

REGISTRATION GUIDE 2017-2018

Twin Falls High School



Canyon Ridge High School

...Your guide to:

- Twin Falls School District Graduation Requirements
- Course descriptions and class options
- Dual credit classes offered at your school
- Focusing on the future by exploring career cluster course options
- Much more!



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Agriculture, Food, and Natural Resources Individual Graduation Plan

This career cluster plan of study is a source of information as you develop your own personal learning plan. This plan lists **EXAMPLES** of suggested coursework. Courses will vary according to the availability in each school district. Plans of study should meet high school graduation requirements as well as entrance requirements for a variety of postsecondary options within this career cluster.

■ Coursework				
Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts <i>(9 credits)</i>	English 9 Honors English 9 Speech	English 10 Honors English 10	English 11 AP English 11	English 12 AP English 12
Mathematics <i>(8 credits)</i>	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)
Science <i>(6 credits)</i>	Earth Science Honors Earth Science	Biology AP Biology	Animal Science Applied Livestock Management Environmental Science	Plant Science Applied Greenhouse and Nursery Management
Social Studies <i>(4 credits)</i>	History 9	US History 10	US History 11 Dual Credit US History 11	American Government Adv. American Government
Additional Requirements	Freshman Transitions Humanities	Health PE	Business Computers PE	Economics
Electives (52 total credits required for graduation)	Intro to Ag Education Introduction to Ag Industry	Intro to Ag Mechanics Welding 1	Welding 2	Occupational and Career Experience Welding 3
■ Extended Learning				
School-Based	FFA Career Research Skills USA	FFA Supervised Ag Experience Career Interviews Skills USA	FFA Higher Ed Day Job Shadowing Skills USA	FFA Service Learning Project Internships Senior Project Skills USA
Community-Based	4-H	Mentorships	Volunteer	Part-Time Employment

Advanced Coursework for Postsecondary Credit

- | | | | |
|--|---|---|--|
| <ul style="list-style-type: none"> • Plant Science in Agriculture • Agriculture Management • Crop Production • Principles of Animal Science • Professions in Natural Resources • Agricultural Activities • Applied Dairy Nutrition • Pest Management | <ul style="list-style-type: none"> • Fundamentals of GIS • Introduction to GPS • Applied Animal Nutrition • Introduction to Agriculture Selling • Food System Science • Intro to Ag Education & Extension • Intro to Precision Agriculture | <ul style="list-style-type: none"> • Wildland Plant Identification • Principles of Range Management • Environmental Law • General Soils • Environmental Law • Plant Nutrition • Animal Reproduction & Breeding | <ul style="list-style-type: none"> • Plants Poisonous to Animals • Forage Crops • Agricultural Markets • Agricultural Issues • Animal Evaluation • Professional Development in Agriculture • Livestock Judging • Animal Anatomy & Physiology |
|--|---|---|--|



Arts, AV Technology, and Communications Individual Graduation Plan

This career cluster plan of study is a source of information as you develop your own personal learning plan. This plan lists **EXAMPLES** of suggested coursework. Courses will vary according to the availability in each school district. Plans of study should meet high school graduation requirements as well as entrance requirements for a variety of postsecondary options within this career cluster.

■ Coursework				
Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts <i>(9 credits)</i>	English 9 Honors English 9 Speech	English 10 Honors English 10	English 11 AP English 11	English 12 AP English 12
Mathematics <i>(8 credits)</i>	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)
Science <i>(6 credits)</i>	Earth Science Honors Earth Science	Biology AP Biology	Science	
Social Studies <i>(4 credits)</i>	History 9	US History 10	US History 11 Dual Credit US History 11	American Government Adv. American Government
Additional Requirements	Freshman Transitions	Health PE	Business Computers PE	Economics
Electives (52 total credits required for graduation)	Band Choir Digital Art & Design I Drawing & Painting I Interactive Media - Graphics Pottery I Theater I	Band Choir Debate I Digital Art & Design II Drawing & Painting II Interactive Media – Video Newspaper Pottery II Production & Design I Theater II Yearbook	Band Choir Creative Writing I Debate II Digital Art & Design III Drawing & Painting III Newspaper Pottery III Production & Design II Theater III Yearbook	Aide Band Choir Creative Writing II Debate II Drawing & Painting IV Newspaper Pottery IV Production & Design III Theater III Yearbook
■ Extended Learning				
School-Based	Career Research Skills USA	Career Interviews Skills USA	Higher Ed Day Job Shadowing Skills USA	Service Learning Project Internships Senior Project Skills USA
Community-Based		Mentorships	Volunteer	Part-Time Employment

Advanced Coursework for Postsecondary Credit

- English
- Psychology or Sociology
- Drawing 2
- Intro to Graphic Design
- Math
- Mass Communication
- Painting 1
- History of Photography
- Biology
- World of Art and Culture
- Painting 2
- Intro to Photograph
- Communications
- Visual Communications
- Design Process
- Art History
- Drawing 1
- Textiles



Business, Management, & Administration Individual Graduation Plan

This career cluster plan of study is a source of information as you develop your own personal learning plan. This plan lists EXAMPLES of suggested coursework. Courses will vary according to the availability in each school district. Plans of study should meet high school graduation requirements as well as entrance requirements for a variety of postsecondary options within this career cluster.

■ Coursework				
Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts <i>(9 credits)</i>	English 9 Honors English 9 Speech	English 10 Honors English 10	English 11 AP English 11	English 12 AP English 12
Mathematics <i>(8 credits)</i>	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)
Science <i>(6 credits)</i>	Earth Science Honors Earth Science	Biology AP Biology	Science	
Social Studies <i>(4 credits)</i>	History 9	US History 10	US History 11 Dual Credit US History 11	American Government Adv. American Government
Additional Requirements	Freshman Transitions Foreign Language	Health PE	Beg/Int Microsoft Office PE	Macro Economics
Electives (52 total credits required for graduation)	Advertising I	Accounting I Advertising II	Accounting II Advertising III Personal Finance	Accounting III Advertising IV Business Management Cooperative Education
■ Extended Learning				
School-Based	Career Research BPA DECA	Academy of Finance BPA DECA Career Interviews Job Shadowing	Academy of Finance BPA DECA Higher Ed Day Summer Internships	Academy of Finance BPA DECA Senior Project
Community-Based	Earn Community Service Points through Helping Hands Day; holiday canned food drive; and class assignments	Trash pickup day Visit local nursing homes Part-Time Employment	Mentorships Trash pickup day Visit local nursing homes Part-Time Employment	Mr. Twin Falls High Pageant Fundraiser Financial Awareness Night Academy of Finance Newsletter to Businesses Participate in Chamber of Commerce

Advanced Coursework for Postsecondary Credit

- Introduction to Business
- Business Communication
- Bus Statistics for Decision Making
- Introduction to Information Science
- Principles of Marketing
- Intro to International Business
- Legal Environment
- Human Relations in Supervision
- Marketing and E-Commerce
- Retailing and Merchandising Management
- Business Professionals of America
- Human Resources Management
- Small Business Management
- Business Plan Development
- Principles of Project Management
- Intro to Operations Management
- Introduction to Nonprofit Management
- Principles of Property Management
- Principles of Macroeconomics
- Principles of Microeconomics
- International Economics
- Personal Finance
- Intro to Financial Accounting
- Intro to Managerial Accounting



Health Science Individual Graduation Plan

This career cluster plan of study is a source of information as you develop your own personal learning plan. This plan lists EXAMPLES of suggested coursework. Courses will vary according to the availability in each school district. Plans of study should meet high school graduation requirements as well as entrance requirements for a variety of postsecondary options within this career cluster.

■ Coursework				
Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts (9 credits)	English 9 Honors English 9 Speech	English 10 Honors English 10	English 11 AP English 11	English 12 AP English 12
Mathematics (8 credits)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)
Science (6 credits)	Earth Science Honors Earth Science	Biology AP Biology	Honors Chemistry Human Structure and Function	
Social Studies (4 credits)	History 9	US History 10	US History 11 Dual Credit US History 11	American Government Adv. American Government
Additional Requirements	Freshman Transitions Humanities	Orientation to Health Occupations Cardio Fitness/Strength Training	Business Computers Spinning	Economics
Electives (52 total credits required for graduation)		Medical Terminology	Athletic Training & Taping Techniques Parenting & Child Development Sports Medicine Class & Clinic	CNA/CNA Lab EMT/EMT Lab
■ Extended Learning				
School-Based	Athletics HOSA	HOSA Wellness Project	Higher Ed Day Career Interviews HOSA Internships	Career Research HOSA Senior Project Service Learning Project
Community-Based	Job Shadowing	Mentorships	Part-Time Employment	Volunteer

Advanced Coursework for Postsecondary Credit

- Plant Science in Agriculture
 - Agriculture Management
 - Crop Production
 - Principles of Animal Science
 - Professions in Natural Resources
 - Agricultural Activities
 - Applied Dairy Nutrition
 - Intro to Precision Agriculture
- Pest Management
 - Fundamentals of GIS
 - Introduction to GPS
 - Applied Animal Nutrition
 - Introduction to Agriculture Selling
 - Food System Science
 - Intro to Ag Education & Extension
- Wildland Plant Identification
 - Principles of Range Management
 - Environmental Law
 - General Soils
 - Environmental Law
 - Plant Nutrition
 - Animal Reproduction & Breeding
- Plants Poisonous to Animals
 - Forage Crops
 - Agricultural Markets
 - Agricultural Issues
 - Animal Evaluation
 - Professional Development in Agriculture
 - Livestock Judging
 - Animal Anatomy & Physiology



Human Services Individual Graduation Plan

This career cluster plan of study is a source of information as you develop your own personal learning plan. This plan lists EXAMPLES of suggested coursework. Courses will vary according to the availability in each school district. Plans of study should meet high school graduation requirements as well as entrance requirements for a variety of postsecondary options within this career cluster.

■ Coursework				
Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts <i>(9 credits)</i>	English 9 Honors English 9 Speech	English 10 Honors English 10	English 11 AP English 11	English 12 AP English 12
Mathematics <i>(8 credits)</i>	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)
Science <i>(6 credits)</i>	Earth Science Honors Earth Science	Biology AP Biology	Science	
Social Studies <i>(4 credits)</i>	History 9	US History 10	US History 11 Dual Credit US History 11	American Government Adv. American Government
Additional Requirements	Freshman Transitions Foreign Language	Health PE	Business Computers PE	Economics Dual Credit Psychology
Electives (52 total credits required for graduation)	Teen Living	Nutrition and Foods Parent/Child Development	Creating Writing I Early Childhood Professions Intro to Culinary Arts	Creative Writing II Culture Class DC Psychology Education Assistant Elementary Assistant Occupation and Career Experience
■ Extended Learning				
School-Based	Career Research FCCLA	Career Interviews FCCLA	FCCLA Higher Ed Day Job Shadowing	Cooperative Education FCCLA Internship Serve as a Mentor or Tutor Senior Project
Community-Based		Mentorships	Volunteer	Part-Time Employment

Advanced Coursework for Postsecondary Credit

- English
- Introduction to Education
- Developmental & Individual Differences
- Elementary Science Methods
- Math
- The Holistic Child
- Language and Literacy
- Biology
- Understanding Families
- Inquiring, Thinking, Knowing
- Child Development Practicum I
- Communications
- Families, Community & Culture
- Literature for Children
- Psychology or Sociology
- Instructional Technology
- Elementary Math Methods
- Statistical Methods
- Art Appreciation



Science, Technology, Engineering & Mathematics Individual Graduation Plan

This career cluster plan of study is a source of information as you develop your own personal learning plan. This plan lists EXAMPLES of suggested coursework. Courses will vary according to the availability in each school district. Plans of study should meet high school graduation requirements as well as entrance requirements for a variety of postsecondary options within this career cluster.

■ Coursework				
Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts <i>(9 credits)</i>	English 9 Honors English 9 Speech	English 10 Honors English 10	English 11 AP English 11	English 12 AP English 12
Mathematics <i>(8 credits)</i>	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)	Math class (per math dept. recommendation)
Science <i>(6 credits)</i>	Earth Science Honors Earth Science	Biology AP Biology	Honors Chemistry	AP Physics Chemistry II
Social Studies <i>(4 credits)</i>	History 9	US History 10	US History 11 Dual Credit US History 11	American Government Adv. American Government
Additional Requirements	Freshman Transitions Humanities	Health PE	Business Computers PE	Economics
Electives (52 total credits required for graduation)	Fundamentals of Technology Exploring Web Design Intro to Drafting/CADD Intro to Information Technology	HTML Intro to Engineering Machining for Engineers Automated Manufacturing I Programming Fundamentals	IT Help Desk I Linux Mobile App Development Automated Manufacturing II	AP Computer Science Fundamentals of Geographical Information Systems IT Help Desk II Occupational and Career Experience Automated Manufacturing III Web App Development
■ Extended Learning				
School-Based	Program Recognized Student Skills USA	Higher Ed Day Skills USA	Higher Ed Day Career Interviews Job Shadowing Skills USA	Internships Senior Project Skills USA
Community-Based	Mentorships Industry sponsored camps & activities		Part-Time Employment Service Learning Project	

Advanced Coursework for Postsecondary Credit

- English
 - Math
 - Biology
 - Communications
 - Psychology or Sociology
- Statistical Methods
 - Introduction to Education
 - The Holistic Child
 - Understanding Families
 - Families, Community & Culture
- Instructional Technology
 - Developmental & Individual Differences
 - Inquiring, Thinking, Knowing
 - Literature for Children
 - Elementary Math Methods
- Art Appreciation
 - Elementary Science Methods
 - Language and Literacy
 - Child Development Practicum I

Advanced Opportunities

Twin Falls School District will create student accounts and input information for Fast Forward funds. Students must apply for dual credit admission and enroll in their dual credit courses through the college awarding the credit.

Advanced Opportunities allow for students to individualize their high school learning plan and get a jump start on their future. These options include dual credit, technical competency credit, Advanced Placement, and International Baccalaureate programs. The Fast Forward program can provide funding for students who participate in Advanced Opportunities.

[Idaho Advanced Opportunities Homepage](#)

[Advanced Opportunities Brochure](#)

[Fast Forward Participation Form](#)

Please turn in to your Advanced Opportunities Coordinator

Idaho Digital Learning Academy (IDLA) Courses

Web site: <https://www.idahodigitallearning.org/> View web site for course offerings each semester.

Prerequisite: Meet with your high school counselor and the IDLA site coordinator each semester.

Idaho Digital Learning Academy is an Idaho, web-based educational program that provides students with greater access to a diverse assortment of courses. Reasons to take IDLA courses include: take a class not available on your campus, to gain experience working with an online course, make up lost credit, amend a scheduling conflict, earn concurrent college credit, take classes for early graduation. You will be scheduled into a school computer lab @ TFHS or CRHS if you take an IDLA course during your school day.

[CRHS Digital Learning Portal https://crhs.idiglearning.net](https://crhs.idiglearning.net)

[TFHS Digital Learning Portal https://bruins.idiglearning.net](https://bruins.idiglearning.net)

AP Courses

Students enrolled in advanced placement courses complete college level work and prepare for nationally scored tests. Many colleges honor advanced-placement test scores by granting college credit when students enroll. TFHS/CRHS offers the following advanced placement (AP) classes:

- | | | |
|-------------|---------------------------------------|--------------------------------------|
| Biology | Calculus BC | English Language and Literature (12) |
| Calculus AB | Computer Science Principles | Physics 1: Algebra-Based |
| | English Language and Composition (11) | |

Placement Scores

Each College or University establishes their own placement scores for Math and English courses. Below is an example from the College of Southern Idaho

Mathematics

ACT	SAT	Course Placement
< 20	< 480	Must take ALEKS
≥ 20	≥ 480	MATH 123
≥ 23	≥ 550	MATH 143 or MATH 153
≥ 25	≥ 600	MATH 144 or MATH 147
≥ 27	≥ 620	MATH 160
≥ 29	≥ 660	MATH 170

English

ACT	SAT	Course Placement
≤ 17	≤ 440	Must take THE WRITE CLASS
18-24	450-560	ENGL 101
25-30	570-690	ENGL 102 (Credit for ENGL 101)
≥ 31	≥ 700	Credit for ENGL 101 & 102

CLEP

The Educational Testing Services College Level Equivalency Program (CLEP) Tests: Some Idaho colleges and universities provide credit for CLEP General or CLEP Subject examinations, or both. CLEP General Examinations cover broad areas of study such as mathematics, history, etc. For more Information on AP, CLEP and dual enrollment programs, contact your high school counselor. (Dual enrollment is coursework where a secondary student is enrolled in a college level course that is also counted as a secondary course for graduation purposes.)

Academic Certificate

The Academic Certificate is intended for students who plan to complete their Associate of Arts or Associate of Science degree or who intend to transfer into a baccalaureate program in an Idaho College or University. Students must complete the minimum number of credits indicated, from each of the following areas, in order to meet the certificate requirements.

[CSI Academic Certificate Information: https://www.csi.edu/prospectiveStudents/highSchool/Academic-Certificate-Requirements.pdf](https://www.csi.edu/prospectiveStudents/highSchool/Academic-Certificate-Requirements.pdf)

These dual credit courses will be offered at either Canyon Ridge High School or Twin Falls High School. They can be used to complete the Academic Certificate.



Written Communication

minimum credits: 6

AP English 11 – ENGL 101 English Composition



Oral Communication

minimum credits: 2



Mathematical Ways of Knowing

minimum credits: 3

College Algebra – MATH143 College Algebra
Pre-Calculus – MATH147 Pre-calculus
Statistics – MATH153 Elementary Statistics
AP Calculus AB – MATH170 Calculus
CSI Calculus I – MATH170 Calculus



Scientific Ways of Knowing

minimum credits: 7 (from two different disciplines with at least one laboratory or field experience)

Biology – BIOL100 Concepts of Biology
AP Biology – BIOL201 Biology 1
Honors Chemistry – CHEM101 Essentials Chemistry I
Astrophysics – PHYS101 Survey of Astronomy
Physics – PHYS111 General Physics 1



Humanistic and Artistic Ways of Knowing

minimum credits: 6

(from two different disciplines)
AP English 12 – ENGL175 Introduction to Literature
American Sign Language 1 – SIGL101 American Sign Language 1
American Sign Language 2 – SIGL102 American Sign Language 2
Dual Credit Spanish 101 – SPAN101 Elementary Spanish 1
Dual Credit Spanish 102 – SPAN102 Elementary Spanish 2



Social and Behavioral Ways of Knowing

minimum credits: 6

(from two different disciplines)
Macro Economics – ECON201 Prin & Prob Macro
Dual Credit US History 11 A – HIST111 United States History
Dual Credit US History 11 B – HIST112 US History 1865 to Present
Advanced American Government A/B – POLS101 American National Government
Dual Credit Psychology – PSYC101 General Psychology


CRHS/TFHS Dual Credit Courses

Both Canyon Ridge and Twin Falls High Schools offer many dual credit courses on their campuses. The following is a list:
Course name – CSI name – # of credits.

Agriculture

Animal Science – AVS 105 (U of I) – 2 credits – TFHS campus
Applied Livestock Management – AVS 105 (U of I) – 1 credits – TFHS campus
Plant Science – AGRI 102/102L – 4 credits – TFHS campus



Business

Accounting II – ACCT 201 – 3 credits
Accounting III – ACCT 202 – 3 credits
Intermediate Microsoft Office- BUSA 215 – 3 credits
 Macro Economics – ECON 201 – 3 credits
Personal Finance – FINA 102 – 3 credits

Computer Science

HTML – CISW 111 – 3 credits – TFHS campus
Linux – CISS 236 – 3 credits – TFHS campus
Programming Fundamentals – CISW 125 – 3 credits – TFHS campus
Web App Development – CISW 129 – 3 credits – TFHS campus

English

 AP English 11 – ENGL 101 – 3 credits
 AP English 12 – ENGL 175 – 3 credits





General Electives

Elementary Assistant – Field Exp. – EDUC 202 – 1 credit – TFHS campus

Health

Athletic Training & Taping Techniques – HLTH 221 – 2 credits – CRHS campus
CNA & CNA Lab – NURA 285 – 4 credits – CRHS campus
EMT & EMT Lab – EMEM 102/102L – 10 credits – TFHS campus
Medical Terminology – ALLH 101 – 2 credits
Modern Principles of Athletic Training – HLTH 220 – 3 credits – CRHS campus
Orientation to Health Occupations – ALLH 202 – 2 credits





Mathematics

 AP Calculus AB – MATH 170 – 5 credits – TFHS only
 Calculus – MATH 170 – 5 credits – CRHS only
 College Algebra – MATH 143 – 3 credits
 Pre-Calculus – MATH 147 – 5 credits




Physical Education

Beginning Body Development – HACT 115 – 1 credit
Cardio Fitness & Strength Training – HACT 117 – 2 credits
Lifetime Sports – HACT 103 – 1 credit
Spinning – HACT 130 – 1 credit
Varsity Body Development – HACT 115 – 1 credit

Science

 AP Biology – BIOL 201 – 4 credits
 Astrophysics (Astronomy) – PHYS 101 – 4 credits – TFHS campus
 Biology – BIOL 100 – 4 credits
 Honors Chemistry – CHEM 101 – 4 credits – TFHS campus
Human Structures & Function – BIOL 105 – 4 credits





Social Studies

 Advanced American Government – POLS 101 – 3 credits each
 Dual Credit US History 11 – HIST 111/112 – 3 credits each
 Psych 101 CSI – PSYC 101 – 3 credits

Technology

Automated Manufacturing II – MANT 105 – 3 credits – CRHS campus
Automated Manufacturing III – MANT 105 – 3 credits – CRHS campus

World Languages

 American Sign Language 1 – SIGL 101 – 4 credits
 American Sign Language 2 – SIGL 102 – 4 credits
 Dual Credit Spanish 101 – SPAN 101 – 4 credits
 Dual Credit Spanish 102 – SPAN 102 – 4 credits

Course Correlations with the College of Southern Idaho

The College of Southern Idaho offers many on campus and online courses. With the principal's permission, students can enroll in these courses and receive dual credit – credit for both high school and college. Required registration forms are available in the counseling center at TFHS.

Access the classes at CSI's web site: <http://www.csi.edu>

2 college credits = 1 high school credit *If students plan to enroll in these courses for CSI credit, there will be a fee.

Health

Health Education, 1 credit – Health & Wellness HLTH 155

World Language

World Language 1, 2 credits – World Language 101

World Language 2, 2 credits – World Language 102

World Language 3, 2 credits – World Language 201

World Language 4, 2 credits – World Language 202

(Note: This format is used for the following world languages:

French 1-4 and Spanish 1-4)

Language

English 11, 2 credits – English 101 and 102

*English 12, 2 credits – English 175 and one of the following 211, 267, 268, 277, or 278

Speech, 1 credit – Communication 101

*The senior is responsible for writing the senior research paper and finding a teacher willing to grade it for the senior project portfolio before December.

Mathematics

Algebra I – (No match exists at CSI)

Geometry – (No match exists at CSI)

Algebra II – (No match exists at CSI)

College Algebra, 1 credit – Math 143

Statistics , 1 credit – Math 153

Pre-Calculus, 2 credits – Math 143 and 144, or 147

AP Calculus I, 2 credits – Math 170

Science

Astrophysics, 2 credits – Physics 101

Biology, 2 credits – Biology 100

Honors Chemistry, 2 credits – Chemistry 101

Physics, 2 credits – Physics 111

AP Biology, 2 credits – Biology 201

Social Studies

American Government, 2 credits – Political Science 101 and 102

United States History 11, 2 credits – History 111 and 112

Dual Credit Psychology, 2 credits – Psych 101 and 201

Physical Education

Physical Education, 2 credits – Any 4 credits numbered: HACT 100, 103-120, 122-123, 125, 127-138, 150,155, 159-161, 165, 220

Business

Economics, 1 credit – Economics 201

Career and Technical Education

Career & technical education (CTE) provides relevant career training through Idaho's public schools, online through CTE Digital, and at Idaho's six technical colleges. Every CTE program or class is aligned with careers available here in Idaho.

When you enroll in a CTE course you learn by doing, and gain real-world skills that your future employers need.

Career & technical students are incredibly successful

97% of CTE students graduated high school.

94% of CTE high school graduates found a job or moved into postsecondary education.

64% went on to college compared to 54% of all Idaho students.

93% of technical college completers found jobs or continued their education.

17 out of 20 of the most in demand jobs are associated with CTE pathways.

Technical Competency Credit

Technical Competency Credit allows students to explore their technical career option in high school, then apply their high school course work toward an Associate of Applied Science degree from The College of Southern Idaho.

Benefits:

- Enhanced college experience
- Earlier completion of technology program
- Savings on cost of college level courses
- Guarantee of program placement
- Earlier entry in to the skilled workforce
- No duplication of high school course work

Registration & Articulation Procedures

1. Students are eligible for articulated college credit after successfully completing the required high school course(s) as identified on the Technical Competency Credit articulation agreement.
2. To qualify for reduced fees, a high school student may register for CSI articulated courses which are part of an approved Technical Competency Credit program by submitting to the CSI Admissions and Records office the required registration forms along with the current per credit transcription fee.
3. An official high school transcript must be sent from the high school directly to the CSI Admissions and Records office before articulated credit is placed on a CSI transcript.

[Request for TCC: http://www.csi.edu/prospectiveStudents/_highSchool/forms/techprep/requestTCct.pdf](http://www.csi.edu/prospectiveStudents/_highSchool/forms/techprep/requestTCct.pdf)

High School Application/Approval Classes

An application is required for enrollment in the following classes:

Applications can be picked up from the respective teacher or in the Counseling Center.

Advanced American Government
Advertising II – CRHS only
Aides: Attendance, Front Office, and Counselor
AP Biology
AP English 11
AP English 12 / English 175
Athletic Training and Taping Techniques
Bruin News/Riverhawk Review
Business Office Technologies
CNA & CNA Lab
Debate I
Dual Credit US History 11
Early Childhood Professions A & B
Education Assistant A & B
Elementary Assistant
EMT & EMT Lab
Honors Earth Science
Honors English 9
Honors English 10
Introduction to Culinary Arts
Medical Terminology (10th application only)
Modern Principles of Athletic Training
Orientation to Health Occupations (10th application only)
Sports Medicine Class
Sports Medicine Clinic
Welding III
Yearbook/Riverhawk Publications

Instructor approval is required for enrollment in the following classes:

Teacher signature required on registration form at the time the student is registering with their respective advisor for participation in these classes.

All Math Courses
All Music Courses
American Sign Language I & II
AP Computer Science Principles
Applied Greenhouse and Nursery Management
Applied Livestock Management
Automated Manufacturing II & III
Beginning Body Development
Debate 2/Declamation
Drawing & Painting II, III, & IV
Digital Art & Design II, III
IDLA – Counselor Approval
Intro to Ag Industry
Intro to Drafting and CADD
Instructor Aide
IT Help Desk I & II
Library Skills
Marketing Ed Lab
Media Skills
Occupational and Career Experience
Partners
Pottery II, III, & IV
Production & Design I/II/III
Read 180
Student Leadership
Theater II & III
Varsity Body Development

Graduation Requirements

Total Credits Required for Graduation – 52 credits

English - 8 credits

Speech - 1 credit

Mathematics - 6 credits

Students must complete two (2) credits of Math in their senior year

Social Studies - 7 credits

Includes two years of US History, one year of American Government

Economics - 1 credit

Science - 6 credits

Humanities - 2 credits

Two consecutive years of world language encouraged

Health - 1 credit

Physical Education - 2 credits

Must complete at least one PE credit in grades 10th, 11th, or 12th

Computer Electives - 2 credits

Electives - 16 credits

Must include Freshman Transitions – 2 credits, students enrolling after the 9th grade may be exempt from Freshman Transitions

Other Graduation Requirements

Senior Project

Graduating seniors are required to complete a Senior Project. There are four main components to the Senior Project that must be completed prior to graduation:

1. Project Proposal (Completed Junior Year in Advisory)
2. Research Paper (Completed 1st Semester Senior Year in English 12)
3. Physical Project (Completed by March of Senior Year)
4. Presentation/Portfolio (Presentation in April of Senior Year)

Students will work closely with their advisor, a community mentor, and their parent/guardian to complete the senior project.

[Senior Project:](http://www.tfsd.k12.id.us/tfsd/Senior%20Project.pdf)
<http://www.tfsd.k12.id.us/tfsd/Senior%20Project.pdf>

College Entrance Exam

Idaho high school graduation requirements state that all 11th graders must take a college entrance exam (SAT, ACT, or ALEKS/THE WRITE CLASS) before the end of the junior year.

Because this is mandated, the Idaho State Department of Education will pay for a school day administration of the SAT for each 11th grader.

If a junior student has already taken or wants to take the SAT, ACT or ALEKS/THE WRITE CLASS prior to the April test date on their own time and money, they will not have to take the SAT on the Idaho SAT School Day (in this case, official test scores must be given to the Counseling Center). Juniors who have not tested before the April test date are required to take the SAT.

If a junior student has already taken one of these tests and still wants to take the SAT on this test day, they can and it will be paid for by the state.

Civics Test

Beginning in the 2016-2017 school year, Idaho students will be required to take the United States Citizenship Test as outlined in Idaho Code §33-1602.7. The civics test may be taken at any time after enrolling in grade 7 and it may be repeated as often as necessary for the student to pass the test. Districts are required to assess all one hundred (100) questions of the US Citizenship Naturalization Test; however, districts have the ability to decide how the assessment is given, i.e. multiple choice, question and answer, orally, etc. Districts will also determine the passing percent a student will need in order to fulfill the graduation requirement. Students may take the assessment anytime between their 7th and 12th grade year. Please note that the instructions on the assessment by the US Citizenship and Immigration Services are not the rules for district administration, but for someone to become a US citizen, please disregard.

[Study Guide:](http://www.sde.idaho.gov/assessment/civics/files/general/Civics-Questions-for-the-Naturalization-Test.pdf)
<http://www.sde.idaho.gov/assessment/civics/files/general/Civics-Questions-for-the-Naturalization-Test.pdf>

ALL REQUIREMENTS MUST BE MET BEFORE GRADUATION

NCAA Eligibility

[NCAA Eligibility Center Registration](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[https://web3.ncaa.org/ecwr3/](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[2016 Division I Academic Requirements](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[http://www.ncaa.org/sites/default/fil](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[es/2017-DI-Requirements-Fact-Sheet-20170103.pdf](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[Division II Academic Requirements](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[http://fs.ncaa.org/Docs/eligibility_center/Eligibility_Rules/DII_Academic_Requirements.pdf](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[2018 Division II New Academic Requirements](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

[http://www.ncaa.org/sites/default/files/2017-DII-Requirements-Fact-Sheet-20170103.pdf](https://web3.ncaa.org/ecwr3/2016-Division-I-Academic-Requirements)

Policies and Procedures

Grading Periods

Students and parents have access to progress reports and grade reports through Power School. Only semester grades and credits earned are recorded on the transcript. Students are encouraged to take the nine-week reports home to their parents.

Dropping a Subject

No student may drop a class after the second week of the class without taking an F for the semester. No student may begin a new course after the second week of any given period or semester. Any student withdrawn from a course at any time during the semester because of disciplinary problems will receive a WF for the semester and placed in the P.A.S.S. room. Exception to the above policies will require administrative approval.

Withdrawals

Students withdrawing from TFHS/CRHS to transfer into another school district must take the following steps at least one day prior to leaving school.

1. Students must pick up a withdrawal slip from the Attendance Office, turn in all loaned books (class and library) and pay all fines.
2. Transcripts will be sent upon request to the school to which the student is transferring.
3. Students missing 10 consecutive school days without parent/guardian verification will be withdrawn from school.
4. Students who withdraw prior to the end of the semester will not be awarded semester credits.

Changing a Class

Students must register for required courses first and then select elective courses. This decision needs to be made carefully in consultation with parents, teachers, advisors, and counselors. This process allows us to provide an excellent academic program and ensure effective use of resources. Therefore, the changing of classes is discouraged unless one of the following conditions exists:

1. Course change is made to meet graduation requirements.
2. Student does not have the required prerequisite for the course.
3. Repeating a course by error.
4. Student failed the class previously with assigned instructor.
5. Teacher recommendation.

High School Athletic Eligibility Policy

To be eligible to participate in athletics, a student must be currently enrolled in a minimum of 5 credit courses and must have passed 5 credits in the previous 18 week period and maintain a 2.0 GPA per semester.

AGRICULTURAL SCIENCE TECHNOLOGY

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Introduction to Ag Education (Ag 0110)	Elective	1	x									SEM	CRHS TFHS	A basic introductory course designed to introduce students to Agriculture and the FFA . Topics that will be covered are soil science, leadership, intro to animal science. Students are expected to join the FFA. The course offers many local field trips.
Introduction to Ag Industry (Ag 0120)	Elective	1	x					Intro to Ag Educ. /or Instructor approval				SEM	CRHS TFHS	A basic applied course designed to enhance students perceptions of agriculture, its applications, and career opportunities, with additional FFA opportunities which may include the FFA day on the hill in Boise. (This is the second semester of Ag 110 but maybe taken separately with instructor permission.)
Intro to Ag Mechanics (Ag 0130)	Elective	1		x	x	x				Tech Prep offered through TVCC		SEM	TFHS	A course designed to familiarize the student with the basic mechanical theory and skills. Students will develop skills in the areas of Electricity, Plumbing, Painting, Metal Working, and small engine repair. Emphasis will be placed on safety and proper use of tools and equipment.
Plant Science	Science	1		x	x	x				Dual Credit CSI	Fee if taking for Dual Credit	SEM	TFHS	A course that prepares students to produce greenhouse/nursery plants and to maintain plant growth. Includes plant processes and propagation structures. This course qualifies for science credit. Students will be expected to design and carry out a semester project. CSI: AGRI 102/AGRI 102L - 4 credits
Applied Greenhouse and Nursery Management (AG 0340)	Science	1		x	x	x		Students must have taken Ag 514, Ag 110 or 120 or have permission from the instructor.		Tech Prep offered through TVCC	Fee if taking for Dual Credit	SEM	TFHS	A course designed to prepare students in greenhouse and nursery operation and management. Students will spend much of the course in the greenhouse growing plants, understanding the planning and operation of the greenhouse, and marketing the greenhouse products. Topics will also include soils, pesticides, insects, plant ID and nomenclature. This course qualifies for science credit. Students will be expected to design and carry out a semester project. This is a spring semester course.
Occupational and Career Experience (AG 9800)	Elective	1			x	x		Instructor approval and interview				SEM	CRHS TFHS	A community based work experience activity organized and planned to develop advanced skills necessary to gain and maintain employment. This course may encompass a broad range of paid/unpaid work experiences related to the career objectives of the student. The experiences must be supervised and monitored by the teacher and cooperating business. (Note: This course must be approved on an individual basis.) Student must have transportation.
Animal Science	Science	1		x	x	x				Dual Credit	Fee if taking for Dual Credit	SEM	TFHS	A course designed to develop knowledge and skills pertaining to nutrition, reproduction, diseases, breeding, genetics, anatomy, and physiology in livestock. Students will be expected to design and carry out a semester project. CSI: AVS 105- 2 credits
Applied Livestock Management	Science	1		x	x	x		Ag 110 or 120 and Ag 530 Animal Science and/or Instructor approval		Dual Credit	Fee if taking for Dual Credit	SEM	TFHS	A course that includes principles of animal production and management. Topics include health, evaluation, selection, feeding, and management. Students will be expected to design and carry out a semester project. CSI: AVS 105 - 1 credit

ART														
Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Pottery I	Humanities	1	x	x	x	x		none				SEM	TFHS CRHS	Pottery I is a course in which students will be introduced to clay and three-dimensional art forms. Basic hand construction, methods of pinching, coiling and slab will be taught and utilized in sculptural form. Decorating and glazing methods will be explored. Experience Clay and Beginning Sculpture textbooks will be utilized.
Pottery II	Humanities	2		x	x	x		C or better in Pottery I and Instructor Approval				Year	TFHS CRHS	Pottery II is an extension of the pottery I course with emphasis placed on individual interpretations and creative outcomes drawn from an assignment list. Three dimensional projects will include sculpture as well as a variety of traditional shapes and functional forms in a variety of mediums. Wheel throwing will be introduced. C or better in Pottery I and Instructor Approval required.
Pottery III	Humanities	2			x	x		Instructor Approval Required				Year	TFHS CRHS	Pottery III is a further extension of the Pottery II course in which students create and complete an intense assignment list. Experimentation will be encouraged, as will works of depth and complexity. Students may explore an area of concentration or attempt a variety of self-generated projects. C or better in Pottery II and Instructor approval required.
Pottery IV	Humanities	2				x		Instructor Approval Required				Year	TFHS CRHS	Pottery IV is an advanced study in ceramics methods, practices, concepts and history with directed guidance toward producing independent, professional work. The development of methods for realizing self-directed practices, and the commitment to rigorous work practice are expected. Students will be challenged to define their own formal aesthetic and individual goals with the support and input of fellow students and the instructor with the intention of developing new techniques and to reinforce current skills. Instructor approval required.
Drawing & Painting I	Humanities	1	x	x	x	x		None				Sem	TFHS CRHS	Drawing and Painting is a semester course designed to introduce students to the basic tools and techniques that will ignite their creativity and build a foundation for future artistic discovery. A variety of drawings and paintings will be completed using various drawing and painting mediums. The basic elements of art, design and color theory will be emphasized, while developing the skills of creative expression.
Drawing & Painting II	Humanities	2		x	x	x		C or better in Drawing & Painting I & Instructor Permission				Year	TFHS CRHS	Drawing and painting II is a rigorous year long course created for students committed to creating an in-depth professional quality portfolio of 20 pieces or more, creating designing and managing a student showcase, as well as participating in public art. In your finished portfolio mastery of drawing and painting will be demonstrated through a wide range of approaches and media, light and shade, line quality rendering of form, composition, surface manipulation and the illusion of depth. Advanced projects will be completed using various drawing and painting mediums.
Drawing & Painting III	Humanities	2			x	x		Instructor Permission				Year	TFHS CRHS	Drawing and Painting III is a year-long course for committed artists that are excited about a career in the arts, and desire to create a college ready or professional portfolio containing a minimum of 20 pieces. This class allows more freedom but requires greater expectations in quality, concentration, and breadth of work. This course will encourage personal artistic direction while demanding a focus on advanced techniques and processes. Students will also create and design a student showcase.
Drawing & Painting IV	Humanities	2				x		Instructor Permission				Year	TFHS CRHS	Drawing and Painting IV is a year-long student driven course for students who are planning on continuing in the arts throughout their college and post education careers. Emphasis will be placed on mastering their understanding of drawing and painting techniques in order to develop a robust portfolio as well as to be better prepared for college level art courses. Students will be required to enter juried shows and contests as well as to have a student showcase or online portfolio.
Digital Art & Design I	Elective	1	x	x	x	x		None				SEM	TFHS	This course is offered to students who are interested in the field of Digital Art. Emphasis will be placed on effective use of the element and principles of design as well as the ethics faced using digital media. Students will develop an understanding of how to create the appropriate file structures for print and digital distribution. Students will get hands on experience using various forms of software used to assist in the creation of digital artwork such as Illustrator, Photoshop and InDesign. Students will get experience creating vector logos, photo corrections, and photo manipulations.
Digital Art & Design II	Elective	2		x	x	x		Digital Art & Design I & Instructor Permission				YEAR	TFHS	A course designed to build upon the students knowledge from Digital Art I. Emphasis will still be placed on effective use of the element and principles of design as well as the ethics faced using digital media. Students will continue to develop an understanding of how to create the appropriate file structures for print and digital distribution. Students will get hands on experience using various forms of software used to assist in the creation of digital artwork such as Illustrator, Photoshop, Premier, and After Effects. Students will get experience creating vector logos, photo corrections, and photo manipulations as well as experience with Video / Sound Editing and basic video animation.
Digital Art & Design III	Elective	2			x	x		Digital Art & Design II & Instructor Permission				YEAR	TFHS	A course designed to build upon the students knowledge from Digital Art II. Emphasis continued be placed on effective use of the element and principles of design as well as the ethics faced using digital media. Students will gain an understanding of how digital art effects everyday life. Greater emphasis will be placed on video editing, special effects and various forms of animation. Students will get experience creating their own scripted projects, market them and create portfolio pieces.

AUTOMATED MANUFACTURING AND MACHINING

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Automated Manufacturing I	Elective	2	x	x	x	x		9th Graders must be enrolled in Geometry.		CSI TCC Available	Fee if taking for TCC	Year	CRHS	This is a year-long introductory experience in the Automation of Manufacturing and Machining. Participants will get hands-on use with both machining creations and discovering the power of electronics in the world around them. Item that will be explored are measurement, safety, and circuit diagrams and how they work with automated manufacturing controls. Time will be spent on theory and hands-on practice in CNC milling, Computer Aided Design (CAD), Computer Aided Manufacturing (CAM) concepts, laser and plasma manufacturing devices. Continuing in this course of study can lead to an industry certification in automated manufacturing.
Automated Manufacturing II	Elective	2		x	x	x		Precision Machining 1&2 with a C or better and Instructor permission		CSI Dual Credit/TCC Available	Fee if taking for Dual Credit/TCC	Year	CRHS	This year long course is the second in a three course program. Measurements, safety, circuit diagrams, and CNC milling experiences will be expanded. Overview of electronics as it relates to sensors, servos, solenoids, and other automated manufacturing controls. Overview of automated manufacturing using 3-D pick and place technology, articulated arm robotics, conveyors, and materials handling. Course will emphasize limits of precision and accuracy, stepper motor control, and connectivity with other computerized manufacturing operations. Overview of pneumatics and hydraulics used to control manufacturing processes. Course includes air theory, hydraulic theory, pneumatic/hydraulic circuit diagrams and components, PLC control, and circuit simulation. CSI: MANT 105 - 3 credits.
Automated Manufacturing III	Elective	4			x	x		Precision Machining 1&2 with a C or better and Instructor permission		CSI Dual Credit/TCC Available	Fee if taking for Dual Credit/TCC	Year	CRHS	This is the third course in a three course program. Continued work in measurement, safety, circuit diagrams, CNC milling, pneumatics, and hydraulics. Course includes theory and laboratory practice in CNC lathe. A senior project that combines all automated manufacturing processes learned to-date will be undertaken. This is a double-block class. CSI: MANT 105 - 3 credits.
Occupational and Career Experience	Elective	1			x	x		Precision Machining 1&2 / Instructor permission				SEM	CRHS / TFHS	A school district, community, or industry (preferred) based work experience/internship activity organized and planned to develop advanced skills necessary to gain and maintain employment. This course may encompass a broad range of paid / unpaid work experiences related to the career objective of the student. The experience must be supervised and monitored by the teacher.

BUSINESS, MARKETING AND TECHNOLOGY

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Beginning Microsoft Office	Computer	1	CRHS ONLY	x	x	x				TCC	Fee if taking for TCC	Sem 1 at TFHS	TFHS CRHS	Students are introduced to word processing, spreadsheet, database, and presentation. The Microsoft Office 2013 Suite software is used to complete assignments with SAM online courseware. Technical Competency Credit are available through CSI for a nominal fee. NOTE: The CRHS class does not have database lessons in Beginning it is incorporated into the year long Intermediate class.
Intermediate Microsoft Office	Computer	1		x	x	x		Beginning Microsoft Office		Dual Credit	Fee if taking for Dual Credit/TCC	SEM 2 at TFHS	TFHS	This college level course is designed to explore the principles, terminologies, and skills associated with using Windows operating systems, word processing, spreadsheet, database, presentation & desktop publishing software functions and applications. The Microsoft Office 2013 Suite software is used to complete assignments with SAM online courseware. (Word, Excel, Access, PowerPoint). (3 college credits available - Dual Enrollment and 6 Technical Competency Credit with 80% or better) Fee if taking for Dual Credit or Technical Competency Credit. (CSI BUSA 215)
Intermediate Microsoft Office/Honors Intermediate Microsoft Office	Computer	2- CRHS 1 -Honors CRHS		x	x	x		Beginning Microsoft Office		Dual Credit	Fee if taking for Dual Credit/TCC	Sem OR Year	CRHS- Year Honors CRHS	This course is required for graduation for most colleges. This college level course is designed to give students an in-depth experience with the principles, terminologies, and skills associated with using Windows operating systems, word processing, spreadsheet, database, presentation & desktop publishing software functions and applications. The course utilizes the Microsoft Office 2013 Suite software. (Word, Excel, Access, PowerPoint). (3 credits - Dual Enrollment (BUSA215) and 6 Technical Competency Credit credits (CIS 101) with 80% or better) Fee if taking for Dual Credit or Technical Competency Credit. HONORS Intermediate Microsoft Office at CRHS is a fast paced intensive course available for Dual Credit. (3 credits=Dual Enrollment (BUSA215))
*TFHS Students: Beginning Microsoft Office taken 1st semester and Intermediate Microsoft Office taken 2nd semester														
Advanced Microsoft Office	Computer	1			x	x		Intermediate Microsoft Office with B or better		TCC		SEM - 1st	TFHS CRHS	This college level course is designed to teach students the advanced principles, terminologies, and skills associated with using Windows operating systems, word processing, spreadsheet, database, presentation & desktop publishing software functions and applications. The Microsoft Office 2010 Suite software is used to complete assignments with SAM online courseware. (Word, Excel, Access, PowerPoint).
Business Office Technologies (Capstone Course)	Elective	1			x	x		Advanced Microsoft Office and Application				SEM - 2nd	TFHS CRHS	A course designed to provide students with the procedures and skills necessary for the operation of a modern business office. The course includes integration of concepts into realistic simulations and incorporation of computers as they relate to the typical tasks in a modern business. Students study emerging technologies and concepts that will allow them to function effectively in a high-tech environment. This class would include such topics as: Voice Recognition, Tablet PCs, Office management, Creating Office documents Using Word or Publisher, Telephone Technology and Email, Financial statements and payroll, Meeting agenda and minutes, Business Travel arrangements & itineraries, records management, mail processing. Business Office Technologies serves as a capstone course.
Advanced Microsoft Office taken 1st semester and Business Office Technologies taken 2nd semester														
Accounting I	Elective	2		x	x	x		None		TCC	Fee if taking for TCC	Year	TFHS CRHS	Accounting I emphasizes accounting principles as they relate to the basic understanding and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing basic skills for the Accounting profession and/or preparation for further study in Accounting. (Sophomore - Academy of Finance required course) Nominal fee if taking for Technical Competency Credit.
Accounting II	Elective	2			x	x		Accounting I/with grade A or B		Dual Credit/TCC	Fee if taking for Dual Credit/TCC	Year	TFHS CRHS	Accounting II reinforces and expands the basic principles and procedures learned in Accounting I and includes the study of partnerships, corporate and cost accounting systems. Computer interaction with all phases of accounting activities is an integral part of this course. (3 college credits available - Dual Enrollment) Fee if taking for Dual Credit or Technical Competency Credit. CSI ACCT 201
Accounting III	Elective	2			x	x		Accounting II/with grade A or B		Dual Credit/TCC	Fee if taking for Dual Credit/TCC	Year	TFHS	Accounting III reinforces and expands the basic principles and procedures learned in Accounting II and includes the study of partnerships, corporate and cost accounting systems. Computer interaction with all phases of accounting activities is an integral part of this course. This class serves as a capstone course for the Accounting sequence and Academy of Finance.(3 college credits available - Dual Enrollment) CSI ACCT 202 Fee if taking for Dual Credit or Technical Competency Credit.
Personal Finance	Elective	1			x	x		None		Dual Credit	Fee if taking for Dual Credit	SEM	TFHS CRHS	This college level class is highly valuable to todays graduate and is recommended for all students as it deals with financial planning & money management including budgeting, insurance, social security, personal income, taxes, banking & credit, investments, & stock market strategies. Fee if taking for Dual Credit. FINA 102 - 3 college credits available.
Economics	Required	1				x		None	x			SEM	TFHS CRHS	Course provides for an understanding of basic economic concepts and use of economic reasoning skills to analyze economic theory, the impact of economic systems and personal financial literacy.
Macroeconomics	Required	1				x		GPA 3.0 +	x	Dual Credit	Fee if taking for Dual Credit	SEM	TFHS CRHS	The organization & operation of the American economy, supply & demand, money & banking, employment output, public finance, and economic growth. 3 college credits (CSI ECON 201) . Meets graduation requirements for economics. Fee if taking for Dual Credit.
Marketing Ed Lab (School Store)	Elective	1 or 2		x	x	x		Previous or Concurrent Enrollment in Economics Instructor permission required				SEM/YR	TFHS	This course provides students with the opportunity to work in the school store and experience the responsibilities of operating a store. This course serves as a Capstone Course.
Advertising (Promotion & Publishing I - IV)	Elective (Computer credit for Adv II & above)	2	TFHS ONLY	x	x	x		GPA 2.5 or C in English Application for Advertising II at CRHS		TCC	Fee if taking for TCC	Year	TFHS CRHS	Marketing principles and strategies to promote products & services to satisfy consumers needs and wants. Focus is placed on identification and analysis of product benefits, features, strategies, promotion/display, store layout, and personal selling. Implementation of industry standard pagination and graphic design software is used to plan, design, & create business & promotional documents as students identify client & target audience needs to effectively communicate the desired message using typography, graphics & design concepts.
Business Management/ Entrepreneurship	Elective	2		x	x	x						Year	TFHS CRHS	Part I: Skills for the business manager. Emphasis on decision-making, leadership, business ethics, & effectiveness. Part II: Focus on legal, financial, marketing, & managerial issues in creating a business plan. Plan is based upon the student's interest. This course serves as a capstone class.
Cooperative Education	Elective	1 - 4				x		Concurrent Enrollment in Marketing or Business		TCC	Fee if taking for TCC	SEM/YR	TFHS	Co-op is the work experience segment of any business/marketing course. Students are employed in a business that provides paid on-the-job experience, related to the student's area of study. This course serves as a capstone class. Fee if taking for Technical Competency Credit.

BUSINESS, MARKETING AND TECHNOLOGY

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
GRAPHIC COMMUNICATION														
Interactive Media - Graphics	Computer	1	x	x	x	x		None				SEM	CRHS	A course designed to allow students to develop skills in formatting and editing raw visual layouts and illustrations using appropriate software. Emphasis is placed on preparing materials to web/print industry standards.
Interactive Media - Video	Computer	2		x	x	x		None				YEAR	CRHS	A course designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transition, voice over production, and key framing.
Exploring Web Design	Computer	1	x	x	x	x		None				SEM	CRHS	I. Students will be introduced to the basics of web development, communication and careers which revolve around this form of web-based media. II. Exploring and developing the use of electronic markets utilizing Adobe Dreamweaver.
COMPUTER SCIENCE & INFORMATION TECHNOLOGY														
Introduction to Information Technology	Elective	1	x	x	x	x		None		Skill Stack	Fee if taking for TCC	SEM	TFHS	Course covers current and emerging computer technologies. Students are presented with the underlying principles of technologies that have an impact on our lives and how those principles are related to real-world activities. By focusing on the application of technology and how technology may be used by students for personal and professional gain. (Dual Credit Course), TCC offered through CSI: CISA 102 Introduction to IT Fundamentals
HTML	Computer	1	x	x	x	x		Recommend Introduction to Information Technology or concurrently enrolled, not required.		Skill Stack	Fee if taking for Dual Credit/TCC	SEM	TFHS	Students enrolled in this course will learn the fundamentals of Hypertext Markup Language (HTML5) and Cascading Style Sheets (CSS3) and their vital relationship to each other. Students will distinguish the use of HTML and CSS as to content and presentation. Students will demonstrate knowledge of W3C compliant websites. Dual credit offered through CSI: CISW 111 Web Authoring - 3 credits
Programming Fundamentals	Computer	1	x	x	x	x		Recommend Introduction to Information Technology or concurrently enrolled, not required.		Skill Stack	Fee if taking for Dual Credit/TCC	SEM	TFHS	This course will teach students an object-driven, event-driven computer programming language, how to design and run programs, understand code and variables, and create objects for forms and reports. Dual credit offered through CSI: CISW 125 Introduction to Programming - 3 credits
Mobile App Development	Computer	1	x	x	x	x		Programming Fundamentals & HTML or concurrently enrolled		Skill Stack		SEM	TFHS	Student in this course will learn to build mobile applications for the iPhone, Android, Windows Phone, Blackberry, WebOS, and Symbian platforms using the HTML5/CSS3/JavaScript languages. This platform allows developers to develop one application that can be deployed to all mobile platforms as a native application. It is definitely the mobile development platform of the future
Web App Development	Computer	1		x	x	x		Programming Fundamentals & HTML or concurrently enrolled		Skill Stack	Fee if taking for Dual Credit	SEM	TFHS	Students in this course learn how to develop database-driven, web-based applications (i.e. google.com, myspace.com, hotmail.com, ebay.com, etc.) Students will use open-source tools to integrate their computer applications with a database server for dynamic content updates. This class takes you to the next step in your understanding of today's web-based applications industry driven by the Cloud. Dual credit offered through CSI: CISW 129 Web Programming with PHP - 3 credits
Linux	Computer	1		x	x	x		Programming Fundamentals		Skill Stack		SEM	TFHS	In this course, we will be learning about the use and administration of the Linux operating system. Starting with the basics of installing Linux and using the command line, students will become proficient in many topics including package management, common administrative tasks such as finding files, and using the vim editor, and working with storage devices. The course will culminate by installing services on Linux, such as web and database servers and a section on scripting the Linux shell, bash. CISS 236 - 3 credits
AP Computer Science Principals	Computer	2			x	x	AP	Algebra 2 with a C or better Instructor Signature Required				YEAR	TFHS	The AP Computer Science A course is an introductory course in computer science. Because the design and implementation of computer programs to solve problems involve skills that are fundamental to the study of computer science, a large part of the course is built around the development of computer programs that correctly solve a given problem. These programs should be understandable, adaptable, and, when appropriate, reusable. At the same time, the design and implementation of computer programs is used as a context for introducing other important aspects of computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, the study of standard algorithms and typical applications, and the use of logic and formal methods. In addition, the responsible use of these systems is an integral part of the course.
IT Help Desk I	Elective	2			x	x		Instructor Permission				YEAR	TFHS	This course provides help desk and support personnel. Students will receive credit for providing IT support to the faculty and staff. Training, funding and equipment will be provided by the Information Technology Department at Twin Falls High School.
IT Help Desk II	Elective	2				x		Instructor Permission				YEAR	TFHS	This course provides help desk and support personnel. Students will receive credit for providing IT support to the faculty and staff. Training, funding and equipment will be provided by the Information Technology Department at Twin Falls High School.

Finance
Academy ^{TFHS}

ACADEMY OF FINANCE COHORT CLASSES – (Required)

10TH GRADE

English 10
Accounting I

11TH GRADE

English 11
Beginning/Intermediate
Microsoft Office

12TH GRADE

Business Management/Entrepreneurship
Macro Economics (recommended, but not required)

FINANCE ACADEMY COURSE OPTIONS (Recommended)

Accounting II, III
Advertising I, II, III, IV
Cooperative Education
Macro Economics
Personal Finance

You may also mix and match courses within each sequence based on your individual preference and needs.

ENGINEERING AND TECHNOLOGY

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Fundamentals of Technology	Elective	1	x	x	x	x		None				SEM	TFHS CRHS	Fundamentals of Technology is a prerequisite course for most of the Technology Education systems. Communication skills and tools are the major focus of this course. These same skills are central to all subsequent technology courses. The computer and other electronic devices are necessary for teaching an understanding of contemporary communications, manufacturing, power/energy/transportation and construction systems. An engineering focus of problem solving requires students to define a given problem, conduct appropriate research, develop solutions to the problem, construct prototypes, and evaluate their work. This course is designed to introduce students to those principles and skills used in subsequent technology courses. Students learn to sketch solutions to problems, create technical drawings and presentations, build models, and apply creative problem solving methods. Emphasis is placed on accessing and communicating information, using simple and complex tools in a safe manner, and increasing the students' awareness of the historical and contemporary implications of technology. Students are introduced to computer-aided graphics, design software, and computer-aided manufacturing. Students develop an understanding of the tools, techniques, and processes of technology using design principles, computers, problem solving and model making.
Intro to Drafting and CADD	Elective	1	x	x	x	x		Fundamentals of Technology or instructor approval				SEM	TFHS CRHS	Mechanical Drafting: An entry level course in Communications Systems which addresses the concepts needed to transfer ideas into an easily understood graphic language, designs or drawings. The use of drawing tools, including mechanical devices and computer software is essential for student studies. Each of the major areas of drafting and design should be explored on an introductory level. CADD: An entry level course in Communications Systems designed to provide students with an understanding of the operation and features of a current industrial computer aided drafting/design (CADD) system. Emphasis is placed on the application of computer software in solving basic architectural, structural, electronic or mechanical drafting problems. The purpose of the course is to assist individuals in making meaningful occupational and educational choices. Basic technical information and laboratory experiences directly related to the operation and application of computer software is provided in a hands-on approach.
Intro to Engineering	Elective	2		x	x	x		Fundamentals of Technology / Intro to Drafting & CADD				Year	TFHS CRHS	Fundamentals of Technology is a prerequisite! This STEM course is a basic introduction to engineering for all students. Students who complete this course will learn the concepts necessary in order to develop their ideas into solutions that will improve our lives. Exciting hands-on learning activities like data comparison of heart rates, rating consumer products, destructive testing and 3D solid modeling apply math, science, history and English content from other courses in a STEM experience.
Machining for Engineers	Elective	2		x	x	x		Must be enrolled in or passed Geometry with a C or better.		CSI TCC Available		Year	CRHS	Fundamentals of Technology is a prerequisite! This class is similar to Precision Machining / Automated Manufacturing I EXCEPT the student is required to be enrolled in Geometry or passed Geometry with a C or Better. More emphasis will be placed on the drafting and technical aspects of the course that will prepare students for engineering related curriculum. This class is designed to better prepare students for future careers in Engineering, Manufacturing, and Machining related fields.

ENGLISH

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
English 9	English	2	x					None	x			Year	TFHS CRHS	This course will cover grammar usage, language structure, vocabulary development, creative writing, poetry, short stories, novels, Shakespeare, and mythology.
Honors English 9	English	2	x					Application/ Recommendation	x			Year	TFHS CRHS	This class is offered for students who perform beyond the freshman level on tasks related to reading, composition, and the study of language. The English 9 curriculum will be followed, but more intensive and extensive work with the reading and writing will be required.
English 10	English	2		x					x			Year	TFHS CRHS	English 10 is a college preparatory class which focuses on exploring, understanding and appreciating written genre. Writing encourages experimentation with the various forms taught in literature. Language development, vocabulary and grammar skills will be emphasized to enhance communication.
Honors English 10	English	2		x				Application / Recommendation	x			Year	TFHS CRHS	This class is offered for students who perform beyond the sophomore level on tasks related to reading, composition, and the study of language. The English 10 curriculum will be followed, but more intensive and extensive work with the reading and writing will be required.
Speech	English	1	x			x			x			SEM	TFHS CRHS	Speech is the study of practical applications of the basic skills and techniques involved in interpersonal communications and public address. The course is designed to meet the core graduation requirement of speech for those students entering high school without one credit in this area.
English 11	English	2			x				x			Year	TFHS CRHS	English 11 is a college preparatory class which focuses on American literature from a historical perspective. Argumentative writing will be emphasized and a research project will be required. Language study, writing style, and vocabulary development will also be emphasized.
AP English Language & Composition 11	English	2			x		AP	Application / Recommendation	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course is designed for the able and ambitious student who wants to do college-level work while in high school. The course focuses on nonfiction writing and reading. Heavy emphasis is placed on style, rhetoric, and analysis. The numerous reading and writing assignments act as preparations for the AP Language and Composition College Board Exam to determine possible advanced standing in English or college credits upon admission to a college or university. CSI: ENG101 - 3 credits
CSI ENGLISH 101/102 will NOT satisfy the requirements of English 12. CSI courses may be taken as electives.														
English 12	English	2				x			x			Year	TFHS CRHS	English 12 is a college preparatory class which focuses on the development of critical reading, writing, and thinking skills through the study of British literature. Composition focuses on the reflective essay and analytical essay for purposes that extend into post-high school life. A research paper tied to the Senior Project is required.
AP English 12	English	2				x	AP	Application and Recommendation	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course is designed for the able and ambitious student who wants to do college-level work while in high school. Works will be analyzed intensively in both class discussion and in numerous writing assignments. This course is also preparation for the AP College Board Exam to determine possible advanced standing in English or college credits upon admission to a university. AP English 11 is not a requirement. TFHS Only(English 175 3 credits): * It will meet three days a week: Monday, Tuesday, and Thursday. * Students must sign up for dual enrollment in the fall; however, their credits will not be given until spring. Course cost is \$195.00 and there will be a minimal charge for text books in the spring. * Any of the following pre-reqs will work for CSI; however, they must be met before school starts in the fall: A "3" or above on the AP Language Exam, completion of English 101, "25" or above on the ACT English section, "570" on SAT Critical Reading section, "95" or above on the COMPASS English portion.

ENGLISH ELECTIVES

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/T CC	Required Fee	Sem/Yr	Class Offered at	Course Description
Freshman Transitions	Elective	2	x									Year	TFHS CRHS	This course is required for all incoming freshmen and focuses on helping students prepare for high school and post-high school experiences. Students will examine learning styles, personal and social development, and career/life skills. This course will also set a foundation for doing research and preparing for the senior project.
Read 180	Elective	1		x	x	x		Recommendation only				SEM	TFHS	Read 180 is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading skills. (Scholastic Publisher)
Creative Writing I	Humanities	1			x	x		C or better in English 10	x			SEM	CRHS	This course is an in-depth writing course which focuses on students' abilities to produce original pieces of literature; it is designed for students who enjoy the writing process. Students will participate in National Novel Writing Month where they will write a novel in 30 days. Students will also be writing poetry, long and short stories, and dramatic dialogue. Students must be serious about learning to write, as this class will include a possible option for publication.
Creative Writing II	Humanities	1				x		B or higher in Creative Writing I	x			Sem	CRHS	This course is an extension of the Creative Writing I course. Students will spend the semester creating a completed polished work of literature. They will learn how to query a literary agent for representation towards publication, and will also learn about the self-publishing process. Students must be dedicated and focused and excited about the creative writing process.
Debate I	Elective	2		x	x	x		Application/ Recommendation and signed drug testing form	x			Year	TFHS CRHS	This course is a challenging class, focusing on research, organization, and speaking skills for the purpose of interscholastic competition in Policy and Lincoln Douglas debate. Tournament attendance will be required. An ability to read and interpret high-level materials will be essential.
Debate II Declamation	Elective	2			x	x		Debate I, teacher recommendation; signed drug testing form	x			Year	TFHS CRHS	This course is designed to allow former introduction to debate students an opportunity to further develop and perfect debate and competitive speech events. Independent work skills and self-direction are required.
Newspaper (TFHS - Bruin News) (CRHS - Riverhawk Review)	Elective	2		x CRHS Only	x	x		Application				Year	TFHS CRHS	The newspaper class is a year-long course dedicated to the publication of the school newspaper. Students are required to do in-depth reporting and writing. All facets of newspaper work will be included: interviewing, designing (using QuarkXPress and Photoshop), computer word processing, writing and revising. Staff members are expected to have a working understanding of the process of creating a newspaper, be able to meet deadlines, and act responsibly and ethically.
(Yearbook - TFHS) (Riverhawk Publications - CRHS)	Elective	2		x	x	x		Application and Interview				Year	TFHS CRHS	Yearbook/Riverhawk Review is a year-long class devoted to the publication of the school's yearbook. All facets of photo journalism, graphic design, PhotoShop, layout design, In Design, reporting, and copy writing will be included in the course curriculum.

ESL (English as a Second Language)

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/T CC	Required Fee	Sem/Yr	Class Offered at	Course Description
English Language Acquisition 1/2	Elective	1 or 2	x	x	x	x		Instructor Approval				Sem/Yr	CRHS	This course is designed for recent arrivals to the country with a score of 1 or 2 on the IELA test. Classes will focus on reading, writing, speaking and listening
English Language Acquisition 3	Elective	1 or 2	x	x	x	x		A score of 3 on the IELA.				Sem/Yr	CRHS	Students who have limited English abilities, with a score of 3 on the IELA, and need additional time to improve their reading, writing, listening and speaking skills.
Advanced ELL English 1	English	1 or 2	x	x	x	x		Instructor Approval				Sem/Yr	CRHS	This course is a team taught English class following English curriculum and standards for ELL students with an IELA level of 1 or 2 upon instructor approval. The class is recommended for low to intermediate proficiency ENL students who have not exited out of the ELL program
ELL Math 1	Elective	1 or 2		x	x	x		Instructor Approval Grades 10-12				Sem/Yr	CRHS	This course is team taught by ESL and Math departments. The focus of ESL Math 1 is on learning the English vocabulary necessary to learn math in an English speaking country. The course content will be modified based on the students' prior knowledge. Students will focus on communicating their reasoning in writing and orally using the appropriate English mathematical vocabulary. Goals include the learning of mathematical language and applying essential foundational concepts.
ELL Math 2	Elective	1 or 2		x	x	x		Instructor Approval Grades 10-12				Sem/Yr	CRHS	This is a continuation of ENL Math 1. This is a co-taught class between a Math & ELL teacher of mainstream Math content and curriculum.
Advanced ELL English 2	English	1 or 2	x	x	x	x		Instructor Approval				Sem/Yr	CRHS	This is a continuation of Adv. ELL English 1 for students with 3 or 4 on IELA in need of English credit and upon instructor approval. This course is a team taught English class following English curriculum and standards for ELL students with an IELA level of 2 or 3 upon instructor approval. The class is recommended for intermediate proficiency ENL students who have not exited out of the ELL program.

FAMILY AND CONSUMER SCIENCES

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Year	Class Offered at	Course Description
Teen Living	Elective	1	x					None				SEM	TFHS CRHS	This course equips students with essential life skills; emphasizing practical experiences in personal development, relationship skills, managing resources, food and nutrition, child development, and career exploration.
Nutrition and Foods	Elective	1		x	x	x		None		Tech Comp		SEM	TFHS CRHS	This course is designed to address nutrition and personal lifestyle choices relating to diet. Content emphasis is on food preparation, meal management skills, consumer skills, the impact of nutrition on our lives, and career options in nutrition related fields. This is a pre-requisite for Intro to Culinary Arts.
Parenting and Child Development	Elective	1		x	x	x		None		**Tech Comp		SEM	TFHS CRHS	This is a one semester course that emphasizes parenting choices and parenting decisions. Content includes pregnancy stages of prenatal development and the physical, intellectual, social and emotional development of the infant and young child. This course is designed to strengthen parenting and guidance skills, positive family relationships, safety, and health practices. Students will learn to evaluate child care services and to explore careers related to young children. This course is a prerequisite for Early Childhood Professions and the Education Assistant programs. **Tech Comp credits only available if student completes Early Childhood Professions also.
Introduction to Culinary Arts	Elective	4			x	x		Nutrition & Foods Application and Instructor Approval		Tech Comp		Year	TFHS	Students will receive a basic foundation in professional food preparation with practical application in our student run coffee shop. Good attendance and work ethics are essential in this class. Students will need to pay a \$35.00 fee for the Technical Skills Assessment at the beginning of 1st semester when they enter this course. Students will run the coffee shop in the mornings prior to school as part of the grade for this class. Students will need to have their own ride to school on days they are to work in the coffee shop. It is required that students take Nutrition and Foods prior to this class. This course requires two semesters, that are double blocked.
Early Childhood Professions A & B	Elective	4			x	x		Parenting & Child Development, Application & Instructor Approval		Tech Comp		Year	CRHS	Early Childhood Professions is designed to prepare students for employment in entry level positions in the field of early childhood care, education, and related services or for further education in early childhood professions. Classroom learning experiences target employability skills, standards and laws, as well as management in early childhood professions. Child development and guidance, health and safety, nutrition, and on-the-job training are also emphasized throughout the program. This two-semester, double block course constitutes an occupational sequence. Successful completion of Parenting & Child Development is a prerequisite to enrollment. FCCLA activities are a part of the program. Good attendance, work ethic, and punctuality are essential to success. Students must have their own transportation. Prospective students must complete application, and meet with instructor to receive approval for registration. **Tech Comp Credits 9. Includes those earned in Parenting & Child Development.
Education Assistant A & B	Elective	4			x	x		Parenting & Child Development Strongly Recommended Application & Instructor Approval		Tech Comp		Year	CRHS	The EducationAssistant Program provides students with an opportunity to interact with students and support a classroom teacher. The student will be able to observe students in classroom situations, work one-on-one with students from diverse populations, assist with both small and large groups of students, and observe and demonstrate professional practices. This double block class is part of a recommended course selection within Professional Technical Education and may articulate to a post secondary education program. Successful completion of Parenting & Child Development is STRONGLY RECOMMENDED as a prerequisite to enrollment (requirement waived 2014-15). FCCLA activities are a part of the program. Good attendance, work ethic, and punctuality are essential to success. Students must have their own transportation. Prospective students must complete application, and meet with instructor to receive approval for registration. **Tech Comp 4.

GENERAL ELECTIVES

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/T CC	Required Fee	Sem/Yr	Class Offered at	Course Description
Office Service	Elective	1 or 2			x	x		Application. See Front Office secretary				Sem/Yr	TFHS CRHS	Students may sign up with an office secretary's permission for one elective credit a semester for a maximum of two semesters during their junior and senior years in high school. This class is by application only. This office requires students to have a 2.50 grade average (CRHS-must maintain 2.5), excellent attendance, exemplary citizenship, communication skills, write legibly, be able to meet the public, and the ability to maintain confidentiality. Student clerks will assist office personnel with answering the phone, filing, taking notes/messages to students, etc. TFSD dress code will be strictly enforced. Students receive a Pass/Fail grade
Attendance Aide	Elective	1 or 2			x	x		Approved application by Attendance Office				Sem/Yr	TFHS CRHS	Students may sign up with an attendance office secretary's by application only. This office requires students to have a 2.00 grade average, excellent attendance, exemplary citizenship, communication skills, write legibly, be able to meet the public, and the ability to maintain confidentiality. Student clerks assist office personnel with filing, attendance office information, and taking notes/messages to students. TFSD dress code will be strictly enforced. Students receive a Pass/Fail grade
Counselor Aide	Elective	1 or 2			x	x		Approved application by Counseling Center				Sem/Yr	TFHS CRHS	Students may sign up with a counselor's permission for elective credit during their junior and senior years in high school. Students are given a Pass/Fail grade. Student clerks will assist Counselors with filing, sorting information, taking notes/messages to students, running errands, etc. for the counseling center. Good attendance is a requirement for this class.
Elementary Assistant	Elective	1			x	x		Application-see Mrs. Benson		Dual Credit	Fee If taking for Dual Credit	Sem/Yr	TFHS	This course is for students interested in a career in elementary education. Students have the option of working at Sawtooth elementary school with a classroom teacher. Assistants need good verbal communication skills and the ability to work with students from varied backgrounds and skill levels. You must have good attendance and at least a 2.0 GPA to be eligible. Students may sign up for one elective credit per semester for their junior and/or senior year. Optional dual credit will be available: EDUC 220-Field Experience (1 credit)
Library Skills	Elective	1 or 2		x	x	x		Approval by Librarian				Sem/Yr	TFHS CRHS	Library staff permission. This library internship course emphasizes library practices. Other areas included in Library Skills are customer relations and services, and skills related to office and retail business procedures. Requirements: • Reliable, responsible, dependable. • Able to work independently. • Able to work creatively. • Able to file alphabetically & numerically. • Good communication skills. Students receive a Pass/Fail grade. Course may be taken two semesters for credit.
Media Skills	Elective	1 or 2		x	x	x		Approval by Media Center Specialist				Sem/Yr	TFHS	Media staff permission. Students assist with clerical tasks, checking out and in material, use of equipment, produce materials, and create bulletin boards. Good attendance is essential. Pass/Fail course. Course may be taken more than one year for credit.
Instructor Aide	Elective	1 or 2			x	x		Instructor				Sem/Yr	TFHS CRHS	Students may sign up with a classroom teacher and receive an elective credit for each semester. Students must receive a form from the instructor to submit at the time of registration. Students can receive only two credits as an instructor's aide. This is a Pass/Fail class.
Partners	Elective	1			x	x		Special Ed. Teacher Approval				SEM	TFHS CRHS	The Student PARTNERS program is designed for students to apply skills in tutoring their learning-challenged peers in a variety of academic settings.
IDLA	Varies		x	x	x	x		Counselor		Offered	Yes	Sem/Yr	TFHS CRHS	These are online courses taken during the school day in a supervised computer lab or they may be taken after hours at home. Course fees are \$75 per credit. No IDLA charge for DC or AP courses. Students who have failed a course can retrieve the credit through IDLA. Fees can be waived for credit retrieval, schedule conflict or class not offered. There are AP, Dual Credit and Elective Courses offered. Students must meet with a counselor prior to registering for a course.
College-Prep Leadership	Elective	1 or 2		x	x	x		None				Sem/Yr	CRHS	The College-Prep Leadership Class is a comprehensive learning and leadership skills course designed to empower students for success in high school, college and life. This course helps students successfully prepare for on-time graduation with their class cohort and for college readiness and life independence. This course is especially designed to help students prepare for college.

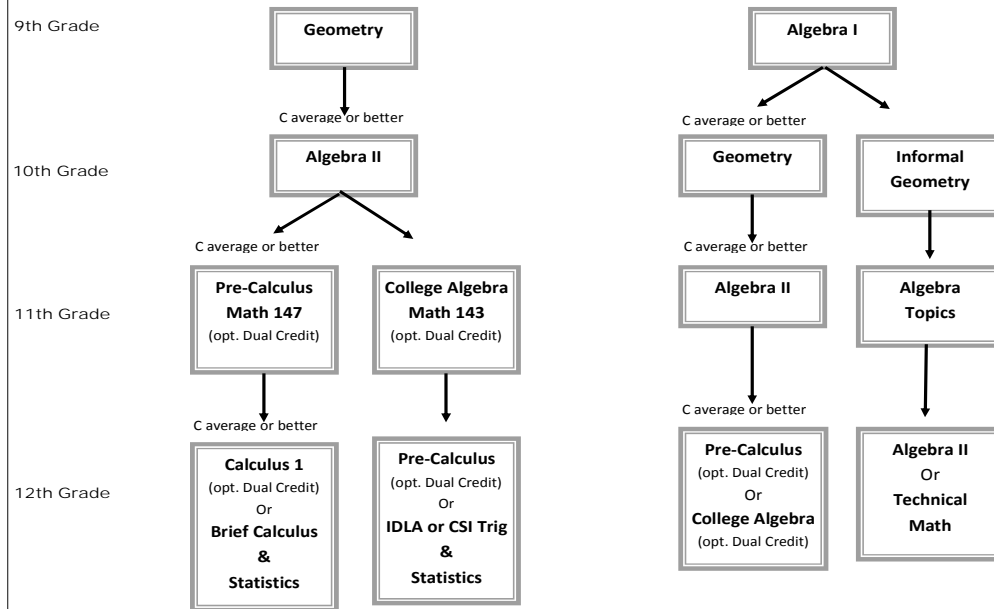
HEALTH AND HEALTH OCCUPATIONS

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Human Structure and Function	Science	2			x	x		AlgII or higher, Chemistry and Biology with C or better	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course studies both the structure and function of organ systems of the human body, (circulatory, muscular, nervous, etc.). Laboratory dissections and experiments are used to illustrate the structure and functions of the various systems. Must have a "B" or better in Biology. BIOL 127 - 4 credits
Health	Health	1		x	x	x		None				SEM	TFHS CRHS	Health is designed to provide students with an appreciation and understanding of the holistic approach to the wellness concepts. Major topics covered are decision making, personality/self esteem, and stress management. This is a recommended class for health occupation students.
Orientation Health Occupations	Semester 1: Elective Semester 2: Health or elective	2		x	x	x		10th grade by application		Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS IDLA	Health occupations is the study of healthcare and its various careers. This class introduces students to medical careers, basic anatomy and healthcare. NOTE: If taking IDLA in summer, offered as non-Dual Credit. Dual Credit ONLY offered IDLA for fall and spring semesters. If taking as CSI Dual Credit course CSI course number is ALLH 202 .
C N A/ C N A Lab	Elective	2			x	x		Orientation to Health Occ/ Application only		Dual Credit	Dual Credit Required - fee	SEM	CRHS	Certification course for nursing assistance. Students learn all the skills necessary for completion of the skills and written exams. Successful completion of course requires passing the skills and written certification exam. Must sign up for CNA and CNA Lab concurrently (7th & 8th P). Required to be taken as Dual Credit. NURA 285 - 4 credits
EMT/EMT Lab	Elective	2			x	x		Orientation to Health Occ, Med Term/ Application only		Dual Credit	Dual Credit Required - fee	SEM	TFHS	Students learn all the skills necessary for completion of the National Certification Exam. This class is ONLY offered to seniors. Successful completion of course requires passing the skills and written certification exam. Must sign up for EMT/EMT Lab concurrently. Note: If attending CSI Dual Credit course at Twin Falls High School CSI course number is EMEM 102 8 Credits and EMEM 102L 2 Credits .
Sports Medicine Class	Elective	1			x	x		Orientation to Health Occ/ Application only				Fall only	TFHS	Exploring the field of Sports Medicine and treatment of sports related injuries. No more than 10-12 students per class. Must be enrolled in sports medicine clinical class concurrently. This will count as a Health Occ. II credit.
Sports Medicine Clinic	Elective	1			x	x		Orientation to Health Occ, Med Term/ Application only				Fall only	TFHS	Cooperative learning experience in healthcare. Student will work with Athletic Trainer to fulfill clinical hours. CRHS students who come to TFHS for this class will need to arrange clinical hours with CRHS coaches.
Modern Principles of Athletic Training	Elective	1			x	x		Orientation to Health Occ Application Only		Dual Credit	Fee if taking for Dual Credit	Fall only	CRHS	This class includes an introduction to anatomy structure and function as it relates to injuries, the history of the athletic training profession, ethics, proper recording of injuries, and principles of athletic training. To be taken concurrently with Athletic Training and Taping Techniques. PHYE 220 - 3 credits
Athletic Training and Taping Techniques	Elective	1			x	x		Orientation to Health Occ Application Only		Dual Credit	Fee if taking for Dual Credit	Spring Only	CRHS	This course involves the science of sports injury taping and includes approximately two hours laboratory each week covering rehabilitation and taping of the foot, ankle, leg, knee, thigh, hip, groin, shoulder, upper arm, elbow, forearm, wrist, and hand. To be taken concurrently with Modern Principles of Athletic Training. PHYE 221 - 2 credits
Medical Terminology	Elective	1		x	x	x		10th grade by application		Dual Credit	Fee if taking for Dual Credit	SEM	TFHS CRHS IDLA	Medical Terminology is the study of medicines' unique languages. Students learn terminology, vocabulary and structure for communication in the medical fields. Note: If attending CSI Dual Credit course at Twin Falls High School CSI course number is ALLH 101 T05D 2 Credits .

TFSD High School Mathematics Pre-Requisite Flowchart

Students must successfully complete one level of a sequence before moving to the next level.

All placements are ultimately based on teacher recommendations.



MATHEMATICS

Math placement is determined by previous course grade, work ethic, and teacher recommendation. TFSD believes all students should complete at least 1 class past Algebra Topics prior to graduation. Students not on track to meet this requirement will be required to be in a math class every semester. All seniors must earn two credits of math during the senior year. Please note that advanced math courses must be taken in consecutive years. Please refer to the flow chart on the previous page for sequencing questions.

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Algebra I	Math	2	x	x	x	x		Pre-Algebra	x			Year	TFHS CRHS	Algebra I focuses on expressions, equations, functions, and rational numbers. Solving, graphing, and analyzing linear equations and inequalities, operations with polynomials, factoring, quadratic equations, radical expressions, and the quadratic formula are studied. Fundamental statistics with a linear focus is also included.
Informal Geometry	Math	2		x	x	x		Algebra I and Recommendation				Year	TFHS CRHS	This course is designed for the student who passed both semesters of Algebra I but found Algebra I challenging. The emphasis will be on understanding basic geometric concepts without the use of formal proofs. Algebra I skills are reinforced and applied to geometric situations. The sequential course for Informal Geometry will be Algebra Topics.
Geometry	Math	2	x	x	x	x		C or above in Algebra I and recommendation	x			Year	TFHS CRHS	Geometry is the application of algebraic concepts in terms of geometric figures. Material includes extensive study of the triangle, parallel lines, formal proofs, the Pythagorean Theorem, quadrilaterals and other polygons, circles, two and three dimensional relationships, introduction to trigonometry, proportions, area, volume, and applications of mathematical formulas.
Algebra Topics	Math	2		x	x	x		Geometry or Informal Geometry and Recommendation				Year	TFHS CRHS	The purpose of this course is to reinforce Algebra skills and to better prepare students to be successful in Algebra II. Upon successful completion of this course, a student may elect to register for Algebra II.
Technical Math	Math	2				x		Algebra Topics and Recommendation				Year	TFHS CRHS	Technical math uses problem situations, physical models, and appropriate technology to extend mathematical thinking and reasoning. Concepts from Algebra, Geometry, Statistics, Probability, Algebra 2, and Trigonometry will be explored. Emphasis will be placed on the ability to understand and apply functional mathematics to solve problems in the world of work.
Algebra II	Math	2	x	x	x	x		C or better in Algebra I and Recommendation	x			Year	TFHS CRHS	This advanced mathematics course deals with algebraic expressions, functions and their graphs, inequalities, linear and quadratic equations and functions, polynomials and factoring, exponents, basic trigonometry, logarithms, theory of polynomial equations, real and complex numbers, and elementary statistics and probability.
College Algebra (Math 143)	Math	2			x	x		Algebra II previous year and Recommendation	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course includes fundamental concepts of Algebra: equations and inequalities; functions and graphs; polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; conics; the Binomial Theorem. Three (3) college credits from CSI can be earned for this course (Math 143).
Pre-Calculus (Math 147)	Math	2		x	x	x		C or better in Alg II previous year & Recommendation	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course covers the study of functions (linear, polynomial, rational, exponential, logarithmic), conic sections and sequences/series. Right triangle and circular approaches to trigonometry are studied in depth. This course is required for students intending to take Calculus. Five (5) college credits from CSI can be earned for this course (Math 147).
Statistics and Probability	Math	1				x		College Alg or Pre-Calculus and Recommendation	x			SEM	TFHS CRHS	This advanced course deals with collecting, organizing, analyzing and interpreting numerical information. Students will use and apply statistical methods that are relevant to today's world in business, science, medicine and everyday life. An intensive study of probability is included. One (1) math credit can be earned for this course.
Brief Calculus	Math	1				x		C or better in Pre-Calculus previous year and Recommendation	x			SEM	TFHS CRHS	A review of functions and their graphs, rates of change, a thorough study of limits, continuity, maxima and minima of functions, and differentiation rules and applications will be studied in this course which is intended for the student who would like an introduction to both Calculus I and Statistics. One (1) math credit can be earned from this semester course.
AP Calculus I (Math 170)	Math	2			x	x	AP	C or better in Pre-Calculus previous year	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS	The first course in the calculus sequence. It covers algebraic and transcendental functions; rate of change; limits; continuity; differentiation of algebraic, trigonometric, exponential, logarithmic and hyperbolic functions; differentials; applications of differentiation, definite and indefinite integrals, area between curves, volumes and other applications of integration. Five (5) college credits from CSI can be earned for this course (Math 170). Alternatively, students may opt to take the AP exam for Calculus to earn possible college credits (based on score).
Calculus I (Math 170)	Math	2			x	x		C or better in Pre-Calculus previous year	x	Dual Credit	Fee if taking for Dual Credit	Year	CRHS	The first course in the calculus sequence. It covers algebraic and transcendental functions; rate of change; limits; continuity; differentiation of algebraic, trigonometric, exponential, logarithmic and hyperbolic functions; differentials; applications of differentiation, definite and indefinite integrals, area between curves, volumes and other applications of integration. Five (5) college credits from CSI can be earned for this course (Math 170).

MUSIC

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TC	Required Fee	Sem/Yr	Class Offered at	Course Description
CRHS Symphony Band/TFHS Varsity Band	Humanities	2		x	x	x		Teacher Permission/Advanced or Intermediate Band				Year	TFHS CRHS	Symphony/Varsity Band is a performing group that consists of student musicians who enjoy playing wind and percussion instruments. Music of all styles and periods is rehearsed and performed by this group. Performances function as major class examinations and concert attendance is required. Many performances take place in the evening. Members function not only as a concert band, but also as the Marching Band and the Pep Band. Selected members make up the Jazz Band. Members of the Band have the opportunity to audition for All-State and All-Northwest Bands, participate in District Honor Band, and perform in Solo/Ensemble Festival and State Solo Contest. This class will help satisfy the academic humanities graduation requirement.
TFHS Wind Ensemble	Humanities	2	x	x	x	x		Teacher Permission/Audition				Year	TFHS	Wind Ensemble is an auditioned performing group that consists of 30-50 student musicians who enjoy playing wind and percussion instruments. Music of all styles and periods is rehearsed and performed by this group. Performances function as major class examinations and concert attendance is required. Many performances take place in the evening. Members function not only as a concert band, but also as the Marching Band and the Pep Band. Selected members make up the Jazz Band. Members of the Band have the opportunity to audition for All-State and All-Northwest Bands, participate in District Honor Band, and perform in Solo/Ensemble Festival and State Solo Contest. This class will help satisfy the academic humanities graduation requirement.
Orchestra	Humanities	2	x	x	x	x		Teacher Permission/Intermediate Orchestra				Year	TFHS CRHS	Orchestra is a performing group that consists of orchestral strings: violin, viola, cello, and string bass. Music of many historical periods and styles will be studied, discussed and performed. The historical/cultural context of music performed will be discussed and critical thinking/evaluation skills concerning music will be developed. Performances function as major class examinations and concert attendance is required. The Orchestra performs five concerts per school year. Members of the Orchestra have the opportunity to audition for All-State and All-Northwest orchestras, as well as District and State Solo Festival/Contest. This class will help satisfy the academic humanities graduation requirement.
Concert Choir (CRHS Crimson Singers/TFHS Concert Choir)	Humanities	2	x	x	x	x		CRHS requires audition				Year	TFHS CRHS	Concert Choir is a performing group. It includes the study and performance of musical literature from renaissance through contemporary. The choir has four music department concerts. Performances function as major class examinations. Members of the Concert Choir have the opportunity to participate in District 4 Honor Clinic and to audition for All-State and All-Northwest choirs. Attendance at performances is required. Boys and girls 9th - 12th grade may enroll in Concert Choir. This class will help satisfy the academic humanities graduation requirement. Audition required at CRHS.
Women's Chorus (TFHS Bella Voce/CRHS Dolce Serenada)	Humanities	2	x	x	x	x		CRHS requires audition				Year	TFHS CRHS	Women's Chorus (Dolce Serenada/Bella Voce) is a performing group. It includes the study and performance of musical literature from renaissance through contemporary. The Women's Chorus has four music department concerts. Performances function as major class examinations. Members of Women's Chorus have the opportunity to participate in District 4 Honor Clinic and to audition for All-State and All-Northwest Chorus. Attendance at performances is required and membership is open to freshman, sophomore, junior and senior girls. This class will help satisfy the academic humanities graduation requirement.
Advanced Choir (CRHS Divina Voce/TFHS Chamber Singers)	Humanities	2	x CRHS only	x	x	x		Teacher Permission/Audition				Year	TFHS CRHS	Chamber Singers/Divina Voce is a select SATB choir that studies and performs musical literature from renaissance through contemporary. This group participates in four music department concerts. Performances function as major class examinations. Members have the opportunity to participate in District 4 Honor Clinic and to audition for All-State and All-Northwest Chorus. Attendance at performance is required and membership is by audition only. In addition to the four music department concerts, Advanced Choir often performs throughout the community. Membership is open to boys & girls 10-12. This class will help satisfy the academic humanities graduation requirement.
TFHS Jive	Elective	2		x	x	x		Teacher Permission/Audition				Year	TFHS only	TFHS Jive is a show choir of 20-30 singers that performs Musical Theater, Pop, Jazz, and other modern styles. Solo opportunities are a big part of Jive. Members of Jive must be students (10-12) at TFHS. Auditions will take place the week immediately following Jive Night in April for the following school year. Outside rehearsals will involve one night a week throughout the year for staging and choreography practice. In addition to performing at the four school choir concerts, Jive presents a Winter Showcase in late January and Jive Night in April. During the week of these shows evening rehearsals take place each night. Members of Jive have the opportunity to participate in District 4 Honor Clinic and to audition for All-State and All-Northwest Chorus. A fee of \$150 is required, but all attire, outfits, music, etc. are included.
CRHS Synergy	Elective	2		x	x	x		Teacher Permission/Audition				Year	CRHS only	CRHS Synergy is a Show Choir that performs Musical Theater, Pop, Jazz, and other modern styles. Solo opportunities are a part of Synergy, too. Several outside (mostly early AM, and a few Saturday AM) rehearsals will be scheduled and are mandatory. In addition to performing at the school choir concerts, Synergy presents a Winter Showcase and Synergy Night in April. Members of Synergy have the opportunity to participate in District 4 Honor Clinic and to audition for All-State and All-Northwest Chorus. A fee is required for music and outfits.

PHYSICAL EDUCATION

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Beginning Body Development	PE	2	x	x				Instructor/Coach Signature Required		Dual Credit		Year	TFHS CRHS	This class is designed specifically for 9th and 10th graders who are participating in interscholastic athletics. This course is a prerequisite to get into Varsity Body Development. Beginning Body Development is designed to introduce and apply the theory, skill, and techniques of weight training. Strength, conditioning, endurance, flexibility, speed, power, and agility will be tracked, recorded, and graded. [Sports considered: Football, Basketball, Baseball, Softball, Track, Cross Country, Wrestling, Volleyball, Tennis, Golf, Soccer] DUAL CREDIT: - HACT 115 -1 CSI credit
Cardio Fitness and Strength Training	PE	1		x	x	x				Dual Credit		SEM	TFHS CRHS	This class guarantees enhanced quality of life! Workouts are designed to improve body composition, flexibility, muscular strength and endurance, and cardiovascular endurance. Daily requirements include proper attire, intense participation, and achieving personal goals. DUAL CREDIT: - HACT 117-2 CSI credits
Lifetime Sports	PE	1		x	x	x				Dual Credit		SEM	TFHS CRHS	This course is a co-ed course that encourages an appreciation for a lifetime of participation in physical activity and fitness. Students will be provided with the opportunity to pursue and develop an interest and skill in one or more activities in which they can participate throughout life. This course will cover team and individual sports. DUAL CREDIT: -HACT 103 - 1 CSI credit
Spinning	PE	1		x	x	x				Dual Credit		SEM	TFHS CRHS	This course is an introduction to Spinning also known as Indoor Group Cycling. Spinning is a full-body, low impact, aerobic exercise that can help strengthen the heart, lower blood pressure, boost energy, burn fat, tone legs and stomach, reduce stress and tension, and improve overall fitness. DUAL CREDIT: -HACT 130 - 1 CSI credit
Varsity Body Development	PE	2			x	x		Instructor/Coach Signature Required "B" or Better in Beginning Body Development		Dual Credit		Year	TFHS CRHS	This course is recommended for the interscholastic athlete who has completed Beginning Body Development with a "B" or Better. This course is designed to enhance/master skills in Olympic style weight lifting. Strength, conditioning, endurance, flexibility, speed, power, and agility will be tracked, recorded, and graded. DUAL CREDIT: -HACT 115 - 1 CSI credit
<p>Students participating in an IHSAA sponsored activity that requires a physical can receive credit upon parental approval. The credit will fulfill a PE requirement or elective requirement if the student already has the two PE credits needed for graduation. The participant will receive a PASS/FAIL grade. If the student does not complete the season they will receive a failing grade. This grade will become part of their permanent record. To earn a passing grade a student must participate in 90% of practices, games, etc. and complete the season on good standing. In order to enroll in the class, the participant must return the signed consent form to their coach within seven (7) days after the beginning of that sports season. If you have any questions contact your activities director. The following paragraph is from the Idaho Administrative Code regarding P.E. credit for sports participation.</p> <p>IDAPA 08.02.03.105.01.1 – Students participating in one (1) season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the local school district, or eighteen (18) weeks of a sport recognized by the local school district may choose to substitute participation up to one (1) credit of physical education. Students must show mastery of the content standards for Physical Education in a format provided by the school district.</p> <p>The Twin Falls School District will consider the following IHSAA sponsored sports eligible for a P.E. credit for participation: Baseball, Basketball, Cross Country, Football, Golf, Soccer, Softball, Tennis, Track, Volleyball, and Wrestling.</p>														

SCIENCE

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Earth Science	Science	2	x						x			Year	TFHS CRHS	This course is an introduction to the study of geology, mineralogy, astronomy, meteorology, hydrology, and the earth's natural resources. Students will be given opportunities to develop as scientists through experimental design and higher order thinking.
Honors Earth Science	Science	2	x					Application/Teacher Recommendation	x			Year	TFHS CRHS	Earth Science encompasses the fields of astronomy, geology, meteorology, oceanography, and environmental science. This course is more extensive than the regular Earth Science. More topics will be covered which involve higher level thinking skills and there will be investigations into new technologies for studying space and for management of earth's resources. This course requires an application in the spring prior to registration.
Biology	Science	2		x				None	x	Dual Credit Possible		Year	TFHS CRHS	Biology is the study of living things and processes that maintain the living condition. The topics include cellular biology, photosynthesis, respiration, genetics, evolution, classifying organisms, and ecology. Students may be able to take this course for Dual Credit (CSI Biol 100 - 4 credits)
AP Biology Biology 201 CSI	Science	2		x	x	x	x	Application/Teacher Recommendation		Dual Credit		Year	TFHS CRHS	Dual Credit Biology is designed to provide a more challenging course for students interested in Biology. Students will go in depth into the topics of Cellular Biology, Photosynthesis, Respiration, Genetics, Evolution, Classification and Ecology. (Students can earn 4 credits through CSI upon successful completion of this course.) CSI: BIOL 201 Additionally, this course will prepare students for the AP Biology Exam and students may opt to take the AP Exam for possible college credit
Chemistry	Science	2			x	x		Previous or concurrent enrollment in Algebra II or Algebra Topics	x			Year	TFHS CRHS	Chemistry is strongly recommended for those students who are planning to go to college. This course studies the properties of matter. Emphasis is on the metric system, chemical formulas, balancing equations, atomic structure, the mole, kinetics and gas laws. Laboratory experiments are conducted. Math skills are very important to be successful in chemistry.
Honors Chemistry	Science	2		x	x	x		Previous or concurrent enrollment in Algebra II or higher	x	Dual Credit at TFHS ONLY	Fee if taking for Dual Credit	Year	TFHS CRHS	Honors Chemistry is a challenging course that will emphasize math calculations and lab experience. Atomic structure, chemical reactions, moles, kinetics, gas laws, pH and Stoichiometry will be covered. Four (4) college credits may be earned for this course (CHEM 101, Intro to Chemistry, 4 credits) - (Credits offered through CSI at TFHS and through BSU at CRHS.) CSI Compass Test required for Dual Credit admission. CSI Prerequisite: Math 108 or placement test score into Math 143. Corequisite: Chem 101L.
Chemistry II	Science	2			x	x	x	Honors Chemistry and Alg. II or higher OR teacher approval	x		fee if taking AP Exam	Year	TFHS CRHS	AP Chemistry— this is a 2nd year Chemistry course. Need to have completed Honors Chemistry and be in PreCalculus or higher, or with teacher approval. Topics include structure of matter, bonding and intermolecular forces, chemical reactions, kinetics, thermodynamics and chemical equilibrium. AP Exam is given in the spring for possible college credit.
Biology II (Systems and Organisms)	Science	2			x	x		Biology	x			Year	TFHS CRHS	Students will study many different types of living organisms: their systems and classifications. Students will analyze the structure, function and diversity of organisms. Topics by quarter include: microorganisms (bacteria, protists), botany, zoology, human body systems. This course will include several animal dissections which are a required part of the course. Students must be willing to participate.
Human Structure and Function	Science	2			x	x		B or better in Biology (or instructor approval)	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course studies both the structure and function of organ systems of the human body, (circulatory, muscular, nervous, etc.). Laboratory dissections and experiments are used to illustrate the structure and functions of the various systems. Must have a "B" or better in Biology. 4 college credits can be earned through CSI and the Human Structure and Function class (Biol 127).

SCIENCE

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Astrophysics (Astronomy)	Science	2			x	x		C or above in Algebra I	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS	Astronomy is the study of the universe above the Earth's atmosphere. This course will cover planets, stars, galaxies, black holes, the Big Bang Theory and more. Some nighttime observation will be required. Four (4) college credits from CSI may be earned for this course (PHYS 101, Survey of Astronomy).
Environmental Science	Science	2			x	x						Year	CRHS	Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is a multidisciplinary science.
Atmospheric Science	Science	2			x	x		Students must have had a B or better in Earth Science				Year	CRHS	This is an introductory course that will explore the fundamentals of meteorology. A variety of topics will be covered that include interpreting and drawing weather maps, satellite imagery, doppler radar, air masses and fronts, clouds and precipitation, air pressure, temperature, severe weather, and the science of storm chasing.
Physical Science	Science	2			x	x		None	x			Year	TFHS	Physical Science is designed to give the non-science student an introduction to the basic principles of chemistry, Physics and Earth Science. Topics may include scientific method, structure of atoms and molecules, composition of matter, motion, forces, energy, heat, waves, electricity, magnetism and light.
Physics	Science	2			x	x		Previous or concurrent enrollment in Algebra II	x			Year	TFHS CRHS	The principles of physics are part of all that we do: seeing, hearing, talking, athletics, music, cars, TV, etc. Topics covered include motion, forces, gravity, momentum, energy, electricity, magnetism, sound and light.
AP Physics	Science	2			x	x	AP	Previous or concurrent enrollment in Pre-Calculus	x			Year	TFHS CRHS	This is equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. Students passing the AP Exam in the Spring may be awarded College Credit.
Plant Science	Science	1		x	x	x				Dual Credit	Fee if taking for Dual Credit	SEM	TFHS	A course that prepares students to produce greenhouse/nursery plants and to maintain plant growth. Includes plant processes and propagation structures. This course qualifies for science credit. Students will be expected to design and carry out a semester project. CSI: AGRI 102/AGRI 102L - 4 credits
Applied Greenhouse and Nursery Management (AG 0340)	Science	1		x	x	x		Students must have taken Ag 514, Ag 110 or 120 or have permission from the instructor.		TCC	Fee if taking for Dual Credit	SEM	TFHS	A course designed to prepare students in greenhouse and nursery operation and management. Students will spend much of the course in the greenhouse growing plants, understanding the planning and operation of the greenhouse, and marketing the greenhouse products. Topics will also include soils, pesticides, insects, plant ID and nomenclature. This course qualifies for science credit. Students will be expected to design and carry out a semester project. This is a spring semester course.
Animal Science	Science	1		x	x	x				Dual Credit	Fee if taking for Dual Credit	SEM	TFHS	A course designed to develop knowledge and skills pertaining to nutrition, reproduction, diseases, breeding, genetics, anatomy, and physiology in livestock. Students will be expected to design and carry out a semester project. CSI: AVS 105- 2 credits
Applied Livestock Management	Science	1		x	x	x		Ag 110 or 120 and Ag 530 Animal Science and/or Instructor approval		Dual Credit	Fee if taking for Dual Credit	SEM	TFHS	A course that includes principles of animal production and management. Topics include health, evaluation, selection, feeding, and management. Students will be expected to design and carry out a semester project. CSI: AVS 105 1 credits

SOCIAL STUDIES

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
History (9)	Social Studies	1	x						x			SEM	TFHS CRHS	9th Grade World Cultures Eastern Hemisphere. This class is designed to enable students to become well acquainted with various parts of the world -- with special emphasis on the Eastern Hemisphere (Middle East, South Asia, East Asia and Southeast Asia). Focus will center on physical, historical and cultural geography, as well as Current events, and the 5 Major religions. For CRHS, this course is taken through IDLA in a computer lab.
U.S. History (10)	Social Studies	2		x					x			Year	TFHS CRHS	United States History 10th is a survey course from the colonization and formation of the United States through Westward expansion of the late 1800s.
U.S. History (11)	Social Studies	2			x				x			Year	TFHS CRHS	United States History 11th is a survey course from U.S. Imperialism (1890s) to present day.
Dual Credit U.S. History (11)	Social Studies	2			x			Application	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course covers the beginnings of U.S. history to present day. It also has the option of taking concurrent credit through CSI. This course MUST be taken for Dual Credit. Three (3) college credits each semester from CSI can be earned for this course (History 111 1st Semester, and History 112 2nd Semester).
American Government	Social Studies	2				x			x			Year	TFHS CRHS	This course provides students with an understanding of the structure, organization, and operation of American government
Advanced American Government	Social Studies	2				x		Application	x	Dual Credit	Fee if taking for Dual Credit	Year	TFHS CRHS	This course is an in depth focus on constitutional foundations, politics, three branches of government, civil rights, and civil liberties. At CRHS, this course MUST be taken for Dual Credit. At TFHS, Dual Credit is optional. Three (3) college credits from CSI can be earned for this course. POLS 101 - 3 credits.
Student Leadership	Elective	2			x	x		Elected Position				Year	TFHS CRHS	This allows Student Council members to learn leadership skills, plan, organize advertise, and improve school activities.
Dual Credit Psychology	Social Studies	1.5				x			x	Dual Credit	Dual Credit fee for 3 credits - \$195	SEM	TFHS CRHS	Psychology is a general survey of psychology principles including significant people, theories and human understanding. This course MUST be taken for Dual Credit. Three (3) college credits from CSI can be earned for this course (Psychology 101).

SUPPORT SERVICES

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
PTS	Elective	1	x	x	x	x		Special Ed. Teacher Approval				SEM	TFHS CRHS	Practical Transition Skills involves an integrated approach to functional academics and skill building in organizational/study skills, independent living and career/employment skills
CAP	Elective	2			x	x		Special Ed. Teacher Approval				Year	CRHS	College Adult Preparedness will assist Junior and Senior students in preparing for the transition from high school to college and adult life. It will offer opportunities for college visits, research on career and employment, life skills such as keeping a bank account, creating a budget, etc. as well as self awareness.
Consumer Math	Math	2	x	x	x	x		Special Ed. Teacher Approval				Year	TFHS CRHS	A course consisting of real world applications of fundamental and basic math skills including, basic purchases, money management and employment.
Life Skills	Elective	2	x	x	x	x		Special Ed. Teacher Approval				Year	TFHS CRHS	Life Skills is designed to address functional academics as well as comprehensive living skills. Key Concepts: reading, writing, math, social/communication skills, personal management, safety/health, leisure/recreational and self-advocacy.
Work Experience Release	Elective	2		x	x	x		Special Ed. Teacher Approval				Year	CRHS	Work experience is a work-based program designed to assist the IEP student in bridging the gap between school and work. The student must have a paying job in the community.
Hire Learning	Elective	2			x	x		Special Ed. Teacher Approval				Year	CRHS	Hire Learning is a work-based program designed to assist the IEP student in bridging the gap between school and work. Will provide student with a variety of real job experiences on CRHS/TFHS campus.
Personal Care Living Skills	Elective	2	x	x	x	x		Special Ed. Teacher Approval				Year	CRHS	Personal Care Living Skills is a program designed to assist the IEP student in learning daily living skills, communication, mobility, social, and independent living skills.
Fundamentals of Algebra	Math	2	x	x	x	x		Special Ed. Teacher Approval				Year	TFHS CRHS	A Remedial course designed as a comprehensive review of the concepts of pre-algebra and basic algebra.
Developmental Reading and Written Language I	English	2	x	x				Special Ed. Teacher Approval				Year	TFHS CRHS	A comprehensive literacy intervention curriculum for 9 th and 10 th grade students who lack age or grade level mastery in reading, vocabulary, writing and grammar.
Developmental Reading and Written Language II	English	2			x	x		Special Ed. Teacher Approval				Year	TFHS CRHS	This course is designed for 11 th and 12 th grade students who are lacking age or grade level skills in reading, writing, vocabulary, and grammar. Students will receive a comprehensive literacy curriculum with an emphasis on junior/senior research papers.
Developmental Science	Science	2	x	x	x	x		Special Ed. Teacher Approval				Year	TFHS	A class for students who are unable to complete general education science successfully. Enrollment in this class must be based on IEP team decision. Focus will be on water, wildlife, and the environment. It is a hands on and project based exploration of science.

THEATRE ARTS

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Theatre I	Humanities	2	x	x	x	x		None				Year	TFHS CRHS	Theatre I will introduce students to the creative world of theatre and performance. Throughout the semester students will gain experience in improvisation, directing, playwriting, design, and choreography. Students may also audition for the competitive drama team in the Fall. Theatre I students serve as backstage crew and staff for the annual fundraiser, <i>Dessert Theater</i> , and will be required to spend one week of evening rehearsals & performances. Students will be required to attend two live theatre productions per semester and evaluate them in writing. Theatre I students will wrap up the year with the <i>Intro Show</i> , a public performance of original scenes and projects. This course will satisfy 2 Academic Humanities credits.
Theatre II	Humanities	2		x	x	x		C or higher in <u>Theatre I</u> and <u>Audition</u>				Year	TFHS CRHS	Theatre II is a continuation of the study of theatre and the application of the skills learned in Theatre I. Students audition for placement on the competitive drama team and compete in the district and state competitions held in the Fall. Theatre II actors then perform in <i>Dessert Theater</i> and produce a show in the spring for the general public. Students also serve as build and stage crews for the two other main stage shows. All Theatre II students will be required to spend the necessary hours outside of the school day for evening rehearsals and performances for each show. Students will be required to attend two live theatre productions per semester and evaluate them in writing. This course will satisfy 2 Academic Humanities credits.
Theatre III	Humanities	2			x	x		B or higher in <u>Theatre II</u> and <u>Audition</u>				Year	TFHS CRHS	Theatre III is the main stage performance class. Theatre III students audition for placement on the competitive drama team and compete in the district and state competitions held in the Fall. Students will perform in <i>Dessert Theater</i> and audition for individual roles for the two main stage productions. Advanced students will be required to spend MANY hours outside of the school day for build, load-in and evening rehearsals and performances for each show. Students will be required to attend two live theatre productions per semester and evaluate them in writing. This course will satisfy 2 Academic Humanities credits.
Production & Design I/II/III	Humanities	2		x	x	x		C or higher in <u>Theatre I or II</u> and <u>Instructor Permission</u>				Year	TFHS CRHS	Production & Design I/II/III students have a unique opportunity to design, build, and offer technical support for all stage productions of the drama department. Students accepted into Production & Design will spend MANY REQUIRED HOURS outside of the school day designing, advertising, constructing, and operating the shows. Students audition for district and state drama competition in the areas of makeup, scene/lighting design, costume design, and property design/construction. P&D students may also hire on as theatre staff for the school's auditorium for district and community events. Students will be required to attend two live theatre productions per semester and evaluate them in writing. This course will satisfy 2 Academic Humanities credits.

WELDING

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
Welding 1	Elective	1		x	x	x						SEM	TFHS	This course is designed to introduce the student to the basic skills required for ARC welding, MIG welding, TIG welding, oxyacetylene welding and cutting and Plasma cutting. This course will provide a wide range of topics related to the welding trade such as terminology as well as application of learned skills and techniques.
Welding 2	Elective	2			x	x		Must have passed Welding 1 with a C or better.		TCC	Fee if taking for TCC	Year	TFHS	This course is a continuation of Welding 1; designed to expand the student's knowledge, improve learned skills, and encourage creativity. The student will continue to develop necessary skills and techniques using all four welding processes in all four positions flat, horizontal, vertical, and overhead. This course will provide a wide range of topics related to the welding trade such as terminology, knowledge of the conceptual process of welding as well as application of learned skills and techniques.
Welding 3	Elective	4				x		Must have passed Welding 1 and Welding 2 with a C or better. Application is required.				Year	TFHS	This course is a continuation of Welding 2. Students design and create projects with welding skills.

WORLD LANGUAGE

Course Title	Type of Credit	Number of Credits	9	10	11	12	AP	Prerequisite	NCAA Core Course	Dual Credit/TCC	Required Fee	Sem/Yr	Class Offered at	Course Description
French I A/B	Humanities	2	x	x	x	x		C or better in English or instructor approval	x			Year	TFHS CRHS	Students will begin to develop skills in all areas of language and culture.
French II A/B	Humanities	2		x	x	x		C or better in French I or instructor approval	x			Year	TFHS CRHS	Students will continue a more intensive development of the target language and cultural understanding.
French III A/B	Humanities	2		x	x	x		C or better in French II or instructor approval	x			Year	TFHS CRHS	Students will explore advanced levels of the target language and culture.
French IV A/B	Humanities	2			x	x		C or better in French III or instructor approval	x			Year	TFHS CRHS	Students will explore advanced levels of the target language and culture.
Spanish I A/B	Humanities	2	x	x	x	x		C or better in English or instructor approval	x			Year	TFHS CRHS	Students will begin to develop skills in all areas of language and culture.
Spanish II A/B	Humanities	2	x	x	x	x		C or better in Spanish I or instructor approval	x			Year	TFHS CRHS	Students will continue a more intensive development of the target language and culture.
Dual Credit Spanish 101	Humanities	1			x	x			x	Dual Credit	Fee if taking for Dual Credit	Sem	TFHS CRHS	This class is designed for students learning beginning Spanish at the college level. Speaking, reading, writing and listening are part of the daily work which is completed both in the traditional classroom setting and online. This class will cover basic material such as numbers, colors, days of the week along with basic grammar. The class also covers different Cultural aspects and traditions of the Spanish speaking world. This class is recommended for juniors and seniors who are college bound and have not yet taken a foreign language as well as those students wanting to strengthen their Spanish grammar. The class is designed and taught according to CSI's foreign language department standards. Spanish 101 - 4 credits.
Dual Credit Spanish 102	Humanities	1			x	x			x	Dual Credit	Fee if taking for Dual Credit	Sem	TFHS CRHS	Sp. 102 is a continuation of Sp.101. This class is designed for the student to continue learning Spanish vocabulary and grammar. Reading, writing, speaking and listening will still be emphasized in the traditional method as well as online. Spanish traditions and customs in Spanish speaking countries will continue to be taught. In the 102 level, students will be encouraged to orally communicate more in the classroom setting. This class is designed for those college bound students who wish to learn more Spanish grammar and vocabulary that is an everyday necessity, and for juniors and seniors who need another year of Spanish. The class is designed to be taught according to CSI's foreign language department. Spanish 102 - 4 credits.
American Sign Language I	Humanities	2			x	x		Instructor Approval	x	Dual Credit required	Dual Credit required - fee is \$260.00	Sem	TFHS CRHS	This course creates a visual-gestural environment to introduce American Sign Language. The course will be conducted in the target language to provide students with the basic knowledge about ASL and Deaf Culture. The course will implement visual readiness activities to progress the students into employing correct linguistic features while producing commands, asking questions, and making simple statements. Fingerspelling is another component of the course. Appropriate cultural behaviors critical to conversation skills will be put into practice. Emphasis is on receptive skills, expressive skills, and cultural awareness. Videotaping and constructive feedback are necessary components of instruction. Required for majors. Recommend completion of ENGL 090. American Sign Language 101 - SIGL 101 T01D - 4 credits.
American Sign Language II	Humanities	2			x	x		Instructor Approval	x	Dual Credit required	Dual Credit required - fee is \$260.00	Sem	TFHS CRHS	This course builds off the basic skills developed in ASL 1 and focuses on developing accuracy and fluency in receptive and expressive skills. Additional linguistic features will be taught in order to enhance conversational skills. Spontaneous use of the language will expand the students' vocabulary through various discussions on daily life and world events. Supplementary information on Deaf Culture (people, history, and various group dynamics) will be discussed. Videotaping and constructive feedback are necessary components of instruction. Required for majors. Prerequisites: SIGL 101 with a "C" or better. Corequisite: SIGL 102L. American Sign Language 102- SIGL 102 T01D - 4 credits.