



**Twin Falls
School District
#411**

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

November 5, 2020

Dear TFSD #411 Parents:

Here in the Twin Falls School District we are looking forward to the day we can bring all students back for face to face classes every day. We recognize the hybrid schedule is not ideal; however, the highest numbers of cases of COVID have been within our secondary schools which means they will likely not return to the yellow schedule until there is sustained reductions in the number of community/staff/student cases. Although we all hope this is soon, we need to recognize we could remain in this schedule for much, if not all of the remaining semester.

During this time in the hybrid schedule, it is critical for students to stay engaged with their courses on the days they are working from home. We understand parents are busy and that in many cases it is up to the student to work independently. Our teachers are working hard to provide meaningful assignments and lessons, but for students to be successful they must be active participants. We understand independent work can be difficult without a teacher there to provide support and we stand ready to help students who might find the work challenging. Unfortunately, there are some students who are simply not attempting to engage on their days away from school. These are the students I am most concerned about as this lack of engagement has the potential to lead to lower grades and/or loss of credit in the course.

Please check your student's grades via PowerSchool to monitor their progress. If they need extra help with work there are options available. Please contact your student's school to learn more about tutoring or other assistance. If students are struggling due to lack of engagement, please encourage your student to complete the assigned work on the days they are home to avoid lower grades and/or loss of credit in the course. Courses will be receiving letter grades this semester and grades will not be modified like they were in the spring.

As always, we know there are extenuating circumstances and I encourage you to contact your student's school to speak with a counselor, teacher, or member of the administrative team regarding your individual situation. Our staff is flexible and will do everything in their power to help your student be successful as long as they are doing their part to give 100% in their classes. Thank you for all you are doing to support your child during these difficult and challenging times.

Sincerely,

Brady D. Dickinson
Superintendent of Schools

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