A student with three (3) or fewer absences in a class (including accumulated tardies) and missing not more than 2 assignments will be exempt from taking the Semester Final. Being exempt from the Final is the reward for attendance, promptness, and a strong work ethic. Students with seven (7) or more tardies in any class will not be exempt from the Semester test Final. The idea is to raise attendance in classes by giving the student the incentive to be in class. Finals play an integral part of preparing a college-bound student for what he/she expect in college. It is not the intention of this policy to eliminate or depreciate the importance of Finals. Assessment is an all-important part of the instructional model.

**Absences**
All absences except for school-related activities, administrative and counselor initiated visits will count towards Finals. **MEDICALS, FUNERALS AND IN-SCHOOL SUSPENSION DO COUNT TOWARDS FINALS.**

3 TARDIES= 1 ABSENCE  
6 TARDIES= 2 ABSENCES  
7 TARDIES= Over the limit and are NOT exempt from Semester Final

**Advanced Placement Classes:**
Teachers with advanced placement classes (AP) classes are left to their own discretion in giving Finals.

**Assessment:**
In order to form unity and congruity, a specific block of time will be created for giving assessments each semester. All classes will be required to give an assessment. Also, those students who qualify to not take the Final would still have the option to take the Final, if desired.

**Conclusion:**
The idea is to raise attendance and accountability in classes by giving the student the incentive to be in class. Being exempt from the Final is the reward for attendance, promptness, and a strong work ethic. We realize that there are times when a student will have to miss because of illness, a death in the family or an unexpected event. Unfortunately, these absences will count towards Finals. Please remember, you are not being punished if you have to take the Final.  
**…A committee of students and teachers developed this policy.**

Effective Fall 1995  
(Revised 12/19/01)  
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(Revised 6/17/09)  
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