

Name: \_\_\_\_\_ Advisory Teacher: \_\_\_\_\_

## **PROJECT PROPOSAL – Student Planning Pages**

1. Physical Project Description: What is the “hands-on” part of your Graduation (Senior) Project, and how will you document your project time for judges (other than a project journal)?
2. Description of the Research Paper: What do you want to know about the area of interest you will research while looking for information that will help you prove your thesis?
3. Relationship between Project and Paper: How are they tied together? Remember, the paper is NOT ABOUT the project, but related to it. How will they support each other?
4. How will this Graduation (Senior) Project (Paper and Physical Project) extend your learning beyond your present experience and knowledge? This is to say, How will there be a learning stretch – what new things will you learn?
5. What background experience do you already have in the area to be studied?

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## **PROJECT PROPOSAL – Student Planning Pages**

### **THE RESEARCH PAPER**

Tentative Thesis Statement: (type your thesis statement here)

(I will prove to the reader that...)

Potential topics to be searched to prove tentative thesis statement: (type your topics here)

Final Thesis Statement (this will be filled out AFTER research has been completed in Senior English):

### **THE PROJECT (Physical or Experience)**

Project Proposal: (at least 3-5 sentences on what you will be physically doing and learning)

The project must incorporate two of the following criteria to be accepted by the Senior Project Committee:

1. **Academic**
2. **Community Service**
3. **Career**

I understand that the finished project will reflect equal attention to two chosen criteria above. My project will use the following two project selection criteria: \_\_\_\_\_ and \_\_\_\_\_.

I intend to satisfy, in my project, these two criteria by (explanation here – be SPECIFIC)