

Final Mentor Evaluation

Student Name _____

Mentor's Signature _____

To the Mentor: Please evaluate the student's project using the criteria below. Please write additional comments. These comments are very important in the evaluation procedure. The student's Senior Advisory teacher will use your evaluation in assessing the quality of the project. Please be as candid and thorough as possible. Please total the score. Thank you very much for your time.

	Below Standard	Approaching Standard	Meets Standard	Exceptional Achievement	Score	Comments
Meets goals of proposal/challenge	Not applicable	Not applicable	Meets goals of proposal; product was a challenge	Exceeds goals of proposal; a major challenge		
	1 point	2 points	3 points	4 points	/4	
Work Ethic	Does not meet as scheduled; rarely asks questions; lethargic; unenthusiastic; disrespectful	Is enthusiastic but is sometimes late to meetings; asks few questions	Enthusiastic; knows how & when to ask questions; shows initiative; comes ready to work	Prepares questions in advance; extends learning outside meeting times		
	1 point	2 points	3 points	4 points	/4	
Timeliness in completion	Product was late, incomplete, or of unacceptable quality	Product was on time, but did not allow extra time for troubleshooting, etc.	Product was complete early enough to allow for troubleshooting, adding finishing touches, and evaluation	Product was complete well in advance of due date		
	1 point	2 points	3 points	4 points	/4	

Responsibilities on mentor sheet fulfilled	Did not meet responsibilities on a regular basis 1 point	Nearly met all responsibilities 2 points	Met all responsibilities on mentor contract 3 points	Exceeded responsibilities 4 points	 /4	
Product Quality	Poor or incomplete craftsmanship; clearly below standard for student's individual learning, skills, & ability levels; little or no evidence of use of correct tools, techniques, technology, terminology, & leadership (where applicable) 1 point	Craftsmanship qualities do not meet the standard for student's individual learning, skills, & ability levels; use of correct tools, techniques, technology, terminology, & leadership (where applicable) lacking 2 points	Craftsmanship qualities meet the standard for student's individual learning, skills, & ability levels; use of correct tools, techniques, technology, terminology, & leadership (where applicable) is observable 3 points	Craftsmanship demonstrates highly exceptional achievement as measured according to all professional standards for this kind of work 4 points	 /4	

Sub-total

Subtract ½ of sub-total points if late

Total points

/20