

South Hills Middle School Student-Athlete-Parent Contract



The South Hills Athletic Department believes that athletics play a supporting role in the development of young people. Athletics assist in promoting the importance of teamwork, effort, goals, leadership, and commitment. Sportsmanship, respect for participants, and dignity in the face of adversity are more important than the outcome of the contest.

1. Academics
 - a. I understand that my primary responsibility is to my academics and I must keep up my grades to be eligible for sports.
 - i. Eligibility for participation in Fall Activities will be determined by the student's previous semester grades and in the 3rd week from the start of school. All students with an I or F will be placed on Academic Probation. Grades will be checked by coaches and Activities Director weekly for 3 weeks, as follows:
 - ii. Check 2nd Semester grades from previous year - 7th and 8th Grade
 - iii. Check 1: 3 weeks after start of school
 - iv. Check 2: 4 weeks after start of school
 - v. Check 3: Mid-term of 1st quarter (5 weeks after start of school)
 - b. I will follow the school attendance policy and be in class 90% of my classes to remain eligible to play.
 - c. I will follow classroom rules and guidelines
 - d. I have an academic responsibility to see my teacher(s) the day before and early dismissal for an athletic event. All work shall be made up according to the class rules.
 - e. I will inform my coach(es) of any disciplinary consequence earned by my choices.
2. Parents/Guardian
 - a. Parents/Guardians are encouraged to attend and support the programs.
 - b. Parents/Guardians are encouraged to become involved with the booster club and participate in any fund-raising efforts.
 - c. Parents/Guardians are NOT to be on/in the field/court/locker rooms/etc during practices or games.
 - d. Questions, concerns, complaints, and/or grievances should be addressed by the proper protocol procedure:
 - i. Address concern between player and coach.
 - ii. Address concern between parent, player, and Head Coach.
 - iii. Address concern between player, parent, Head Coach, and Athletic Director.
 - iv. Address concern between player, parent, Head Coach, Athletic Director, and Principal/Vice Principal.
 - v. BE A POSITIVE ROLE MODEL AT ALL TIMES.
3. Character
 - a. I will respect all persons and their property on the team. I will not physically, mentally, or psychologically abuse or bully any person.
 - b. I will neither use nor support the use of illegal drugs, alcohol, or smoking of any substance.
 - c. I will use appropriate language. Profanity, vulgar, and obscene gestures will not be tolerated.
 - d. I will conduct myself appropriately in the locker room, on the bus, in the gym, and any road trips.
4. Team
 - a. I understand that my role on the team is to listen, learn, and play the game. I will assume my role on the team, and give my best effort in that role.
 - b. I understand that the coach's role on the team is to make decisions and teach the sport to become the best we can be.
 - c. I will cooperate with teammates, coaches, and officials.

Athlete name (printed):

Athlete Signature:

Date

Parent Signature:

Date