

# Robert Stuart Advisory Handbook

## 2021 – 2022

### Student Success Class Introduction

#### **Purpose**

Student Success Class (SSC) teachers are advisors and advocates that:

- check in with students daily
- check grades weekly
- discuss with students their strategies for success
- act as the main contact for families to discuss students' progress in all classes

#### **Organization**

Student Success Class is divided into two thirty blocks, the first of which is dedicated to literacy and mathematical skills development. With the second block set aside for students to work on course work from their different classes in a supported study hall environment. The structure of SSC is designed to provide:

- a quiet environment to work independently
- assistance with course work
- communication with other teachers
- dedicated time to monitor and communicate reading and math goal progress weekly

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Block 1</b> First 30 minutes	Math	Reading	Reading	Reading	Reading

<b>Block 2</b> Second 30 minutes	Study Hall	Study Hall	Study Hall	Study Hall	Study Hall
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### Grading

Grades will be updated weekly in PowerSchool.

40% - Behavior

40% - AR Goal

10% - Math Goal

10% - Progress Report

Behavior – 40%

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Participated and demonstrated appropriate behavior none of the time.	Participated and demonstrated appropriate behavior less than half of the time.	Participated and demonstrated appropriate behavior at least half of the time.	Participated and demonstrated appropriate behavior most of the time.

AR Goal – 40%

<b>INC or blank</b>	<b>Varies each week</b>
In progress of reading a book but has not tested.	Points earned each week.

<b>Quarter 1 – 20 points</b>			<b>Quarter 2 – 25 points</b>			<b>Quarter 3 – 25 points</b>			<b>Quarter 4 – 25 points</b>		
<b>Date</b>	<b># of points</b>	<b>% of Goal</b>	<b>Date</b>	<b># of points</b>	<b>% of Goal</b>	<b>Date</b>	<b># of points</b>	<b>% of Goal</b>	<b>Date</b>	<b># of points</b>	<b>% of Goal</b>
8/20/21	0	0%	10/22/21	3	12%	1/7/22	3	12%	3/11/22	3	12%
8/27/21	0	0%	10/29/21	6	24%	1/14/22	6	24%	3/18/22	6	24%

9/3/21	3	15%	11/5/21	9	36%	1/21/22	9	36%	3/25/22	9	36%
9/10/21	6	30%	11/12/21	12	48%	1/28/22	12	48%	4/1/22	12	48%
9/17/21	9	45%	11/19/21	15	60%	2/4/22	15	60%	4/8/22	15	60%
9/24/21	12	60%	11/26/21	18	72%	2/11/22	18	72%	4/15/22	18	72%
10/1/21	15	75%	12/3/21	21	84%	2/18/22	21	84%	4/22/22	21	84%
10/8/21	18	90%	12/10/21	24	96%	2/25/21	24	96%	4/29/22	24	96%
10/15/21	20	100%	12/17/21	25	100%	3/4/22	25	100%	5/6/22	25	100%

Math Goal – 10%

0	1
Did not finish one green iReady lesson.	Finished at least one green iReady lesson.

Progress Report – 10%

0	1
Did not return progress report.	Returned progress report.

# Block One

## Overview

Block One is dedicated to developing literacy and mathematical skills. Skills that span through and intertwine in all subjects and courses of work. Building and strengthening literacy and mathematical skills allows students to grow their educational foundation.

## Schedule

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Math	Reading	Reading	Reading	Reading

### **Math**

Each Monday students will work on developing mathematical skills through supported independent practice. Utilizing the program iReady, students will work through lessons at their independent mathematical skills level. Levels and lessons are determined through a diagnostic assessment that students take three times throughout the school year (beginnings of year, end of semester one, and end of year).

### **Math Goal**

Students will complete one **green** iReady lesson per week.

### **Reading**

Each Tuesday through Friday students will work on developing literacy skills through supported independent practice. Utilizing the Accelerated Reading (AR) program students will quiz on books that students read independently, jointly, in class, or read to them. For books that do not have AR quizzes, students will meet with the librarian and have a conversation discussing the book instead. Students are encouraged to find books they enjoy.

### **Reading Goal**

Students will have quarterly reading goals.

## **Block Two**

### **Overview**

Block Two is time for students to work on course work from their different classes in a supported study hall environment. During this time students will:

- work individually or with peers to complete course work
- meet with teachers to receive targeted assistance
- monitor and communicate academic progress weekly

### **Schedule**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Study Hall	Study Hall	Study Hall	Study Hall	Study Hall

### **Progress Reports**

Grades are a communication tool between students, teachers, and families. To keep this communication flowing, weekly progress reports will be assessed and strategies for success will be discussed. Students are required to bring back signed progress reports each week.