

TEACH-TO MONDAY

WEEK OF OCTOBER 22-24:

P.A.W.S. FOCUS- STUDENT LED CONFERENCES

We have Student Led Conferences during this week and we want to help students prepare them for success during the conferences. Some of you may already have a plan in place with your team and are ready to go...that's perfect! Please take this week to finish helping students gather work and organizing so they are ready. If you or the students still need a few ideas on how to make Student Led Conferences successful, feel free to use any of the following:

Scheduling-

- You can have students sign up for specific times to come in with their parents
- You can keep it in an "open house" format where they can come in anytime during the Tues and Wed evenings from 4-8 pm and Thursday 8-4 pm.

Preparing Students-

- Portfolios of student work can be anything from a basic assignment to a major project or test that you want them to explain to their parents
- Teachers can emphasize what they want the students to specifically explain about the importance of the project, or you can leave that responsibility up to the students
- Students can practice by role-playing together in PT or in your classes to help prepare

During Conferences-

- Teachers can have an 'agenda' or outline of what students should discuss, ie. the self-evaluation form attached to review with parents
- You can have the students responsible for what they want to discuss with their parents in regards to the assignments in their portfolios

Name: _____

Date: _____

Period: _____

How Do I See Myself?

Give yourself a: **1** for NEVER, a **2** for SELDOM, a **3** for FREQUENTLY or a **4** for ALWAYS.

Quality Producer	1	2	3	4
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I work successfully as a team member	_____	_____	_____	_____
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I produce quality projects, assignments or performances.	_____	_____	_____	_____
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I use materials effectively and appropriately.	_____	_____	_____	_____
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I met due dates/deadlines.	_____	_____	_____	_____
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I go above and beyond.	_____	_____	_____	_____
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Effective Communicator	1	2	3	4
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I effectively communicate thoughts and ideas.	_____	_____	_____	_____
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I make positive contributions to lessons/discussions.	_____	_____	_____	_____
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I deal with problems, arguments or fights in a positive way.	_____	_____	_____	_____
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Life-Long Learner	1	2	3	4
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I know who to ask for help and information.	_____	_____	_____	_____
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I know how to find and use a variety of resources.	_____	_____	_____	_____
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I am flexible and creative when necessary.	_____	_____	_____	_____
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Responsible Citizen	1	2	3	4
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I demonstrate personal responsibility for attitude, actions, words and work.	_____	_____	_____	_____
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I follow rules and directions.	_____	_____	_____	_____
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I make a positive contribution to the classroom and community.	_____	_____	_____	_____
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I demonstrate respect and understanding for myself and others.	_____	_____	_____	_____
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	1	2	3	4
Perceptive Thinker				
I demonstrate knowledge and interest in the world and current events.	_____	_____	_____	_____
I use knowledge and creativity to solve problems.	_____	_____	_____	_____
I think beyond the obvious.	_____	_____	_____	_____
Self-Directed Individual	1	2	3	4
I show maturity and responsibility by making healthy, safe and wise choices.	_____	_____	_____	_____
I set goals and follow through with them.	_____	_____	_____	_____
I start work, stay on task and complete the assignment without being reminded or prompted.	_____	_____	_____	_____