

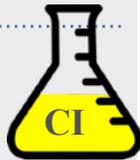
INTERACTIVITIES

Turning Ordinary Activities into Communicative Events

SLA doesn't happen from a list

Input that leads to acquisition is:

- ^a comprehensible
- ^a meaningful
- ^a in context
- communicative



CLT 2

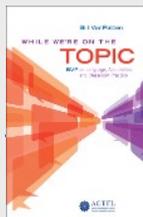
Language is too abstract (and rules too inconsistent to teach/learn explicitly.

We know much more (about) language than we can articulate. Memorized information does not transfer to a system that is unconscious.

CLT 6

Any focus on form should be input-oriented and meaning-based.

Input enhancement may help to make certain elements of grammar /language more salient, but there is no conclusive evidence that it aids acquisition.



CLT: Communicative Language Teaching

- Communicating for a PURPOSE (not for the sake of practice)
 - social psychological
 - cognitive-informational
 - entertainment

Communication:
The expression, interpretation and sometimes negotiation of meaning in a given context. Communication is also purposeful.
~ Sandra Savignon/BVP

Converting 'exercises' to CLT

1. Identify 2 to 3 topics that might inspire a conversation.
2. Consider what language is necessary to sustain the conversation.
3. Look for other resources that can help students connect to the topic and get rich exposure to CI.

Teaching with Comprehensible Input for Acquisition is a mindset NOT a Method.

1. CI is an essential ingredient for SLA to occur.
2. Comprehensible is not enough! Input must be interesting enough to keep the focus on the message and sustain engagement.
3. Acquisition happens through repeated exposure to CI over time. It rarely happens quickly, and is a bit messy. The more language that learners have in their head, the higher the odds that the output may not be grammatically correct.
4. Grammatical inaccuracies are NOT "errors." They are evidence of acquisition.

We rarely make friends by correcting their errors. Relationships are developed through meaningful, pleasant and safe interactions.

5. The end goal is to help learners develop communicative competence and guide them to reach levels of competence that give them a lifelong opportunity to improve in the language.