

# iFLT 2018 Advanced Beginning TCI

NOTE: The topics and guidance you will receive are specifically tailored to provide the important foundation for teaching towards Language Acquisition. It is important that you follow the day-by-day progression of this instruction.

## TUESDAY JULY 17

7:15-8:30	Check in at school		
8:30-9:15	Welcome and Opening	Corbett Theater	
9:30-10:45	Workshop Session A	Mayerson	Diana Noonan
11:00-12:15	Workshop Session B	Mayerson	Diana Noonan
12:15-1:15	LUNCH Lunch Time Open <b>COLLAB</b> oration--Choose your own topics	Cafeteria, Washington Park 2003, 2028, 2029	
1:15-2:30	Workshop Session C	Mayerson	Diana Noonan
2:30-3:00	Exhibit Opening	Atrium	
3:00-4:15	Workshop Session D	Cafeteria	Diana Noonan & Coaching Team
4:15-5:00	After Hours Coaching After Hours <b>COLLAB</b> oration--Choose your own topic	Cafeteria Rm. 2003	The Coaching Team Self-led

## WEDNESDAY JULY 18

8:00-8:20	Language Lab Pre-Planning Q & A		Lab Rooms	Lab Teachers
8:30-9:45 Session A	Advanced Beginning TCI Workshop	Mayerson	Diana Noonan	
10:00-11:15 Session B	<b>LANGUAGE LAB OBSERVATION</b>			
	Adult French	Rm. 2043	Paul Kirschling	
	Adult Spanish	Rm. 2029	Leslie Davison	
	Latin	Rm. 2038	Justin Slocum Bailey	
	French	Rm. 2039	Sabrina Sebban-Janczak	
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen	
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger	
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney	
11:30-12:00	LANGUAGE LAB DEBRIEFS		Lab Rooms	Lab Teachers
12:00-1:00	LUNCH Lunch Time Open <b>COLLAB</b> oration--Choose your own topics iFLT Lunchtime Talks-- Bring your lunch with you!	Cafeteria, Washington Park Rms. 2003, 2028, 2029 Rm. 2001 led by L. Davison & E. Peplinski		
1:00-2:15 Session C	Advanced Beginning TCI Cohort Workshop--Small Group Coaching	Cafeteria	The Coaching Team	
2:15-2:45	Exhibit Break		Atrium	
2:45-4:00 Session D	<i>Acquisition through Narrative</i>	Rm. 2054	Carrie Toth & Jim Wooldridge	
	<i>Delve deeper with whole-class readers!</i>	Rm. 2047	Kristy Placido	
	<i>Global Issues Board Game</i>	Rm. 2029	Leslie Davison	
	<i>Mandarin and other non-Roman Languages teachers' <b>COLLAB</b> oration</i>	Rm. 2045	Linda Li & Diane Neubauer	
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team	
	<i>Ready or not? When should I move on?</i>	Rm. 2034	Donna Tatum-Johns	
	<i>The secrets of hyper-polyglots (there are no secrets)</i>	Rm. 2048	Stephen Krashen	
	<i>Wait, They WANT to Ready? Reading Strategies that Lead to Success</i>	Rm. 2036	Bryce Hedstrom	
	<i>Weebly and the Web in the World Language Classroom</i>	Rm. 2039	Erica Peplinski	
4:00-5:00	After Hours Coaching After Hours <b>COLLAB</b> oration--Choose your own topics	Cafeteria Rm. 2003	The Coaching Team Self-led	

## THURSDAY JULY 19

8:00-8:20	Language Lab Pre-Planning Q & A	Lab Rooms	Lab Teachers
<b>8:30-9:45 Session A</b>	<i>Acquisition through Narrative</i>	Rm. 2054	Carrie Toth & Jim Wooldridge
	<i>Assessment Matters! How to Design Your Own</i>	Rm. 2034	Diana Noonan
	<i>Embedded Reading</i>	Rm. 2046	Michele Whaley
	<i>Maximize Comprehensible Input with TPR and TPRS</i>	Rm. 2045	Linda Li & Diane Neubauer
	<i>Open Coaching and Collaboration</i>	Rm. 2003	The Coaching Team
	<i>Pique Proficiency: Meaningful Student Engagement in the Target Lang.</i>	Rm. 2055	Martina Bex
	<i>Soaring Higher: Teaching Levels 3 and Up</i>	Rm. 2047	Kristy Placido
	<i>Using Internado (#authres) to Deliver CI</i>	Rm. 2028	Dustin Williamson
<b>LANGUAGE LAB OBSERVATION</b>			
<b>10:00-11:15 Session B</b>	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
<b>11:30-12:00</b>	<b>LANGUAGE LAB DEBRIEFS</b>	<b>Lab Rooms</b>	<b>Lab Teachers</b>
<b>12:00-1:00</b>	LUNCH	Cafeteria, Washington Park	
	Lunch Time Open <b>COLLAB</b> oration--Choose your own topics	Rms. 2003, 2028, 2029	
	iFLT Lunchtime Talks-- Bring your lunch with you!	Rm. 2001	led by L. Davison & E. Peplinski
<b>1:00-2:15</b>	<b>Advanced Beginning TCI Cohort Workshop--Small Group Coaching</b>	<b>Cafeteria</b>	<b>The Coaching Team</b>
<b>2:15-2:45</b>	<b>Exhibit Break</b>	<b>Atrium</b>	
<b>2:45-4:00 Session D</b>	<i>Blooming Language: Building Proficiency with Bloom's Taxonomy</i>	Rm. 2054	Carrie Toth
	<i>Building Community and Language Through Whole-Class Novels</i>	Rm. 2035	Mira Canion
	<i>Literacy &amp; Extensions for Emergent L2 Students</i>	Rm. 2038	Alisa Shapiro-Rosenberg
	<i>Reading Instruction in Languages with Other Scripts</i>	Rm. 2045	Diane Neubauer & Linda Li
	<i>Turn Up the Volume: Using Music as CI in the Language Classroom</i>	Rm. 2047	Becky Moulton
	<i>Using a TV Series to Deliver CI</i>	Rm. 2034	K. Placido & D. Tatum-Johns
	<i>What's The Password? Passwords Build Camaraderie</i>	Rm. 2036	Bryce Hedstrom
<b>4:00-5:00</b>	After Hours Coaching	Cafeteria	The Coaching Team
	After Hours <b>COLLAB</b> oration--Choose your own topics	Rm. 2003	Self-led

## FRIDAY July 20

8:00-8:20	Language Lab Pre-Planning Q & A	Lab Rooms	Lab Teachers
Choose any session, workshop, or Language Lab			
8:30-9:45 Session A	<b>LANGUAGE LAB OBSERVATION</b>		
	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
	<i>Author Insights: Reading Novels with Compassionate Eyes</i>	Rm. 2035	Mira Canion
	<i>Comprehensible Input the Easy Way</i>	Rm. 2028	Nelly Hughes
	<i>Curricular Design, Lessons, and Planning. . . OH MY!</i>	Rm. 2047	Gary DiBianca
	<i>Practical Advice for Reaching Spanish Heritage Speakers</i>	Rm. 2046	M.B. Johnson & A. Brandenburg
	<i>Managing the TCI Classroom</i>	Rm. 2036	Bryce Hedstrom
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team
	<i>Please Remain calm, this is only a test . . .</i>	Rm. 2034	Donna Tatum-Johns
<i>Upper Level Strategies for Mandarin Teachers</i>	Rm. 2045	Diane Neubauer & Linda Li	
<i>Using Internado (#authres) to Deliver CI</i>	Rm. 2054	Dustin Williamson	
8:30-11:15 Ses. A & B	<i>I got trained in CI. Now what? (WORKSHOP)</i>	Rm. 2055	Martina Bex & Cécile Lainé
10:00-11:15 Session B	<b>LANGUAGE LAB OBSERVATION</b>		
	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
	<i>CI within an IB/AP curriculum</i>	Rm. 2028	Eric Lamb
	<i>Content Based Comprehensible Input</i>	Rm. 2054	Carrie Toth
	<i>Creating Comprehensible Cultural Input</i>	Rm. 2035	Mira Canion
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team
	<i>Please Remain calm, this is only a test . . .</i>	Rm. 2034	Donna Tatum-Johns
	<i>Designing a Secondary Spanish Heritage Curriculum</i>	Rm. 2046	M.B. Johnson & A. Brandenburg
	<i>Small Group Coaching for Mandarin Teachers</i>	Rm. 2045	Diane Neubauer & Linda Li
<i>Sustainable CI that Really Works</i>	Rm. 2036	Bryce Hedstrom	
8:30-11:15 Ses. A & B	<i>I got trained in CI. Now what? (WORKSHOP cont.)</i>	Rm. 2055	Martina Bex & Cécile Lainé
11:30-12:00	LANGUAGE LAB DEBRIEFS	Lab Rooms	Lab Teachers
12:00-1:00	CLOSING--CORBETT THEATER		