

iFLT 2018 Experienced Track

TUESDAY JULY 17

7:15-8:30	Check in at school		
8:30-9:15	Opening	Corbett Auditorium	
9:30-10:45 Session A	<i>Creating Comprehensible Cultural Input</i>	Rm. 2035	Mira Canion
	<i>Every Moment Matters</i>	Rm. 2046	Faith Laux
	<i>The Miraculous 10-Line Story Starter</i>	Rm. 2003	Carla Tarini
9:30-12:15 Ses. A & B	<i>Empowered Storytelling (WORKSHOP)</i>	CAFETERIA	Rachelle Adams & Anna Gilcher
11:00-12:15 Session B	<i>Author Insights: Reading Novels with Compassionate Eyes</i>	Rm. 2035	Mira Canion
	<i>Going for 90% target language and making the most of the 10%</i>	Rm. 2045	Linda Li
	<i>Movie Talk--Ageless, Timeless, Priceless</i>	Rm. 2046	Allison Litten
	<i>Pass it on! Supporting the Next Generation of Teachers</i>	Rm. 2003	Becky Moulton
9:30-12:15 Ses. A & B	<i>Empowered Storytelling (WORKSHOP)</i>	CAFETERIA	Rachelle Adams & Anna Gilcher
12:15-1:15	LUNCH	Cafeteria, Washington Park	
	Lunch Time Open COLLABoration--Choose your own topics	Rms. 2003, 2028, 2029	
iFLT FORUMS			
1:15-2:30 Session C	Concentric Forums aka "Speed Dating with the Gurus"		
	CAFETERIA		
	Concentric Forums allow for more knowledgeable/experienced teachers to lead the discussion in the 'front lines' while less experienced teachers can listen in the 'safety zone' from behind. You will be in an open room where you will sit facing leaders/presenters/gurus and like in "speed dating" you will ask as many questions as you can before it's time to move to the next person and ask questions again. It is crazy fun!		
Annabelle Allen, Rachelle Adams, Justin Slocum Bailey, Adrienne Brandenburg, Grant Boulanger, Mira Canion, Jon Cowart, Anna Gilcher, Mary Beth Johnson, Stephen Krashen, Faith Laux, Linda Li, Mark Mallaney, Sabrina Sebban-Janczak, Jim Wooldridge			
2:30-3:00	Exhibit Opening	Atrium	
3:00-4:15 Session D	<i>A Pathway to Proficiency</i>	Rm. 2045	Linda Li
	<i>Let the Music Move You!</i>	Rm. 2044	Mark Mallaney
	<i>Star of the Week--The Personal Interview on Steroids</i>	Rm. 2039	Sabrina Sebban-Janczak
	<i>The Net Hypothesis and "drop-in" language classes</i>	Rm. 2001	Stephen Krashen
4:15-5:00	After Hours Coaching	CAFETERIA	The Coaching Team
	After Hours COLLABoration--Choose your own topic	Rm. 2003	Self-led

WEDNESDAY JULY 18

8:00-8:20	Language Lab Pre-Planning Q & A	Lab Rooms	Lab Teachers
LANGUAGE LAB OBSERVATION			
8:30-9:45 Session A	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
10:00-11:15 Session B	<i>Content Based Comprehensible Input</i>	Rm. 2054	Carrie Toth
	<i>Managing the CI Classroom</i>	Rm. 2036	Bryce Hedstrom
	<i>Movie Talk the TPRS Way for Mandarin Teachers</i>	Rm. 2045	Linda Li
	<i>Open COLLAB oration--Choose your own topic</i>	Rm. 2003	The Coaching Team
	<i>Pique Proficiency: Meaningful Student Engagement in the Target Lang</i>	Rm. 2055	Martina Bex
	<i>Soaring Higher: Teaching Levels 3 and up</i>	Rm. 2047	Kristy Placido
	<i>Take 'Em Further, Farther, Faster</i>	Rm. 2034	Donna Tatum-Johns
LANGUAGE LAB DEBRIEFS			
LUNCH		Cafeteria, Washington Park	
12:00-1:00	Lunch Time Open COLLABoration--Choose your own topics	Rms. 2003, 2028, 2029	
	iFLT Lunchtime Talks-- Bring your lunch with you!	Rm. 2001	led by L. Davison & E. Peplinski
1:00-2:15 Session C	<i>AP through the CI Lens: Planning, Scaffolding & Assessing</i>	Rm. 2028	Darcy Pippins
	<i>Backwards Planning a Novel COLLAB</i>	Rm. 2003	Gary DiBianca
	<i>Blooming Language: Building Proficiency with Bloom's Taxonomy</i>	Rm. 2054	Carrie Toth
	<i>Delve deeper with whole-class readers!</i>	Rm. 2047	Kristy Placido
	<i>Flow in the Elementary Classroom</i>	Rm. 2039	Erica Peplinski
	<i>Mandarin and other non-Romance Languages COLLAB oration</i>	Rm. 2045	Linda Li & Diane Neubauer
	<i>Setting the Stage for Success: Preparing Students for the French AP</i>	Rm. 2046	Michelle Kindt
	<i>Sustainable CI That Really Works</i>	Rm. 2036	Bryce Hedstrom
	<i>Take 'Em Further, Farther, Faster</i>	Rm. 2034	Donna Tatum-Johns
1:00-4:00 Workshops Ses. C & D	<i>10 Keys to Classroom Management (WORKSHOP)</i>	Rm. 2001	Annabelle Allen
	<i>Assessment for Acquisition (WORKSHOP)</i>	Rm. 2055	Martina Bex
	<i>Classroom Management in the Urban CI Classroom (WORKSHOP)</i>	Rm. 2044	Jon Cowart
	<i>Empowered Storytelling (WORKSHOP)</i>	Rm. 2035	Rachelle Adams & Anna Gilcher
2:15-2:45 Exhibit Break		Atrium	
2:45-4:00 Session D	<i>Acquisition through Narrative</i>	Rm. 2054	Carrie Toth & Jim Wooldridge
	<i>Advocating for Language: Sharing at Conferences COLLAB</i>	Rm. 2003	Mira Canion
	<i>Delve deeper with whole-class readers!</i>	Rm. 2047	Kristy Placido
	<i>Global Issues Board Game</i>	Rm. 2029	Leslie Davison
	<i>Mandarin and other non-Romance Languages COLLABoration</i>	Rm. 2045	Linda Li & Diane Neubauer
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team
	<i>Ready or not? When should I move on?</i>	Rm. 2034	Donna Tatum-Johns
	<i>The secrets of hyper-polyglots (there are no secrets)</i>	Rm. 2048	Stephen Krashen
	<i>Wait, They WANT to Read? Reading Strategies that Lead to Success</i>	Rm. 2036	Bryce Hedstrom
<i>Weebly and the Web in the World Language Classroom</i>	Rm. 2039	Erica Peplinski	
1:00-4:00 Workshops Ses. C & D	<i>10 Keys to Classroom Management (WORKSHOP cont.)</i>	Rm. 2001	Annabelle Allen
	<i>Assessment for Acquisition (WORKSHOP cont.)</i>	Rm. 2055	Martina Bex
	<i>Classroom Management in the Urban CI Classroom (WKSP cont.)</i>	Rm. 2044	Jon Cowart
	<i>Empowered Storytelling (WORKSHOP cont.)</i>	Rm. 2035	Rachelle Adams & Anna Gilcher
4:00-5:00	After Hours Coaching	Cafeteria	The Coaching Team
	After Hours COLLAB oration--Choose your own topics	Rm. 2003	Self-led

THURSDAY JULY 19

8:00-8:20	Language Lab Pre-Planning Q & A	Lab Rooms	Lab Teachers
LANGUAGE LAB OBSERVATION			
8:30-9:45 Session A	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
10:00-11:15 Session B	<i>Literacy & Extensions for Emergent L2 Students</i>	Rm. 2054	Alisa Shapiro-Rosenberg
	<i>Setting the Stage for Blockbuster Acquisition</i>	Rm. 2034	Donna Tatum-Johns & Carol Gaab
	<i>The Emotionally Intelligent Classroom</i> COLLAB	Rm. 2003	Faith Laux
	<i>Wait, They WANT to Read? Reading Strategies that Lead to Success</i>	Rm. 2036	Bryce Hedstrom
11:30-12:00	LANGUAGE LAB DEBRIEFS	Lab Rooms	Lab Teachers
12:00-1:00	LUNCH	Cafeteria, Washington Park	
	Lunch Time Open COLLAB oration--Choose your own topics	Rms. 2003, 2028, 2029	
	iFLT Lunchtime Talks-- Bring your lunch with you!	Rm. 2001	led by L. Davison & E. Peplinski
1:00-2:15 Session C	<i>Building Community Through Whole-Class Novels</i>	Rm. 2035	Mira Canion
	<i>Embedded Reading</i>	Rm. 2038	Michele Whaley
	<i>Movie Talk -- Ageless, Timeless, Priceless</i>	Rm. 2054	Allison Litten
	<i>Reading Instruction in Languages with Other Scripts</i>	Rm. 2045	Diane Neubauer & Linda Li
	<i>Ready or not? When should I move on?</i>	Rm. 2034	Donna Tatum-Johns
	<i>Soaring Higher: Teaching Levels 3 and up</i>	Rm. 2047	Kristy Placido
	<i>The Power of Triple Input for Film</i>	Rm. 2043	Kara Jacobs & Arianne Dowd
	<i>What's The Password? Passwords Build Camaraderie</i>	Rm. 2036	Bryce Hedstrom
1:00-4:00 Workshops Ses. C & D	<i>10 Keys to Classroom Management</i> (WORKSHOP)	Rm. 2001	Annabelle Allen
	<i>Bringing Culture Back</i> (WORKSHOP)	Rm. 2055	Martina Bex
	<i>Let's Speak Russian</i> (WORKSHOP)	Rm. 2028	Katya Paukova
	<i>Teaching with a Graphic Novel</i> (WORKSHOP)	Rm. 2048	Jim Wooldridge
3:30-4:00	Exhibit Break	Atrium	
2:45-4:00 Session D	<i>Blooming Language: Building Proficiency with Bloom's Taxonomy</i>	Rm. 2054	Carrie Toth
	<i>Building Community and Language Through Whole-Class Novels</i>	Rm. 2035	Mira Canion
	<i>Literacy & Extensions for Emergent L2 Students</i>	Rm. 2038	Alisa Shapiro-Rosenberg
	<i>Reading Instruction in Languages with Other Scripts</i>	Rm. 2045	Diane Neubauer & Linda Li
	<i>Turn Up the Volume: Using Music as CI in the Language Classroom</i>	Rm. 2047	Becky Moulton
	<i>Using a TV Series to Deliver CI</i>	Rm. 2034	K. Placido & D. Tatum-Johns
	<i>What's The Password? Passwords Build Camaraderie</i>	Rm. 2036	Bryce Hedstrom
<i>Let's Play: Games that Foster Language Acquisition</i> COLLAB	Rm. 2003	Nelly Hughes	
1:00-4:00 Workshops Ses. C & D	<i>10 Keys to Classroom Management</i> (WORKSHOP cont.)	Rm. 2001	Annabelle Allen
	<i>Bringing Culture Back</i> (WORKSHOP cont.)	Rm. 2055	Martina Bex
	<i>Let's Speak Russian</i> (WORKSHOP cont.)	Rm. 2028	Katya Paukova
	<i>Teaching with a Graphic Novel</i> (WORKSHOP cont.)	Rm. 2048	Jim Wooldridge
4:00-5:00	After Hours Coaching	Cafeteria	The Coaching Team
	After Hours COLLAB oration--Choose your own topics	Rm. 2003	Self-led

FRIDAY JULY 20

8:00-8:20	Language Lab Pre-Planning Q & A	Lab Rooms	Lab Teachers
Choose any session or Language Lab			
8:30-9:45 Session A	LANGUAGE LAB OBSERVATION		
	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
	<i>Author Insights: Reading Novels with Compassionate Eyes</i>	Rm. 2035	Mira Canion
	<i>Comprehensible Input the Easy Way</i>	Rm. 2028	Nelly Hughes
	<i>Curricular Design, Lessons, and Planning. . . OH MY!</i>	Rm. 2047	Gary DiBianca
	<i>Practical Advice for Reaching Spanish Heritage Speakers</i>	Rm. 2046	M.B. Johnson & A. Brandenburg
	<i>Managing the TCI Classroom</i>	Rm. 2036	Bryce Hedstrom
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team
	<i>Please Remain calm, this is only a test . . .</i>	Rm. 2034	Donna Tatum-Johns
	<i>Upper Level Strategies for Mandarin Teachers</i>	Rm. 2045	Diane Neubauer & Linda Li
<i>Using Internado (#authres) to Deliver CI</i>	Rm. 2054	Dustin Williamson	
<i>The Emotionally Intelligent Classroom COLLAB</i>	Rm. 2003	Faith Laux	
10:00-11:15 Session B	LANGUAGE LAB OBSERVATION		
	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
	<i>CI within an IB/AP curriculum</i>	Rm. 2028	Eric Lamb
	<i>Content Based Comprehensible Input</i>	Rm. 2054	Carrie Toth
	<i>Every Moment Matters</i>	Rm. 2028	Faith Laux
	<i>Open Coaching</i>	Cafeteria	The Coaching Team
	<i>Open COLLAB oration</i>	Rm. 2003	Self led
	<i>Please Remain calm, this is only a test . . .</i>	Rm. 2034	Donna Tatum-Johns
	<i>Designing a Secondary Spanish Heritage Curriculum</i>	Rm. 2046	M.B. Johnson & A. Brandenburg
	<i>Small Group Coaching for Mandarin Teachers</i>	Rm. 2045	Diane Neubauer & Linda Li
<i>Sustainable CI that Really Works</i>	Rm. 2036	Bryce Hedstrom	
<i>The Name of the Game is CI</i>	Rm. 2047	Cynthia Hitz	
11:30-12:00	LANGUAGE LAB DEBRIEFS	Lab Rooms	Lab Teachers
12:00-1:00	CLOSING--AUDITORIUM		