

# iFLT 2018 Intermediate Track

## TUESDAY JULY 17

	<b>Check in at school</b>		
7:15-8:30	<b>Check in at school</b>		
8:30-9:15	Welcome and Opening		Corbett Theater
9:30-10:45	<b>Workshop Session A</b>		
	Cohort A	Rm. 2034	Donna Tatum -Johns
	Cohort B	Rm. 2055	Martina Bex
	Cohort C	Rm. 2054	Carrie Toth
	Cohort D	Rm. 2047	Kristy Placido
	Cohort E	Rm. 2036	Bryce Hedstrom
11:00-12:15	<b>Workshop Session B</b>		
	Cohort A	Rm. 2034	Donna Tatum -Johns
	Cohort B	Rm. 2055	Martina Bex
	Cohort C	Rm. 2054	Carrie Toth
	Cohort D	Rm. 2047	Kristy Placido
	Cohort E	Rm. 2036	Bryce Hedstrom
12:15-1:15	LUNCH Lunch Time Open <b>COLLAB</b> oration--Choose your own topics		Cafeteria, Washington Park Rms. 2003, 2028, 2029
1:15-2:30	<b>Workshop Session C</b>		
	Cohort A	Rm. 2034	Donna Tatum -Johns
	Cohort B	Rm. 2055	Martina Bex
	Cohort C	Rm. 2054	Carrie Toth
	Cohort D	Rm. 2047	Kristy Placido
	Cohort E	Rm. 2036	Bryce Hedstrom
2:30-3:00	Exhibit Opening		Atrium
3:00-4:15	<b>Workshop Session D</b>		
	Cohort A	Rm. 2034	Donna Tatum -Johns
	Cohort B	Rm. 2055	Martina Bex
	Cohort C	Rm. 2054	Carrie Toth
	Cohort D	Rm. 2047	Kristy Placido
	Cohort E	Rm. 2036	Bryce Hedstrom
4:15-5:00	After Hours Coaching After Hours <b>COLLAB</b> oration--Choose your own topic		Cafeteria Rm. 2003 The Coaching Team Self led

## WEDNESDAY JULY 18

8:00-8:20	Language Lab Pre-Planning Q & A	Lab Rooms	Lab Teachers
<b>LANGUAGE LAB OBSERVATION</b>			
8:30-9:45 Session A	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
10:00-11:15 Session B	Intermediate Cohort Workshop--Small Group Coaching	Cafeteria	The Coaching Team
11:30-12:00	<b>LANGUAGE LAB DEBRIEFS</b>	Lab Rooms	Lab Teachers
12:00-1:00	LUNCH	Cafeteria, Washington Park	
	Lunch Time Open <b>COLLAB</b> oration--Choose your own topics	Rms. 2003, 2028, 2029	
	iFLT Lunchtime Talks-- Bring your lunch with you!	Rm. 2001	led by L. Davison & E. Peplinski
1:00-2:15 Session C	<i>AP through the CI Lens: Planning, Scaffolding &amp; Assessing</i>	Rm. 2028	Darcy Pippins
	<i>Backwards Planning a Novel <b>COLLAB</b></i>	Rm. 2003	Gary DiBianca
	<i>Blooming Language: Building Proficiency with Bloom's Taxonomy</i>	Rm. 2054	Carrie Toth
	<i>Delve deeper with whole-class readers!</i>	Rm. 2047	Kristy Placido
	<i>Flow in the Elementary Classroom</i>	Rm. 2039	Erica Peplinski
	<i>Mandarin and other non-Romance Languages <b>COLLAB</b> oration</i>	Rm. 2045	Linda Li & Diane Neubauer
	<i>Setting the Stage for Success: Preparing Students for the French AP</i>	Rm. 2046	Michelle Kindt
	<i>Sustainable CI That Really Works</i>	Rm. 2036	Bryce Hedstrom
	<i>Take 'Em Further, Farther, Faster</i>	Rm. 2034	Donna Tatum-Johns
	<i>The Miraculous 10-Line Story Starter</i>	Rm. 2043	Carla Tarini
1:00-4:00 <b>Workshops</b> Ses. C & D	<i>10 Keys to Classroom Management (WORKSHOP)</i>	Rm. 2001	Annabelle Allen
	<i>Assessment for Acquisition (WORKSHOP)</i>	Rm. 2055	Martina Bex
	<i>Classroom Management in the Urban CI Classroom (WORKSHOP)</i>	Rm. 2044	Jon Cowart
	<i>Empowered Storytelling (WORKSHOP)</i>	Rm. 2035	Rachelle Adams & Anna Gilcher
2:15-2:45	Exhibit Break	Exhibit Hall	
2:45-4:00 Session D	<i>Acquisition through Narrative</i>	Rm. 2054	Carrie Toth & Jim Wooldridge
	<i>Advocating for Language: Sharing at Conferences <b>COLLAB</b></i>	Rm. 2003	Mira Canion
	<i>Delve deeper with whole-class readers!</i>	Rm. 2047	Kristy Placido
	<i>Global Issues Board Game</i>	Rm. 2029	Leslie Davison
	<i>Mandarin and other non-Romance Languages <b>COLLAB</b> oration</i>	Rm. 2045	Linda Li & Diane Neubauer
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team
	<i>Ready or not? When should I move on?</i>	Rm. 2034	Donna Tatum-Johns
	<i>The secrets of hyper-polyglots (there are no secrets)</i>	Rm. 2048	Stephen Krashen
	<i>Wait, They WANT to Ready? Reading Strategies that Lead to Success</i>	Rm. 2036	Bryce Hedstrom
	<i>Weebly and the Web in the World Language Classroom</i>	Rm. 2039	Erica Peplinski
1:00-4:00 <b>Workshops</b> Ses. C & D	<i>10 Keys to Classroom Management (WORKSHOP cont.)</i>	Rm. 2001	Annabelle Allen
	<i>Assessment for Acquisition (WORKSHOP cont.)</i>	Rm. 2055	Martina Bex
	<i>Classroom Management in the Urban CI Classroom (WORKSHOP cont.)</i>	Rm. 2044	Jon Cowart
	<i>Empowered Storytelling (WORKSHOP cont.)</i>	Rm. 2035	Rachelle Adams & Anna Gilcher
4:00-5:00	After Hours Coaching	Cafeteria	The Coaching Team
	After Hours <b>COLLAB</b> oration--Choose your own topics	Rm. 2003	Self-led

## THURSDAY JULY 19

8:00-8:20	Language Lab Pre-Planning Q & A	Lab Rooms	Lab Teachers
<b>LANGUAGE LAB OBSERVATION</b>			
8:30-9:45 Session A	<i>Adult French</i>	Rm. 2043	Paul Kirschling
	<i>Adult Spanish</i>	Rm. 2029	Leslie Davison
	<i>Latin</i>	Rm. 2038	Justin Slocum Bailey
	<i>French</i>	Rm. 2039	Sabrina Sebban-Janczak
	<i>Elementary Adv. Beginning Spanish</i>	Rm. 2001	Annabelle Allen
	<i>Beginning MS/HS Spanish</i>	Rm. 2048	Grant Boulanger
	<i>Intermediate HS Spanish</i>	Rm. 2044	Mark Mallaney
10:00-11:15 Session B	Intermediate Cohort Workshop--Small Group Coaching	Cafeteria	The Coaching Team
<b>LANGUAGE LAB DEBRIEFS</b>			
<b>LUNCH</b>			
12:00-1:00	Lunch Time Open <b>COLLAB</b> oration--Choose your own topics	Cafeteria, Washington Park Rms. 2003, 2028, 2029	
	iFLT Lunchtime Talks-- Bring your lunch with you!	Rm. 2001	led by L. Davison & E. Peplinski
1:00-2:15 Session C	<i>Building Community Through Whole-Class Novels</i>	Rm. 2035	Mira Canion
	<i>Embedded Reading</i>	Rm. 2038	Michele Whaley
	<i>Movie Talk -- Ageless, Timeless, Priceless</i>	Rm. 2054	Allison Litten
	Reading Instruction in Languages with Other Scripts	Rm. 2045	Diane Neubauer & Linda Li
	<i>Ready or not? When should I move on?</i>	Rm. 2034	Donna Tatum-Johns
	<i>Soaring Higher: Teaching Levels 3 and up</i>	Rm. 2047	Kristy Placido
	<i>The Power of Triple Input for Film</i>	Rm. 2043	Kara Jacobs & Arianne Dowd
	<i>What's The Password? Passwords Build Camaraderie</i>	Rm. 2036	Bryce Hedstrom
<i>Can I do Can Do's? <b>COLLAB</b></i>	Rm. 2003	Carrie Toth	
1:00-4:00 <b>Workshops</b> Ses. C & D	<i>10 Keys to Classroom Management (WORKSHOP)</i>	Rm. 2001	Annabelle Allen
	<i>Bringing Culture Back (WORKSHOP)</i>	Rm. 2055	Martina Bex
	<i>Let's Speak Russian (WORKSHOP)</i>	Rm. 2028	Katya Paukova
	<i>Teaching with a Graphic Novel (WORKSHOP)</i>	Rm. 2048	Jim Wooldridge
2:15-2:45	Exhibit Break	Exhibit Hall	
2:45-4:00 Session D	<i>Blooming Language: Building Proficiency with Bloom's Taxonomy</i>	Rm. 2054	Carrie Toth
	<i>Building Community and Language Through Whole-Class Novels</i>	Rm. 2035	Mira Canion
	<i>Literacy &amp; Extensions for Emergent L2 Students</i>	Rm. 2038	Alisa Shapiro-Rosenberg
	Reading Instruction in Languages with Other Scripts	Rm. 2045	Diane Neubauer & Linda Li
	<i>Turn Up the Volume: Using Music as CI in the Language Classroom</i>	Rm. 2047	Becky Moulton
	<i>Using a TV Series to Deliver CI</i>	Rm. 2034	K. Placido & D. Tatum-Johns
	<i>What's The Password? Passwords Build Camaraderie</i>	Rm. 2036	Bryce Hedstrom
<i>Let's Play: Games that Foster Language Acquisition <b>COLLAB</b></i>	Rm. 2003	Nelly Hughes	
1:00-4:00 <b>Workshops</b> Ses. C & D	<i>10 Keys to Classroom Management (WORKSHOP cont.)</i>	Rm. 2001	Annabelle Allen
	<i>Bringing Culture Back (WORKSHOP cont.)</i>	Rm. 2055	Martina Bex
	<i>Let's Speak Russian (WORKSHOP cont.)</i>	Rm. 2028	Katya Paukova
	<i>Teaching with a Graphic Novel (WORKSHOP cont.)</i>	Rm. 2048	Jim Wooldridge
4:00-5:00	After Hours Coaching	Cafeteria	The Coaching Team
	After Hours <b>COLLAB</b> oration--Choose your own topics	Rm. 2003	Self-led

## FRIDAY JULY 20

<b>8:00-8:20</b>	<b>Language Lab Pre-Planning Q &amp; A</b>	<b>Lab Rooms</b>	<b>Lab Teachers</b>
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Choose any session or Language Lab

LANGUAGE LAB OBSERVATION			
8:30-9:45 Session A	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
	<i>Author Insights: Reading Novels with Compassionate Eyes</i>	Rm. 2035	Mira Canion
	<i>Comprehensible Input the Easy Way</i>	Rm. 2028	Nelly Hughes
	<i>Curricular Design, Lessons, and Planning. . . OH MY!</i>	Rm. 2047	Gary DiBianca
	<i>Practical Advice for Reaching Spanish Heritage Speakers</i>	Rm. 2046	M.B. Johnson & A. Brandenburg
	<i>Managing the TCI Classroom</i>	Rm. 2036	Bryce Hedstrom
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team
	<i>Please Remain calm, this is only a test . . .</i>	Rm. 2034	Donna Tatum-Johns
	<i>Upper Level Strategies for Mandarin Teachers</i>	Rm. 2045	Diane Neubauer & Linda Li
	<i>Using Internado (#authres) to Deliver CI</i>	Rm. 2054	Dustin Williamson
	<i>The Emotionally Intelligent Classroom</i> <b>COLLAB</b>	Rm. 2003	Faith Laux

LANGUAGE LAB OBSERVATION			
10:00-11:15 Session B	Adult French	Rm. 2043	Paul Kirschling
	Adult Spanish	Rm. 2029	Leslie Davison
	Latin	Rm. 2038	Justin Slocum Bailey
	French	Rm. 2039	Sabrina Sebban-Janczak
	Elementary Adv. Beginning Spanish	Rm. 2001	Annabelle Allen
	Beginning MS/HS Spanish	Rm. 2048	Grant Boulanger
	Intermediate HS Spanish	Rm. 2044	Mark Mallaney
	<i>CI within an IB/AP curriculum.</i>	Rm. 2028	Eric Lamb
	<i>Content Based Comprehensible Input</i>	Rm. 2054	Carrie Toth
	<i>Every Moment Matters</i>	Rm. 2028	Faith Laux
	<i>Open Coaching and Collaboration</i>	Cafeteria	The Coaching Team
	<i>Open <b>COLLAB</b> oration Room</i>	Rm. 2003	Self-led
	<i>Please Remain calm, this is only a test . . .</i>	Rm. 2034	Donna Tatum-Johns
	<i>Designing a Secondary Spanish Heritage Curriculum</i>	Rm. 2046	M.B. Johnson & A. Brandenburg
	<i>Small Group Coaching for Mandarin Teachers</i>	Rm. 2045	Diane Neubauer & Linda Li
	<i>Sustainable CI that Really Works</i>	Rm. 2036	Bryce Hedstrom
	<i>The Name of the Game is CI</i>	Rm. 2047	Cynthia Hitz

<b>11:30-12:00</b>	<b>LANGUAGE LAB DEBRIEFS</b>	<b>Lab Rooms</b>	<b>Lab Teachers</b>
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<b>12:00-1:00</b>	<b>CLOSING--AUDITORIUM</b>
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