



THE UNIVERSITY OF UTAH DEVELOPMENT NEWSLETTER

FALL 2015

## S.J. Quinney College of Law Dedicates New Building in Festive Grand Opening Ceremony



Students use the main entrance to the new law building at the northeast corner of South Campus Drive and University Street.

On September 1, the University of Utah and the S.J. Quinney College of Law celebrated the opening of its new state-of-the-art building, which is intended to foster innovation in legal education, bolster service to the local and global communities, and provide students with enhanced opportunities for skills training.

In his introductory remarks, Dean Bob Adler welcomed the audience of more than 700 and thanked the building's many supporters, including representatives of the largest donors to the Building Justice Capital Campaign to date: the S.J. and Jessie E. Quinney Foundation, which over a decade ago provided a remarkably generous gift to endow the college and gave the lead gift that allowed the building campaign to begin; the Alternative Visions Fund; and the Church of Jesus Christ of Latter-day Saints. Other major donors recognized at the event included Kem and Carolyn Gardner, Roger and Colleen Thompson, Jonathan and Tina Ruga, Jackson Howard, Richard & Suzanne Burbidge, Stephen and Paula Crockett, and Colin & Wendy King. Dean Adler expressed appreciation to all donors who supported the project and made the new facility possible.

Additional presenters included University President David Pershing, Governor Gary Herbert, Senator Orrin Hatch, and Pastor Rick Lawson of the S.J. and Jessie E. Quinney Foundation, as well as two current students, Jugraj Dhaliwal and

*continued page 2*



## Recent Major Gifts

We thank the following supporters for their generous gifts received between July 1, 2015, and September 30, 2015.

- The AATS Graham Foundation
- The ALSAM Foundation
- The American Association of Neurological Surgeons
- The Arcs Foundation Inc., Utah Chapter
- The ASCRS Foundation
- AT&T Labs
- The Ruth E. and John E. Bamberger Memorial Foundation
- Barrick Gold of North America, Inc.
- Bastion Biologics LLC
- BGP Inc.
- The Fred, Ellen and Barbara Blackman Foundation Trust
- Ken and Linda Brailsford
- The William C. Browning Trust
- The Kenneth P. and Sally R. Burbidge Foundation 2
- Richard R. and Susan D. Burton
- The Marie Eccles Caine Foundation
- Cambia Health Foundation
- Chevron
- Shaunna J. and Rick Clark
- Coeur Mining, Inc.
- ConocoPhillips
- Converus, Inc.
- The Cooper-Hansen Foundation
- Stephen L. and Nicola G. Dahl
- The Lawrence T. and Janet T. Dee Foundation
- The Dialysis Research Foundation
- The George S. and Dolores Doré Eccles Foundation
- The Spencer F. and Cleone P. Eccles Family Foundation
- The Willard L. and Ruth P. Eccles Foundation
- The Willard L. Eccles Charitable Foundation
- The Ed Uihlein Family Foundation
- The Robert and LaDorna Eichenberg Charitable Foundation
- The Etta Keith Eskridge Trust
- Foothold
- Garff Enterprises, Inc.
- Robert C. and Lynette N. Gay
- The Florence J. Gillmor Foundation
- The John B. and Geraldine W. Goddard Family Foundation
- Thomas B. and Laura Green
- Tom R. and Darlene Hare
- The Grace R. Higson Trust

## College of Law Continued

Krystal Koch. The program concluded with the banging of an oversized gavel wielded by several of the assembled dignitaries to “call this law school into session,” which prompted the audience to erupt in applause.



Governor Gary Herbert, Senator Orrin Hatch, and Dean Bob Adler gather with second year law student Krystal Koch for a celebratory gavel bang to inaugurate the new law building.

The building includes a number of innovative features, including a chilled beam HVAC system, which uses water to efficiently move energy; lighting controls and natural light, which reduce energy usage in the building; and enhanced accessibility features.

Adler emphasized that the building’s design features will be harnessed to extend the college’s tradition of educating excellent lawyers. “Legal education is increasingly moving in the direction of applied, hands-on learning,” he said. “We have been a leader in that area for many years, but this new facility will allow us to build on that excellence with dedicated simulation training facilities, room for our service learning programs, and cutting edge technology for skills training.” He also focused on student success by announcing a dramatic 100/100 initiative to attain 100 percent bar passage and 100 percent professional employment for new graduates, along with a scholarship campaign to help make law school more affordable.

Longtime College of Law supporter and alum Dick Burbidge agreed. “This is not just about an exceptional building; it is about sustaining a tradition of excellence in legal training and projecting into the future essential elements of our brilliant legal culture necessary to sustain our democracy against a wide range of challenges. The singular vision and effort necessary to bring the project about speaks to the care and concern that all must share if our society is to sustain and strengthen an independent judicial system, the central pillar of an open, equitable, and free society.”

## Pathways to Completion Helps Students Graduate

Nearly 30 percent of Utah’s adults have earned some college credit but have not yet completed their degrees, well above the national average of around 20 percent. According to Pew Education Research 2014, the *completion* of the bachelor’s degree has a transformative influence on well-being and quality of life—higher average incomes, better health, lower likelihood of unemployment and poverty, and stronger sense of meaning and purpose in people’s work lives. Despite these well-documented benefits, completing a degree remains elusive for a large segment of Utahns.

Thanks to an unrestricted gift from the estate of Bennie Woods, a new initiative—Pathways to Completion—is now in place to change this pattern. Woods, who received a master’s degree in business from the U in 1974, was a longtime resident of Westhampton, New York. He served in the U.S. Army during World War II, Korea, and Vietnam, and after his honorable discharge, he became a professor at Burlington County College and Temple University. “Woods’s support—a very generous and timely estate gift—is providing a base of support as a way to get started on this effort as we continue to seek resources from external sources to accelerate and enable success at a major scale,” says Ruth Watkins, senior vice president for academic affairs at the U.

As Utah’s flagship university, the U has a responsibility and opportunity to develop innovative approaches to increasing degree completion.

Embarking on this major new initiative will include developing infrastructure to attract, retain, and address the needs of those who have started—but not completed—their undergraduate degree. Pathways uses best practices to identify specific barriers, such as competing demands of time for family and work; anxiety, intimidation, and lack of familiarity with the institution; and inefficient processes. The Pathways model includes streamlining the way class credit from other institutions is transferred to the U; providing degree completion information at Welcome U centers located throughout the Salt Lake Valley; and offering personalized coaching by Student Success Advocates





Ruth Watkins, senior vice president for academic affairs, chats with high school counselors at a recent meeting.

to guide and support students as they navigate the institution and take charge of their educational goals. In addition, new online courses and degree completion programs are now available, adding convenience for those with families and jobs.

Increasing college degree completion is a national imperative. Pathways to Completion is an innovative approach to reach that goal. Enabling adults to return to the U with a specific pathway to a degree—recognizing what they have achieved, reaching them where they reside, and coaching them through completion—can become a national model for advancing graduation rates.

### Becky’s Story

Becky started college right after high school but took several breaks due to health problems and family responsibilities. After her father passed away, she returned to school and also married and started a family. “I had six kids in nine years and devoted my life to raising them,” she says. After 16 years in a difficult marriage, she divorced and found herself a single mom. “I felt a deep need to go back to school, so I signed up for early morning classes, waited tables at lunch, and spent nights doing my own homework and helping my kids with theirs,” she says.

“I thought about the scholarship I had received and sacrifices everyone was making on my behalf and I knew I couldn’t give up. My classmates and professors challenged and encouraged me. I went many nights without sleep to accomplish this goal—I had to finish my education.”

—Becky

She remarried in 2013 to a man who knew how much she wanted to return to the U and finish her degree. She started at the U one week later. Taking 16 credits of tough classes each semester, she earned top scores and stayed on the dean’s list for academic excellence. In the fall of 2014, with just one semester to go, she realized she didn’t have the finances to pay for it. “I was short \$2,000 for my tuition,” she says. “When I applied for and received a completion scholarship, I was so relieved. Now I could finally finish my degree.” Her weekly routine included getting up at 4:00 a.m. to study, dropping off her kids at school, and racing to get to classes. But with family challenges, she began to doubt her ability to complete the semester. “I thought about the scholarship I had received and sacrifices everyone was making on my behalf and I knew I couldn’t give up. My classmates and professors challenged and encouraged me. I went many nights without sleep to accomplish this goal—I had to finish my education.” Becky received a bachelor’s

degree in English from the College of Humanities in 2014.

Her children saw her work hard to achieve success. They knew she valued education and were proud of her. Now she is supporting them in their goals. “My future is unwritten but it holds endless possibilities,” says Becky. “I know that whatever comes my way, I have the ability to overcome and succeed.”



Becky benefited from a completion scholarship and graduated with a bachelor’s degree in English in 2014.



Major Gifts continued

- Hill-Rom
- The Jackson Howard Foundation
- The John C. and Bliss L. Hubbard Foundation
- The Huntsman Cancer Foundation
- Huntsman Corporation
- Russell and Tommi Hymas
- Intel
- Intermountain Healthcare
- Intermountain Power Agency
- iVeena, LLC
- The Clark and Christine Ivory Foundation
- Michael R. James
- The Emma Eccles Jones Endowment for the David Eccles School of Business
- Cary D. Jones and Kristin Hopfenbeck
- Kennecott Utah Copper Corporation
- The Samuel H. Kress Foundation
- Gerald G. Krueger and Melissa M. Weidner
- The Janet Q. Lawson Foundation
- Man Sung Lim
- Daniel C. and Deena R. Lofgren
- The Olga V. Alexandria Logan Foundation
- Steven M. and Marion B. Mahas
- The Marriott Daughters Foundation
- The McCarthy Family Foundation
- Gretchen W. and Mark A. McClain
- McGillis Investment Company
- James K. and Kristy Mecham
- The Meldrum Foundation
- The Larry H. and Gail Miller Family Foundation
- The Mark and Kathie Miller Foundation
- Frederick A. and Lucy W. Moreton
- JP Morgan Chase Foundation
- Judith Burton Moyle
- Stephen Dale Neeleman
- The Craig H. Neilsen Foundation
- The Neurosurgery Research and Education Foundation
- John W. and Rebecca L. New
- Newmont Mining Corporation
- Chris B. and Linda C. Oberle
- Oldcastle BuildingEnvelope
- The Sara H. Perry Trust
- Petroleo Brasileiro S.A. – Petrobras
- Donald and Jane Pugh Family Foundation
- The Donald E. and Jane H. Pugh
- Qinghai University
- The S.J. and Jessie E. Quinney Foundation
- W.E. and Harriet R. Rasmussen
- The RLC Family Foundation
- Rocky Mountain Power Foundation

# Creating a Legacy to Honor Love and Courage

People decide to create scholarships for University of Utah students for many reasons. For Renee Morita and her husband Angus Edwards, Renee’s parents provided the motivation.

Before they knew each other, Thomas H. and Chiyo H. Morita were second-generation American citizens living with their families in their West Coast homes, when the attack on Pearl Harbor occurred. As a result, President Roosevelt signed Executive Order 9066 forcing all persons of Japanese descent to move to internment camps located in remote locations throughout the U.S. Families were allowed only a few days to sell, store, or discard their personal belongings, including their homes. Sentimental items, heirlooms, and family pictures were left behind. Renee’s father’s family was relocated to Topaz, a desert camp in Delta, Utah, where they remained for two years. Her mother’s family was taken to an internment camp in Minidoka, Idaho. They stayed there for three years until the government closed the camps and released the detainees.

In writing her parents’ story, Renee realized that “heroes do not reside merely in movies or in books. Often the most heroic stories arise as love and courage are applied to the simple acts of everyday life and survival.” The story of Renee’s parents is such a story.

After the war, her father and his family went back to San Francisco and eventually returned to Utah, where he met Renee’s mother. “Amazingly, their internment experiences did not make them bitter,” writes Renee. “It taught them the value of freedom and education. They always told me to get a college degree so I could enjoy the opportunities denied them.”

Before her parents died 20 years ago, Renee and Angus endowed a scholarship fund to honor her parents’ remarkable experiences, their commitment to college education, and to love. “We used most of the proceeds from the sale of their modest Salt Lake home to start the Thomas H. and Chiyo H. Morita Endowed Scholarship at the University of Utah and have added to it ever since,” says Renee. The scholarship provides annual awards for U graduate students majoring in public administration.

Tara Acharya, a recent recipient of the Morita Scholarship, was a refugee who came to the U.S. five years ago. He found that providing for his family and paying for his education was difficult. The Morita scholarship provided him not only with much needed financial assistance to pay for school, but also the story of Thomas and Chiyo Morita, which boosted his morale and motivated him to achieve academic excellence. “I feel truly honored to be a recipient of such a prestigious scholarship, and I am proud to be the first individual from my family to receive a graduate degree,” says Tara, who currently is working for a nonprofit organization that resettles refugees in Utah. After he completes his master’s degree he plans to work for a similar organization developing and implementing programs to help vulnerable people around the world by providing them with opportunities to access higher education.

Through the generous and thoughtful gift from Renee Morita and Angus Edwards honoring her parents, the Morita Endowed Scholarship continues to make a difference in the lives of graduate students who are motivated and inspired to achieve their educational goals.



Renee Morita and her husband Angus Edwards



# Anne Osborn

## Giving Back to the Institution She Loves



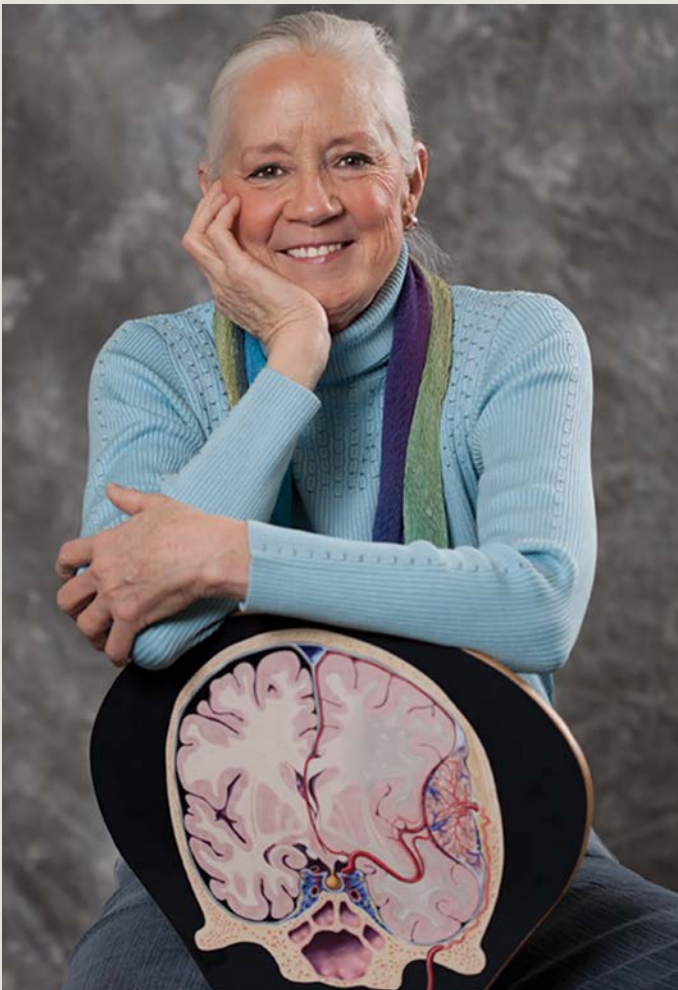
Anne Osborn works with a graphic artist to design an illustration for one of her best-selling radiology textbooks.

**A**nne Osborn is a medical pioneer in the field of neuroradiology—medical imaging of the brain—at the University of Utah Medical Center. Esteemed in her field, she is an internationally recognized physician, teacher, lecturer, and author who believes in giving back to the institution she loves. Her generous gifts support programs within both the health sciences as well as on the academic campus.

“I’m a great believer in public education,” she says. “My late husband, Ron Poelman, was the eldest son of immigrants and the first in his family to go to college, and from there to law school. Together, we endowed the Hendrik and Ella Poelman Professor of English in the College of Humanities in honor of Ron’s parents.” (Poelman, who was an Emeritus General Authority of The Church of Jesus Christ of Latter-day Saints, died in 2011.) The professorship is structured to attract an individual to the position who will bring expertise in underserved areas of the University. “I also wanted to demonstrate support for a part of the University’s enterprise that is outside—far outside—my own department and school. Hopefully other faculty will follow suit!” says Anne.

As for the School of Medicine, she describes it as a unique resource for the entire Intermountain area and emphasizes the importance of its endowed chairs. “They are precious and I’ve been fortunate to have one. I’m the first holder of the William H. and Patricia W. Child Presidential Endowed Chair Honoring Pioneering Utah Women in Medicine,” she says. The Child endowment acknowledges Anne’s vital role in the department and provides funding for her research and international education outreach efforts. “The extra academic time provided by the funds has enabled me to write books and lecture all over the world,” she says. With full appreciation of that opportunity, she and Ron endowed the Anne G. Osborn and Ronald E. Poelman Chair for Young Clinician Investigators in Radiology. “This will help support promising young academicians early in their careers by affording them the same luxury I’ve had—extra academic time—except they will have it early in their careers, when it’s most needed. I wish we had more of these but it’s a start!”

While Anne wasn’t born or educated in Utah, she has spent her entire career here and loves the U. “I enjoy development work and sharing my enthusiasm with potential donors,” she says. “It will take all of us working shoulder to shoulder to continue broadening the scope and excellence of the U—big, small, whatever. A gift to the U is leveraged—and appreciated—to a much greater degree than a similar gift to a wealthy private institution (like my alma mater Stanford) would be. Here at the U we know how to work hard and grow the gifts of all sizes we receive so their significance and reach is magnified exponentially.”



Neuroradiologist Anne Osborn



Major Gifts continued

- Joseph and Evelyn Rosenblatt Charitable Fund
- Saatchi and Saatchi of Toyota Dealers
- Adam and Tara G. Saucedo
- Savage Companies
- The Shallenberger Family Foundation
- Camilla and George D. Smith
- Derek W. Smith
- The Sorenson Legacy Foundation
- O.C. Tanner Charitable Trust
- O.C. Tanner Trust for University Of Utah
- The Chrisman Foundation
- Arthur A. and Haru H. Toimoto
- Turkish Coalition of America, Inc
- University Federal Credit Union
- USG Corporation
- The Ruth S. Walker Trust
- The Wattis Dumke Foundation
- James W. and Jeanne J. Welch
- Jill B. and Don C. Wiscomb
- Woodbury Corporation
- Zions Management Services Company

\* Deceased donors (listed if the University of Utah continues to receive support from their foundations, trusts, or estates).

Honoring a Mentor

*Each of us, in the varied paths we take in our adult lives, can trace our successes back to some rarely celebrated but larger-than-life individuals who, through their sacrifice, gentle care, and nurturing, guided us through some of our most challenging times and laid the foundation for our successes later in life. . . It is to them that this initiative and the awards for mentoring are dedicated, and above all, to one exceptional and selfless individual—Howard N. Sloane.*

—Gene Liu

With a desire to make a difference and to give back to his alma mater, Gene Liu and his wife Diane are making a planned gift to honor former University of Utah professor emeritus Howard Sloane, and other mentors who are enhancing the experience of college students. Through the Howard N. Sloane Mentoring Initiative, senior faculty in the College of Education will provide mentoring to junior faculty, who will in turn provide it to graduate students, who will then mentor undergraduate students, resulting in a cascade of mentoring that will create greater certainty of success for students and faculty alike.

“The extraordinary planned gift from Diane and Gene Liu invites more experienced members of the College of Education community to assist and guide newcomers,” says Maria Franquiz, dean of the college. “Such mentorship will certainly transform the preparation of teachers, counselors, behavior analysts, educational psychologists, and school and community leaders for generations to come.”



Diane and Gene Liu

Gene’s interest in mentoring comes from deep within his personal experience. He was born in Shanghai, China, in 1957 during a time of tremendous turmoil. After being orphaned when he was about 6 years old, his teachers caringly guided him through his school years. Later, after discovering some letters his mother had left for him before she died, he realized he must set his sights much much higher. Inspired by her dreams, Gene was determined to attain a graduate degree and applied to dozens of universities in the U.S. Six years later he received a letter from Howard Sloane at the University of Utah’s Department of Educational Psychology, accepting him as a doctoral candidate, with a tuition waiver and a \$3,000 first-year stipend. “You can imagine the ecstasy I felt. I simply couldn’t believe what I was reading,” he says. With the letter, he was able to receive a passport from the Chinese government and a student visa from the U.S. Consulate in Shanghai.

Today, with their new mentoring initiative, Gene and Diane are demonstrating their gratitude to the University of Utah and especially to his mentor, Howard N. Sloane, who patiently guided him through the never-ending obstacles he experienced as a student.

“He was more than a professor and a mentor to me. He was the father I never had,” says Gene. “He changed my life forever and allowed me to become the person I am today. He gave me the opportunity to fulfil the dream my mother left behind and I know for certain she would be proud if she were around today.”

Gene and Diane are hopeful that, through the Howard N. Sloane Mentoring Initiative, the College of Education will create a culture in which students and faculty alike feel supported to pursue their educational aspiration and that the college, in turn, will become a magnet for attracting highly motivated and qualified individuals to come to study, to teach, and to thrive.

*Read an account of Gene’s complete story, written in his own words, online at [uofuplannedgiving.org/LiuStory](http://uofuplannedgiving.org/LiuStory).*



# Wolf and Meritus Scholarships Help First-generation Students Access Higher Ed

Eight years ago, University of Utah faculty members Joan and Hal Wolf were trying to figure out a way to start a project in Salt Lake City that would allow them to give back by supporting young people who seek post-secondary education. They were inspired by their son, who had been involved for many years as a donor to a scholarship program for high school students in the San Francisco area. Fortuitously, around this same time, the Wolfs attended a University of Utah President’s Dinner where Rosemarie Hunter, who was then executive director of University Neighborhood Partners (UNP), spoke about its mission to connect university and west side resources in reciprocal

learning, action, and benefit. She told the group how, for youth living in the west side neighborhoods of Salt Lake City, achieving higher education can be challenging. While 46 percent of these students enroll in a community college or university, only 13 percent complete their bachelor degrees. The most common barrier for completing school is a lack of financial resources. The Wolfs connected with Hunter, and the rest is history.

Originally from Massachusetts, Hal completed his graduate studies in pharmacology and toxicology at the U and returned almost 20 years later to serve as the College of Pharmacy’s third dean. Joan is Professor Emerita of special education at the U. Both are children of immigrant parents who valued education and made it an important priority for their children.

The Wolf Scholarship gives a deserving student \$3,000 for education support. Through the years, they have built a program of five additional \$3,000 Meritus Scholarships by inviting friends and colleagues to join them, including Mary Jo and Art Broom, Barbara and Denny Couch, Harriet and Ray Gesteland, Dixie and Bob Huefner, Cathy Cunningham and Doug Rollins, Helane and David Leta, Lynda and Gary Oderda, Susan and Dale Poulter, and Kathryn and Steve White. Many of the donors are current or former U faculty.

The six scholarships are available to students pursuing any post-secondary academic, vocational, or technical program, with a preference for students with strong ties to Salt Lake City’s west side communities.

“The opportunities we had to pursue higher education greatly influenced the course of our lives and the lives of our sons,” wrote Joan in a recent essay for *Community Voices*, UNP’s annual report. “This scholarship program was begun in grateful acknowledgment of the passion for education instilled in us so many years ago.”



Joan and Hal Wolf

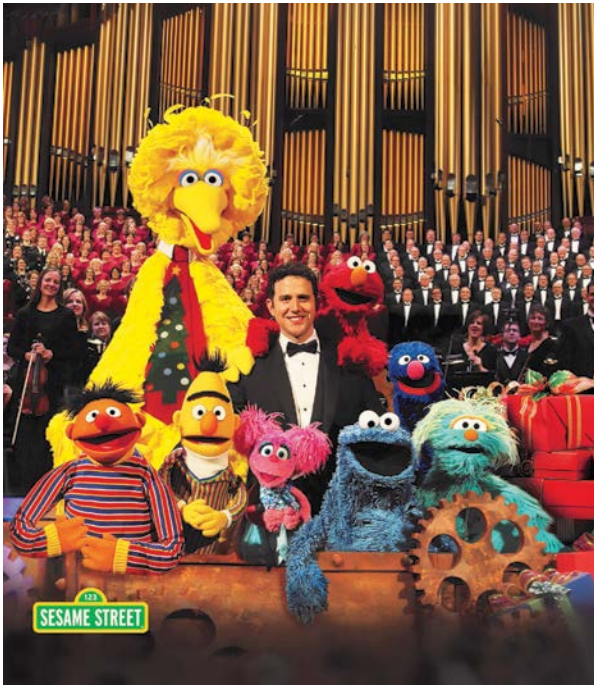
Since 2007, nearly \$90,000 in Wolf and Meritus scholarships have been awarded to 30 deserving students. Support from the Wolf Scholarship helped Abdulkhaliq Mohamed, the first recipient of the scholarship, finish his bachelor’s degree, and then a master’s degree in social work from the U. He held many positions at UNP, including as manager of both the Hartland Partnership Center and the Education Pathways Partnership. With his education and personal ties to the community, Abdulkhaliq forms an essential connection between residents and higher education.

*My name is Abdulkhaliq Haji-Mohamud Mohamed Adan Hasan Gaaly Maamud. Looking at my lineage and all my relatives, I am the first person to have a master’s degree. I firmly believe that without the Wolf Scholarship I would not have been able to graduate from Salt Lake Community College and go on to graduate from the University of Utah. The Wolf Scholarship gave me the confidence to continue my education and played a significant role in my education success. It also made me believe in myself and abilities because Joan and Hal Wolf believed in me. The Wolf Scholarship opened many doors not just for me, but for all my children, nephews, and nieces, and I am forever grateful.*



Former UNP Director Rosemarie Hunter and Abdulkhaliq Mohamed enjoy helping his children with their balloons at a Partners in the Park event.





# Christmas with the Mormon Tabernacle Choir Featuring Santino Fontana and the Muppets® from Sesame Street®

Thanks to support from Ronald C. and Kaye Gunnell, the George S. and Dolores Doré Eccles Foundation, The J. Willard and Alice S. Marriott Foundation, the Cleone Peterson Eccles Endowment Fund, the Charles and Janet Stoddard Foundation, and the Alan and Jeanne Hall Foundation, the country will have a front-row seat for one of PBS’ highest-rated holiday traditions. This year, KUED and the Mormon Tabernacle Choir present their annual gift to the nation with a concert celebration featuring The Muppets® from *Sesame Street*® and Broadway star Santino Fontana.

Fontana and *Sesame Street* share the stage with 360 choir members, the 150-member Orchestra at Temple Square, 36 ringers with the Bells on Temple Square, three organists, two conductors, and 100 dancers. Songs in the program include “Sing a Christmas Carol” from Scrooge, “Keep Christmas With You,” “The Candy Man,” a charming medley of songs from the Sesame Street television program including a song with Big Bird conducting the orchestra, plus reverent and inspiring arrangements of sacred music of Christmas.

The concert will be broadcast nationwide on PBS on Monday, December 21, at 9:00 p.m. ET, and Thursday, December 24, at 9:00 p.m. ET. (Check your local listings.)



Development Office  
The University of Utah  
540 Arapeen Drive, Suite 250  
Salt Lake City, UT 84108-1238

[giving.utah.edu](http://giving.utah.edu)

RETURN SERVICE REQUESTED

Nonprofit Organization  
U.S. Postage  
**PAID**  
Permit #1529  
Salt Lake City, Utah

# IMPACT

Fall 2015

IMPACT is available online at [giving.utah.edu](http://giving.utah.edu).



## What’s Inside

College of Law Dedicates New Building .....	1-2
Pathways to Completion Helps Students Graduate.....	2-3
Creating a Legacy to Honor Love and Courage.....	4
Anne Osborn Gives Back .....	5
Honoring a Mentor .....	6
Wolf and Meritus Scholarships Help First-generation Students .....	7
Christmas with the Mormon Tabernacle Choir, Muppets, and Santino Fontana.....	8