COMMUNICATION ON ENGAGEMENT (COE)

Millennium@EDU – Sustainable Education

Period covered by this Communication on Engagement [see below]

From: September 15th, 2013 To: March 31st, 2016

Part I. Statement of Continued Support by the Chief Executive or Equivalent

Please use the box below to include the statement of continued support signed by your organization's Chief Executive or equivalent.

Mario Franco
Founder & Chairperson

March 31st, 2016

To our stakeholders:

I am pleased to confirm that ***Millennium@EDU – Sustainable Education*** *reaffirms its support to the United Nations Global Compact and its Ten* Principles in the areas of Human Rights, Labour, Environment and Anti-Corruption Th*is is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its contents.*

In this Communication of Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested for an organization like ours. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Sincerely yours,

Mario Franco

Part II. Description of Actions

Please use the box below to describe the actions your organization has taken in support of the Global Compact. It is strongly recommended that the actions taken are related to one or more of the specific activities suggested. *Please refer to the complete list of suggested activities for your type of organization found here.*

During the above mentioned period, as detailed in Part III below, our actions plan included:

- We have incorporated the GC principles into our operations and way of work;
- Whenever possible we disseminate the GC principles;
- We have made, during the period above mentioned, efforts in order to join and/or propose partnership projects that observe GC principles;
- We have undertaken dialog with companies and NGOs involved in GC;
- We have worked to create partnership projects with relevant organizations;
- We have participated in global events, as far as possible.

Part III. Measurement of Outcomes

Please use the box below to include the most relevant qualitative and/or quantitative indicators to measure the outcome of the activities described in Part II above.

We can mention some of the initiatives we have undertaken:

1) Extensive participation in "**Flagship Initiatives**", with the objective of promote and spread "**Education for Sustainable Development**" as follows:

    - **World Classroom**, Committed to digitally connect and empower 1,500 classrooms around the world". A "flagship" example is the twin schools of Jorge Tovilla Torres (Chiapas, México) and the Escola Secundária Sebastião e Silva (Portugal) that collaborate together in order to Educate for Environmental Responsibility;
    - **ENERGY@EDU**, an Initiative focused on promoting the development of international collaborative projects between students and teachers based on scientific experiments, aiming to promote Energy Literacy, using a specific Labware Energy Kit;

- **WATER@EDU**, an Initiative focused on promoting the development of international collaborative projects between students and teachers and based on scientific experiments, aiming to promote Water Literacy, using a Labware Science Kit.;
- **CLIMATE@EDU**, an Initiative focused on promoting the development of international collaborative projects between students and teachers based on scientific experiments, aiming to promote Climate Literacy, using a Labware Science Kit;
- **CODE@EDU**, an initiative directed to Learning to CODE Skills as a tool to increase participation of students and teachers in shaping the future as well as improve the quality of education especially among girls, is the aim of the partnership established between Millennium@EDU Sustainable Education and Vidcode and Academia de Codigo/**Code4EDU.**
- **LAB@EDU,** an initiative directed to create an Innovative Network of Entrepreneurs, Start Up´s and Micro Enterprises (ESMEs), as well as of Clusters/HUBs, working in the area of Information, Communication and Scientific Technologies in Education. The entities in partnership work as Laboratories for the development of new Products and Services which may be integrated in the Millennium@EDU Solutions and Projects.

2) Support directly or indirectly relevant "PROJECTS", namely with:

- **Arab@EDU**, an initiative to promote the use of Information, Communication and Scientific Technologies (ICSTs) in education under comprehensive sustainable education projects, aligned with United Nations Sustainable Development Goals (SDGs) in the Arab League Member States. Some of the countries involved in these projects are – Egypt, Morocco and Tunisia;
- Other Countries projects include – Benin, Bolivia, Morocco (Douar), Lithuania and Italy (Umbria Project).

3) More detailed information can be obtained via the link https://millenniumedu.org/program/