Horizon Business School

SHARING INFORMATION ON PROGRESS (SIP)
June 2019

Statement of Renewed Commitment
Horizon Business School provides quality professional education to enable students, businessmen and professionals progress in their chosen career thereby enhancing sustainability in the business sector, preparing highly qualified individuals for business through the programs offered by Horizon Business School.

This progress report of Horizon Business School describes mainly the key developments in 2018/2019 at the School. Activities reported in this progress report are factual and to the best of our knowledge. Horizon Business School continues to support the objectives of the UN Principles for Responsible Management Education. Horizon Business School still believes that the PRME six principles are essential for the development not only of the students and lecturers, but also for society at large. The significance of these principles is still increasing towards improvement in the field of corporate responsibility and sustainability.

John Egberare
Dean
Horizon Business School
About Horizon Business School

Horizon Business School is an international business school which focuses on professional business qualifications. Our core mandate is to provide education opportunities to individuals aspiring for higher and professional education through face to face teaching and students who are unable to take advantage of traditional modes of education.

Our diploma qualifications are recognized internationally and we have developed partnerships with awarding bodies and professional organisations worldwide to enable students acquire global certifications such as ABMA Education, United Kingdom and Institute of Administrative Management, United Kingdom.

Specifically, Horizon Business School provides quality professional education to students through distance learning and face to face teaching. Our mission is to give students formal qualification through classroom settings, as well as to develop in them the discipline and capability to become professionals in today's knowledge driven society.

The goals of the Horizon Business School are to:

- Offer through distance learning and face to face teaching professional education that are responsive to the needs of learners and the society which they are a part;
- Develop a system of education to enhance professional careers and promote distance learning and face to face teaching;
- Develop and adapt delivery systems appropriate to distance learners and face to face teaching;
- Provide leadership in the development of distance learning and face to face teaching in the countries that the School operates
and in the appropriate use of information and communication
technologies of education; and

- Make instructional packages and study materials accessible to
students through collaborative arrangements, institutional
agreements, and other appropriate mechanisms.

**Vision**

Horizon Business School shall be at the forefront of the knowledge
driven society as a leading business school that provides distance
learning and face to face teaching.

**Mission**

Horizon Business School seeks to provide wider access to quality
higher and professional education.

It shall adhere to the highest standards of excellence, qualitative and
professional education.

Specifically, Horizon Business School has the following objectives:

- Provide opportunities for qualitative and global certifications by
offering professional qualifications.

- Develop a system for enhancing professional careers and improving
technical skills especially for those who cannot leave their jobs or
homes for full-time studies; and

- Contribute towards upgrading the quality of distance learning and
face to face teaching, in general, by developing, testing and utilizing
innovative instructional materials and technology, and sharing these
with other professional bodies, business schools, colleges and
universities through collaboration and partnerships.
Programmes

Chartered Institute of Procurement and Supply (CIPS)

Horizon Business School offers the Chartered Institute of Procurement and Supply certifications from certificate to professional diploma levels ranging from:

1. Certificate in Procurement and Supply
2. Advanced Certificate in Procurement and Supply
3. Diploma in Procurement and Supply
4. Advanced Diploma in Procurement and Supply
5. Professional Diploma in Procurement and Supply

ABMA Education, United Kingdom

Horizon Business School offers programs of ABMA Education, United Kingdom at diploma, advanced diploma and graduate diploma levels in business management and shipping and logistics.

Professional Post Graduate Diploma in Quality Management

Horizon Business School offers professional post graduate diploma in quality management awarded by Six Sigma Certification Institute, USA.

Students who complete the professional post graduate diploma can progress onto master degree programmes at universities worldwide and learn how to apply quality in project management and avoid project delays and failures at their organisations.

PURPOSE AND VALUES

Principle 1 | Purpose

Horizon Business School will develop the capabilities of students to be future generators of sustainable value for business and society at
large and to work for an inclusive and sustainable global economy.

**Principle 2 | Values**

Horizon Business School will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact. The current strategy of the School is clearly driven by the School’s mission of developing global leaders with the focus on responsibility, innovation and concentration on ethical and sustainability values. The current strategy is also based around developing program capabilities to position the college among the very top of business schools globally and continuing to support and improve the School’s leading programs.

**Purpose and Values** principles are provided within the modules for developing professional business competencies in Horizon Business School curriculum, in line with our commitment to develop the competencies of our students and professionals in the area of sustainability. Horizon Business School has integrated these issues in the learning objectives and outcomes in all the executive programs at the School. Corporate responsibility, sustainable business and business ethics are part of the core curriculum of the executive education at Horizon Business School in the following courses:

- ✔ Corporate Governance
- ✔ Contract Management
- ✔ Business communication
- ✔ Human resources Management
- ✔ Strategic management
- ✔ Crisis communication
- ✔ Marketing
The key benefits of these principles at Horizon Business School are not only to understand the latest research but also to provide key examples of it in cases, thus enabling its transfer into the everyday life of participants. Therefore Horizon Business School has pooled experts combining academic knowledge with capabilities to teach and consult for businesses.

METHOD AND RESEARCH

Principle 3 | Method
Horizon Business School will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.

Principle 4 | Research
Horizon Business School will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value. In accordance with the Method principle, Horizon Business School is certain that the work of fostering a learning environment begins with the creation of college’s community, including recruitment and support of students, lecturers and staff. A big step forward is distance learning (e-studies) development which gives the opportunity to study not only on campus.
at Horizon Business School but outside the confines of the School. Distance learning is based on the main principle – study wherever you are! In an online learning environment students can find all necessary study materials, tasks, literature, submit assignments, communicate with lecturers and peers through online platforms and watch videos online. This study environment is also highly appreciated and used by full-time and part-time students. Horizon Business School’s Research area proves that the School meets the growing demand in analysing and developing corporate ethics, responsibility and sustainability, and leadership. These standards have been recognized by employers and integrated in the inner life of enterprises. There are several examples of how Horizon Business School incorporates the principles of PRME into its educational offering in these aspects:

✓ Guest lectures given by employers
✓ Guest lectures given by international partners
✓ Publications about the topics related to PRME principles
✓ Researches about the topics related to PRME principles

PARTNERSHIP AND DIALOGUE

Principle 5 | Partnership
Horizon Business School will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.

Principle 6 | Dialogue
Horizon Business School will facilitate and support dialog and debate among educators, students, business, government, consumers, media, civil society organizations and other interested groups and
stakeholders on critical issues related to global social responsibility and sustainability in organisations. The School engages in partnership and dialogue with stakeholders and participants of the corporate network for the development of learning environment, student knowledge, skills and opportunities. These links have been strengthened with engaging activities and actions. Stakeholders have taken part in conferences and workshops, given guest lectures at Horizon Business School.

Future Perspectives
Sustainability and social responsibility will always be a fundamental part of Horizon Business School. The School’s strategic objectives are:

✓ continue to embed teaching and learning on responsibility and sustainability into the curriculum of its executive education programs.
✓ extend multi-disciplinary work through collaboration with other higher education institutions and enterprises
✓ extend teaching and learning activities that develop staff and students’ sustainability literacy and capabilities
✓ further integrate the School’ research expertise
✓ identify new opportunities for improving the environmental performance