



Hong Kong Association

聯合國教育
科學及文化組織

United Nations
Educational, Scientific and
Cultural Organization

香港協會

宣揚聯合國教科文組織宗旨

The Movement of
Associations of UNESCO



United Nations
Educational, Scientific and
Cultural Organization
聯合國教育科學及文化組織



Hong Kong Institute of
Education for Sustainable Development
香港可持續發展教育學院
The Movement of Centres of UNESCO

Regional Progression of Sustainable Development Goals United Nations Global Compact Non-Government Organization Report 2018-2019 (English Version)

UNESCO Hong Kong Association
Hong Kong Institute of Education
for Sustainable Development
March 2020



SHAPING
OUR
FUTURE
TOGETHER

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SUSTAINABLE DEVELOPMENT

GOALS



President's Message

Three Pillars of implementing United Nations Global Compact at the Regional Level Professional Training, Public-Private Governance, Evidence-Based Policy-Making

Prof. Karen Qin Zhang

- Acting President of UNESCO HK Association.
- Director of HK Institute of Educations for SD



Hong Kong Special Administrative Region (HKSAR), as a strategic city in the Greater Bay Area (GBA), plays an active role in the regional implementation of the United Nations Global Compact (UNGC). Ten principles of UNGC are applied to the GBA and so forth the region when the three pillars of Professional Training, Public-Private Governance and Evidence-based Policy-making are laid on HKSAR.

UNESCO HK Association (UHKA) and Hong Kong Institute of Education for Sustainable Development HiESD are serving the stakeholders in the region. They train up professionals to become Certified Sustainable Development Planner (CSDP) who in turn promote the recognition of Certified Sustainable Development Corporation (CSDC). All CSDPs are competent in the compilation of Sustainable Development Planning Reports. In those reports, there are application of Business Sustainability Management (BSM), Corporate Social Responsibility (CSR), and/or Environmental, Social & Governance(ESR) Reporting. All these distinctly demonstrate the implementation of the UNGC principles.

Three Pillars of Regional Implementation of United Nations Global Compact: Professional Training, Public-Private Governance, Evidence-based Policy-making

We believe that Sustainable Development Planning Report can be regarded as a blueprint of the UNGC at the organizational level. The planning processes embrace scientific research, data collection, data analysis; the research findings turn to be conclusions and recommendations. After all, recommendations in a sustainable development planning report not only adopted as business solutions of sustainability issues and also evidence-based policy at the Public-Private Governance level.

With the input of more CSDPs in the public and private sectors, we expect that more public or private bodies would be honored as CSDCs. Sustainable development planning leads to sustainability solutions as well as evidence-based sustainability policy. In the long run, the transboundary training of sustainable development planning and international certification scheme of CSDP & CSDC would contribute to the implementation of UNGC at the regional level or transregional level and even global level.

Global Climate System consists of Atmosphere, Hydrosphere, Cryosphere, Lithosphere and Biosphere (Earth Physics System consists of Geosphere, Hydrosphere, Atmosphere and Biosphere) while Environmental Science & Smart System comprises Population, Economy & Technology. With Public-Private Governance, these two systems integrate and become a Meta-System in our world. In this Meta-System, we are now working toward our global sustainability.

In the foregoing Meta-System, we wish to apply Evidence-based Approach toward Sustainable Development Planning which could be facilitated by Data Science. Data Science, particularly emergence of Big Data help Sustainable Development Planners in a wide scope. Utilization of Big Data enables them to make meaning from data, draw inference from data analysis, and reach conclusion by scientific study (either qualitative or quantitative), and propose sustainability solutions in Public-Private Governance.

Three Pillars of Regional Implementation of United Nations Global Compact: Professional Training, Public-Private Governance, Evidence-based Policy-making

In 2018-19, UNESCO Hong Kong Association (UHKA) worked hand-in-hand with Hong Kong Institute of Education for Sustainable Development (HiESD) and gained public support in various aspects. HiESD with UHKA endeavored to support Technical & Vocational Education & Training (TVET), Higher Education Institutions (HEIs), Continued Professional Development (CPD), and Education for Sustainable Development (ESD) in the region. Therefore, we launched a Post-Graduate Diploma Program in Sustainable Development Planning. The entry qualification of this post-graduate diploma is a Undergraduate Degree or a Proficiency Certificate in Sustainable Development Planning.

This higher educational program bridges an international certification scheme for individuals or corporations, namely Certified Sustainable Development Planner (CSDP) and Certified Sustainable Development Corporation (CSDC). Other than the above life-learning opportunities and the international certification scheme, we also organized regional seminars, exhibitions, forums with over 5,000 participants in the last two years.

In 2020, UHKA & HiESD continues its concerted efforts in the Region. Align with the One-Belt-One-Road global initiative and Greater Bay Area regional development program, we manage to realize the ten principles of the United Nations Global Compact. Our initiatives are embarked on three pillars of Professional Training, Corporate Governance and Evidence-Based Policy Making. These three pillars also support our various programs advocating the Agenda 2030 for United Nations Sustainable Development Goals (SDGs). On the other hand, UHKA and HiESD serve as a platform for international cultural exchange and cross-boundary talent management. The platform eventually forms a network at the regional level which boost the progression of 17 SDGs.

Prof. Karen Q. Zhang
Acting President of UNESCO Hong Kong Association
Director of Hong Kong Institute of Education for Sustainable Development
March 21, 2020



Regional Progression of Sustainable Development Goals United Nations Global Compact (2018-2019)

Realizing UNGC Spirit

Advocating United Nations Sustainable Development Goals

Hong Kong regionally promotes the Sustainable Development Goals, supports enterprises, organizations and institutions to implement the Global Compact with three pillars unfolded named Professional Training, Public-Private Governance, Evidence-based Policy-making, including: professional training of "Certified Sustainable Development Planner", promotion of "Certified Sustainable Development Corporation", and the establishment of data analysis centers to support data evidence, "Sustainable Development Planning and Governance" of enterprises from the inside, responding to the Ten Principles of the Global Compact from content and actual work.

More and more business leaders recognize the benefits of Sustainable Development, with 48 percent of respondents saying Sustainable Development is fully embedded or penetrated into most sectors, and 25 percent saying Sustainable Development is driving growth. The new high-paying positions such as Chief Sustainability Officer, Sustainability Director, Sustainability Manager have emerged in the World's Top 500 and many well-known enterprises, and sustainable development has become a strategic choice for the longevity of enterprise foundation.

In face of the increasing demands of institutions for sustainable development, expertise who can understand the concept and objectives of sustainable development in depth, understand strategy, planning and management, able to use innovative technology to design and implement effective solutions for sustainable development are our urgent needs. The "Sustainable Development Planner (SDP)" is a high-level management education certificate project in response to the requirements of this era, and high-level management education project in the field of sustainable development.

Conduct "Sustainable Development Planner" to be a "Certified Sustainable Development Planner"

1st Sustainable Development Forum in 2017 at Peking University: "Change, Innovation, Transformation and Sustainable Development"

2nd Sustainable Development Forum in 2018 at North China University of Technology: "New and Sustainable Development of Science and Technology"



PARTNERSHIPS FOR SUSTAINABLE DEVELOPMENT GOALS

联合国经济和社会事务部
全球可持续发展目标合作项目
注册编号: 26908

面向可持续发展目标的可持续发展教育,“可持续发展规划,应用商业、可持续发展规划对社会、经济和环境的三个维度的发展问题,通过制定战略规划、创新思维的转化发展思维和应对行动,运用科学的规划、管理、决策、评价等工具,是可持续发展目标的落实保障,可持续发展规划对专业人才的需求是可持续发展教育的基础。

名称	英文名称	备注
可持续发展规划师	Sustainable Development Planner (SDP)	可持续发展规划师
可持续发展规划师	Sustainable Development Planner (SDP)	可持续发展规划师
可持续发展规划师	Sustainable Development Planner (SDP)	可持续发展规划师



联合国可持续发展目标(研究及规划)能力
和数据的可持续发展教育,大学可持续发展教育



1. Professional Training of "Sustainable Development Planning"

"Diploma & Certificate for Sustainable Development Planning (hereinafter referred to as "SDP") is a senior management education certification project of Hong Kong Institute of Education for Sustainable Development (HiESD), UNESCO Hong Kong Association and World Institute of Sustainable Development Planners (WISDP), which they have developed this professional training, and engaged a global interdisciplinary team of experts in sustainable development fields. This training programme meets the learning requirements and competency standards of the sixth level (graduate level) of the Hong Kong Qualifications Framework. It aims to help managers and related personnel acquire professional skills, knowledge and qualifications in sustainable development, and to establish an effective sustainable development performance and management system for the organization, to promote the sustainable development of the organization and individual careers, and to materialize the UN 17SDGs and the 2030 Agenda for Sustainable Development.

The "SDP" senior management training certification project includes three levels: basic certificate, advanced training certificate and expert certificate. Holders of advanced training certificates and expert certificates can apply for membership to World Institute of Sustainable Development Planners (WISDP) and become certified sustainable development planners (CSDP). Those who have obtained the title CSDP can add the CSDP logo to their name cards, to show that they have the ability and professionalism to integrate sustainable development into occupations, industries and sectors, and to provide professional services for sustainable development issues.

Parallel with this, the Institute also carries out short-term exchange training, international exchange plan for researchers, as well as seminars, international forums and conference, with a view to promoting sustainability in all walks of life and to infiltrating sustainable thoughts to practical implementation and contribution.



Forum
&
Training



Regional Progression of Sustainable Development Goals United Nations Global Compact (2018-2019)

- ✓ How to obtain certification for the “Certified Sustainable Development Planner”

Participants could participate in different sections of the program based on their qualifications



- ✓ Constructing training centers in multiple regions

L: The Great Bay Area Center

R: The Beijing University of Technology Center

联合国经济和社会事务部
全球可持续发展目标协作项目
注册编号: 26908

UN SDG Global Partnership Center (GBA HK)

全球可持续发展目标协作项目
粤港澳大湾区香港中心

2019.6 Hong Kong

联合国经济和社会事务部
全球可持续发展目标协作项目
注册编号: 26908

UN SDG Global Partnership Center (NCUT)

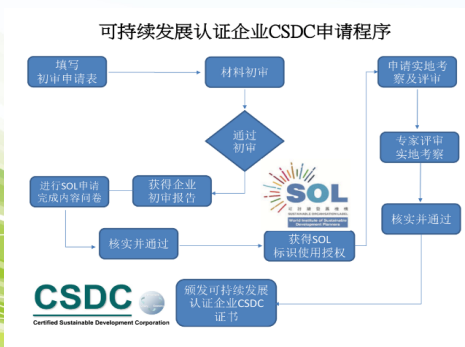
全球可持续发展目标协作项目
北方工业大学中心

2019.5 Beijing

2. Certified Sustainable Development Corporation (CSDC)

The Certified Sustainable Development Corporation (CSDC) certification is awarded by the WISDP to companies which have met the requirements in support of the United Nations' Sustainable Development Goals, including professional standards in business operation, strategies, culture and achievement. Companies receiving the CSDC certification by WISDP are able to demonstrate their professionalism, support and contributions to sustainable development in their respective businesses and industries. The benefits bring to a company becoming a CSDC, including but not exhaustive to:

1. Having intangible brand establishment in sustainable development;
2. Using the CSDC logo to identify their support and contribution to sustainability;
3. Individual company insignia or logo can be displayed on the official website of WISDP and her China Representative Office;
4. Presenting with industry peers through WISDP's activities (annual international conference) and social platforms;
5. Participating as a guest speaker at WISDP's functions;
6. Launching recruitment information through WISDP's platforms to recruit personnel in sustainable development;
7. Accessing to training in sustainable development at discounted rate;
8. Becoming WISDP partner referral services provider.



Process of
obtaining CSDC

Regional Progression of Sustainable Development Goals United Nations Global Compact (2018-2019)

Exhibitors of Certified Sustainable Development Corporation (CSDC) in 2019

- ✓ CSDC's participation in third forum of Sustainable Development held in Nanjing International Exhibition center on 10/21/2019

  晶益国际有限公司 Veztan Limited	  华历科技有限公司 China Legend Technology Limited	  植物智能控股有限公司 Plant Intelligence Holdings Limited	  连卡佛集团 The Lane Crawford Joyce Group
  钱金金融科技集团有限公司 Money SQ Fintech Corporation Limited	  福州维多网络科技有限公司 Fuzhou Wisdom Network Technology Co., Ltd.	  香港互联网商贸发展联合会 Hong Kong Internet Commerce Development Alliance Limited	  通达网络有限公司 Totalfact Network Limited
  香港互立方有限公司 iSBIM Limited	  智耀科技企业有限公司 Smart Bright Technology Enterprises Limited	  认证通国际有限公司 HCL International Limited	  专业培训协会 Professional Training Association
  钱智管理咨询有限公司 TQM Consultants Co., Ltd	  博毅专业培训有限公司 Pok Ngai Professional Training Company Limited	  福建省成长投资有限公司 Fujian Province CXZ Holdings Company Limited	  路德国际有限公司 Road Logics International Limited

List of Exhibitors



Forum



Exhibitions

Smart support by big data analysis

Big data integrates multi-source data, and its related technologies and methods generate more clear, rich and complete information to apply for decision-making in complex and frequent analysis, and to serve for analysis, evaluation, prediction and monitoring in corporate sustainable development. The effective measurement and monitoring of the corporate objectives at all stages, are the most important tool for ensuring corporate sustainable development. Corporates should be able to better apply the data and focus on digital transformation in technological innovation and sustainable development.

As a new scientific methodology, big data provides new analysis tool and data evidence, and provides important method to guarantee the corporate sustainable development goals. Big data is the data support of the "Sustainable Development Planning Report". The Report conducts in-depth research and evaluation of relevant sustainable development goals and indicators in terms of data, methods, models and decision supports, and provides a more systematic solution that lists the corresponding sustainable development goals and indicators clearly.

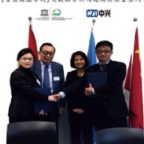
Hong Kong Institute of Education for Sustainable Development applies big data in the field of education to support the progress of data analysis, decision-making, prediction and monitoring, and promotes "smart healthy school" and extends to "big data platform of regional education governance".

从「区域教育治理大数据平台」到「智慧健康学校」



可持续发展教育的推进项目「区域教育治理大数据平台」,与时俱进的运用创新科技,进行学习者为中心的学教互动设计,以数据量化为依据建立“自适应学习”的教育教学资源服务平台,运用教育大数据实验室,从校园数字化教育管理推展至「区域教育治理大数据平台」,为人工智能与教育融合提供了中国方案。项目推进了可持续发展目标3、4、5、16、17。

【智慧健康学校】大数据分析与建模实验室



From “big data platform for regional education governance” to “Smart Healthy School”

Introduction

UNESCO Hong Kong Association

www.unesco.hk

UNESCO Hong Kong Association (UHKA) is dedicated to facilitating and achieving UNESCO's mission, creating conditions for dialogue among civilizations, cultures and peoples based upon respect for commonly shared values.

UHKA's mission is "Promoting sustainable development and international exchanges through education, sciences and culture". UHKA has launched a series of projects including Education: Education for Sustainable Development (ESD) Learning Programme, Student Forum and Teacher Workshop, Proficiency Certificate in Sustainable Development Goals Learning. Science: STEM Summer Programme, Research on Biodiversity through Space Breeding Programme; Culture: ICH international cultural exchange activities, Peacemakers cultural celebration. UHKA has also organized U8 Exchange Programme, South---South Cooperation University Students Exchange Programme.



Introduction

Hong Kong Institute of Education for Sustainable Development

www.hiesd.org

Hong Kong Institute of Education for Sustainable Development (“the Institute” or “HiESD”), is committed to promote the UN Sustainable Development Goals (SDGs). HiESD is an interdisciplinary research-based innovative application institute featuring interdisciplinary research and project application and training, the executive organization of United Nations 2030 Agenda for Sustainable Development and United Nations Global Action Programme (GAP) on Education for Sustainable Development, Partner Expert and Service Provider (Reg. No. 12958) of United Nations Industrial Development Organization (UNIDO), Global Partnership Centre for SDGs (Reg. No. 26908) of United Nations Department of Economic and Social Affairs (UNDESA). Through forums, thematic trainings, professional programmes, professional certifications, special projects, exchange visits and constructions for research and study camp, HiESD provides a lifelong learning system for sustainable development for basic education, higher education and continuing education, and assist enterprises and institutions to implement and achieve the sustainable development goals at various stages.

HiESD publishes the “Hong Kong Regional Report on Education for Sustainable Development” every year. In 2019, HiESD conducted a regional summary on programmes and project cases for the promotion of the United Nations education for sustainable development in Hong Kong since 2002, summarized the practical examples of Exemplary Schools of education for sustainable development in Hong Kong, incorporated the experience of Hong Kong into the "National Report" and contributed to share in the Inter National and Regional Summary Conference of the UNESCO Project on Education for Sustainable Development held in Costa Rica.

Over the past 18 years, UNESCO Hong Kong Association and Hong Kong Institute of Education for Sustainable Development have jointly developed 45 Member Schools, 3 Experimental Schools and 7 Exemplary Schools in Hong Kong, and have been awarded the "Most Influential Region of the 20th Anniversary of Education for Sustainable Development in China" as the executive coordinating organizations in Hong Kong at the conference of the 20th Anniversary of Education for Sustainable Development in China on November 11, 2018.



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The Movement of Centres of UNESCO

區域推進可持續發展目標 聯合國契約組織報告 2018-2019 (中文版)

香港聯合國教科文組織協會
香港可持續發展教育學院
2020年3月

UN75 | SHAPING
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2020 AND BEYOND

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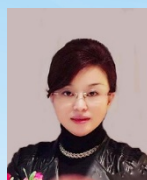


會長獻詞

區域踐行全球契約三大支柱 專業人才、合作治理、數據循證

張沁教授

- 香港聯合國教科文組織協會 執行會長
- 香港可持續發展教育學院 院長



香港在區域推進可持續發展目標，支援企業、組織、機構踐行全球契約中以專業人才培養、企業合作治理、數據循證為三大支柱展開，包括：開展「可持續發展規劃師」專才培訓、推進「企業可持續發展認證」、以及建立數據分析中心支撐數據循證，進行企業由內而動的「可持續發展規劃與治理」，從內容及實際工作中響應“全球契約”的十大原則。

透過「可持續發展規劃師」專才培訓，幫助企業及組織培養制定可持續發展規劃及治理方案的專才，同時，可以透過《可持續發展規劃（SDP）報告》、或《環境、社會和治理（ESG）報告》、或《企業社會責任（CSR）報告》出色地向各持分者展示及帶領。

企業可持續發展規劃與治理是企業可持續發展及踐行全球契約的“施工圖”，規劃與治理的全過程包括研究、推動決策、規劃方案、執行與評估。企業透過「企業可持續發展認證」成為“可持續發展認證企業”，並藉此得以示範及實際支持全球契約原則。

可持續發展科學研究包括地球物理系統（岩石圈、水圈、大氣圈、生物圈組成）、技術圈及智慧系統（由人口、經濟、技術組成）、以及治理系統（由多元主體組成），三大系統形成相互關係的複雜巨系統。大數據為可持續發展科學研究帶來新的手段和方法論，建立數據分析中心以數據循證智慧支撐「可持續發展規劃與治理」是應對複雜巨系統的重要方式，將令企業規劃與治理的全過程在數據支撐下得以科學、有效地持續進行。

2018-2019年，香港聯合國教科文組織協會及香港可持續發展教育學院在各方支持下，啟動的“可持續發展規劃高級研修及資格認證項目”、“可持續發展目標通識教育及證書項目”，構建了從職業教育、高等教育、及繼續教育的終身學習體系，通過教育及認證落實全球契約，促進可持續發展目標。全年透過工作坊、展覽、論壇、認證等不同形式參加人員超過5000人。

2020年，香港聯合國教科文組織協會及香港可持續發展教育學院將不懈努力，攜手各地、把握「一帶一路」發展機遇、協同粵港澳大灣區，以專業人才培訓、企業合作治理、及數據循證三大支柱踐行全球契約原則，推進《聯合國2030可持續發展議程》的全球可持續發展目標，同時為人才及企業搭建國際交流互動互鑒的平臺，為實現可持續發展目標（SDGs）發揮地區作用。

張沁 教授
香港聯合國教科文組織協會 執行會長
香港可持續發展教育學院 院長
2020/3/21

1. 「可持續發展規劃師」專才培訓

「可持續發展規劃高級研修及資格證書項目 (Diploma & Certification for Sustainable Development Planner, 以下簡稱“可持續發展規劃SDP”或“SDP”) 是香港可持續發展教育學院高層管理教育證書項目, 由學院聯合香港聯合國教科文組織協會、全球可持續發展規劃師學會 (WISDP) 組織全球跨學科可持續發展專家團隊研發。該教育項目符合香港資歷架構第六級 (研究生級別) 的學習要求和能力標準以及聯合國契約組織負責任管理教育原則 (UN PRME) 研發, 是聯合國經濟和社會事務部全球可持續發展目標協作項目, 旨在說明管理者和相關人員獲得可持續發展方面的專業技能和職業資質, 並能為組織建立有效的可持續發展績效和管理體系, 通過推動組織和個人職業的可持續發展, 以促進實現聯合國《2030年可持續發展議程》17個可持續發展目標。

「可持續發展規劃SDP」高層管理教育證書項目包括基礎證書、高級研修證書和專家證書三個層級。高級研修證書和專家證書持有者可向全球可持續發展規劃師學會 (WISDP) 申請入會, 成為認證的可持續發展規劃師 (CSDP)。獲得可持續發展規劃師 (CSDP) 認證的人員, 可以在名字後面加上CSDP標識, 以表明具備了將可持續發展融入職業、行業以及職位方面的能力和專業精神, 並可以為組織的可持續發展提供專業服務。

同時, 學院也開展短期交流培訓、《可持續發展報告》培訓、研究人員國際交流計畫、以及研討會、國際論壇等。



論壇
&
培訓



✓ 如何成為可持續發展規劃師

學員可因應不同的資歷背景，參加不同類別的學習，成為「可持續發展規劃師」



✓ 建立不同的區域中心

(左: 建立粵港澳區香港中心)

右: 建立北京北方工業大學中心)

United Nations
Department of Economic and Social Affairs

聯合國經濟和社會事務部
全球可持續發展目標協作項目
註冊編號: 26908

UN SDG Global Partnership Center (GBA HK)

全球可持續發展目標協作項目
粵港澳大湾区香港中心

2019.6 Hong Kong

United Nations
Department of Economic and Social Affairs
Partnership for Sustainable Development
HIESD
The Institute of Sustainable Development
Planning
The University of Hong Kong

United Nations
Department of Economic and Social Affairs

聯合國經濟和社會事務部
全球可持續發展目標協作項目
註冊編號: 26908

UN SDG Global Partnership Center (NCUT)

全球可持續發展目標協作項目
北方工業大學中心

2019.5 Beijing

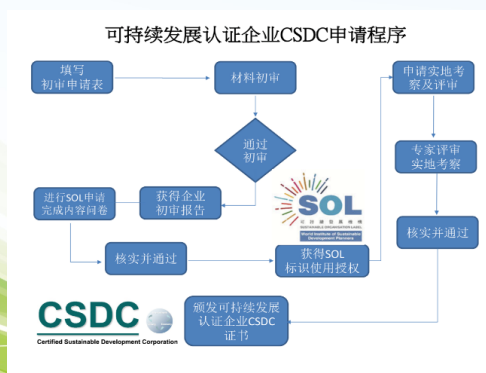
United Nations
Department of Economic and Social Affairs
Partnership for Sustainable Development
HIESD
The Institute of Sustainable Development
Planning
The University of Hong Kong

2. 企業：認證可持續發展企業

可持續發展企業（CSDC）認證簡介可持續發展企業認證（CSDC）由全球可持續發展規劃師學會（WISDP）頒發，認可那些在支援聯合國可持續發展目標方面符合要求的企業，包括商業運營，戰略，文化和成就方面的專業標準。

認證企業獲益


1. 獲得可持續發展企業認證（CSDC），是企業可持續發展承諾和品牌建設的證明。
2. 企業可以使用CSDC標識和LOGO來識別其對可持續發展的支持和貢獻。
3. 企業標識在WISDP全球及中國代表處官網上展示，並連結至企業官網。
4. 通過WISDP全球和中國的活動和社交平臺與業界同行深入交流和展示自己。
5. 受邀擔任WISDP全球和中國舉辦活動演講嘉賓機會。
6. 通過WISDP全球及中國平臺發佈招聘資訊，招攬可持續發展方面的專業人才。
7. 獲得可持續發展方面後續教育的課程優惠。
8. WISDP合作夥伴推介服務。



企業認可申請
流程

2019參覽的可持續發展認證(CSDC)企業名單

✓ CSDC參加第三屆可持續發展論壇暨展覽

 晶益國際有限公司 Veztan Limited	 华辰科技有限公司 China Legend Technology Limited	 植物智能控股有限公司 Plant Intelligence Holdings Limited	 连卡佛集团 The Lane Crawford Joyce Group
 钱正金融科技集团有限公司 Money SQ Fintech Corporation Limited	 福州维新多网络科技有限公司 Fuzhou Wisdom Network Technology Co., Ltd.	 香港互联网商贸发展联合会有限公司 Hong Kong Internet Commerce Development Alliance Limited	 通达网络有限公司 Totaltact Network Limited
 香港互立方有限公司 ISBIM Limited	 智耀科技企业有限公司 Smart Bright Technology Enterprises Limited	 认证通国际有限公司 HCL International Limited	 专才培训协会 Professional Training Association
 优康管理顾问有限公司 TOM Consultants Co., Ltd	 博毅专业培训有限公司 Pok Ngai Professional Training Company Limited	 福建省成长股权投资有限公司 Fujian Province CZK Holdings Company Limited	 路墨国际有限公司 Road Logica International Limited

(上：參展CSDC

下左：論壇

下右：展覽)



大數據分析智慧支持

大數據整合多來源數據，及其相關技術和方法生成更清晰、更豐富和更完整的資訊以用於複雜的、頻繁的決策分析，服務於企業可持續發展所進行的分析、評估、預測和監測工作，企業對各階段目標的有效度量和監測，是保障實現企業可持續發展的最重要的工具，企業應能夠更好地應用數據，在科技創新和持續發展中注重數位轉型。

大數據作為新的科學方法論，提供新的發展分析工具和數據依據，為企業可持續發展目標提供重要方法保障，是《可持續發展規劃報告》的數據支撐。《報告》從數據、方法模型和決策支援等方面對相關SDGs 目標和指標進行深入研究和評估，提供較為系統的方案，可清晰地列出對應的可持續發展目標和指標。

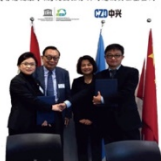
香港可持續發展教育學院在教育領域應用大數據支持數據分析、決策、預測和監測的進展，推動「智慧健康學校」並延展至「區域教育治理大數據平臺」。

从「区域教育治理大数据平台」到「智慧健康学校」



可持续发展教育的推进项目「区域教育治理大数据平台」，与时俱进的运用创新科技，进行以学习者为中心的学教互动设计，以数据量化为依据建立“自适应学习”的教育教学资源服务平台，运用教育大数据实验室，从校园量化教育管理推展至「区域教育治理大数据平台」，为人工智能与教育融合提供了中国方案。项目推进了可持续发展目标3、4、5、16、17。

【智慧健康学校】大数据分析与建模实验室的



機構簡介

聯合國教科文組織是唯一擁有全球性的國家合作機構網絡 - 「聯合國教科文組織全國委員會」的聯合國機構，由各國政府根據《聯合國教科文組織組織法》第七條的設立並運作，是聯合國教科文組織整體架構的組成部分，其目的是將各國從事教育、科學、文化和交流領域的政府和非政府機構與教科文組織的工作聯繫到一起。

香港聯合國教科文組織協會（UHKA）及香港可持續發展教育學院（HiESD）是中國聯合國教科文組織全國委員會認可的地區協會及教育研究機構，也是聯合國教科文組織認可的全球成員。

香港聯合國教科文組織協會

www.unesco.hk

香港聯合國教科文組織協會(UNESCO HK) 致力支援、推動和實現聯合國教科文組織(UNESCO)的核心使命，在尊重共同價值觀的基礎上為不同文明、文化和民族之間開展對話創造條件，實現可持續發展的全球願景，包括尊重人權、相互尊重和減輕貧困。

香港聯合國教科文組織協會的使命是「**通過教育、科學、文化，促進可持續發展及推動國際間文化交流。**」

開展的教育、科學、文化項目包括：**教育方面**：可持續發展教育學程計劃、學生論壇及教師工作坊；可持續發展規劃高級研修及資格認證；可持續發展目標研修基礎證書；以及推動“企業可持續發展認證”；**科學方面**：開展STEM暑期研學、生物多樣性「航太育種計劃」研學；**文化方面**：開展「和平大使」文化系列活動、ICH非物質文化遺產國際文化交流活動等；積極開展推進地區間**交流**的U8攜手共進計劃、聯合國南南大學生交流活動。



機構簡介

香港可持續發展教育學院

www.hiesd.org

香港可持續發展教育學院 (Hong Kong Institute of Education for Sustainable Development, 簡稱：學院、HIESD)，是一間以推進聯合國可持續發展目標 (SDGs) 為主旨，跨學科研究及項目應用、研修為特色的跨學科研究型創新應用學院，是《聯合國2030可持續發展議程》及《聯合國可持續發展教育全球行動計畫 (GAP) 》的實施機構、聯合國工業發展組織 (UNIDO) 的專家夥伴及服務供應機構 (註冊編號：12958)、聯合國經濟和社會事務部 (UNDESA) 全球可持續發展目標協作項目機構 (註冊編號：26908)，通過論壇、專題培訓、專業課程、專業認證、專項項目、交流參訪及研學營地建設等形式，為基礎教育、高等及繼續教育提供可持續發展的終身學習體系，協助企業及機構實施並達至各階段的可持續發展目標。

學院每年發佈《可持續發展教育香港地區報告》，2019年就香港地區2002年來推進聯合國可持續發展教育進行區域總結、課程及項目案例總結，匯總香港地區可持續發展教育 (ESD) 示範學校實踐案例，使香港地區經驗納入「國家報告」，並在哥斯達黎加召開的聯合國教科文組織可持續發展教育項目國家地區間總結大會上貢獻分享。十八年來香港聯合國教科文組織協會與香港可持續發展教育學院共發展香港地區成員學校45間、實驗學校3間、示範學校7間。並於2018年11月11日中國可持續發展教育20周年總結大會上做為香港地區執行統籌機構獲授「中國可持續發展教育20周年最具影響力地區」。



联合国经济和社会事务部
全球可持续发展目标协作项目
注册编号：26908



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