



**University of Science and Arts of Oklahoma
2016 Summer
Independent Study
Course Catalog**

8101 IS 3125 01 INDEPENDENT STUDY – Dr. Ken Bohannon
See instructor for class meeting time and room

Title: Musical Theatre Touring Production – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** This project will involve the students performing a one-act musical in front of a “live” audience at several high schools within 50 miles of Chickasha. The purpose of this Independent Study is to give students a firsthand experience in performing a one-act musical “on the road.” The project will involve technical assistance from theatre students and will be open to any others with some sound and/or lighting experience. The performers in the class will have learned the music prior to the first day of class. The students will learn the logistics of loading-in, setting up and loading-out a production, including set, props, and sound equipment. The students will also learn how to be effective advocates for the University of Science and Arts of Oklahoma.
- B. **Method of Achieving Purpose:** There is no situation where students can learn, memorize and perform a musical (*The Marvelous Wonderettes*) in a one-month course; therefore, the actual learning of the music and staging will take place BEFORE the study session. A few brush up rehearsals during the first week will be needed. The learning that will take place will be how to effectively perform their tasks on a daily basis. The musical is double cast, so that while one cast is on stage, the other cast is back stage or in the Front of House (FOH), ushering, taking tickets and running the lights and/or sound boards. The students will load-in, set-up, and load-out a production, including set, props, and sound equipment.

A final, and important outcome is that the students will learn and act as ambassadors for the university. They will have a one-hour session with our Admission Department at USAO about how to present themselves and the university, educating them on the important things they should say, and importantly, things they should NOT say when talking to potential students. They will also learn how to effectively speak about USAO in front of a live audience in an educated manner.

- C. **Method of Student Evaluation:** Students will be evaluated on a Pass/Fail basis. Students will keep a daily journal about each performance. Students will write a short response paper (200-300 words) about the project. Students will be graded on their daily journals as well as their response paper.

8102 IS 3125 02 INDEPENDENT STUDY – Dr. Brenda Brown
See instructor for class meeting time and room

Title: England and Scotland: Cultural Immersion – 5 credit hours--**April 25 – May 27, 2016**

- A. **Description:** Students will explore London, Oxford, Edinburgh, and the Highlands from April 25 – May 7, 2016. The venue includes diverse sites such as Westminster Abbey, Piccadilly Circus, Oxford University, Edinburgh Castle, and Loch Earn. There will be an emphasis on Britain's cultural, social and historical influences both locally and globally. In addition to the increased skills to become capable, confident international explorers, including how to pack simply and lightly and how to navigate the United Kingdom using local transportation.
- B. **Method of Achieving Purpose:** Students will be immersed in the British culture for 12 days. They will keep both a writing journal and a photographic journal. Prior to flying to England, students will research one aspect of the country and/or its culture chosen from a list. They will share this information with the rest of the group in a 20 minute oral presentation, which will include appropriate documentation.
- C. **Method of Student Evaluation:** Students will submit their journals by the end of the Independent Study session. Oral presentations will be evaluated as they are completed. Students will attend all pre-departure meetings and participate in discussions.

8104 IS 3125 04 INDEPENDENT STUDY – Dr. James Finck and Dr. Jason Shaw
See instructor for class meeting time and room
PERMISSION OF INSTRUCTOR REQUIRED

Title: Mountain Man Experience – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** The purpose of this Independent Study is to give students a firsthand experience of what it was like to travel in the 19th Century, especially the mountain men who used the river ways for transportation. It also allows students to challenge themselves physically and mentally for what can be a difficult week, and to learn something about who they are. The major event is a weeklong canoe trip down the Buffalo River in Arkansas. Many historical and scientific lessons will be learned along the way both in prepared lessons and spontaneous teaching opportunities. Students will have to carry all their gear and prepare their own food along the way. They will sleep outside every night in shelters they bring or prepare. It will not be nearly as difficult as the early mountain men, we will have backpacking stoves, but when possible will have to build fires and cook over an open flame. Students will keep a journal of their trip.
- B. **Method of Achieving Purpose:** Students will spend the first week in the field for practical instruction at the habitat area where they will learn and practice techniques necessary to the class. Some of the lessons taught will be fire building, shelter construction, tent setup, first aid, knot tying, water purification, and proper food preparation. During this week we will determine if the students are prepared for the trip and guarantee they have the proper supplies.
- C. **Method of Student Evaluation:** Students will be evaluated on a “Pass/Fail” basis. The class is open to all students, but they must prove physically fit enough to handle the rigors of the trip. Students will have to complete a hike and pass a swimming test before we leave. Students will be graded on their daily journals as well as their poster presentation due at the end of the five weeks. Students will also be graded on their discussion of the book *Into the Wild*.

8107 IS 3125 07 INDEPENDENT STUDY – Karen Karner
Orientation session Thursday, April 14, 11 a.m., Gary 108

Title: Special Olympics I – 5 credit hours – **April 25 – May 27, 2016** (***This section is for students who will be participating as a volunteer for the Special Olympics for the first time as an Independent Study project.***)

- A. **Description:** The purpose of this project is to provide pre-service teachers and other students at USAO the opportunity to gain hours of experience working directly with children who have disabilities. USAO students will also have occasions to assist special education teachers and have opportunities to work with parents who have “special needs” children.
- B. **Method of Achieving Purpose:** Each student will participate in each day of the three-day Special Olympics Summer Games held on the Oklahoma State University campus in Stillwater on May 11-13, 2016. Each student will interview teachers, parents, and children. In addition, each student will be expected to provide assistance to the coaches and staff in a wide variety of capacities. Students will report to duty at the beginning of Special Olympics and will stay through the closing ceremonies. Each student will keep a journal and time log detailing the events of each day. Students must pay “room and board” expenses of approximately \$90 if they choose to stay overnight. Students must attend three meetings at USAO in addition to the Special Olympic Summer Games. Failure to attend all required meetings or assigned summer games will result in a “Fail” grade for the course.
- C. **Methods to be used by Students in Evaluating Success of Project:**
1. Attending the orientation session at 11 a.m. on Thursday, April 14, 2016 in Gary Hall, room 108;
 2. Attending the organizational meeting (2nd meeting) on the Monday, (May 9, 2016) before Special Olympics;
 3. Attending and participating in the Special Olympics, for 3 days, on the OSU campus, May 11-13, 2016;
 4. Writing a research paper on the Special Olympics due before attending the games;
 5. Conducting six interviews (two with teachers/coaches, two with parents, and two with special education students);
 6. Completing a time schedule verifying participation in Special Olympics’ assigned duties;
 7. Keeping a journal recording reflections on participation in the Special Olympics;
 8. Completing a one-page, typed essay summarizing the experience;
 9. Attending a final meeting after the conclusion of the Special Olympics on Monday, May 16, 2016 at 1 p.m. in Gary Hall, room 108. All written work **MUST** be turned in at this meeting (including typed interviews, a copy of the journal, time schedule, and one-page summary). Students will share their experiences with the whole group.

8110 IS 3125 08 INDEPENDENT STUDY – Jacquelyn Knapp
First class meeting Monday, April 25 10 a.m. Davis 302

Title: Any Educational Travel, Whether with a Group or Independent Destination. – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** USAO is sponsoring group education travel opportunities to New York City, Costa Rica, and the United Kingdom. Individual destinations can also be utilized. Projects should be based on individual goals, objectives, and projected outcomes. Subjects could include: art, economics, museum studies, music, photography, politics, science, psychology, theater, writing, etc.

New York City

USAO is sponsoring a 6-day, 5-night ART & THEATRE Tour to New York City. The tour is open to everyone: faculty, students and the general public. Trip includes: round-trip airfare from OKC or Dallas to New York City; round-trip transportation between the airport and hotel; five nights at the Wellington Hotel, www.wellingtonhotel.com at 871 7th Avenue, within walking distance of the Theatre District; tickets to two major Broadway plays/musicals chosen by the group leader, and unlimited 7-day metro pass (good for subway and bus).

Costa Rica

The Costa Rica trip, led by Dr. Jason Shaw will include overnight stays in San Jose and the coastal towns of Cahuita and Tortuguero. Snorkeling and white water rafting excursions are planned.

United Kingdom

The 12-day United Kingdom trip, led by Dr. Brenda Brown, will include several days in London to visit Westminster Abbey, Trafalgar Square, Buckingham Palace and much more; a day in Oxford; and a train voyage to Scotland where the group will spend four days exploring Edinburgh and partake in a Highlands Excursion.

- B. **Method of Achieving Purpose:** (1) Students will prepare for their travel through research of the goal destinations such as: museums, libraries, government buildings, plays, musical performances, internships, etc., (2) Students will keep a journal of activities before and during the trip and will create/write/report work that reflects educational objectives, (3) Students will present a journal and visual work/written work and/or photo documentation for the Independent Study Show in the 3rd Floor Gallery.
- C. **Method of Student Evaluation:** Instructor will evaluate journals, writings, critiques, and art, as well as lead several discussion sessions before, during, and after the trip. All students will attend weekly meetings before and after travel.

8113 IS 3125 09 INDEPENDENT STUDY – Dr. Sarah Layman
First class meeting Monday, April 25, 1 p.m., Gary 202

Title: Cultivating Creative Expression in Your Career – 5 credit hours – **April 25-May 27, 2016**

- A. **Description:** The purpose of this project is to provide USAO students the opportunity to develop a variety of ideas and resources for infusing their future careers with creative expression through personal creativity and inspiring creativity amongst others.
- B. **Method of Achieving Purpose:** Each student will meet with the instructor for a brainstorming/planning session for their creative projects before the Independent Study session officially begins. Participants will meet together as a group with the instructor from 1 – 2 p.m. on Mondays (April 25, May 2, May 9, May 16, and May 23). Students must attend all group meetings. These meetings will allow for sharing of creative ideas/work/resources amongst participants and for furthering plans for continuing creative activities. Students will create a project to share during each meeting. These creative projects will be centered around a theme for each meeting. Themes will include: creativity for self-reflection and personal growth, creativity for critical thinking, creativity for improvement of society, and creativity for inspiring curious minds. Students will be asked to engage in various forms of creative expression beyond their previous experiences.

In addition to the themed projects to be presented at each meeting, students will bring in other creative ideas, resources, and inspirations to share each week. These ideas will be collected by each student for utilization in their future career. This collection will be turned in to the instructor by the final group meeting. Students will also complete professional reading assignments each week related to creativity in their field of study and write reflection papers for each reading assignment.

As a culminating requirement of the project, students will teach/share at least one of their ideas for inspiring creativity in an appropriate audience for their field (i.e., a public school classroom, a camp, a workshop, etc.). All written assignments and required materials must be submitted by the final group meeting on May 23.

- C. **Method of Student Evaluation:** A grade of “Pass” will be assigned upon satisfactory completion of the following requirements: (1) Meet with instructor for planning purposes prior to the beginning of the Independent Study session, (2) Select and complete weekly professional reading assignments regarding creative expression in the student’s field of study; selections are approved by the instructor. Write a reflection for each reading assignment. These reflections will be turned in during group meetings, (3) Create a collection of creative resources, inspirations, and ideas to be turned in to the instructor by the final group meeting, (4) Create projects related to weekly creativity themes, and share those projects during group meetings, (5) Attend all group meetings and participate in discussion and activities, (6) Teach and/or share at least one idea for inspiring creativity for an appropriate audience for the student’s field of study before the final group meeting; audience must be approved by the instructor, (7) Write a summary report of the Independent Study project, (8) Turn in all written work and required materials by the final group meeting.

8131 IS 3125 16 INDEPENDENT STUDY – Dr. Linda McElroy
Co-Requisite: 1420 SLCE 4710 05 Service Learning
Student should meet with instructor by April 19 to enroll
First class meets Wednesday, April 27, 10 a.m., Gary 206F
PERMISSION OF INSTRUCTOR REQUIRED

Title: Relay For Life – 5 credit hours – **April 25-May 27, 2016** (**This project includes a Service Learning Component**)

- A. **Description:** Student should meet with instructor by Tuesday April 19 to enroll. The purpose of this project is to provide USAO students the opportunity to participate in the Relay for Life rally and to support community participation in the nationwide programs related to Relay for Life.
- B. **Method of Achieving Purpose:** Each student will complete all of the requirements as listed: (1) meet individually with the course instructor **by Tuesday, April 19** to receive orientation materials and to plan methods of meeting course requirements; (2) each student will conduct research and write a research paper about issues related to Relay for Life. The research paper must be at least three pages long. Students must submit a bibliography of at least three sources and print copies of on-line information; (3) **students will meet as a group with the instructor from 10 – 11 a.m. on Wednesdays (April 27, May 4, May 11, May 18, and May 25).** Weekly assignments will help each student to provide at least five hours of service to the local event coordinators prior to the event (during the five-week independent study period). Each student will assist in developing games and activities for the Relay Event, securing materials for the activities, and helping to lead the activities at the Relay for Life event. In addition, students may help with preparing materials and decorations for the Relay for Life Rally; (4) each student will participate in the local Relay for Life rally on the USAO campus, **Friday, June 3, 2016 and Saturday, June 4, 2016. Students must be available to help with set-up during the day on Friday (times to be arranged when you are not in other classes), attend and assist throughout the entire Relay event on Saturday (all day and evening-times to be announced), and stay to assist the Relay committee with clean-up at the end.** The student will assist in leading games and activities. The student will also assist the event staff in a wide variety of capacities (such as helping with children's activities, assisting participants, helping set up for ceremonies, etc.). **Participation for the entire event is mandatory;** (5) each student will submit a list of interview questions to the instructor, conduct at least two interviews with different participants, survivors, or volunteers and will submit a summary of each interview. Interviews of other USAO students will **not** be an acceptable choice; (6) each student will keep a time log and will keep a journal of all components of the project; (7) each student will complete a typed summary paper (minimum two to three pages) of his/her participation in the project; (8) each student will participate in a final meeting with instructor to discuss his/her experiences and to submit required work (time log, journal, interview summaries, and summary paper).

Method of Student Evaluation: A grade of "Pass" will be based upon the satisfactory completion of ALL of the following:

1. Complete all components of the project as listed above;
2. Provide documentation of completion of required hours;

3. Submit all required materials to course instructor by assigned dates. Research papers and documentation of five hours of service to local event coordinators must be submitted by **Thursday, May 26**. All other course materials must be submitted by **Tuesday, June 6**.

8119 IS 3125 12 INDEPENDENT STUDY – Dr. Linda McElroy
Co-Requisite: 1420 SLCE 4710 05 Service Learning
Student must meet with instructor by Wednesday, April 6 to enroll
Class time and dates arranged with instructor
PERMISSION OF INSTRUCTOR REQUIRED

Title: Paraprofessionals in the Elementary Schools--5 credit hours--**April 25 – May 27, 2016**
(This project includes a Service Learning Component)

- A. **Description:** Student must meet with instructor by Wednesday, April 6 to enroll. The purpose of this project is to provide USAO students with the opportunity to gain hours of experience in elementary or middle schools by assisting certified teachers in their classrooms. Although two courses, Clinical 1 and Clinical 2, provide USAO students with the required number of classroom observation hours, this project will allow students to gain further experiences by working on a daily basis in the schools of their choice over an extended period of time.
- B. **Method of Achieving Purpose:** Each student will spend a minimum of 100 clock hours in a classroom with a certified teacher over a period of four and one-half weeks. The students will be expected to provide assistance to these classroom teachers in a wide variety of capacities including: preparing classroom materials, bulletin boards, and teaching aids; providing small group and individualized instruction; monitoring group activities; and assisting with clerical and other duties typically required of teachers.

"Placement Request Forms" for students wishing to participate in this project may be obtained from the Division of Education. The "Placement Request Form " **MUST BE COMPLETED AND RETURNED TO THE INSTRUCTOR TO ENSURE PLACEMENT.** Therefore, students should contact the instructor to enroll and pick up their placement forms as soon as possible, **NO LATER THAN WEDNESDAY, APRIL 6**

Students must successfully satisfy a background check, as required by the USAO Teacher Education Division, prior to work in the school.

All students enrolled in this project must meet with the instructor for an orientation session, at a time to be arranged when you enroll. At that time, the course syllabus will be distributed and the specific requirements for the satisfactory completion of the course will be discussed.

- C. **Method of Student Evaluation:** A grade of "Pass" will be based upon the satisfactory completion of **ALL** of the following (submit paperwork to course instructor by **Thursday, May 26**);
1. A portfolio notebook recording the student's daily classroom activities and duties;
 2. Evaluations by the classroom teacher and the University supervisor;
 3. Forms verifying the completion of 100 clock hours of classroom work;
 4. An essay summarizing the student's paraprofessional experience.

8122 IS 3125 13 INDEPENDENT STUDY – Dr. Linda McElroy
Co-Requisite: 1420 SLCE 4710 05 Service Learning
Student must meet with instructor by Wednesday, April 6 to enroll
Class time and dates arranged with instructor
PERMISSION OF INSTRUCTOR REQUIRED

Title: Paraprofessionals in the Secondary School – 5 credit hours – **April 25 – May 27, 2016**
(This project includes a Service Learning Component)

- A. **Description:** Student must meet with instructor by Wednesday, April 6 to enroll. The purpose of this project is to provide USAO students with the opportunity to gain hours of experience in secondary schools by assisting certified teachers in their classrooms. Although two courses, Clinical 1 and Clinical 2, provide USAO students with the required number of classroom observation hours, this project will allow students to gain further experiences by working on a daily basis in the schools of their choice over an extended period of time.
- B. **Method of Achieving Purpose:** Each student will spend a minimum of 100 clock hours in a classroom with a certified teacher over a period of four and one-half weeks. The students will be expected to provide assistance to these classroom teachers in a wide variety of capacities including: preparing classroom materials, bulletin boards, and teaching aids; providing small group and individualized instruction; monitoring group activities; and assisting with clerical and other duties typically required of teachers.

"Placement Request Forms" for students wishing to participate in this project may be obtained from the Division of Education. The "Placement Request Form" **MUST BE COMPLETED AND RETURNED TO THE INSTRUCTOR TO ENSURE PLACEMENT.** Therefore, students should contact the instructor to enroll and pick up their placement forms as soon as possible, **NO LATER THAN WEDNESDAY, APRIL 6**

Students must successfully satisfy a background check, as required by the USAO Teacher Education Division, prior to work in the school.

All students enrolled in this project must meet with the instructor for an orientation session, at a time to be arranged when you enroll. At that time, the course syllabus will be distributed and the specific requirements for the satisfactory completion of the course will be discussed.

- C. **Method of Student Evaluation:** A grade of "Pass" will be based upon the satisfactory completion of **ALL** of the following (submit paperwork to course instructor by **Thursday, May 26**):
1. A portfolio notebook recording the student's daily classroom activities and duties;
 2. Evaluations by the classroom teacher and the University supervisor;
 3. Forms verifying the completion of 100 clock hours of classroom work;
 4. An essay summarizing the student's paraprofessional experience.

8128 IS 3125 15 INDEPENDENT STUDY – Dr. Linda McElroy
Student should meet with instructor, Gary 206F, by Tuesday, April 19 to enroll
Class time and dates arranged with instructor
PERMISSION OF INSTRUCTOR REQUIRED

Title: Reading to Meet Your Professional and Personal Goals: Read “Just Because You Want To” – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** Student should meet with instructor by April 19 to enroll. Do you ever wish YOU could choose what you read for course credit, instead of always reading what the professors’ assign? Do you wish you could find time to read “just because you want to”? If so, this project is for you! STUDENTS IN ALL MAJOR FIELDS OF STUDY ARE WELCOME TO PARTICIPATE! Students will participate in individually-selected activities to meet personal goals. A few examples of ways you might design the project include: (1) if you have favorite topics in your major area of study, you might choose to read some professional texts that go beyond the readings that are assigned in classes; (2) if reading your textbooks is hard and seems to take forever, you might choose to read about college reading and study strategies and practice applying some of the suggestions; (3) if you are interested in helping others learn to read or if you are a secondary education major who wants to learn about helping your students read content textbooks, you might read about some strategies to help the students you will teach someday to cope with their textbooks; (4) if you want to be a teacher and you wonder about classroom management, teaching strategies, professional issues, etc., you might find readings to help you answer your questions; (5) if you have a personal interest that just intrigues you, you might read a collection of materials “just because you want to”! You can design a project that fits with your studies at USAO in a way that will be interesting and fun.
- B. **Method of Achieving Purpose:** Students will meet independently with the course instructor by **Tuesday, April 19**, for an individual orientation session, to develop their own personal goals for the project, and to schedule individual appointments with the instructor. Thereafter, students will work independently on a schedule to be developed and approved by the course instructor. The project will be individually designed by each student. Summary papers and required materials must be submitted by **Thursday, May 26**.

Examples include (but are not limited to): (1) reading materials of personal interest selected by the student, **with instructor approval**; (2) reading professional materials and online resources related to your own field of study; (3) practicing skills to increase ability to understand what is read, to build reading fluency and speed.

- C. **Method of Student Evaluation:** A grade of “Pass” will be based upon the satisfactory completion of **ALL** of the following: (1) attend orientation session and all individually-arranged meeting times with instructor; (2) set personal goals and develop individual plan for completion, with approval of instructor; (3) complete activities in personal plan for the project; (4) discuss project with the instructor at least once each week as arranged; (5) keep a personal log documenting time invested and reaction to materials read; (6) write a summary paper of your learning while completing this Independent Study project; (7) submit all required materials to course instructor by assigned dates.

8125 IS 3125 14 INDEPENDENT STUDY – Dr. Linda McElroy
Student should meet with instructor, Gary 206F, by Tuesday, April 19 to enroll
First class meets Wednesday, April 27, 2 p.m., Gary 206F
PERMISSION OF INSTRUCTOR REQUIRED

Title: Props, Projects, and Professional Materials: Preparing for the Fascinating World of Teaching – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** Student should meet with instructor by April 19 to enroll. The purpose of the project is to provide opportunities for students to develop classroom-ready materials to use in their teaching. Materials may be designed for any grade level and any subject area.
- B. **Method of Achieving Purpose:** Students will meet with the course instructor for an orientation session and for brainstorming/working sessions. Group sessions will meet from **2 p.m. to 3 p.m. on Wednesdays (April 27, May 4, May 11, May 18 and May 25)**. Summary papers and required materials must be submitted by **Thursday, May 26**.

Group sessions will give extensive ideas for using songs, games, poetry, literature, etc. to teach skills and strategies in real contexts.

In addition, students will independently plan, provide materials for, and construct appropriate instructional materials for teaching strategies/objectives related to his/her area of interest in teaching. Resources and suggested readings may be on-line or from the library. Students will have an opportunity to propose and design their own strategies for completing the Independent Study, with approval from the course instructor, and to share their ideas with peers in the group.

- C. **Method of Student Evaluation:** A grade of "Pass" will be assigned to students who satisfactorily complete **ALL** of the following requirements:
1. Attend all group sessions and participate in activities;
 2. Submit plans for instructional materials for approval by course instructor;
 3. Complete appropriate classroom-ready instructional materials;
 4. Complete log sheets and journals describing the planning process and construction of the instructional materials; self-evaluation of the materials; peer evaluation of materials; other assigned journal topics;
 5. Write a 1 to 2 page summary of the Independent Study project;
 6. Discuss on-going and completed projects during the group meeting sessions;
 7. Submit all materials to course instructor by assigned dates.

8116 IS 3125 11 INDEPENDENT STUDY – Dr. Linda McElroy
Student should meet with instructor, Gary 206F, by Tuesday, April 19 to enroll
Class time and dates arranged with instructor
PERMISSION OF INSTRUCTOR REQUIRED

Title: Becoming an Effective Teacher: Research and Practice – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** Student should meet with instructor by April 19 to enroll. The purposes of this project are to (1) broaden the student's understanding of effective teaching; (2) support the student's development of research skills.
- B. **Method of Achieving Purpose:** If you are interested in learning more about effective teaching and effective schools, you will have an opportunity to research areas that are of interest to you. At the same time, you will develop research skills that will support your own independent learning. You will conduct research and develop an annotated bibliography of research related to effective teaching and effective schools through library and on-line resources.

You must meet with the course instructor by Tuesday, April 19, to enroll, discuss expectations of the project and to arrange weekly individual conferences. You will discuss project with instructor at least once each week as arranged. You will submit portions of the project throughout the five weeks as arranged with instructor. A final meeting to share information will be arranged during the final week of independent study.

- C. **Method of Student Evaluation:** A "Pass" grade will be based upon the satisfactory completion of **ALL** of the following:
1. Attend orientation meeting with instructor and final meeting and participate in activities and discussions;
 2. Discuss project with the instructor at least once each week as arranged;
 3. Develop an annotated bibliography of research related to effective teaching and effective schools;
 4. Develop a file of research articles related to effective teaching and effective schools;
 5. Write a summary paper of your learning while completing this Independent Study project;
 6. Submit all required materials to course instructor by assigned dates (**no later than Thursday, May 26**).

8134 IS 3125 17 INDEPENDENT STUDY – Dr. Nancy Osborn
First class meets Monday, April 25, 9 a.m., Ogym 202

Title: Explore the Chisholm Trail – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** The purpose of this study is to increase your knowledge, understanding, and appreciation of the Chisholm Trail. Besides an appreciation of the trail will be the lifestyle of the cowboys, their way of life and their contribution to the West and to the United States. We will travel the trail in a van using Highway #81 most of the time.

Monday, April 25, students will meet with the instructor at 9 a.m. in the Original Gym in room 202 and talk about the activities and the trips. Students will stay in the original gym and leave at 8:30 a.m. every morning for the day. Students will be in groups and each group will be responsible for cooking an evening meal. Cooking will be at USAO with electric items or on a gas grill if anyone in the class has one.

- B. **Method of Achieving Purpose:** Each student will spend a minimum of 100 hours in the experience. A log of the daily activities will be maintained, participation in the activities with their reflection will be kept and each student will write a short paper about something on the trail; such as the cowboy life, cowboy equipment, the chuck wagon, food on the trail, the longhorns, etc. The choice will be made by the student with the approval of Dr. Osborn. All items will be turned in by May 16, 2016.

All students enrolled in this project **MUST MEET AT 9 A.M. IN THE ORIGINAL GYM ON MONDAY, APRIL 25, 2016.**

- C. **Method of Student Evaluation:** A grade of “pass” will be based upon the satisfactory completion of the following:

Finishing the 100 hours, participation, log report, and the short paper.

8137 IS 3125 18 INDEPENDENT STUDY – Dr. Jason Shaw
Class time and dates arranged with instructor

Title: Costa Rica/Panama Study Abroad-Exploring the Cultural and Diverse Natural History of Central America – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** An immersion style study abroad trip to Costa Rica and Panama with a foci on native culture as well as the natural history of the flora and fauna of the Caribbean coastal region. Students will learn about native cultures by spending time with the Bribri tribe as well as being able to explore different types of communities while learning about their local customs and ways of life. Students will be going on nature walks in national parks with local guides to learn about the local plants and animals that inhabit the many different ecosystems we will visit. Activities will include:
- Nature hikes in national parks
 - Snorkeling, Surfing, and kayaking
 - Sea Turtle Ecology
 - Cultural experiences of ecotourism, food production, and ethnobotany
- B. **Method of Achieving Purpose:** This trip is being offered through Oklahoma Study Abroad and is based on their itinerary. We will be using local guides to help really get the true immersion experience. They developed this itinerary with me to help make the trip of interest to all students. Students have already started signing up and paying for the trip. The trip will be May 9-21.
- C. **Method of Student Evaluation:** All students will develop a project prior to the trip. This project will be a way to evaluate them on an individual basis. The instructor will advise the student to make sure that it includes the appropriate rigor. The project will be worked on during the trip and the final product will be turned in prior to the end of the semester. Also, prior to the trip we will have group meetings to prepare the students for the experience. This will include how to pack, how to travel abroad, and what to expect once we are there.

8140 IS 3125 19 INDEPENDENT STUDY – Dr. Zach Simpson
Orientation session Thursday, April 14, 11 a.m., Gary 108

Title: Special Olympics II – 5 credit hours – **April 25 – May 27, 2016** (*This section is for students who have previously participated in Special Olympics as an Independent Study project*)

- A. **Description:** The purpose of this project is to provide pre-service teachers and other students at USAO the opportunity to gain hours of experience working directly with children who have disabilities. USAO students will also have occasions to assist special education teachers and have opportunities to work with parents who have “special needs” children.
- B. **Method of Achieving Purpose:** Each student will participate in each day of the three-day Special Olympics Summer Games held on the Oklahoma State University campus in Stillwater on May 11-13, 2016. Each student will interview teachers, parents, and children. In addition, each student will be expected to provide assistance to the coaches and staff in a wide variety of capacities. Students will report to duty at the beginning of Special Olympics and will stay through the closing ceremonies. Each student will keep a journal and time log detailing the events of each day. Students must pay “room and board” expenses of approximately \$90 if they choose to stay overnight. Students must attend three meetings at USAO in addition to the Special Olympic Summer Games. Failure to attend all required meetings or assigned summer games will result in a “Fail” grade for the course.
- C. **Methods to be used by Students in Evaluating Success of Project:**
1. Attending the orientation session at 11:00am on Thursday, April 14, 2016 in Gary Hall, room 108;
 2. Attending the organizational meeting (2nd meeting) on the Monday, (May 9, 2016) before Special Olympics;
 3. Attending and participating in the Special Olympics, for 3 days, on the OSU campus, May 11-13, 2016;
 4. Writing a research paper on the Special Olympics due before attending the games;
 5. Conducting six interviews (two with teachers/coaches, two with parents, and two with special education students);
 6. Completing a time schedule verifying participation in Special Olympics’ assigned duties;
 7. Keeping a journal recording reflections on participation in the Special Olympics;
 8. Completing a one-page, typed essay summarizing the experience;
Attending a final meeting after the conclusion of the Special Olympics on Monday, May 16, 2016 at 1 p.m. in Gary Hall, room 108. All written work **MUST** be turned in at this meeting (including typed interviews, a copy of the journal, time schedule, and one-page summary). Students will share their experiences with the whole group.

8143 IS 3125 20 INDEPENDENT STUDY – Katie Davis

Class time and dates arranged with instructor

COURSE CANCELLED

ONLY OFFERED IF FUNDING IS APPROVED

Title: Shakespeare in the Park – 5 credit hours – **April 25 – May 27, 2016**

- A. **Description:** In this five-week course, students will be cast to play a role onstage or assigned a technical theatre crew position for *The Taming of the Shrew*. This will be the inaugural production of Chickasha's Renaissance and Celtic Festival which will be open to the public in Shannon Springs Park on May 21, 2016. USAO will provide the mid-day performance to be presented (free of charge) on the renovated stage of the amphitheater in the park.
- B. **Method of Achieving Purpose:** (1) Students will meet for auditions and for 25 rehearsals and one performance; (2) each student will experience 100 hours of instruction and direction as they study the text, learn lines, create characters, build and coordinate props and costuming, and prepare for the production; (3) students will train in safe techniques for stage combat with a professional combat instructor; (4) students will perform and run the show for the public on May 21; (5) students will collaborate with members from the community to achieve the purpose of bringing Shakespeare to our community.
- C. **Method of Student Evaluation:** (1) Students will write a daily rehearsal journal which will be evaluated for completeness; (2) receive a detailed rehearsal schedule that includes deadlines for the completion of production assignments; (3) be evaluated on attendance and prompt and accurate completion of tasks; (4) each student will write a final production self-critique essay that will be evaluated for completeness.