

Excerpt
Curricular Map of Department and Course Goals
(regularly offered courses)

*Faculty identified goals in **green bold** as goals they have for all courses they design and teach.

<p style="text-align: center;">Women Studies Department Learning Goals (2004)</p>	<p>1. Learn the body of knowledge that constitutes global studies of women and gender.</p>	<p>2. Generate significant, meaningful, and innovative scholarship.</p>	<p>3. Think creatively and critically reflect on the politics of knowledge production.</p>	<p>4. Learn different modes of inquiry and practice methodological rigor.</p>	<p>5. Participate in research, internships, and service learning opportunities for active and student-centered learning that contributes to social justice.</p>	<p>6. Prepared for engaged citizenship in an increasingly diverse, technological, and global society.</p>	<p>OTHER: 7. Reflect on the relationship between students own lives and the information, arguments, and ideas presented in classes and educational experiences.</p>
<p>COURSES: WS 200</p>	<ul style="list-style-type: none"> • Understand and use <i>concepts commonly used in Women Studies and their critique</i> across the disciplines, including an understanding of: intersectionalities of race, gender, class, sexuality, nation, ability, etc.; universalization, social construction vs. biological determinism and essentialism. • Begin to understand how <i>power operates through individuals' and groups'</i> historically-specific and located positionalities on the basis of race, class, gender, sexuality, nationhood, ethnicity, age, ability, religion etc. and <i>how these differently shape experiences</i> of inequality and privilege such as through access to social, economic, political, and 	<ul style="list-style-type: none"> • Use critical thinking and effective writing skills in the formulations of arguments that support or critique various viewpoints, demonstrating the ability to write both descriptively and analytically. • Begin to learn basic skills including how to use the UW library databases and how to properly incorporate sources into their writing following MLA, APA or Endnote guidelines. 	<ul style="list-style-type: none"> • Think and read critically, analytically and personally. • Begin to understand the <i>historical context</i> of concepts taught in the course while examining the <i>constructions of knowledge within Women Studies and the Western academy</i>; specifically, students will begin to examine the assumptions, values, goals and strategies that characterize feminist knowledges and how they have theorized social justice in different historical contexts. • Begin to understand how <i>power operates through individuals' and groups'</i> historically-specific and located positionalities on the basis of race, class, gender, sexuality, nationhood, ethnicity, age, 	<ul style="list-style-type: none"> • Begin to understand and use a range of interdisciplinary methods for the creation of knowledge employed in Women Studies including an exploration of how interdisciplinarity affects writing practices, methodological approaches, audience, and research questions. 		<ul style="list-style-type: none"> • Think and read critically, analytically and personally. • Develop their abilities to critically engage in constructive and meaningful dialogue with their peers on issues raised by Women Studies scholars and other feminists. • Apply feminist frameworks to practical problems, community issues, and personal experiences. • Students become familiar with the ways that individuals' and groups' experiences and knowledges <i>are constituted in locally specific ways and emerge out of and feed back into transnational economic and cultural power relations</i> including how these are manifested through global 	<ul style="list-style-type: none"> • Think and read critically, analytically and personally. • Develop their abilities to critically engage in constructive and meaningful dialogue with their peers on issues raised by Women Studies scholars and other feminists. • Apply feminist frameworks to practical problems, community issues, and personal experiences.

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	<p>educational opportunities and resources.</p> <ul style="list-style-type: none"> Students become familiar with the ways that individuals' and groups' experiences and knowledges are constituted in locally specific ways and emerge out of and feed back into transnational economic and cultural power relations including how these are manifested through global processes of colonialism, modernization, and development. 		<p>ability, religion etc. and how these differently shape experiences of inequality and privilege such as through access to social, economic, political, and educational opportunities and resources.</p> <ul style="list-style-type: none"> Students become familiar with the ways that individuals' and groups' experiences and knowledges are constituted in locally specific ways and emerge out of and feed back into transnational economic and cultural power relations including how these are manifested through global processes of colonialism, modernization, and development. 			<p>processes of colonialism, modernization, and development.</p>	
<p>WS 206 Philosophy of Feminism, C. Bright</p>	<ul style="list-style-type: none"> Be knowledgeable about the assumptions, values, goals and strategies which characterize U.S. feminism in the late 20th century. Understand the similarity and differences of varied strains of 	<ul style="list-style-type: none"> Be able to formulate arguments in support of critique of various feminist viewpoints. Be able to articulate verbally and in writing the knowledge gained in the course. To develop and 	<ul style="list-style-type: none"> Critical thinking skills, specifically in regards to systems of oppression and inequality. Be knowledgeable about the assumptions, values, goals and strategies which 		<ul style="list-style-type: none"> Translate their increased comprehension of feminist theory into attitudes and actions which promote positive social change. 	<ul style="list-style-type: none"> Develop their own philosophy on feminism and be able to express and defend it. Translate their increased comprehension of feminist theory into attitudes and actions which promote positive 	<ul style="list-style-type: none"> Develop their own philosophy on feminism and be able to express and defend it. To create and experience a sense of community to further acceptance of difference.

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<p>WS 206 cont.</p>	<p>feminist thought and how these have changed over time.</p> <ul style="list-style-type: none"> Understand the similarity and differences of varied strains of feminist thought and how these have changed over time. 	<p>present their own thoughts in writing and orally in presentations and class discussions.</p>	<p>characterize U.S. feminism in the late 20th century.</p> <ul style="list-style-type: none"> Understand the similarity and differences of varied strains of feminist thought and how these have changed over time. Understand the similarity and differences of varied strains of feminist thought and how these have changed over time. Be able to formulate arguments in support of critique of various feminist viewpoints. Develop their own philosophy on feminism and be able to express and defend it. 			<p>social change.</p>	
<p>WS 310: Women and the Law P. Novotny</p> <p>WS 310 cont.</p>	<ul style="list-style-type: none"> Gain some understanding of how the U.S. legal system orders social and economic relations. Become acquainted with the principal laws and legal doctrines relevant to women's lives (e.g. Constitution, Civil Rights Act, 		<ul style="list-style-type: none"> Build a critical awareness of the law's historical and current gender partiality. Gain an appreciation for the intersection between gender, race, economic class and sexual orientation. Gain an ongoing curiosity about the law and its 	<ul style="list-style-type: none"> Build a critical awareness of the law's historical and current gender partiality. Gain an appreciation for the intersection between gender, race, economic class and sexual orientation. 		<ul style="list-style-type: none"> Gain some understanding of how the U.S. legal system orders social and economic relations. Become acquainted with the principal laws and legal doctrines relevant to women's lives (e.g. Constitution, Civil Rights Act, rape law, 	

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<p>COURSES:</p>	<p>rape law, reproductive rights, etc.). <ul style="list-style-type: none"> ▪ Learn about historical women's movement and some important feminist theorists. </p>		<p>impact on women's lives in the United States and internationally.</p>			<p>reproductive rights, etc.). <ul style="list-style-type: none"> ▪ Gain an ongoing curiosity about the law and its impact on women's lives in the U.S. and internationally. </p>	