

IASystem™ Evaluation Forms

A Service of the University of Washington | Office of Educational Assessment

IASystem™ standard forms include summative global questions to allow cross-class and cross-instructor comparisons and unique formative questions to provide faculty with information about what students think is working well and what could be improved.

Standard Form Types

Form Name	Description
A – Small Lecture/Discussion	Designed for lecture courses with the opportunity for discussion. Items emphasize the clarity and quality of information transmitted, as well as the nature of the interaction between instructor and student.
B – Large Lecture	Designed for traditional lecture courses. Items emphasize the quality of course organization and information transmitted rather than in-class interaction between the instructor and the student.
C – Seminar/Discussion	Designed for classes that include a minimal amount of formal lecturing by the instructor. The items emphasize quality of discussion as well as course organization and interest level.
D – Problem Solving	Designed for classes teaching problem-solving or heuristic methods. Clear explanations, dealing with student difficulties, and quality of the problems that the course addresses are emphasized.
E – Skill Acquisition	Designed for classes in which students get "hands on" experiences, such as courses in clinical nursing, foreign languages, and social-work field experience.
F – Quiz Section	Designed for discussion sections that are usually taught by graduate teaching assistants, in conjunction with a lecture class taught by a regular faculty member. Items focus on the ability of the quiz section instructor to interact with students and provide clear and useful explanations.
G – Lectures/Assignments	Designed for use in large lecture classes (such as those in math) which rely heavily on homework problems and a textbook. Emphasis is on the instructor's ability to communicate with students and the value of assigned problems and readings.
H – Lab	Designed to evaluate lab classes generally taught in conjunction with classes in the physical sciences. Items emphasize the instructor's ability to introduce meaningful questions, assist students, and deal with unexpected problems.
I – Distance Learning	Designed for use in distance learning courses. Items relate to the instructor's responsiveness and the quality of support material.
J – Clinical/Studio	Designed to evaluate instruction provided through clinical or hands-on experience rather than traditional academic coursework. Such courses are often found in the health professions or the arts. Items focus on the instructor's ability to provide information, stimulate learning, and demonstrate skills.
K – Project/Studio	Designed for courses in which students work autonomously or in small groups to produce artistic, graphic, or other products. Items on this form emphasize student development of skills and effective instructor guidance and feedback.
L – English as a Second Language	Designed for use with English language learners, this form differs from other forms in language, formatting, the inclusion of demographic items, and the elimination of items 1-4, which are common to among other forms.
M – Study Abroad	Designed for use in courses taught abroad. Items relate to academic aspects of the course as well as the unique contribution of student experiences abroad to the student's learning.
X – Educational Outcomes	Designed to be used across all course types. This form includes fewer items about instructional processes and adds items relating to educational outcomes of the course.

All IASystem™ forms also **include four standard open-ended questions** that ask whether the course was intellectually challenging, which aspects of the course contributed to or detracted from learning, and how the course could be improved.

1. Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?
2. What aspects of this class contributed most to your learning?
3. What aspects of this class detracted from your learning?
4. What suggestions do you have for improving the class?