## 2019 Student Experience at the Research University (SERU) Item Frequencies and Means Gender and Student Status by College

	To	otal	Wo	men	M	en	FT	FY	Trar	nsfer	First-	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ontributed to a class discussion																		
Never (1)	21	4%	6	2%	15	4%	18	3%	3	6%	1	2%	6	3%	7	4%	7	3%
Rarely (2)	102	17%	46	19%	56	16%	93	17%	9	17%	6	14%	26	14%	35	22%	35	179
Occasionally (3)	189	32%	80	33%	109	31%	172	32%	17	31%	12	27%	57	30%	50	31%	70	35
Somewhat often (4)	128	22%	49	20%	79	22%	115	21%	13	24%	10	23%	53	28%	25	16%	40	20
Often (5)	110	18%	48	20%	62	18%	104	19%	6	11%	12	27%	31	16%	36	22%	31	15
Very often (6)	45	8%	13	5%	32	9%	39	7%	6	11%	3	7%	15	8%	8	5%	19	99
Total	595	100%	242	100%	353	100%	541	100%	54	100%	44	100%	188	100%	161	100%	202	100
Mean	3.6		3.5		3.6		3.6		3.5		3.8		3.6		3.4		3.5	
SD	1.28		1.23		1.31		1.27		1.36		1.25		1.23		1.30		1.30	
rought up ideas or concepts from diff	erent courses durin	g class di	iscussior	ıs														
Never (1)	62	10%	27	11%	35	10%	54	10%	8	15%	6	14%	15	8%	22	14%	19	9
Rarely (2)	156	26%	73	30%	83	24%	145	27%	11	20%	12	27%	53	28%	42	26%	49	24
Occasionally (3)	184	31%	72	30%	112	32%	168	31%	16	30%	12	27%	63	34%	50	31%	59	29
Somewhat often (4)	112	19%	48	20%	64	18%	100	19%	12	22%	8	18%	33	18%	30	19%	41	20
Often (5)	61	10%	17	7%	44	12%	55	10%	6	11%	3	7%	20	11%	14	9%	24	12
Very often (6)	19	3%	4	2%	15	4%	18	3%	1	2%	3	7%	4	2%	2	1%	10	5
Total	594	100%	241	100%	353	100%	540	100%	54	100%	44	100%	188	100%	160	100%	202	100
Mean	3.0		2.9		3.1		3.0		3.0		3.0		3.0		2.9		3.2	
SD	1.25		1.17		1.30		1.25		1.29		1.39		1.18		1.21		1.31	
sked an insightful question in class																		
Never (1)	64	11%	29	12%	35	10%	56	10%	8	15%	5	11%	22	12%	17	11%	20	10
Rarely (2)	155	26%	63	26%	92	26%	142	26%	13	24%	8	18%	45	24%	47	29%	55	27
Occasionally (3)	191	32%	83	34%	108	31%	171	32%	20	37%	18	41%	58	31%	47	29%	68	34
Somewhat often (4)	105	18%	43	18%	62	18%	97	18%	8	15%	8	18%	36	19%	24	15%	37	18
Often (5)	55	9%	18	7%	37	11%	51	9%	4	7%	2	5%	20	11%	22	14%	11	59
Very often (6)	22	4%	5	2%	17	5%	21	4%	1	2%	3	7%	5	3%	4	2%	10	5
Total	592	100%	241	100%	351	100%	538	100%	54	100%	44	100%	186	100%	161	100%	201	10
Mean	3.0		2.9		3.1		3.0		2.8		3.1		3.0		3.0		3.0	
SD	1.26		1.18		1.30		1.26		1.20		1.28		1.26		1.28		1.24	

	To	tal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ound your courses so interesting that	you did more work	than wa	s require	ed .														
Never (1)	53	9%	22	9%	31	9%	47	9%	6	11%	5	12%	11	6%	15	9%	22	11%
Rarely (2)	163	27%	67	28%	96	27%	149	28%	14	26%	12	28%	48	26%	44	27%	59	299
Occasionally (3)	181	31%	79	33%	102	29%	165	31%	16	30%	10	23%	68	36%	46	29%	57	289
Somewhat often (4)	114	19%	42	17%	72	21%	105	19%	9	17%	9	21%	39	21%	35	22%	31	15
Often (5)	56	9%	24	10%	32	9%	48	9%	8	15%	4	9%	16	9%	12	7%	24	12
Very often (6)	26	4%	8	3%	18	5%	25	5%	1	2%	3	7%	6	3%	9	6%	8	49
Total	593	100%	242	100%	351	100%	539	100%	54	100%	43	100%	188	100%	161	100%	201	100
Mean	3.1		3.0		3.1		3.1		3.0		3.1		3.1		3.1		3.0	
SD	1.26		1.23		1.29		1.26		1.29		1.41		1.15		1.29		1.32	
ommunicated with instructor outside	of class about issue	es conce	nts deriv	ed from i	a course													
Never (1)	65	12%	25	11%	40	12%	61	12%	4	8%	6	14%	27	15%	14	9%	18	10
Rarely (2)	134	24%	53	23%	81	25%	126	25%	8	15%	10	23%	54	30%	40	27%	30	16
Occasionally (3)	165	29%	73	32%	92	28%	149	29%	16	31%	10	23%	49	27%	51	34%	55	29
Somewhat often (4)	114	20%	49	21%	65	20%	97	19%	17	33%	13	30%	26	14%	25	17%	50	27
Often (5)	59	11%	25	11%	34	10%	54	11%	5	10%	2	5%	18	10%	12	8%	27	14
Very often (6)	24	4%	6	3%	18	5%	22	4%	2	4%	2	5%	6	3%	8	5%	8	49
Total	561	100%	231	100%	330	100%	509	100%	52	100%	43	100%	180	100%	150	100%	188	100
Mean	3.1		3.1		3.1		3.0		3.3		3.0		2.8		3.0		3.3	
SD	1.31		1.24		1.35		1.32		1.20		1.32		1.32		1.27		1.29	
Nade a class presentation																		
Never (1)	99	18%	40	17%	59	18%	89	18%	10	19%	6	14%	36	20%	34	23%	23	12
Rarely (2)	121	22%	45	19%	76	23%	113	22%	8	15%	6	14%	46	26%	37	25%	32	17
Occasionally (3)	166	30%	64	28%	102	31%	151	30%	15	29%	16	38%	55	31%	43	29%	52	28
Somewhat often (4)	84	15%	37	16%	47	14%	73	14%	11	21%	8	19%	29	16%	18	12%	29	16
Often (5)	61	11%	32	14%	29	9%	57	11%	4	8%	4	10%	10	6%	11	7%	36	19
Very often (6)	28	5%	13	6%	15	5%	24	5%	4	8%	2	5%	4	2%	7	5%	15	8
Total	559	100%	231	100%	328	100%	507	100%	52	100%	42	100%	180	100%	150	100%	187	10
Mean	2.9		3.1		2.9		2.9		3.1		3.1		2.7		2.7		3.4	-
SD	1.40		1.45		1.36		1.39		1.47		1.32		1.24		1.38		1.48	

	То	otal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Had a class in which the professor knew o	r learned your n	ame																
Never (1)	51	9%	16	7%	35	11%	48	9%	3	6%	8	19%	19	11%	11	7%	13	7%
Rarely (2)	101	18%	40	17%	61	19%	97	19%	4	8%	6	14%	40	22%	31	21%	24	13%
Occasionally (3)	131	23%	53	23%	78	24%	123	24%	8	15%	9	21%	53	29%	43	29%	26	149
Somewhat often (4)	119	21%	55	24%	64	19%	106	21%	13	25%	14	33%	35	19%	35	23%	35	199
Often (5)	92	16%	41	18%	51	16%	80	16%	12	23%	2	5%	24	13%	19	13%	47	259
Very often (6)	66	12%	26	11%	40	12%	54	11%	12	23%	4	9%	9	5%	10	7%	43	239
Total	560	100%	231	100%	329	100%	508	100%	52	100%	43	100%	180	100%	149	100%	188	100
Mean	3.5		3.6		3.5		3.5		4.2		3.2		3.2		3.3		4.1	
SD	1.48		1.43		1.52		1.47		1.46		1.50		1.34		1.32		1.56	
Taken a small research-oriented seminar	with faculty																	
Never	390	71%	157	70%	233	72%	359	72%	31	63%	38	88%	131	74%	107	75%	114	629
One time	112	20%	48	21%	64	20%	100	20%	12	24%	4	9%	34	19%	28	20%	46	25
Two times	33	6%	13	6%	20	6%	28	6%	5	10%	1	2%	9	5%	6	4%	17	9%
Three or more times	12	2%	7	3%	5	2%	11	2%	1	2%	0	0%	3	2%	2	1%	7	4%
Total	547	100%	225	100%	322	100%	498	100%	49	100%	43	100%	177	100%	143	100%	184	100
Chosen challenging courses																		
Never	12	2%	4	2%	8	2%	8	2%	4	8%	0	0%	2	1%	1	1%	9	5%
One time	51	9%	20	9%	31	10%	45	9%	6	12%	7	16%	17	10%	12	8%	15	8%
Two times	108	20%	46	20%	62	19%	96	19%	12	24%	7	16%	31	18%	35	24%	35	199
Three or more times	376	69%	155	69%	221	69%	349	70%	27	55%	29	67%	127	72%	96	67%	124	689
Total	547	100%	225	100%	322	100%	498	100%	49	100%	43	100%	177	100%	144	100%	183	100
Worked with a faculty member on an acti	vity other than c	coursewo	rk															
Never	324	59%	132	58%	192	60%	296	59%	28	57%	33	77%	119	67%	87	60%	85	469
One time	132	24%	58	26%	74	23%	117	23%	15	31%	4	9%	40	23%	38	26%	50	279
Two times	43	8%	19	8%	24	7%	38	8%	5	10%	5	12%	10	6%	8	6%	20	11
Three or more times	49	9%	17	8%	32	10%	48	10%	1	2%	1	2%	8	5%	11	8%	29	16
Total	548	100%	226	100%	322	100%	499	100%	49	100%	43	100%	177	100%	144	100%	184	100

	To	tal	Woi	men	M	en	F7	ΓFY	Trar	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Furned in a course assignment late																		
Never (1)	195	36%	100	44%	95	30%	171	35%	24	49%	13	32%	56	32%	54	38%	72	40%
Rarely (2)	216	40%	82	36%	134	43%	200	41%	16	33%	11	28%	77	45%	57	40%	71	399
Occasionally (3)	92	17%	29	13%	63	20%	85	17%	7	14%	12	30%	33	19%	17	12%	30	169
Somewhat often (4)	23	4%	13	6%	10	3%	21	4%	2	4%	4	10%	3	2%	8	6%	8	49
Often (5)	7	1%	1	0%	6	2%	7	1%	0	0%	0	0%	2	1%	5	3%	0	09
Very often (6)	6	1%	0	0%	6	2%	6	1%	0	0%	0	0%	2	1%	3	2%	1	19
Total	539	100%	225	100%	314	100%	490	100%	49	100%	40	100%	173	100%	144	100%	182	100
Mean	2.0		1.8		2.1		2.0		1.7		2.2		2.0		2.0		1.9	
SD	1.00		0.90		1.05		1.01		0.86		1.01		0.94		1.17		0.90	
one to class unprepared																		
Never (1)	72	13%	29	13%	43	14%	66	14%	6	12%	6	15%	27	16%	20	14%	19	10
Rarely (2)	183	34%	82	37%	101	32%	163	33%	20	41%	11	28%	59	34%	46	32%	67	37
Occasionally (3)	179	33%	74	33%	105	34%	165	34%	14	29%	17	43%	57	33%	50	35%	55	30
Somewhat often (4)	61	11%	22	10%	39	12%	54	11%	7	14%	6	15%	17	10%	13	9%	25	14
Often (5)	30	6%	13	6%	17	5%	28	6%	2	4%	0	0%	7	4%	10	7%	13	79
Very often (6)	12	2%	4	2%	8	3%	12	2%	0	0%	0	0%	5	3%	4	3%	3	29
Total	537	100%	224	100%	313	100%	488	100%	49	100%	40	100%	172	100%	143	100%	182	10
Mean	2.7		2.6		2.7		2.7		2.6		2.6		2.6		2.7		2.8	
SD	1.15		1.12		1.17		1.16		1.02		0.93		1.16		1.20		1.14	
kipped a class																		
Never (1)	85	16%	39	18%	46	15%	75	15%	10	20%	5	13%	33	19%	23	16%	24	13
Rarely (2)	225	42%	93	42%	132	42%	200	41%	25	51%	12	30%	83	48%	61	43%	69	38
Occasionally (3)	147	27%	60	27%	87	28%	140	29%	7	14%	17	43%	39	23%	37	26%	54	30
Somewhat often (4)	36	7%	16	7%	20	6%	35	7%	1	2%	4	10%	7	4%	5	4%	20	11
Often (5)	25	5%	9	4%	16	5%	21	4%	4	8%	2	5%	5	3%	11	8%	7	4
Very often (6)	17	3%	5	2%	12	4%	15	3%	2	4%	0	0%	5	3%	5	4%	7	4
Total	535	100%	222	100%	313	100%	486	100%	49	100%	40	100%	172	100%	142	100%	181	10
Mean	2.5		2.5		2.6		2.5		2.4		2.7		2.3		2.5		2.7	
SD	1.17		1.12		1.20		1.16		1.30		1.00		1.10		1.24		1.19	

	To	otal	Wor	men	M	en	F7	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ncreased your academic effort due to	the high standards	of a facu	ılty mem	ber														
Never (1)	34	6%	8	4%	26	8%	30	6%	4	8%	1	3%	11	6%	11	8%	11	6%
Rarely (2)	64	12%	19	8%	45	14%	58	12%	6	12%	6	15%	23	13%	13	9%	22	12%
Occasionally (3)	145	27%	59	26%	86	27%	134	27%	11	22%	9	22%	41	24%	44	31%	51	28%
Somewhat often (4)	142	26%	62	28%	80	25%	129	26%	13	27%	12	30%	48	28%	37	26%	45	25%
Often (5)	104	19%	53	24%	51	16%	95	19%	9	18%	8	20%	35	20%	22	15%	39	21%
Very often (6)	49	9%	23	10%	26	8%	43	9%	6	12%	4	10%	14	8%	17	12%	14	8%
Total	538	100%	224	100%	314	100%	489	100%	49	100%	40	100%	172	100%	144	100%	182	1009
Mean	3.7		3.9		3.5		3.7		3.7		3.8		3.7		3.7		3.7	
SD	1.33		1.25		1.36		1.32		1.44		1.29		1.33		1.37		1.31	
Substantially revised a paper before s	ubmittina it to be ar	aded																
Never (1)	50	9%	16	7%	34	11%	44	9%	6	12%	3	8%	10	6%	15	10%	22	12%
Rarely (2)	82	15%	24	11%	58	18%	76	16%	6	12%	3	8%	28	16%	17	12%	34	19%
Occasionally (3)	132	24%	55	24%	77	25%	122	25%	10	20%	9	22%	41	24%	38	26%	44	249
Somewhat often (4)	84	16%	40	18%	44	14%	77	16%	7	14%	7	17%	29	17%	17	12%	31	17%
Often (5)	115	21%	53	24%	62	20%	99	20%	16	33%	13	32%	37	21%	34	24%	31	179
Very often (6)	76	14%	37	16%	39	12%	72	15%	4	8%	5	13%	28	16%	23	16%	20	119
Total	539	100%	225	100%	314	100%	490	100%	49	100%	40	100%	173	100%	144	100%	182	100
Mean	3.7		3.9		3.5		3.7		3.7		4.0		3.8		3.7		3.4	
SD	1.54		1.48		1.55		1.54		1.55		1.44		1.50		1.58		1.53	
ought academic help from instructor	or tutor when need	ed																
Never (1)	40	8%	9	4%	31	10%	37	8%	3	6%	1	3%	12	7%	12	9%	15	8%
Rarely (2)	104	20%	36	16%	68	23%	93	20%	11	23%	10	26%	30	18%	27	19%	37	219
Occasionally (3)	170	33%	76	34%	94	31%	160	34%	10	21%	14	37%	63	38%	43	31%	50	289
Somewhat often (4)	91	17%	43	19%	48	16%	79	17%	12	25%	8	21%	27	16%	22	16%	34	199
Often (5)	75	14%	41	18%	34	11%	68	14%	7	15%	4	11%	21	13%	26	19%	24	149
Very often (6)	42	8%	18	8%	24	8%	37	8%	5	10%	1	3%	15	9%	9	6%	17	10%
Total	522	100%	223	100%	299	100%	474	100%	48	100%	38	100%	168	100%	139	100%	177	100
Mean	3.4		3.6		3.2		3.3		3.5		3.2		3.4		3.4		3.4	
SD	1.36		1.29		1.40		1.36		1.43		1.11		1.35		1.38		1.42	

	То	tal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
udied with a group of classmates ou	tside of class																	
Never (1)	28	5%	8	4%	20	7%	25	5%	3	6%	1	3%	7	4%	9	7%	11	69
Rarely (2)	78	15%	28	13%	50	17%	71	15%	7	15%	9	24%	27	16%	18	13%	24	14
Occasionally (3)	123	24%	50	23%	73	24%	113	24%	10	21%	12	32%	39	23%	44	32%	28	16
Somewhat often (4)	93	18%	45	20%	48	16%	86	18%	7	15%	7	18%	33	20%	22	16%	31	18
Often (5)	99	19%	48	22%	51	17%	88	19%	11	23%	8	21%	38	23%	20	14%	33	19
Very often (6)	98	19%	42	19%	56	19%	88	19%	10	21%	1	3%	24	14%	25	18%	48	27
Total	519	100%	221	100%	298	100%	471	100%	48	100%	38	100%	168	100%	138	100%	175	10
Mean	3.9		4.0		3.8		3.9		4.0		3.4		3.8		3.7		4.1	
SD	1.50		1.43		1.55		1.50		1.57		1.22		1.43		1.50		1.60	
orked on class projects with classmo	ites outside of class										1						-	
Never (1)	38	7%	9	4%	29	10%	36	8%	2	4%	2	5%	15	9%	10	7%	11	6
Rarely (2)	61	12%	24	11%	37	12%	59	13%	2	4%	7	19%	29	17%	16	12%	9	5
Occasionally (3)	117	23%	50	23%	67	22%	109	23%	8	17%	13	35%	49	29%	32	23%	23	1
Somewhat often (4)	97	19%	43	20%	54	18%	87	19%	10	21%	9	24%	30	18%	32	23%	26	1.
Often (5)	121	23%	55	25%	66	22%	104	22%	17	35%	6	16%	30	18%	30	22%	55	3:
Very often (6)	84	16%	39	18%	45	15%	75	16%	9	19%	0	0%	15	9%	17	12%	52	30
Total	518	100%	220	100%	298	100%	470	100%	48	100%	37	100%	168	100%	137	100%	176	10
Mean	3.9		4.0		3.8		3.8		4.4		3.3		3.5		3.8		4.5	
SD	1.49		1.41		1.54		1.50		1.31		1.12		1.43		1.43		1.47	
elped a classmate better understand	the course materia	l when si	tudvina t	together														
Never (1)	22	4%	3	1%	19	6%	20	4%	2	4%	1	3%	7	4%	5	4%	9	5
Rarely (2)	48	9%	17	8%	31	10%	44	9%	4	8%	3	8%	14	8%	17	12%	14	8
Occasionally (3)	132	25%	60	27%	72	24%	119	25%	13	27%	15	39%	45	27%	38	27%	34	1
Somewhat often (4)	120	23%	61	27%	59	20%	114	24%	6	13%	11	29%	43	26%	30	22%	36	2
Often (5)	116	22%	47	21%	69	23%	102	22%	14	29%	5	13%	35	21%	29	21%	47	2
Very often (6)	83	16%	34	15%	49	16%	74	16%	9	19%	3	8%	23	14%	20	14%	37	2
Total	521	100%	222	100%	299	100%	473	100%	48	100%	38	100%	167	100%	139	100%	177	10
Mean	4.0		4.1		3.9		4.0		4.1		3.7		3.9		3.9	-	4.2	
SD	1.37		1.24		1.45		1.36		1.43		1.15		1.32		1.37		1.43	

	To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
On average, how much of your assig	ned course reading h	ave you d	complete	ed this ac	ademic y	vear?												
0-10%	28	5%	8	4%	20	7%	27	6%	1	2%	1	3%	4	2%	7	5%	16	9%
11-20%	19	4%	4	2%	15	5%	16	3%	3	6%	0	0%	2	1%	2	1%	15	9%
21-30%	31	6%	10	5%	21	7%	29	6%	2	4%	1	3%	6	4%	8	6%	16	9%
31-40%	38	7%	18	8%	20	7%	35	7%	3	6%	4	11%	8	5%	7	5%	19	119
41-50%	40	8%	13	6%	27	9%	34	7%	6	13%	2	5%	6	4%	18	13%	14	8%
51-60%	47	9%	19	9%	28	9%	40	9%	7	15%	2	5%	14	8%	15	11%	16	9%
61-70%	63	12%	32	14%	31	10%	60	13%	3	6%	5	13%	19	11%	21	15%	18	10
71-80%	85	16%	32	14%	53	18%	81	17%	4	9%	11	29%	38	23%	16	12%	20	11
81-90%	86	17%	41	19%	45	15%	73	16%	13	28%	8	21%	37	22%	20	15%	21	12
91-100%	80	15%	44	20%	36	12%	75	16%	5	11%	4	11%	34	20%	22	16%	20	11
Total	517	100%	221	100%	296	100%	470	100%	47	100%	38	100%	168	100%	136	100%	175	100
	, , ,																	
low many hours a week: Attending	i i		i	00/		00/	۱ ۵	00/	•	00/	۱ ۵	00/	•	00/	•	00/	•	0/
0 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
1-5 hrs	20	4%	9	4%	11	4%	19	4%	1	2%	2	5%	8	5%	5	4%	5	39
6-10 hrs	75	15%	26	12%	49	17%	68	15%	7	16%	5	14%	22	14%	19	15%	29	17
11-15 hrs	179	36%	73	35%	106	38%	164	37%	15	34%	13	35%	59	36%	41	33%	66	40
16-20 hrs	163	33%	71	34%	92	33%	148	33%	15	34%	10	27%	53	33%	52	41%	48	29
21-25 hrs	32	7%	19	9%	13	5%	29	6%	3	7%	4	11%	13	8%	5	4%	10	69
26-30 hrs	9	2%	5	2%	4	1%	8	2%	1	2%	0	0%	5	3%	0	0%	4	29
More than 30 hrs	13	3%	8	4%	5	2%	11	2%	2	5%	3	8%	2	1%	4	3%	4	29
Total	491	100%	211	100%	280	100%	447	100%	44	100%	37	100%	162	100%	126	100%	166	100
low many hours a week: Studying a	nd other academic ac	ctivities o	utside o	of class														
0 hrs	2	0%	0	0%	2	1%	2	0%	0	0%	0	0%	2	1%	0	0%	0	09
1-5 hrs	40	8%	16	8%	24	9%	37	8%	3	7%	1	3%	14	9%	12	10%	13	89
6-10 hrs	110	22%	49	23%	61	22%	107	24%	3	7%	12	32%	34	21%	22	18%	42	25
11-15 hrs	144	29%	55	26%	89	32%	136	30%	8	19%	12	32%	60	37%	29	23%	43	26
16-20 hrs	85	17%	39	19%	46	16%	76	17%	9	21%	4	11%	29	18%	28	22%	24	15
21-25 hrs	46	9%	21	10%	25	9%	40	9%	6	14%	2	5%	12	7%	17	14%	15	99
26-30 hrs	26	5%	13	6%	13	5%	22	5%	4	9%	3	8%	4	2%	8	6%	11	79
More than 30 hrs	36	7%	17	8%	19	7%	26	6%	10	23%	3	8%	7	4%	9	7%	17	10
		100%																

	To	tal	Woi	nen	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
low many hours a week: Attending cu	ltural events, movie	s, conce	rts, spor	ts or othe	r enterto	ainment	with oth	ers										
0 hrs	97	20%	38	18%	59	21%	83	19%	14	33%	4	11%	29	18%	28	22%	36	22
1-5 hrs	293	60%	138	66%	155	56%	268	60%	25	58%	22	61%	99	61%	76	61%	96	59
6-10 hrs	66	14%	25	12%	41	15%	65	15%	1	2%	5	14%	25	15%	14	11%	22	13
11-15 hrs	19	4%	5	2%	14	5%	17	4%	2	5%	4	11%	5	3%	5	4%	5	3
16-20 hrs	4	1%	1	0%	3	1%	3	1%	1	2%	0	0%	1	1%	0	0%	3	2
21-25 hrs	2	0%	0	0%	2	1%	2	0%	0	0%	0	0%	1	1%	1	1%	0	0'
26-30 hrs	3	1%	1	0%	2	1%	3	1%	0	0%	0	0%	0	0%	1	1%	2	19
More than 30 hrs	3	1%	1	0%	2	1%	3	1%	0	0%	1	3%	2	1%	0	0%	0	0
Total	487	100%	209	100%	278	100%	444	100%	43	100%	36	100%	162	100%	125	100%	164	10
low many hours a week: Performing o	community service o	r volunte	er activ	ities														-
0 hrs	292	60%	109	52%	183	66%	266	60%	26	62%	21	57%	90	56%	81	65%	100	6:
1-5 hrs	155	32%	90	43%	65	24%	143	32%	12	29%	14	38%	58	36%	36	29%	47	2
6-10 hrs	22	5%	5	2%	17	6%	20	5%	2	5%	0	0%	7	4%	3	2%	12	7
11-15 hrs	9	2%	3	1%	6	2%	8	2%	1	2%	1	3%	4	2%	3	2%	1	1
16-20 hrs	4	1%	1	0%	3	1%	4	1%	0	0%	0	0%	2	1%	1	1%	1	1
21-25 hrs	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	1
26-30 hrs	1	0%	1	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	1	1
More than 30 hrs	2	0%	1	0%	1	0%	2	0%	0	0%	1	3%	1	1%	0	0%	0	0
Total	486	100%	210	100%	276	100%	444	100%	42	100%	37	100%	162	100%	124	100%	163	10
	. , . ,		. ,															
ow many hours a week: Participating  0 hrs	in pnysical exercise 70	e, recreat	ionai sp 35	orts, or p 17%	nysically 35	active no	obbies 63	14%	7	16%	7	19%	13	8%	20	16%	30	18
1-5 hrs	241	49%	118	56%	123	44%	222	50%	19	44%	18	49%	76	47%	60	48%	87	53
6-10 hrs	121	25%	44	21%	77	28%	114	26%	7	16%	8	22%	52	32%	31	25%	30	18
11-15 hrs	31	6%	6	3%	25	9%	25	6%	6	14%	3	8%	12	7%	6	5%	10	6
16-20 hrs	12	2%	4	2%	25 8	3%	9	2%	3	7%	0	0%	2	7% 1%	6	5%	4	2
21-25 hrs	5	2% 1%	•	0%	5	3% 2%	4	2% 1%		7% 2%	0	0%	2	1%		5% 1%	•	1
			0		_				1		-				1		2	
26-30 hrs	4	1%	2	1%	2	1%	4	1%	0	0%	0	0%	3	2%	0	0%	1	1
More than 30 hrs	3	1%	1	0%	2	1%	3	1%	0	0%	1	3%	2	1%	0	0%	0	0
Total	487	100%	210	100%	277	100%	444	100%	43	100%	37	100%	162	100%	124	100%	164	10

	To	otal	Woi	nen	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
low many hours a week: Participatii	ng in spiritual or relig	ious activ	vities															
0 hrs	343	70%	142	68%	201	72%	312	70%	31	72%	25	68%	119	73%	84	67%	115	719
1-5 hrs	100	21%	53	25%	47	17%	92	21%	8	19%	8	22%	28	17%	30	24%	34	21
6-10 hrs	26	5%	8	4%	18	6%	23	5%	3	7%	2	5%	8	5%	4	3%	12	79
11-15 hrs	11	2%	4	2%	7	3%	10	2%	1	2%	1	3%	3	2%	6	5%	1	19
16-20 hrs	3	1%	1	0%	2	1%	3	1%	0	0%	0	0%	1	1%	1	1%	1	19
21-25 hrs	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	09
26-30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
More than 30 hrs	3	1%	1	0%	2	1%	3	1%	0	0%	1	3%	2	1%	0	0%	0	0
Total	487	100%	209	100%	278	100%	444	100%	43	100%	37	100%	162	100%	125	100%	163	100
low many hours a week: Participatii	ng in student clubs or	organiza	ations															
0 hrs	144	30%	58	28%	86	31%	123	28%	21	49%	15	41%	40	25%	42	34%	47	29
1-5 hrs	207	43%	97	46%	110	40%	193	44%	14	33%	15	41%	82	51%	49	40%	61	37
6-10 hrs	86	18%	37	18%	49	18%	82	19%	4	9%	2	5%	27	17%	19	15%	38	23
11-15 hrs	22	5%	7	3%	15	5%	19	4%	3	7%	2	5%	8	5%	6	5%	6	4
16-20 hrs	8	2%	5	2%	3	1%	8	2%	0	0%	1	3%	0	0%	4	3%	3	2
21-25 hrs	9	2%	3	1%	6	2%	9	2%	0	0%	1	3%	4	2%	1	1%	3	2
26-30 hrs	3	1%	2	1%	1	0%	3	1%	0	0%	0	0%	0	0%	2	2%	1	19
More than 30 hrs	7	1%	1	0%	6	2%	6	1%	1	2%	1	3%	0	0%	1	1%	5	3
Total	486	100%	210	100%	276	100%	443	100%	43	100%	37	100%	161	100%	124	100%	164	100
low many hours a week: Socializing	with friends																	
0 hrs	22	5%	9	4%	13	5%	15	3%	7	16%	1	3%	4	2%	9	7%	8	5
1-5 hrs	182	37%	88	42%	94	34%	164	37%	18	42%	14	38%	47	29%	57	46%	64	39
6-10 hrs	145	30%	53	25%	92	33%	132	30%	13	30%	13	35%	50	31%	34	27%	48	29
11-15 hrs	79	16%	34	16%	45	16%	77	17%	2	5%	3	8%	33	20%	18	15%	25	15
16-20 hrs	33	7%	12	6%	21	8%	31	7%	2	5%	2	5%	16	10%	4	3%	11	7
21-25 hrs	15	3%	8	4%	7	3%	14	3%	1	2%	1	3%	6	4%	2	2%	6	4
26-30 hrs	3	1%	2	1%	1	0%	3	1%	0	0%	0	0%	2	1%	0	0%	1	1
More than 30 hrs	7	1%	4	2%	3	1%	7	2%	0	0%	3	8%	3	2%	0	0%	1	1
Total	486	100%	210	100%	276	100%	443	100%	43	100%	37	100%	161	100%	124	100%	164	10

	To	tal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ow many hours a week: Partying																		
0 hrs	311	64%	142	68%	169	61%	276	62%	35	81%	20	54%	102	64%	86	69%	103	63
1-5 hrs	134	28%	57	27%	77	28%	126	29%	8	19%	13	35%	41	26%	30	24%	50	30
6-10 hrs	26	5%	5	2%	21	8%	26	6%	0	0%	1	3%	12	8%	5	4%	8	5
11-15 hrs	5	1%	3	1%	2	1%	5	1%	0	0%	1	3%	2	1%	1	1%	1	1
16-20 hrs	4	1%	0	0%	4	1%	4	1%	0	0%	0	0%	1	1%	1	1%	2	19
21-25 hrs	4	1%	3	1%	1	0%	4	1%	0	0%	1	3%	2	1%	1	1%	0	0
26-30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
More than 30 hrs	1	0%	0	0%	1	0%	1	0%	0	0%	1	3%	0	0%	0	0%	0	09
Total	485	100%	210	100%	275	100%	442	100%	43	100%	37	100%	160	100%	124	100%	164	100
ow many hours a week: Spending tii	ne with family																	
0 hrs	187	39%	69	33%	118	43%	174	39%	13	30%	15	41%	64	40%	49	40%	59	36
1-5 hrs	178	37%	85	40%	93	34%	163	37%	15	35%	14	38%	52	32%	43	35%	69	42
6-10 hrs	60	12%	31	15%	29	11%	50	11%	10	23%	3	8%	20	13%	19	15%	18	11
11-15 hrs	25	5%	9	4%	16	6%	23	5%	2	5%	1	3%	12	8%	7	6%	5	3
16-20 hrs	16	3%	8	4%	8	3%	14	3%	2	5%	2	5%	2	1%	3	2%	9	5
21-25 hrs	5	1%	2	1%	3	1%	5	1%	0	0%	0	0%	5	3%	0	0%	0	0
26-30 hrs	1	0%	0	0%	1	0%	0	0%	1	2%	0	0%	0	0%	0	0%	1	1
More than 30 hrs	13	3%	6	3%	7	3%	13	3%	0	0%	2	5%	5	3%	3	2%	3	2
Total	485	100%	210	100%	275	100%	442	100%	43	100%	37	100%	160	100%	124	100%	164	100
ow many hours a week: Spending tir	me on entertainmen	t from tei	levision,	internet,	and oth	er media												
0 hrs	8	2%	4	2%	4	1%	6	1%	2	5%	1	3%	3	2%	2	2%	2	1
1-5 hrs	110	23%	53	25%	57	21%	92	21%	18	42%	8	22%	26	16%	34	27%	42	26
6-10 hrs	166	34%	71	34%	95	34%	157	35%	9	21%	13	35%	72	45%	37	30%	44	27
11-15 hrs	96	20%	38	18%	58	21%	89	20%	7	16%	10	27%	25	16%	27	22%	34	2:
16-20 hrs	56	12%	20	10%	36	13%	53	12%	3	7%	2	5%	21	13%	15	12%	18	1
21-25 hrs	20	4%	9	4%	11	4%	19	4%	1	2%	1	3%	6	4%	5	4%	8	5
26-30 hrs	9	2%	6	3%	3	1%	8	2%	1	2%	0	0%	4	2%	1	1%	4	2
More than 30 hrs	21	4%	9	4%	12	4%	19	4%	2	5%	2	5%	4	2%	3	2%	12	7
Total	486	100%	210	100%	276	100%	443	100%	43	100%	37	100%	161	100%	124	100%	164	10

	To	otal	Wo	men	М	en	FT	ΓFY	Tra	nsfer	First	t-year	Soph	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	Ν	%	N	%	Ν	%	N	%	N	%
Average number of hours per night you slep	ot on weeknigh	its																
4 or less	14	3%	7	3%	7	3%	8	2%	6	14%	0	0%	5	3%	4	3%	5	3%
5	54	11%	23	11%	31	11%	47	11%	7	16%	6	16%	11	7%	12	10%	25	15%
6	128	26%	48	23%	80	29%	118	27%	10	23%	8	22%	43	27%	35	28%	42	26%
7	169	35%	79	38%	90	33%	161	36%	8	19%	15	41%	57	35%	46	37%	51	31%
8	106	22%	47	22%	59	21%	96	22%	10	23%	7	19%	39	24%	23	19%	37	23%
9 or more	14	3%	5	2%	9	3%	12	3%	2	5%	1	3%	6	4%	3	2%	4	2%
Total	485	100%	209	100%	276	100%	442	100%	43	100%	37	100%	161	100%	123	100%	164	100%
First-year seminar																		
No	237	49%	90	43%	147	54%	200	46%	37	86%	10	27%	62	39%	70	57%	95	58%
Yes, doing now or have done	243	51%	117	57%	126	46%	237	54%	6	14%	27	73%	95	61%	52	43%	69	42%
Total	480	100%	207	100%	273	100%	437	100%	43	100%	37	100%	157	100%	122	100%	164	100%
Learning community (taking two or more lii	nked classes w	ith the so	ame coh	ort of stu	dents)													
No	244	51%	100	48%	144	54%	215	49%	29	69%	10	27%	61	39%	73	60%	100	62%
Yes, doing now or have done	233	49%	108	52%	125	46%	220	51%	13	31%	27	73%	96	61%	49	40%	61	38%
Total	477	100%	208	100%	269	100%	435	100%	42	100%	37	100%	157	100%	122	100%	161	100%
Living-learning program(s)																		
No	308	65%	125	60%	183	68%	271	62%	37	86%	21	60%	81	52%	82	68%	124	76%
Yes, doing now or have done	169	35%	82	40%	87	32%	163	38%	6	14%	14	40%	76	48%	39	32%	40	24%
Total	477	100%	207	100%	270	100%	434	100%	43	100%	35	100%	157	100%	121	100%	164	100%
Writing-intensive/enriched course(s)																		
No	214	45%	85	41%	129	48%	192	44%	22	51%	21	57%	53	34%	64	53%	76	47%
Yes, doing now or have done	263	55%	121	59%	142	52%	242	56%	21	49%	16	43%	104	66%	57	47%	86	53%
Total	477	100%	206	100%	271	100%	434	100%	43	100%	37	100%	157	100%	121	100%	162	100%
Academic experiences with a diversity (e.g.,	race gender	sevual o	rientatic	on etc ) fe	ncus													
No	232	49%	83	40%	149	55%	206	47%	26	60%	23	62%	81	52%	64	52%	64	39%
Yes, doing now or have done	246	51%	124	60%	122	45%	229	53%	17	40%	14	38%	74	48%	58	48%	100	61%
Total	478	100%	207		271	100%	435	100%	43	100%	37	100%	155	100%	122	100%	164	100%
Canstone or thesis project(s)																		
Capstone or thesis project(s)  No	370	78%	169	82%	201	74%	349	81%	21	49%	35	95%	149	96%	113	94%	73	45%
Yes, doing now or have done		78% 22%	36	18%	69	26%		19%	21 22	49% 51%				96% 4%		6%	90	45% 55%
Total	105 <b>475</b>			100%	270	26% <b>100%</b>	83 <b>432</b>		43	100%	2	5% <b>100%</b>	6 <b>155</b>	4% <b>100</b> %	7 <b>120</b>	100%	1 <b>63</b>	100%
TOLAI	4/5	100%	205	100%	2/0	100%	432	100%	43	100%	37	100%	122	100%	120	100%	103	100%

	To	otal	Wo	men	М	en	F7	FY	Tra	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic service learning or community-bas	ed learning e	xperienc	e															
No	393	83%	164	80%	229	85%	357	83%	36	84%	33	92%	131	85%	103	85%	126	78%
Yes, doing now or have done	81	17%	40	20%	41	15%	74	17%	7	16%	3	8%	24	15%	18	15%	36	22%
Total	474	100%	204	100%	270	100%	431	100%	43	100%	36	100%	155	100%	121	100%	162	100%
Credit bearing internship, practicum, or field	experience										<u> </u>							
No	401	84%	171	84%	230	85%	364	84%	37	86%	34	92%	141	91%	103	86%	123	75%
Yes, doing now or have done	74	16%	33	16%	41	15%	68	16%	6	14%	3	8%	14	9%	17	14%	40	25%
Total	475	100%	204	100%	271	100%	432	100%	43	100%	37	100%	155	100%	120	100%	163	100%
Non-credit bearing internship, practicum, or	field experier	псе																
No	353	74%	142	69%	211	78%	322	74%	31	72%	33	89%	134	86%	95	79%	91	56%
Yes, doing now or have done	123	26%	63	31%	60	22%	111	26%	12	28%	4	11%	21	14%	26	21%	72	44%
Total	476	100%	205	100%	271	100%	433	100%	43	100%	37	100%	155	100%	121	100%	163	100%
Honors program																		
No	438	92%	185	91%	253	94%	396	92%	42	98%	33	89%	143	93%	114	95%	148	91%
Yes, doing now or have done	36	8%	19	9%	17	6%	35	8%	1	2%	4	11%	11	7%	6	5%	15	9%
Total	474	100%	204	100%	270	100%	431	100%	43	100%	37	100%	154	100%	120	100%	163	100%
Leadership program	ļ.																	
No	401	85%	172	84%	229	85%	363	84%	38	88%	33	89%	144	92%	101	85%	123	76%
Yes, doing now or have done	73	15%	32	16%	41	15%	68	16%	5	12%	4	11%	12	8%	18	15%	39	24%
Total	474	100%	204	100%	270	100%	431	100%	43	100%	37	100%	156	100%	119	100%	162	100%
Entrepreneurial program																		
No	455	96%	199	98%	256	95%	412	96%	43	100%	36	97%	153	98%	117	98%	149	92%
Yes, doing now or have done	19	4%	5	2%	14	5%	19	4%	0	0%	1	3%	3	2%	2	2%	13	8%
Total	474	100%	204	100%	270	100%	431	100%	43	100%	37	100%	156	100%	119	100%	162	100%
On campus academic experiences with an in	ternational/g	lobal foc	us															
No	436	92%	190	93%	246	91%	394	92%	42	98%	33	89%	143	92%	110	92%	150	93%
Yes, doing now or have done	37	8%	14	7%	23	9%	36	8%	1	2%	4	11%	13	8%	9	8%	11	7%
Total	473	100%	204	100%	269	100%	430	100%	43	100%	37	100%	156	100%	119	100%	161	100%
Study abroad—academically-focused time of	utside of the	U.S. in w	hich at le	east 1 ac	ademic c	redit is a	ccrued				1							
No	431	92%	176	87%	255	95%	392	91%	39	95%	35	97%	147	95%	113	95%	136	85%
Yes, doing now or have done	39	8%	26	13%	13	5%	37	9%	2	5%	1	3%	8	5%	6	5%	24	15%
Total	470	100%	202	100%	268	100%	429	100%	41	100%	36	100%	155	100%	119	100%	160	100%

		To	otal	Wo	men	Μ	en	F7	FY	Tra	nsfer	First	t-year	Soph	omore	Jur	nior	Ser	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
A research	project or research paper as part o	f your cours	sework																
Yes, do	oing now or have done	259	55%	120	59%	139	52%	232	54%	27	64%	22	61%	61	39%	56	47%	120	74%
No		213	45%	84	41%	129	48%	198	46%	15	36%	14	39%	94	61%	63	53%	42	26%
	Total	472	100%	204	100%	268	100%	430	100%	42	100%	36	100%	155	100%	119	100%	162	100%
At least on	e research methods course																		
Yes, do	oing now or have done	118	25%	59	29%	59	22%	104	24%	14	33%	6	17%	26	17%	21	18%	65	40%
No		353	75%	144	71%	209	78%	325	76%	28	67%	30	83%	129	83%	98	82%	96	60%
	Total	471	100%	203	100%	268	100%	429	100%	42	100%	36	100%	155	100%	119	100%	161	100%
At least on	e independent study course																		
Yes, do	oing now or have done	67	14%	28	14%	39	15%	58	14%	9	21%	3	8%	9	6%	12	10%	43	27%
No		404	86%	176	86%	228	85%	371	86%	33	79%	33	92%	146	94%	106	90%	119	73%
	Total	471	100%	204	100%	267	100%	429	100%	42	100%	36	100%	155	100%	118	100%	162	100%
Assist facu	lty in conducting research	<u> </u>										1							
Yes, do	oing now or have done	126	27%	60	29%	66	25%	115	27%	11	26%	4	11%	18	12%	26	22%	78	48%
No		346	73%	144	71%	202	75%	315	73%	31	74%	32	89%	137	88%	93	78%	84	52%
	Total	472	100%	204	100%	268	100%	430	100%	42	100%	36	100%	155	100%	119	100%	162	100%
A creative	project as part of your coursework																		
Yes, do	oing now or have done	274	58%	124	61%	150	56%	250	58%	24	57%	22	61%	86	55%	63	53%	103	64%
No		196	42%	79	39%	117	44%	178	42%	18	43%	14	39%	69	45%	56	47%	57	36%
	Total	470	100%	203	100%	267	100%	428	100%	42	100%	36	100%	155	100%	119	100%	160	100%
Assist facu	lty with their creative project	<u> </u>										1							
Yes, do	oing now or have done	33	7%	16	8%	17	6%	29	7%	4	10%	1	3%	5	3%	3	3%	24	15%
No		437	93%	187	92%	250	94%	399	93%	38	90%	35	97%	150	97%	116	97%	136	85%
	Total	470	100%	203	100%	267	100%	428	100%	42	100%	36	100%	155	100%	119	100%	160	100%
Conduct or	wn research or creative project with	faculty gui	dance ou	tside co	ursework														
Yes, do	oing now or have done	46	10%	22	11%	24	9%	41	10%	5	12%	2	6%	8	5%	9	8%	27	17%
No		424	90%	181	89%	243	91%	387	90%	37	88%	34	94%	147	95%	110	92%	133	83%
	Total	470	100%	203	100%	267	100%	428	100%	42	100%	36	100%	155	100%	119	100%	160	100%
Conduct or	wn research or creative project with	out faculty	guidance	outside	coursew	ork													
Yes, do	oing now or have done	78	17%	29	14%	49	18%	69	16%	9	21%	5	14%	13	8%	24	20%	36	22%
No		390	83%	173	86%	217	82%	357	84%	33	79%	30	86%	141	92%	95	80%	124	77%
	Total	468	100%	202	100%	266	100%	426	100%	42	100%	35	100%	154	100%	119	100%	160	100%

	To	otal	Wo	men	М	en	F7	FY	Tra	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
As a research participant																		
Checked	37	30%	21	36%	16	25%	36	32%	1	9%			8	44%	9	35%	19	25%
Not checked	87	70%	38	64%	49	75%	77	68%	10	91%			10	56%	17	65%	57	75%
Total	124	100%	59	100%	65	100%	113	100%	11	100%	4	100%	18	100%	26	100%	76	100%
As a research assistant																		
Checked	104	84%	49	83%	55	85%	95	84%	9	82%			14	78%	23	88%	65	86%
Not checked	20	16%	10	17%	10	15%	18	16%	2	18%			4	22%	3	12%	11	14%
Total	124	100%	59	100%	65	100%	113	100%	11	100%	4	100%	18	100%	26	100%	76	100%
Other, please specify																		
Checked	9	7%	5	8%	4	6%	7	6%	2	18%			0	0%	2	8%	6	8%
Not checked	115	93%	54	92%	61	94%	106	94%	9	82%			18	100%	24	92%	70	92%
Total	124	100%	59	100%	65	100%	113	100%	11	100%	4	100%	18	100%	26	100%	76	100%
Course credit without pay																		
Checked	72	58%	36	61%	36	55%	65	58%	7	64%			8	44%	8	31%	53	70%
Not checked	52	42%	23	39%	29	45%	48	42%	4	36%			10	56%	18	69%	23	30%
Total	124	100%	59	100%	65	100%	113	100%	11	100%	4	100%	18	100%	26	100%	76	100%
Pay without course credit																		
Checked	39	31%	20	34%	19	29%	34	30%	5	45%			6	33%	8	31%	24	32%
Not checked	85	69%	39	66%	46	71%	79	70%	6	55%			12	67%	18	69%	52	68%
Total	124	100%	59	100%	65	100%	113	100%	11	100%	4	100%	18	100%	26	100%	76	100%
Pay with course credit																		
Checked	6	5%	1	2%	5	8%	6	5%	0	0%			1	6%	2	8%	3	4%
Not checked	118	95%	58	98%	60	92%	107	95%	11	100%			17	94%	24	92%	73	96%
Total	124	100%	59	100%	65	100%	113	100%	11	100%	4	100%	18	100%	26	100%	76	100%
Volunteer without pay or course credit		-									1							
Checked	47	38%	22	37%	25	38%	41	36%	6	55%			6	33%	12	46%	29	38%
Not checked	77	62%	37	63%	40	62%	72	64%	5	45%			12	67%	14	54%	47	62%
Total	124	100%	59	100%	65	100%	113	100%	11	100%	4	100%	18	100%	26	100%	76	100%
Course credit without pay	<u> </u>																	
Checked	20	61%	9	56%	11	65%	17	59%					2	40%			16	67%
Not checked	13	39%	7	44%	6	35%	12	41%					3	60%			8	33%
Total	33	100%	16	100%	17	100%	29	100%	4	100%	1	100%	5	100%	3	100%	24	100%

	To	otal	Wo	men	М	en	F	ΓFY	Tra	nsfer	First	-year	Soph	omore	Jui	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Pay without course credit																		
Checked	9	27%	6	38%	3	18%	8	28%					2	40%			6	25%
Not checked	24	73%	10	63%	14	82%	21	72%					3	60%			18	75%
Total	33	100%	16	100%	17	100%	29	100%	4	100%	1	100%	5	100%	3	100%	24	100%
Pay with course credit	<u> </u>																	
Checked	0	0%	0	0%	0	0%	0	0%					0	0%			0	0%
Not checked	33	100%	16	100%	17	100%	29	100%					5	100%			24	100%
Total	33	100%	16	100%	17	100%	29	100%	4	100%	1	100%	5	100%	3	100%	24	100%
Volunteer without pay or course credit																		
Checked	12	36%	7	44%	5	29%	10	34%					2	40%			9	38%
Not checked	21	64%	9	56%	12	71%	19	66%					3	60%			15	63%
Total	33	100%	16	100%	17	100%	29	100%	4	100%	1	100%	5	100%	3	100%	24	100%
Shared results through presenting/exhib	biting/performing	it on can	npus															
Checked	14	14%	6	14%	8	14%	14	15%	0	0%	0	0%	1	6%	8	26%	5	11%
Not checked	89	86%	38	86%	51	86%	78	85%	11	100%	7	100%	17	94%	23	74%	42	89%
Total	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%
Shared results through presenting/exhib	biting/performing	it off can	npus															
Checked	7	7%	4	9%	3	5%	6	7%	1	9%	1	14%	1	6%	2	6%	3	6%
Not checked	96	93%	40	91%	56	95%	86	93%	10	91%	6	86%	17	94%	29	94%	44	94%
Total	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%
Shared results through publishing in a p	eer-reviewed jour	nal																
Checked	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not checked	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%
Total	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%
Shared results through publishing in a c	ampus or student	journal																
Checked	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not checked	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%
Total	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%
Shared results through publishing in an	electronic forum o	or public	arena															
Checked	11	11%	5	11%	6	10%	11	12%	0	0%	1	14%	1	6%	2	6%	7	15%
Not checked	92	89%	39	89%	53	90%	81	88%	11	100%	6	86%	17	94%	29	94%	40	85%
Total	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%

	To	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Sophi	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Shared results other ways, please specify	·										•							
Checked	13	13%	5	11%	8	14%	10	11%	3	27%	0	0%	3	17%	6	19%	4	9%
Not checked	90	87%	39	89%	51	86%	82	89%	8	73%	7	100%	15	83%	25	81%	43	91%
Total	103	100%	44	100%	59	100%	92	100%	11	100%	7	100%	18	100%	31	100%	47	100%
Appreciate the world from someone else's	perspective: In	the class	room								1							
Never (1)	34	7%	4	2%	30	11%	30	7%	4	10%	2	6%	5	3%	15	13%	12	8%
Rarely (2)	68	15%	24	12%	44	17%	61	15%	7	17%	5	14%	22	14%	12	10%	29	19%
Occasionally (3)	131	29%	49	25%	82	31%	115	27%	16	40%	14	40%	42	27%	29	25%	46	30%
Somewhat often (4)	110	24%	50	26%	60	23%	104	25%	6	15%	9	26%	43	28%	27	23%	31	20%
Often (5)	90	20%	52	27%	38	14%	86	21%	4	10%	3	9%	38	25%	25	21%	24	16%
Very often (6)	26	6%	16	8%	10	4%	23	5%	3	8%	2	6%	4	3%	10	8%	10	7%
Total	459	100%	195	100%	264	100%	419	100%	40	100%	35	100%	154	100%	118	100%	152	100%
Mean	3.5		3.9		3.2		3.5		3.2		3.3		3.6		3.6		3.4	
SD	1.31		1.23		1.31		1.31		1.34		1.19		1.17		1.47		1.35	
Appreciate the world from someone else's	perspective: Ou	itside the	classro	om														
Never (1)	21	5%	3	2%	18	7%	18	4%	3	8%	1	3%	4	3%	7	6%	9	6%
Rarely (2)	43	9%	9	5%	34	13%	39	9%	4	10%	2	6%	12	8%	14	12%	15	10%
Occasionally (3)	115	25%	39	20%	76	29%	108	26%	7	17%	15	43%	39	25%	25	21%	36	24%
Somewhat often (4)	108	24%	48	25%	60	23%	97	23%	11	28%	8	23%	40	26%	27	23%	33	22%
Often (5)	116	25%	62	32%	54	21%	105	25%	11	28%	6	17%	43	28%	31	26%	36	24%
Very often (6)	54	12%	34	17%	20	8%	50	12%	4	10%	3	9%	15	10%	13	11%	23	15%
Total	457	100%	195	100%	262	100%	417	100%	40	100%	35	100%	153	100%	117	100%	152	100%
Mean	3.9		4.3		3.6		3.9		3.9		3.7		4.0		3.9		3.9	
SD	1.33		1.20		1.34		1.32		1.40		1.18		1.22		1.39		1.42	
Interact with someone with views that are	different from	your owr	n: In the	classroon	n													
Never (1)	21	5%	4	2%	17	6%	18	4%	3	8%	1	3%	5	3%	7	6%	8	5%
Rarely (2)	56	12%	16	8%	40	15%	53	13%	3	8%	9	26%	16	10%	9	8%	22	14%
Occasionally (3)	133	29%	50	26%	83	31%	119	28%	14	35%	11	31%	44	29%	36	31%	42	28%
Somewhat often (4)	105	23%	47	24%	58	22%	94	22%	11	28%	7	20%	41	27%	24	20%	33	22%
Often (5)	100	22%	54	28%	46	17%	95	23%	5	13%	5	14%	39	25%	25	21%	31	20%
Very often (6)	44	10%	24	12%	20	8%	40	10%	4	10%	2	6%	9	6%	17	14%	16	11%
Total	459	100%		100%	264	100%	419	100%	40	100%	35	100%	154	100%	118	100%	152	100%
Mean	3.7		4.0		3.5		3.8		3.6		3.3		3.8		3.9		3.7	
SD	1.31		1.24		1.32		1.31		1.32		1.26		1.20		1.39		1.37	

	То	tal	Woi	men	M	en	F7	FY	Trai	ısfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
teract with someone with views tha	t are different from y	our owr	n: Outsid	e the clas	sroom													
Never (1)	16	4%	4	2%	12	5%	14	3%	2	5%	0	0%	5	3%	4	3%	7	59
Rarely (2)	38	8%	10	5%	28	11%	32	8%	6	15%	3	9%	12	8%	8	7%	15	10
Occasionally (3)	106	23%	41	21%	65	25%	99	24%	7	18%	12	34%	39	25%	22	19%	33	22
Somewhat often (4)	121	26%	54	28%	67	26%	116	28%	5	13%	13	37%	37	24%	36	31%	35	23
Often (5)	111	24%	55	28%	56	21%	99	24%	12	31%	5	14%	43	28%	26	22%	37	25
Very often (6)	65	14%	31	16%	34	13%	58	14%	7	18%	2	6%	18	12%	22	19%	23	15
Total	457	100%	195	100%	262	100%	418	100%	39	100%	35	100%	154	100%	118	100%	150	10
Mean	4.0		4.2		3.9		4.0		4.0		3.7		4.0		4.2		4.0	
SD	1.30		1.21		1.35		1.28		1.53		1.01		1.27		1.31		1.38	
scuss and navigate controversial iss	ues: In the classroon	)																
Never (1)	66	14%	19	10%	47	18%	59	14%	7	17%	5	14%	12	8%	16	14%	33	2
Rarely (2)	128	28%	47	24%	81	31%	113	27%	15	38%	8	23%	40	26%	30	25%	50	3
Occasionally (3)	131	29%	61	31%	70	27%	121	29%	10	25%	12	34%	51	33%	32	27%	36	2
Somewhat often (4)	67	15%	30	15%	37	14%	64	15%	3	8%	7	20%	24	16%	20	17%	16	1
Often (5)	41	9%	20	10%	21	8%	37	9%	4	10%	1	3%	21	14%	10	8%	9	$\epsilon$
Very often (6)	25	5%	17	9%	8	3%	24	6%	1	3%	2	6%	6	4%	10	8%	7	5
Total	458	100%	194	100%	264	100%	418	100%	40	100%	35	100%	154	100%	118	100%	151	10
Mean	2.9		3.2		2.7		2.9		2.6		2.9		3.1		3.1		2.6	
SD	1.36		1.40		1.30		1.36		1.29		1.29		1.27		1.44		1.35	
scuss and navigate controversial iss	ues: Outside the clas	sroom																
Never (1)	29	6%	7	4%	22	8%	27	6%	2	5%	0	0%	6	4%	9	8%	14	ç
Rarely (2)	74	16%	26	13%	48	18%	65	16%	9	22%	7	20%	20	13%	19	16%	28	1
Occasionally (3)	139	30%	57	29%	82	31%	125	30%	14	35%	14	40%	51	33%	34	29%	40	2
Somewhat often (4)	100	22%	49	25%	51	19%	96	23%	4	10%	7	20%	41	27%	25	21%	27	1
Often (5)	71	15%	28	14%	43	16%	62	15%	9	22%	3	9%	26	17%	15	13%	27	1
Very often (6)	46	10%	28	14%	18	7%	44	11%	2	5%	4	11%	10	6%	16	14%	16	1
Total	459	100%	195	100%	264	100%	419	100%	40	100%	35	100%	154	100%	118	100%	152	10
Mean	3.5		3.8		3.4		3.6		3.4		3.5		3.6		3.6		3.5	
SD	1.37		1.35		1.36		1.37		1.33		1.25		1.21		1.45		1.47	

	To	tal	Woi	men	М	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
tudents of my race/ethnicity are respec	ted on this campu	ıs																
Strongly disagree (1)	7	2%	2	1%	5	2%	7	2%	0	0%	0	0%	1	1%	4	3%	2	1%
Disagree (2)	9	2%	5	3%	4	2%	8	2%	1	3%	0	0%	2	1%	2	2%	5	3%
Somewhat disagree (3)	35	8%	6	3%	29	11%	31	8%	4	10%	2	6%	11	7%	8	7%	14	10%
Somewhat agree (4)	77	17%	43	23%	34	13%	69	17%	8	21%	6	17%	18	12%	25	21%	28	199
Agree (5)	197	44%	88	46%	109	43%	180	44%	17	44%	17	49%	66	44%	58	49%	56	399
Strongly agree (6)	122	27%	47	25%	75	29%	113	28%	9	23%	10	29%	52	35%	21	18%	39	279
Total	447	100%	191	100%	256	100%	408	100%	39	100%	35	100%	150	100%	118	100%	144	100
Mean	4.8		4.8		4.8		4.8		4.7		5.0		5.0		4.6		4.7	
SD	1.08		0.99		1.14		1.08		1.02		0.84		1.00		1.11		1.15	
tudents of my socio-economic status ar	e respected on the	s campu	s															
Strongly disagree (1)	5	1%	1	1%	4	2%	5	1%	0	0%	0	0%	1	1%	2	2%	2	19
Disagree (2)	11	2%	4	2%	7	3%	10	2%	1	3%	1	3%	3	2%	2	2%	5	3
Somewhat disagree (3)	31	7%	4	2%	27	11%	26	6%	5	13%	0	0%	6	4%	11	9%	14	10
Somewhat agree (4)	81	18%	40	21%	41	16%	72	18%	9	23%	5	14%	20	13%	25	21%	31	22
Agree (5)	208	47%	97	51%	111	43%	192	47%	16	41%	22	63%	77	51%	57	48%	52	36
Strongly agree (6)	111	25%	45	24%	66	26%	103	25%	8	21%	7	20%	43	29%	21	18%	40	28
Total	447	100%	191	100%	256	100%	408	100%	39	100%	35	100%	150	100%	118	100%	144	100
Mean	4.8		4.9		4.7		4.8		4.6		5.0		5.0		4.7		4.7	
SD	1.04		0.89		1.13		1.04		1.04		0.79		0.93		1.04		1.16	
tudents of my gender are respected on	this campus																	
Strongly disagree (1)	6	1%	2	1%	4	2%	6	1%	0	0%	0	0%	1	1%	2	2%	3	29
Disagree (2)	11	2%	6	3%	5	2%	11	3%	0	0%	0	0%	2	1%	4	3%	5	39
Somewhat disagree (3)	24	5%	10	5%	14	6%	17	4%	7	18%	3	9%	6	4%	5	4%	10	79
Somewhat agree (4)	72	16%	46	24%	26	10%	66	16%	6	15%	5	14%	16	11%	23	20%	28	19
Agree (5)	211	47%	93	49%	118	46%	194	48%	17	44%	19	54%	71	48%	58	50%	63	43
Strongly agree (6)	121	27%	34	18%	87	34%	112	28%	9	23%	8	23%	52	35%	25	21%	36	25
Total	445	100%	191	100%	254	100%	406	100%	39	100%	35	100%	148	100%	117	100%	145	10
Mean	4.9		4.7		5.0		4.9		4.7		4.9		5.1		4.8		4.7	
SD	1.04		1.00		1.05		1.04		1.02		0.85		0.92		1.06		1.14	

	To	tal	Woi	men	М	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students of my religious beliefs are resp	ected on this cam	ous																
Strongly disagree (1)	6	1%	2	1%	4	2%	6	1%	0	0%	0	0%	1	1%	2	2%	3	2%
Disagree (2)	7	2%	2	1%	5	2%	5	1%	2	5%	0	0%	3	2%	0	0%	4	3%
Somewhat disagree (3)	36	8%	13	7%	23	9%	30	7%	6	15%	3	9%	8	5%	13	11%	12	9%
Somewhat agree (4)	82	19%	39	21%	43	17%	74	18%	8	21%	6	17%	20	13%	27	23%	29	21%
Agree (5)	204	46%	93	50%	111	43%	191	47%	13	33%	19	54%	70	47%	57	48%	58	419
Strongly agree (6)	108	24%	38	20%	70	27%	98	24%	10	26%	7	20%	47	32%	19	16%	35	25%
Total	443	100%	187	100%	256	100%	404	100%	39	100%	35	100%	149	100%	118	100%	141	100
Mean	4.8		4.8		4.8		4.8		4.6		4.9		5.0		4.6		4.7	
SD	1.04		0.96		1.09		1.02		1.19		0.85		0.98		0.99		1.14	
tudents of my political beliefs are respe	ected on this camp	us									1							
Strongly disagree (1)	21	5%	4	2%	17	7%	17	4%	4	10%	2	6%	5	3%	7	6%	7	5%
Disagree (2)	23	5%	10	5%	13	5%	21	5%	2	5%	2	6%	10	7%	6	5%	5	39
Somewhat disagree (3)	40	9%	5	3%	35	14%	33	8%	7	18%	3	9%	7	5%	14	12%	16	11
Somewhat agree (4)	66	15%	27	14%	39	15%	60	15%	6	15%	6	17%	15	10%	21	18%	24	17
Agree (5)	182	41%	91	48%	91	36%	169	41%	13	33%	14	40%	64	43%	46	39%	58	40
Strongly agree (6)	115	26%	54	28%	61	24%	108	26%	7	18%	8	23%	49	33%	24	20%	34	24
Total	447	100%	191	100%	256	100%	408	100%	39	100%	35	100%	150	100%	118	100%	144	10
Mean	4.6		4.8		4.4		4.6		4.1		4.5		4.8		4.4		4.5	
SD	1.35		1.15		1.45		1.32		1.55		1.40		1.31		1.38		1.32	
tudents of my sexual orientation are re	espected on this ca	mpus																
Strongly disagree (1)	5	1%	0	0%	5	2%	5	1%	0	0%	0	0%	1	1%	2	2%	2	19
Disagree (2)	3	1%	0	0%	3	1%	3	1%	0	0%	0	0%	1	1%	1	1%	1	19
Somewhat disagree (3)	19	4%	7	4%	12	5%	15	4%	4	10%	0	0%	5	3%	5	4%	9	69
Somewhat agree (4)	43	10%	17	9%	26	10%	39	10%	4	10%	3	9%	12	8%	15	13%	13	99
Agree (5)	215	48%	100	52%	115	45%	196	48%	19	49%	20	57%	70	47%	59	50%	66	46
Strongly agree (6)	162	36%	67	35%	95	37%	150	37%	12	31%	12	34%	61	41%	36	31%	53	37
Total	447	100%	191	100%	256	100%	408	100%	39	100%	35	100%	150	100%	118	100%	144	10
Mean	5.1		5.2		5.1		5.1		5.0		5.3		5.2		5.0		5.1	
SD	0.93		0.74		1.04		0.93		0.92		0.61		0.86		0.98		1.00	

	To	otal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
tudents of my immigration background	are respected on	this can	npus															
Strongly disagree (1)	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	1%
Disagree (2)	9	2%	3	2%	6	2%	8	2%	1	3%	0	0%	1	1%	3	3%	5	3%
Somewhat disagree (3)	16	4%	5	3%	11	4%	13	3%	3	8%	1	3%	5	3%	6	5%	4	3%
Somewhat agree (4)	54	12%	29	15%	25	10%	51	13%	3	8%	3	9%	14	9%	14	12%	23	16%
Agree (5)	145	33%	60	31%	85	33%	136	33%	9	23%	14	40%	52	35%	36	31%	43	309
Strongly agree (6)	74	17%	29	15%	45	18%	66	16%	8	21%	7	20%	28	19%	14	12%	25	179
Not applicable	147	33%	64	34%	83	33%	132	32%	15	38%	10	29%	49	33%	44	38%	44	309
Total	446	100%	191	100%	255	100%	407	100%	39	100%	35	100%	149	100%	117	100%	145	100
Mean	4.9		4.8		4.9		4.9		4.8		5.1		5.0		4.7		4.8	
SD	0.97		0.96		0.98		0.96		1.17		0.76		0.85		1.01		1.09	
		-41 4	h:															
tudents with a disability or condition lik Strongly disagree (1)	e mine are respec	o%	nis camp   0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Disagree (2)	9	2%	6	3%	3	1%	8	2%	1	3%	1	3%	1	1%	4	3%	3	29
Somewhat disagree (3)	20	4%	7	4%	13	5%	18	4%	2	5%	0	0%	8	5%	6	5%	6	49
Somewhat agree (4)	36	8%	18	9%	18	7%	31	8%	5	13%	5	14%	8	5%	9	8%	14	109
Agree (5)	98	22%	40	21%	58	23%	93	23%	5	13%	8	23%	34	23%	25	21%	31	219
Strongly agree (6)	64	14%	22	12%	42	16%	58	14%	6	15%	3	9%	30	20%	11	9%	20	149
Not applicable	218	49%	98	51%	120	47%	198	49%	20	51%	18	51%	68	46%	61	52%	71	499
Total	446	100%	191	100%	255	100%	407	100%	39	100%	35	100%	149	100%	117	100%	145	100
Mean	4.8		4.7		4.9		4.8		4.7		4.7		5.0		4.5		4.8	
SD	1.09		1.11		1.07		1.08		1.20		0.99		0.99		1.24		1.06	
verall, I feel comfortable with the clima	ite for diversity ai	nd inclusi	iveness d	at UW														
Strongly disagree (1)	7	2%	3	2%	4	2%	6	1%	1	3%	0	0%	1	1%	2	2%	4	3%
Disagree (2)	15	3%	4	2%	11	4%	13	3%	2	5%	0	0%	2	1%	7	6%	6	4%
Somewhat disagree (3)	32	7%	13	7%	19	7%	29	7%	3	8%	2	6%	8	5%	9	8%	13	9%
Somewhat agree (4)	102	23%	48	26%	54	21%	93	23%	9	24%	8	24%	29	20%	32	28%	33	23
Agree (5)	197	45%	87	47%	110	43%	180	45%	17	45%	16	48%	67	45%	47	41%	67	46
Strongly agree (6)	88	20%	31	17%	57	22%	82	20%	6	16%	7	21%	41	28%	18	16%	22	159
Total	441	100%	186	100%	255	100%	403	100%	38	100%	33	100%	148	100%	115	100%	145	100
Mean	4.7		4.6		4.7		4.7		4.5		4.8		4.9		4.5		4.5	_00
SD	1.08		1.02		1.13		1.07		1.18		0.83		0.96		1.14		1.15	

	То	tal	Woi	men	M	en	F7	FΥ	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
verall, I feel comfortable with the camp	us climate for div	ersity an	d inclusi	on in my	major													
Strongly disagree (1)	15	3%	8	4%	7	3%	14	4%	1	3%	1	3%	1	1%	6	5%	7	5%
Disagree (2)	18	4%	9	5%	9	4%	16	4%	2	5%	3	9%	2	1%	7	6%	6	4%
Somewhat disagree (3)	45	10%	27	15%	18	7%	43	11%	2	5%	1	3%	17	12%	12	10%	15	109
Somewhat agree (4)	94	21%	44	24%	50	20%	83	21%	11	29%	8	25%	32	22%	24	21%	30	21
Agree (5)	185	42%	73	40%	112	44%	172	43%	13	34%	14	44%	62	42%	51	44%	58	40
Strongly agree (6)	81	18%	22	12%	59	23%	72	18%	9	24%	5	16%	33	22%	15	13%	28	19
Total	438	100%	183	100%	255	100%	400	100%	38	100%	32	100%	147	100%	115	100%	144	100
Mean	4.5		4.3		4.7		4.5		4.6		4.4		4.7		4.3		4.5	
SD	1.22		1.25		1.17		1.22		1.22		1.27		1.03		1.30		1.30	
verall, I feel comfortable with the climat	te for diversity ar	nd inclusi	on in my	classes														-
Strongly disagree (1)	10	2%	6	3%	4	2%	9	2%	1	3%	0	0%	0	0%	5	4%	5	39
Disagree (2)	20	5%	9	5%	11	4%	17	4%	3	8%	1	3%	3	2%	7	6%	9	6
Somewhat disagree (3)	29	7%	17	9%	12	5%	28	7%	1	3%	2	6%	9	6%	10	9%	8	6
Somewhat agree (4)	102	23%	48	26%	54	21%	94	23%	8	21%	10	30%	30	20%	26	23%	36	25
Agree (5)	201	46%	86	46%	115	45%	184	46%	17	45%	15	45%	72	49%	53	46%	61	42
Strongly agree (6)	79	18%	20	11%	59	23%	71	18%	8	21%	5	15%	34	23%	14	12%	26	18
Total	441	100%	186	100%	255	100%	403	100%	38	100%	33	100%	148	100%	115	100%	145	10
Mean	4.6		4.4		4.7		4.6		4.6		4.6		4.8		4.4		4.5	
SD	1.13		1.15		1.10		1.12		1.24		0.93		0.92		1.24		1.23	
he UW is a safe and secure campus																		
Strongly disagree (1)	10	2%	4	2%	6	2%	8	2%	2	5%	0	0%	0	0%	3	3%	7	5
Disagree (2)	18	4%	8	4%	10	4%	15	4%	3	8%	1	3%	5	3%	5	4%	7	5'
Somewhat disagree (3)	56	13%	24	13%	32	13%	54	13%	2	5%	5	15%	16	11%	16	14%	19	13
Somewhat agree (4)	135	31%	68	37%	67	26%	125	31%	10	26%	12	36%	40	27%	35	30%	48	33
Agree (5)	161	37%	65	35%	96	38%	146	36%	15	39%	10	30%	61	41%	44	38%	46	32
Strongly agree (6)	61	14%	17	9%	44	17%	55	14%	6	16%	5	15%	26	18%	12	10%	18	12
Total	441	100%	186	100%	255	100%	403	100%	38	100%	33	100%	148	100%	115	100%	145	10
Mean	4.4		4.3		4.4		4.4		4.3		4.4		4.6		4.3		4.2	
SD	1.13		1.07		1.17		1.11		1.34		1.03		1.01		1.13		1.24	

		To	tal	Wo	men	M	en	FT	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
The UW is c	a welcoming campus																		
Strongly	ly disagree (1)	4	1%	2	1%	2	1%	4	1%	0	0%	0	0%	1	1%	1	1%	2	1%
Disagre	ee (2)	19	4%	5	3%	14	6%	18	4%	1	3%	0	0%	5	3%	8	7%	6	4%
Somew	vhat disagree (3)	40	9%	18	10%	22	9%	36	9%	4	11%	6	18%	14	10%	11	10%	9	6%
Somew	vhat agree (4)	116	26%	48	26%	68	27%	106	26%	10	26%	4	12%	35	24%	29	25%	48	33%
Agree (	(5)	189	43%	91	49%	98	39%	172	43%	17	45%	17	52%	61	41%	54	47%	57	39%
Strongh	ly agree (6)	71	16%	22	12%	49	19%	65	16%	6	16%	6	18%	31	21%	11	10%	23	16%
	Total	439	100%	186	100%	253	100%	401	100%	38	100%	33	100%	147	100%	114	100%	145	100%
	Mean	4.5		4.5		4.6		4.5		4.6		4.7		4.7		4.4		4.5	
	SD	1.06		0.99		1.11		1.07		0.97		0.98		1.06		1.08		1.05	
MAIOR1: V	ery important in deciding major: Intel	lectual ci	ıriositv																
No	er, m.,pertamem acciamy majer meen	18	4%	8	4%	10	4%	13	3%	5	13%	2	6%	5	3%	5	4%	6	4%
Yes		423	96%	177	96%	246	96%	390	97%	33	87%	31	94%	143	97%	110	96%	139	96%
	Total	441	100%	185	100%	256	100%	403	100%	38	100%	33	100%	148	100%	115	100%	145	100%
	. Otal	112	100/0	103	100/0	230	100/0	703	10070		100/0	33	10070	1-10	100/0				1007
MAJOR1: V	ery important in deciding major: Lead	ls to a hig	ıh paying	job								1							
No		61	14%	32	17%	29	11%	53	13%	8	21%	3	9%	22	15%	19	17%	17	12%
Yes		379	86%	153	83%	226	89%	349	87%	30	79%	30	91%	125	85%	96	83%	128	88%
	Total	440	100%	185	100%	255	100%	402	100%	38	100%	33	100%	147	100%	115	100%	145	100%
MAIOR1·V	/ery important in deciding major: Prep	ares me	for a fulfi	Ilina car	roor														
No	ery important in deciding major. Trep	16	4%	4	2%	12	5%	12	3%	4	11%	2	6%	2	1%	4	3%	8	6%
Yes		424	96%	181	98%	243	95%	390	97%	34	89%	31	94%	146	99%	111	97%	136	94%
103	Total	440	100%			273	3370			-	100%		100%	140		111			100%
	Total	770		195		255	100%	7102		20		22		1/10		115			100/
			100/0	185	100%	255	100%	402	100%	38	100%	33	100/0	148	100%	115	100%	144	
MAJOR1: Vo	ery important in deciding major: Pare	ntal/fam			100%	255	100%	402	100%	38	100%	33	100%	148	100%	115	100%		
MAJOR1: Ve No	ery important in deciding major: Pare	ntal/fam 259			55%	<b>255</b> 157	<b>100%</b> 62%	231	58%	28	74%	17	52%	81	55%	<b>115</b> 76	66%	85	59%
	ery important in deciding major: Pare	1	ily desire	S															
No	ery important in deciding major: Pare/ Total	259	ily desire 59%	s 102	55%	157	62%	231	58%	28	74%	17	52%	81	55%	76	66%	85	59% 41% <b>100</b> %
No Yes	Total	259 180 <b>439</b>	ily desire 59% 41%	s 102 83	55% 45%	157 97	62% 38%	231 170	58% 42%	28 10	74% 26%	17 16	52% 48%	81 66	55% 45%	76 39	66%	85 59	41%
No Yes MAJOR1: Ve		259 180 <b>439</b>	ily desire 59% 41% <b>100%</b>	s 102 83 <b>185</b>	55% 45% <b>100%</b>	157 97 <b>254</b>	62% 38% <b>100%</b>	231 170 <b>401</b>	58% 42% <b>100%</b>	28 10 <b>38</b>	74% 26% <b>100%</b>	17 16 <b>33</b>	52% 48% <b>100</b> %	81 66 <b>147</b>	55% 45% <b>100%</b>	76 39 <b>115</b>	66% 34% <b>100%</b>	85 59 <b>144</b>	41% <b>100</b> %
No Yes MAJOR1: Ve	Total	259 180 <b>439</b> tige 186	ily desire 59% 41% <b>100%</b>	s 102 83 <b>185</b>	55% 45% <b>100%</b>	157 97 <b>254</b> 98	62% 38% 100%	231 170 <b>401</b>	58% 42% <b>100%</b>	28 10 <b>38</b>	74% 26% <b>100%</b> 57%	17 16 <b>33</b>	52% 48% <b>100%</b>	81 66 <b>147</b> 54	55% 45% <b>100%</b>	76 39 <b>115</b>	66% 34% <b>100%</b>	85 59 <b>144</b> 67	41% 100% 47%
No Yes MAJOR1: Ve	Total Very important in deciding major: Prest	259 180 <b>439</b> tige 186 254	ily desire 59% 41% 100% 42% 58%	s 102 83 <b>185</b> 88 97	55% 45% <b>100%</b> 48% 52%	157 97 <b>254</b> 98 157	62% 38% 100% 38% 62%	231 170 <b>401</b> 165 238	58% 42% <b>100%</b> 41% 59%	28 10 <b>38</b> 21 16	74% 26% <b>100%</b> 57% 43%	17 16 33 13 20	52% 48% <b>100%</b> 39% 61%	81 66 <b>147</b> 54 94	55% 45% <b>100%</b> 36% 64%	76 39 <b>115</b> 52 63	66% 34% <b>100%</b> 45% 55%	85 59 <b>144</b> 67 77	41% <b>100%</b> 47% 53%
No Yes <i>MAJOR1: Ve</i> No	Total	259 180 <b>439</b> tige 186	ily desire 59% 41% <b>100%</b>	s 102 83 <b>185</b> 88 97	55% 45% <b>100%</b>	157 97 <b>254</b> 98	62% 38% 100%	231 170 <b>401</b>	58% 42% <b>100%</b>	28 10 <b>38</b>	74% 26% <b>100%</b> 57%	17 16 <b>33</b>	52% 48% <b>100%</b>	81 66 <b>147</b> 54	55% 45% <b>100%</b>	76 39 <b>115</b>	66% 34% <b>100%</b>	85 59 <b>144</b> 67	41% 100% 47% 53%
No Yes MAJOR1: Ve No Yes	Total Very important in deciding major: Prest	259 180 <b>439</b> tige 186 254 <b>440</b>	ily desire 59% 41% 100%  42% 58% 100%	s 102 83 <b>185</b> 88 97 <b>185</b>	55% 45% 100% 48% 52% 100%	157 97 <b>254</b> 98 157 <b>255</b>	62% 38% 100% 38% 62%	231 170 <b>401</b> 165 238	58% 42% <b>100%</b> 41% 59%	28 10 <b>38</b> 21 16	74% 26% <b>100%</b> 57% 43%	17 16 33 13 20	52% 48% <b>100%</b> 39% 61%	81 66 <b>147</b> 54 94	55% 45% <b>100%</b> 36% 64%	76 39 <b>115</b> 52 63	66% 34% <b>100%</b> 45% 55%	85 59 <b>144</b> 67 77	41% 100% 47% 53%
No Yes MAJOR1: Ve No Yes	Total Very important in deciding major: Prest Total	259 180 <b>439</b> tige 186 254 <b>440</b>	ily desire 59% 41% 100%  42% 58% 100%	s 102 83 <b>185</b> 88 97 <b>185</b>	55% 45% 100% 48% 52% 100%	157 97 <b>254</b> 98 157 <b>255</b>	62% 38% 100% 38% 62%	231 170 <b>401</b> 165 238	58% 42% <b>100%</b> 41% 59%	28 10 <b>38</b> 21 16	74% 26% <b>100%</b> 57% 43%	17 16 33 13 20	52% 48% <b>100%</b> 39% 61%	81 66 <b>147</b> 54 94	55% 45% <b>100%</b> 36% 64%	76 39 <b>115</b> 52 63	66% 34% <b>100%</b> 45% 55%	85 59 <b>144</b> 67 77	41%
No Yes MAJOR1: Ve No Yes	Total Very important in deciding major: Prest Total	259 180 <b>439</b> tige 186 254 <b>440</b> d not get	ily desire 59% 41% 100%  42% 58% 100%	s 102 83 <b>185</b> 88 97 <b>185</b>	55% 45% 100% 48% 52% 100%	157 97 <b>254</b> 98 157 <b>255</b>	62% 38% 100% 38% 62% 100%	231 170 <b>401</b> 165 238 <b>403</b>	58% 42% 100% 41% 59% 100%	28 10 38 21 16 37	74% 26% <b>100%</b> 57% 43% <b>100%</b>	17 16 33 13 20 33	52% 48% 100% 39% 61% 100%	81 66 <b>147</b> 54 94 <b>148</b>	55% 45% 100% 36% 64% 100%	76 39 <b>115</b> 52 63 <b>115</b>	66% 34% 100% 45% 55% 100%	85 59 <b>144</b> 67 77 <b>144</b>	41% 100% 47% 53% 100%

	To	tal	Wor	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Very important in deciding r	najor: Prepares me j	or gradu	iate/pro	fessional	school													
No	240	55%	96	52%	144	56%	219	54%	21	55%	20	61%	70	48%	65	57%	85	59%
Yes	200	45%	89	48%	111	44%	183	46%	17	45%	13	39%	77	52%	50	43%	60	41%
Total	440	100%	185	100%	255	100%	402	100%	38	100%	33	100%	147	100%	115	100%	145	100%
MAJOR1: Very important in deciding r	najor: Other, please	elaborat	te:															
No	191	83%	65	82%	126	83%	168	83%	23	82%	15	75%	67	85%	51	84%	58	83%
Yes	39	17%	14	18%	25	17%	34	17%	5	18%	5	25%	12	15%	10	16%	12	17%
Total	230	100%	79	100%	151	100%	202	100%	28	100%	20	100%	79	100%	61	100%	70	100%
MAJOR1: In major coursework require	d to: Recognize or re	ecall spe	cific fact	s, terms,	and cond	cepts												
Never (1)	5	1%	1	1%	4	2%	4	1%	1	3%	1	3%	2	1%	1	1%	1	1%
Rarely (2)	15	3%	5	3%	10	4%	15	4%	0	0%	0	0%	5	3%	4	4%	6	4%
Occasionally (3)	44	10%	17	9%	27	11%	42	11%	2	5%	7	23%	12	8%	12	11%	13	9%
Somewhat often (4)	65	15%	28	15%	37	15%	60	15%	5	13%	8	26%	23	16%	15	13%	19	13%
Often (5)	141	33%	58	32%	83	33%	127	32%	14	37%	7	23%	45	31%	33	29%	56	39%
Very often (6)	160	37%	72	40%	88	35%	144	37%	16	42%	8	26%	56	39%	49	43%	47	33%
Total	430	100%	181	100%	249	100%	392	100%	38	100%	31	100%	143	100%	114	100%	142	100%
Mean	4.9		5.0		4.8		4.8		5.1		4.4		4.9		4.9		4.9	
SD	1.19		1.13		1.23		1.20		1.10		1.29		1.19		1.20		1.15	
MAJOR1: In major coursework require	d to: Explain metho	ds, ideas,	, or conc	epts and	use then	n to solve	probler	ns			1							
Never (1)	5	1%	1	1%	4	2%	4	1%	1	3%	1	3%	2	1%	1	1%	1	1%
Rarely (2)	3	1%	0	0%	3	1%	3	1%	0	0%	0	0%	1	1%	0	0%	2	1%
Occasionally (3)	27	6%	10	6%	17	7%	26	7%	1	3%	1	3%	9	6%	10	9%	7	5%
Somewhat often (4)	57	13%	18	10%	39	16%	50	13%	7	19%	4	13%	19	13%	15	13%	19	13%
Often (5)	142	33%	68	38%	74	30%	132	34%	10	27%	15	48%	48	34%	36	32%	43	30%
Very often (6)	195	45%	84	46%	111	45%	177	45%	18	49%	10	32%	64	45%	52	46%	69	49%
Total	429	100%	181	100%	248	100%	392	100%	37	100%	31	100%	143	100%	114	100%	141	100%
Mean	5.1		5.2		5.1		5.1		5.1		5.0		5.1		5.1		5.2	
SD	1.04		0.91		1.12		1.03		1.11		1.06		1.06		1.04		1.02	

	To	tal	Woi	men	Me	en	FT	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursework required	d to: Break down co	urse mat	terial int	o compor	nent part	ts to see	the basis	for diffe	rent out	comes an	d conclu	ısions						
Never (1)	9	2%	3	2%	6	2%	8	2%	1	3%	2	6%	5	4%	1	1%	1	1%
Rarely (2)	11	3%	6	3%	5	2%	11	3%	0	0%	1	3%	2	1%	4	4%	4	3%
Occasionally (3)	53	12%	19	11%	34	14%	50	13%	3	8%	2	6%	20	14%	14	13%	17	12%
Somewhat often (4)	80	19%	33	18%	47	19%	67	17%	13	34%	11	35%	18	13%	19	17%	32	23%
Often (5)	147	35%	62	34%	85	35%	139	36%	8	21%	9	29%	48	34%	37	33%	53	37%
Very often (6)	126	30%	57	32%	69	28%	113	29%	13	34%	6	19%	48	34%	37	33%	35	25%
Total	426	100%	180	100%	246	100%	388	100%	38	100%	31	100%	141	100%	112	100%	142	100%
Mean	4.7		4.8		4.7		4.7		4.7		4.4		4.7		4.8		4.7	
SD	1.21		1.20		1.22		1.21		1.18		1.33		1.30		1.19		1.10	
MAJOR1: In major coursework required	d to: ludge the valu	e of infor	mation	ideas/act	tions/cor	nclusions	hased o	n the sou	ndness	of sources	metho	ds/reason	nina					
Never (1)	12 12	3%	4	2%	.101137 CO1 8	3%	9	2%	3	8%	1	3%	iiig 6	4%	2	2%	3	2%
Rarely (2)	43	10%	20	11%	23	9%	38	10%	5	14%	6	19%	10	7%	11	10%	16	11%
Occasionally (3)	65	15%	27	15%	38	15%	63	16%	2	5%	2	6%	27	19%	21	18%	15	11%
Somewhat often (4)	84	20%	27	15%	57	23%	76	19%	8	22%	9	29%	24	17%	18	16%	33	23%
Often (5)	130	30%	55	31%	75	30%	124	32%	6	16%	7	23%	45	32%	32	28%	46	33%
Very often (6)	94	22%	47	26%	47	19%	81	21%	13	35%	6	19%	30	21%	30	26%	28	20%
Total	428	100%	180	100%	248	100%	391	100%	37	100%	31	100%	142	100%	114	100%	141	100%
Mean	4.3	100%	4.4	100%	4.2	100/0	4.3	10070	4.3	100/0	4.1	100/0	4.3	100%	4.4	100/0	4.3	100/
SD	1.38		1.42		1.35		1.35		1.70		1.48		1.40		1.39		1.33	
MAJOR1: In major coursework required	d to: Create or gene	İ				-					I							
Never (1)	21	5%	7	4%	14	6%	18	5%	3	8%	3	10%	6	4%	7	6%	5	4%
Rarely (2)	49	11%	22	12%	27	11%	45	11%	4	11%	4	13%	12	8%	15	13%	18	13%
Occasionally (3)	93	22%	34	19%	59	24%	86	22%	7	18%	5	16%	30	21%	23	20%	35	25%
Somewhat often (4)	83	19%	32	18%	51	20%	74	19%	9	24%	6	19%	32	22%	19	17%	26	18%
Often (5)	97	23%	38	21%	59	24%	92	23%	5	13%	8	26%	37	26%	19	17%	33	23%
Very often (6)	87	20%	48	27%	39	16%	77	20%	10	26%	5	16%	26	18%	31	27%	25	18%
Total	430	100%	181	100%	249	100%	392	100%	38	100%	31	100%	143	100%	114	100%	142	1009
Mean	4.0		4.2		3.9		4.0		4.0		3.9		4.1		4.1		4.0	
SD	1.47		1.51		1.43		1.45		1.60		1.59		1.38		1.60		1.42	

	To	otal	Wor	men	М	en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jur	ior	Sen	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursework: Used fo	acts and examples t	o suppoi	rt your vi	ewpoint														
Never (1)	18	4%	5	3%	13	5%	15	4%	3	8%	1	3%	6	4%	6	5%	5	4%
Rarely (2)	27	6%	11	6%	16	7%	27	7%	0	0%	2	6%	9	6%	6	5%	10	7%
Occasionally (3)	50	12%	23	13%	27	11%	47	12%	3	8%	2	6%	17	12%	13	12%	18	13%
Somewhat often (4)	64	15%	20	11%	44	18%	57	15%	7	18%	6	19%	15	11%	19	17%	24	17%
Often (5)	167	39%	78	43%	89	36%	152	39%	15	39%	16	52%	59	42%	40	35%	52	37%
Very often (6)	100	23%	43	24%	57	23%	90	23%	10	26%	4	13%	35	25%	29	26%	32	23%
Total	426	100%	180	100%	246	100%	388	100%	38	100%	31	100%	141	100%	113	100%	141	100%
Mean	4.5		4.6		4.4		4.5		4.6		4.5		4.5		4.5		4.4	
SD	1.36		1.30		1.40		1.36		1.39		1.21		1.38		1.40		1.35	
MAJOR1: In major coursework: Incorpo	aratad idaas ar san	cants fro	m difford	ent cours	ac whan	completi	na acciar	mants										
Never (1)	16	4%	4	2%	12	5%	19 ussigi   15	4%	1	3%	2	7%	4	3%	6	5%	4	3%
Rarely (2)	25	6%	10	6%	15	6%	23	6%	2	5%	3	10%	11	8%	6	5%	5	4%
Occasionally (3)	80	19%	34	19%	46	19%	75	20%	5	13%	8	27%	32	23%	19	17%	21	15%
Somewhat often (4)	75	18%	31	17%	44	18%	69	18%	6	16%	7	23%	26	19%	12	11%	30	21%
Often (5)	125	30%	50	28%	75	31%	112	29%	13	34%	7	23%	36	26%	38	34%	44	31%
Very often (6)	101	24%	49	28%	52	21%	90	23%	11	29%	3	10%	31	22%	31	28%	36	26%
Total	422	100%	178	100%	244	100%	384	100%	38	100%	30	100%	140	100%	112	100%	140	100%
Mean	4.4	10070	4.5	20070	4.3	20070	4.3	20070	4.6	20070	3.8	100/0	4.2	20070	4.5	20070	4.5	10070
SD	1.38		1.34		1.40		1.38		1.33		1.38		1.38		1.46		1.28	
			-1 : 4			1 +1-				l								
MAJOR1: In major coursework: Examir Never (1)	ea now others gati 29	nerea an 7%	a interpr   12	etea aati 7%	a ana as: 17	sessea tn 7%	e sounar   27	iess of th 7%	eir conci 2	iusions 5%	3	10%	10	7%	9	8%	7	5%
Rarely (2)	58	14%	26	15%	32	13%	52	13%	6	16%	5	16%	18	13%	14	13%	21	15%
Occasionally (3)	86	20%	37	21%	49	20%	78	20%	8	21%	5	16%	29	21%	21	19%	31	22%
Somewhat often (4)	71	17%	30	17%	43	17%	67	17%	4	11%	6	19%	24	17%	14	13%	27	19%
• •							104				7		40					
Often (5) Very often (6)	116	27% 15%	43	24%	73	30% 13%		27%	12 6	32%	5	23%	20	28%	32 22	29%	37 17	26%
,	-		31	17% <b>100%</b>	33		58	15%		16%		16%		14%	112	20%		12%
Total Mean	<b>424</b> 3.9	100%	<b>179</b> 3.9	100%	<b>245</b> 3.9	100%	<b>386</b> 3.9	100%	<b>38</b> 3.9	100%	<b>31</b> 3.8	100%	<b>141</b> 3.9	100%	4.0	100%	<b>140</b> 3.8	100%
															_			
SD	1.50		1.52		1.48		1.49		1.52		1.61		1.49		1.58		1.42	

	Т	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursewo	k: Reconsidered your own p	osition or	a topic	after asse	essing th	e argume	ents of o	thers										
Never (1)	32	8%	12	7%	20	8%	29	8%	3	8%	2	6%	8	6%	9	8%	13	9%
Rarely (2)	51	12%	22	12%	29	12%	47	12%	4	11%	2	6%	14	10%	10	9%	25	18%
Occasionally (3)	88	21%	43	24%	45	18%	80	21%	8	21%	11	35%	26	18%	23	21%	28	20%
Somewhat often (4)	83	20%	29	16%	54	22%	77	20%	6	16%	4	13%	32	23%	21	19%	26	19%
Often (5)	108	25%	45	25%	63	26%	95	25%	13	34%	9	29%	38	27%	33	29%	28	20%
Very often (6)	62	15%	29	16%	33	14%	58	15%	4	11%	3	10%	23	16%	16	14%	20	14%
Total	424	100%	180	100%	244	100%	386	100%	38	100%	31	100%	141	100%	112	100%	140	100%
Mean	3.9		3.9		3.9		3.9		3.9		3.8		4.0		4.0		3.7	
SD	1.48		1.49		1.48		1.49		1.47		1.38		1.42		1.47		1.55	
MAJOR1: Do you understand	how the requirements of yo	ur major	combine	to produ	ice a coh	erent und	derstand	ling of a f	ield of s	tudy?								
No	42	10%	19	11%	23	9%	38	10%	4	11%	1	3%	20	14%	9	8%	12	9%
Yes	382	90%	161	89%	221	91%	348	90%	34	89%	31	97%	120	86%	104	92%	127	91%
Total	424	100%	180	100%	244	100%	386	100%	38	100%	32	100%	140	100%	113	100%	139	100%
MAJOR1: Are the program re	auirements well defined?																	
No	36	8%	18	10%	18	7%	31	8%	5	13%	2	6%	15	11%	10	9%	9	6%
Yes	388	92%	162	90%	226	93%	355	92%	33	87%	30	94%	125	89%	103	91%	130	94%
Total	424	100%	180	100%	244	100%	386	100%	38	100%	32	100%	140	100%	113	100%	139	100%
MAJOR1: Are department ru	es and policies clearly comn	nunicated	?															
, No	76	18%	33	18%	43	18%	67	17%	9	24%	12	38%	28	20%	19	17%	17	12%
Yes	348	82%	147	82%	201	82%	319	83%	29	76%	20	63%	112	80%	94	83%	122	88%
Total	424	100%	180	100%	244	100%	386	100%	38	100%	32	100%	140	100%	113	100%	139	100%
MAJOR1: Is the description o	f the major in the cataloa ac	curate?																
No	37	9%	15	8%	22	9%	32	8%	5	13%	6	19%	13	9%	9	8%	9	7%
Yes	382	91%	163	92%	219	91%	349	92%	33	87%	25	81%	126	91%	102	92%	129	93%
Total	419		178	100%	241	100%	381	100%	38	100%	31	100%	139	100%	111	100%	138	100%

	To	tal	Woi	men	M	en	FT	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Open channels of communic	ation between facul	ty and st	udents r	egarding	student	needs, c	oncerns,	and sugg	gestions									
Never (1)	7	2%	2	1%	5	2%	5	1%	2	5%	0	0%	1	1%	2	2%	4	3%
Rarely (2)	39	9%	12	7%	27	11%	35	9%	4	11%	6	19%	14	10%	7	6%	12	9%
Occasionally (3)	81	19%	39	22%	42	17%	73	19%	8	21%	4	13%	38	28%	22	20%	17	12%
Somewhat often (4)	86	21%	37	21%	49	20%	81	21%	5	13%	7	22%	33	24%	28	25%	18	13%
Often (5)	132	32%	55	31%	77	32%	121	32%	11	29%	11	34%	44	32%	32	29%	45	33%
Very often (6)	73	17%	32	18%	41	17%	65	17%	8	21%	4	13%	8	6%	20	18%	41	30%
Total	418	100%	177	100%	241	100%	380	100%	38	100%	32	100%	138	100%	111	100%	137	100%
Mean	4.2		4.3		4.2		4.2		4.1		4.1		3.9		4.3		4.5	
SD	1.30		1.25		1.33		1.28		1.51		1.33		1.14		1.25		1.41	
MAJOR1: Students treated equitably o	and fairly by the facu	ıltv																
Never (1)	4	1%	1	1%	3	1%	2	1%	2	5%	0	0%	0	0%	2	2%	2	1%
Rarely (2)	7	2%	0	0%	7	3%	6	2%	1	3%	1	3%	0	0%	5	4%	1	1%
Occasionally (3)	37	9%	13	7%	24	10%	33	9%	4	11%	3	9%	12	9%	10	9%	12	9%
Somewhat often (4)	84	20%	42	24%	42	17%	77	20%	7	18%	8	25%	29	21%	22	20%	25	18%
Often (5)	178	42%	81	46%	97	40%	167	44%	11	29%	13	41%	70	50%	44	39%	51	37%
Very often (6)	110	26%	40	23%	70	29%	97	25%	13	34%	7	22%	28	20%	29	26%	46	34%
Total	420	100%	177	100%	243	100%	382	100%	38	100%	32	100%	139	100%	112	100%	137	100%
Mean	4.8		4.8		4.8		4.8		4.7		4.7		4.8		4.7		4.9	
SD	1.04		0.91		1.13		1.00		1.40		1.03		0.85		1.19		1.08	
MAJOR1: Clear explanation of what co	onstitutes plaaiarism	)																
Never (1)	7	2%	0	0%	7	3%	6	2%	1	3%	0	0%	1	1%	2	2%	4	3%
Rarely (2)	13	3%	2	1%	11	5%	11	3%	2	5%	0	0%	4	3%	5	5%	4	3%
Occasionally (3)	41	10%	20	11%	21	9%	40	10%	1	3%	6	19%	14	10%	12	11%	9	7%
Somewhat often (4)	56	13%	22	12%	34	14%	50	13%	6	16%	6	19%	14	10%	17	15%	19	14%
Often (5)	157	37%	68	38%	89	37%	140	37%	17	45%	12	38%	66	47%	38	34%	41	30%
Very often (6)	145	35%	65	37%	80	33%	134	35%	11	29%	8	25%	40	29%	37	33%	60	44%
Total	419	100%	177	100%	242	100%	381	100%	38	100%	32	100%	139	100%	111	100%	137	100%
Mean	4.9		5.0		4.8		4.9		4.8		4.7		4.9		4.8		5.0	
SD	1.18		1.03		1.28		1.18		1.20		1.06		1.08		1.25		1.26	

	To	tal	Wor	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Faculty providing prompt an	d useful feedback o	n student	t work															
Never (1)	7	2%	2	1%	5	2%	5	1%	2	5%	1	3%	0	0%	2	2%	4	3%
Rarely (2)	25	6%	6	3%	19	8%	21	6%	4	11%	2	6%	8	6%	9	8%	6	4%
Occasionally (3)	55	13%	23	13%	32	13%	51	13%	4	11%	3	10%	17	12%	15	13%	20	15%
Somewhat often (4)	129	31%	52	30%	77	32%	121	32%	8	21%	9	29%	46	33%	37	33%	37	27%
Often (5)	152	36%	68	39%	84	35%	139	37%	13	34%	11	35%	56	41%	37	33%	48	35%
Very often (6)	50	12%	24	14%	26	11%	43	11%	7	18%	5	16%	11	8%	12	11%	22	16%
Total	418	100%	175	100%	243	100%	380	100%	38	100%	31	100%	138	100%	112	100%	137	100%
Mean	4.3		4.4		4.2		4.3		4.2		4.4		4.3		4.2		4.4	
SD	1.13		1.06		1.17		1.10		1.44		1.25		0.99		1.16		1.21	
MAJOR1: Faculty maintaining respectf	ful interactions in cla	isses									1							
Never (1)	2	0%	0	0%	2	1%	1	0%	1	3%	0	0%	0	0%	1	1%	1	1%
Rarely (2)	2	0%	0	0%	2	1%	2	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Occasionally (3)	16	4%	3	2%	13	5%	14	4%	2	5%	1	3%	6	4%	3	3%	6	4%
Somewhat often (4)	43	10%	20	11%	23	10%	37	10%	6	16%	3	9%	14	10%	12	11%	14	10%
Often (5)	194	46%	92	52%	102	42%	184	48%	10	26%	18	56%	75	54%	48	43%	53	39%
Very often (6)	162	39%	62	35%	100	41%	143	38%	19	50%	10	31%	44	32%	47	42%	61	45%
Total	419	100%	177	100%	242	100%	381	100%	38	100%	32	100%	139	100%	112	100%	136	1009
Mean	5.2		5.2		5.2		5.2		5.1		5.2		5.1		5.2		5.2	
SD	0.86		0.70		0.95		0.82		1.14		0.72		0.76		0.91		0.94	
MAJOR1: Opportunities for active part	icipation in lecture (	and discu	ssion cla	asses														
Never (1)	. 3	1%	0	0%	3	1%	2	1%	1	3%	0	0%	0	0%	1	1%	2	1%
Rarely (2)	11	3%	4	2%	7	3%	11	3%	0	0%	1	3%	1	1%	5	4%	4	3%
Occasionally (3)	44	11%	15	9%	29	12%	38	10%	6	16%	3	9%	13	9%	12	11%	16	129
Somewhat often (4)	76	18%	34	19%	42	17%	66	17%	10	26%	6	19%	24	17%	23	21%	23	179
Often (5)	177	42%	79	45%	98	40%	163	43%	14	37%	16	50%	72	51%	39	35%	50	379
Very often (6)	107	26%	44	25%	63	26%	100	26%	7	18%	6	19%	30	21%	32	29%	39	29%
Total	418	100%	176	100%	242	100%	380	100%	38	100%	32	100%	140	100%	112	100%	134	100
Mean	4.8		4.8		4.7		4.8		4.5		4.7		4.8		4.7		4.7	
SD	1.07		0.98		1.14		1.07		1.13		0.99		0.89		1.18		1.18	

	To	tal	Wo	men	М	en	F7	FY	Trar	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: An instructor who increases your e	nthusiasm for	the sub	ject															
Never (1)	6	1%	2	1%	4	2%	4	1%	2	5%	0	0%	2	1%	3	3%	1	1%
Rarely (2)	21	5%	9	5%	12	5%	19	5%	2	5%	1	3%	6	4%	7	6%	7	5%
Occasionally (3)	69	17%	28	16%	41	17%	58	15%	11	29%	8	25%	24	17%	17	15%	20	15%
Somewhat often (4)	122	29%	52	30%	70	29%	115	30%	7	18%	7	22%	46	33%	33	29%	36	26%
Often (5)	125	30%	53	30%	72	30%	116	31%	9	24%	13	41%	45	33%	28	25%	39	29%
Very often (6)	75	18%	32	18%	43	18%	68	18%	7	18%	3	9%	15	11%	24	21%	33	24%
Total	418	100%	176	100%	242	100%	380	100%	38	100%	32	100%	138	100%	112	100%	136	100%
Mean	4.3		4.4		4.3		4.4		4.1		4.3		4.2		4.3		4.5	
SD	1.18		1.17		1.19		1.15		1.41		1.05		1.09		1.29		1.20	
MAJOR1: Variety of courses available in you	major																	
Very dissatisfied (1)	7	2%	1	1%	6	3%	4	1%	3	8%	0	0%	1	1%	3	3%	3	2%
Dissatisfied (2)	12	3%	4	2%	8	3%	12	3%	0	0%	0	0%	5	4%	4	4%	3	2%
Somewhat dissatisfied (3)	37	9%	18	10%	19	8%	35	9%	2	5%	3	10%	12	9%	8	7%	14	10%
Somewhat satisfied (4)	91	22%	43	25%	48	20%	83	22%	8	21%	5	16%	29	21%	17	15%	40	30%
Satisfied (5)	162	39%	67	38%	95	40%	146	39%	16	42%	19	61%	55	40%	47	42%	40	30%
									_									
Very satisfied (6)	74	18%	26	15%	48	20%	65	17%	9	24%	2	6%	14	10%	27	24%	31	23%
Not applicable- No courses taken	31	7%	16	9%	15	6%	31	8%	0	0%	2	6%	21	15%	5	5%	3	2%
Total	414	100%	175	100%	239	100%	376	100%	38	100%	31	100%	137	100%	111	100%	135	100%
Mean SD	4.6		4.6 1.02		4.6 1.17		4.6		4.6 1.35		4.7 0.76		4.5 1.03		4.7 1.20		4.6 1.16	
20	1.11		1.02		1.17		1.08		1.33		0.76		1.03		1.20		1.16	
MAJOR1: Quality of lower-division courses in	your major																	
Very dissatisfied (1)	15	4%	5	3%	10	4%	13	3%	2	5%	0	0%	5	4%	6	5%	4	3%
Dissatisfied (2)	26	6%	10	6%	16	7%	25	7%	1	3%	2	6%	9	7%	7	6%	8	6%
Somewhat dissatisfied (3)	68	16%	30	17%	38	16%	65	17%	3	8%	5	16%	17	12%	20	18%	26	19%
Somewhat satisfied (4)	110	27%	46	26%	64	27%	101	27%	9	24%	8	26%	43	31%	23	21%	36	27%
Satisfied (5)	122	30%	49	28%	73	31%	110	29%	12	32%	12	39%	37	27%	33	30%	40	30%
Very satisfied (6)	32	8%	11	6%	21	9%	29	8%	3	8%	2	6%	8	6%	12	11%	10	7%
Not applicable- No courses taken	40	10%	23	13%	17	7%	32	9%	8	21%	2	6%	18	13%	10	9%	10	7%
Total	413	100%	174	100%	239	100%	375	100%	38	100%	31	100%	137	100%	111	100%	134	100%
Mean	4.1		4.0		4.1		4.0		4.2		4.2		4.0		4.0		4.0	
SD	1.22		1.18		1.25		1.22		1.28		1.06		1.19		1.35		1.19	

	То	tal	Wo	men	M	en	FT	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Quality of upper-division courses in	your major																	
Very dissatisfied (1)	6	1%	1	1%	5	2%	4	1%	2	5%	0	0%	2	1%	2	2%	2	1%
Dissatisfied (2)	6	1%	3	2%	3	1%	5	1%	1	3%	0	0%	2	1%	0	0%	4	3%
Somewhat dissatisfied (3)	20	5%	7	4%	13	5%	16	4%	4	11%	0	0%	4	3%	4	4%	12	9%
Somewhat satisfied (4)	78	19%	32	18%	46	19%	71	19%	7	18%	3	10%	30	22%	17	15%	28	21%
Satisfied (5)	141	34%	58	33%	83	35%	124	33%	17	45%	13	42%	37	27%	37	33%	54	40%
Very satisfied (6)	45	11%	11	6%	34	14%	40	11%	5	13%	2	6%	6	4%	12	11%	25	19%
Not applicable- No courses taken	115	28%	62	36%	53	22%	113	30%	2	5%	13	42%	54	40%	39	35%	9	7%
Total	411	100%	174	100%	237	100%	373	100%	38	100%	31	100%	135	100%	111	100%	134	1009
Mean	4.6		4.6		4.6		4.6		4.4		4.9		4.4		4.7		4.6	
SD	1.02		0.92		1.08		0.98		1.27		0.54		0.97		1.00		1.10	
AAJOR1: Communication between students	and the depa	rtment																
Very dissatisfied (1)	17	4%	4	2%	13	5%	14	4%	3	8%	1	3%	6	4%	6	5%	4	3%
Dissatisfied (2)	24	6%	10	6%	14	6%	22	6%	2	5%	3	10%	10	7%	8	7%	3	2%
Somewhat dissatisfied (3)	53	13%	27	16%	26	11%	50	13%	3	8%	3	10%	22	16%	13	12%	15	119
Somewhat satisfied (4)	87	21%	35	20%	52	22%	79	21%	8	21%	7	23%	35	26%	21	19%	24	18%
Satisfied (5)	151	37%	59	34%	92	39%	136	36%	15	39%	12	39%	41	30%	41	37%	57	43%
Very satisfied (6)	48	12%	22	13%	26	11%	41	11%	7	18%	2	6%	6	4%	13	12%	27	20%
Not applicable- No courses taken	31	8%	16	9%	15	6%	31	8%	0	0%	3	10%	17	12%	8	7%	3	2%
Total	411	100%	173	100%	238	100%	373	100%	38	100%	31	100%	137	100%	110	100%	133	100
Mean	4.3		4.3		4.2		4.2		4.3		4.1		3.9		4.2		4.6	
SD	1.28		1.23		1.31		1.26		1.44		1.27		1.23		1.36		1.19	
cademic advising by faculty																		
Very dissatisfied (1)	13	3%	3	2%	10	4%	11	3%	2	5%	2	6%	5	4%	4	4%	2	2%
Dissatisfied (2)	13	3%	6	3%	7	3%	12	3%	1	3%	2	6%	4	3%	3	3%	4	3%
Somewhat dissatisfied (3)	38	9%	18	10%	20	8%	33	9%	5	13%	1	3%	16	11%	10	9%	11	8%
Somewhat satisfied (4)	138	33%	58	34%	80	33%	129	34%	9	24%	10	31%	53	38%	41	38%	34	269
Satisfied (5)	159	38%	66	38%	93	39%	148	39%	11	29%	14	44%	49	35%	39	36%	57	439
Very satisfied (6)	53	13%	22	13%	31	13%	43	11%	10	26%	3	9%	14	10%	12	11%	24	18%
Total	414	100%	173	100%	241	100%	376	100%	38	100%	32	100%	141	100%	109	100%	132	100
Mean	4.4		4.4		4.4		4.4		4.5		4.3		4.3		4.3		4.6	
SD	1.12		1.06		1.16		1.09		1.37		1.28		1.11		1.11		1.07	

	To	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic advising by school or college sta	ff																	
Very dissatisfied (1)	13	3%	5	3%	8	3%	11	3%	2	5%	3	9%	3	2%	5	5%	2	2%
Dissatisfied (2)	22	5%	9	5%	13	5%	22	6%	0	0%	0	0%	5	4%	4	4%	13	10%
Somewhat dissatisfied (3)	49	12%	18	10%	31	13%	42	11%	7	18%	5	16%	13	9%	12	11%	19	15%
Somewhat satisfied (4)	143	35%	59	34%	84	35%	134	36%	9	24%	9	28%	56	40%	41	37%	37	28%
Satisfied (5)	141	34%	58	33%	83	35%	129	34%	12	32%	12	38%	47	34%	36	33%	46	35%
Very satisfied (6)	45	11%	25	14%	20	8%	37	10%	8	21%	3	9%	16	11%	12	11%	14	11%
Total	413	100%	174	100%	239	100%	375	100%	38	100%	32	100%	140	100%	110	100%	131	100%
Mean	4.2		4.3		4.2		4.2		4.4		4.1		4.3		4.2		4.2	
SD	1.16		1.17		1.14		1.14		1.31		1.34		1.06		1.18		1.20	
Academic advising by departmental staff																		
Very dissatisfied (1)	10	2%	1	1%	9	4%	9	2%	1	3%	3	10%	3	2%	3	3%	1	1%
Dissatisfied (2)	19	5%	7	4%	12	5%	18	5%	1	3%	1	3%	8	6%	4	4%	6	5%
Somewhat dissatisfied (3)	47	11%	15	9%	32	13%	42	11%	5	13%	4	13%	15	11%	12	11%	16	12%
Somewhat satisfied (4)	117	28%	51	29%	66	28%	111	30%	6	16%	9	29%	51	36%	36	32%	21	16%
Satisfied (5)	146	35%	65	38%	81	34%	132	35%	14	37%	11	35%	43	31%	41	37%	51	39%
Very satisfied (6)	73	18%	34	20%	39	16%	62	17%	11	29%	3	10%	20	14%	15	14%	35	27%
Total	412	100%	173	100%	239	100%	374	100%	38	100%	31	100%	140	100%	111	100%	130	100%
Mean	4.4		4.6		4.3		4.4		4.7		4.1		4.3		4.4		4.7	
SD	1.18		1.06		1.25		1.17		1.25		1.39		1.15		1.13		1.17	
Quality of faculty instruction							<u> </u>				1							
Very dissatisfied (1)	6	1%	2	1%	4	2%	4	1%	2	5%	0	0%	1	1%	4	4%	1	1%
Dissatisfied (2)	5	1%	2	1%	3	1%	4	1%	1	3%	0	0%	2	1%	0	0%	3	2%
Somewhat dissatisfied (3)	37	9%	13	8%	24	10%	33	9%	4	11%	3	9%	15	11%	10	9%	9	7%
Somewhat satisfied (4)	131	32%	62	36%	69	29%	122	32%	9	24%	12	38%	45	32%	41	38%	33	25%
Satisfied (5)	194	47%	75	43%	119	49%	176	47%	18	47%	15	47%	67	47%	46	42%	66	50%
Very satisfied (6)	42	10%	19	11%	23	10%	38	10%	4	11%	2	6%	12	8%	8	7%	20	15%
Total	415	100%	173	100%	242	100%	377	100%	38	100%	32	100%	142	100%	109	100%	132	100%
Mean	4.5		4.5		4.5		4.5		4.4		4.5		4.5		4.4		4.7	
SD	0.94		0.91		0.96		0.91		1.22		0.76		0.90		1.01		0.95	

	То	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Quality of teaching by graduate students	(TAs, AIs)																	
Very dissatisfied (1)	8	2%	2	1%	6	2%	6	2%	2	5%	0	0%	1	1%	5	5%	2	2%
Dissatisfied (2)	14	3%	3	2%	11	5%	9	2%	5	13%	1	3%	2	1%	6	5%	5	4%
Somewhat dissatisfied (3)	39	9%	19	11%	20	8%	34	9%	5	13%	4	13%	11	8%	10	9%	14	11%
Somewhat satisfied (4)	151	36%	66	38%	85	35%	141	38%	10	26%	13	41%	60	43%	37	34%	41	31%
Satisfied (5)	153	37%	60	35%	93	39%	143	38%	10	26%	11	34%	51	36%	40	36%	51	39%
Very satisfied (6)	49	12%	23	13%	26	11%	43	11%	6	16%	3	9%	15	11%	12	11%	19	14%
Total	414	100%	173	100%	241	100%	376	100%	38	100%	32	100%	140	100%	110	100%	132	100%
Mean	4.4		4.4		4.4		4.4		4.0		4.3		4.4		4.2		4.4	
SD	1.05		0.99		1.09		1.00		1.44		0.94		0.89		1.21		1.08	
Availability of courses for general education	on or breadth re	quireme	nts								1							
Very dissatisfied (1)	14	3%	4	2%	10	4%	12	3%	2	5%	4	13%	4	3%	3	3%	3	2%
Dissatisfied (2)	21	5%	11	6%	10	4%	19	5%	2	5%	2	6%	9	6%	5	5%	5	4%
Somewhat dissatisfied (3)	49	12%	15	9%	34	14%	44	12%	5	13%	5	16%	17	12%	13	12%	14	11%
Somewhat satisfied (4)	122	29%	53	31%	69	29%	111	30%	11	29%	7	22%	42	30%	34	31%	39	30%
Satisfied (5)	173	42%	73	42%	100	41%	159	42%	14	37%	12	38%	54	39%	46	41%	61	46%
Very satisfied (6)	35	8%	16	9%	19	8%	31	8%	4	11%	2	6%	13	9%	10	9%	10	8%
Total	414	100%	172	100%	242	100%	376	100%	38	100%	32	100%	139	100%	111	100%	132	100%
Mean	4.3		4.3		4.2		4.3		4.2		3.8		4.2		4.3		4.4	
SD	1.15		1.12		1.17		1.13		1.27		1.48		1.16		1.11		1.05	
Availability of courses needed for graduat	ion										-							
Very dissatisfied (1)	10	2%	3	2%	7	3%	8	2%	2	5%	2	6%	2	1%	4	4%	2	2%
Dissatisfied (2)	19	5%	6	4%	13	5%	18	5%	1	3%	3	9%	7	5%	6	5%	3	2%
Somewhat dissatisfied (3)	47	11%	24	14%	23	10%	44	12%	3	8%	5	16%	15	11%	16	15%	11	8%
Somewhat satisfied (4)	127	31%	54	32%	73	30%	116	31%	11	29%	10	31%	49	36%	29	26%	39	30%
Satisfied (5)	170	41%	69	40%	101	42%	153	41%	17	45%	11	34%	52	38%	45	41%	62	47%
Very satisfied (6)	38	9%	15	9%	23	10%	34	9%	4	11%	1	3%	13	9%	10	9%	14	11%
Total	411	100%	171	100%	240	100%	373	100%	38	100%	32	100%	138	100%	110	100%	131	100%
Mean	4.3		4.3		4.3		4.3		4.4		3.9		4.3		4.2		4.5	
SD	1.10		1.05		1.13		1.09		1.20		1.26		1.05		1.19		0.98	

	To	tal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Access to small classes																		
Very dissatisfied (1)	17	4%	5	3%	12	5%	14	4%	3	8%	4	13%	3	2%	7	6%	3	2%
Dissatisfied (2)	48	12%	19	11%	29	12%	44	12%	4	11%	7	22%	20	14%	10	9%	11	8%
Somewhat dissatisfied (3)	92	22%	44	26%	48	20%	89	24%	3	8%	11	34%	37	27%	26	24%	18	14%
Somewhat satisfied (4)	106	26%	46	27%	60	25%	100	27%	6	16%	5	16%	39	28%	27	25%	35	27%
Satisfied (5)	119	29%	49	29%	70	29%	102	27%	17	45%	4	13%	31	22%	33	30%	51	39%
Very satisfied (6)	29	7%	8	5%	21	9%	24	6%	5	13%	1	3%	8	6%	6	6%	14	11%
Total	411	100%	171	100%	240	100%	373	100%	38	100%	32	100%	138	100%	109	100%	132	100%
Mean	3.8		3.8		3.9		3.8		4.2		3.0		3.7		3.8		4.2	
SD	1.27		1.19		1.33		1.24		1.49		1.31		1.20		1.30		1.20	
Access to faculty outside of class																		
Very dissatisfied (1)	9	2%	2	1%	7	3%	7	2%	2	5%	1	3%	1	1%	6	6%	1	1%
Dissatisfied (2)	9	2%	3	2%	6	2%	9	2%	0	0%	0	0%	7	5%	2	2%	0	0%
Somewhat dissatisfied (3)	44	11%	14	8%	30	12%	40	11%	4	11%	5	16%	21	15%	7	6%	11	8%
Somewhat satisfied (4)	140	34%	69	41%	71	29%	126	34%	14	37%	10	31%	49	35%	34	31%	47	36%
Satisfied (5)	158	38%	66	39%	92	38%	147	39%	11	29%	13	41%	52	37%	45	41%	48	37%
Very satisfied (6)	51	12%	16	9%	35	15%	44	12%	7	18%	3	9%	9	6%	15	14%	24	18%
Total	411	100%	170	100%	241	100%	373	100%	38	100%	32	100%	139	100%	109	100%	131	1009
Mean	4.4		4.4		4.4		4.4		4.4		4.3		4.2		4.4		4.6	
SD	1.05		0.92		1.13		1.03		1.22		1.07		1.00		1.20		0.93	
Ability to get into a major that you want																		
Very dissatisfied (1)	59	14%	20	12%	39	16%	57	15%	2	5%	7	22%	20	15%	22	20%	10	8%
Dissatisfied (2)	63	15%	29	17%	34	14%	59	16%	4	11%	5	16%	30	22%	8	7%	20	15%
Somewhat dissatisfied (3)	67	16%	32	19%	35	15%	63	17%	4	11%	5	16%	28	20%	17	16%	17	13%
Somewhat satisfied (4)	82	20%	37	22%	45	19%	80	22%	2	5%	5	16%	30	22%	19	17%	28	21%
Satisfied (5)	106	26%	41	24%	65	27%	85	23%	21	55%	10	31%	22	16%	32	29%	42	32%
Very satisfied (6)	33	8%	11	6%	22	9%	28	8%	5	13%	0	0%	7	5%	11	10%	15	11%
Total	410	100%	170	100%	240	100%	372	100%	38	100%	32	100%	137	100%	109	100%	132	1009
Mean	3.5		3.5		3.5		3.4		4.3		3.2		3.2		3.6		3.9	
SD	1.56		1.48		1.62		1.55		1.42		1.57		1.45		1.68		1.48	

	To	otal	Woi	men	M	en	F7	FΥ	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
opportunities for research experience or t	to produce creati	ive produ	ıcts															
Very dissatisfied (1)	13	3%	2	1%	11	5%	12	3%	1	3%	1	3%	6	4%	4	4%	2	2%
Dissatisfied (2)	23	6%	15	9%	8	3%	19	5%	4	11%	3	10%	2	1%	9	8%	9	79
Somewhat dissatisfied (3)	75	19%	29	17%	46	19%	70	19%	5	13%	7	23%	32	24%	22	20%	14	119
Somewhat satisfied (4)	146	36%	58	34%	88	37%	134	37%	12	32%	8	27%	48	36%	37	34%	53	40
Satisfied (5)	104	26%	47	28%	57	24%	94	26%	10	26%	9	30%	34	25%	26	24%	35	27
Very satisfied (6)	44	11%	18	11%	26	11%	38	10%	6	16%	2	7%	13	10%	11	10%	18	14
Total	405	100%	169	100%	236	100%	367	100%	38	100%	30	100%	135	100%	109	100%	131	100
Mean	4.1		4.1		4.1		4.1		4.2		3.9		4.0		4.0		4.3	
SD	1.18		1.15		1.20		1.17		1.31		1.24		1.16		1.23		1.13	
ducational enrichment programs (e.g., s	ervice-learning, s	study ab	road, int	ernships)														
Very dissatisfied (1)	10	2%	2	1%	8	3%	9	2%	1	3%	0	0%	3	2%	4	4%	3	29
Dissatisfied (2)	25	6%	9	5%	16	7%	23	6%	2	5%	0	0%	4	3%	9	8%	12	9
Somewhat dissatisfied (3)	77	19%	29	17%	48	21%	67	18%	10	26%	7	23%	25	19%	21	20%	24	19
Somewhat satisfied (4)	145	36%	56	34%	89	38%	134	37%	11	29%	10	33%	50	37%	38	36%	47	36
Satisfied (5)	110	27%	57	34%	53	23%	99	27%	11	29%	10	33%	40	30%	26	24%	34	26
Very satisfied (6)	34	8%	14	8%	20	9%	31	9%	3	8%	3	10%	13	10%	9	8%	9	79
Total	401	100%	167	100%	234	100%	363	100%	38	100%	30	100%	135	100%	107	100%	129	100
Mean	4.1		4.2		4.0		4.1		4.0		4.3		4.2		3.9		4.0	
SD	1.13		1.07		1.17		1.13		1.16		0.95		1.08		1.21		1.15	
vailability of library research resources																		
Very dissatisfied (1)	4	1%	0	0%	4	2%	3	1%	1	3%	1	3%	1	1%	1	1%	1	19
Dissatisfied (2)	5	1%	1	1%	4	2%	3	1%	2	5%	1	3%	0	0%	3	3%	1	19
Somewhat dissatisfied (3)	19	5%	9	5%	10	4%	18	5%	1	3%	3	10%	5	4%	4	4%	7	5
Somewhat satisfied (4)	113	28%	47	28%	66	28%	102	28%	11	29%	9	30%	35	26%	31	29%	38	29
Satisfied (5)	187	46%	78	46%	109	46%	170	46%	17	45%	13	43%	62	46%	54	50%	58	44
Very satisfied (6)	76	19%	33	20%	43	18%	70	19%	6	16%	3	10%	32	24%	15	14%	26	20
Total	404	100%	168	100%	236	100%	366	100%	38	100%	30	100%	135	100%	108	100%	131	10
Mean	4.7		4.8		4.7		4.8		4.6		4.4		4.9		4.7		4.7	
SD	0.93		0.84		0.98		0.90		1.13		1.13		0.87		0.93		0.91	

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	Ν	%
How many professors do you know well e	nough to ask fo	a letter	of recon	nmendati	on?													
Zero	186	45%	77	45%	109	45%	177	47%	9	24%	19	61%	78	57%	59	53%	30	23%
1	109	26%	42	24%	67	28%	97	26%	12	32%	8	26%	37	27%	30	27%	34	26%
2	80	19%	41	24%	39	16%	70	19%	10	26%	3	10%	17	12%	18	16%	42	32%
3	27	7%	8	5%	19	8%	21	6%	6	16%	0	0%	5	4%	4	4%	18	14%
4 or more	10	2%	4	2%	6	3%	9	2%	1	3%	1	3%	0	0%	0	0%	9	7%
Total	412	100%	172	100%	240	100%	374	100%	38	100%	31	100%	137	100%	111	100%	133	100%
Would you like to evaluate another major	r?																	
No, skip to next part of questionnaire	4	57%					3	60%									3	50%
Yes	3	43%					2	40%									3	50%
Total	7	100%	4	100%	3	100%	5	100%	2	100%	0	0%	0	0%	1	100%	6	100%
MAJOR2: Very important in deciding majo	or: Intellectual c	uriosity																
No	0	0%																
Yes	3	100%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Very important in deciding majo	or: Leads to a hii	ah navina	ioh															
No	2	67%																
Yes	1	33%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Very important in deciding majo	or: Prepares me	for a fulf	illing car	reer														
No	1	33%																
Yes	2	67%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Very important in deciding majo	or: Parental/fam	ily desire	! ?\$															
No	3	100%																
Yes	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Very important in deciding majo	or: Prestige		<u> </u>								1							
No	3	100%																
Yes	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%

	To	otal	Wo	men	М	len	F	ΓFY	Tra	nsfer	First	-year	Soph	omore	Jun	ior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: Very important in deciding m	najor: Could not get	into my	first cho	oice major														
No	3	100%	ĺ	•														
Yes	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Very important in deciding m	najor: Prepares me	for gradı	uate/pro	ofessional s	school						1							
No	2	67%																
Yes	1	33%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Very important in deciding m	najor: Other, please	elabora	te								1							
No	1	50%																
Yes	1	50%																
Total	2	100%	1	100%	1	100%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
MAJOR2: In major coursework required	d to: Recognize or r	ecall spe	cific fac	ts, terms, o	and con	cepts												
Never (1)	0	0%																
Rarely (2)	1	33%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	2	67%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: In major coursework required	d to: Explain metho	ds, ideas	, or con	cepts and	use thei	m to solve	problei	ns										
Never (1)	0	0%																
Rarely (2)	1	33%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	0	0%																
Very often (6)	2	67%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%

	To	otal	Wc	omen	M	len	F	ΤFY	Trai	nsfer	First-	-year	Soph	omore	Jun	ior	Se	nior
	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: In major coursework required	d to: Break down co	ourse mat	terial in	to compon	ent par	ts to see	the basis	s for differ	ent out	comes an	d conclu	isions						
Never (1)	1	33%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	2	67%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: In major coursework required	to: Judge the valu	e of infor	mation	/ideas/act	ions/co	nclusions	based o	n the sour	ndness (	of sources	 s/metho	ds/reaso	ning					
Never (1)	1	33%																
Rarely (2)	0	0%																
Occasionally (3)	1	33%																
Somewhat often (4)	0	0%																
Often (5)	0	0%																
Very often (6)	1	33%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: In major coursework required	to: Create or gene	erate new	ı ideas,	products,	or ways	of under	standin <u>a</u>	7										
Never (1)	1	33%																
Rarely (2)	0	0%																
Occasionally (3)	1	33%																
Somewhat often (4)	1	33%																
Often (5)	0	0%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: In major coursework required	d to: Used facts and	d example	es to su	pport your	viewpo	oint												
Never (1)	1	33%		-	-													
Rarely (2)	0	0%																
Occasionally (3)	1	33%																
Somewhat often (4)	0	0%																
Often (5)	0	0%																
Very often (6)	1	33%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%

	To	otal	Wo	men	М	en	F	TFY	Trai	nsfer	First-	-year	Soph	omore	Jun	ior	Se	nior
	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: In major coursework required to: Incorp	orated i	deas or c	concepts	from diffe	rent co	urses whe	en comp	leting assi	ignmen	ts								
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	3	100%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: In major coursework required to: Examin	ned how	v others <u>c</u>	gathered	and inter	preted	data and	assesse	d the soun	dness c	of their co	nclusion	s						
Never (1)	1	33%																
Rarely (2)	0	0%																
Occasionally (3)	1	33%																
Somewhat often (4)	1	33%																
Often (5)	0	0%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: In major coursework required to: Recons	sidered	your owr	positio	n on a topi	ic after	assessing	the arg	uments of	others									
Never (1)	2	67%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	1	33%																
Often (5)	0	0%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Do you understand how the requiremen	ts of yo	ur major	combine	e to produ	ce a coh	erent un	derstan	ding of a fi	ield of s	tudy?								
No	0	0%																
Yes	3	100%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Are the program requirements well defi	ned?																	
No	0	0%																
Yes	3	100%																

	To	otal	Wo	omen	M	len	F	TFY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Se	nior
	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: Are department rules and policies clear	rly comm	unicated	?															
No	0	0%																
Yes	3	100%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Is the description of the major in the ca	talog ac	curate?									1							
No	0	0%																
Yes	3	100%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Open channels of communication betw	een facu	lty and st	tudents	regarding	studen	t needs, c	oncerns	, and sugg	estions	;	-							
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	2	67%																
Often (5)	1	33%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Students treated equitably and fairly by	y the fac	ulty									!							
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	1	33%																
Very often (6)	2	67%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Clear explanation of what constitutes p	lagiarisr	n																
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	1	33%																
Often (5)	1	33%																
Very often (6)	1	33%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%

	T	otal	Wo	men	М	len	FT	FY	Tra	nsfer	First	-year	Sophi	omore	Jun	iior	Se	nior
	N	%	N	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%	Ν	%
MAJOR2: Faculty providing prompt and useful fee	edback d	n studen	t work															
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	3	100%																
Very often (6)	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Variety of courses available in your maj	ior																	
Very dissatisfied (1)	0	0%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	0	0%																
Satisfied (5)	1	33%																
Very satisfied (6)	2	67%																
Not applicable- No courses taken	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	O	0%	0	0%	0	0%	3	100%
MAJOR2: Quality of lower-division courses in you	r major										1							
Very dissatisfied (1)	0	0%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	0	0%																
Satisfied (5)	3	100%																
Very satisfied (6)	0	0%																
Not applicable- No courses taken	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
MAJOR2: Quality of upper-division courses in you	r major																	
Very dissatisfied (1)	0	0%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	0	0%																
Satisfied (5)	2	67%																
Very satisfied (6)	1	33%																
Not applicable- No courses taken	0	0%																
Total	1	100%	ľ	100%							1			0%				100%

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Jur	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: Communication between students a	nd the depa	rtment																
Very dissatisfied (1)	0	0%																
Dissatisfied (2)	1	33%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	0	0%																
Satisfied (5)	2	67%																
Very satisfied (6)	0	0%																
Not applicable- No courses taken	0	0%																
Total	3	100%	2	100%	1	100%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
Involved in a student organization?																		
No	127	31%	42	25%	85	35%	108	29%	19	50%	11	37%	44	32%	37	34%	35	26%
Yes	284	69%	128	75%	156	65%	265	71%	19	50%	19	63%	93	68%	73	66%	99	74%
Total	411	100%	170	100%	241	100%	373	100%	38	100%	30	100%	137	100%	110	100%	134	100%
Are you or have you been an officer of a stude	ent organiza	tion?																
No	187	66%	87	68%	100	65%	176	67%	11	61%	16	89%	76	82%	50	69%	45	45%
Yes	95	34%	41	32%	54	35%	88	33%	7	39%	2	11%	17	18%	22	31%	54	55%
Total	282	100%	128	100%	154	100%	264	100%	18	100%	18	100%	93	100%	72	100%	99	100%
How often in student org: Chaired a meeting																		
Never	201	71%	94	73%	107	69%	187	71%	14	78%	16	84%	74	80%	54	75%	57	58%
1-2 times	35	12%	13	10%	22	14%	34	13%	1	6%	2	11%	14	15%	5	7%	14	14%
3-5 times	12	4%	7	5%	5	3%	11	4%	1	6%	0	0%	3	3%	3	4%	6	6%
More than 5 times	34	12%	14	11%	20	13%	32	12%	2	11%	1	5%	1	1%	10	14%	22	22%
Total	282	100%	128	100%	154	100%	264	100%	18	100%	19	100%	92	100%	72	100%	99	100%
How often in student org: Planned an event																		
Never	160	57%	76	59%	84	54%	147	55%	13	72%	14	74%	64	69%	43	60%	39	39%
1-2 times	61	22%	25	20%	36	23%	59	22%	2	11%	4	21%	19	20%	15	21%	23	23%
3-5 times	24	8%	7	5%	17	11%	22	8%	2	11%	0	0%	7	8%	2	3%	15	15%
More than 5 times	38	13%	20	16%	18	12%	37	14%	1	6%	1	5%	3	3%	12	17%	22	22%
Total	283	100%	128	100%	155	100%	265	100%	18	100%	19	100%	93	100%	72	100%	99	100%
Total	203	100/0	120	100/0	133	100/0	203	100/0	10	100/0	1.5	100/0	,,	100/0	, _	100/0	,,,	100/0

	To	tal	Wo	men	М	en	FT	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in student org: Promoted or	marketed an even	t																
Never	156	55%	69	54%	87	56%	144	54%	12	67%	14	74%	58	62%	42	58%	42	429
1-2 times	71	25%	33	26%	38	25%	67	25%	4	22%	5	26%	28	30%	13	18%	25	25
3-5 times	22	8%	9	7%	13	8%	20	8%	2	11%	0	0%	4	4%	7	10%	11	11
More than 5 times	34	12%	17	13%	17	11%	34	13%	0	0%	0	0%	3	3%	10	14%	21	21
Total	283	100%	128	100%	155	100%	265	100%	18	100%	19	100%	93	100%	72	100%	99	100
How often in student org: Led or facilit	ated a discussion																	
Never	148	52%	70	55%	78	50%	137	52%	11	61%	10	53%	61	66%	38	53%	39	40
1-2 times	58	21%	25	20%	33	21%	57	22%	1	6%	6	32%	20	22%	12	17%	20	20
3-5 times	30	11%	11	9%	19	12%	28	11%	2	11%	1	5%	8	9%	7	10%	14	14
More than 5 times	46	16%	21	17%	25	16%	42	16%	4	22%	2	11%	4	4%	15	21%	25	26
Total	282	100%	127	100%	155	100%	264	100%	18	100%	19	100%	93	100%	72	100%	98	100
How often in student org: Recruited ne	w members for the	organiza	ntion/clu	ıb														
Never	127	45%	56	44%	71	46%	118	45%	9	50%	14	74%	50	54%	28	39%	35	35
1-2 times	86	30%	41	32%	45	29%	82	31%	4	22%	5	26%	33	35%	20	28%	28	28
3-5 times	37	13%	17	13%	20	13%	35	13%	2	11%	0	0%	9	10%	12	17%	16	16
More than 5 times	33	12%	14	11%	19	12%	30	11%	3	17%	0	0%	1	1%	12	17%	20	20
Total	283	100%	128	100%	155	100%	265	100%	18	100%	19	100%	93	100%	72	100%	99	100
How often in student org: Mediated a	dispute																	
Never	196	70%	94	73%	102	66%	184	70%	12	67%	15	79%	76	82%	48	67%	57	58
1-2 times	55	20%	21	16%	34	22%	50	19%	5	28%	3	16%	15	16%	14	19%	23	23
3-5 times	19	7%	10	8%	9	6%	19	7%	0	0%	1	5%	2	2%	4	6%	12	12
More than 5 times	12	4%	3	2%	9	6%	11	4%	1	6%	0	0%	0	0%	6	8%	6	69
Total	282	100%	128	100%	154	100%	264	100%	18	100%	19	100%	93	100%	72	100%	98	100
How often in student org: Partnered w	ith a community or	ganizatio	on or org	anized co	ommunit	ty outrea	ch											
Never	171	60%	71	55%	100	65%	160	60%	11	61%	14	74%	62	67%	44	61%	51	52
1-2 times	74	26%	35	27%	39	25%	69	26%	5	28%	4	21%	26	28%	18	25%	26	26
3-5 times	25	9%	16	13%	9	6%	24	9%	1	6%	1	5%	4	4%	8	11%	12	12
More than 5 times	13	5%	6	5%	7	5%	12	5%	1	6%	0	0%	1	1%	2	3%	10	10
Total	283	100%	128	100%	155	100%	265	100%	18	100%	19	100%	93	100%	72	100%	99	100

		otal		men	M			FY		nsfer		-year	'	omore	Jun			nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in student org: Developed a bud	dget																	
Never	206	73%	101	80%	105	68%	193	73%	13	72%	18	95%	77	84%	55	76%	56	57%
1-2 times	46	16%	14	11%	32	21%	43	16%	3	17%	1	5%	14	15%	10	14%	21	21%
3-5 times	14	5%	6	5%	8	5%	12	5%	2	11%	0	0%	0	0%	3	4%	11	11%
More than 5 times	15	5%	5	4%	10	6%	15	6%	0	0%	0	0%	1	1%	4	6%	10	10%
Total	281	100%	126	100%	155	100%	263	100%	18	100%	19	100%	92	100%	72	100%	98	100%
How often in student org: Delegated tasks	to others										1							
Never	139	49%	62	48%	77	50%	130	49%	9	50%	9	47%	63	68%	33	46%	34	34%
1-2 times	74	26%	35	27%	39	25%	71	27%	3	17%	9	47%	23	25%	20	28%	22	22%
3-5 times	29	10%	12	9%	17	11%	25	9%	4	22%	0	0%	4	4%	6	8%	19	19%
More than 5 times	41	14%	19	15%	22	14%	39	15%	2	11%	1	5%	3	3%	13	18%	24	24%
Total	283	100%	128	100%	155	100%	265	100%	18	100%	19	100%	93	100%	72	100%	99	100%
How important in student org: Becoming i	more dependab	le and re	liable															
Of no importance (1)	32	11%	15	12%	17	11%	29	11%	3	17%	1	5%	10	11%	3	4%	18	18%
Somewhat important (2)	70	25%	28	22%	42	28%	63	24%	7	39%	5	26%	22	24%	18	26%	25	26%
Very important (3)	101	36%	50	39%	51	34%	98	38%	3	17%	9	47%	32	34%	28	41%	32	33%
Essential (4)	76	27%	34	27%	42	28%	71	27%	5	28%	4	21%	29	31%	20	29%	23	23%
Total	279	100%	127	100%	152	100%	261	100%	18	100%	19	100%	93	100%	69	100%	98	100%
Mean	2.8		2.8		2.8		2.8		2.6		2.8		2.9		2.9		2.6	
SD	0.97		0.97		0.98		0.96		1.10		0.83		0.98		0.86		1.04	
How important in student org: Learning ho	ow to resolve di	sputes																
Of no importance (1)	60	22%	29	23%	31	20%	53	20%	7	39%	4	21%	18	20%	9	13%	29	30%
Somewhat important (2)	80	29%	40	32%	40	26%	75	29%	5	28%	6	32%	30	33%	25	36%	19	19%
Very important (3)	82	29%	37	29%	45	30%	79	30%	3	17%	6	32%	27	29%	20	29%	29	30%
Essential (4)	56	20%	20	16%	36	24%	53	20%	3	17%	3	16%	17	18%	15	22%	21	21%
Total	278	100%	126	100%	152	100%	260	100%	18	100%	19	100%	92	100%	69	100%	98	100%
Mean	2.5		2.4		2.6		2.5		2.1		2.4		2.5		2.6		2.4	
SD	1.04		1.01		1.07		1.03		1.13		1.02		1.01		0.97		1.13	
How important in student org: Developing	1	i					I				ı							
Of no importance (1)	28	10%	12	9%	16	11%	25	10%	3	17%	1	5%	11	12%	3	4%	13	13%
Somewhat important (2)	47	17%	22	17%	25	16%	44	17%	3	17%	3	16%	15	16%	10	14%	19	19%
Very important (3)	100	36%	49	39%	51	34%	95	36%	5	28%	7	37%	37	40%	25	36%	31	32%
Essential (4)	104	37%	44	35%	60	39%	97	37%	7	39%	8	42%	30	32%	31	45%	35	36%
Total	279	100%	127	100%	152	100%	261	100%	18	100%	19	100%	93	100%	69	100%	98	100%
Mean	3.0		3.0		3.0		3.0		2.9		3.2		2.9		3.2		2.9	
SD	0.97		0.95		0.99		0.96		1.13		0.90		0.98		0.86		1.04	

	14 32 56 24 <b>126</b> 2.7 0.90	11% 25% 44% 19% 100%	16 47 47 41 <b>151</b> 2.7 0.97	% 11% 31% 31% 27% 100%	N 25 73 98 63 259 2.8 0.93	% 10% 28% 38% 24% 100%	5 6 5 2 18 2.2 1.00	% 28% 33% 28% 11% 100%	2 5 9 3 19 2.7 0.89	% 11% 26% 47% 16% 100%	7 27 35 22 <b>91</b> 2.8 0.90	% 8% 30% 38% 24% 100%	N 4 19 28 18 69 2.9 0.87	% 6% 28% 41% 26% 100%	N 17 28 31 22 98 2.6 1.02	% 17% 29% 32% 22% 100
11%   29%   37%   23%   00%   d in com <sub>i</sub> 19%   26%	14 32 56 24 126 2.7 0.90	11% 25% 44% 19% <b>100%</b>	16 47 47 41 <b>151</b> 2.7 0.97	31% 31% 27%	73 98 63 <b>259</b> 2.8	28% 38% 24%	6 5 2 <b>18</b> 2.2	33% 28% 11%	5 9 3 <b>19</b> 2.7	26% 47% 16%	27 35 22 <b>91</b> 2.8	30% 38% 24%	19 28 18 <b>69</b> 2.9	28% 41% 26%	28 31 22 <b>98</b> 2.6	29% 32% 22%
29% 37% 23% <b>00%</b> d in comp 19%	32 56 24 <b>126</b> 2.7 0.90	25% 44% 19% <b>100%</b>	47 47 41 <b>151</b> 2.7 0.97	31% 31% 27%	73 98 63 <b>259</b> 2.8	28% 38% 24%	6 5 2 <b>18</b> 2.2	33% 28% 11%	5 9 3 <b>19</b> 2.7	26% 47% 16%	27 35 22 <b>91</b> 2.8	30% 38% 24%	19 28 18 <b>69</b> 2.9	28% 41% 26%	28 31 22 <b>98</b> 2.6	29% 32% 22%
37% 23% 00% d in com 19%	56 24 <b>126</b> 2.7 0.90	44% 19% <b>100%</b>	47 41 <b>151</b> 2.7 0.97	31% 27%	98 63 <b>259</b> 2.8	38% 24%	5 2 <b>18</b> 2.2	28% 11%	9 3 <b>19</b> 2.7	47% 16%	35 22 <b>91</b> 2.8	38% 24%	28 18 <b>69</b> 2.9	41% 26%	31 22 <b>98</b> 2.6	32% 22%
23% 00% d in com, 19%	24 126 2.7 0.90 petitiv 28	19% 100%  ve situation	41 151 2.7 0.97 ons	27%	63 <b>259</b> 2.8	24%	2 18 2.2	11%	3 19 2.7	16%	22 <b>91</b> 2.8	24%	18 <b>69</b> 2.9	26%	22 <b>98</b> 2.6	229
d in com <sub>i</sub>	126 2.7 0.90 npetitiv 28	100%	151 2.7 0.97 ons		<b>259</b> 2.8		<b>18</b> 2.2		<b>19</b> 2.7		<b>91</b> 2.8		<b>69</b> 2.9		<b>98</b> 2.6	
d in com 19% 26%	2.7 0.90 npetitiv 28	ve situati	2.7 0.97 ons	100%	2.8	100%	2.2	100%	2.7	100%	2.8	100%	2.9	100%	2.6	100
d in com 19%	0.90 npetitiv 28		0.97 ons													
d in com 19%	npetitiv 28		ons		0.93		1.00		0.89		0.90		0.87		1.02	
19% 26%	28															
26%		22%	24													
	34		24	16%	47	18%	5	29%	2	11%	17	18%	7	10%	26	27
29%		27%	37	25%	66	25%	5	29%	4	21%	19	21%	23	33%	25	26
	39	31%	41	27%	76	29%	4	24%	4	21%	31	34%	21	30%	24	25
27%	26	20%	48	32%	71	27%	3	18%	9	47%	25	27%	18	26%	22	23
00%	127	100%	150	100%	260	100%	17	100%	19	100%	92	100%	69	100%	97	100
	2.5		2.8		2.7		2.3		3.1		2.7		2.7		2.4	
	1.05		1.07		1.07		1.10		1.08		1.07		0.97		1.12	
ckille																
21%	28	22%	30	20%	50	19%	8	44%	1	5%	18	20%	12	17%	27	289
28%									_							27
31%			_				-		-							28
21%							-		-							18
									-							100
		100/0	_	100%		100/0	_	100/0	_	100/0	-	100/0		100/0		100
	1.03		1.05		1.03		1.08		0.87		1.05					
sk 21 28 31	cills % 8% %	2.5 1.05 28 % 28 % 35 % 41 .% 23 0% 127 2.5	2.5 1.05 stills % 28 22% % 35 28% % 41 32% % 23 18% 0% 127 100% 2.5	2.5 2.8 1.05 1.07  cills % 28 22% 30 % 35 28% 43 % 41 32% 44 % 23 18% 34 0% 127 100% 151 2.5 2.5	2.5 2.8 1.05 1.07  cills % 28 22% 30 20% % 35 28% 43 28% % 41 32% 44 29% % 23 18% 34 23% 0% 127 100% 151 100% 2.5 2.5	2.5 2.8 2.7 1.07 1.07  cills % 28 22% 30 20% 50 % 35 28% 43 28% 74 % 41 32% 44 29% 81 % 23 18% 34 23% 55 0% 127 100% 151 100% 260 2.5 2.5	2.5 2.8 2.7 1.07 1.07 2.6ills  % 28 22% 30 20% 50 19% 35 28% 43 28% 74 28% 41 32% 44 29% 81 31% 34 23% 55 21% 25 2.5 2.5	2.5 2.8 2.7 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.00% 1.0	2.5 2.8 2.7 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.10 2.3 1.07 1.07 1.10 2.3 1.07 1.00 2.5 2.5 2.5 2.5 2.0 2.3 1.07 1.00 2.3 1.07 1.00 2.5 2.5 2.5 2.5 2.0 2.3 1.07 1.00 2.3 1.00 2.3 1.00 2.3 1.00 2.3 1.00 2.3 1.00 2.5 2.5 2.5 2.0 2.3 1.00 2.3 1.00 2.3 1.00 2.3 1.00 2.3 1.00 2.5 2.5 2.0 2.0 2.3 1.00	2.5 2.8 2.7 2.3 3.1 1.05 1.07 1.10 1.08 2.3 3.1 1.05 1.07 1.07 1.10 1.08 2.3 3.1 1.08 2.3 3.1 1.07 1.10 1.08 2.3 3.1 1.08 2.3 3.1 1.08 2.3 3.1 1.09 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5	2.5 2.8 2.7 2.3 3.1 1.08 cills  % 28 22% 30 20% 50 19% 8 44% 1 5% 74 28% 4 22% 7 37% 41 32% 44 29% 81 31% 4 22% 7 37% 7 37% 7 31% 7 31 100% 25 2.5 2.5 2.5 2.0 2.7	2.5 2.8 2.7 2.3 3.1 2.7 1.05 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.08 1.07 1.08 1.08 1.08 1.08 1.08 1.08 1.08 1.08	2.5 2.8 2.7 2.3 3.1 2.7 1.05 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.10 1.08 1.07 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.07 1.08 1.08 1.08 1.08 1.08 1.08 1.08 1.08	2.5 2.8 2.7 2.3 3.1 2.7 2.7 1.05 1.07 1.07 1.10 1.08 1.07 0.97 2.7 1.05 2.8 22% 30 20% 50 19% 8 44% 1 5% 18 20% 12 2.8 35 28% 43 28% 74 28% 4 22% 7 37% 29 32% 16 2.9 41 32% 44 29% 81 31% 4 22% 7 37% 24 26% 27 23 18% 34 23% 55 21% 2 11% 4 21% 21 23% 14 20% 127 100% 151 100% 260 100% 18 100% 19 100% 92 100% 69	2.5	2.5

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	To	tal	Wo	men	M	en	F7	FY	Trar	isfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How important in student org: Developin	g writing skills																	
Of no importance (1)	102	37%	45	35%	57	38%	94	36%	8	44%	3	16%	33	36%	25	36%	41	42%
Somewhat important (2)	80	29%	41	32%	39	26%	77	30%	3	17%	10	53%	26	28%	17	25%	27	28%
Very important (3)	59	21%	28	22%	31	21%	54	21%	5	28%	2	11%	20	22%	19	28%	18	18%
Essential (4)	37	13%	13	10%	24	16%	35	13%	2	11%	4	21%	13	14%	8	12%	12	12%
Total	278	100%	127	100%	151	100%	260	100%	18	100%	19	100%	92	100%	69	100%	98	100%
Mean	2.1		2.1		2.1		2.1		2.1		2.4		2.1		2.1		2.0	
SD	1.05		0.99		1.10		1.05		1.11		1.01		1.06		1.05		1.05	
WHEN YOU STARTED HERE: Analytical an	d critical thinking	g skills																
Very Poor (1)	9	2%	3	2%	6	3%	7	2%	2	5%	1	3%	1	1%	2	2%	5	4%
Poor (2)	10	2%	6	4%	4	2%	10	3%	0	0%	1	3%	3	2%	4	4%	2	1%
Fair (3)	107	26%	47	28%	60	26%	101	28%	6	16%	10	33%	27	20%	28	27%	42	31%
Good (4)	162	40%	65	38%	97	41%	144	39%	18	49%	5	17%	60	44%	43	41%	54	40%
Very Good (5)	95	24%	40	24%	55	23%	87	24%	8	22%	9	30%	38	28%	21	20%	27	20%
Excellent (6)	21	5%	8	5%	13	6%	18	5%	3	8%	4	13%	6	4%	7	7%	4	3%
Total	404	100%	169	100%	235	100%	367	100%	37	100%	30	100%	135	100%	105	100%	134	100%
Mean	4.0		3.9		4.0		3.9		4.1		4.1		4.1		3.9		3.8	
SD	1.00		1.00		1.01		0.99		1.10		1.28		0.90		1.03		1.00	
CURRENTLY: Analytical and critical thinki	ng skills																	
Very Poor (1)	3	1%	0	0%	3	1%	2	1%	1	3%	0	0%	1	1%	1	1%	1	1%
Poor (2)	4	1%	0	0%	4	2%	4	1%	0	0%	0	0%	3	2%	1	1%	0	0%
Fair (3)	22	5%	8	5%	14	6%	19	5%	3	8%	2	7%	9	7%	6	6%	5	4%
Good (4)	136	34%	59	35%	77	33%	124	34%	12	32%	14	47%	58	43%	32	30%	32	24%
Very Good (5)	182	45%	81	48%	101	43%	165	45%	17	46%	11	37%	50	37%	53	50%	68	51%
Excellent (6)	57	14%	21	12%	36	15%	53	14%	4	11%	3	10%	14	10%	12	11%	28	21%
Total	404	100%	169	100%	235	100%	367	100%	37	100%	30	100%	135	100%	105	100%	134	100%
Mean	4.6		4.7		4.6		4.6		4.5		4.5		4.4		4.6		4.9	
SD	0.88		0.75		0.96		0.87		0.99		0.78		0.90		0.87		0.84	

	То	tal	Woi	men	М	en	FT	FY	Trar	nsfer	First-	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Ability to	be clear and effectiv	e when v	writing															
Very Poor (1)	7	2%	0	0%	7	3%	6	2%	1	3%	0	0%	2	1%	1	1%	4	3%
Poor (2)	29	7%	8	5%	21	9%	28	8%	1	3%	1	3%	9	7%	9	9%	10	7%
Fair (3)	101	25%	37	22%	64	27%	92	25%	9	24%	7	23%	26	19%	33	31%	35	26%
Good (4)	155	38%	73	43%	82	35%	144	39%	11	30%	10	33%	57	42%	42	40%	46	34%
Very Good (5)	92	23%	40	24%	52	22%	79	22%	13	35%	9	30%	34	25%	15	14%	34	25%
Excellent (6)	20	5%	11	7%	9	4%	18	5%	2	5%	3	10%	7	5%	5	5%	5	4%
Total	404	100%	169	100%	235	100%	367	100%	37	100%	30	100%	135	100%	105	100%	134	100%
Mean	3.9		4.1		3.8		3.9		4.1		4.2		4.0		3.7		3.8	
SD	1.05		0.95		1.10		1.05		1.09		1.03		1.03		1.00		1.10	
CURRENTLY: Ability to be clear and ef	factive when writing																	
Very Poor (1)	3	1%	0	0%	3	1%	2	1%	1	3%	0	0%	0	0%	1	1%	2	1%
Poor (2)	8	2%	2	1%	6	3%	8	2%	0	0%	0	0%	4	3%	3	3%	1	1%
• •	33	8%	6	4%	27	11%	29	8%	4	11%	2	7%	11	8%	16	15%	4	
Fair (3) Good (4)	171	42%	79	47%	92	39%	157	43%	14	38%	16	53%	59	44%	47	45%		3% 37%
Very Good (5)	143	35%	61	36%	82	35%	132	36%	14	30%	10	33%	49	36%	29	28%	49 55	41%
,			-				_				-							
Excellent (6)	46	11% <b>100%</b>	21	12%	25	11%	39	11%	7	19%	2	7%	12	9%	9	9%	23	17% <b>100</b> %
Total Mean	<b>404</b> 4.4	100%	<b>169</b> 4.6	100%	<b>235</b> 4.4	100%	<b>367</b> 4.4	100%	<b>37</b> 4.5	100%	<b>30</b> 4.4	100%	<b>135</b> 4.4	100%	<b>105</b> 4.2	100%	<b>134</b> 4.7	100
SD	0.92		0.80		0.99		0.90		1.10		0.72		0.87		0.97		0.93	
35	0.32		0.00		0.55		0.50		1.10		0.72		0.07		0.57		0.55	
WHEN YOU STARTED HERE: Ability to	read and compreher	nd acade	mic mat	erial														
Very Poor (1)	13	3%	4	2%	9	4%	10	3%	3	8%	0	0%	1	1%	2	2%	10	8%
Poor (2)	19	5%	5	3%	14	6%	19	5%	0	0%	0	0%	1	1%	9	8%	9	7%
Fair (3)	129	32%	53	31%	76	32%	120	33%	9	24%	8	27%	37	27%	38	36%	46	35%
Good (4)	148	37%	65	38%	83	35%	135	37%	13	35%	12	40%	58	43%	37	35%	41	31%
Very Good (5)	76	19%	34	20%	42	18%	64	17%	12	32%	9	30%	28	21%	18	17%	21	16%
Excellent (6)	18	4%	8	5%	10	4%	18	5%	0	0%	1	3%	10	7%	2	2%	5	4%
Total	403	100%	169	100%	234	100%	366	100%	37	100%	30	100%	135	100%	106	100%	132	1009
Mean	3.8		3.9		3.7		3.8		3.8		4.1		4.0		3.6		3.5	
SD	1.06		1.01		1.09		1.05		1.14		0.84		0.94		0.99		1.18	

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		Total	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
JRRENTLY: Ability to read and	comprehend academic	material																
Very Poor (1)	2	0%	0	0%	2	1%	1	0%	1	3%	0	0%	0	0%	1	1%	1	1%
Poor (2)	6	1%	2	1%	4	2%	6	2%	0	0%	0	0%	2	1%	4	4%	0	0%
Fair (3)	40	10%	17	10%	23	10%	35	10%	5	14%	4	13%	10	7%	13	12%	13	10
Good (4)	15	1 38%	70	41%	84	36%	143	39%	11	30%	14	47%	62	46%	40	38%	38	29
Very Good (5)	16	41%	67	40%	98	42%	150	41%	15	41%	8	27%	52	39%	41	39%	64	48
Excellent (6)	36	9%	13	8%	23	10%	31	8%	5	14%	4	13%	9	7%	7	7%	16	12
Total	40	3 100%	169	100%	234	100%	366	100%	37	100%	30	100%	135	100%	106	100%	132	100
Mean	4.4		4.4		4.5		4.4		4.5		4.4		4.4		4.3		4.6	
SD	0.8	8	0.82		0.92		0.86		1.07		0.89		0.79		0.97		0.88	
HEN YOU STARTED HERE: Und	erstandina vour field of	studv																
Very Poor (1)	34	•	18	11%	16	7%	31	8%	3	8%	1	3%	4	3%	10	9%	19	14
Poor (2)	74		34	20%	40	17%	68	19%	6	16%	3	10%	15	11%	15	14%	41	3:
Fair (3)	15	3 38%	63	37%	90	38%	141	39%	12	32%	10	33%	58	43%	39	37%	46	35
Good (4)	10		43	25%	64	27%	96	26%	11	30%	10	33%	44	33%	32	30%	21	16
Very Good (5)	29	7%	9	5%	20	9%	25	7%	4	11%	5	17%	11	8%	10	9%	3	2
Excellent (6)	6	1%	2	1%	4	2%	5	1%	1	3%	1	3%	3	2%	0	0%	2	29
Total	40	3 100%	169	100%	234	100%	366	100%	37	100%	30	100%	135	100%	106	100%	132	10
Mean	3.3		3.0		3.2		3.1		3.3		3.6		3.4		3.2		2.7	
SD	1.1	0	1.10		1.09		1.09		1.19		1.10		0.97		1.09		1.08	
JRRENTLY: Understanding you	r field of study																	
Very Poor (1)	2	0%	0	0%	2	1%	1	0%	1	3%	0	0%	0	0%	1	1%	1	1
Poor (2)	5	1%	1	1%	4	2%	5	1%	0	0%	0	0%	5	4%	0	0%	0	0
Fair (3)	42		17	10%	25	11%	40	11%	2	5%	1	3%	16	12%	15	14%	10	8
Good (4)	12		55	33%	73	31%	119	33%	9	24%	12	40%	56	41%	36	34%	24	18
Very Good (5)	15		69	41%	85	36%	136	37%	18	49%	12	40%	46	34%	42	40%	54	4
Excellent (6)	72		27	16%	45	19%	65	18%	7	19%	5	17%	12	9%	12	11%	43	3
Total	40.		169	100%	234	100%	366	100%	37	100%	30	100%	135	100%	106	100%	132	10
Mean	4.6		4.6	100/0	4.6	100/0	4.6	100/0	4.7	100/0	4.7	100/0	4.3	100/0	4.5	100/0	5.0	10
SD	0.9		0.89		1.03		0.97		1.02		0.79		0.93		0.94		0.97	

		Total	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Qu	antitative (mathematica	and stati	stical) sk	ills														
Very Poor (1)	3	1%	0	0%	3	1%	1	0%	2	5%	0	0%	0	0%	0	0%	3	2%
Poor (2)	15	4%	5	3%	10	4%	12	3%	3	8%	3	10%	5	4%	5	5%	2	2%
Fair (3)	87	22%	38	23%	49	21%	81	22%	6	16%	7	23%	24	18%	27	26%	29	229
Good (4)	16	41%	64	38%	101	43%	152	42%	13	35%	13	43%	51	38%	39	37%	62	479
Very Good (5)	104	26%	49	29%	55	24%	93	25%	11	30%	3	10%	45	34%	28	27%	28	219
Excellent (6)	28	7%	12	7%	16	7%	26	7%	2	5%	4	13%	9	7%	6	6%	9	7%
Total	403	100%	168	100%	234	100%	365	100%	37	100%	30	100%	134	100%	105	100%	133	100
Mean	4.1		4.1		4.0		4.1		3.9		3.9		4.2		4.0		4.0	
SD	0.9	3	0.95		1.00		0.95		1.23		1.14		0.94		0.98		0.98	
URRENTLY: Quantitative (mati	nematical and statistical	) skills																
Very Poor (1)	2	0%	0	0%	2	1%	1	0%	1	3%	0	0%	0	0%	1	1%	1	19
Poor (2)	9	2%	3	2%	6	3%	8	2%	1	3%	1	3%	3	2%	3	3%	2	2
Fair (3)	39	10%	16	10%	23	10%	35	10%	4	11%	2	7%	18	13%	10	10%	9	79
Good (4)	12	31%	57	34%	68	29%	116	32%	9	24%	14	47%	44	33%	33	31%	34	26
Very Good (5)	14'	7 37%	68	40%	79	34%	131	36%	16	43%	9	30%	43	32%	40	38%	55	41
Excellent (6)	80	20%	24	14%	56	24%	74	20%	6	16%	4	13%	26	19%	18	17%	32	24
Total	40	100%	168	100%	234	100%	365	100%	37	100%	30	100%	134	100%	105	100%	133	100
Mean	4.6	i	4.6		4.6		4.6		4.5		4.4		4.5		4.5		4.8	
SD	1.0	1	0.91		1.08		1.00		1.15		0.94		1.02		1.04		0.99	
VHEN YOU STARTED HERE: Ord	l communication skills																	
Very Poor (1)	12	3%	4	2%	8	3%	10	3%	2	5%	0	0%	1	1%	3	3%	8	69
Poor (2)	35	9%	11	7%	24	10%	35	10%	0	0%	1	3%	10	7%	8	8%	16	12
Fair (3)	11	7 29%	41	24%	76	32%	106	29%	11	30%	7	23%	39	29%	30	29%	41	31
Good (4)	15:		69	41%	84	36%	138	38%	15	41%	12	40%	54	40%	41	39%	46	35
Very Good (5)	70		36	21%	34	15%	63	17%	7	19%	10	33%	25	19%	19	18%	16	12
Excellent (6)	15		7	4%	8	3%	13	4%	2	5%	0	0%	5	4%	4	4%	6	59
Total	40	100%	168	100%	234	100%	365	100%	37	100%	30	100%	134	100%	105	100%	133	10
Mean	3.7	,	3.9		3.6		3.7		3.8		4.0		3.8		3.7		3.5	
SD	1.0	7	1.04		1.07		1.07		1.09		0.85		0.98		1.06		1.17	

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	T	otal	Wor	men	Me	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
URRENTLY: Oral communication	skills																	
Very Poor (1)	1	0%	0	0%	1	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	1%
Poor (2)	11	3%	2	1%	9	4%	11	3%	0	0%	0	0%	5	4%	4	4%	2	29
Fair (3)	63	16%	22	13%	41	18%	60	16%	3	8%	3	10%	20	15%	21	20%	19	14
Good (4)	151	38%	59	35%	92	39%	132	36%	19	51%	12	40%	59	44%	39	38%	41	31
Very Good (5)	132	33%	64	38%	68	29%	122	34%	10	27%	13	43%	41	31%	29	28%	49	37
Excellent (6)	43	11%	20	12%	23	10%	39	11%	4	11%	2	7%	9	7%	11	11%	21	16
Total	401	100%	167	100%	234	100%	364	100%	37	100%	30	100%	134	100%	104	100%	133	100
Mean	4.3		4.5		4.2		4.3		4.3		4.5		4.2		4.2		4.5	
SD	0.97		0.91		1.00		0.97		0.97		0.78		0.91		1.01		1.02	
/HEN YOU STARTED HERE: Abilit	ı to understand interno	itional ne	rsnective	c														
Very Poor (1)	12	3%	3	2%	9	4%	7	2%	5	14%	0	0%	0	0%	2	2%	10	8'
Poor (2)	39	10%	15	9%	24	10%	37	10%	2	5%	2	7%	8	6%	11	10%	18	14
Fair (3)	120	30%	47	28%	73	31%	116	32%	4	11%	11	37%	34	25%	40	38%	35	27
Good (4)	142	35%	63	38%	79	34%	127	35%	15	41%	11	37%	57	43%	30	29%	44	33
Very Good (5)	59	15%	28	17%	31	13%	50	14%	9	24%	3	10%	23	17%	17	16%	16	12
Excellent (6)	29	7%	12	7%	17	7%	27	7%	2	5%	3	10%	12	9%	5	5%	9	79
Total	401	100%	168	100%	233	100%	364	100%	37	100%	30	100%	134	100%	105	100%	132	10
Mean	3.7		3.8		3.6		3.7		3.7		3.8		4.0		3.6		3.5	
SD	1.15		1.10		1.17		1.12		1.41		1.06		1.01		1.09		1.28	
URRENTLY: Ability to understand	1		١	00/	4	20/	ا ا	00/	2	00/	۱ ۵	00/	0	00/	2	20/	2	20
Very Poor (1)	4	1%	0	0%	4	2%	1	0%	3	8%	0	0%	0	0%	2	2%	2	2'
Poor (2)	9	2%	4	2%	5	2%	9	2%	0	0%	1	3%	2	1%	4	4%	2	2
Fair (3)	59	15%	18	11%	41	18%	56	15%	3	8%	3	10%	20	15%	23	22%	13	10
Good (4)	150	38%	61	36%	89	38%	137	38%	13	36%	14	47%	51	38%	34	32%	51	39
Very Good (5)	128	32%	66	39%	62	27%	116	32%	12	33%	7	23%	49	37%	32	30%	40	3:
Excellent (6)	50	13%	19	11%	31	13%	45	12%	5	14%	5	17%	12	9%	10	10%	23	18
Total	400	100%	168	100%	232	100%	364	100%	36	100%	30	100%	134	100%	105	100%	131	10
Mean	4.3		4.5		4.3		4.4		4.3		4.4		4.4		4.1		4.5	
SD	1.01		0.91		1.08		0.98		1.30		1.00		0.90		1.10		1.04	

		To	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTE	D HERE: Leadership skills																		
Very Poor (1)		13	3%	4	2%	9	4%	11	3%	2	6%	0	0%	2	1%	3	3%	8	6%
Poor (2)		38	10%	17	10%	21	9%	37	10%	1	3%	1	3%	8	6%	11	10%	18	149
Fair (3)		130	33%	47	28%	83	36%	123	34%	7	19%	10	33%	40	30%	39	37%	41	32%
Good (4)		131	33%	49	29%	82	35%	114	31%	17	47%	8	27%	52	39%	27	26%	44	34%
Very Good (5)		65	16%	38	23%	27	12%	59	16%	6	17%	9	30%	26	19%	20	19%	10	8%
Excellent (6)		22	6%	12	7%	10	4%	19	5%	3	8%	2	7%	6	4%	5	5%	9	7%
To	otal	399	100%	167	100%	232	100%	363	100%	36	100%	30	100%	134	100%	105	100%	130	100
M	lean	3.7		3.8		3.5		3.6		3.9		4.0		3.8		3.6		3.4	
SE	)	1.13		1.18		1.08		1.12		1.16		1.03		1.01		1.14		1.21	
URRENTLY: Leader	rship skills																		
Very Poor (1)	,	2	1%	1	1%	1	0%	2	1%	0	0%	0	0%	0	0%	2	2%	0	09
Poor (2)		23	6%	10	6%	13	6%	22	6%	1	3%	1	3%	9	7%	6	6%	7	59
Fair (3)		82	21%	28	17%	54	23%	78	21%	4	11%	4	13%	36	27%	27	26%	15	12
Good (4)		141	35%	53	32%	88	38%	125	34%	16	44%	11	37%	45	34%	40	38%	45	35
Very Good (5)		112	28%	54	32%	58	25%	101	28%	11	31%	12	40%	36	27%	19	18%	45	35
Excellent (6)		39	10%	21	13%	18	8%	35	10%	4	11%	2	7%	8	6%	11	10%	18	14
To	otal	399	100%	167	100%	232	100%	363	100%	36	100%	30	100%	134	100%	105	100%	130	100
M	lean	4.1		4.3		4.0		4.1		4.4		4.3		4.0		4.0		4.4	
SE	)	1.07		1.11		1.03		1.08		0.93		0.92		1.03		1.13		1.04	
VHEN YOU STARTE	D HERE: Library and online info	ormatio	n researd	ch skills															
Very Poor (1)		14	3%	7	4%	7	3%	14	4%	0	0%	1	3%	4	3%	2	2%	7	59
Poor (2)		50	12%	21	13%	29	12%	48	13%	2	6%	1	3%	13	10%	18	17%	18	14
Fair (3)		130	32%	47	28%	83	35%	121	33%	9	25%	6	20%	46	34%	35	33%	43	33
Good (4)		135	34%	57	34%	78	33%	116	32%	19	53%	10	33%	48	36%	31	30%	46	35
Very Good (5)		50	12%	24	14%	26	11%	44	12%	6	17%	6	20%	17	13%	14	13%	13	10
Excellent (6)		23	6%	12	7%	11	5%	23	6%	0	0%	6	20%	7	5%	5	5%	5	49
To	otal	402	100%	168	100%	234	100%	366	100%	36	100%	30	100%	135	100%	105	100%	132	100
M	lean	3.6		3.6		3.5		3.5		3.8		4.2		3.6		3.5		3.4	
SE	)	1.14		1.21		1.09		1.17		0.79		1.28		1.09		1.13		1.13	

		Total	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	l %	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
URRENTLY: Library and online	information research sk	ills																
Very Poor (1)	2	0%	0	0%	2	1%	2	1%	0	0%	1	3%	1	1%	0	0%	0	09
Poor (2)	19	5%	8	5%	11	5%	16	4%	3	8%	1	3%	5	4%	8	8%	5	4
Fair (3)	7	5 19%	37	22%	39	17%	70	19%	6	17%	3	10%	30	22%	22	21%	21	16
Good (4)	17	7 44%	69	41%	108	46%	160	44%	17	47%	13	43%	60	45%	43	41%	61	46
Very Good (5)	9:	3 23%	39	23%	54	23%	85	23%	8	22%	6	20%	29	22%	25	24%	33	25
Excellent (6)	34	4 8%	15	9%	19	8%	32	9%	2	6%	6	20%	9	7%	7	7%	12	9
Total	40	1 100%	168	100%	233	100%	365	100%	36	100%	30	100%	134	100%	105	100%	132	10
Mean	4.		4.1		4.1		4.1		4.0		4.3		4.0		4.0		4.2	
SD	0.9	9	1.00		0.99		1.00		0.99		1.21		0.97		1.01		0.94	
HEN YOU STARTED HERE: AL	ility to prepare and mak	e a nresei	tation															
Very Poor (1)	3	•	0	0%	3	1%	3	1%	0	0%	0	0%	1	1%	0	0%	2	2
Poor (2)	2:		6	4%	17	7%	22	6%	1	3%	1	3%	8	6%	6	6%	8	(
Fair (3)	11		41	24%	72	31%	105	29%	8	22%	4	13%	26	19%	33	31%	50	3
Good (4)	15		72	43%	86	37%	138	38%	20	56%	10	33%	60	44%	41	39%	47	3
Very Good (5)	8:		35	21%	47	20%	75	20%	7	19%	10	33%	33	24%	18	17%	21	1
Excellent (6)	2		14	8%	9	4%	23	6%	0	0%	5	17%	7	5%	7	7%	4	3
Total	40			100%	234	100%	366	100%	36	100%	30	100%	135	100%	105	100%	132	10
Mean	3.		4.1		3.8		3.9		3.9		4.5		4.0		3.9		3.7	
SD	1.0	00	0.96		1.01		1.02		0.73		1.04		0.98		0.99		0.97	
RRENTLY: Ability to prepare	· 1		1 0	00/	0	00/	۱ ۵	00/	0	00/	1 0	00/	0	00/	0	00/	0	,
Very Poor (1)	C		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	(
Poor (2)	5		0	0%	5	2%	3	1%	2	6%	0	0%	2	1%	3	3%	0	1
Fair (3)	50		18	11%	38	16%	55	15%	1	3%	1	3%	22	16%	18	17%	15	1
Good (4)	15		69	41%	87	37%	141	39%	15	42%	15	50%	58	43%	41	39%	42	3
Very Good (5)	14		56	33%	85	36%	124	34%	17	47%	9	30%	43	32%	34	32%	55	4
Excellent (6)	4		25	15%	19	8%	43	12%	1	3%	5	17%	10	7%	9	9%	20	1
Total	40			100%	234	100%	366	100%	36	100%	30	100%	135	100%	105	100%	132	1
Mean	4.		4.5		4.3		4.4		4.4		4.6		4.3		4.3		4.6	
SD	0.9	90	0.88		0.91		0.91		0.84		0.81		0.88		0.94		0.88	

		То	tal	Woi	men	M	en	F7	FY	Trar	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTE	ED HERE: Ability to design, cond	duct, and	d evaluat	e resear	rch														
Very Poor (1)		32	8%	13	8%	19	8%	31	9%	1	3%	1	3%	7	5%	9	9%	15	11%
Poor (2)		77	19%	26	16%	51	22%	67	18%	10	28%	6	20%	15	11%	14	13%	42	329
Fair (3)		136	34%	56	34%	80	34%	128	35%	8	22%	9	30%	49	37%	44	42%	34	269
Good (4)		119	30%	56	34%	63	27%	103	28%	16	44%	8	27%	48	36%	30	29%	33	25
Very Good (5)		28	7%	12	7%	16	7%	27	7%	1	3%	5	17%	12	9%	6	6%	5	49
Excellent (6)		8	2%	4	2%	4	2%	8	2%	0	0%	1	3%	2	2%	2	2%	3	29
To	otal	400	100%	167	100%	233	100%	364	100%	36	100%	30	100%	133	100%	105	100%	132	100
M	1ean	3.1		3.2		3.1		3.1		3.2		3.4		3.4		3.2		2.8	
SI	D	1.12		1.12		1.12		1.13		0.97		1.19		1.03		1.07		1.17	
I IRRENTI V: Ability	to design, conduct, and evalue	nto rocor	arch																
Very Poor (1)	to design, conduct, and evalue	11	3%	2	1%	9	4%	11	3%	0	0%	1	3%	5	4%	4	4%	1	1
Poor (2)		22	5%	7	4%	15	6%	20	5%	2	6%	3	10%	6	5%	7	7%	6	5
Fair (3)		92	23%	35	21%	57	24%	84	23%	8	22%	4	13%	34	26%	30	29%	24	18
Good (4)		173	43%	81	49%	92	39%	158	43%	15	42%	15	50%	61	46%	43	41%	54	41
Very Good (5)		80	20%	31	19%	49	21%	70	19%	10	28%	5	17%	21	16%	18	17%	36	27
Excellent (6)		22	5%	11	7%	11	5%	21	6%	1	3%	2	7%	6	5%	3	3%	11	89
	otal	400	100%	167	100%	233	100%	364	100%	36	100%	30	100%	133	100%	105	100%	132	10
	1ean	3.9	20070	4.0		3.8		3.9		4.0		3.9		3.8		3.7		4.1	
SI	D	1.05		0.97		1.10		1.06		0.93		1.14		1.04		1.05		1.01	
		,	1 .11																
VHEN YOU STAKTE Very Poor (1)	ED HERE: Interpersonal and tea	mwork s	1%	2	1%	4	2%	6	2%	0	0%	0	0%	1	1%	2	2%	3	29
Poor (2)		18	4%	4	2%	14	6%	17	5%	1	3%	0	0%	6	4%	5	5%	7	59
Fair (3)		92	23%	27	16%	65	28%	84	23%	8	22%	7	23%	24	18%	24	23%	37	28
Good (4)		161	40%	80	48%	81	35%	149	41%	12	33%	9	30%	57	42%	44	42%	51	39
Very Good (5)		96	24%	39	23%	57	24%	84	23%	12	33%	11	37%	37	27%	26	25%	22	17
Excellent (6)		29	7%	16	10%	13	6%	26	7%	3	8%	3	10%	10	7%	4	4%	12	9
	otal	402	100%	168	100%	234	100%	366	100%	<b>36</b>	100%	30	100%	135	100%	105	100%	132	10
	lean D	4.0		4.2		3.9		4.0		4.2		4.3		4.1		3.9		3.9	
SI	U	1.04		0.97		1.06		1.04		0.99		0.96		0.99		1.00		1.11	

	То	tal	Woi	nen	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Interpersonal and teamwork s	kills																	
Very Poor (1)	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Poor (2)	6	1%	2	1%	4	2%	6	2%	0	0%	0	0%	3	2%	2	2%	1	1%
Fair (3)	31	8%	6	4%	25	11%	30	8%	1	3%	3	10%	10	7%	13	12%	5	4%
Good (4)	160	40%	62	37%	98	42%	144	39%	16	44%	9	30%	60	44%	43	41%	48	36%
Very Good (5)	140	35%	68	40%	72	31%	128	35%	12	33%	15	50%	46	34%	33	31%	46	359
Excellent (6)	64	16%	30	18%	34	15%	57	16%	7	19%	3	10%	15	11%	14	13%	32	249
Total	402	100%	168	100%	234	100%	366	100%	36	100%	30	100%	135	100%	105	100%	132	100
Mean	4.6		4.7		4.4		4.5		4.7		4.6		4.4		4.4		4.8	
SD	0.92		0.84		0.95		0.93		0.82		0.81		0.92		0.94		0.89	
My UW grade point average											1							
Very dissatisfied (1)	33	8%	11	7%	22	9%	31	9%	2	6%	5	17%	12	9%	12	12%	4	3%
Dissatisfied (2)	47	12%	23	14%	24	10%	42	12%	5	14%	5	17%	19	14%	10	10%	13	10
Somewhat dissatisfied (3)	80	20%	36	22%	44	19%	73	20%	7	19%	7	23%	26	19%	21	20%	26	20
Somewhat satisfied (4)	123	31%	60	36%	63	27%	112	31%	11	31%	8	27%	37	28%	32	31%	46	35
Satisfied (5)	92	23%	30	18%	62	27%	83	23%	9	25%	4	13%	29	22%	25	24%	34	269
Very satisfied (6)	25	6%	7	4%	18	8%	23	6%	2	6%	1	3%	11	8%	4	4%	9	79
Total	400	100%	167	100%	233	100%	364	100%	36	100%	30	100%	134	100%	104	100%	132	100
Mean	3.7		3.6		3.7		3.7		3.7		3.1		3.6		3.6		3.9	
SD	1.34		1.24		1.40		1.34		1.30		1.41		1.41		1.36		1.18	
Overall social experience											1							
Very dissatisfied (1)	15	4%	5	3%	10	4%	13	4%	2	6%	1	3%	6	4%	4	4%	4	3%
Dissatisfied (2)	36	9%	11	7%	25	11%	29	8%	7	19%	2	7%	15	11%	7	7%	12	99
Somewhat dissatisfied (3)	73	18%	27	16%	46	20%	63	17%	10	28%	5	17%	26	19%	21	20%	21	16
Somewhat satisfied (4)	116	29%	58	35%	58	25%	107	29%	9	25%	11	37%	32	24%	32	30%	41	31
Satisfied (5)	130	32%	54	32%	76	33%	123	34%	7	19%	10	33%	45	34%	32	30%	43	33
Very satisfied (6)	31	8%	13	8%	18	8%	30	8%	1	3%	1	3%	10	7%	9	9%	11	89
Total	401	100%	168	100%	233	100%	365	100%	36	100%	30	100%	134	100%	105	100%	132	10
Mean	4.0		4.1		3.9		4.1		3.4		4.0		3.9		4.0		4.1	
SD	1.23		1.15		1.29		1.22		1.25		1.11		1.30		1.21		1.21	

	To	tal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall academic experience																		
Very dissatisfied (1)	15	4%	4	2%	11	5%	13	4%	2	6%	0	0%	7	5%	6	6%	2	2%
Dissatisfied (2)	29	7%	9	5%	20	9%	26	7%	3	8%	4	13%	12	9%	7	7%	6	5%
Somewhat dissatisfied (3)	66	17%	36	21%	30	13%	63	17%	3	8%	3	10%	22	16%	23	22%	18	149
Somewhat satisfied (4)	150	38%	64	38%	86	37%	136	37%	14	39%	16	53%	47	35%	30	29%	57	44
Satisfied (5)	117	29%	42	25%	75	32%	104	29%	13	36%	6	20%	36	27%	35	33%	40	31
Very satisfied (6)	23	6%	13	8%	10	4%	22	6%	1	3%	1	3%	10	7%	4	4%	8	69
Total	400	100%	168	100%	232	100%	364	100%	36	100%	30	100%	134	100%	105	100%	131	100
Mean	4.0		4.0		4.0		4.0		4.0		3.9		3.9		3.9		4.2	
SD	1.15		1.10		1.18		1.14		1.20		0.99		1.25		1.22		1.00	
alue of your education for the price you	are pavina																	
Very dissatisfied (1)	25	6%	3	2%	22	9%	22	6%	3	8%	1	3%	10	7%	8	8%	6	5
Dissatisfied (2)	36	9%	20	12%	16	7%	35	10%	1	3%	3	10%	13	10%	8	8%	12	9
Somewhat dissatisfied (3)	75	19%	35	21%	40	17%	68	19%	7	19%	7	23%	19	14%	23	22%	26	20
Somewhat satisfied (4)	131	33%	59	35%	72	31%	119	33%	12	33%	8	27%	45	34%	33	31%	45	34
Satisfied (5)	100	25%	36	21%	64	27%	90	25%	10	28%	9	30%	31	23%	25	24%	35	27
Very satisfied (6)	34	8%	15	9%	19	8%	31	8%	3	8%	2	7%	16	12%	8	8%	8	6
Total	401	100%	168	100%	233	100%	365	100%	36	100%	30	100%	134	100%	105	100%	132	10
Mean	3.9		3.9		3.8		3.9		3.9		3.9		3.9		3.8		3.9	
SD	1.30		1.19		1.37		1.30		1.31		1.24		1.38		1.31		1.21	
feel valued as an individual at this camp	ous																	
Strongly disagree (1)	15	4%	2	1%	13	6%	13	4%	2	6%	2	7%	3	2%	10	10%	0	0'
Disagree (2)	46	12%	20	12%	26	11%	41	11%	5	14%	3	10%	17	13%	11	11%	15	12
Somewhat disagree (3)	72	18%	24	14%	48	21%	62	17%	10	28%	4	13%	22	16%	21	20%	25	19
Somewhat agree (4)	148	37%	73	44%	75	32%	136	38%	12	33%	13	43%	48	36%	38	37%	49	38
Agree (5)	99	25%	41	25%	58	25%	93	26%	6	17%	7	23%	37	28%	22	21%	33	25
Strongly agree (6)	18	5%	7	4%	11	5%	17	5%	1	3%	1	3%	7	5%	2	2%	8	6
Total	398	100%	167	100%	231	100%	362	100%	36	100%	30	100%	134	100%	104	100%	130	10
Mean	3.8		3.9		3.7		3.8		3.5		3.8		3.9		3.5		4.0	
SD	1.18		1.07		1.24		1.17		1.18		1.22		1.17		1.26		1.08	

	To	otal	Wo	men	М	en	F7	TFY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
I feel that I belong at University of Washington																		
Strongly disagree (1)	9	2%	6	4%	3	1%	8	2%	1	3%	0	0%	3	2%	4	4%	2	2%
Disagree (2)	23	6%	8	5%	15	6%	19	5%	4	11%	1	3%	8	6%	8	8%	6	5%
Somewhat disagree (3)	41	10%	15	9%	26	11%	30	8%	11	31%	7	23%	11	8%	11	11%	12	9%
Somewhat agree (4)	135	34%	63	38%	72	31%	130	36%	5	14%	9	30%	45	34%	34	33%	47	36%
Agree (5)	147	37%	58	35%	89	39%	134	37%	13	36%	10	33%	51	38%	41	39%	45	35%
Strongly agree (6)	43	11%	17	10%	26	11%	41	11%	2	6%	3	10%	16	12%	6	6%	18	14%
Total	398	100%	167	100%	231	100%	362	100%	36	100%	30	100%	134	100%	104	100%	130	100%
Mean	4.3		4.3		4.3		4.3		3.9		4.2		4.4		4.1		4.4	
SD	1.12		1.14		1.11		1.10		1.27		1.04		1.13		1.17		1.08	
Knowing what I know now, I would still choose t	o enroll a	t UW					-				-							
Strongly disagree (1)	19	5%	8	5%	11	5%	17	5%	2	6%	2	7%	8	6%	4	4%	5	4%
Disagree (2)	21	5%	9	5%	12	5%	20	6%	1	3%	4	13%	5	4%	8	8%	4	3%
Somewhat disagree (3)	40	10%	16	10%	24	10%	37	10%	3	8%	0	0%	16	12%	11	11%	13	10%
Somewhat agree (4)	110	28%	48	29%	62	27%	101	28%	9	25%	10	33%	36	27%	26	25%	38	29%
Agree (5)	138	35%	62	37%	76	33%	125	34%	13	36%	12	40%	43	32%	37	36%	46	35%
Strongly agree (6)	71	18%	25	15%	46	20%	63	17%	8	22%	2	7%	26	19%	18	17%	25	19%
Total	399	100%	168	100%	231	100%	363	100%	36	100%	30	100%	134	100%	104	100%	131	100%
Mean	4.4		4.3		4.4		4.3		4.5		4.1		4.3		4.3		4.5	
SD	1.29		1.27		1.32		1.29		1.32		1.36		1.34		1.31		1.22	
Which of the following best represents your plar	s for afte	er gradua	tion?															
Enroll in graduate or professional school	94	23%	43	26%	51	22%	88	24%	6	16%	6	20%	36	27%	22	21%	30	23%
Work full-time	225	56%	96	57%	129	56%	201	55%	24	65%	17	57%	70	53%	55	53%	83	62%
Work part-time	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Be self-employed	4	1%	0	0%	4	2%	4	1%	0	0%	0	0%	3	2%	0	0%	1	1%
Study or work abroad	3	1%	2	1%	1	0%	3	1%	0	0%	0	0%	1	1%	1	1%	1	1%
Join armed forces	5	1%	2	1%	3	1%	4	1%	1	3%	0	0%	1	1%	4	4%	0	0%
Do a paid internship	14	4%	5	3%	9	4%	13	4%	1	3%	3	10%	4	3%	4	4%	3	2%
Do an unpaid internship/volunteer	3	1%	0	0%	3	1%	2	1%	1	3%	0	0%	1	1%	1	1%	1	1%
Take a year off	6	1%	2	1%	4	2%	5	1%	1	3%	1	3%	0	0%	3	3%	2	2%
Do something else	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I have no idea at this point	42	10%	17	10%	25	11%	40	11%	2	5%	3	10%	16	12%	14	13%	9	7%
Other	3	1%	1	1%	2	1%	2	1%	1	3%	0	0%	0	0%	0	0%	3	2%
Total	400	100%	168	100%	232	100%	363	100%	37	100%	30	100%	133	100%	104	100%	133	100%

		otal		men	М			TFY		nsfer		-year	- '	omore	Jun			nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
hat career do you hope to eventually have afte	er you ha	ve compl	eted you	ır educati	ion?		1				ı							
Agriculture, Food, & Natural Resources	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	0	0%	1	1%	0	0
Architecture & Construction	12	3%	3	2%	9	4%	10	3%	2	5%	1	3%	2	2%	2	2%	7	5
Arts, Audio/Visual Technology, & Communications	10	3%	6	4%	4	2%	9	2%	1	3%	0	0%	3	2%	1	1%	6	5
Business Management & Administration	2	0%	0	0%	2	1%	2	1%	0	0%	0	0%	2	2%	0	0%	0	0
Education & Training	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	(
Finance	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	(
Government & Public Administration	3	1%	2	1%	1	0%	3	1%	0	0%	0	0%	1	1%	1	1%	1	:
Health Science	18	5%	12	7%	6	3%	17	5%	1	3%	1	3%	9	7%	5	5%	3	:
Hospitality & Tourism	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	(
Human Services	3	1%	3	2%	0	0%	3	1%	0	0%	0	0%	1	1%	2	2%	0	
Information Technology	6	1%	1	1%	5	2%	5	1%	1	3%	0	0%	2	2%	1	1%	3	
Law, Public Safety, Corrections, & Security	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	
Manufacturing	8	2%	0	0%	8	3%	7	2%	1	3%	0	0%	2	2%	2	2%	4	
Marketing, Sales, and Service	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	
Military Service	3	1%	0	0%	3	1%	3	1%	0	0%	0	0%	1	1%	2	2%	0	
Science, Technology, Engineering, & Mathematics	303	76%	128	76%	175	75%	278	77%	25	68%	25	83%	101	77%	81	77%	96	
Transportation, Distribution, & Logistics	9	2%	2	1%	7	3%	7	2%	2	5%	0	0%	1	1%	3	3%	5	
I have no idea whatsoever	13	3%	8	5%	5	2%	11	3%	2	5%	2	7%	4	3%	2	2%	5	
Other	7	2%	1	1%	6	3%	5	1%	2	5%	1	3%	1	1%	2	2%	3	
Total	400	100%	168	100%	232	100%	363	100%	37	100%	30	100%	132	100%	105	100%	133	1
hat is the highest academic degree or credenti	ial that yo	ou eventı	ually pla	n to earn	?													
Bachelor's degree (B.A., B.S., etc.)	101	25%	38	23%	63	27%	92	25%	9	24%	7	23%	33	25%	33	31%	28	2
Teaching credential	2	0%	0	0%	2	1%	0	0%	2	5%	0	0%	0	0%	1	1%	1	
Business master's (M.B.A.)	35	9%	14	8%	21	9%	33	9%	2	5%	5	17%	11	8%	4	4%	15	
Other professional master's	41	10%	16	10%	25	11%	40	11%	1	3%	2	7%	18	14%	13	12%	8	
Academic master's (M.A., M.S., etc.)	97	24%	37	22%	60	26%	85	23%	12	32%	4	13%	23	17%	26	25%	44	:
Law degree (L.L.B., J.D., etc.)	2	0%	1	1%	1	0%	2	1%	0	0%	0	0%	0	0%	1	1%	1	
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	1	0%	1	1%	0	0%	1	0%	0	0%	1	3%	0	0%	0	0%	0	
Medical doctor (M.D.)	11	3%	5	3%	6	3%	10	3%	1	3%	0	0%	6	5%	2	2%	3	
Doctorate (Ph.D., Ed.D., etc.)	33	8%	19	11%	14	6%	28	8%	5	14%	3	10%	9	7%	8	8%	13	:
Multiple doctoral degrees (M.D./Ph.D.)	7	2%	3	2%	4	2%	7	2%	0	0%	1	3%	4	3%	1	1%	1	
Other	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	0	0%	1	1%	0	
I do not know yet	70	17%	33	20%	37	16%	65	18%	5	14%	7	23%	29	22%	15	14%	19	1

	To	tal	Wo	men	M	en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How important to graduate within four ye	ars after startin	g college	e?															
Not that important (1)	53	13%	17	10%	36	16%	38	10%	15	41%	1	3%	7	5%	21	20%	24	18%
Somewhat important (2)	118	29%	51	30%	67	29%	110	30%	8	22%	7	23%	37	28%	27	26%	47	35%
Very important (3)	131	33%	59	35%	72	31%	124	34%	7	19%	12	40%	51	39%	35	33%	33	25%
Essential (4)	92	23%	40	24%	52	22%	86	24%	6	16%	9	30%	35	27%	21	20%	27	20%
Not applicable	6	1%	1	1%	5	2%	5	1%	1	3%	1	3%	2	2%	1	1%	2	2%
Total	400	100%	168	100%	232	100%	363	100%	37	100%	30	100%	132	100%	105	100%	133	100%
Mean	2.7		2.7		2.6		2.7		2.1		3.0		2.9		2.5		2.5	
SD	0.98		0.94		1.01		0.95		1.14		0.85		0.87		1.03		1.02	
Will you complete a bachelor's degree this	spring or sumn	ner?																
Probably no	331	83%	143	85%	188	81%	311	85%	20	54%	30	100%	132	99%	105	100%	64	48%
Probably yes	70	17%	25	15%	45	19%	53	15%	17	46%	0	0%	1	1%	0	0%	69	52%
Total	401	100%	168	100%	233	100%	364	100%	37	100%	30	100%	133	100%	105	100%	133	100%
How concerned have you been about payi	ng for your und	ergradud	ate educ	ation up t	to now?													
Not concerned (1)	132	33%	53	32%	79	34%	123	34%	9	24%	8	27%	39	29%	38	36%	47	35%
Somewhat concerned (2)	143	36%	66	39%	77	33%	132	36%	11	30%	8	27%	56	42%	36	34%	43	32%
Concerned (3)	74	18%	32	19%	42	18%	62	17%	12	32%	7	23%	27	20%	15	14%	25	19%
Very concerned (4)	52	13%	17	10%	35	15%	47	13%	5	14%	7	23%	11	8%	16	15%	18	14%
Total	401	100%	168	100%	233	100%	364	100%	37	100%	30	100%	133	100%	105	100%	133	100%
Mean	2.1		2.1		2.1		2.1		2.4		2.4		2.1		2.1		2.1	
SD	1.01		0.95		1.05		1.01		1.01		1.14		0.91		1.06		1.04	
How concerned are you about paying for y	your undergradı	ıate edu	cation n	ext year?							1							
Not concerned (1)	108	33%	53	37%	55	30%	103	33%	5	25%	7	23%	36	28%	37	35%	28	44%
Somewhat concerned (2)	110	34%	45	32%	65	35%	106	34%	4	20%	10	33%	57	44%	28	27%	15	24%
Concerned (3)	69	21%	29	20%	40	22%	62	20%	7	35%	8	27%	24	18%	25	24%	12	19%
Very concerned (4)	41	13%	15	11%	26	14%	37	12%	4	20%	5	17%	13	10%	15	14%	8	13%
Total	328	100%	142	100%	186	100%	308	100%	20	100%	30	100%	130	100%	105	100%	63	100%
Mean	2.1		2.0		2.2		2.1		2.5		2.4		2.1		2.2		2.0	
SD	1.01		1.00		1.02		1.00		1.10		1.03		0.93		1.07		1.08	

	To	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How concerned are you about your accur	mulated educatio	nal debt	?															
Not concerned (1)	181	45%	73	44%	108	47%	168	47%	13	35%	9	31%	50	38%	53	51%	69	52%
Somewhat concerned (2)	102	26%	50	30%	52	22%	95	26%	7	19%	8	28%	46	35%	24	23%	24	18%
Concerned (3)	64	16%	25	15%	39	17%	56	16%	8	22%	6	21%	25	19%	11	11%	22	17%
Very concerned (4)	51	13%	18	11%	33	14%	42	12%	9	24%	6	21%	12	9%	16	15%	17	13%
Total	398	100%	166	100%	232	100%	361	100%	37	100%	29	100%	133	100%	104	100%	132	100%
Mean	2.0		1.9		2.0		1.9		2.4		2.3		2.0		1.9		1.9	
SD	1.06		1.01		1.10		1.04		1.21		1.14		0.97		1.11		1.10	
Have you ever received a Pell grant?																		
No	308	77%	131	78%	177	76%	288	79%	20	54%	23	77%	112	84%	78	74%	95	71%
Yes	93	23%	37	22%	56	24%	76	21%	17	46%	7	23%	21	16%	27	26%	38	29%
Total	401	100%	168	100%	233	100%	364	100%	37	100%	30	100%	133	100%	105	100%	133	100%
	., .																	
Skipped or cut the size of meals because	1	_	1		04	200/	450	4.40/	4.4	240/	1 42	400/	F0	4.40/	42	400/		420/
Never (1)	169	42%	78	47%	91	39%	158	44%	11	31%	12	40%	58	44%	42	40%	57	43%
Rarely (2)	111	28%	51	31%	60	26%	102	28%	9	25%	9	30%	34	26%	28	27%	40	30%
Occasionally (3)	66	17%	28	17%	38	16%	61	17%	5	14%	7	23%	26	20%	16	15%	17	13%
Somewhat often (4)	28	7%	3	2%	25	11%	23	6%	5	14%	0	0%	11	8%	8	8%	9	7%
Often (5)	18	5%	6	4%	12	5%	16	4%	2	6%	2	7%	4	3%	7	7%	5	4%
Very often (6)	7	2%	1	1%	6	3%	3	1%	4	11%	0	0%	0	0%	3	3%	4	3%
Total	399	100%	167	100%	232	100%	363	100%	36	100%	30	100%	133	100%	104	100%	132	100%
Mean	2.1		1.9		2.2		2.0		2.7		2.0		2.0		2.2		2.1	
SD	1.25		1.06		1.35		1.18		1.68		1.13		1.11		1.38		1.29	
Cut down on personal/recreational spend	ding																	
Never (1)	32	8%	9	5%	23	10%	29	8%	3	8%	1	3%	14	11%	9	9%	8	6%
Rarely (2)	44	11%	16	10%	28	12%	43	12%	1	3%	2	7%	16	12%	10	10%	16	12%
Occasionally (3)	92	23%	45	27%	47	20%	86	24%	6	17%	8	27%	28	21%	23	22%	33	25%
Somewhat often (4)	84	21%	40	24%	44	19%	79	22%	5	14%	7	23%	34	26%	17	16%	26	20%
Often (5)	95	24%	35	21%	60	26%	83	23%	12	33%	8	27%	29	22%	29	28%	29	22%
Very often (6)	52	13%	22	13%	30	13%	43	12%	9	25%	4	13%	12	9%	16	15%	20	15%
Total	399	100%	167	100%	232	100%	363	100%	36	100%	30	100%	133	100%	104	100%	132	100%
Mean	3.8		3.9		3.8		3.8		4.4		4.0		3.6		3.9		3.8	
SD	1.46		1.36		1.52		1.44		1.51		1.30		1.45		1.51		1.45	

	To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Worried about my debt and financial circum	stances																	
Never (1)	89	22%	35	21%	54	23%	83	23%	6	17%	5	17%	23	17%	28	27%	33	25%
Rarely (2)	79	20%	28	17%	51	22%	77	21%	2	6%	7	23%	34	26%	22	21%	16	12%
Occasionally (3)	93	23%	47	28%	46	20%	84	23%	9	25%	7	23%	37	28%	19	18%	30	23%
Somewhat often (4)	63	16%	29	17%	34	15%	57	16%	6	17%	2	7%	25	19%	17	16%	19	14%
Often (5)	37	9%	16	10%	21	9%	33	9%	4	11%	4	13%	9	7%	10	10%	14	11%
Very often (6)	38	10%	12	7%	26	11%	29	8%	9	25%	5	17%	5	4%	8	8%	20	15%
Total	399	100%	167	100%	232	100%	363	100%	36	100%	30	100%	133	100%	104	100%	132	100%
Mean	3.0		3.0		3.0		2.9		3.8		3.3		2.8		2.8		3.2	
SD	1.58		1.49		1.64		1.54		1.76		1.74		1.32		1.59		1.74	
Applied for financial aid, scholarships, and/o	or grants																	
No	114	29%	36	22%	78	34%	107	30%	7	19%	10	33%	36	27%	32	31%	36	27%
Yes, doing now or have done	284	71%	131	78%	153	66%	255	70%	29	81%	20	67%	97	73%	71	69%	96	73%
Total	398	100%	167	100%	231	100%	362	100%	36	100%	30	100%	133	100%	103	100%	132	100%
Asked financial aid office to reevaluate my a	1	ı					ı				I							
No	323	81%	140	84%	183	79%	298	82%	25	69%	23	77%	106	80%	88	85%	106	80%
Yes, doing now or have done	75	19%	27	16%	48	21%	64	18%	11	31%	7	23%	27	20%	15	15%	26	20%
Total	398	100%	167	100%	231	100%	362	100%	36	100%	30	100%	133	100%	103	100%	132	100%
Bought fewer books, bought cheaper/used b	pooks, read bo	oks on re	eserve															
No	69	17%	25	15%	44	19%	65	18%	4	11%	5	17%	26	20%	15	15%	23	17%
Yes, doing now or have done	328	83%	141	85%	187	81%	296	82%	32	89%	25	83%	107	80%	87	85%	109	83%
Total	397	100%	166	100%	231	100%	361	100%	36	100%	30	100%	133	100%	102	100%	132	100%
Took a leave of absence or a quarter/semest	ter off																	
No	388	98%	163	98%	225	98%	353	98%	35	97%	30	100%	129	98%	101	98%	128	98%
Yes, doing now or have done	8	2%	3	2%	5	2%	7	2%	1	3%	0	0%	3	2%	2	2%	3	2%
Total	396	100%	166	100%	230	100%	360	100%	36	100%	30	100%	132	100%	103	100%	131	100%
Total	350	100/0	100	10070	230	100/0	300	10070	30	100/0	30	100/0	152	100/0	103	10070	131	1007
Took more courses per term																		
No	243	61%	110	66%	133	58%	222	61%	21	58%	19	63%	85	64%	59	57%	80	61%
Yes, doing now or have done	154	39%	57	34%	97	42%	139	39%	15	42%	11	37%	47	36%	44	43%	52	39%
Total	397	100%	167	100%	230	100%	361	100%	36	100%	30	100%	132	100%	103	100%	132	100%
Took action to graduate more quickly											ļ							
No	231	58%	106	63%	125	55%	215	60%	16	46%	23	77%	81	61%	52	51%	75	57%
Yes, doing now or have done	165	42%	61	37%	104	45%	146	40%	19	54%	7	23%	52	39%	50	49%	56	43%
Total	396	100%		100%	229	100%	361	100%	35	100%	30	100%	133	100%	102	100%	131	100%
, otal	350	20070	10,	100/0		200/0	301	200/0	33	20070	30	200/0	100	100/0	-0-	20070		_00/

	To	otal	Wo	men	М	en	F7	FY	Tra	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Did not retake a class to improve grade																		
No	239	61%	103	62%	136	59%	218	61%	21	60%	19	63%	81	61%	55	54%	84	64%
Yes, doing now or have done	156	39%	63	38%	93	41%	142	39%	14	40%	11	37%	51	39%	47	46%	47	36%
Total	395	100%	166	100%	229	100%	360	100%	35	100%	30	100%	132	100%	102	100%	131	100%
Took a community college course because it wa	s cheaper		I								1							
No	334	84%	144	87%	190	83%	317	88%	17	49%	27	93%	120	90%	82	80%	105	80%
Yes, doing now or have done	62	16%	22	13%	40	17%	44	12%	18	51%	2	7%	13	10%	21	20%	26	20%
Total	396	100%	166	100%	230	100%	361	100%	35	100%	29	100%	133	100%	103	100%	131	100%
Took a job for the first time at college																		
No	299	75%	128	77%	171	74%	274	76%	25	71%	23	77%	107	80%	78	76%	91	69%
Yes, doing now or have done	98	25%	39	23%	59	26%	88	24%	10	29%	7	23%	26	20%	25	24%	40	31%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	133	100%	103	100%	131	100%
Worked before but increased the number of ho	urs worked	1	<u> </u>								1							
No	312	79%	131	78%	181	79%	285	79%	27	77%	27	90%	108	82%	86	83%	91	70%
Yes, doing now or have done	83	21%	36	22%	47	21%	75	21%	8	23%	3	10%	24	18%	17	17%	39	30%
Total	395	100%	167	100%	228	100%	360	100%	35	100%	30	100%	132	100%	103	100%	130	100%
Increased the debt I carry on my credit card																		
No	357	91%	153	92%	204	89%	329	91%	28	82%	28	93%	127	96%	92	90%	110	85%
Yes, doing now or have done	37	9%	13	8%	24	11%	31	9%	6	18%	2	7%	5	4%	10	10%	20	15%
Total	394	100%	166	100%	228	100%	360	100%	34	100%	30	100%	132	100%	102	100%	130	100%
Increased my annual student loan amount											1							
No	345	88%	150	90%	195	86%	324	90%	21	60%	28	93%	119	91%	92	89%	106	82%
Yes, doing now or have done	49	12%	17	10%	32	14%	35	10%	14	40%	2	7%	12	9%	11	11%	24	18%
Total	394	100%	167	100%	227	100%	359	100%	35	100%	30	100%	131	100%	103	100%	130	100%
Other things done to meet college expenses	1		1								1							
No	211	95%	78	94%	133	95%	191	95%	20	91%	22	100%	68	96%	53	90%	68	96%
Yes, doing now or have done	12	5%	5	6%	7	5%	10	5%	2	9%	0	0%	3	4%	6	10%	3	4%
Total	223	100%	83	100%	140	100%	201	100%	22	100%	22	100%	71	100%	59	100%	71	100%

	To	otal	Wo	men		en		TFY		nsfer		t-year	•	omore	Jun		Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Given the grants and scholarships, the total cos	t of attend	ding the U	JW is m	anageabl	e													
Strongly disagree (1)	22	6%	6	4%	16	7%	19	5%	3	9%	1	3%	6	5%	5	5%	10	8%
Disagree (2)	41	10%	18	11%	23	10%	37	10%	4	11%	4	13%	14	11%	8	8%	15	12%
Somewhat disagree (3)	60	15%	28	17%	32	14%	56	16%	4	11%	3	10%	22	17%	15	15%	20	15%
Somewhat agree (4)	126	32%	54	33%	72	31%	114	32%	12	34%	9	30%	45	34%	37	36%	35	27%
Agree (5)	108	27%	41	25%	67	29%	98	27%	10	29%	10	33%	34	26%	26	25%	38	29%
Strongly agree (6)	38	10%	19	11%	19	8%	36	10%	2	6%	3	10%	11	8%	12	12%	12	9%
Total	395	100%	166	100%	229	100%	360	100%	35	100%	30	100%	132	100%	103	100%	130	100%
Mean	3.9		4.0		3.9		4.0		3.8		4.1		3.9		4.0		3.9	
SD	1.31		1.28		1.34		1.31		1.37		1.31		1.26		1.28		1.40	
When did you come to the United States to live	?																	
I was born in the U.S.	289	73%	125	75%	164	71%	261	72%	28	80%	17	57%	100	75%	77	75%	95	73%
2003 or earlier	30	8%	16	10%	14	6%	30	8%	0	0%	4	13%	4	3%	12	12%	10	8%
2004	6	2%	3	2%	3	1%	6	2%	0	0%	1	3%	1	1%	2	2%	2	2%
2005	7	2%	1	1%	6	3%	7	2%	0	0%	0	0%	3	2%	0	0%	4	3%
2006	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	0%
2007	3	1%	1	1%	2	1%	3	1%	0	0%	0	0%	1	1%	2	2%	0	0%
2008	4	1%	2	1%	2	1%	3	1%	1	3%	0	0%	2	2%	1	1%	1	1%
2009	3	1%	2	1%	1	0%	2	1%	1	3%	1	3%	1	1%	0	0%	1	1%
2010	7	2%	3	2%	4	2%	6	2%	1	3%	1	3%	3	2%	1	1%	2	2%
2011	5	1%	2	1%	3	1%	4	1%	1	3%	0	0%	0	0%	1	1%	4	3%
2012	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	1%
2013	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2014	3	1%	1	1%	2	1%	2	1%	1	3%	0	0%	1	1%	0	0%	2	2%
2015	13	3%	3	2%	10	4%	11	3%	2	6%	0	0%	5	4%	3	3%	5	4%
2016	6	2%	1	1%	5	2%	6	2%	0	0%	0	0%	0	0%	2	2%	4	3%
2017	4	1%	1	1%	3	1%	4	1%	0	0%	0	0%	3	2%	1	1%	0	0%
2018 or later	15	4%	5	3%	10	4%	15	4%	0	0%	6	20%	8	6%	1	1%	0	0%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	133	100%	103	100%	131	100%
When did you loarn to speak English?																		
When did you learn to speak English?  English is my native language	281	71%	121	72%	160	70%	253	70%	20	80%	10	60%	ΩE	72%	70	720/	93	720/
, , ,									28		18		95		75 10	72%		72%
Before I was 6 years old	65	16%	30	18%	35	15%	62	17%	3	9%	8	27%	22	17%	19	18%	16	12%
When I was 6 to 10 years old When I was 11 to 15 years old	34	9%	12	7%	22	10%	33	9%	1	3%	3	10%	13	10%	5	5%	13	10%
·	11	3%	2	1%	9	4%	10	3%	1	3%	1	3%	1	1%	3	3%	6	5%
After turning 16 years old	5	1%	2	1%	3	1%	3	1%	2	6%	0	0%	1	1%	2	2%	2	2%
Total	396	100%	167	100%	229	100%	361	100%	35	100%	30	100%	132	100%	104	100%	130	100%

	To	tal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sophi	omore	Jun	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Mother's birthplace																		
In U.S.	200	50%	81	49%	119	52%	175	48%	25	71%	12	40%	62	47%	57	55%	69	53%
Outside the U.S.	194	49%	85	51%	109	47%	184	51%	10	29%	18	60%	69	52%	47	45%	60	46%
Do not know	3	1%	1	1%	2	1%	3	1%	0	0%	0	0%	1	1%	0	0%	2	2%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	132	100%	104	100%	131	100%
Father's birthplace			<u> </u>								ļ							
In U.S.	205	52%	85	52%	120	53%	179	50%	26	76%	12	40%	73	56%	53	52%	67	52%
Outside the U.S.	185	47%	79	48%	106	46%	177	49%	8	24%	18	60%	57	44%	48	47%	62	48%
Do not know	3	1%	1	1%	2	1%	3	1%	0	0%	0	0%	1	1%	1	1%	1	1%
Total	393	100%	165	100%	228	100%	359	100%	34	100%	30	100%	131	100%	102	100%	130	100%
Parents educational experience											ļ.							
Neither parent/guardian attended any college	45	11%	22	13%	23	10%	40	11%	5	14%	3	10%	12	9%	17	16%	13	10%
One or both parents/guardians attended some college, but neither has a four-year degree	49	12%	16	10%	33	14%	41	11%	8	23%	2	7%	14	11%	10	10%	23	18%
One parent/guardian has a four-year degree	64	16%	26	16%	38	17%	53	15%	11	31%	3	10%	15	11%	17	16%	29	22%
Both parents/guardians have a four-year degree	98	25%	43	26%	55	24%	92	25%	6	17%	7	23%	40	30%	26	25%	25	19%
One parent/guardian has a graduate or professional degree	71	18%	27	16%	44	19%	71	20%	0	0%	7	23%	27	20%	17	16%	20	15%
Both parents/guardians have a graduate or professional degree	70	18%	33	20%	37	16%	65	18%	5	14%	8	27%	24	18%	18	17%	20	15%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	132	100%	105	100%	130	100%
Your social class when you were growing up?																		
Low-income or poor	42	11%	20	12%	22	10%	37	10%	5	14%	2	7%	13	10%	16	15%	11	8%
Working-class	57	14%	23	14%	34	15%	50	14%	7	20%	8	27%	11	8%	15	14%	23	18%
Middle-class	152	38%	58	35%	94	41%	135	37%	17	49%	11	37%	56	42%	34	32%	51	39%
Upper-middle or professional-middle	138	35%	61	37%	77	33%	132	36%	6	17%	7	23%	47	35%	40	38%	44	34%
Wealthy	9	2%	5	3%	4	2%	9	2%	0	0%	2	7%	6	5%	0	0%	1	1%
Total	398	100%	167	100%	231	100%	363	100%	35	100%	30	100%	133	100%	105	100%	130	100%

	To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What is your religious/spiritual preference?																		
No particular religion and not particularly spiritual	142	36%	70	42%	72	31%	132	37%	10	29%	10	33%	54	41%	31	30%	47	36%
Atheist	36	9%	5	3%	31	13%	32	9%	4	11%	2	7%	15	11%	6	6%	13	10%
Baptist	7	2%	3	2%	4	2%	6	2%	1	3%	1	3%	1	1%	4	4%	1	1%
Buddhist	23	6%	9	5%	14	6%	18	5%	5	14%	2	7%	6	5%	8	8%	7	5%
Christian Church (Disciples of Christ)	42	11%	20	12%	22	10%	39	11%	3	9%	5	17%	9	7%	17	16%	11	9%
Eastern Orthodox	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Episcopalian	2	1%	1	1%	1	0%	2	1%	0	0%	0	0%	0	0%	2	2%	0	0%
Greek Orthodox	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hindu	14	4%	5	3%	9	4%	14	4%	0	0%	4	13%	3	2%	4	4%	3	2%
Jewish/Orthodox	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Jewish/Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Jewish/Reformed	4	1%	3	2%	1	0%	4	1%	0	0%	0	0%	2	2%	1	1%	1	1%
Lutheran	8	2%	5	3%	3	1%	8	2%	0	0%	0	0%	4	3%	2	2%	2	2%
Methodist	3	1%	1	1%	2	1%	3	1%	0	0%	0	0%	0	0%	2	2%	1	1%
Mormon	2	1%	1	1%	1	0%	1	0%	1	3%	0	0%	1	1%	0	0%	1	1%
Muslim/Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Muslim/Shia	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Muslim/Sunni	8	2%	3	2%	5	2%	8	2%	0	0%	0	0%	4	3%	0	0%	4	3%
Non-denominational Evangelical	9	2%	6	4%	3	1%	8	2%	1	3%	0	0%	1	1%	3	3%	5	4%
Presbyterian	11	3%	5	3%	6	3%	10	3%	1	3%	0	0%	3	2%	5	5%	3	2%
Quaker	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Roman Catholic	30	8%	12	7%	18	8%	28	8%	2	6%	2	7%	10	8%	7	7%	11	9%
Russian Orthodox	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Seventh Day Adventist	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Sikh	2	1%	1	1%	1	0%	2	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Spirtual but not associated with a major religion	5	1%	1	1%	4	2%	4	1%	1	3%	1	3%	0	0%	3	3%	1	1%
Taoist	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Unitarian/Universalist	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	1%
United Church of Christ/Congregational	2	1%	1	1%	1	0%	1	0%	1	3%	0	0%	1	1%	1	1%	0	0%
Religious/spiritual preference not listed above	13	3%	3	2%	10	4%	11	3%	2	6%	2	7%	4	3%	4	4%	3	2%
Agnostic	31	8%	10	6%	21	9%	28	8%	3	9%	1	3%	12	9%	5	5%	13	10%
Total	396	100%		100%	230	100%	361		35	100%	30	100%	132		105	100%	129	100%

To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Ser	ior
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
392	98%	166	99%	226	98%	362	100%	30	86%	30	100%	133	100%	103	98%	126	97%
5	1%	0	0%	5	2%	1	0%	4	11%	0	0%	0	0%	1	1%	4	3%
1	0%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	1	1%	0	0%
0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
398	100%	167	100%	231	100%	363	100%	35	100%	30	100%	133	100%	105	100%	130	100%
eside w	ith you?									1							
394	99%	166	100%	228	99%	360	100%	34	97%	30	100%	133	100%	104	100%	127	98%
2	1%	0	0%	2	1%	1	0%	1	3%	0	0%	0	0%	0	0%	2	2%
0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
396	100%	166	100%	230	100%	361	100%	35	100%	30	100%	133	100%	104	100%	129	100%
ffects ve	ur ovnor	ionco?															
ĺ		į.	96%	227	99%	351	98%	34	100%	28	93%	130	98%	100	98%	127	98%
								-									2%
394	100%	164	100%	230	100%	360	100%	34	100%	30	100%	133	100%	102	100%	129	100%
iffects v	our exne	rience?															
ı,	•	1	98%	223	98%	351	98%	33	94%	27	93%	132	99%	99	96%	126	98%
9	2%	4				7			6%		7%	1	1%	4			2%
393	100%	165	100%	228	100%	358	100%	35	100%	29	100%	133	100%	103	100%	128	100%
n that s	ianifican	tly affect	ts vour ex	nerience	7												
376	96%	158	96%	218	95%	346	96%	30	88%	29	97%	127	96%	96	93%	124	97%
17	4%	6	4%	11	5%	13	4%	4	12%	1	3%	5	4%	7	7%	4	3%
393	100%	164	100%	229	100%	359	100%	34	100%	30	100%	132	100%	103	100%	128	100%
hat siar	ificantly	affects	iour exne	rience?													
		1	our expe 70%		78%	273	76%	22	63%	21	72%	107	80%	77	75%	90	70%
hat sign 295 99	nificantly 75% 25%	<i>affects</i> y 116 49	70% 70%	179 50	78% 22%	273 86	76% 24%	22 13	63% 37%	21	72% 28%	107 26	80% 20%	77 26	75% 25%	90 39	70% 30%
	N 392 5 1 0 0 398 eside wi 394 2 0 0 396 ffects ye 385 9 394 9 393 n that si 376 17	392 98% 5 1% 1 0% 0 0% 0 0% 398 100%  reside with you? 394 99% 2 1% 0 0% 396 100%  reside with you? 394 99% 2 1% 0 0% 396 100%  reside with you? 394 99% 394 100%  reside with you? 394 99% 396 100%  reside with you? 394 99% 394 99% 396 100%  reside with you? 394 99% 396 100%  reside with you? 394 99% 394 99% 396 100%	N         %         N           392         98%         166           5         1%         0           1         0%         0           0         0%         0           0         0%         0           398         100%         167           eeside with you?         394         99%         166           2         1%         0           0         0%         0           0         0%         0           396         100%         166           ffects your experience?         385         98%         158           9         2%         6           394         100%         164           affects your experience?         384         98%         161           9         2%         4           393         100%         165           n that significantly affect         376         96%         158           17         4%         6	N % N %  392 98% 166 99% 5 1% 0 0% 1 0% 1 1% 0 0% 0 0% 0 0% 0 0% 398 100% 167 100%  eside with you? 394 99% 166 100% 2 1% 0 0% 0 0% 0 0% 0 0% 0 0 0%  6 100% 166 100%  ffects your experience? 385 98% 158 96% 9 2% 6 4% 394 100% 164 100%  affects your experience? 384 98% 161 98% 9 2% 4 2% 393 100% 165 100%  at that significantly affects your experience your experience? 376 96% 158 96% 17 4% 6 4%	N         %         N         %         N           392         98%         166         99%         226           5         1%         0         0%         5           1         0%         1         1%         0           0         0%         0         0%         0           0         0%         0         0%         0           398         100%         167         100%         231           eside with you?         394         99%         166         100%         228           2         1%         0         0%         2           0         0%         0         0%         2           0         0%         0         0%         0           396         100%         166         100%         230           ffects your experience?           385         98%         158         96%         227           9         2%         6         4%         3           394         100%         164         100%         230           iffects your experience?         384         98%         161         98% <td< td=""><td>N         %         N         %         N         %           392         98%         166         99%         226         98%           5         1%         0         0%         5         2%           1         0%         1         1%         0         0%           0         0%         0         0%         0         0%           0         0%         0         0%         0         0%           398         100%         167         100%         231         100%           eside with you?         394         99%         166         100%         228         99%           2         1%         0         0%         2         1%           0         0%         0         0%         0         0%           0         0%         0         0%         0         0%           396         100%         166         100%         230         100%           effects your experience?         385         98%         158         96%         227         99%           9         2%         6         4%         3         1%</td><td>N         %         N         %         N         %         N           392         98%         166         99%         226         98%         362           5         1%         0         0%         5         2%         1           1         0%         1         1%         0         0%         0           0         0%         0         0%         0         0%         0           0         0%         0         0%         0         0%         0           398         100%         167         100%         231         100%         363           eside with you?           394         99%         166         100%         228         99%         360           2         1%         0         0%         2         1%         1           0         0%         0         0%         0         0%         0           396         100%         166         100%         230         100%         361           ffects your experience?           385         98%         158         96%         227         99%         351</td><td>N         %         N         %         N         %           392         98%         166         99%         226         98%         362         100%           5         1%         0         0%         5         2%         1         0%           1         0%         1         1%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           398         100%         167         100%         231         100%         363         100%           eside with you?         394         99%         166         100%         228         99%         360         100%           0         0%         0         0%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           6fects your experience?         385         98</td><td>N         %         N         %         N         %         N           392         98%         166         99%         226         98%         362         100%         30           5         1%         0         0%         5         2%         1         0%         4           1         0%         1         1%         0         0%         0         0%         1           0         0%         0         0%         0         0%         0         0%         0           0         0%         0         0%         0         0%         0         0%         0           398         100%         167         100%         231         100%         363         100%         35           reside with you?           394         99%         166         100%         228         99%         360         100%         34           2         1%         0         0%         2         1%         1         0%         1           0         0%         0         0%         0         0%         0         0%         0         0%         0</td><td>N         %         N         %         N         %         N         %           392         98%         166         99%         226         98%         362         100%         30         86%           5         1%         0         0%         5         2%         1         0%         4         11%           1         0%         1         1%         0         0%         0         0%         1         3%           0         0%<td>N % N % N % N % N % N % N % N % N % N %</td><td>  N</td><td>  N</td><td>  N</td><td>  N %   N %</td><td>  N %   N %</td><td>  N %   N %</td></td></td<>	N         %         N         %         N         %           392         98%         166         99%         226         98%           5         1%         0         0%         5         2%           1         0%         1         1%         0         0%           0         0%         0         0%         0         0%           0         0%         0         0%         0         0%           398         100%         167         100%         231         100%           eside with you?         394         99%         166         100%         228         99%           2         1%         0         0%         2         1%           0         0%         0         0%         0         0%           0         0%         0         0%         0         0%           396         100%         166         100%         230         100%           effects your experience?         385         98%         158         96%         227         99%           9         2%         6         4%         3         1%	N         %         N         %         N         %         N           392         98%         166         99%         226         98%         362           5         1%         0         0%         5         2%         1           1         0%         1         1%         0         0%         0           0         0%         0         0%         0         0%         0           0         0%         0         0%         0         0%         0           398         100%         167         100%         231         100%         363           eside with you?           394         99%         166         100%         228         99%         360           2         1%         0         0%         2         1%         1           0         0%         0         0%         0         0%         0           396         100%         166         100%         230         100%         361           ffects your experience?           385         98%         158         96%         227         99%         351	N         %         N         %         N         %           392         98%         166         99%         226         98%         362         100%           5         1%         0         0%         5         2%         1         0%           1         0%         1         1%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           398         100%         167         100%         231         100%         363         100%           eside with you?         394         99%         166         100%         228         99%         360         100%           0         0%         0         0%         0         0%         0         0%           0         0%         0         0%         0         0%         0         0%           6fects your experience?         385         98	N         %         N         %         N         %         N           392         98%         166         99%         226         98%         362         100%         30           5         1%         0         0%         5         2%         1         0%         4           1         0%         1         1%         0         0%         0         0%         1           0         0%         0         0%         0         0%         0         0%         0           0         0%         0         0%         0         0%         0         0%         0           398         100%         167         100%         231         100%         363         100%         35           reside with you?           394         99%         166         100%         228         99%         360         100%         34           2         1%         0         0%         2         1%         1         0%         1           0         0%         0         0%         0         0%         0         0%         0         0%         0	N         %         N         %         N         %         N         %           392         98%         166         99%         226         98%         362         100%         30         86%           5         1%         0         0%         5         2%         1         0%         4         11%           1         0%         1         1%         0         0%         0         0%         1         3%           0         0% <td>N % N % N % N % N % N % N % N % N % N %</td> <td>  N</td> <td>  N</td> <td>  N</td> <td>  N %   N %</td> <td>  N %   N %</td> <td>  N %   N %</td>	N % N % N % N % N % N % N % N % N % N %	N	N	N	N %   N %	N %   N %	N %   N %

	To	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First	t-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Other disability or condition that significantly aff	ects your	experie	nce?															
No	237	96%	86	93%	151	98%	217	96%	20	95%	24	100%	80	95%	61	97%	72	96%
Yes	9	4%	6	7%	3	2%	8	4%	1	5%	0	0%	4	5%	2	3%	3	4%
Total	246	100%	92	100%	154	100%	225	100%	21	100%	24	100%	84	100%	63	100%	75	100%
Currently receive accommodations from your car	nnus due	to your	disahilit	u/conditio	n 2													
No	85	72%	37	66%	 48	77%	73	72%	12	75%	8	73%	23	70%	22	71%	32	74%
Yes	23	19%	14	25%	9	15%	20	20%	3	19%	2	18%	6	18%	7	23%	8	19%
I am not aware of such services	10	8%	5	9%	5	8%	9	9%	1	6%	1	9%	4	12%	2	6%	3	7%
Total	118	100%	56	100%	<b>62</b>	100%	102	100%	16	1 <b>00</b> %	11	100%	33	100%	31	100%	43	100%
Total	110	100/0	30	100%	02	100%	102	100%	10	100%	-11	100%	33	100%	31	100%	73	100%
What is your current gender identity?																		
Man	227	57%	1	1%	226	98%	201	56%	26	74%	15	50%	80	60%	58	56%	74	57%
Woman	164	41%	164	98%	0	0%	157	43%	7	20%	15	50%	51	38%	44	42%	54	42%
Trans Man	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Trans Woman	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	1%
Genderqueer/Gender Non-Conforming	5	1%	2	1%	3	1%	3	1%	2	6%	0	0%	2	2%	2	2%	1	1%
Not listed above (please specify)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	133	100%	104	100%	130	100%
What sex were you assigned at birth?																		
Male	231	58%	1	1%	230	100%	203	56%	28	80%	15	50%	81	61%	59	57%	76	58%
Female	166	42%	166	99%	0	0%	159	44%	7	20%	15	50%	52	39%	45	43%	54	42%
Intersex/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	133	100%	104	100%	130	100%
What is your current sexual orientation?		0.00/	۱	<b>-0</b> 0/		240/	م م	0.60/		222/		0=0/		2521		0=0/		0=0/
Heterosexual or straight	341	86%	132	79%	209	91%	312	86%	29	83%	26	87%	114	86%	90	87%	111	85%
Gay or lesbian	12	3%	7	4%	5	2%	11	3%	1	3%	1	3%	4	3%	3	3%	4	3%
Bisexual	26	7%	14	8%	12	5%	23	6%	3	9%	2	7%	8	6%	6	6%	10	8%
Queer	7	2%	6	4%	1	0%	6	2%	1	3%	0	0%	1	1%	4	4%	2	2%
Questioning	5	1%	5	3%	0	0%	4	1%	1	3%	0	0%	4	3%	1	1%	0	0%
Not listed above. Please specify:	5	1%	3	2%	2	1%	5	1%	0	0%	1	3%	1	1%	0	0%	3	2%
Total	396	100%	167	100%	229	100%	361	100%	35	100%	30	100%	132	100%	104	100%	130	100%

	To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How would you characterize your political oriento	ation?																	
Very liberal	38	10%	20	12%	18	8%	33	9%	5	14%	3	10%	13	10%	6	6%	16	12%
Liberal	122	31%	72	43%	50	22%	116	32%	6	17%	8	27%	35	27%	34	32%	45	35%
Slightly liberal	85	21%	33	20%	52	23%	78	22%	7	20%	4	13%	35	27%	21	20%	25	19%
Moderate or middle of the road	90	23%	30	18%	60	26%	81	22%	9	26%	12	40%	29	22%	24	23%	25	19%
Slightly conservative	23	6%	5	3%	18	8%	21	6%	2	6%	3	10%	6	5%	6	6%	8	6%
Conservative	20	5%	4	2%	16	7%	16	4%	4	11%	0	0%	4	3%	10	10%	6	5%
Very conservative	4	1%	1	1%	3	1%	4	1%	0	0%	0	0%	2	2%	1	1%	1	1%
Other	15	4%	2	1%	13	6%	13	4%	2	6%	0	0%	8	6%	3	3%	4	3%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	132	100%	105	100%	130	1009
Where are you living this term?	1						1				1							
Campus residence hall	180	45%	79	47%	101	44%	176	48%	4	11%	18	60%	103	77%	38	36%	21	169
Campus owned apartment or house (on-or off-campus)	18	5%	8	5%	10	4%	16	4%	2	6%	0	0%	0	0%	5	5%	13	109
Sorority or fraternity	26	7%	15	9%	11	5%	26	7%	0	0%	6	20%	8	6%	8	8%	4	3%
Co-op student housing	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	1%
Off-campus in an apartment	93	23%	35	21%	58	25%	75	21%	18	51%	3	10%	9	7%	26	25%	55	429
Off-campus in a house	76	19%	27	16%	49	21%	66	18%	10	29%	3	10%	11	8%	28	27%	34	26%
No stable residence/Homeless	1	0%	1	1%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	1%
Other	3	1%	1	1%	2	1%	2	1%	1	3%	0	0%	2	2%	0	0%	1	1%
Total	398	100%	167	100%	231	100%	363	100%	35	100%	30	100%	133	100%	105	100%	130	1009
How far do you live from campus?																		
On campus or < 1 mile	281	71%	120	72%	161	70%	270	75%	11	31%	24	80%	115	86%	69	66%	73	57%
1 mile to 2 miles	46	12%	17	10%	29	13%	39	11%	7	20%	1	3%	1	1%	8	8%	36	289
3 miles to 10 miles	26	7%	11	7%	15	7%	22	6%	4	11%	0	0%	8	6%	11	10%	7	5%
11 to 20 miles	28	7%	15	9%	13	6%	21	6%	7	20%	4	13%	5	4%	11	10%	8	6%
21 miles or more	16	4%	4	2%	12	5%	10	3%	6	17%	1	3%	4	3%	6	6%	5	4%
Total	397	100%	167	100%	230	100%	362	100%	35	100%	30	100%	133	100%	105	100%	129	100

	_	otal		men	M		FT			nsfer		-year		omore	Jun			nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
With whom do you live?																		
I live alone	35	9%	9	5%	26	11%	24	7%	11	31%	2	7%	4	3%	9	9%	20	15%
I share an apartment, house, or residence hall room with at least one other University of Washington student	291	73%	134	80%	157	68%	283	78%	8	23%	20	67%	114	86%	72	69%	85	65%
I share an apartment or house with peers who are not University of Washington students	11	3%	1	1%	10	4%	7	2%	4	11%	2	7%	1	1%	3	3%	5	4%
I live with at least one family member	47	12%	21	13%	26	11%	41	11%	6	17%	5	17%	11	8%	17	16%	14	11%
I am a single parent living with children	0	0%	0	0%	0	0%	О	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I live with my spouse or domestic partner and children	1	0%	0	0%	1	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	1%
I live with my spouse or domestic partner without children	5	1%	0	0%	5	2%	1	0%	4	11%	0	0%	1	1%	0	0%	4	3%
Other	8	2%	2	1%	6	3%	7	2%	1	3%	1	3%	2	2%	4	4%	1	1%
Total	398	100%	167	100%	231	100%	363	100%	35	100%	30	100%	133	100%	105	100%	130	100%
INTERNATIONAL: Understanding classroom lectur	1	00/	•	00/	•	00/	۱ ۵	00/			۱ ۵	00/	•	00/	•	00/	•	00/
Very Difficult (1)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
Difficult (2)	3	8%	1	7%	2	8%	3	8%			1	14%	0	0%	0	0%	2	17%
Neither easy nor difficult (3)	11	28%	4	29%	7	27%	10	27%			3	43%	4	29%	1	14%	3	25%
Easy (4)	13	32%	4	29%	9	35%	11	30%			1	14%	6	43%	4	57%	2	17%
Very Easy (5)	13	32%	5	36%	8	31%	13	35%			2	29%	4	29%	2	29%	5	42%
Total	40	100%	14	100%	<b>26</b>	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean SD	3.9 0.96		3.9 1.00		3.9 0.95		3.9 0.98				3.6 1.13		4.0 0.78		4.1 0.69		3.8 1.19	
INTERNATIONAL: Keeping up with my writing assi	gnment	s and wri	ting cled	arly in En	glish													
Very Difficult (1)	2	5%	0	0%	2	8%	2	5%			1	14%	0	0%	0	0%	1	8%
Difficult (2)	2	5%	1	7%	1	4%	2	5%			0	0%	0	0%	0	0%	2	17%
Neither easy nor difficult (3)	11	28%	5	36%	6	23%	10	27%			2	29%	6	43%	1	14%	2	17%
Easy (4)	13	32%	1	7%	12	46%	11	30%			1	14%	5	36%	3	43%	4	33%
Very Easy (5)	12	30%	7	50%	5	19%	12	32%			3	43%	3	21%	3	43%	3	25%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	3.8		4.0		3.7		3.8				3.7		3.8		4.3		3.5	
SD	1.10		1.11		1.09		1.13				1.50		0.80		0.76		1.31	

		otal		men	Me		FT			nsfer	First-		Sopho		Jun			nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
NTERNATIONAL: Participating in classroor	n or study grou	p discuss	ions															
Very Difficult (1)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
Difficult (2)	9	22%	5	36%	4	15%	9	24%			2	29%	3	21%	1	14%	3	259
Neither easy nor difficult (3)	5	13%	1	7%	4	15%	5	14%			2	29%	2	14%	0	0%	1	8%
Easy (4)	18	45%	2	14%	16	62%	15	41%			1	14%	8	57%	4	57%	5	429
Very Easy (5)	8	20%	6	43%	2	8%	8	22%			2	29%	1	7%	2	29%	3	25
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100
Mean	3.6		3.6		3.6		3.6				3.4		3.5		4.0		3.7	
SD	1.05		1.39		0.85		1.09				1.27		0.94		1.00		1.15	
NTERNATIONAL: Making friends with Ame	ericans																	
Very Difficult (1)	5	13%	0	0%	5	19%	5	14%			2	29%	0	0%	0	0%	3	25
Difficult (2)	5	13%	4	31%	1	4%	5	14%			0	0%	4	29%	0	0%	1	89
Neither easy nor difficult (3)	13	33%	4	31%	9	35%	12	33%			4	57%	3	21%	2	33%	4	33
Easy (4)	9	23%	1	8%	8	31%	7	19%			0	0%	5	36%	1	17%	3	25
Very Easy (5)	7	18%	4	31%	3	12%	7	19%			1	14%	2	14%	3	50%	1	8
Total	39	100%	13	100%	26	100%	36	100%	3	100%	7	100%	14	100%	6	100%	12	10
Mean	3.2		3.4		3.1		3.2				2.7		3.4		4.2		2.8	
SD	1.26		1.26		1.28		1.30				1.38		1.08		0.98		1.34	
NTERNATIONAL: Learning how to underst	and and resnon	nd to Ame	ericans c	of the onn	nsite sev													
Very Difficult (1)	ana ana respon	3%	1	7%	0	0%	1	3%			0	0%	0	0%	1	14%	0	0%
Difficult (2)	7	17%	3	21%	4	15%	7	19%			1	14%	3	21%	1	14%	2	17'
Neither easy nor difficult (3)	12	30%	3	21%	9	35%	12	32%			3	43%	3	21%	1	14%	5	42
Easy (4)	12	30%	2	14%	10	38%	9	24%			1	14%	5	36%	2	29%	4	33
Very Easy (5)	8	20%	5	36%	3	12%	8	22%			2	29%	3	21%	2	29%	1	89
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100
Mean	3.5	100%	3.5	100/0	3.5	100%	3.4	100/0	3	100/0	3.6	100%	3.6	100/0	3.4	100%	3.3	100
SD	1.09		1.40		0.90		1.12				1.13		1.09		1.51		0.89	
NITERNATIONAL SELLEN SE																		
NTERNATIONAL: Fitting into the social sce	1	00/	1	70/	2	00/	ر ا	00/			1	1.40/	0	00/	0	00/	2	17
Very Difficult (1)	3	8%	1	7%	2	8%	3	8%			1	14%	0	0%	0	0%	2	17
Difficult (2)	7	17%	2	14%	5	19%	7	19%			2	29%	1	7%	1	14%	3	25
Neither easy nor difficult (3)	14	35%	7	50%	7	27%	13	35%			3	43%	4	29%	4	57%	3	25
Easy (4)	10	25%	1	7%	9	35%	8	22%			0	0%	6	43%	1	14%	3	25
Very Easy (5)	6	15%	3	21%	3	12%	6	16%			1	14%	3	21%	1	14%	1	89
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100
Mean	3.2		3.2		3.2		3.2				2.7		3.8		3.3		2.8	
SD	1.14		1.19		1.14		1.17				1.25		0.89		0.95		1.27	

	To	tal	Woi	men	M	en	F7	FY	Tra	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ITERNATIONAL: The interest in and atte	ntion to internat	ional stu	dents sh	own by p	rofessor	s												
Very dissatisfied (1)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
Dissatisfied (2)	1	3%	1	7%	0	0%	1	3%			0	0%	0	0%	1	14%	0	09
Somewhat dissatisfied (3)	4	10%	2	14%	2	8%	4	11%			1	14%	2	14%	0	0%	1	99
Somewhat satisfied (4)	18	46%	8	57%	10	40%	15	42%			3	43%	6	43%	4	57%	5	45
Satisfied (5)	14	36%	2	14%	12	48%	14	39%			2	29%	5	36%	2	29%	5	45
Very satisfied (6)	2	5%	1	7%	1	4%	2	6%			1	14%	1	7%	0	0%	0	09
Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	14	100%	7	100%	11	10
Mean	4.3		4.0		4.5		4.3				4.4		4.4		4.0		4.4	
SD	0.83		0.96		0.71		0.86				0.98		0.84		1.00		0.67	
ITERNATIONAL: The interest in and atte	ention to internat	ional stu	dents sh	οψη Αν Δ	merican	students					-							
Very dissatisfied (1)	0	0%	0	0%1 by A	0	0%	0	0%			0	0%	0	0%	0	0%	0	0
Dissatisfied (2)	1	3%	1	7%	0	0%	1	3%			0	0%	0	0%	0	0%	1	9
Somewhat dissatisfied (3)	10	26%	5	36%	5	20%	9	25%			3	43%	2	14%	2	29%	3	27
Somewhat satisfied (4)	15	38%	5	36%	10	40%	14	39%			2	29%	7	50%	3	43%	3	27
Satisfied (5)	12	31%	2	14%	10	40%	11	31%			2	29%	4	29%	2	29%	4	36
Very satisfied (6)	1	3%	1	7%	0	0%	1	3%			0	0%	1	7%	0	0%	0	0
Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	14	100%	7	100%	11	10
Mean	4.1	100/0	3.8	100%	4.2	100%	4.1	100%	3	100%	3.9	100%	4.3	100/6	<b>4</b> .0	100%	3.9	10
SD	0.89		1.05		0.76		0.89				0.90		0.83		0.82		1.04	
<u> </u>	0.00																	
ITERNATIONAL: The campus services pr	ovided specificall	y for inte	ernation	al student	ts													
Very dissatisfied (1)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0
Dissatisfied (2)	1	3%	0	0%	1	4%	1	3%			0	0%	0	0%	0	0%	1	8
Somewhat dissatisfied (3)	5	13%	1	7%	4	15%	4	11%			1	14%	3	21%	1	14%	0	0
Somewhat satisfied (4)	15	38%	6	43%	9	35%	13	35%			3	43%	5	36%	2	29%	5	42
Satisfied (5)	15	38%	6	43%	9	35%	15	41%			2	29%	4	29%	4	57%	5	42
Very satisfied (6)	4	10%	1	7%	3	12%	4	11%			1	14%	2	14%	0	0%	1	8
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	10
Mean	4.4		4.5		4.3		4.5				4.4		4.4		4.4		4.4	
SD	0.93		0.76		1.02		0.93				0.98		1.01		0.79		1.00	

	To	otal	Wo	men	М	en	F	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
INTERNATIONAL: The campus services pro	ovided for all stu	dents																
Very dissatisfied (1)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
Dissatisfied (2)	2	5%	1	7%	1	4%	2	5%			0	0%	0	0%	0	0%	2	17%
Somewhat dissatisfied (3)	3	8%	1	7%	2	8%	2	5%			1	14%	1	7%	1	14%	0	0%
Somewhat satisfied (4)	21	52%	7	50%	14	54%	19	51%			3	43%	10	71%	3	43%	5	42%
Satisfied (5)	10	25%	3	21%	7	27%	10	27%			2	29%	2	14%	3	43%	3	25%
Very satisfied (6)	4	10%	2	14%	2	8%	4	11%			1	14%	1	7%	0	0%	2	17%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	4.3		4.3		4.3		4.3				4.4		4.2		4.3		4.3	
SD	0.93		1.07		0.87		0.94				0.98		0.70		0.76		1.29	
INTERNATIONAL: The quality of informati	on provided to v	ou ahou	t campus	s rules re	aulation	s deares	roquiro	ments an	nd resou	ırcas								
Very dissatisfied (1)		0%	0	0%	0	0%	0	0%	iu resou	11 CE3	0	0%	0	0%	0	0%	0	0%
Dissatisfied (2)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
Somewhat dissatisfied (3)	5	13%	0	0%	5	20%	5	14%			0	0%	2	15%	1	14%	2	17%
Somewhat satisfied (4)	15	38%	4	29%	11	44%	12	33%			4	57%	4	31%	3	43%	4	33%
Satisfied (5)	12	31%	5	36%	7	28%	12	33%			1	14%	5	38%	2	29%	4	33%
Very satisfied (6)	7	18%	5	36%	2	8%	7	19%			2	29%	2	15%	1	14%	2	17%
Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	13	100%	7	100%	12	100%
Mean	4.5	100/0	5.1	100%	4.2	100/0	4.6	100/0	,	10070	4.7	10070	4.5	100/0	<b>4</b> .4	100/0	4.5	100/0
SD	0.94		0.83		0.88		0.97				0.95		0.97		0.98		1.00	
INTERNATIONAL: The opportunities to exp	olore American li		1			•	ı				ſ							
Very dissatisfied (1)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
Dissatisfied (2)	4	10%	2	14%	2	8%	3	8%			1	14%	0	0%	0	0%	3	25%
Somewhat dissatisfied (3)	5	13%	0	0%	5	20%	5	14%			0	0%	1	8%	1	14%	3	25%
Somewhat satisfied (4)	16	41%	6	43%	10	40%	15	42%			6	86%	7	54%	1	14%	2	17%
Satisfied (5)	11	28%	3	21%	8	32%	10	28%			0	0%	4	31%	4	57%	3	25%
Very satisfied (6)	3	8%	3	21%	0	0%	3	8%			0	0%	1	8%	1	14%	1	8%
Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	13	100%	7	100%	12	100%
Mean	4.1		4.4		4.0		4.1				3.7		4.4		4.7		3.7	
SD	1.07		1.28		0.93		1.05				0.76		0.77		0.95		1.37	

	To	tal	Wo	men	M	en	F7	ΓFY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
INTERNATIONAL: Opportunities for makin	ng friends from y	our hom	e countr	у														
Very dissatisfied (1)	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
Dissatisfied (2)	1	3%	1	7%	0	0%	1	3%			0	0%	0	0%	1	14%	0	0%
Somewhat dissatisfied (3)	7	18%	2	14%	5	20%	6	17%			1	14%	1	8%	1	14%	4	33%
Somewhat satisfied (4)	9	23%	1	7%	8	32%	8	22%			2	29%	3	23%	2	29%	2	17%
Satisfied (5)	18	46%	7	50%	11	44%	17	47%			3	43%	7	54%	3	43%	5	42%
Very satisfied (6)	4	10%	3	21%	1	4%	4	11%			1	14%	2	15%	0	0%	1	8%
Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	13	100%	7	100%	12	100%
Mean	4.4		4.6		4.3		4.5				4.6		4.8		4.0		4.3	
SD	0.99		1.22		0.85		1.00				0.98		0.83		1.15		1.06	
INTERNATIONAL: Finding satisfactory ho	using										1							
Not a concern (1)	11	28%	4	29%	7	27%	11	30%			1	14%	4	29%	3	43%	3	25%
Somewhat a concern (2)	18	45%	7	50%	11	42%	16	43%			4	57%	7	50%	3	43%	4	33%
A serious concern (3)	11	28%	3	21%	8	31%	10	27%			2	29%	3	21%	1	14%	5	42%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	2.0		1.9		2.0		2.0				2.1		1.9		1.7		2.2	
SD	0.75		0.73		0.77		0.76				0.69		0.73		0.76		0.83	
INTERNATIONAL: Obtaining an ATM or b	ank card																	
Not a concern (1)	28	70%	11	79%	17	65%	26	70%			5	71%	7	50%	7	100%	9	75%
Somewhat a concern (2)	11	28%	2	14%	9	35%	10	27%			2	29%	6	43%	0	0%	3	25%
A serious concern (3)	1	3%	1	7%	0	0%	1	3%			0	0%	1	7%	0	0%	0	0%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	1.3		1.3		1.3		1.3				1.3		1.6		1.0		1.3	
SD	0.53		0.61		0.49		0.53				0.49		0.65		0.00		0.45	
INTERNATIONAL: Violence and personal s	security on and a	round th	e campi	ıs														
Not a concern (1)	18	45%	5	36%	13	50%	17	46%			3	43%	6	43%	6	86%	3	25%
Somewhat a concern (2)	14	35%	6	43%	8	31%	13	35%			3	43%	5	36%	1	14%	5	42%
A serious concern (3)	8	20%	3	21%	5	19%	7	19%			1	14%	3	21%	0	0%	4	33%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	1.8		1.9		1.7		1.7				1.7		1.8		1.1		2.1	
SD	0.78		0.77		0.79		0.77				0.76		0.80		0.38		0.79	

		otal		men	M			FY		nsfer		-year		omore	Jun		Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
INTERNATIONAL: Having adequate financial	support																	
Not a concern (1)	15	38%	6	43%	9	35%	15	41%			2	29%	7	50%	3	43%	3	25%
Somewhat a concern (2)	12	30%	3	21%	9	35%	10	27%			2	29%	5	36%	1	14%	4	33%
A serious concern (3)	13	32%	5	36%	8	31%	12	32%			3	43%	2	14%	3	43%	5	42%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	2.0		1.9		2.0		1.9				2.1		1.6		2.0		2.2	
SD	0.85		0.92		0.82		0.86				0.90		0.74		1.00		0.83	
INTERNATIONAL: Understanding U.S. medica	al insurance a	nd obtai	ning hed	alth servic	ces													
Not a concern (1)	13	32%	6	43%	7	27%	13	35%			2	29%	7	50%	3	43%	1	8%
Somewhat a concern (2)	15	38%	5	36%	10	38%	13	35%			4	57%	4	29%	3	43%	4	33%
A serious concern (3)	12	30%	3	21%	9	35%	11	30%			1	14%	3	21%	1	14%	7	58%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	2.0		1.8		2.1		1.9				1.9		1.7		1.7		2.5	
SD	0.80		0.80		0.80		0.81				0.69		0.83		0.76		0.67	
INTERNATIONAL: Securing a job in the U.S. a	nfter graduation	on																
Not a concern (1)	8	20%	4	29%	4	15%	8	22%			1	14%	4	29%	1	14%	2	17%
Somewhat a concern (2)	8	20%	5	36%	3	12%	8	22%			3	43%	5	36%	0	0%	0	0%
A serious concern (3)	24	60%	5	36%	19	73%	21	57%			3	43%	5	36%	6	86%	10	83%
Total	40	100%	14	100%	26	100%	37	100%	3	100%	7	100%	14	100%	7	100%	12	100%
Mean	2.4		2.1		2.6		2.4				2.3		2.1		2.7		2.7	
SD	0.81		0.83		0.76		0.82				0.76		0.83		0.76		0.78	
INTERNATIONAL: When studying or doing ho	omework with	other st	tudents															
All or almost all international	5	13%	1	7%	4	16%	5	14%			3	43%	0	0%	1	14%	1	8%
Mostly international	13	33%	4	29%	9	36%	13	36%			1	14%	9	69%	1	14%	2	17%
About half and half	13	33%	5	36%	8	32%	11	31%			2	29%	2	15%	2	29%	7	58%
Mostly American	5	13%	1	7%	4	16%	4	11%			0	0%	1	8%	2	29%	2	17%
All or almost all American	3	8%	3	21%	0	0%	3	8%			1	14%	1	8%	1	14%	0	0%
Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	13	100%	7	100%	12	100%
INTERNATIONAL: When socializing																		
All or almost all international	10	26%	3	21%	7	28%	10	28%			4	57%	0	0%	2	29%	4	33%
Mostly international	12	31%	3	21%	9	36%	12	33%			0	0%	8	62%	0	0%	4	33%
About half and half	11	28%	5	36%	6	24%	9	25%			2	29%	3	23%	3	43%	3	25%
Mostly American	4	10%	1	7%	3	12%	3	8%			0	0%	1	8%	2	29%	1	8%
All or almost all American	2	5%	2	14%	0	0%	2	6%			1	14%	1	8%	0	0%	0	0%
Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	13	100%	7	100%	12	100%

		To	otal	Wa	omen	М	len	F	TFY	Tra	nsfer	Firs	t-year	Soph	omore	Ju	nior	Sei	nior
		N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	Ν	%
INTERNATIO	NAL: When participating in clubs or	r student d	organizat	tions															
All or alr	most all international	6	15%	2	14%	4	16%	6	17%			1	14%	0	0%	2	29%	3	25%
Mostly in	nternational	7	18%	1	7%	6	24%	7	19%			1	14%	4	31%	1	14%	1	8%
About ha	alf and half	17	44%	8	57%	9	36%	15	42%			4	57%	5	38%	2	29%	6	50%
Mostly A	American	7	18%	1	7%	6	24%	6	17%			1	14%	3	23%	1	14%	2	17%
All or alr	most all American	2	5%	2	14%	0	0%	2	6%			0	0%	1	8%	1	14%	0	0%
	Total	39	100%	14	100%	25	100%	36	100%	3	100%	7	100%	13	100%	7	100%	12	100%
INTERNATIO	DNAL: Plan to pursue an advanced d	egree in t	he U.S.																
Yes		33	75%	10	67%	23	79%	31	76%			6	86%	14	93%	6	75%	7	50%
No		11	25%	5	33%	6	21%	10	24%			1	14%	1	7%	2	25%	7	50%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
INTERNATIO	DNAL: Plan to pursue an advanced d	earee out	side the l	IJ.S.															
Yes		10	23%	4	27%	6	21%	9	22%			1	14%	3	20%	2	25%	4	29%
No		34	77%	11	73%	23	79%	32	78%			6	86%	12	80%	6	75%	10	71%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
INTERNATIO	DNAL: Plan to work temporarily in th	2119																	
Yes	TWILE I Tall to Work temporarily in th	20	45%	5	33%	15	52%	17	41%			1	14%	6	40%	5	63%	8	57%
No		24	55%	10	67%	14	48%	24	59%			6	86%	9	60%	3	38%	6	43%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
INTERNATIO	DNAL: Plan after undergraduate deg	ree. other																	
Yes		7	16%	4	27%	3	10%	7	17%			2	29%	1	7%	2	25%	2	14%
No		37	84%	11	73%	26	90%	34	83%			5	71%	14	93%	6	75%	12	86%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
INITEDNIATIO	DNAL: Primary reason to study in the	o II S · Tha	internat	ional ra	nutation	of this co	mnus												
Yes	NVAL. Frimary reason to study in the	22	50%	7	47%	), tilis ca 15	52%	22	54%			5	71%	7	47%	3	38%	7	50%
No		22	50%	8	53%	14	48%	19	46%			2	29%	8	53%	5	63%	7	50%
NO	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
							1.0												
	NAL: Primary reason to study in the	1		1				ı	270/			۱ ۵	2024	_	2224	•	250/	-	260/
Yes		14	32%	6	40%	8	28%	11	27%			2	29%	5	33%	2	25%	5	36%
No	Tabal	30	68%	9	60%	21	72%	30	73%		40001	5	71%	10	67%	6	75%	9	64%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%

		To	tal	Wo	men	М	en	F	ΤFY	Trai	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
		N	%	N	%	N	%	N	%	Ν	%	N	%	Ν	%	N	%	N	%
INTERNATI	ONAL: Primary reason to study in th	e U.S.: Desi	re to inc	rease En	glish lang	guage pr	oficiency												
Yes		8	18%	4	27%	4	14%	8	20%			0	0%	4	27%	2	25%	2	14%
No		36	82%	11	73%	25	86%	33	80%			7	100%	11	73%	6	75%	12	86%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
INTERNATION	ONAL: Primary reason to study in th	e U.S.: An a	ppreciat	tion for t	he qualit	y of teac	hing at U	l.S. camp	ouses										
Yes		27	61%	10	67%	17	59%	26	63%			4	57%	9	60%	5	63%	9	64%
No		17	39%	5	33%	12	41%	15	37%			3	43%	6	40%	3	38%	5	36%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
INTERNATI	ONAL: Primary reason to study in th	e U.S.: An i	nterest ii	n workin	g in the L	J.S. in th	e future					1							
Yes		20	45%	4	27%	16	55%	17	41%			3	43%	7	47%	4	50%	6	43%
No		24	55%	11	73%	13	45%	24	59%			4	57%	8	53%	4	50%	8	57%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
INTERNATI	ONAL: Primary reason to study in th	e U.S.: Hav	e family	member	s living in	the U.S.													
Yes		2	5%	0	0%	2	7%	1	2%			0	0%	1	7%	0	0%	1	7%
No		42	95%	15	100%	27	93%	40	98%			7	100%	14	93%	8	100%	13	93%
	Total	44	100%	15	100%	29	100%	41	100%	3	100%	7	100%	15	100%	8	100%	14	100%
WHEN YOU	J STARTED HERE: Understanding eth	ical practio	e(s) in yo	our field	of study														
Very po	oor (1)	15	4%	9	5%	6	3%	15	4%	0	0%	2	7%	0	0%	3	3%	10	8%
Poor (2	2)	61	15%	30	18%	31	14%	57	16%	4	11%	4	13%	16	12%	13	13%	28	22%
Fair (3)		111	28%	45	27%	66	29%	106	29%	5	14%	9	30%	37	28%	33	32%	32	25%
Good (4	4)	135	34%	52	31%	83	36%	117	32%	18	51%	8	27%	52	39%	35	34%	40	31%
Very go	ood (5)	59	15%	27	16%	32	14%	52	14%	7	20%	5	17%	22	17%	19	18%	13	10%
Excelle	nt (6)	15	4%	4	2%	11	5%	14	4%	1	3%	2	7%	5	4%	1	1%	7	5%
	Total	396	100%	167	100%	229	100%	361	100%	35	100%	30	100%	132	100%	104	100%	130	100%
	Mean	3.5		3.4		3.6		3.5		3.9		3.5		3.7		3.5		3.3	
	SD	1.15		1.18		1.11		1.16		0.96		1.31		1.01		1.05		1.28	

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	To	tal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Understanding ethical pr	actice(s) in your field	d of stud	y															
Very poor (1)	2	1%	2	1%	0	0%	2	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Poor (2)	12	3%	5	3%	7	3%	11	3%	1	3%	0	0%	7	5%	4	4%	1	1%
Fair (3)	50	13%	17	10%	33	15%	47	13%	3	9%	4	13%	19	14%	18	17%	9	7%
Good (4)	140	36%	61	37%	79	35%	127	35%	13	39%	11	37%	47	36%	37	36%	45	35%
Very good (5)	145	37%	65	39%	80	35%	133	37%	12	36%	12	40%	45	34%	34	33%	54	43%
Excellent (6)	44	11%	16	10%	28	12%	40	11%	4	12%	3	10%	14	11%	10	10%	17	13%
Total	393	100%	166	100%	227	100%	360	100%	33	100%	30	100%	132	100%	104	100%	127	100%
Mean	4.4		4.4		4.4		4.4		4.5		4.5		4.3		4.2		4.6	
SD	0.98		0.98		0.98		0.99		0.94		0.86		1.02		1.04		0.89	
WHEN YOU STARTED HERE: Ability to	use specialized instr	umants	comput	ar progra	mc orm	atorials i	n vour fi	ald of stu	du									
Very poor (1)	35	9%	17	10%	1113, 01 111 18	8%	34	9%	uy 1	3%	3	10%	7	5%	7	7%	18	14%
Poor (2)	94	24%	45	27%	49	21%	90	25%	4	11%	6	20%	26	20%	23	22%	39	30%
Fair (3)	117	30%	46	28%	71	31%	103	29%	14	40%	7	23%	42	32%	33	32%	35	27%
Good (4)	98	25%	42	25%	56	25%	86	24%	12	34%	7	23%	40	31%	28	27%	23	18%
Very good (5)	41	10%	16	10%	25	11%	37	10%	4	11%	7	23%	12	9%	12	12%	10	8%
Excellent (6)	10	3%	10	1%	9	4%	10	3%	0	0%	0	0%	4	3%	1	1%	5	4%
Total	395	100%	167	100%	228	100%	360	100%	35	100%	30	100%	131	100%	104	100%	130	100%
Mean	3.1	100/0	3.0	100/0	3.2	100%	3.1	100%	3.4	100%	3.3	100%	3.3	100/0	3.2	100%	2.9	100/0
SD	1.21		1.17		1.24		1.23		0.95		1.32		1.14		1.14		1.30	
CURRENTLY: Ability to use specialized	instruments, compu	ter prog	rams, or	material	s in your	field of s	tudy				1							
Very poor (1)	3	1%	1	1%	2	1%	3	1%	0	0%	0	0%	2	2%	1	1%	0	0%
Poor (2)	14	4%	7	4%	7	3%	14	4%	0	0%	5	17%	9	7%	0	0%	0	0%
Fair (3)	51	13%	22	13%	29	13%	48	13%	3	9%	2	7%	22	17%	20	19%	7	5%
Good (4)	154	39%	71	43%	83	37%	143	40%	11	31%	11	37%	59	45%	39	38%	45	35%
Very good (5)	135	34%	56	34%	79	35%	120	33%	15	43%	10	33%	32	25%	36	35%	57	44%
Excellent (6)	37	9%	10	6%	27	12%	31	9%	6	17%	2	7%	6	5%	8	8%	21	16%
Total	394	100%	167	100%	227	100%	359	100%	35	100%	30	100%	130	100%	104	100%	130	100%
Mean	4.3		4.2		4.4		4.3		4.7		4.1		4.0		4.3		4.7	
SD	0.98		0.94		1.01		0.99		0.87		1.17		1.01		0.93		0.80	

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		То	tal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VHEN YOU STARTE	ED HERE: Apply knowledge from	n your fi	eld of stu	ıdy to ot	her conte	exts													
Very poor (1)		23	6%	14	8%	9	4%	21	6%	2	6%	1	3%	3	2%	4	4%	15	12
Poor (2)		87	22%	36	22%	51	22%	80	22%	7	20%	7	24%	19	15%	21	20%	40	31
Fair (3)		128	33%	55	33%	73	32%	120	34%	8	23%	10	34%	41	31%	41	39%	36	28
Good (4)		108	27%	46	28%	62	27%	93	26%	15	43%	8	28%	47	36%	24	23%	29	22
Very good (5)		43	11%	13	8%	30	13%	40	11%	3	9%	2	7%	21	16%	14	13%	6	5
Excellent (6)		4	1%	1	1%	3	1%	4	1%	0	0%	1	3%	0	0%	0	0%	3	29
To	otal	393	100%	165	100%	228	100%	358	100%	35	100%	29	100%	131	100%	104	100%	129	10
V	1ean	3.2		3.1		3.3		3.2		3.3		3.2		3.5		3.2		2.8	
SI	D	1.11		1.10		1.11		1.11		1.07		1.11		1.00		1.04		1.18	
I IRRENTI V. Apply	knowledge from your field of s	tudy to a	other cor	ntovtc															
Very poor (1)	knowicage from your ficia of 3	1	0%	0	0%	1	0%	1	0%	0	0%	0	0%	1	1%	0	0%	0	0
Poor (2)		12	3%	7	4%	5	2%	11	3%	1	3%	1	3%	5	4%	6	6%	0	0
Fair (3)		55	14%	22	13%	33	14%	53	15%	2	6%	7	24%	20	15%	16	15%	12	9
Good (4)		161	41%	72	44%	89	39%	149	42%	12	34%	14	48%	66	50%	39	38%	42	33
Very good (5)		146	37%	57	35%	89	39%	128	36%	18	51%	5	17%	36	27%	40	38%	65	50
Excellent (6)		18	5%	7	4%	11	5%	16	4%	2	6%	2	7%	3	2%	3	3%	10	89
	otal	393	100%	165	100%	228	100%	358	100%	35	100%	29	100%	131	100%	104	100%	129	10
	1ean	4.3		4.2		4.3		4.2		4.5		4.0		4.1		4.2		4.6	
SI	D	0.88		0.88		0.88		0.88		0.82		0.93		0.86		0.93		0.77	
	ED HERE: Skills and attitudes th	ı		_			20/	l <u>-</u>	20/		20/	۱ ۵	00/		20/	•	20/		2
Very poor (1)		8	2%	4	2%	4	2%	7	2%	1	3%	0	0%	2	2%	2	2%	4	3
Poor (2)		30	8%	11	7%	19	8%	30	8%	0	0%	3	10%	6	5%	9	9%	12	9
Fair (3)		102	26%	44	27%	58	25%	96	27%	6	17%	3	10%	31	23%	28	27%	40	3:
Good (4)		171	43%	71	43%	100	44%	152	42%	19	54%	13	45%	64	48%	45	43%	49	38
Very good (5)		65	16%	28	17%	37	16%	57	16%	8	23%	8	28%	27	20%	15	14%	15	12
Excellent (6)		18	5%	7	4%	11	5%	17	5%	1	3%	2	7%	2	2%	5	5%	9	7
	otal	394	100%	165	100%	229	100%	359	100%	35	100%	29	100%	132	100%	104	100%	129	10
	lean -	3.8		3.8		3.8		3.8		4.0		4.1		3.9		3.7		3.7	
SI	D	1.02		1.02		1.03		1.03		0.89		1.05		0.90		1.03		1.12	

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	To	otal	Woi	men	М	en	FT	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Skills and attitudes that j	foster lifelong learni	ng																
Very poor (1)	3	1%	1	1%	2	1%	2	1%	1	3%	0	0%	1	1%	2	2%	0	0%
Poor (2)	4	1%	2	1%	2	1%	4	1%	0	0%	0	0%	0	0%	1	1%	3	2%
Fair (3)	42	11%	15	9%	27	12%	41	11%	1	3%	3	10%	18	14%	12	12%	9	7%
Good (4)	149	38%	65	40%	84	37%	132	37%	17	49%	13	45%	56	42%	37	36%	43	33%
Very good (5)	142	36%	56	34%	86	38%	129	36%	13	37%	10	34%	45	34%	37	36%	50	39%
Excellent (6)	53	13%	25	15%	28	12%	50	14%	3	9%	3	10%	12	9%	14	14%	24	19%
Total	393	100%	164	100%	229	100%	358	100%	35	100%	29	100%	132	100%	103	100%	129	100%
Mean	4.5		4.5		4.5		4.5		4.4		4.4		4.4		4.4		4.6	
SD	0.94		0.94		0.94		0.95		0.92		0.83		0.88		1.03		0.94	
WHEN YOU STARTED HERE: Using selj	f reflection and self	accaccma	ent to cu	ido futur	a diractio	onc												
Very poor (1)	10	3%	5	3%	5 <i>an ectic</i>	2%	9	3%	1	3%	2	7%	0	0%	4	4%	4	3%
Poor (2)	49	13%	20	12%	29	13%	48	13%	1	3%	4	13%	13	10%	12	12%	20	16%
Fair (3)	116	30%	47	28%	69	30%	111	31%	5	14%	5	17%	39	30%	33	32%	39	30%
Good (4)	143	36%	60	36%	83	37%	128	36%	15	43%	14	47%	53	41%	33	32%	43	34%
Very good (5)	58	15%	27	16%	31	14%	50	14%	8	23%	4	13%	22	17%	17	16%	15	12%
Excellent (6)	16	4%	6	4%	10	4%	11	3%	5	14%	1	3%	3	2%	5	5%	7	5%
Total	392	100%	165	100%	227	100%	357	100%	35	100%	30	100%	130	100%	104	100%	128	100%
Mean	3.6	100%	3.6	100%	3.6	100/0	3.5	100/0	4.2	100%	3.6	100%	3.7	100/0	3.6	100%	3.5	100/
SD	1.09		1.10		1.08		1.07		1.14		1.19		0.94		1.15		1.15	
CURRENTLY: Using self-reflection and	self-assessment to g	guide fut	ure direc	tions			i				i							
Very poor (1)	3	1%	1	1%	2	1%	3	1%	0	0%	1	3%	0	0%	2	2%	0	0%
Poor (2)	12	3%	4	2%	8	4%	11	3%	1	3%	1	3%	2	2%	5	5%	4	3%
Fair (3)	49	13%	19	12%	30	13%	45	13%	4	12%	3	10%	18	14%	15	14%	13	10%
Good (4)	154	40%	65	40%	89	39%	144	41%	10	29%	15	50%	59	46%	36	35%	44	35%
Very good (5)	134	34%	60	37%	74	33%	124	35%	10	29%	9	30%	43	33%	34	33%	48	38%
Excellent (6)	37	10%	14	9%	23	10%	28	8%	9	26%	1	3%	7	5%	12	12%	17	13%
Total	389	100%	163	100%	226	100%	355	100%	34	100%	30	100%	129	100%	104	100%	126	100%
Mean	4.3		4.4		4.3		4.3		4.6		4.1		4.3		4.3		4.5	
SD	0.97		0.93		1.00		0.95		1.10		0.99		0.83		1.11		0.96	

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	To	tal	Wor	men	M	en	F7	FY	Trar	nsfer	First-	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Understandii	ng issues of socio	cultural,	political	and/or e	conomic	diversity	and ine	quality										
Very poor (1)	6	2%	1	1%	5	2%	5	1%	1	3%	0	0%	1	1%	1	1%	4	3%
Poor (2)	37	9%	13	8%	24	11%	36	10%	1	3%	1	3%	8	6%	7	7%	21	179
Fair (3)	121	31%	47	28%	74	33%	113	32%	8	23%	9	30%	30	23%	41	40%	41	32%
Good (4)	151	39%	71	43%	80	35%	136	38%	15	43%	9	30%	68	52%	30	29%	44	35%
Very good (5)	64	16%	24	15%	40	18%	54	15%	10	29%	8	27%	22	17%	20	19%	14	119
Excellent (6)	13	3%	9	5%	4	2%	13	4%	0	0%	3	10%	3	2%	4	4%	3	2%
Total	392	100%	165	100%	227	100%	357	100%	35	100%	30	100%	132	100%	103	100%	127	100
Mean	3.7		3.8		3.6		3.7		3.9		4.1		3.8		3.7		3.4	
SD	1.01		0.99		1.02		1.02		0.95		1.06		0.88		1.02		1.06	
CURRENTLY: Understanding issues of soc	iocultural, politic	al and/o	r econon	nic divers	ity and ir	nequality												
Very poor (1)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Poor (2)	3	1%	1	1%	2	1%	3	1%	0	0%	0	0%	1	1%	1	1%	1	19
Fair (3)	52	13%	18	11%	34	15%	46	13%	6	17%	1	3%	21	16%	20	19%	10	8%
Good (4)	170	43%	63	38%	107	47%	157	44%	13	37%	14	47%	60	46%	39	38%	57	459
Very good (5)	126	32%	62	38%	64	28%	115	32%	11	31%	9	30%	43	33%	35	34%	39	319
Excellent (6)	40	10%	20	12%	20	9%	35	10%	5	14%	6	20%	6	5%	9	9%	19	15
Total	391	100%	164	100%	227	100%	356	100%	35	100%	30	100%	131	100%	104	100%	126	100
Mean	4.4		4.5		4.3		4.4		4.4		4.7		4.2		4.3		4.5	
SD	0.87		0.87		0.86		0.86		0.95		0.84		0.80		0.91		0.87	
hrough my GE courses I was able to exp	lore new ideas										1							
Strongly disagree (1)	8	2%	2	1%	6	3%	6	2%	2	6%	0	0%	1	1%	4	4%	3	29
Disagree (2)	21	5%	6	4%	15	7%	20	6%	1	3%	0	0%	6	5%	7	7%	8	6%
Somewhat disagree (3)	27	7%	11	7%	16	7%	25	7%	2	6%	3	10%	6	5%	7	7%	11	99
Somewhat agree (4)	117	30%	44	27%	73	32%	109	30%	8	23%	13	43%	40	31%	34	33%	30	23
Agree (5)	151	38%	71	43%	80	35%	137	38%	14	40%	9	30%	55	42%	35	34%	52	40
Strongly agree (6)	56	14%	30	18%	26	11%	55	15%	1	3%	4	13%	22	17%	11	11%	19	15
No courses taken (7)	14	4%	2	1%	12	5%	7	2%	7	20%	1	3%	1	1%	6	6%	6	59
Total	394	100%	166	100%	228	100%	359	100%	35	100%	30	100%	131	100%	104	100%	129	100
Mean	4.5		4.7		4.5		4.5		4.8		4.6		4.6		4.4		4.6	
SD	1.20		1.08		1.28		1.16		1.57		0.97		1.04		1.35		1.29	

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	To	tal	Wo	men	М	en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
I gained a wide breadth of knowledge th	rough my GE cou	rsework																
Strongly disagree (1)	9	2%	2	1%	7	3%	8	2%	1	3%	0	0%	1	1%	3	3%	5	4%
Disagree (2)	29	7%	8	5%	21	9%	27	8%	2	6%	2	7%	7	5%	9	9%	11	9%
Somewhat disagree (3)	47	12%	18	11%	29	13%	40	11%	7	20%	4	14%	8	6%	13	13%	22	17%
Somewhat agree (4)	122	31%	51	31%	71	31%	117	33%	5	14%	7	24%	46	36%	33	32%	36	28%
Agree (5)	125	32%	61	37%	64	28%	112	32%	13	37%	13	45%	52	40%	28	27%	32	25%
Strongly agree (6)	43	11%	22	13%	21	9%	43	12%	0	0%	2	7%	14	11%	10	10%	17	13%
No courses taken (7)	15	4%	2	1%	13	6%	8	2%	7	20%	1	3%	1	1%	7	7%	6	5%
Total	390	100%	164	100%	226	100%	355	100%	35	100%	29	100%	129	100%	103	100%	129	100%
Mean	4.3		4.4		4.2		4.3		4.6		4.4		4.4		4.3		4.2	
SD	1.28		1.12		1.38		1.24		1.61		1.15		1.03		1.40		1.43	
My GE coursework helped me to examin	e problems from i	nultiple	disciplin	ary persp	ectives													
Strongly disagree (1)	13	3%	4	2%	9	4%	11	3%	2	6%	0	0%	1	1%	5	5%	7	5%
Disagree (2)	33	8%	11	7%	22	10%	29	8%	4	11%	2	7%	7	5%	9	9%	15	12%
Somewhat disagree (3)	36	9%	12	7%	24	11%	31	9%	5	14%	4	13%	10	8%	12	12%	10	8%
Somewhat agree (4)	127	32%	55	33%	72	32%	116	32%	11	31%	9	30%	46	35%	28	27%	44	34%
Agree (5)	129	33%	63	38%	66	29%	124	35%	5	14%	11	37%	53	41%	34	33%	31	24%
Strongly agree (6)	40	10%	18	11%	22	10%	39	11%	1	3%	3	10%	12	9%	9	9%	16	12%
No courses taken (7)	14	4%	2	1%	12	5%	7	2%	7	20%	1	3%	1	1%	6	6%	6	5%
Total	392	100%	165	100%	227	100%	357	100%	35	100%	30	100%	130	100%	103	100%	129	100%
Mean	4.3		4.4		4.2		4.3		4.3		4.4		4.4		4.2		4.2	
SD	1.31		1.17		1.40		1.25		1.79		1.16		1.02		1.44		1.48	
My GE coursework helped me develop e	ffective writing sk	ills for m	y UW co	urses														
Strongly disagree (1)	15	4%	3	2%	12	5%	12	3%	3	9%	0	0%	1	1%	6	6%	8	6%
Disagree (2)	27	7%	11	7%	16	7%	25	7%	2	6%	2	7%	5	4%	8	8%	12	9%
Somewhat disagree (3)	47	12%	25	15%	22	10%	43	12%	4	12%	3	10%	11	8%	17	17%	16	12%
Somewhat agree (4)	125	32%	56	34%	69	30%	119	33%	6	18%	8	27%	44	34%	34	33%	39	30%
Agree (5)	118	30%	47	28%	71	31%	108	30%	10	29%	12	40%	53	40%	18	17%	35	27%
Strongly agree (6)	43	11%	22	13%	21	9%	41	11%	2	6%	4	13%	14	11%	13	13%	12	9%
No courses taken (7)	18	5%	2	1%	16	7%	11	3%	7	21%	1	3%	3	2%	7	7%	7	5%
Total	393	100%	166	100%	227	100%	359	100%	34	100%	30	100%	131	100%	103	100%	129	100%
Mean	4.3		4.2		4.3		4.3		4.5		4.5		4.5		4.1		4.1	
SD	1.35		1.20		1.44		1.29		1.83		1.17		1.05		1.51		1.48	

	To	tal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
aculty in my major helped me to draw o	connections betwe	en my n	najor cou	ursework	and GE o	coursewo	rk											
Strongly disagree (1)	40	10%	14	8%	26	12%	37	10%	3	9%	1	3%	4	3%	11	11%	24	19%
Disagree (2)	64	16%	30	18%	34	15%	57	16%	7	20%	4	13%	21	16%	17	16%	22	179
Somewhat disagree (3)	76	19%	33	20%	43	19%	66	18%	10	29%	5	17%	20	15%	22	21%	29	239
Somewhat agree (4)	100	26%	43	26%	57	25%	98	27%	2	6%	8	27%	42	32%	25	24%	25	209
Agree (5)	69	18%	30	18%	39	17%	64	18%	5	14%	6	20%	33	25%	12	12%	18	149
Strongly agree (6)	23	6%	12	7%	11	5%	22	6%	1	3%	3	10%	6	5%	10	10%	4	3%
No courses taken (7)	20	5%	4	2%	16	7%	13	4%	7	20%	3	10%	4	3%	7	7%	6	5%
Total	392	100%	166	100%	226	100%	357	100%	35	100%	30	100%	130	100%	104	100%	128	100
Mean	3.6		3.6		3.6		3.6		3.9		4.2		3.9		3.7		3.2	
SD	1.58		1.49		1.65		1.53		2.00		1.60		1.34		1.68		1.64	
My GE coursework helped me to choose	my major																	
Strongly disagree (1)	82	21%	30	18%	52	23%	69	19%	13	37%	4	13%	18	14%	24	23%	36	289
Disagree (2)	111	28%	47	29%	64	28%	103	29%	8	23%	13	43%	39	30%	29	28%	30	239
Somewhat disagree (3)	50	13%	27	16%	23	10%	48	13%	2	6%	4	13%	18	14%	11	11%	17	13
Somewhat agree (4)	74	19%	31	19%	43	19%	71	20%	3	9%	3	10%	31	24%	17	17%	23	18
Agree (5)	41	10%	18	11%	23	10%	39	11%	2	6%	3	10%	15	11%	8	8%	15	129
Strongly agree (6)	15	4%	8	5%	7	3%	15	4%	0	0%	2	7%	7	5%	5	5%	1	1%
No courses taken (7)	19	5%	3	2%	16	7%	12	3%	7	20%	1	3%	3	2%	9	9%	6	5%
Total	392	100%	164	100%	228	100%	357	100%	35	100%	30	100%	131	100%	103	100%	128	100
Mean	3.0		3.0		3.0		3.0		3.0		2.9		3.1		3.1		2.8	
SD	1.69		1.55		1.79		1.62		2.32		1.64		1.54		1.89		1.68	
My GE coursework contributed to my suc	ccess in my major																	
Strongly disagree (1)	46	12%	16	10%	30	13%	41	11%	5	14%	2	7%	8	6%	16	16%	20	169
Disagree (2)	78	20%	32	20%	46	20%	70	20%	8	23%	5	17%	21	16%	23	22%	29	229
Somewhat disagree (3)	65	17%	30	18%	35	15%	60	17%	5	14%	8	28%	17	13%	15	15%	25	199
Somewhat agree (4)	109	28%	52	32%	57	25%	101	28%	8	23%	7	24%	45	34%	24	23%	33	269
Agree (5)	59	15%	26	16%	33	14%	57	16%	2	6%	2	7%	30	23%	13	13%	14	119
Strongly agree (6)	15	4%	4	2%	11	5%	15	4%	0	0%	3	10%	6	5%	4	4%	2	2%
No courses taken (7)	20	5%	4	2%	16	7%	13	4%	7	20%	2	7%	4	3%	8	8%	6	5%
Total	392	100%	164	100%	228	100%	357	100%	35	100%	29	100%	131	100%	103	100%	129	100
Mean	3.5		3.4		3.5		3.4		3.6		3.7		3.8		3.4		3.2	
SD	1.58		1.41		1.70		1.53		2.04		1.63		1.40		1.75		1.55	

	Тс	otal	Wor	nen	M	en	FT	FY	Trar	nsfer	First	-year	Sopho	more	Jun	ior	Sen	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%
ourses that met the UW Diversity requi	irement fostered c	climate	where a	ll student	ts could l	learn and	particip	ate										
Strongly disagree (1)	11	3%	2	1%	9	4%	10	3%	1	3%	0	0%	3	2%	5	5%	3	2%
Disagree (2)	13	3%	5	3%	8	4%	12	3%	1	3%	1	3%	2	2%	2	2%	8	6%
Somewhat disagree (3)	21	5%	5	3%	16	7%	20	6%	1	3%	1	3%	6	5%	5	5%	9	7%
Somewhat agree (4)	106	27%	45	28%	61	27%	99	28%	7	20%	10	33%	31	24%	29	28%	36	289
Agree (5)	130	33%	57	35%	73	32%	117	33%	13	37%	6	20%	51	39%	31	30%	42	339
Strongly agree (6)	37	9%	22	13%	15	7%	36	10%	1	3%	3	10%	12	9%	10	10%	12	9%
No courses taken (7)	72	18%	27	17%	45	20%	61	17%	11	31%	9	30%	25	19%	21	20%	17	139
Total	390	100%	163	100%	227	100%	355	100%	35	100%	30	100%	130	100%	103	100%	127	100
Mean	4.9		5.0		4.8		4.8		5.2		5.2		5.0		4.9		4.7	
SD	1.44		1.30		1.53		1.42		1.53		1.45		1.34		1.53		1.43	
he UW Diversity requirement has had a	nositive effect or	the aua	lity of m	v educati	on at UV	<i>\</i>												
Strongly disagree (1)	17	4%	3	2%	14	6%	16	4%	1	3%	0	0%	5	4%	7	7%	5	49
							10						_		/			4/
Disagree (2)	27	7%	9	5%	18	8%	22	6%	5	14%	1	3%	3	2%	10	10%	13	10
Disagree (2) Somewhat disagree (3)	27 33	7% 8%	-		18 25	8% 11%			5 5	14% 14%	1 2	3% 7%		2% 5%	•	10% 9%		
• , ,			9	5%	_		22	6%	_		_		3		10		13	10
Somewhat disagree (3)	33	8%	9	5% 5%	25	11%	22 28	6% 8%	5	14%	2	7%	3	5%	10 9	9%	13 15	10 12 26
Somewhat disagree (3) Somewhat agree (4)	33 99	8% 25%	9 8 41	5% 5% 25%	25 58	11% 25%	22 28 90	6% 8% 25%	5	14% 26%	2	7% 27%	3 7 32	5% 25%	10 9 26	9% 25%	13 15 33	10 12 26 21
Somewhat disagree (3) Somewhat agree (4) Agree (5)	33 99 95	8% 25% 24%	9 8 41 47	5% 5% 25% 29%	25 58 48	11% 25% 21%	22 28 90 92	6% 8% 25% 26%	5 9 3	14% 26% 9%	2 8 7	7% 27% 23%	3 7 32 41	5% 25% 32%	10 9 26 20	9% 25% 19%	13 15 33 27	10 12
Somewhat disagree (3) Somewhat agree (4) Agree (5) Strongly agree (6)	33 99 95 47	8% 25% 24% 12%	9 8 41 47 30	5% 5% 25% 29% 18%	25 58 48 17	11% 25% 21% 7%	22 28 90 92 45	6% 8% 25% 26% 13%	5 9 3 2	14% 26% 9% 6%	2 8 7 3	7% 27% 23% 10%	3 7 32 41 14	5% 25% 32% 11%	10 9 26 20 10	9% 25% 19% 10%	13 15 33 27 20	10 12 26 21 16
Somewhat disagree (3) Somewhat agree (4) Agree (5) Strongly agree (6) No courses taken (7)	33 99 95 47 74	8% 25% 24% 12% 19%	9 8 41 47 30 26	5% 5% 25% 29% 18% 16%	25 58 48 17 48	11% 25% 21% 7% 21%	22 28 90 92 45 64	6% 8% 25% 26% 13% 18%	5 9 3 2 10	14% 26% 9% 6% 29%	2 8 7 3 9	7% 27% 23% 10% 30%	3 7 32 41 14 28	5% 25% 32% 11% 22%	10 9 26 20 10 21	9% 25% 19% 10% 20%	13 15 33 27 20 16	10 12 26 21 16 12