### Contributed to a class discussion

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### Brought up ideas or concepts from different courses during class discussions

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| Communicated with instructor outside of class about issues, concepts derived from a course |       |       |     |      |          |            |           |        |        |
| Never (1)                | 5     | 3     | 2   | 7    | 1        | 3          | 1         | 8      | 0      |
| Rarely (2)               | 6     | 5     | 1   | 8    | 9        | 2          | 7         | 25     | 1      |
| Occasionally (3)         | 27    | 21    | 6   | 36   | 38       | 6          | 27        | 42     | 11     |
| Somewhat often (4)       | 18    | 14    | 4   | 24   | 25       | 4          | 27        | 22     | 9      |
| Often (5)                | 13    | 9     | 4   | 17   | 16       | 4          | 23        | 13     | 6      |
| Very often (6)           | 6     | 4     | 2   | 8    | 7        | 2          | 13        | 4      | 2      |
| Total                    | 75    | 56    | 19  | 100  | 30       | 100        | 4         | 100    | 26     |
| Mean                     | 3.6   | 3.6   | 3.7 |      | 3.4      | 4.0        | 2.9       | 4.1    | 3.6    |
| SD                       | 1.28  | 1.23  | 1.45|      | 1.23     | 1.29       | 1.08      | 1.16   | 1.30   |

| Made a class presentation |       |       |     |      |          |            |           |        |        |
| Never (1)                | 8     | 6     | 2   | 11   | 11       | 3          | 10        | 3      | 25     |
| Rarely (2)               | 13    | 10    | 3   | 17   | 18       | 5          | 17        | 4      | 33     |
| Occasionally (3)         | 11    | 8     | 3   | 15   | 14       | 3          | 16        | 8      | 0      |
| Somewhat often (4)       | 20    | 17    | 3   | 27   | 30       | 7          | 23        | 13     | 5      |
| Often (5)                | 18    | 11    | 7   | 24   | 20       | 10         | 33        | 8      | 0      |
| Very often (6)           | 5     | 4     | 1   | 7    | 7        | 2          | 7         | 3      | 0      |
| Total                    | 75    | 56    | 19  | 100  | 30       | 100        | 4         | 100    | 26     |
| Mean                     | 3.6   | 3.5   | 3.7 |      | 3.4      | 3.7        | 2.6       | 3.8    | 3.8    |
| SD                       | 1.46  | 1.45  | 1.53|      | 1.44     | 1.51       | 1.31      | 1.47   | 1.36   |

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Statistics are suppressed when Total N < 5.

### Worked on class projects with classmates outside of class

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### Helped a classmate better understand the course material when studying together

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On average, how much of your assigned course reading have you completed this academic year?

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How many hours a week: Attending classes, discussion sections, or labs

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How many hours a week: Studying and other academic activities outside of class

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### How many hours a week: Participating in spiritual or religious activities

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### How many hours a week: Participating in student clubs or organizations

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### How many hours a week: Socializing with friends

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<td>Senior</td>
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### Average number of hours per night you slept on weeknights

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### First-year seminar

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### Learning community (taking two or more linked classes with the same cohort of students)

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### Living-learning program(s)

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### Writing-intensive/enriched course(s)

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### Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus

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**Research or creative project outside of regular course requirements**

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**On campus academic experiences with an international/global focus**

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### A research project or research paper as part of your coursework

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### Assist faculty in conducting research

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### A creative project as part of your coursework

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### Assist faculty with their creative project

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### Assist with research: Describe nature of assistance

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<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
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Statistics are suppressed when Total N < 5.
### Interact with someone with views that are different from your own: In the classroom

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### Discuss and navigate controversial issues: In the classroom

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*Statistics are suppressed when Total N < 5.*
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**Statistics are suppressed when Total N < 5.**
## MAJOR1: In major coursework required to: Recognize or recall specific facts, terms, and concepts

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Statistics are suppressed when Total N < 5.

## MAJOR1: In major coursework required to: Explain methods, ideas, or concepts and use them to solve problems

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## MAJOR1: In major coursework required to: Break down course material into component parts to see the basis for different outcomes and conclusions

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### MAJOR1: In major coursework: Examined how others gathered and interpreted data and assessed the soundness of their conclusions

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### MAJOR1: Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?

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### MAJOR1: Are department rules and policies clearly communicated?

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### MAJOR1: Clear explanation of what constitutes plagiarism

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### MAJOR3: Faculty maintaining respectful interactions in classes

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### MAJOR1: Variety of courses available in your major

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### Opportunities for research experience or to produce creative products

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### MAJOR2: Very important in deciding major: Prepares me for graduate/professional school

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### MAJOR2: Very important in deciding major: Other, please elaborate

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### MAJOR2: In major coursework required to: Recognize or recall specific facts, terms, and concepts

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Statistics are suppressed when Total N < 5.
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### MAJOR2: Open channels of communication between faculty and students regarding student needs, concerns, and suggestions

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### Involved in a student organization?

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<th>Sophomore</th>
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### Are you or have you been an officer of a student organization?

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### How often in student org: Chaired a meeting

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>11</td>
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<td>0 %</td>
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<td>14 %</td>
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Statistics are suppressed when Total N < 5.
### How often in student org: Planned an event

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<th>Junior</th>
<th>Senior</th>
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<td>6</td>
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<tr>
<td>1-2 times</td>
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<td>20%</td>
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<td>24%</td>
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<td>17%</td>
<td>2</td>
<td>29%</td>
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</tr>
<tr>
<td>3-5 times</td>
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<td>0%</td>
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### How often in student org: Promoted or marketed an event

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<td>4</td>
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<td>3-5 times</td>
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### How often in student org: Led or facilitated a discussion

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### How often in student org: Recruited new members for the organization/club

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### How often in student org: Mediated a dispute

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| **WHEN YOU STARTED HERE: Ability to read and comprehend academic material** |
| **Total** | 71 | 100 | 52 | 100 | 19 | 100 | 43 | 100 | 28 | 100 | 4 | 100 | 12 | 100 |
| **Mean** | 4.5 | 4.6  | 4.1 | 4.4  | 4.3 | 4.4  | 4.6 | 4.6  | 4.6 | 4.6  | 4.6 | 4.6  |
| **SD**   | 0.82 | 0.70 | 1.05 | 0.80 | 0.88 | 0.67 | 0.88 | 0.87 | 0.80 | 0.88 | 0.87 | 0.87 |

| **CURRENTLY: Ability to be clear and effective when writing** |
| **Total** | 71 | 100 | 52 | 100 | 19 | 100 | 43 | 100 | 28 | 100 | 4 | 100 | 12 | 100 |
| **Mean** | 4.5 | 4.6  | 4.1 | 4.4  | 4.3 | 4.4  | 4.6 | 4.6  | 4.6 | 4.6  | 4.6 | 4.6  |
| **SD**   | 0.82 | 0.70 | 1.05 | 0.80 | 0.88 | 0.67 | 0.88 | 0.87 | 0.80 | 0.88 | 0.87 | 0.87 |

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**Mean SD**

| Very Poor (1) | 4.1 | 0.98 | 4.2 | 0.94 |
| Poor (2) | 3.8 | 1.23 | 3.9 | 0.98 |
| Fair (3) | 4.0 | 0.91 | 4.1 | 0.95 |
| Good (4) | 3.9 | 0.91 | 4.0 | 0.95 |
| Very Good (5) | 3.8 | 0.90 | 4.0 | 0.95 |
| Excellent (6) | 3.9 | 0.90 | 4.0 | 0.95 |

### WHEN YOU STARTED HERE: Ability to prepare and make a presentation

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**Mean SD**

| Very Poor (1) | 3.6 | 0.99 | 3.7 | 0.99 |
| Poor (2) | 3.8 | 1.10 | 3.9 | 1.05 |
| Fair (3) | 3.6 | 1.10 | 3.7 | 1.05 |
| Good (4) | 3.8 | 1.10 | 3.9 | 1.05 |
| Very Good (5) | 3.8 | 1.10 | 3.9 | 1.05 |
| Excellent (6) | 3.8 | 1.10 | 3.9 | 1.05 |

### CURRENTLY: Ability to prepare and make a presentation

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**Mean SD**

| Very Poor (1) | 4.3 | 0.98 | 4.4 | 0.97 |
| Poor (2) | 4.4 | 1.15 | 4.3 | 0.97 |
| Fair (3) | 4.3 | 0.97 | 4.4 | 0.97 |
| Good (4) | 4.1 | 0.97 | 4.3 | 0.97 |
| Very Good (5) | 4.1 | 0.97 | 4.3 | 0.97 |
| Excellent (6) | 4.1 | 0.97 | 4.3 | 0.97 |
### WHEN YOU STARTED HERE: Ability to design, conduct, and evaluate research

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### Overall social experience

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### Overall academic experience

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### Value of your education for the price you are paying

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### I feel valued as an individual at this campus

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<th>Sophomore</th>
<th>Junior</th>
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Statistics are suppressed when Total N < 5.
What career do you hope to eventually have after you have completed your education?

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<td><strong>53</strong></td>
<td><strong>19</strong></td>
<td><strong>43</strong></td>
<td><strong>29</strong></td>
<td><strong>4</strong></td>
<td><strong>12</strong></td>
<td><strong>24</strong></td>
<td><strong>32</strong></td>
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Statistics are suppressed when Total N < 5.
What is the highest academic degree or credential that you eventually plan to earn?

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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tbody>
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<td>3%</td>
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<tr>
<td>Other professional master’s (M.Ed., M.P.P., M.Ph., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)</td>
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<td>11</td>
<td>1</td>
<td>21%</td>
<td>5%</td>
<td>2</td>
<td>17%</td>
<td>29%</td>
<td>9%</td>
</tr>
<tr>
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<td>26%</td>
<td>23%</td>
<td>2</td>
<td>17%</td>
<td>25%</td>
<td>19%</td>
</tr>
<tr>
<td>Law degree (L.L.B. or J.D.)</td>
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<td>0%</td>
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<td>4%</td>
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<td>Medical doctor (M.D.)</td>
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<td>Doctorate (Ph.D., Ed.D., etc.)</td>
<td>6</td>
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<td>2</td>
<td>21%</td>
<td>9%</td>
<td>1</td>
<td>8%</td>
<td>2%</td>
<td>3%</td>
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<td>Multiple doctoral degrees (M.D./Ph.D.)</td>
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<td>25%</td>
<td>3%</td>
<td>25%</td>
</tr>
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<td>19</td>
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<td>100%</td>
<td>100%</td>
<td>100%</td>
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How important to graduate within four years after starting college?

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<th>Men</th>
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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
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<td>30%</td>
<td>21%</td>
<td>8%</td>
<td>17%</td>
</tr>
<tr>
<td>Somewhat important (2)</td>
<td>22</td>
<td>15</td>
<td>7</td>
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<td>37%</td>
<td>28%</td>
<td>36%</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Very important (3)</td>
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<td>30%</td>
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<td>0%</td>
<td>3%</td>
</tr>
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<td>Total</td>
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Will you complete a bachelor's degree this spring or summer?

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>35</td>
<td>14</td>
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<td>69%</td>
<td>77%</td>
<td>59%</td>
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<td>16</td>
<td>5</td>
<td>31%</td>
<td>26%</td>
<td>23%</td>
<td>41%</td>
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<td>66%</td>
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<tr>
<td>Total</td>
<td>70</td>
<td>51</td>
<td>19</td>
<td>100%</td>
<td>100%</td>
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<td>100%</td>
<td>100%</td>
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Statistics are suppressed when Total N < 5.
### How concerned have you been about paying for your undergraduate education up to now?

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<th>Men</th>
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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
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<td>16</td>
<td>4</td>
<td>14</td>
<td>6</td>
<td>3</td>
<td>7</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
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<td>13</td>
<td>2</td>
<td>9</td>
<td>21</td>
<td>5</td>
<td>3</td>
<td>13</td>
<td>19</td>
</tr>
<tr>
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<td>7</td>
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<td>3</td>
<td>11</td>
<td>48%</td>
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<td>17%</td>
<td>1</td>
<td>8%</td>
<td>9%</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>71</strong></td>
<td><strong>52</strong></td>
<td><strong>19</strong></td>
<td><strong>43</strong></td>
<td><strong>28</strong></td>
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<td><strong>100%</strong></td>
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### How concerned are you about paying for your undergraduate education next year?

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
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<td>33%</td>
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<td>27%</td>
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<td>0</td>
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<td>24%</td>
<td>4</td>
<td>33%</td>
<td>5</td>
<td>23%</td>
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<tr>
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<td>1</td>
<td>6</td>
<td>18%</td>
<td>2</td>
<td>17%</td>
<td>5</td>
<td>23%</td>
</tr>
<tr>
<td>Very concerned (4)</td>
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<td>4</td>
<td>11</td>
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<td>21%</td>
<td>2</td>
<td>17%</td>
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<td>27%</td>
</tr>
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<td><strong>14</strong></td>
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<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
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### How concerned are you about your accumulated educational debt?

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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
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<td>14%</td>
<td>3</td>
<td>25%</td>
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<td>30%</td>
</tr>
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<td>1</td>
<td>8%</td>
<td>4</td>
<td>17%</td>
</tr>
<tr>
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<td>10</td>
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<td>33%</td>
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<td>33%</td>
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<td>26%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>71</strong></td>
<td><strong>52</strong></td>
<td><strong>19</strong></td>
<td><strong>43</strong></td>
<td><strong>28</strong></td>
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<td><strong>100%</strong></td>
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### Have you ever received a Pell grant?

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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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Statistics are suppressed when Total N < 5.
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Statistics are suppressed when Total N < 5.
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<th>Senior</th>
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<td>N %</td>
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<tr>
<td><strong>Worked before but increased the number of hours worked</strong></td>
<td></td>
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<tr>
<td>No</td>
<td>46 65%</td>
<td>34 65%</td>
<td>12 63%</td>
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<td>10 83%</td>
<td>15 65%</td>
<td>17 53%</td>
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</tr>
<tr>
<td>Yes, doing now or have done</td>
<td>25 35%</td>
<td>18 35%</td>
<td>7 37%</td>
<td>14 33%</td>
<td>11 39%</td>
<td>2 17%</td>
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<td>71 100%</td>
<td>52 100%</td>
<td>19 100%</td>
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<td>4 100%</td>
<td>12 100%</td>
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<td><strong>Increased the debt I carry on my credit card</strong></td>
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<tr>
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<td>17 24%</td>
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<td>7 39%</td>
<td>7 16%</td>
<td>10 37%</td>
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<td>39 76%</td>
<td>9 50%</td>
<td>31 72%</td>
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<td>17 77%</td>
<td>18 58%</td>
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<td>Yes, doing now or have done</td>
<td>21 30%</td>
<td>12 24%</td>
<td>9 50%</td>
<td>12 28%</td>
<td>9 35%</td>
<td>2 17%</td>
<td>5 23%</td>
<td>13 42%</td>
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<td>26 100%</td>
<td>4 100%</td>
<td>12 100%</td>
<td>22 100%</td>
<td>31 100%</td>
</tr>
<tr>
<td><strong>Given the grants and scholarships, the total cost of attending the UW is manageable</strong></td>
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<tr>
<td>Strongly disagree (1)</td>
<td>6 8%</td>
<td>3 7%</td>
<td>3 11%</td>
<td>3 7%</td>
<td>3 11%</td>
<td>1 8%</td>
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<td>1 4%</td>
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<td>Somewhat disagree (3)</td>
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<td>11 21%</td>
<td>6 32%</td>
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<td>Agree (5)</td>
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<td>13 25%</td>
<td>4 21%</td>
<td>9 21%</td>
<td>8 29%</td>
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<td>Strongly agree (6)</td>
<td>3 4%</td>
<td>2 4%</td>
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<td>1 4%</td>
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<td>19 100%</td>
<td>43 100%</td>
<td>28 100%</td>
<td>4 100%</td>
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Statistics are suppressed when Total N < 5.
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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>%</td>
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<td>34</td>
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<td>2016 or later</td>
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<td>0</td>
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<tr>
<td><strong>Total</strong></td>
<td>71</td>
<td>100%</td>
<td>52</td>
<td>100%</td>
<td>19</td>
<td>100%</td>
<td>43</td>
<td>100%</td>
<td>28</td>
</tr>
</tbody>
</table>

| **When did you learn to speak English?** |       |       |     |      |          |             |          |        |        |
| English is my native language | 51    | 72%   | 37  | 71% | 14       | 74%         | 32       | 74%   | 19     | 68%   |
| Before I was 6 years old   | 9     | 13%   | 4   | 8%  | 5        | 26%         | 7        | 16%   | 2      | 7%    |
| When I was 6 to 10 years old | 5   | 7%    | 5   | 10% | 0        | 0%          | 2        | 5%    | 3      | 11%   |
| When I was 11 to 15 years old | 4   | 6%    | 4   | 8%  | 0        | 0%          | 2        | 5%    | 2      | 7%    |
| After turning 16 years old | 2     | 3%    | 2   | 4%  | 0        | 0%          | 0        | 0%    | 2      | 7%    |
| **Total**                 | 71    | 100%  | 52  | 100% | 19       | 100%        | 43       | 100%  | 28     | 100%  |

| **Mother's birthplace** |       |       |     |      |          |             |          |        |        |
| In U.S.                | 39    | 55%   | 28  | 54% | 11       | 58%         | 25       | 58%   | 14     | 50%   |
| Outside the U.S.       | 32    | 45%   | 24  | 46% | 8        | 42%         | 18       | 42%   | 14     | 50%   |
| Do not know            | 0     | 0%    | 0   | 0%  | 0        | 0%          | 0        | 0%    | 0      | 0%    |
| **Total**              | 71    | 100%  | 52  | 100% | 19       | 100%        | 43       | 100%  | 28     | 100%  |

<p>| <strong>Father's birthplace</strong> |       |       |     |      |          |             |          |        |        |
| In U.S.                | 38    | 54%   | 27  | 52% | 11       | 58%         | 23       | 53%   | 15     | 54%   |
| Outside the U.S.       | 33    | 46%   | 25  | 48% | 8        | 42%         | 20       | 47%   | 13     | 46%   |
| Do not know            | 0     | 0%    | 0   | 0%  | 0        | 0%          | 0        | 0%    | 0      | 0%    |
| <strong>Total</strong>              | 71    | 100%  | 52  | 100% | 19       | 100%        | 43       | 100%  | 28     | 100%  |</p>
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<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
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</thead>
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<td>Neither parent/guardian attended any college</td>
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<td>13%</td>
<td>7</td>
<td>13%</td>
<td>2</td>
<td>11%</td>
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<td>7%</td>
<td>6</td>
<td>21%</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>One or both parents/guardians attended some college, but neither has a four-year degree</td>
<td>13</td>
<td>18%</td>
<td>8</td>
<td>15%</td>
<td>5</td>
<td>26%</td>
<td>5</td>
<td>12%</td>
<td>8</td>
<td>29%</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>One parent/guardian has a four-year degree</td>
<td>10</td>
<td>14%</td>
<td>7</td>
<td>13%</td>
<td>3</td>
<td>16%</td>
<td>4</td>
<td>9%</td>
<td>6</td>
<td>21%</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>Both parents/guardians have a four-year degree</td>
<td>10</td>
<td>14%</td>
<td>8</td>
<td>15%</td>
<td>2</td>
<td>11%</td>
<td>9</td>
<td>21%</td>
<td>1</td>
<td>4%</td>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>One parent/guardian has a graduate or professional degree</td>
<td>19</td>
<td>27%</td>
<td>16</td>
<td>31%</td>
<td>3</td>
<td>16%</td>
<td>14</td>
<td>33%</td>
<td>5</td>
<td>18%</td>
<td>1</td>
<td>8%</td>
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<tr>
<td>Both parents/guardians have a graduate or professional degree</td>
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<td>14%</td>
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<td>21%</td>
<td>8</td>
<td>19%</td>
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<td>7%</td>
<td>6</td>
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<th>N</th>
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<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
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<td>Low-income or poor</td>
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<td>6</td>
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<td>16%</td>
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<td>17%</td>
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<td>9%</td>
<td>9</td>
<td>32%</td>
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<td>8%</td>
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<tr>
<td>Middle-class</td>
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<td>35%</td>
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<td>33%</td>
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<td>25%</td>
<td>5</td>
<td>42%</td>
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<td>Upper-middle or professional-middle</td>
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<td>37%</td>
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<td>40%</td>
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<td>43</td>
<td>100%</td>
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Statistics are suppressed when Total N < 5.
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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
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<td>%</td>
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<td>N</td>
<td>%</td>
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<td>%</td>
<td>%</td>
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<td>No preference</td>
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<td>15</td>
<td>29%</td>
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<th>Sophomore</th>
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<td>Genderqueer/Gender Non-Conforming</td>
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<td>71 100%</td>
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<td>19 100%</td>
<td>43 100%</td>
<td>28 100%</td>
<td>4 100%</td>
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<td>6 50%</td>
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<th>Men</th>
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<td>4 33%</td>
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<td>28</td>
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<tr>
<td>1 mile to 2 miles</td>
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<tr>
<td>3 miles to 10 miles</td>
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<td>5%</td>
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<tr>
<td>11 to 20 miles</td>
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<td>21 miles or more</td>
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<td>52</td>
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<td>43</td>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>%</td>
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</tr>
<tr>
<td>I live alone</td>
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<td>16%</td>
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<td>16%</td>
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<tr>
<td>I share an apartment, house, or residence hall room with at least one other University of Washington student</td>
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<td>22</td>
<td>42%</td>
<td>9</td>
<td>47%</td>
<td>26</td>
<td>60%</td>
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<tr>
<td>I share an apartment or house with peers who are not University of Washington students</td>
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<td>8%</td>
<td>2</td>
<td>4%</td>
<td>4</td>
<td>21%</td>
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<td>7%</td>
<td>3</td>
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<tr>
<td>I live with at least one family member</td>
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<td>20%</td>
<td>11</td>
<td>21%</td>
<td>3</td>
<td>16%</td>
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<td>12%</td>
<td>9</td>
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<tr>
<td>I am a single parent living with children</td>
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<tr>
<td>I live with my spouse or domestic partner and children</td>
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<tr>
<td>I live with my spouse or domestic partner without children</td>
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<tr>
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<td>52</td>
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Statistics are suppressed when Total N < 5.
### INTERNATIONAL: Understanding classroom lectures

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### INTERNATIONAL: Keeping up with my writing assignments and writing clearly in English

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### INTERNATIONAL: Participating in classroom or study group discussions

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### INTERNATIONAL: Making friends with Americans

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<td>Junior</td>
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**INTERNATIONAL: The campus services provided specifically for international students**

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**INTERNATIONAL: The campus services provided for all students**

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<td>2 (33%)</td>
<td>1 (20%)</td>
<td>2 (40%)</td>
<td>3 (43%)</td>
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Statistics are suppressed when Total N < 5.
### INTERNATIONAL: Obtaining an ATM or bank card

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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>0</td>
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<td>0</td>
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<tr>
<td>A serious concern (3)</td>
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<td>2</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
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<tr>
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<td>1.7</td>
<td>1.03</td>
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### INTERNATIONAL: Violence and personal security on and around the campus

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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>1</td>
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<td>2</td>
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### INTERNATIONAL: Having adequate financial support

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<th>Junior</th>
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### INTERNATIONAL: Understanding U.S. medical insurance and obtaining health services

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<th>Men</th>
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<th>Sophomore</th>
<th>Junior</th>
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<td>1</td>
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### INTERNATIONAL: Securing a job in the U.S. after graduation

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<th>Men</th>
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<th>Junior</th>
<th>Senior</th>
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Statistics are suppressed when Total N < 5.
### INTERNATIONAL: When studying or doing homework with other students

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<th>FTFY</th>
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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>N %</td>
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<td>N %</td>
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<tr>
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<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Mostly international</td>
<td>2 29%</td>
<td>2 33%</td>
<td>2 40%</td>
<td>1 20%</td>
<td>4 80%</td>
<td>3 60%</td>
<td>2 40%</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>About half and half</td>
<td>4 57%</td>
<td>4 67%</td>
<td>3 60%</td>
<td>4 80%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 %</td>
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</tr>
<tr>
<td>Mostly American</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>All or almost all American</td>
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<td>0 0%</td>
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Total 7 100% 6 100% 1 100% 5 100% 2 100% 0 0% 0 0% 2 100% 5 100%

### INTERNATIONAL: When socializing

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<th>Men</th>
<th>FTFY</th>
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<th>Sophomore</th>
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<td>All or almost all international</td>
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<td>1 20%</td>
<td>1 20%</td>
<td>1 20%</td>
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<td>1 20%</td>
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</tr>
<tr>
<td>Mostly international</td>
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<td>2 40%</td>
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<td>3 60%</td>
<td>3 60%</td>
<td>3 60%</td>
<td>3 60%</td>
<td>3 60%</td>
</tr>
<tr>
<td>About half and half</td>
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<td>2 33%</td>
<td>2 40%</td>
<td>2 40%</td>
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Total 7 100% 6 100% 1 100% 5 100% 2 100% 0 0% 0 0% 2 100% 5 100%

### INTERNATIONAL: When participating in clubs or student organizations

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<th>FTFY</th>
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<td>All or almost all international</td>
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<td>1 20%</td>
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<td>1 20%</td>
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</tr>
<tr>
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<td>3 60%</td>
<td>3 60%</td>
<td>3 60%</td>
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<td>About half and half</td>
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### INTERNATIONAL: Plan to pursue an advanced degree in the U.S.

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Total 8 100% 7 100% 1 100% 5 100% 3 100% 0 0% 0 0% 3 100% 5 100%

### INTERNATIONAL: Plan to pursue an advanced degree outside the U.S.

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Total 8 100% 7 100% 1 100% 5 100% 3 100% 0 0% 0 0% 3 100% 5 100%

### INTERNATIONAL: Plan to work temporarily in the U.S.

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Statistics are suppressed when Total N < 5.
| Opportunities to engage in community service at UW are important to me | N | % | Women | N | % | Men | N | % | FTFY | N | % | Transfer | N | % | First-year | N | % | Sophomore | N | % | Junior | N | % | Senior | N | % |
| Strongly disagree (1) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Disagree (2) | 7 10% | 6 12% | 1 6% | 14% | 1 4% | 0 0% | 0 0% | 0 0% | 1 5% | 4 13% |
| Disagree somewhat (3) | 12 17% | 10 20% | 2 11% | 17% | 5 19% | 0 0% | 0 0% | 3 14% | 7 23% |
| Agree somewhat (4) | 30 43% | 21 41% | 9 50% | 45% | 11 41% | 58% | 8 36% | 14 45% |
| Agree (5) | 15 22% | 12 24% | 3 17% | 17% | 8 30% | 1 8% | 8 36% | 5 16% |
| Strongly agree (6) | 5 7% | 2 4% | 3 17% | 7% | 2 7% | 17% | 2 9% | 1 3% |
| Total | 69 100% | 51 100% | 18 100% | 100% | 27 100% | 100% | 4 100% | 12 100% | 22 100% | 31 100% |
| Mean | 4.0 | 3.9 | 4.3 | 4.0 | 4.2 | 4.1 | 4.3 | 4.7 | 4.2 |
| SD | 1.05 | 1.03 | 1.07 | 1.09 | 0.96 | 1.24 | 0.99 | 1.00 |

| Opportunities to develop leadership skills at UW are important to me | N | % | Women | N | % | Men | N | % | FTFY | N | % | Transfer | N | % | First-year | N | % | Sophomore | N | % | Junior | N | % | Senior | N | % |
| Strongly disagree (1) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Disagree (2) | 3 4% | 3 6% | 0 0% | 7% | 0 0% | 1 8% | 0 0% | 2 6% |
| Disagree somewhat (3) | 9 13% | 6 12% | 3 17% | 19% | 1 4% | 8 18% | 2 9% | 6 19% |
| Agree somewhat (4) | 21 30% | 17 33% | 4 22% | 31% | 8 30% | 50% | 4 18% | 8 26% |
| Agree (5) | 29 42% | 22 43% | 7 39% | 33% | 15 56% | 1 8% | 14 64% | 13 42% |
| Strongly agree (6) | 7 10% | 3 6% | 4 22% | 10% | 3 11% | 25% | 2 9% | 2 6% |
| Total | 69 100% | 51 100% | 18 100% | 100% | 27 100% | 100% | 4 100% | 12 100% | 22 100% | 31 100% |
| Mean | 4.4 | 4.3 | 4.7 | 4.2 | 4.7 | 4.3 | 4.7 | 4.2 |
| SD | 0.99 | 0.97 | 1.03 | 1.09 | 0.71 | 1.23 | 0.77 | 1.06 |

| Opportunities to connect academics with community experiences are important to me | N | % | Women | N | % | Men | N | % | FTFY | N | % | Transfer | N | % | First-year | N | % | Sophomore | N | % | Junior | N | % | Senior | N | % |
| Strongly disagree (1) | 1 1% | 0 0% | 1 5% | 2% | 0 0% | 0 0% | 1 0% | 0 0% | 1 3% |
| Disagree (2) | 2 3% | 2 4% | 0 0% | 5% | 0 0% | 1 8% | 0 0% | 1 3% |
| Disagree somewhat (3) | 5 7% | 4 8% | 1 5% | 12% | 0 0% | 0 0% | 0 0% | 4 13% |
| Agree somewhat (4) | 30 43% | 24 47% | 6 32% | 40% | 13 46% | 42% | 11 50% | 12 38% |
| Agree (5) | 19 27% | 11 22% | 8 42% | 26% | 8 29% | 33% | 9 41% | 5 16% |
| Strongly agree (6) | 13 19% | 10 20% | 3 16% | 14% | 7 25% | 17% | 2 9% | 9 28% |
| Total | 70 100% | 51 100% | 19 100% | 100% | 28 100% | 100% | 4 100% | 12 100% | 22 100% | 32 100% |
| Mean | 4.5 | 4.5 | 4.5 | 4.3 | 4.8 | 4.5 | 4.6 | 4.4 |
| SD | 1.06 | 1.03 | 1.17 | 1.15 | 0.83 | 1.09 | 0.67 | 1.29 |

| Participated in community service on campus | No | N | % | Women | N | % | Men | N | % | FTFY | N | % | Transfer | N | % | First-year | N | % | Sophomore | N | % | Junior | N | % | Senior | N | % | Yes | N | % | Women | N | % | Men | N | % | FTFY | N | % | Transfer | N | % | First-year | N | % | Sophomore | N | % | Junior | N | % | Senior | N | % |
| No | 53 75% | 39 75% | 14 74% | 79% | 20 69% | 67% | 17 74% | 24 75% |
| Yes | 18 25% | 13 25% | 5 26% | 21% | 9 31% | 33% | 6 26% | 8 25% |
| Total | 71 100% | 52 100% | 19 100% | 100% | 29 100% | 100% | 4 100% | 12 100% | 23 100% | 32 100% |

Statistics are suppressed when Total N < 5.
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<td>6 60%</td>
<td>13 59%</td>
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<td>4 57%</td>
<td>10 77%</td>
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<td>4 40%</td>
<td>9 41%</td>
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<td>21 95%</td>
<td>14 100%</td>
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Statistics are suppressed when Total N < 5.
### Total Hours of Community Service Completed This Academic Year

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### How Many Times Have You Enrolled in Class With Service-Learning Component

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<td>48 69%</td>
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<td>51 100%</td>
<td>19 100%</td>
<td>42 100%</td>
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### Average Number of Hours of Service You Completed for a Course

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<td>15 100%</td>
<td>7 100%</td>
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### Involved: Study Abroad or Internationally-Based Experience With Service Learning

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<td></td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
</tr>
<tr>
<td></td>
<td>64 94%</td>
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<td>2 3%</td>
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<td>48 96%</td>
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<td>Total</td>
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<td>50 100%</td>
<td>18 100%</td>
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### Involved: Community-Based Capstone Experience

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<td>N %</td>
<td>N %</td>
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<td></td>
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<td>4 6%</td>
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<td>46 92%</td>
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<td>1 2%</td>
</tr>
<tr>
<td></td>
<td>16 89%</td>
<td>1 6%</td>
<td>1 6%</td>
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<tr>
<td>Total</td>
<td>68 100%</td>
<td>50 100%</td>
<td>18 100%</td>
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<td>17</td>
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<td>19</td>
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<tr>
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Which best characterizes the purpose of your community service experiences

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
<td>Empowering others</td>
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<td>14%</td>
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<tr>
<td>Participatory Democracy (changing laws)</td>
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<td>0%</td>
<td>0</td>
<td>0%</td>
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<tr>
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<td>20%</td>
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<tr>
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Statistics are suppressed when Total N < 5.
### Extent - participation influenced desire to continue community-focused activities

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<th>First-year N %</th>
<th>Sophomore N %</th>
<th>Junior N %</th>
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<td>38%</td>
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<td>To some extent (2)</td>
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<td>15%</td>
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### How often in classroom: Acknowledge personal differences

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<th>First-year N %</th>
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### How often outside classroom: Acknowledge personal differences

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### How often in classroom: Define an issue/challenge and identify solutions

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Statistics are suppressed when Total N < 5.
### How often outside classroom: Define an issue/challenge and identify solutions

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**Mean** 4.0 4.1 3.6 3.9 4.1 4.1 4.2 3.9

**SD** 1.14 1.14 1.07 1.12 1.17 0.90 1.14 1.17

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### How often in classroom: Implement a solution to an issue/challenge

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**Mean** 4.0 3.9 4.2 4.0 4.0 4.2 4.0 4.0

**SD** 1.15 1.15 1.13 1.28 0.92 1.27 0.95 1.25

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### How often outside classroom: Implement a solution to an issue/challenge

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**Mean** 4.0 4.1 3.9 3.9 4.2 4.3 4.2 3.9

**SD** 1.09 1.13 0.99 1.06 1.14 1.06 0.87 1.22

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Statistics are suppressed when Total N < 5.
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### During 2016 national election did you vote for President

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>70%</td>
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### Which candidate did you vote for

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<th>Men</th>
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<th>Transfer</th>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>Donald J. Trump – Republican</td>
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<td>3%</td>
<td>1%</td>
<td>2</td>
<td>7%</td>
<td>0</td>
<td>0%</td>
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<tr>
<td>Hillary Clinton – Democrat</td>
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<td>31</td>
<td>8%</td>
<td>73%</td>
<td>23</td>
<td>79%</td>
<td>16</td>
<td>84%</td>
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<td>Darrell Castle – Constitutional</td>
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<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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</tr>
<tr>
<td>Jill Stein - Green</td>
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<td>3</td>
<td>8%</td>
<td>0%</td>
<td>2</td>
<td>7%</td>
<td>1</td>
<td>5%</td>
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<tr>
<td>Gary Johnson – Libertarian</td>
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<td>1</td>
<td>3%</td>
<td>1%</td>
<td>1</td>
<td>3%</td>
<td>1</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Decline to state</td>
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<td>1</td>
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<td>1%</td>
<td>1</td>
<td>3%</td>
<td>1</td>
<td>5%</td>
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<td>0%</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>48</td>
<td>37</td>
<td>11</td>
<td>100%</td>
<td></td>
<td>29</td>
<td>19</td>
<td>100%</td>
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Statistics are suppressed when Total N < 5.
### Why did you not vote?

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<th>Men</th>
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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
<td>I was not 18 at the time of the election</td>
<td>22</td>
<td>16</td>
<td>6</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>I am not a US citizen</td>
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<td>6</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>I was not registered</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>I was registered but not where I go to school</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>I was eligible and intended to vote but ran out of time</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>I was eligible to vote but chose not to vote</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>3</td>
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<td>8</td>
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<td>10</td>
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### During last Nat’l election: Work on political campaign

<table>
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<th>Total</th>
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<td>I have good understanding of political issues facing country</td>
<td>68</td>
<td>1</td>
<td>69</td>
</tr>
</tbody>
</table>

### During last Nat’l election: Wear campaign button, put sticker on car, or place sign at residence

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<th>Action</th>
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<th>Total</th>
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<td>I have good understanding of political issues facing country</td>
<td>68</td>
<td>1</td>
<td>69</td>
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<tr>
<td></td>
<td>Total</td>
<td>Women</td>
<td>Men</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>-------</td>
<td>-------</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
</tr>
<tr>
<td><strong>I have role to play in political process</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree (1)</td>
<td>3 4%</td>
<td>2 4%</td>
<td>1 5%</td>
</tr>
<tr>
<td>Disagree (2)</td>
<td>6 9%</td>
<td>5 10%</td>
<td>1 5%</td>
</tr>
<tr>
<td>Disagree somewhat (3)</td>
<td>8 12%</td>
<td>6 12%</td>
<td>2 11%</td>
</tr>
<tr>
<td>Agree somewhat (4)</td>
<td>22 32%</td>
<td>19 39%</td>
<td>3 16%</td>
</tr>
<tr>
<td>Agree (5)</td>
<td>22 32%</td>
<td>14 29%</td>
<td>8 42%</td>
</tr>
<tr>
<td>Strongly agree (6)</td>
<td>7 10%</td>
<td>3 6%</td>
<td>4 21%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>68 100%</td>
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<tr>
<td><strong>When policy issues discussed, I have something to say</strong></td>
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<tr>
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<td>4 6%</td>
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<td>2 11%</td>
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<td>Disagree (2)</td>
<td>6 9%</td>
<td>5 10%</td>
<td>1 5%</td>
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<tr>
<td>Disagree somewhat (3)</td>
<td>10 15%</td>
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<td>2 11%</td>
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<tr>
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<td>28 41%</td>
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<td>10 20%</td>
<td>4 21%</td>
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<tr>
<td>Strongly agree (6)</td>
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<td>4 8%</td>
<td>2 11%</td>
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<td>19 100%</td>
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<td>1.41</td>
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<td><strong>I am better informed about politics/gov't than most people</strong></td>
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Statistics are suppressed when Total N < 5.
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