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**Contributed to a class discussion**

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**Brought up ideas or concepts from different courses during class discussions**

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**Asked an insightful question in class**

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### How many hours a week: Attending classes, discussion sections, or labs

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### How many hours a week: Attending cultural events, movies, concerts, sports or other entertainment with others

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### How many hours a week: Performing community service or volunteer activities

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### How many hours a week: Participating in physical exercise, recreational sports, or physically active hobbies

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### First-year seminar

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### Learning community (taking two or more linked classes with the same cohort of students)

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### Living-learning program(s)

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### Writing-intensive/enriched course(s)

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### Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus

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### Capstone or thesis project(s)

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Statistics are suppressed when Total N < 5.
### Assist with creative project: Describe nature of assistance

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### Assist with research: Credit or pay

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### Appreciate the world from other's perspective: In the classroom

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<th>Very often (6)</th>
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### Appreciate the world from other's perspective: Outside the classroom

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### Appreciate the world from other's perspective: Mean and SD

- **Assist with creative project:**
  - Mean: 4.1
  - SD: 1.16
- **Assist with research:**
  - Mean: 4.3
  - SD: 1.20

Statistics are suppressed when Total N < 5.
### Interact with someone with views that are different from your own: In the classroom

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### Interact with someone with views that are different from your own: Outside the classroom

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### Discuss and navigate controversial issues: In the classroom

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Statistics are suppressed when Total N < 5.
### Discuss and navigate controversial issues: Outside the classroom

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### Students of my race/ethnicity are respected on this campus

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Statistics are suppressed when Total N < 5.
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### Students of my religious beliefs are respected on this campus

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### Students of my political beliefs are respected on this campus

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Statistics are suppressed when Total N < 5.
### MAJOR1: In major coursework: Incorporated ideas or concepts from different courses when completing assignments

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### MAJOR1: In major coursework: Examined how others gathered and interpreted data and assessed the soundness of their conclusions

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### MAJOR1: In major coursework: Reconsidered your own position on a topic after assessing the arguments of others

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Statistics are suppressed when Total N < 5.
### MAJOR1: Quality of lower-division courses in your major

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*Statistics are suppressed when Total N < 5.*

### MAJOR1: Quality of upper-division courses in your major

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*Statistics are suppressed when Total N < 5.*

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### Access to faculty outside of class

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<td>73 100%</td>
<td>142 100%</td>
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<td>8 9%</td>
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<td>39 37%</td>
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Statistics are suppressed when Total N < 5.
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<th>Junior</th>
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### Would you like to evaluate another major?

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### MAJOR2: Very important in deciding major: Intellectual curiosity

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<th>Men</th>
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### MAJOR2: Very important in deciding major: Leads to a high paying job

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### MAJOR2: Very important in deciding major: Prepares me for a fulfilling career

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Statistics are suppressed when Total N < 5.
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<tr>
<th>MAJOR2: In major coursework required to: Explain methods, ideas, or concepts and use them to solve problems</th>
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<tbody>
<tr>
<td><strong>Never (1)</strong></td>
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<tr>
<td><strong>Rarely (2)</strong></td>
</tr>
<tr>
<td><strong>Occasionally (3)</strong></td>
</tr>
<tr>
<td><strong>Somewhat often (4)</strong></td>
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<tr>
<td><strong>Very often (6)</strong></td>
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<tr>
<th>MAJOR2: In major coursework required to: Break down course material into component parts to see the basis for different outcomes and conclusions</th>
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<tbody>
<tr>
<td><strong>Never (1)</strong></td>
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<td><strong>Total</strong></td>
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<tr>
<td><strong>SD</strong></td>
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<table>
<thead>
<tr>
<th>MAJOR2: In major coursework required to: Judge the value of information/ideas/actions/conclusions based on the soundness of sources/methods/reasoning</th>
</tr>
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<tbody>
<tr>
<td><strong>Never (1)</strong></td>
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<td><strong>Rarely (2)</strong></td>
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<tr>
<td><strong>Occasionally (3)</strong></td>
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<td><strong>Often (5)</strong></td>
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<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>Mean</strong></td>
</tr>
<tr>
<td><strong>SD</strong></td>
</tr>
</tbody>
</table>

Statistics are suppressed when Total N < 5.
| MAJOR2: In major coursework required to: Create or generate new ideas, products, or ways of understanding |
|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| | Total | Women | Men | FTFY | Transfer | First-year | Sophomore | Junior | Senior |
| | N %    | N %    | N % | N % | N % | N % | N % | N % | N % |
| Never (1) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Rarely (2) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Occasionally (3) | 2 18% | 2 33% | 0 0% | 0 0% | 2 29% | 1 11% | 3 33% | 2 22% |
| Somewhat often (4) | 4 36% | 1 17% | 3 60% | 0 0% | 0 0% | 2 29% | 3 33% | 2 22% |
| Often (5) | 2 18% | 0 0% | 2 40% | 0 0% | 2 29% | 2 22% | 2 22% | 2 22% |
| Very often (6) | 3 27% | 3 50% | 0 0% | 0 0% | 3 43% | 3 33% | 3 33% | 3 33% |
| Total | 11 100% | 6 100% | 5 100% | 7 100% | 4 100% | 0 0% | 1 100% | 1 100% | 9 100% |
| Mean | 4.5 | 4.7 | 4.4 | 4.9 | 4.8 | 0% | 100% | 100% | 100% |
| SD | 1.13 | 1.51 | 0.55 | 1.35 | 1.09 | 100% | 100% | 100% | 100% |

| MAJOR2: In major coursework required to: Used facts and examples to support your viewpoint |
|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| | Total | Women | Men | FTFY | Transfer | First-year | Sophomore | Junior | Senior |
| | N %    | N %    | N % | N % | N % | N % | N % | N % | N % |
| Never (1) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Rarely (2) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Occasionally (3) | 5 45% | 3 50% | 2 40% | 3 43% | 4 44% | 0 0% | 0 0% | 0 0% |
| Somewhat often (4) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Often (5) | 2 18% | 1 17% | 1 20% | 1 14% | 1 14% | 2 22% | 2 22% | 2 22% |
| Very often (6) | 4 36% | 2 33% | 2 40% | 3 43% | 3 33% | 3 33% | 3 33% | 3 33% |
| Total | 11 100% | 6 100% | 5 100% | 7 100% | 4 100% | 0 0% | 1 100% | 1 100% | 9 100% |
| Mean | 4.5 | 4.3 | 4.6 | 4.6 | 4.4 | 0% | 100% | 100% | 100% |
| SD | 1.44 | 1.51 | 1.52 | 1.51 | 1.42 | 100% | 100% | 100% | 100% |

<p>| MAJOR2: In major coursework required to: Incorporated ideas or concepts from different courses when completing assignments |
|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| | Total | Women | Men | FTFY | Transfer | First-year | Sophomore | Junior | Senior |
| | N %    | N %    | N % | N % | N % | N % | N % | N % | N % |
| Never (1) | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Rarely (2) | 1 9% | 1 17% | 0 0% | 0 0% | 1 14% | 1 11% | 1 11% | 1 11% |
| Occasionally (3) | 1 9% | 1 17% | 0 0% | 0 0% | 1 14% | 1 11% | 1 11% | 1 11% |
| Somewhat often (4) | 3 27% | 1 17% | 2 40% | 2 29% | 2 29% | 2 22% | 2 22% | 2 22% |
| Often (5) | 3 27% | 0 0% | 3 60% | 1 14% | 1 14% | 2 22% | 2 22% | 2 22% |
| Very often (6) | 3 27% | 3 50% | 0 0% | 3 43% | 3 33% | 3 33% | 3 33% | 3 33% |
| Total | 11 100% | 6 100% | 5 100% | 7 100% | 4 100% | 0 0% | 1 100% | 1 100% | 9 100% |
| Mean | 4.5 | 4.5 | 4.6 | 4.9 | 4.6 | 0% | 100% | 100% | 100% |
| SD | 1.29 | 1.76 | 0.55 | 1.21 | 1.42 | 100% | 100% | 100% | 100% |</p>
<table>
<thead>
<tr>
<th>MAJOR2: In major coursework required to: Examined how others gathered and interpreted data and assessed the soundness of their conclusions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Never (1)</strong></td>
</tr>
<tr>
<td><strong>Rarely (2)</strong></td>
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<tr>
<td><strong>Occasionally (3)</strong></td>
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<tr>
<td><strong>Somewhat often (4)</strong></td>
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<tr>
<td><strong>Often (5)</strong></td>
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<tr>
<td><strong>Very often (6)</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>Mean</strong></td>
</tr>
<tr>
<td><strong>SD</strong></td>
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</tbody>
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<table>
<thead>
<tr>
<th>MAJOR2: In major coursework required to: Reconsidered your own position on a topic after assessing the arguments of others</th>
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</thead>
<tbody>
<tr>
<td><strong>Never (1)</strong></td>
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<tr>
<td><strong>Rarely (2)</strong></td>
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<td><strong>Occasionally (3)</strong></td>
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<tr>
<td><strong>Somewhat often (4)</strong></td>
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<tr>
<td><strong>Often (5)</strong></td>
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<td><strong>Very often (6)</strong></td>
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<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>MAJOR2: Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?</th>
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<tbody>
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<td><strong>Yes</strong></td>
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<th>MAJOR2: Are the program requirements well defined?</th>
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<td><strong>Yes</strong></td>
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Statistics are suppressed when Total N < 5.
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**Mean** | 4.4 | 4.4 | 4.4 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |

**SD** | 1.44 | 1.72 | 1.14 | 1.69 | 1.69 | 1.69 | 1.69 | 1.69 | 1.69 | 1.69 | 1.69 | 1.69 | 1.69 | 1.69 |

MAJOR2: Variety of courses available in your major

| Very dissatisfied (1) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Dissatisfied (2) | 1 | 8% | 0 | 0% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 10% |
| Somewhat dissatisfied (3) | 2 | 17% | 1 | 14% | 1 | 20% | 2 | 25% | 1 | 10% | 1 | 10% |
| Somewhat satisfied (4) | 3 | 25% | 3 | 43% | 0 | 0% | 2 | 25% | 3 | 30% |
| Satisfied (5) | 3 | 25% | 2 | 29% | 1 | 20% | 2 | 25% | 3 | 30% |
| Very satisfied (6) | 3 | 25% | 1 | 14% | 2 | 40% | 2 | 25% | 3 | 30% |
| Not applicable-No courses taken | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 12 | 100% | 7 | 100% | 5 | 100% | 8 | 100% | 4 | 100% | 0 | 0% | 1 | 100% | 1 | 100% | 10 | 100% |
| Mean | 4.4 | 4.4 | 4.4 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| SD | 1.31 | 0.98 | 1.82 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 |

**Mean** | 4.4 | 4.4 | 4.4 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |

**SD** | 1.31 | 0.98 | 1.82 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 |

MAJOR2: Quality of lower-division courses in your major

| Very dissatisfied (1) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Dissatisfied (2) | 1 | 8% | 1 | 14% | 0 | 0% | 1 | 13% | 1 | 10% |
| Somewhat dissatisfied (3) | 1 | 8% | 1 | 14% | 0 | 0% | 1 | 13% | 1 | 10% |
| Somewhat satisfied (4) | 3 | 25% | 2 | 29% | 1 | 20% | 2 | 25% | 3 | 30% |
| Satisfied (5) | 3 | 25% | 1 | 14% | 2 | 40% | 2 | 25% | 3 | 30% |
| Very satisfied (6) | 2 | 17% | 2 | 29% | 0 | 0% | 1 | 13% | 2 | 20% |
| Not applicable-No courses taken | 2 | 17% | 0 | 0% | 2 | 40% | 1 | 13% | 1 | 10% |
| Total | 12 | 100% | 7 | 100% | 5 | 100% | 8 | 100% | 4 | 100% | 0 | 0% | 1 | 100% | 1 | 100% | 10 | 100% |
| Mean | 4.4 | 4.3 | 4.7 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| SD | 1.26 | 1.50 | 0.58 | 1.35 | 1.35 | 1.35 | 1.35 | 1.35 | 1.35 | 1.35 | 1.35 | 1.35 | 1.35 | 1.35 |

Statistics are suppressed when Total N < 5.
### MAJOR2: Quality of upper-division courses in your major

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### MAJOR2: Communication between students and the department

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### Involved in a student organization?

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### Are you or have been an officer of a student organization?

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### How often in student org: Chaired a meeting

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Statistics are suppressed when Total N < 5.
### How often in student org: Partnered with a community organization or organized community outreach

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### How often in student org: Developed a budget

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### How often in student org: Delegated tasks to others

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### How important in student org: Becoming more dependable and reliable

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### How important in student org: Learning how to resolve disputes

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### How important in student org: Developing your knowledge of how organizations work

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### How important in student org: Understanding how to succeed in competitive situations

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**WHEN YOU STARTED HERE: Analytical and critical thinking skills**

|                      | Very Poor (1) |        |        |        | Poor (2) |        |        |        | Fair (3) |        |        |        | Good (4) |        |        | Very Good (5) |        |        | Excellent (6) |        |        | Total |        |        |        |        |        |
|----------------------|---------------|--------|--------|--------|----------|--------|--------|--------|----------|--------|--------|--------|----------|--------|--------|----------------|--------|--------|----------------|--------|--------|--------|--------|--------|--------|--------|
|                      | 0 0%          | 0 0%   | 0 0%   | 0 0%   | 3 2%     | 1 1%   | 2 3%   | 42 30%| 8 21%   | 64 45%| 19 50%| 29 20%| 6 4%    | 1 1%   | 5 7%   | 180 100%| 106 100%| 74 100%| 142 100%| 38 100%| 16 100%| 22 100%| 53 100%| 89 100%|
|                      | Mean          | 4.0    | 3.9    | 4.1    | 4.0    | 3.9    | 4.4    | 4.3    | 4.4    | 3.9    | 3.8    |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |
| **SD**               | 0.83          | 0.79   | 0.88   | 0.84   | 0.82   | 0.79   | 0.85   | 0.70   | 0.86   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |

**CURRENTLY: Analytical and critical thinking skills**

<p>|                      | Very Poor (1) |        |        |        | Poor (2) |        |        |        | Fair (3) |        |        |        | Good (4) |        |        | Very Good (5) |        |        | Excellent (6) |        |        | Total |        |        |        |        |        |        |
|----------------------|---------------|--------|--------|--------|----------|--------|--------|--------|----------|--------|--------|--------|----------|--------|--------|----------------|--------|--------|----------------|--------|--------|--------|--------|--------|--------|--------|
|                      | 0 0%          | 0 0%   | 0 0%   | 0 0%   | 0 0%     | 0 0%   | 0 0%   | 0 0%   | 0 0%     | 0 0%   | 0 0%   | 0 0%   | 0 0%     | 0 0%   | 0 0%   | 0 0%            | 0 0%   | 0 0%   | 0 0%            | 0 0%   | 0 0%   | 0 0%   | 0 0%   | 0 0%   |        |        |        |
|                      | Mean          | 4.0    | 4.8    | 4.9    | 4.9    | 4.8    | 4.8    | 4.7    | 4.8    | 4.8    | 4.9    |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |
| <strong>SD</strong>               | 0.66          | 0.61   | 0.71   | 0.63   | 0.75   | 0.60   | 0.59   | 0.67   | 0.67   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |</p>
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### Overall social experience

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<th>Senior</th>
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Statistics are suppressed when Total N < 5.
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<td>21%</td>
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<th>Men</th>
<th>FTFY</th>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tbody>
<tr>
<td>Enroll in graduate or professional school</td>
<td>26 %</td>
<td>16 %</td>
<td>10 %</td>
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<td>22 %</td>
<td>15 %</td>
<td>3 %</td>
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<td>Work full-time</td>
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<tr>
<td>Study or work abroad</td>
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<td>2 %</td>
<td>1 %</td>
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<tr>
<td>Join armed forces</td>
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<td>16 %</td>
<td>21 %</td>
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Statistics are suppressed when Total N < 5.
### What career do you hope to eventually have after you have completed your education?

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<th>Sophomore</th>
<th>Junior</th>
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<td><strong>73</strong></td>
<td><strong>100%</strong></td>
<td><strong>142</strong></td>
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Statistics are suppressed when Total N < 5.
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</tr>
<tr>
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<td>106</td>
<td>100%</td>
<td>73</td>
<td>100%</td>
<td>141</td>
<td>100%</td>
<td>38</td>
<td>100%</td>
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Statistics are suppressed when Total N < 5.
### How concerned have you been about paying for your undergraduate education up to now?

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<th>Men</th>
<th>N</th>
<th>%</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>38%</td>
<td>6</td>
<td>38%</td>
<td>21%</td>
<td>38%</td>
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<td>37%</td>
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<tr>
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<td>17%</td>
<td>4</td>
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<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>180</strong></td>
<td><strong>107</strong></td>
<td><strong>73</strong></td>
<td><strong>100%</strong></td>
<td><strong>142</strong></td>
<td><strong>38%</strong></td>
<td><strong>100%</strong></td>
<td><strong>16</strong></td>
<td><strong>21%</strong></td>
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### How concerned are you about paying for your undergraduate education next year?

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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
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<td>31%</td>
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<tr>
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<td>20%</td>
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<td>17%</td>
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### How concerned are you about your accumulated educational debt?

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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>15%</td>
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<tr>
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<td><strong>142</strong></td>
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### Have you ever received a Pell grant?

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<th>%</th>
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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>24%</td>
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<td>24%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td><strong>106</strong></td>
<td><strong>73</strong></td>
<td><strong>100%</strong></td>
<td><strong>141</strong></td>
<td><strong>38%</strong></td>
<td><strong>100%</strong></td>
<td><strong>16</strong></td>
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Statistics are suppressed when Total N < 5.
### Skipped or cut the size of meals because there wasn't enough money for food

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### Cut down on personal/recreational spending

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### Worried about my debt and financial circumstances

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### Applied for financial aid, scholarships, and/or grants

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Statistics are suppressed when Total N < 5.
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Statistics are suppressed when Total N < 5.
### Worked before but increased the number of hours worked

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### Increased the debt I carry on my credit card

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### Increased my annual student loan amount

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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>82%</td>
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<td>13%</td>
<td>13</td>
<td>18%</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>177</td>
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<td>106</td>
<td>100%</td>
<td>71</td>
<td>100%</td>
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### Given the grants and scholarships, the total cost of attending the UW is manageable

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<thead>
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<tr>
<td>Somewhat disagree (3)</td>
<td>30</td>
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<td>16</td>
<td>15%</td>
<td>14</td>
<td>19%</td>
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<td>2</td>
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<tr>
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<td>105</td>
<td>100%</td>
<td>73</td>
<td>100%</td>
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Statistics are suppressed when Total N < 5.
### When did you come to the United States to live?

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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tbody>
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<td>I was born in the U.S.</td>
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<td>74</td>
<td>143</td>
<td>38</td>
<td>16</td>
<td>22</td>
<td>54</td>
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### When did you learn to speak English?

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<th>Men</th>
<th>FTFY</th>
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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>English is my native language</td>
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<td>74</td>
<td>59</td>
<td>79</td>
<td>23</td>
<td>15</td>
<td>19</td>
<td>37</td>
<td>69</td>
</tr>
<tr>
<td>Before I was 6 years old</td>
<td>24</td>
<td>18</td>
<td>6</td>
<td>17</td>
<td>7</td>
<td>1</td>
<td>6</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>When I was 6 to 10 years old</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>When I was 11 to 15 years old</td>
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<td>After turning 16 years old</td>
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<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>181</td>
<td>107</td>
<td>74</td>
<td>143</td>
<td>38</td>
<td>16</td>
<td>22</td>
<td>54</td>
<td>89</td>
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### Mother's birthplace

<table>
<thead>
<tr>
<th>Location</th>
<th>N</th>
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<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>In U.S.</td>
<td>102</td>
<td>58</td>
<td>44</td>
<td>79</td>
<td>23</td>
<td>11</td>
<td>14</td>
<td>30</td>
<td>56</td>
</tr>
<tr>
<td>Outside the U.S.</td>
<td>78</td>
<td>48</td>
<td>30</td>
<td>63</td>
<td>15</td>
<td>5</td>
<td>8</td>
<td>24</td>
<td>44</td>
</tr>
<tr>
<td>Do not know</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>181</td>
<td>107</td>
<td>74</td>
<td>143</td>
<td>38</td>
<td>16</td>
<td>22</td>
<td>54</td>
<td>89</td>
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</tbody>
</table>

### Father's birthplace

<table>
<thead>
<tr>
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<th>N</th>
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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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</thead>
<tbody>
<tr>
<td>In U.S.</td>
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<td>48</td>
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<td>3</td>
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<tr>
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<td>107</td>
<td>74</td>
<td>143</td>
<td>38</td>
<td>16</td>
<td>22</td>
<td>54</td>
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</tr>
<tr>
<td>Parents educational experience</td>
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<td>Men</td>
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<td>Transfer</td>
<td>First-year</td>
<td>Sophomore</td>
<td>Junior</td>
<td>Senior</td>
</tr>
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<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
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<tr>
<td>Neither parent/guardian attended any college</td>
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<td>16</td>
<td>11%</td>
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</tr>
<tr>
<td>One or both parents/guardians attended some college, but neither</td>
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<td>17%</td>
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<td>8%</td>
<td>12</td>
<td>8%</td>
<td>12</td>
</tr>
<tr>
<td>has a four-year degree</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One parent/guardian has a four-year degree</td>
<td>23</td>
<td>13%</td>
<td>15</td>
<td>14%</td>
<td>8</td>
<td>11%</td>
<td>19</td>
<td>13%</td>
<td>4</td>
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<tr>
<td>Both parents/guardians have a four-year degree</td>
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<td>31%</td>
<td>31</td>
<td>29%</td>
<td>25</td>
<td>34%</td>
<td>52</td>
<td>37%</td>
<td>4</td>
</tr>
<tr>
<td>One parent/guardian has a graduate or professional degree</td>
<td>29</td>
<td>16%</td>
<td>15</td>
<td>14%</td>
<td>14</td>
<td>19%</td>
<td>23</td>
<td>16%</td>
<td>6</td>
</tr>
<tr>
<td>Both parents/guardians have a graduate or professional degree</td>
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<td>13</td>
<td>12%</td>
<td>9</td>
<td>12%</td>
<td>20</td>
<td>14%</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>180</td>
<td>100%</td>
<td>106</td>
<td>100%</td>
<td>74</td>
<td>100%</td>
<td>142</td>
<td>100%</td>
<td>38</td>
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<td>9</td>
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<td>21</td>
<td>28%</td>
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<td>31%</td>
<td>14</td>
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<td>4</td>
<td>5%</td>
<td>8</td>
<td>6%</td>
<td>1</td>
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<td>100%</td>
<td>74</td>
<td>100%</td>
<td>142</td>
<td>100%</td>
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Statistics are suppressed when Total N < 5.
## What is your religious/spiritual preference?

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<th>Transfer</th>
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<th>Junior</th>
<th>Senior</th>
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</thead>
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<tr>
<td></td>
<td>N</td>
<td>N (%)</td>
<td>N</td>
<td>N (%)</td>
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<td>N (%)</td>
<td>N (%)</td>
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<td>N (%)</td>
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<tr>
<td>No preference</td>
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<td>106</td>
<td>100%</td>
<td>74 100%</td>
<td>142 100%</td>
<td>38 100%</td>
<td>16 100%</td>
<td>22 100%</td>
</tr>
<tr>
<td>Agnostic</td>
<td>35</td>
<td>19%</td>
<td>21</td>
<td>20%</td>
<td>14 19%</td>
<td>30 21%</td>
<td>5 13%</td>
<td>6 38%</td>
<td>2 9%</td>
</tr>
<tr>
<td>Atheist</td>
<td>16</td>
<td>9%</td>
<td>9</td>
<td>8%</td>
<td>7 9%</td>
<td>12 8%</td>
<td>4 11%</td>
<td>2 13%</td>
<td>2 9%</td>
</tr>
<tr>
<td>Buddhist</td>
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<td>9</td>
<td>8%</td>
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<td>12 8%</td>
<td>3 8%</td>
<td>0 0%</td>
<td>3 14%</td>
</tr>
<tr>
<td>Christian, Catholic</td>
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<td>5</td>
<td>4%</td>
<td>4 11%</td>
<td>5 4%</td>
<td>4 11%</td>
<td>0 0%</td>
<td>0 0%</td>
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<tr>
<td>Christian, Evangelical Protestant</td>
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<td>33 23%</td>
<td>5 13%</td>
<td>3 19%</td>
<td>8 36%</td>
</tr>
<tr>
<td>Christian, Mainline Protestant</td>
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<td>4</td>
<td>4%</td>
<td>3 4%</td>
<td>7 4%</td>
<td>2 5%</td>
<td>1 6%</td>
<td>3 14%</td>
</tr>
<tr>
<td>Hindu</td>
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<td>0 0%</td>
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<td>2%</td>
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<td>7 5%</td>
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<td>1 6%</td>
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<td>Muslim</td>
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<td>2</td>
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<td>2 1%</td>
<td>1 3%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Spiritual (no specific religion)</td>
<td>7</td>
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<td>4</td>
<td>4%</td>
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<td>1 6%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
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<td>8%</td>
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<td>8 6%</td>
<td>5 13%</td>
<td>0 0%</td>
<td>2 9%</td>
</tr>
</tbody>
</table>

## Physical disabilities that affect how you access/use campus facilities

<table>
<thead>
<tr>
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<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
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<td>N</td>
<td>N (%)</td>
<td>N (%)</td>
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<td>N (%)</td>
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<tr>
<td>No</td>
<td>177</td>
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<td>104</td>
<td>98%</td>
<td>73 100%</td>
<td>140 99%</td>
<td>37 97%</td>
<td>16 100%</td>
<td>22 100%</td>
</tr>
<tr>
<td>Yes</td>
<td>2</td>
<td>1%</td>
<td>2</td>
<td>2%</td>
<td>0 0%</td>
<td>1 1%</td>
<td>1 3%</td>
<td>0 0%</td>
<td>0 0%</td>
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</table>

## Learning disabilities that affect how you read, study, do coursework

<table>
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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
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<td>N</td>
<td>N (%)</td>
<td>N (%)</td>
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<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
</tr>
<tr>
<td>No</td>
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<td>98</td>
<td>92%</td>
<td>72 97%</td>
<td>136 96%</td>
<td>34 89%</td>
<td>15 94%</td>
<td>22 100%</td>
</tr>
<tr>
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<td>10</td>
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<td>8</td>
<td>8%</td>
<td>2 3%</td>
<td>6 4%</td>
<td>4 11%</td>
<td>1 6%</td>
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</table>

## Psychological disabilities that affect how you learn or interact with others

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<th>Total</th>
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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
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<td>N (%)</td>
<td>N</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
</tr>
<tr>
<td>No</td>
<td>169</td>
<td>94%</td>
<td>101</td>
<td>95%</td>
<td>68 92%</td>
<td>134 94%</td>
<td>35 92%</td>
<td>15 94%</td>
<td>21 95%</td>
</tr>
<tr>
<td>Yes</td>
<td>11</td>
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<td>5%</td>
<td>6 8%</td>
<td>8 6%</td>
<td>3 8%</td>
<td>1 6%</td>
<td>1 5%</td>
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## Currently receive accommodations from campus due to your disability/condition?

<table>
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<th>Accommodations</th>
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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
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<td>N</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
<td>N (%)</td>
</tr>
<tr>
<td>No</td>
<td>15</td>
<td>75%</td>
<td>9</td>
<td>75%</td>
<td>6 75%</td>
<td>10 77%</td>
<td>5 71%</td>
<td>4 67%</td>
<td>10 91%</td>
</tr>
<tr>
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<td>5</td>
<td>25%</td>
<td>3</td>
<td>25%</td>
<td>2 25%</td>
<td>3 23%</td>
<td>2 29%</td>
<td>2 33%</td>
<td>1 9%</td>
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</table>

Total N = 180

Statistics are suppressed when Total N < 5.
<table>
<thead>
<tr>
<th>What is your current gender identity?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>N</td>
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</tr>
<tr>
<td>Male/Man</td>
<td>73</td>
<td>41%</td>
<td>0</td>
<td>0%</td>
<td>73</td>
<td>99%</td>
<td>59</td>
<td>42%</td>
<td>14</td>
</tr>
<tr>
<td>Female/Woman</td>
<td>106</td>
<td>59%</td>
<td>106</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>82</td>
<td>58%</td>
<td>24</td>
</tr>
<tr>
<td>Trans Male/Trans Man</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
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<tr>
<td>Trans Male/Trans Woman</td>
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<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Genderqueer/Gender Non-Conforming</td>
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<td>0</td>
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<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Prefer to self-describe</td>
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<td>0%</td>
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<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>180</td>
<td>100%</td>
<td>106</td>
<td>100%</td>
<td>74</td>
<td>100%</td>
<td>142</td>
<td>100%</td>
<td>38</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>What sex were you assigned at birth?</th>
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<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
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<td>N</td>
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<td>Male</td>
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<td>41%</td>
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<td>0%</td>
<td>73</td>
<td>99%</td>
<td>59</td>
<td>42%</td>
<td>14</td>
</tr>
<tr>
<td>Female</td>
<td>106</td>
<td>59%</td>
<td>106</td>
<td>100%</td>
<td>0</td>
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<td>82</td>
<td>58%</td>
<td>24</td>
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<td>Intersex</td>
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<td>0%</td>
<td>1</td>
<td>1%</td>
<td>1</td>
<td>1%</td>
<td>0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0</td>
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<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
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<tr>
<td>Total</td>
<td>180</td>
<td>100%</td>
<td>106</td>
<td>100%</td>
<td>74</td>
<td>100%</td>
<td>142</td>
<td>100%</td>
<td>38</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>How would you characterize your sexual orientation?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
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<td>%</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
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<td>Heterosexual or straight</td>
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<td>99</td>
<td>93%</td>
<td>63</td>
<td>86%</td>
<td>130</td>
<td>92%</td>
<td>32</td>
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<td>1%</td>
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<td>1%</td>
<td>2</td>
</tr>
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<td>3</td>
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<td>Questioning</td>
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<td>1</td>
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<tr>
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<td>2</td>
<td>1%</td>
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</tr>
<tr>
<td>Total</td>
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<td>107</td>
<td>100%</td>
<td>73</td>
<td>100%</td>
<td>142</td>
<td>100%</td>
<td>38</td>
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<table>
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<th>How would you characterize your political orientation?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>%</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
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<td>Very liberal</td>
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<td>11</td>
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<td>3</td>
<td>4%</td>
<td>11</td>
<td>8%</td>
<td>3</td>
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<td>25%</td>
<td>19</td>
<td>26%</td>
<td>33</td>
<td>24%</td>
<td>12</td>
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<tr>
<td>Slightly liberal</td>
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<td>18%</td>
<td>16</td>
<td>15%</td>
<td>16</td>
<td>22%</td>
<td>25</td>
<td>18%</td>
<td>7</td>
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<tr>
<td>Moderate or middle of the road</td>
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<td>27%</td>
<td>18</td>
<td>25%</td>
<td>38</td>
<td>27%</td>
<td>8</td>
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<tr>
<td>Slightly conservative</td>
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<td>11%</td>
<td>13</td>
<td>12%</td>
<td>6</td>
<td>8%</td>
<td>16</td>
<td>11%</td>
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<td>11</td>
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<tr>
<td>Very conservative</td>
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<td>2</td>
<td>2%</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
</tr>
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<td>Other</td>
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<td>5%</td>
<td>6</td>
<td>4%</td>
<td>2</td>
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<td>100%</td>
<td>73</td>
<td>100%</td>
<td>140</td>
<td>100%</td>
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Statistics are suppressed when Total N < 5.
### Where are you living this term?

<table>
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<th>Men</th>
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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
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<tbody>
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<td>Campus residence hall</td>
<td>48</td>
<td>33</td>
<td>15</td>
<td>20</td>
<td>46</td>
<td>32</td>
<td>10</td>
<td>63</td>
<td>17</td>
</tr>
<tr>
<td>Campus owned apartment or house (on-or-off campus)</td>
<td>11</td>
<td>5</td>
<td>6</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Sorority or fraternity</td>
<td>24</td>
<td>13</td>
<td>11</td>
<td>15</td>
<td>23</td>
<td>16</td>
<td>6</td>
<td>38</td>
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</tr>
<tr>
<td>Co-op student housing</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Off-campus in an apartment</td>
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<td>20</td>
<td>20</td>
<td>27</td>
<td>26</td>
<td>18</td>
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<td>0</td>
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</tr>
<tr>
<td>Off-campus in a house</td>
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<td>32</td>
<td>20</td>
<td>27</td>
<td>35</td>
<td>24</td>
<td>17</td>
<td>31</td>
<td>35</td>
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<td>143</td>
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### How far do you live from campus?

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<th>Men</th>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>1 mile to 2 miles</td>
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<td>3 miles to 10 miles</td>
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<td>Total</td>
<td>181</td>
<td>107</td>
<td>74</td>
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<td>143</td>
<td>89</td>
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### With whom do you live?

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
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<td>I share an apartment, house, or residence hall room with at least one other University of Washington student</td>
<td>113</td>
<td>64</td>
<td>49</td>
<td>66</td>
<td>100</td>
<td>70</td>
<td>13</td>
<td>34</td>
<td>15</td>
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<tr>
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Statistics are suppressed when Total N < 5.
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
<td>Neither easy nor difficult (3)</td>
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<td>14%</td>
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| **INTERNATIONAL: Fitting into the social scene** |

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| **INTERNATIONAL: The interest in and attention to international students shown by professors** |

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Statistics are suppressed when Total N < 5.
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### INTERNATIONAL: The campus services provided specifically for international students

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Statistics are suppressed when Total N < 5.
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### Participating in: Study abroad lasting a semester or at least 4 months

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### Participating in: Study abroad lasting less than 3 months

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### Participating in: Intensive language only study program

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### Participating in: International internships or work abroad experience

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### Participating in: Service learning or volunteer service opportunity

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### Participating in: Research project or field placement in another country

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Statistics are suppressed when Total N < 5.
| Service learning or volunteer in another country: Received academic credit? |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                            | Total       | Women       | Men         | FTFY        | Transfer    | First-year  | Sophomore   | Junior      | Senior      |
|                            | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     |
| Checked                    | 2  | 33%  | 2  | 33%  |     |       |     |       |     |       |     |       |     |       |
| Not checked                | 4  | 67%  | 4  | 67%  |     |       |     |       |     |       |     |       |     |       |
| Total                      | 6  | 100% | 4  | 100% | 2  | 100% |     |       |     |       |     |       |     |       |

| Service learning or volunteer in another country: Entailed intensive foreign language? |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                            | Total       | Women       | Men         | FTFY        | Transfer    | First-year  | Sophomore   | Junior      | Senior      |
|                            | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     |
| Checked                    | 1  | 17%  | 1  | 17%  |     |       |     |       |     |       |     |       |     |       |
| Not checked                | 5  | 83%  | 5  | 83%  |     |       |     |       |     |       |     |       |     |       |
| Total                      | 6  | 100% | 4  | 100% | 2  | 100% |     |       |     |       |     |       |     |       |

| Research project or field placement in another country: Organized and sponsored by UW? |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                            | Total       | Women       | Men         | FTFY        | Transfer    | First-year  | Sophomore   | Junior      | Senior      |
|                            | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     |
| Checked                    | 0  | 0%   | 0  | 0%   |     |       |     |       |     |       |     |       |     |       |
| Not checked                | 4  | 100% | 3  | 100% | 1  | 100% |     |       |     |       |     |       |     |       |
| Total                      | 4  | 100% | 3  | 100% | 1  | 100% |     |       |     |       |     |       |     |       |

| Research project or field placement in another country: Received academic credit? |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                            | Total       | Women       | Men         | FTFY        | Transfer    | First-year  | Sophomore   | Junior      | Senior      |
|                            | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     |
| Checked                    | 2  | 50%  | 2  | 50%  |     |       |     |       |     |       |     |       |     |       |
| Not checked                | 2  | 50%  | 2  | 50%  |     |       |     |       |     |       |     |       |     |       |
| Total                      | 4  | 100% | 3  | 100% | 1  | 100% |     |       |     |       |     |       |     |       |

| Research project or field placement in another country: Entailed intensive foreign language? |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                            | Total       | Women       | Men         | FTFY        | Transfer    | First-year  | Sophomore   | Junior      | Senior      |
|                            | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     |
| Checked                    | 0  | 0%   | 0  | 0%   |     |       |     |       |     |       |     |       |     |       |
| Not checked                | 4  | 100% | 3  | 100% | 1  | 100% |     |       |     |       |     |       |     |       |
| Total                      | 4  | 100% | 3  | 100% | 1  | 100% |     |       |     |       |     |       |     |       |

| Opportunities to engage in community service at UW are important to me |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                            | Total       | Women       | Men         | FTFY        | Transfer    | First-year  | Sophomore   | Junior      | Senior      |
|                            | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     | N  | %     |
| Strongly disagree (1)      | 3  | 2%   | 2  | 2%   | 1  | 1%   |     |       |     |       |     |       |     |       |
| Disagree (2)               | 14 | 8%   | 7  | 7%   | 7  | 10%  |     |       |     |       |     |       |     |       |
| Disagree somewhat (3)      | 17 | 10%  | 10 | 10%  | 7  | 10%  |     |       |     |       |     |       |     |       |
| Agree somewhat (4)         | 65 | 37%  | 42 | 40%  | 23 | 32%  |     |       |     |       |     |       |     |       |
| Agree (5)                  | 63 | 36%  | 35 | 33%  | 28 | 39%  |     |       |     |       |     |       |     |       |
| Strongly agree (6)         | 15 | 8%   | 9  | 9%   | 6  | 8%   |     |       |     |       |     |       |     |       |
| Total                      | 177| 100% | 105| 100% | 72 | 100% |     |       |     |       |     |       |     |       |

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<td>18%</td>
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Statistics are suppressed when Total N < 5.
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Statistics are suppressed when Total N < 5.
### How often in classroom: Acknowledge personal differences

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### How often in classroom: Reflect on community/social issues as shared responsibility

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Statistics are suppressed when Total N < 5.
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**Statistics are suppressed when Total N < 5.**
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### I have role to play in political process

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### When policy issues discussed, I have something to say

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### I am better informed about politics/gov't than most people

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<td>177 100%</td>
<td>106 100%</td>
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Statistics are suppressed when Total N < 5.
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