2017 Student Experience at the Research University (SERU) Item Frequencies and Means Gender and Student Status by College

	To	otal	Wo	men	M	en	FT	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ontributed to a class discussion																		
Never (1)	4	3%	2	2%	2	5%	4	3%	0	0%	0	0%	0	0%	2	5%	2	3%
Rarely (2)	10	6%	10	9%	0	0%	7	6%	3	9%	1	6%	2	6%	2	5%	5	8%
Occasionally (3)	40	26%	31	27%	9	24%	33	27%	7	21%	8	50%	10	31%	9	22%	13	209
Somewhat often (4)	27	18%	19	16%	8	21%	24	20%	3	9%	2	13%	6	19%	11	28%	8	12
Often (5)	50	32%	40	34%	10	26%	36	30%	14	42%	4	25%	8	25%	11	28%	27	41
Very often (6)	23	15%	14	12%	9	24%	17	14%	6	18%	1	6%	6	19%	5	13%	11	17
Total	154	100%	116	100%	38	100%	121	100%	33	100%	16	100%	32	100%	40	100%	66	100
Mean	4.2		4.1		4.3		4.1		4.4		3.8		4.2		4.1		4.3	
SD	1.29		1.26		1.36		1.29		1.27		1.13		1.26		1.30		1.34	
rought up ideas or concepts from diff	erent courses durin	g class d	iscussior	ıs														
Never (1)	8	5%	6	5%	2	5%	5	4%	3	9%	1	6%	1	3%	4	10%	2	39
Rarely (2)	19	12%	15	13%	4	10%	16	13%	3	9%	6	35%	3	9%	3	8%	7	11
Occasionally (3)	46	30%	32	28%	14	35%	39	32%	7	22%	5	29%	10	31%	14	35%	17	26
Somewhat often (4)	46	30%	37	32%	9	22%	38	31%	8	25%	4	24%	8	25%	13	32%	21	32
Often (5)	19	12%	13	11%	6	15%	13	11%	6	19%	0	0%	5	16%	3	8%	11	17
Very often (6)	17	11%	12	10%	5	13%	12	10%	5	16%	1	6%	5	16%	3	8%	8	12
Total	155	100%	115	100%	40	100%	123	100%	32	100%	17	100%	32	100%	40	100%	66	10
Mean	3.6		3.6		3.7		3.6		3.8		2.9		3.9		3.4		3.8	
SD	1.30		1.29		1.34		1.25		1.51		1.20		1.34		1.28		1.27	
sked an insightful question in class																		
Never (1)	8	5%	6	5%	2	5%	7	6%	1	3%	0	0%	2	6%	3	8%	3	49
Rarely (2)	36	23%	29	25%	7	17%	28	23%	8	24%	10	59%	7	22%	10	25%	9	13
Occasionally (3)	48	31%	38	33%	10	25%	42	34%	6	18%	3	18%	9	28%	13	32%	23	34
Somewhat often (4)	32	21%	22	19%	10	25%	25	20%	7	21%	2	12%	5	16%	7	17%	18	27
Often (5)	23	15%	15	13%	8	20%	15	12%	8	24%	2	12%	6	19%	5	13%	10	15
Very often (6)	9	6%	6	5%	3	8%	6	5%	3	9%	0	0%	3	9%	2	5%	4	6'
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	10
Mean	3.3		3.3		3.6		3.3		3.7		2.8		3.5		3.2		3.5	
SD	1.28		1.26		1.34		1.24		1.41		1.09		1.44		1.30		1.21	

	To	otal	Wor	nen	M	en	F7	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ound your courses so interesting that	you did more work	than wa	s require	ed .														
Never (1)	14	9%	12	10%	2	5%	13	11%	1	3%	2	12%	0	0%	5	13%	7	10%
Rarely (2)	27	17%	23	20%	4	10%	20	16%	7	21%	6	35%	5	16%	3	8%	13	19%
Occasionally (3)	49	31%	38	33%	11	28%	39	32%	10	30%	4	24%	11	34%	11	28%	23	34%
Somewhat often (4)	38	24%	25	22%	13	32%	30	24%	8	24%	4	24%	10	31%	12	30%	12	189
Often (5)	21	13%	13	11%	8	20%	17	14%	4	12%	0	0%	4	13%	7	17%	10	159
Very often (6)	7	4%	5	4%	2	5%	4	3%	3	9%	1	6%	2	6%	2	5%	2	3%
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
Mean	3.3		3.2		3.7		3.2		3.5		2.8		3.6		3.5		3.2	
SD	1.28		1.28		1.21		1.28		1.30		1.29		1.10		1.36		1.29	
ommunicated with instructor outside	of class about issue	es. conce	nts deriv	ed from i	a course													
Never (1)	12	8%	11	10%	1	3%	9	7%	3	9%	0	0%	2	6%	5	13%	5	89
Rarely (2)	38	25%	28	24%	10	25%	31	25%	7	22%	10	59%	7	22%	10	25%	11	17
Occasionally (3)	37	24%	27	23%	10	25%	32	26%	5	16%	5	29%	7	22%	10	25%	15	23
Somewhat often (4)	38	25%	28	24%	10	25%	31	25%	7	22%	1	6%	10	31%	8	20%	19	29
Often (5)	21	14%	14	12%	7	17%	13	11%	8	25%	1	6%	3	9%	6	15%	11	17
Very often (6)	9	6%	7	6%	2	5%	7	6%	2	6%	0	0%	3	9%	1	3%	5	8%
Total	155	100%	115	100%	40	100%	123	100%	32	100%	17	100%	32	100%	40	100%	66	100
Mean	3.3		3.2		3.5		3.2		3.5		2.6		3.4		3.1		3.5	
SD	1.34		1.37		1.26		1.30		1.48		0.87		1.37		1.35		1.36	
Nade a class presentation																		
Never (1)	13	8%	11	9%	2	5%	12	10%	1	3%	3	18%	8	25%	0	0%	2	3%
Rarely (2)	24	15%	15	13%	9	22%	17	14%	7	21%	2	12%	3	9%	10	25%	9	13
Occasionally (3)	38	24%	25	22%	13	32%	34	28%	4	12%	9	53%	9	28%	6	15%	14	21
Somewhat often (4)	25	16%	21	18%	4	10%	18	15%	7	21%	1	6%	4	13%	10	25%	10	15
Often (5)	39	25%	32	28%	7	17%	31	25%	8	24%	2	12%	5	16%	8	20%	24	36
Very often (6)	17	11%	12	10%	5	13%	11	9%	6	18%	0	0%	3	9%	6	15%	8	12
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
Mean	3.7		3.7		3.5		3.6		4.0		2.8		3.1		3.8		4.0	
SD	1.48		1.49		1.47		1.47		1.51		1.19		1.66		1.41		1.37	

	To	tal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Had a class in which the professor knew	or learned your n	ame																
Never (1)	6	4%	4	3%	2	5%	6	5%	0	0%	1	6%	3	9%	2	5%	0	0%
Rarely (2)	12	8%	11	9%	1	3%	10	8%	2	6%	4	24%	3	9%	1	3%	4	6%
Occasionally (3)	18	12%	13	11%	5	13%	17	14%	1	3%	3	18%	5	16%	4	10%	6	9%
Somewhat often (4)	23	15%	17	15%	6	15%	17	14%	6	18%	4	24%	6	19%	6	15%	7	109
Often (5)	41	26%	31	27%	10	25%	33	27%	8	24%	2	12%	5	16%	13	32%	21	319
Very often (6)	56	36%	40	34%	16	40%	40	33%	16	48%	3	18%	10	31%	14	35%	29	439
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
Mean	4.6		4.6		4.7		4.5		5.1		3.6		4.2		4.7		5.0	
SD	1.46		1.47		1.43		1.51		1.17		1.58		1.69		1.38		1.21	
Taken a small research-oriented semino	ar with faculty	<u> </u>																
Never	79	51%	62	53%	17	43%	61	50%	18	55%	10	59%	18	56%	22	55%	29	439
One time	42	27%	29	25%	13	32%	37	30%	5	15%	3	18%	8	25%	10	25%	21	31
Two times	20	13%	13	11%	7	17%	15	12%	5	15%	3	18%	6	19%	2	5%	9	13
Three or more times	15	10%	12	10%	3	8%	10	8%	5	15%	1	6%	0	0%	6	15%	8	129
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
Chosen challenging courses																		
Never	2	1%	2	2%	0	0%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
One time	8	5%	5	4%	3	8%	6	5%	2	6%	2	12%	0	0%	5	13%	1	1%
Two times	36	23%	25	22%	11	28%	32	26%	4	12%	4	24%	8	25%	9	23%	15	229
Three or more times	109	70%	83	72%	26	65%	82	67%	27	82%	11	65%	24	75%	25	64%	49	739
Total	155	100%	115	100%	40	100%	122	100%	33	100%	17	100%	32	100%	39	100%	67	100
Worked with a faculty member on an a	ctivity other than c	oursewo	rk															
Never	78	50%	59	51%	19	47%	64	52%	14	42%	12	71%	16	50%	19	47%	31	469
One time	31	20%	22	19%	9	22%	23	19%	8	24%	1	6%	6	19%	11	28%	13	19
Two times	23	15%	19	16%	4	10%	19	15%	4	12%	1	6%	6	19%	4	10%	12	189
Three or more times	24	15%	16	14%	8	20%	17	14%	7	21%	3	18%	4	13%	6	15%	11	16
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100

	To	tal	Wor	men	M	en	F7	ΓFY	Trai	isfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
urned in a course assignment late																		
Never (1)	68	44%	55	47%	13	32%	52	42%	16	48%	7	41%	13	41%	19	47%	29	43%
Rarely (2)	54	35%	37	32%	17	43%	46	37%	8	24%	9	53%	11	34%	11	28%	23	349
Occasionally (3)	20	13%	14	12%	6	15%	15	12%	5	15%	1	6%	4	13%	5	13%	10	159
Somewhat often (4)	9	6%	5	4%	4	10%	8	7%	1	3%	0	0%	3	9%	3	8%	3	49
Often (5)	2	1%	2	2%	0	0%	1	1%	1	3%	0	0%	0	0%	1	3%	1	19
Very often (6)	3	2%	3	3%	0	0%	1	1%	2	6%	0	0%	1	3%	1	3%	1	19
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
Mean	1.9		1.9		2.0		1.9		2.1		1.6		2.0		2.0		1.9	
SD	1.10		1.16		0.95		1.00		1.43		0.61		1.20		1.25		1.07	
one to class unprepared																		
Never (1)	18	12%	16	14%	2	5%	14	11%	4	12%	3	18%	3	9%	5	13%	7	10
Rarely (2)	67	43%	47	41%	20	50%	53	43%	14	42%	8	47%	16	50%	17	43%	26	39
Occasionally (3)	45	29%	33	28%	12	30%	35	28%	10	30%	4	24%	9	28%	12	30%	20	30
Somewhat often (4)	10	6%	8	7%	2	5%	7	6%	3	9%	1	6%	2	6%	1	3%	6	99
Often (5)	11	7%	8	7%	3	8%	9	7%	2	6%	1	6%	2	6%	3	8%	5	79
Very often (6)	5	3%	4	3%	1	3%	5	4%	0	0%	0	0%	0	0%	2	5%	3	49
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
Mean	2.6		2.6		2.7		2.7		2.5		2.4		2.5		2.7		2.8	
SD	1.19		1.22		1.10		1.23		1.03		1.06		0.98		1.27		1.25	
kipped a class																		
Never (1)	21	13%	17	15%	4	10%	16	13%	5	15%	2	12%	6	19%	4	10%	9	13
Rarely (2)	65	42%	46	40%	19	47%	48	39%	17	52%	9	53%	13	41%	20	50%	23	34
Occasionally (3)	40	26%	33	28%	7	17%	34	28%	6	18%	3	18%	9	28%	7	17%	21	31
Somewhat often (4)	21	13%	15	13%	6	15%	17	14%	4	12%	1	6%	4	13%	6	15%	10	15
Often (5)	4	3%	2	2%	2	5%	4	3%	0	0%	1	6%	0	0%	1	3%	2	3
Very often (6)	5	3%	3	3%	2	5%	4	3%	1	3%	1	6%	0	0%	2	5%	2	3
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	10
Mean	2.6		2.6		2.7		2.7		2.4		2.6		2.3		2.7		2.7	
SD	1.15		1.11		1.28		1.17		1.09		1.33		0.94		1.23		1.16	

	To	otal	Woi	men	M	en	F7	FY	Trar	nsfer	First-	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ncreased your academic effort due to	the high standards	of a facu	ılty mem	ber														
Never (1)	6	4%	5	4%	1	3%	5	4%	1	3%	1	6%	1	3%	1	3%	3	4%
Rarely (2)	16	10%	10	9%	6	15%	12	10%	4	12%	3	18%	1	3%	3	8%	9	13%
Occasionally (3)	41	26%	33	28%	8	20%	34	28%	7	21%	6	35%	10	31%	12	30%	13	19%
Somewhat often (4)	46	29%	33	28%	13	32%	38	31%	8	24%	4	24%	7	22%	11	28%	24	369
Often (5)	38	24%	26	22%	12	30%	26	21%	12	36%	3	18%	8	25%	11	28%	16	249
Very often (6)	9	6%	9	8%	0	0%	8	7%	1	3%	0	0%	5	16%	2	5%	2	3%
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
Mean	3.8		3.8		3.7		3.7		3.9		3.3		4.1		3.8		3.7	
SD	1.21		1.23		1.13		1.21		1.22		1.16		1.28		1.14		1.19	
ubstantially revised a paper before s	ubmitting it to be ar	aded																
Never (1)	3	2%	2	2%	1	3%	2	2%	1	3%	0	0%	0	0%	1	3%	2	39
Rarely (2)	19	12%	11	10%	8	20%	17	14%	2	6%	2	12%	4	13%	5	13%	8	12
Occasionally (3)	41	26%	27	23%	14	35%	33	27%	8	24%	2	12%	9	28%	10	25%	20	30
Somewhat often (4)	36	23%	28	24%	8	20%	27	22%	9	27%	7	41%	6	19%	12	30%	11	17
Often (5)	29	19%	25	22%	4	10%	22	18%	7	21%	4	24%	4	13%	7	17%	14	21
Very often (6)	27	17%	22	19%	5	13%	21	17%	6	18%	2	12%	9	28%	5	13%	11	17
Total	155	100%	115	100%	40	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	10
Mean	4.0		4.1		3.5		3.9		4.1		4.1		4.2		3.8		3.9	
SD	1.35		1.33		1.34		1.36		1.32		1.17		1.44		1.29		1.40	
ought academic help from instructor	or tutor when need	led																
Never (1)	8	5%	5	4%	3	8%	6	5%	2	6%	2	12%	1	3%	3	8%	2	39
Rarely (2)	27	17%	18	16%	9	22%	21	17%	6	18%	4	24%	7	22%	6	15%	10	15
Occasionally (3)	42	27%	28	24%	14	35%	38	31%	4	12%	6	35%	2	6%	16	40%	18	27
Somewhat often (4)	35	22%	29	25%	6	15%	23	19%	12	36%	1	6%	9	28%	6	15%	19	28
Often (5)	23	15%	20	17%	3	8%	19	15%	4	12%	3	18%	7	22%	4	10%	9	13
Very often (6)	21	13%	16	14%	5	13%	16	13%	5	15%	1	6%	6	19%	5	13%	9	13
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	10
Mean	3.6		3.8		3.3		3.6		3.8		3.1		4.0		3.4		3.7	
SD	1.41		1.39		1.44		1.41		1.46		1.45		1.50		1.41		1.33	

	To	otal	Woi	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Studied with a group of classmates ou	tside of class																	
Never (1)	10	6%	4	3%	6	15%	6	5%	4	12%	2	12%	2	6%	2	5%	4	6%
Rarely (2)	25	16%	18	16%	7	17%	23	19%	2	6%	3	18%	2	6%	7	17%	13	19%
Occasionally (3)	35	22%	28	24%	7	17%	28	23%	7	21%	4	24%	4	13%	13	32%	14	21%
Somewhat often (4)	30	19%	21	18%	9	22%	22	18%	8	24%	4	24%	7	22%	6	15%	13	19%
Often (5)	24	15%	21	18%	3	8%	16	13%	8	24%	2	12%	7	22%	6	15%	9	13%
Very often (6)	32	21%	24	21%	8	20%	28	23%	4	12%	2	12%	10	31%	6	15%	14	21%
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100%
Mean	3.8		3.9		3.5		3.8		3.8		3.4		4.4		3.6		3.8	
SD	1.55		1.48		1.71		1.56		1.52		1.54		1.52		1.46		1.57	
Worked on class projects with classmo	ites outside of class										1							
Never (1)	8	5%	5	4%	3	8%	6	5%	2	6%	1	6%	2	6%	3	8%	2	3%
Rarely (2)	14	9%	8	7%	6	15%	12	10%	2	6%	3	18%	1	3%	3	8%	7	10%
Occasionally (3)	35	22%	22	19%	13	32%	28	23%	7	21%	6	35%	5	16%	14	35%	10	15%
Somewhat often (4)	36	23%	29	25%	7	17%	30	24%	6	18%	3	18%	7	22%	6	15%	20	30%
Often (5)	33	21%	29	25%	4	10%	25	20%	8	24%	3	18%	9	28%	6	15%	15	22%
Very often (6)	30	19%	23	20%	7	17%	22	18%	8	24%	1	6%	8	25%	8	20%	13	19%
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100%
Mean	4.0		4.2		3.6		4.0		4.2		3.4		4.4		3.8		4.2	
SD	1.43		1.37		1.52		1.41		1.49		1.33		1.43		1.52		1.36	
Helped a classmate better understand	the course materia	l when s	tudying t	ogether														
Never (1)	8	5%	6	5%	2	5%	6	5%	2	6%	3	18%	0	0%	2	5%	3	4%
Rarely (2)	21	13%	13	11%	8	20%	20	16%	1	3%	6	35%	1	3%	8	20%	6	9%
Occasionally (3)	31	20%	25	22%	6	15%	24	20%	7	21%	1	6%	3	9%	10	25%	17	25%
Somewhat often (4)	38	24%	26	22%	12	30%	25	20%	13	39%	3	18%	8	25%	11	28%	16	24%
Often (5)	32	21%	25	22%	7	17%	26	21%	6	18%	3	18%	11	34%	5	13%	13	19%
Very often (6)	26	17%	21	18%	5	13%	22	18%	4	12%	1	6%	9	28%	4	10%	12	18%
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	1009
Mean	3.9		4.0		3.7		3.9		4.0		3.0		4.8		3.5		4.0	
SD	1.44		1.44		1.43		1.49		1.26		1.62		1.08		1.36		1.40	

	To	otal	Wo	men	M	len	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
On average, how much of your assign	ed course reading h	ave you d	complete	ed this ac	ademic ;	year?												
0-10%	5	3%	1	1%	4	10%	5	4%	0	0%	0	0%	1	3%	1	3%	3	4%
11-20%	4	3%	4	3%	0	0%	3	2%	1	3%	1	6%	0	0%	1	3%	2	3%
21-30%	13	8%	8	7%	5	13%	12	10%	1	3%	0	0%	1	3%	4	10%	8	129
31-40%	8	5%	7	6%	1	3%	4	3%	4	12%	1	6%	0	0%	2	5%	5	7%
41-50%	9	6%	5	4%	4	10%	9	7%	0	0%	1	6%	1	3%	2	5%	5	7%
51-60%	11	7%	10	9%	1	3%	8	7%	3	9%	0	0%	3	9%	3	8%	5	7%
61-70%	15	10%	11	9%	4	10%	12	10%	3	9%	2	12%	5	16%	2	5%	6	9%
71-80%	28	18%	24	21%	4	10%	21	17%	7	21%	3	18%	7	22%	5	13%	13	199
81-90%	47	30%	31	27%	16	40%	36	29%	11	33%	7	41%	12	38%	11	28%	17	259
91-100%	16	10%	15	13%	1	3%	13	11%	3	9%	2	12%	2	6%	9	22%	3	4%
Total	156	100%	116	100%	40	100%	123	100%	33	100%	17	100%	32	100%	40	100%	67	100
low many hours a week: Attending cl	1		i	00/	•	00/	۱ ۵	00/	•	00/	۱ ۵	00/	•	00/	•	00/	•	0.0
0 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
1-5 hrs	7	5%	6	5%	1	3%	5	4%	2	6%	0	0%	1	3%	2	5%	4	69
6-10 hrs	20	13%	16	14%	4	10%	14	11%	6	18%	2	12%	4	13%	5	13%	9	14
11-15 hrs	49	32%	33	28%	16	41%	41	34%	8	24%	5	29%	9	28%	12	30%	23	35
16-20 hrs	61	39%	48	41%	13	33%	51	42%	10	30%	8	47%	14	44%	16	40%	23	35
21-25 hrs	10	6%	7	6%	3	8%	6	5%	4	12%	2	12%	2	6%	3	8%	3	59
26-30 hrs	6	4%	5	4%	1	3%	3	2%	3	9%	0	0%	0	0%	2	5%	4	69
More than 30 hrs	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	2	6%	0	0%	0	0%
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	100
low many hours a week: Studying an	d other academic a	rtivities o	utside o	of class														
0 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
1-5 hrs	16	10%	15	13%	1	3%	13	11%	3	9%	2	12%	3	9%	6	15%	5	89
6-10 hrs	41	26%	29	25%	12	31%	32	26%	9	27%	2	12%	5	16%	13	32%	21	32
11-15 hrs	36	23%	26	22%	10	26%	30	25%	6	18%	5	29%	10	31%	7	17%	14	21
16-20 hrs	24	15%	16	14%	8	21%	19	16%	5	15%	4	24%	6	19%	7	17%	7	11
21-25 hrs	23	15%	19	16%	4	10%	20	16%	3	9%	4	24%	6	19%	2	5%	11	17
26-30 hrs	8	5%	4	3%	4	10%	5	4%	3	9%	0	0%	1	3%	3	8%	4	69
More than 30 hrs	7	5%	7	6%	0	0%	3	2%	4	12%	0	0%	1	3%	2	5%	4	69
	,	- / 0		- / -	•	-,,		•		,		- / -	_	- 70	_	-,0		•

	То	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jui	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
w many hours a week: Attending cu	ltural events, movie	s, conce	rts, spor	ts or othe	r entert	ainment	with oth	ers										
0 hrs	32	21%	21	18%	11	28%	20	17%	12	36%	4	24%	7	22%	6	15%	15	239
1-5 hrs	91	59%	74	64%	17	44%	75	62%	16	48%	10	59%	18	56%	21	52%	42	65
6-10 hrs	17	11%	12	10%	5	13%	14	12%	3	9%	2	12%	3	9%	6	15%	6	99
11-15 hrs	11	7%	7	6%	4	10%	9	7%	2	6%	1	6%	2	6%	7	17%	1	29
16-20 hrs	2	1%	0	0%	2	5%	2	2%	0	0%	0	0%	2	6%	0	0%	0	09
21-25 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
26-30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
More than 30 hrs	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	40	100%	65	10
w many hours a week: Performing c	ommunity service o	r volunte	er activ	ities														
0 hrs	70	45%	48	41%	22	56%	58	48%	12	36%	9	53%	11	34%	12	30%	38	58
1-5 hrs	62	40%	48	41%	14	36%	46	38%	16	48%	7	41%	15	47%	20	50%	20	30
6-10 hrs	15	10%	15	13%	0	0%	10	8%	5	15%	1	6%	3	9%	5	13%	6	9
11-15 hrs	3	2%	2	2%	1	3%	3	2%	0	0%	0	0%	0	0%	3	8%	0	0
16-20 hrs	4	3%	3	3%	1	3%	4	3%	0	0%	0	0%	2	6%	0	0%	2	3
21-25 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
26-30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
More than 30 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	10
w many hours a week: Participating	in physical exercise	recreat	tional sn	orts or n	hysically	, active h	ohhies											
0 hrs	28	18%	24	21%	4	10%	22	18%	6	18%	5	29%	5	16%	10	25%	8	12
1-5 hrs	76	49%	57	49%	19	49%	58	48%	18	55%	2	12%	11	34%	20	50%	43	65
6-10 hrs	36	23%	27	23%	9	23%	28	23%	8	24%	8	47%	11	34%	6	15%	11	17
11-15 hrs	10	6%	7	6%	3	8%	9	7%	1	3%	2	12%	2	6%	3	8%	3	5
16-20 hrs	4	3%	1	1%	3	8%	4	3%	0	0%	0	0%	2	6%	1	3%	1	2
21-25 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0
26-30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
More than 30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	C
more than 50 ms	9	070	U	070	U	070		070	U	070	U	070	U	070	U	070	U	U

	To	otal	Wo	men	М	len	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How many hours a week: Participatin	g in spiritual or relig	ious activ	vities															
0 hrs	118	76%	86	74%	32	82%	95	78%	23	70%	14	82%	22	69%	32	80%	50	76%
1-5 hrs	31	20%	27	23%	4	10%	23	19%	8	24%	3	18%	8	25%	5	13%	15	23%
6-10 hrs	2	1%	2	2%	0	0%	0	0%	2	6%	0	0%	0	0%	1	3%	1	2%
11-15 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%
16-20 hrs	2	1%	0	0%	2	5%	2	2%	0	0%	0	0%	1	3%	1	3%	0	0%
21-25 hrs	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
26-30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
More than 30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	100%
How many hours a week: Participatin	g in student clubs or	organiza	ations															
0 hrs	68	44%	51	44%	17	44%	46	38%	22	67%	4	24%	11	34%	16	40%	37	56%
1-5 hrs	63	41%	49	42%	14	36%	53	43%	10	30%	11	65%	13	41%	18	45%	21	32%
6-10 hrs	15	10%	11	9%	4	10%	14	11%	1	3%	2	12%	5	16%	3	8%	5	8%
11-15 hrs	3	2%	2	2%	1	3%	3	2%	0	0%	0	0%	1	3%	2	5%	0	0%
16-20 hrs	4	3%	2	2%	2	5%	4	3%	0	0%	0	0%	2	6%	0	0%	2	3%
21-25 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
26-30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
More than 30 hrs	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	100%
How many hours a week: Socializing \	with friends																	-
0 hrs	10	6%	7	6%	3	8%	5	4%	5	15%	1	6%	3	9%	3	8%	3	5%
1-5 hrs	64	41%	55	47%	9	23%	45	37%	19	58%	7	41%	10	31%	16	40%	31	47%
6-10 hrs	40	26%	25	22%	15	38%	34	28%	6	18%	5	29%	9	28%	10	25%	16	24%
11-15 hrs	23	15%	17	15%	6	15%	20	16%	3	9%	1	6%	6	19%	6	15%	10	15%
16-20 hrs	13	8%	9	8%	4	10%	13	11%	0	0%	2	12%	3	9%	2	5%	6	9%
21-25 hrs	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	2	5%	0	0%
26-30 hrs	2	1%	1	1%	1	3%	2	2%	0	0%	1	6%	1	3%	0	0%	0	0%
More than 30 hrs	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	100%

	To	otal	Woi	men	М	len	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ow many hours a week: Partying																		
0 hrs	86	55%	65	56%	21	54%	63	52%	23	70%	10	59%	17	53%	22	55%	37	56
1-5 hrs	53	34%	41	35%	12	31%	43	35%	10	30%	5	29%	10	31%	13	32%	25	38
6-10 hrs	10	6%	8	7%	2	5%	10	8%	0	0%	1	6%	4	13%	3	8%	2	3
11-15 hrs	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2
16-20 hrs	3	2%	1	1%	2	5%	3	2%	0	0%	1	6%	1	3%	0	0%	1	2
21-25 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
26-30 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0
More than 30 hrs	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	100
ow many hours a week: Spending ti	me with family																	
0 hrs	67	43%	56	48%	11	28%	56	46%	11	33%	12	71%	14	44%	14	35%	27	41
1-5 hrs	61	39%	42	36%	19	49%	47	39%	14	42%	3	18%	12	38%	16	40%	30	45
6-10 hrs	14	9%	8	7%	6	15%	11	9%	3	9%	2	12%	3	9%	5	13%	4	6
11-15 hrs	9	6%	9	8%	0	0%	5	4%	4	12%	0	0%	1	3%	3	8%	5	8
16-20 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0
21-25 hrs	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	1	3%	0	0
26-30 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0
More than 30 hrs	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	10
ow many hours a week: Spending ti	me on entertainmen	t from te	levision,	internet,	and oth	ner media												
0 hrs	3	2%	0	0%	3	8%	2	2%	1	3%	0	0%	1	3%	0	0%	2	3
1-5 hrs	43	28%	33	28%	10	26%	30	25%	13	39%	2	12%	13	41%	14	35%	14	21
6-10 hrs	49	32%	43	37%	6	15%	36	30%	13	39%	5	29%	10	31%	9	22%	25	38
11-15 hrs	23	15%	19	16%	4	10%	22	18%	1	3%	6	35%	3	9%	7	17%	7	1:
16-20 hrs	15	10%	7	6%	8	21%	12	10%	3	9%	1	6%	3	9%	5	13%	6	9
21-25 hrs	8	5%	6	5%	2	5%	7	6%	1	3%	0	0%	0	0%	3	8%	5	8
26-30 hrs	6	4%	2	2%	4	10%	6	5%	0	0%	1	6%	0	0%	1	3%	4	E
More than 30 hrs	8	5%	6	5%	2	5%	7	6%	1	3%	2	12%	2	6%	1	3%	3	5
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	10

	To	otal	Wo	men	N	len	FT	ΓFY	Tra	nsfer	First	-year	Soph	omore	Jui	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Average number of hours per night you sle	pt on weeknigh	nts																
4 or less	3	2%	0	0%	3	8%	3	2%	0	0%	0	0%	1	3%	2	5%	0	0%
5	24	15%	20	17%	4	10%	18	15%	6	18%	3	18%	6	19%	7	17%	8	12%
6	38	25%	25	22%	13	33%	30	25%	8	24%	4	24%	9	28%	10	25%	15	23%
7	60	39%	49	42%	11	28%	44	36%	16	48%	8	47%	13	41%	14	35%	25	38%
8	25	16%	17	15%	8	21%	23	19%	2	6%	2	12%	2	6%	5	13%	16	24%
9 or more	5	3%	5	4%	0	0%	4	3%	1	3%	0	0%	1	3%	2	5%	2	3%
Total	155	100%	116	100%	39	100%	122	100%	33	100%	17	100%	32	100%	40	100%	66	100%
First-year seminar																		
No	74	48%	54	47%	20	51%	48	40%	26	79%	5	29%	12	38%	22	56%	35	53%
Yes, doing now or have done	80	52%	61	53%	19	49%	73	60%	7	21%	12	71%	20	63%	17	44%	31	47%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%
Learning community (taking two or more li	inked classes w	ith the so	ame coh	ort of stu	dents)													
No	98	64%	74	64%	24	62%	75	62%	23	70%	11	65%	21	66%	22	56%	44	67%
Yes, doing now or have done	56	36%	41	36%	15	38%	46	38%	10	30%	6	35%	11	34%	17	44%	22	33%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%
Living-learning program(s)																		
No	134	87%	101	88%	33	85%	102	84%	32	97%	15	88%	26	81%	36	92%	57	86%
Yes, doing now or have done	20	13%	14	12%	6	15%	19	16%	1	3%	2	12%	6	19%	3	8%	9	14%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%
Writing-intensive/enriched course(s)																		
No	51	33%	34	30%	17	44%	40	33%	11	33%	5	29%	11	35%	13	33%	22	33%
Yes, doing now or have done	102	67%	80	70%	22	56%	80	67%	22	67%	12	71%	20	65%	26	67%	44	67%
Total	153	100%	114	100%	39	100%	120	100%	33	100%	17	100%	31	100%	39	100%	66	100%
Academic experiences with a diversity (e.g.	., race, gender,	sexual o	rientatio	on, etc.) fo	ocus													
No	74	48%	55	48%	19	49%	50	41%	24	73%	10	59%	9	28%	22	56%	33	50%
Yes, doing now or have done	80	52%	60	52%	20	51%	71	59%	9	27%	7	41%	23	72%	17	44%	33	50%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%
Capstone or thesis project(s)																		
No	99	64%	70	61%	29	74%	83	69%	16	48%	17	100%	29	91%	33	85%	20	30%
Yes, doing now or have done	55	36%	45	39%	10	26%	38	31%	17	52%	0	0%	3	9%	6	15%	46	70%
Total	154	100%		100%	39	100%	121		33	100%	17	100%	32	100%	39	100%	66	100%
										,		===,0						_30,0

	To	otal	Wo	men	М	en	F7	FY	Tra	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic service learning or community-ba	ised learning e	experienc	re															
No	86	56%	61	54%	25	64%	66	55%	20	61%	12	71%	18	56%	22	56%	34	52%
Yes, doing now or have done	67	44%	53	46%	14	36%	54	45%	13	39%	5	29%	14	44%	17	44%	31	48%
Total	153	100%	114	100%	39	100%	120	100%	33	100%	17	100%	32	100%	39	100%	65	100%
Research or creative project outside of regu	lar course req	uirement	ts .															
No	74	49%	56	49%	18	49%	58	49%	16	48%	13	76%	18	56%	18	47%	25	38%
Yes, doing now or have done	78	51%	59	51%	19	51%	61	51%	17	52%	4	24%	14	44%	20	53%	40	62%
Total	152	100%	115	100%	37	100%	119	100%	33	100%	17	100%	32	100%	38	100%	65	100%
Credit bearing internship, practicum, or field	d experience																	
No	94	61%	67	58%	27	71%	79	66%	15	45%	16	94%	23	72%	28	72%	27	42%
Yes, doing now or have done	59	39%	48	42%	11	29%	41	34%	18	55%	1	6%	9	28%	11	28%	38	58%
Total	153	100%	115	100%	38	100%	120	100%	33	100%	17	100%	32	100%	39	100%	65	100%
Non-credit bearing internship, practicum, o	r field experier	псе																
No	92	61%	66	57%	26	70%	74	62%	18	55%	16	94%	22	69%	24	63%	30	46%
Yes, doing now or have done	60	39%	49	43%	11	30%	45	38%	15	45%	1	6%	10	31%	14	37%	35	54%
Total	152	100%	115	100%	37	100%	119	100%	33	100%	17	100%	32	100%	38	100%	65	100%
Honors program																		
No	137	89%	103	90%	34	87%	105	87%	32	97%	15	88%	27	84%	35	90%	60	91%
Yes, doing now or have done	17	11%	12	10%	5	13%	16	13%	1	3%	2	12%	5	16%	4	10%	6	9%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%
Leadership program											1							
No	133	86%	102	89%	31	79%	102	84%	31	94%	16	94%	26	81%	30	77%	61	92%
Yes, doing now or have done	21	14%	13	11%	8	21%	19	16%	2	6%	1	6%	6	19%	9	23%	5	8%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%
Entrepreneurial program	1		1								1							
No	151	98%	114	99%	37	95%	119	98%	32	97%	17	100%	31	97%	38	97%	65	98%
Yes, doing now or have done	3	2%	1	1%	2	5%	2	2%	1	3%	0	0%	1	3%	1	3%	1	2%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%
On campus academic experiences with an in	1	-	1															
No	125	81%	93	81%	32	82%	95	79%	30	91%	14	82%	25	78%	30	77%	56	85%
Yes, doing now or have done	29	19%	22	19%	7	18%	26	21%	3	9%	3	18%	7	22%	9	23%	10	15%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100%

	To	otal	Wo	men	Μ	len	F7	FY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	Ν	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%
Study abroad—academically-focused time	outside of the	U.S. in wi	hich at le	east 1 aca	idemic c	redit is a	crued											
No	123	80%	90	78%	33	85%	97	80%	26	79%	15	88%	26	81%	30	77%	52	79%
Yes, doing now or have done	31	20%	25	22%	6	15%	24	20%	7	21%	2	12%	6	19%	9	23%	14	21%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100
A research project or research paper as par	t of your cours	sework																
No	30	19%	19	17%	11	28%	24	20%	6	18%	7	41%	10	31%	9	23%	4	6%
Yes, doing now or have done	124	81%	96	83%	28	72%	97	80%	27	82%	10	59%	22	69%	30	77%	62	94%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100
At least one research methods class																		
No	64	42%	42	37%	22	56%	50	41%	14	42%	13	76%	15	47%	20	51%	16	24%
Yes, doing now or have done	90	58%	73	63%	17	44%	71	59%	19	58%	4	24%	17	53%	19	49%	50	76%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	1009
At least one independent study course																		
No	114	74%	86	75%	28	72%	88	73%	26	79%	16	94%	28	88%	33	85%	37	56%
Yes, doing now or have done	40	26%	29	25%	11	28%	33	27%	7	21%	1	6%	4	13%	6	15%	29	449
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100
Assist faculty in conducting research																		
No	88	57%	67	58%	21	54%	70	58%	18	55%	15	88%	21	66%	22	56%	30	45%
Yes, doing now or have done	66	43%	48	42%	18	46%	51	42%	15	45%	2	12%	11	34%	17	44%	36	55%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	1009
A creative project as part of your coursewo	rk																	
No	102	66%	74	64%	28	72%	78	64%	24	73%	14	82%	19	59%	29	74%	40	61%
Yes, doing now or have done	52	34%	41	36%	11	28%	43	36%	9	27%	3	18%	13	41%	10	26%	26	39%
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100
Assist faculty with their creative project																		
No	138	90%	104	90%	34	87%	108	89%	30	91%	17	100%	28	88%	37	95%	56	85%
Yes, doing now or have done	16	10%	11	10%	5	13%	13	11%	3	9%	0	0%	4	13%	2	5%	10	159
Total	154	100%	115	100%	39	100%	121	100%	33	100%	17	100%	32	100%	39	100%	66	100
Assist with research: Describe nature of ass	istance																	
As a research participant	17	26%	10	21%	7	39%	14	27%	3	20%			3	27%	3	18%	11	319
As a research assistant	48	73%	38	79%	10	56%	36	71%	12	80%			8	73%	13	76%	25	69
Other	1	2%	0	0%	1	6%	1	2%	0	0%			0	0%	1	6%	0	0%
Total	66	100%	48	100%	18	100%	51	100%	15	100%	2	100%	11	100%	17	100%	36	100

	To	otal	Wo	men	М	en	F	ΓFY	Trai	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Assist with creative project: Describe nature of a	ssistance																	
Course credit	7	44%	6	55%	1	20%	6	46%									3	30%
Pay without course credit	1	6%	0	0%	1	20%	1	8%									0	0%
Volunteer without pay or course credit	8	50%	5	45%	3	60%	6	46%									7	70%
Total	16	100%	11	100%	5	100%	13	100%	3	100%	0	0%	4	100%	2	100%	10	100%
Assist with research: Credit or pay																		
Course credit	21	32%	15	31%	6	33%	18	35%	3	20%			3	27%	7	41%	10	28%
Pay without course credit	22	33%	18	38%	4	22%	16	31%	6	40%			3	27%	4	24%	15	42%
Volunteer without pay or course credit	23	35%	15	31%	8	44%	17	33%	6	40%			5	45%	6	35%	11	31%
Total	66	100%	48	100%	18	100%	51	100%	15	100%	2	100%	11	100%	17	100%	36	100%
Appreciate the world from other's perspective: I	n the class	sroom	1															
Never (1)	8	5%	4	4%	4	10%	7	6%	1	3%	0	0%	0	0%	2	5%	6	9%
Rarely (2)	14	9%	9	8%	5	13%	10	8%	4	13%	1	6%	1	3%	7	18%	5	8%
Occasionally (3)	34	22%	25	22%	9	23%	26	21%	8	25%	5	29%	9	28%	3	8%	17	26%
Somewhat often (4)	33	22%	27	24%	6	15%	29	24%	4	13%	4	24%	7	22%	9	24%	13	20%
Often (5)	41	27%	29	25%	12	31%	34	28%	7	22%	6	35%	10	31%	8	21%	17	26%
Very often (6)	23	15%	20	18%	3	8%	15	12%	8	25%	1	6%	5	16%	9	24%	8	12%
Total	153	100%	114	100%	3 9	100%	121	100%	32	100%	17	100%	32	100%	38	100%	66	100%
Mean	4.0		4.1		3.7		4.0		4.1		4.1		4.3		4.1		3.8	
SD	1.39		1.34		1.49		1.36		1.52		1.09		1.14		1.58		1.46	
Appreciate the world from other's perspective: C	Outside th	e classro	om								1							
Never (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Rarely (2)	10	7%	5	4%	5	13%	9	7%	1	3%	2	12%	2	6%	1	3%	5	8%
Occasionally (3)	26	17%	19	17%	7	18%	21	17%	5	16%	4	24%	7	22%	5	13%	10	15%
Somewhat often (4)	33	22%	26	23%	7	18%	27	22%	6	19%	2	12%	5	16%	10	26%	16	24%
Often (5)	43	28%	31	27%	12	31%	36	30%	7	22%	6	35%	8	25%	10	26%	19	29%
Very often (6)	39	25%	32	28%	7	18%	26	21%	13	41%	3	18%	10	31%	11	29%	15	23%
Total	153	100%	114	100%	39	100%	121	100%	32	100%	17	100%	32	100%	38	100%	66	100%
Mean	4.5		4.6		4.2		4.4		4.8		4.2		4.5		4.6		4.4	
SD	1.29		1.23		1.41		1.29		1.23		1.35		1.32		1.27		1.29	

	To	tal	Woi	men	M	en	F7	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jun	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
teract with someone with views tha	t are different from	your own	: In the	classroon	n													
Never (1)	5	3%	3	3%	2	5%	5	4%	0	0%	2	12%	0	0%	1	3%	2	3%
Rarely (2)	21	14%	15	13%	6	15%	17	14%	4	13%	1	6%	4	13%	9	24%	7	11
Occasionally (3)	41	27%	30	27%	11	28%	34	28%	7	23%	4	24%	7	22%	8	22%	22	33
Somewhat often (4)	32	21%	26	23%	6	15%	25	21%	7	23%	4	24%	6	19%	7	19%	15	23
Often (5)	37	24%	27	24%	10	26%	29	24%	8	26%	4	24%	10	31%	8	22%	15	23
Very often (6)	16	11%	12	11%	4	10%	11	9%	5	16%	2	12%	5	16%	4	11%	5	8
Total	152	100%	113	100%	39	100%	121	100%	31	100%	17	100%	32	100%	37	100%	66	10
Mean	3.8		3.8		3.7		3.7		4.1		3.8		4.2		3.6		3.7	
SD	1.33		1.30		1.41		1.33		1.30		1.52		1.30		1.42		1.23	
teract with someone with views that	t are different from	vour owr	r Outsid	e the clas	ssroom													
Never (1)	2	1%	2	2%	0	0%	2	2%	0	0%	1	6%	0	0%	0	0%	1	2
Rarely (2)	14	9%	10	9%	4	10%	11	9%	3	9%	3	18%	4	13%	5	13%	2	3
Occasionally (3)	35	23%	26	23%	9	23%	26	22%	9	28%	3	18%	4	13%	9	24%	19	2
Somewhat often (4)	39	26%	31	27%	8	21%	31	26%	8	25%	4	24%	7	23%	14	37%	14	2
Often (5)	39	26%	27	24%	12	31%	33	28%	6	19%	5	29%	9	29%	5	13%	20	3
Very often (6)	23	15%	17	15%	6	15%	17	14%	6	19%	1	6%	7	23%	5	13%	10	1
Total	152	100%	113	100%	39	100%	120	100%	32	100%	17	100%	31	100%	38	100%	66	10
Mean	4.1	200/0	4.1		4.2		4.1		4.1		3.7	20070	4.4	20070	3.9		4.2	
SD	1.26		1.26		1.25		1.26		1.28		1.40		1.33		1.20		1.20	
scuss and navigate controversial iss	1	1	6	F0/	2	00/	۱ -	60/	2	60/	۱ ،	4.20/	2	C 0/	4	20/		
Never (1)	9	6%	6	5%	3	8%	7	6%	2	6%	2	12%	2	6%	1	3%	4	2
Rarely (2)	27	18%	19	17%	8	21%	20	17%	7	22%	3	18%	5	16%	6	16%	13	
Occasionally (3)	36	24%	27	24%	9	23%	28	23%	8	25%	3	18%	7	22%	9	24%	17	2
Somewhat often (4)	36	24%	26	23%	10	26%	32	26%	4	13%	6	35%	6	19%	10	26%	14	2
Often (5)	28	18%	22	19%	6	15%	21	17%	7	22%	1	6%	8	25%	6	16%	13	2
Very often (6)	17	11%	14	12%	3	8%	13	11%	4	13%	2	12%	4	13%	6	16%	5	
Total	153	100%	114	100%	39	100%	121	100%	32	100%	17	100%	32	100%	38	100%	66	1
Mean	3.6		3.7		3.4		3.7		3.6		3.4		3.8		3.8		3.5	
SD	1.41		1.41		1.39		1.38		1.52		1.50		1.48		1.39		1.37	

	To	otal	Wo	men	M	en	F7	ΓFY	Trai	nsfer	First-	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
iscuss and navigate controversial issue	s: Outside the clas	ssroom																
Never (1)	3	2%	3	3%	0	0%	3	2%	0	0%	2	12%	0	0%	0	0%	1	2%
Rarely (2)	11	7%	7	6%	4	10%	8	7%	3	9%	1	6%	2	6%	5	13%	3	5%
Occasionally (3)	33	22%	25	22%	8	21%	28	23%	5	16%	6	35%	4	13%	8	21%	15	23%
Somewhat often (4)	34	22%	27	24%	7	18%	25	21%	9	28%	3	18%	8	25%	7	18%	16	249
Often (5)	47	31%	32	28%	15	38%	38	31%	9	28%	4	24%	11	34%	10	26%	22	339
Very often (6)	25	16%	20	18%	5	13%	19	16%	6	19%	1	6%	7	22%	8	21%	9	149
Total	153	100%	114	100%	39	100%	121	100%	32	100%	17	100%	32	100%	38	100%	66	100
Mean	4.2		4.2		4.2		4.2		4.3		3.5		4.5		4.2		4.2	
SD	1.27		1.29		1.22		1.28		1.23		1.42		1.16		1.36		1.18	
tudents of my race/ethnicity are respe	cted on this campu	ıs																
Strongly disagree (1)	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	0	0%	1	3%	2	39
Disagree (2)	6	4%	5	4%	1	3%	3	3%	3	9%	0	0%	1	3%	1	3%	4	6
Somewhat disagree (3)	15	10%	11	10%	4	10%	13	11%	2	6%	2	12%	3	9%	4	11%	6	9
Somewhat agree (4)	22	15%	15	13%	7	18%	18	15%	4	13%	1	6%	7	22%	6	16%	8	12
Agree (5)	59	39%	45	40%	14	36%	48	40%	11	34%	7	41%	12	38%	13	35%	27	42
Strongly agree (6)	46	30%	34	30%	12	31%	34	29%	12	38%	7	41%	9	28%	12	32%	18	28
Total	151	100%	112	100%	39	100%	119	100%	32	100%	17	100%	32	100%	37	100%	65	10
Mean	4.8		4.8		4.7		4.7		4.8		5.1		4.8		4.8		4.7	
SD	1.21		1.22		1.23		1.20		1.27		0.99		1.07		1.26		1.31	
tudents of my socioeconomic status an	e respected on this	s campus	·															
Strongly disagree (1)	, 2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	39
Disagree (2)	7	5%	6	5%	1	3%	6	5%	1	3%	0	0%	2	6%	3	8%	2	3
Somewhat disagree (3)	9	6%	6	5%	3	8%	8	7%	1	3%	2	12%	1	3%	1	3%	5	8
Somewhat agree (4)	28	19%	21	19%	7	18%	18	15%	10	31%	1	6%	6	19%	8	22%	13	20
Agree (5)	56	37%	43	39%	13	33%	44	37%	12	38%	7	41%	12	39%	9	24%	28	43
Strongly agree (6)	48	32%	34	31%	14	36%	40	34%	8	25%	7	41%	10	32%	16	43%	15	23
Total	150	100%	111	100%	39	100%	118	100%	32	100%	17	100%	31	100%	37	100%	65	10
Mean	4.8		4.8		4.8		4.8		4.8		5.1		4.9		4.9		4.7	
SD	1.16		1.15		1.23		1.21		0.97		0.99		1.12		1.23		1.19	

	To	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
tudents of my gender are respected on	this campus																	
Strongly disagree (1)	2	1%	2	2%	0	0%	2	2%	0	0%	0	0%	1	3%	0	0%	1	29
Disagree (2)	4	3%	3	3%	1	3%	3	3%	1	3%	0	0%	1	3%	3	8%	0	0
Somewhat disagree (3)	14	9%	11	10%	3	8%	10	8%	4	13%	0	0%	2	6%	3	8%	9	14
Somewhat agree (4)	33	22%	29	26%	4	10%	26	22%	7	22%	2	12%	9	28%	7	19%	15	23
Agree (5)	62	41%	46	41%	16	41%	49	41%	13	41%	7	41%	13	41%	14	38%	28	43
Strongly agree (6)	36	24%	21	19%	15	38%	29	24%	7	22%	8	47%	6	19%	10	27%	12	18
Total	151	100%	112	100%	39	100%	119	100%	32	100%	17	100%	32	100%	37	100%	65	10
Mean	4.7		4.6		5.1		4.7		4.7		5.4		4.6		4.7		4.6	
SD	1.09		1.10		1.02		1.11		1.07		0.70		1.16		1.20		1.04	
udents of my religious beliefs are respo	ected on this cam	pus									-							
Strongly disagree (1)	4	3%	2	2%	2	5%	4	3%	0	0%	0	0%	1	3%	1	3%	2	3
Disagree (2)	6	4%	5	5%	1	3%	2	2%	4	13%	0	0%	2	6%	2	5%	2	3
Somewhat disagree (3)	9	6%	7	6%	2	5%	9	8%	0	0%	0	0%	3	9%	0	0%	6	9
Somewhat agree (4)	32	21%	26	23%	6	15%	26	22%	6	19%	6	35%	7	22%	10	27%	9	1
Agree (5)	62	41%	45	41%	17	44%	47	40%	15	47%	6	35%	12	38%	12	32%	32	50
Strongly agree (6)	37	25%	26	23%	11	28%	30	25%	7	22%	5	29%	7	22%	12	32%	13	20
Total	150	100%	111	100%	39	100%	118	100%	32	100%	17	100%	32	100%	37	100%	64	10
Mean	4.7		4.7		4.7		4.7		4.7		4.9		4.5		4.8		4.7	
SD	1.18		1.15		1.29		1.18		1.21		0.83		1.30		1.23		1.18	
tudents of my political beliefs are respe	ected on this camp	ous																
Strongly disagree (1)	8	5%	4	4%	4	10%	8	7%	0	0%	1	6%	2	6%	1	3%	4	6
Disagree (2)	5	3%	4	4%	1	3%	4	3%	1	3%	1	6%	1	3%	1	3%	2	3
Somewhat disagree (3)	6	4%	5	4%	1	3%	4	3%	2	6%	1	6%	1	3%	2	5%	2	3
Somewhat agree (4)	24	16%	20	18%	4	10%	23	19%	1	3%	1	6%	8	25%	6	16%	9	1
Agree (5)	51	34%	38	34%	13	33%	36	30%	15	47%	5	29%	11	34%	7	19%	28	4
Strongly agree (6)	57	38%	41	37%	16	41%	44	37%	13	41%	8	47%	9	28%	20	54%	20	3
Total	151	100%	112	100%	39	100%	119	100%	32	100%	17	100%	32	100%	37	100%	65	10
Mean	4.8		4.8		4.8		4.7		5.2		4.9		4.6		5.1		4.8	
SD	1.35		1.27		1.58		1.42		0.99		1.54		1.36		1.28		1.34	

	To	tal	Wo	men	М	en	FT	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students of my sexual orientation are res	spected on this co	mpus																
Strongly disagree (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
Disagree (2)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Somewhat disagree (3)	6	4%	6	5%	0	0%	5	4%	1	3%	3	18%	1	3%	0	0%	2	3%
Somewhat agree (4)	18	12%	13	12%	5	13%	14	12%	4	13%	0	0%	5	16%	6	16%	7	11%
Agree (5)	66	44%	49	44%	17	44%	51	43%	15	47%	6	35%	13	42%	12	32%	35	54%
Strongly agree (6)	56	37%	41	37%	15	38%	44	37%	12	38%	8	47%	12	39%	18	49%	18	28%
Total	150	100%	111	100%	39	100%	118	100%	32	100%	17	100%	31	100%	37	100%	65	100%
Mean	5.1		5.1		5.1		5.1		5.2		5.1		5.2		5.2		4.9	
SD	0.99		0.96		1.09		1.04		0.78		1.11		0.82		0.93		1.07	
Students of my immigration background	are respected on	this can	ามนร															
Strongly disagree (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Disagree (2)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Somewhat disagree (3)	10	7%	9	8%	1	3%	6	5%	4	13%	0	0%	4	13%	2	5%	4	6%
Somewhat agree (4)	13	9%	10	9%	3	8%	10	8%	3	9%	1	6%	5	16%	5	13%	2	3%
Agree (5)	29	19%	24	21%	5	13%	24	20%	5	16%	3	18%	8	25%	6	16%	12	18%
Strongly agree (6)	28	18%	20	18%	8	21%	22	18%	6	19%	5	29%	8	25%	6	16%	9	14%
Not applicable	69	45%	48	42%	21	54%	55	46%	14	44%	8	47%	7	22%	18	47%	36	55%
Total	152	100%	113	100%	39	100%	120	100%	32	100%	17	100%	32	100%	38	100%	65	100%
Mean	4.8		4.8		5.0		4.8		4.7		5.4		4.8		4.7		4.7	
SD	1.17		1.17		1.19		1.18		1.18		0.73		1.08		1.17		1.33	
Students with a disability like mine are re	espected on this o	ampus																
Strongly disagree (1)	4	3%	3	3%	1	3%	4	3%	0	0%	0	0%	1	3%	0	0%	3	5%
Disagree (2)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Somewhat disagree (3)	11	7%	11	10%	0	0%	8	7%	3	9%	0	0%	1	3%	3	8%	7	11%
Somewhat agree (4)	23	15%	19	17%	4	10%	15	13%	8	25%	1	6%	7	22%	7	18%	8	12%
Agree (5)	30	20%	24	21%	6	15%	24	20%	6	19%	1	6%	10	31%	8	21%	11	17%
Strongly agree (6)	21	14%	12	11%	9	23%	16	13%	5	16%	6	35%	4	13%	6	16%	5	8%
Not applicable	61	40%	43	38%	18	46%	51	43%	10	31%	9	53%	9	28%	13	34%	30	46%
Total	152	100%	113	100%	39	100%	120	100%	32	100%	17	100%	32	100%	38	100%	65	100%
Mean	4.5		4.4		4.9		4.5		4.6		5.6		4.6		4.6		4.1	
SD	1.28		1.23		1.37		1.36		1.01		0.74		1.12		1.12		1.42	

	To	otal	Wo	men	М	en	F	ΤFY	Trai	nsfer	First	-year	Soph	omore	Jur	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall, I feel comfortable with the clima	ite for diversity ar	nd inclus	iveness d	at UW														
Strongly disagree (1)	8	5%	7	6%	1	3%	7	6%	1	3%	0	0%	2	6%	1	3%	5	8%
Disagree (2)	5	3%	5	4%	0	0%	4	3%	1	3%	1	6%	1	3%	1	3%	2	3%
Somewhat disagree (3)	14	9%	10	9%	4	10%	10	8%	4	13%	1	6%	2	6%	5	13%	6	9%
Somewhat agree (4)	46	30%	37	33%	9	23%	33	28%	13	41%	4	24%	9	28%	10	26%	23	35%
Agree (5)	53	35%	37	33%	16	41%	43	36%	10	31%	6	35%	9	28%	15	39%	23	35%
Strongly agree (6)	26	17%	17	15%	9	23%	23	19%	3	9%	5	29%	9	28%	6	16%	6	9%
Total	152	100%	113	100%	39	100%	120	100%	32	100%	17	100%	32	100%	38	100%	65	100%
Mean	4.4		4.3		4.7		4.4		4.2		4.8		4.5		4.4		4.2	
SD	1.26		1.30		1.10		1.31		1.10		1.15		1.39		1.16		1.28	
The UW is a safe and secure campus																		
Strongly disagree (1)	8	5%	7	6%	1	3%	7	6%	1	3%	1	6%	3	9%	0	0%	4	6%
Disagree (2)	8	5%	6	5%	2	5%	5	4%	3	9%	1	6%	3	9%	1	3%	3	5%
Somewhat disagree (3)	19	13%	15	13%	4	10%	16	13%	3	9%	0	0%	2	6%	7	18%	10	15%
Somewhat agree (4)	46	30%	37	33%	9	23%	39	32%	7	22%	8	47%	9	28%	9	24%	20	31%
Agree (5)	55	36%	38	34%	17	44%	40	33%	15	47%	5	29%	10	31%	17	45%	23	35%
Strongly agree (6)	16	11%	10	9%	6	15%	13	11%	3	9%	2	12%	5	16%	4	11%	5	8%
Total	152	100%	113	100%	39	100%	120	100%	32	100%	17	100%	32	100%	38	100%	65	100%
Mean	4.2		4.1		4.5		4.2		4.3		4.2		4.1		4.4		4.1	
SD	1.25		1.26		1.19		1.26		1.25		1.25		1.51		1.00		1.25	
The UW is a welcoming campus											-							
Strongly disagree (1)	7	5%	5	4%	2	5%	5	4%	2	6%	1	6%	1	3%	1	3%	4	6%
Disagree (2)	6	4%	6	5%	0	0%	4	3%	2	6%	0	0%	1	3%	1	3%	4	6%
Somewhat disagree (3)	17	11%	13	12%	4	10%	14	12%	3	9%	0	0%	2	6%	7	18%	8	12%
Somewhat agree (4)	46	30%	37	33%	9	23%	39	32%	7	22%	7	41%	8	25%	9	24%	22	34%
Agree (5)	55	36%	36	32%	19	49%	41	34%	14	44%	6	35%	12	38%	14	37%	23	35%
Strongly agree (6)	21	14%	16	14%	5	13%	17	14%	4	13%	3	18%	8	25%	6	16%	4	6%
Total	152	100%	113	100%	39	100%	120	100%	32	100%	17	100%	32	100%	38	100%	65	100%
Mean	4.3		4.2		4.5		4.3		4.3		4.5		4.7		4.4		4.0	
SD	1.23		1.25		1.17		1.20		1.35		1.18		1.21		1.20		1.24	
MAJOR1: Very important in deciding maj	jor: Intellectual cu	ıriosity	!				!				!							
No	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	1	3%	0	0%	2	3%
Yes	147	98%	110	98%	37	97%	116	97%	31	100%	16	100%	31	97%	38	100%	62	97%
Total	150	100%	112	100%	38	100%	110	100%	31	100%	16	100%	32	100%	38	100%	64	100%

		To	otal	Wo	men	М	len	FT	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Ve	ery important in deciding major: Leads	s to a hig	gh paying	job															
No		105	70%	81	72%	24	63%	82	69%	23	74%	10	63%	24	75%	23	61%	48	75%
Yes		45	30%	31	28%	14	37%	37	31%	8	26%	6	38%	8	25%	15	39%	16	25%
	Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Ve	ery important in deciding major: Prepo	ares me j	for a fulfi	illing car	reer														
No		12	8%	9	8%	3	8%	9	8%	3	10%	1	6%	3	9%	2	5%	6	9%
Yes		138	92%	103	92%	35	92%	110	92%	28	90%	15	94%	29	91%	36	95%	58	91%
	Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Ve	ery important in deciding major: Parei	ntal/fam	ily desire	?5															
No		128	85%	96	86%	32	84%	103	87%	25	81%	15	94%	29	91%	27	71%	57	89%
Yes		22	15%	16	14%	6	16%	16	13%	6	19%	1	6%	3	9%	11	29%	7	11%
	Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Ve	ery important in deciding major: Prest	ige																	
No	, ,	120	80%	88	79%	32	84%	95	80%	25	81%	13	81%	23	72%	32	84%	52	81%
Yes		30	20%	24	21%	6	16%	24	20%	6	19%	3	19%	9	28%	6	16%	12	19%
	Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Ve	ery important in deciding major: Could	l not get	into my	first cho	ice major														
No		128	86%	104	93%	24	65%	101	85%	27	90%	15	94%	29	94%	32	84%	52	81%
Yes		21	14%	8	7%	13	35%	18	15%	3	10%	1	6%	2	6%	6	16%	12	19%
	Total	149	100%	112	100%	37	100%	119	100%	30	100%	16	100%	31	100%	38	100%	64	100%
MAJOR1: Ve	ery important in deciding major: Prepo	ares me j	for gradu	ıate/pro	fessional	school													
No		60	40%	42	38%	18	47%	45	38%	15	48%	6	38%	14	44%	16	42%	24	38%
Yes		90	60%	70	63%	20	53%	74	62%	16	52%	10	63%	18	56%	22	58%	40	63%
	Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Ve	ery important in deciding major: Othe	r, please	elaborat	te															
		44	68%	31	67%	13	68%	37	73%	7	50%	7	78%	10	77%	9	60%	18	64%
No										_		_		_					
No Yes		21	32%	15	33%	6	32%	14	27%	7	50%	2	22%	3	23%	6	40%	10	36%

	To	otal	Wor	men	M	en	FT	FY	Trar	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursework require	ed to: Recognize or re	ecall spe	cific facts	s, terms,	and cond	cepts												
Never (1)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Rarely (2)	6	4%	3	3%	3	8%	5	4%	1	3%	0	0%	1	3%	2	5%	3	5%
Occasionally (3)	13	9%	11	10%	2	5%	12	10%	1	3%	1	6%	3	9%	4	11%	5	8%
Somewhat often (4)	30	20%	22	20%	8	21%	26	22%	4	13%	6	38%	5	16%	5	13%	14	22%
Often (5)	53	35%	37	33%	16	42%	41	34%	12	39%	8	50%	12	38%	15	39%	18	28%
Very often (6)	48	32%	39	35%	9	24%	35	29%	13	42%	1	6%	11	34%	12	32%	24	38%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
Mean	4.8		4.9		4.7		4.7		5.1		4.6		4.9		4.8		4.9	
SD	1.10		1.08		1.14		1.11		0.99		0.73		1.09		1.16		1.15	
MAJOR1: In major coursework require	ed to: Evalain metho	ds ideas	or conc	ents and	use then	n to solve	nrohlar	nc										
Never (1)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Rarely (2)	2	1%	0	0%	2	5%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Occasionally (3)	9	6%	8	7%	1	3%	9	8%	0	0%	3	19%	1	3%	0	0%	5	8%
Somewhat often (4)	19	13%	17	15%	2	5%	17	14%	2	6%	3	19%	5	16%	8	21%	3	5%
Often (5)	58	39%	41	37%	17	45%	42	35%	16	52%	8	50%	10	31%	16	42%	24	38%
Very often (6)	62	41%	46	41%	16	42%	49	41%	13	42%	2	13%	16	50%	13	34%	31	48%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
Mean	5.1	10070	5.1	100/0	5.2	100/0	5.1	100/0	5.4	100/0	4.6	100/0	5.3	100/0	5.1	100/0	5.2	1007
SD	0.94		0.92		1.03		1.01		0.61		0.96		0.85		0.90		0.97	
MAJOR1: In major coursework require	ed to: Break down co		terial int				İ	-			Í							
Never (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
Rarely (2)	4	3%	2	2%	2	5%	4	3%	0	0%	2	13%	0	0%	1	3%	1	2%
Occasionally (3)	19	13%	14	13%	5	13%	16	13%	3	10%	3	19%	6	19%	3	8%	7	11%
Somewhat often (4)	32	21%	27	24%	5	13%	26	22%	6	19%	6	38%	4	13%	8	21%	14	22%
Often (5)	47	31%	32	29%	15	39%	36	30%	11	35%	4	25%	7	22%	15	39%	21	33%
Very often (6)	47	31%	36	32%	11	29%	36	30%	11	35%	1	6%	15	47%	10	26%	21	33%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
Mean	4.7		4.7		4.7		4.7		5.0		3.9		5.0		4.7		4.8	
SD	1.15		1.14		1.18		1.19		0.98		1.12		1.18		1.18		1.06	

	To	tal	Woi	men	M	en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursework require	d to: Judge the valu	e of infor	mation/	ideas/act	tions/cor	nclusions	based o	n the sou	ndness d	of sources	/metho	ds/reasoı	ning					
Never (1)	2	1%	0	0%	2	5%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Rarely (2)	8	5%	4	4%	4	11%	8	7%	0	0%	1	6%	0	0%	2	5%	5	8%
Occasionally (3)	17	11%	11	10%	6	16%	16	13%	1	3%	4	25%	6	19%	2	5%	5	8%
Somewhat often (4)	32	21%	25	22%	7	18%	29	24%	3	10%	6	38%	7	22%	7	18%	12	19%
Often (5)	39	26%	30	27%	9	24%	25	21%	14	45%	3	19%	7	22%	12	32%	17	27%
Very often (6)	52	35%	42	38%	10	26%	39	33%	13	42%	2	13%	12	38%	14	37%	24	38%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100
Mean	4.7		4.8		4.2		4.5		5.3		4.1		4.8		4.8		4.7	
SD	1.27		1.14		1.53		1.34		0.77		1.12		1.16		1.29		1.34	
MAJOR1: In major coursework require	d to: Create or gene	rate neu	ideas r	products	or wave	of under	standina											
Never (1)	4	3%	3	3%	1	3%	3	3%	1	3%	1	6%	0	0%	1	3%	2	3%
Rarely (2)	10	7%	6	5%	4	11%	9	8%	1	3%	1	6%	1	3%	3	8%	5	8%
Occasionally (3)	26	17%	14	13%	12	32%	21	18%	5	16%	7	44%	4	13%	7	18%	8	13'
Somewhat often (4)	39	26%	28	25%	11	29%	34	29%	5	16%	5	31%	13	41%	5	13%	16	259
Often (5)	41	27%	33	29%	8	21%	30	25%	11	35%	1	6%	8	25%	16	42%	16	25
Very often (6)	30	20%	28	25%	2	5%	22	18%	8	26%	1	6%	6	19%	6	16%	17	279
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100
Mean	4.3	200,0	4.5		3.7		4.2		4.5		3.4		4.4		4.3		4.4	
SD	1.30		1.29		1.16		1.29		1.31		1.15		1.05		1.32		1.38	
MAJOR1: In major coursework: Used fo	acts and examples t	o sunnor	t vour vi	ewnoint														
Never (1)	2	1%	1	1%	1	3%	2	2%	0	0%	1	6%	0	0%	0	0%	1	29
Rarely (2)	3	2%	1	1%	2	5%	3	3%	0	0%	0	0%	0	0%	1	3%	2	3%
Occasionally (3)	10	7%	9	8%	1	3%	9	8%	1	3%	3	19%	4	13%	2	5%	1	29
Somewhat often (4)	25	17%	18	16%	7	18%	21	18%	4	13%	4	25%	7	22%	3	8%	11	17
Often (5)	48	32%	36	32%	12	32%	40	34%	8	26%	4	25%	10	31%	16	42%	18	28
Very often (6)	62	41%	47	42%	15	39%	44	37%	18	58%	4	25%	11	34%	16	42%	31	48
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100
Mean	5.0		5.0		4.9		4.9		5.4		4.4		4.9		5.2		5.1	
SD	1.12		1.06		1.27		1.16		0.84		1.41		1.04		0.97		1.12	

	To	otal	Wo	men	М	en	F	TFY	Trai	nsfer	First	-year	Sophi	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursework: Incorp	orated ideas or cond	cepts fro	m differe	ent course	es when	completi	ng assigi	nments										
Never (1)	2	1%	1	1%	1	3%	2	2%	0	0%	1	6%	0	0%	1	3%	0	0%
Rarely (2)	4	3%	2	2%	2	5%	3	3%	1	3%	0	0%	1	3%	2	5%	1	2%
Occasionally (3)	17	11%	12	11%	5	13%	15	13%	2	6%	5	31%	4	13%	2	5%	6	9%
Somewhat often (4)	36	24%	25	22%	11	29%	32	27%	4	13%	6	38%	4	13%	13	34%	13	20%
Often (5)	49	33%	37	33%	12	32%	37	31%	12	39%	3	19%	14	44%	9	24%	23	36%
Very often (6)	42	28%	35	31%	7	18%	30	25%	12	39%	1	6%	9	28%	11	29%	21	33%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
Mean	4.7		4.8		4.4		4.6		5.0		3.8		4.8		4.6		4.9	
SD	1.15		1.11		1.24		1.17		1.05		1.17		1.09		1.27		1.03	
MALORA In major courseworks Frami	and how others and	aarad an	d intorn	catad dat	~ ~~d ~~	sassad th	o sound	noss of th	oir conc	lucions								
MAJOR1: In major coursework: Exami Never (1)	nea now others gath	2%	а тегрг 1	1%	u unu us. 2	sessea tri 5%	e soundi 3	ness oj tri 3%	en conc 0	0%	1	6%	0	0%	1	3%	1	2%
	9	6%	7	6%		5%	6	5%	3	10%	0	0%		6%		11%		5%
Rarely (2)		17%		15%	2	24%	22	18%		13%	7	44%	2	9%	4	21%	3	
Occasionally (3)	26		17		9				4		-		3		8		8	13%
Somewhat often (4)	26	17%	20	18%	6	16%	22	18%	4	13%	4	25%	3	9%	2	5%	17	27%
Often (5)	46	31%	33	29%	13	34%	37	31%	9	29%	4	25%	15	47%	10	26%	17	27%
Very often (6)	40	27%	34	30%	6	16%	29	24%	11	35%	0	0%	9	28%	13	34%	18	28%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
Mean SD	4.5 1.32		4.6 1.28		4.2		4.4		4.7		3.6		4.8		4.4		4.6	
20	1.32		1.28		1.39		1.31		1.35		1.09		1.15		1.54		1.25	
MAJOR1: In major coursework: Recon	sidered your own po	sition on	a topic	after ass	essing th	e argum	ents of o	thers										
Never (1)	4	3%	2	2%	2	5%	4	3%	0	0%	1	6%	0	0%	1	3%	2	3%
Rarely (2)	9	6%	4	4%	5	13%	9	8%	0	0%	3	19%	0	0%	2	5%	4	6%
Occasionally (3)	31	21%	22	20%	9	24%	23	19%	8	26%	5	31%	7	22%	6	16%	13	20%
Somewhat often (4)	32	21%	26	23%	6	16%	24	20%	8	26%	4	25%	6	19%	7	18%	15	23%
Often (5)	43	29%	31	28%	12	32%	35	29%	8	26%	2	13%	11	34%	15	39%	15	23%
Very often (6)	31	21%	27	24%	4	11%	24	20%	7	23%	1	6%	8	25%	7	18%	15	23%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
Mean	4.3		4.4		3.9		4.3		4.5		3.4		4.6		4.4		4.3	
SD	1.31		1.25		1.42		1.36		1.12		1.31		1.10		1.27		1.36	
MAJOR1: Do you understand how the	requirements of you	-	combine	•	ice a coh		derstand		field of s	•	ı							
No	11	7%	7	6%	4	11%	9	8%	2	6%	1	6%	3	9%	4	11%	3	5%
Yes	139	93%	105	94%	34	89%	110	92%	29	94%	15	94%	29	91%	34	89%	61	95%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%

	To	tal	Wor	men	М	en	FT	FY	Trai	nsfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Are the program requirement	s well defined?						•											
No	14	9%	8	7%	6	16%	10	8%	4	13%	1	6%	3	9%	3	8%	7	11%
Yes	136	91%	104	93%	32	84%	109	92%	27	87%	15	94%	29	91%	35	92%	57	89%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Are department rules and pol	icies clearly comm	unicated	?								-							
No	25	17%	18	16%	7	18%	20	17%	5	16%	2	13%	6	19%	3	8%	14	22%
Yes	125	83%	94	84%	31	82%	99	83%	26	84%	14	88%	26	81%	35	92%	50	78%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Is the description of the major	in the catalog acc	urate?					<u> </u>				1							
No	13	9%	8	7%	5	13%	8	7%	5	16%	0	0%	4	13%	3	8%	6	9%
Yes	137	91%	104	93%	33	87%	111	93%	26	84%	16	100%	28	88%	35	92%	58	91%
Total	150	100%	112	100%	38	100%	119	100%	31	100%	16	100%	32	100%	38	100%	64	100%
MAJOR1: Open channels of communica	tion between facul	ty and s	tudents i	regarding	g student	needs, c	oncerns,	and sug	gestions		1							
Never (1)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Rarely (2)	3	2%	1	1%	2	5%	2	2%	1	3%	0	0%	0	0%	3	8%	0	0%
Occasionally (3)	20	13%	16	14%	4	11%	17	14%	3	10%	2	13%	7	22%	3	8%	8	13%
Somewhat often (4)	29	19%	17	15%	12	32%	25	21%	4	13%	4	27%	8	25%	4	11%	13	20%
Often (5)	64	43%	54	48%	10	27%	51	43%	13	42%	9	60%	12	38%	16	42%	27	42%
Very often (6)	33	22%	24	21%	9	24%	23	19%	10	32%	0	0%	5	16%	12	32%	16	25%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	4.7		4.8		4.5		4.6		4.9		4.5		4.5		4.8		4.8	
SD	1.02		0.98		1.14		1.01		1.08		0.74		1.02		1.20		0.96	
MAJOR1: Students treated equitably an	d fairly by the facu	ılty	1				1				1							
Never (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Rarely (2)	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	2%
Occasionally (3)	12	8%	8	7%	4	11%	12	10%	0	0%	2	13%	3	9%	5	13%	2	3%
Somewhat often (4)	18	12%	14	13%	4	11%	15	13%	3	10%	1	7%	7	22%	2	5%	8	13%
Often (5)	63	42%	49	44%	14	38%	48	41%	15	48%	8	53%	12	38%	15	39%	28	44%
Very often (6)	54	36%	39	35%	15	41%	42	36%	12	39%	4	27%	10	31%	16	42%	24	38%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	5.0		5.0		5.1		5.0		5.2		4.9		4.9		5.1		5.1	
SD	0.99		1.00		0.98		1.02		0.87		0.96		0.96		1.01		1.01	

	To	otal	Wol	men	M	en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Clear explanation of what co	onstitutes plagiarisn	n																
Never (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Rarely (2)	2	1%	1	1%	1	3%	1	1%	1	3%	0	0%	0	0%	1	3%	1	2%
Occasionally (3)	10	7%	7	6%	3	8%	8	7%	2	6%	0	0%	5	16%	2	5%	3	5%
Somewhat often (4)	20	13%	15	13%	5	14%	16	14%	4	13%	1	7%	5	16%	7	18%	7	11%
Often (5)	53	36%	43	38%	10	27%	40	34%	13	42%	8	53%	8	25%	11	29%	26	41%
Very often (6)	63	42%	45	40%	18	49%	52	44%	11	35%	6	40%	14	44%	17	45%	26	41%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	5.1		5.1		5.1		5.1		5.0		5.3		5.0		5.1		5.1	
SD	1.03		1.01		1.10		1.03		1.03		0.62		1.12		1.05		1.05	
MAJOR1: Faculty providing prompt an	d useful feedback o	n studen	t work								-							
Never (1)	2	1%	2	2%	0	0%	2	2%	0	0%	1	7%	0	0%	0	0%	1	2%
Rarely (2)	2	1%	0	0%	2	5%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Occasionally (3)	13	9%	10	9%	3	8%	11	9%	2	6%	0	0%	7	22%	2	5%	4	6%
Somewhat often (4)	36	24%	23	21%	13	35%	30	25%	6	19%	4	27%	9	28%	3	8%	20	31%
Often (5)	68	46%	55	49%	13	35%	52	44%	16	52%	8	53%	14	44%	19	50%	27	42%
Very often (6)	28	19%	22	20%	6	16%	21	18%	7	23%	2	13%	2	6%	13	34%	11	17%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	4.7		4.7		4.5		4.6		4.9		4.6		4.3		5.1		4.6	
SD	1.01		0.99		1.04		1.05		0.83		1.18		0.90		0.94		1.00	
MAJOR1: Faculty maintaining respect	ful interactions in cl	asses																
Never (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Rarely (2)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Occasionally (3)	6	4%	4	4%	2	5%	6	5%	0	0%	1	7%	2	6%	2	5%	1	2%
Somewhat often (4)	15	10%	10	9%	5	14%	12	10%	3	10%	1	7%	3	9%	4	11%	7	11%
Often (5)	62	42%	49	44%	13	35%	45	38%	17	55%	9	60%	15	47%	11	29%	27	42%
Very often (6)	65	44%	48	43%	17	46%	54	46%	11	35%	4	27%	12	38%	21	55%	28	44%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	1009
Mean	5.2		5.2		5.2		5.2		5.3		5.1		5.2		5.3		5.2	
SD	0.87		0.87		0.89		0.93		0.63		0.80		0.85		0.88		0.90	

	To	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Opportunities for active participati	on in lecture (and disc	ussion cl	asses														
Never (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Rarely (2)	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	2%
Occasionally (3)	9	6%	5	4%	4	11%	9	8%	0	0%	1	7%	2	6%	3	8%	3	5%
Somewhat often (4)	23	15%	17	15%	6	16%	20	17%	3	10%	1	7%	7	22%	4	11%	11	17%
Often (5)	57	38%	44	39%	13	35%	42	36%	15	48%	8	53%	15	47%	11	29%	23	36%
Very often (6)	57	38%	44	39%	13	35%	45	38%	12	39%	5	33%	8	25%	19	50%	25	39%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	5.0		5.1		4.9		5.0		5.2		5.1		4.9		5.1		5.0	
SD	1.03		0.97		1.18		1.07		0.87		0.83		0.86		1.17		1.08	
MAJOR1: An instructor who increases your e	nthusiasm foi	the sub	ject															
Never (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Rarely (2)	3	2%	2	2%	1	3%	3	3%	0	0%	1	7%	0	0%	1	3%	1	2%
Occasionally (3)	7	5%	5	4%	2	5%	6	5%	1	3%	0	0%	2	6%	2	5%	3	5%
Somewhat often (4)	33	22%	24	21%	9	24%	25	21%	8	26%	3	20%	9	28%	4	11%	17	27%
Often (5)	41	28%	32	29%	9	24%	32	27%	9	29%	4	27%	11	34%	8	21%	18	28%
Very often (6)	63	42%	48	43%	15	41%	50	42%	13	42%	7	47%	10	31%	22	58%	24	38%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	5.0		5.0		4.9		5.0		5.1		5.1		4.9		5.2		4.9	
SD	1.11		1.06		1.25		1.16		0.91		1.16		0.93		1.25		1.11	
MAJOR1: Variety of courses available in your	r major										-							
Very dissatisfied (1)	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	0	0%	1	3%	2	3%
Dissatisfied (2)	5	3%	3	3%	2	5%	5	4%	0	0%	0	0%	0	0%	1	3%	4	6%
Somewhat dissatisfied (3)	12	8%	9	8%	3	8%	8	7%	4	13%	1	7%	2	6%	1	3%	8	13%
Somewhat satisfied (4)	29	19%	23	21%	6	16%	24	20%	5	16%	3	20%	7	22%	11	29%	8	13%
Satisfied (5)	62	42%	45	40%	17	46%	48	41%	14	45%	5	33%	15	47%	10	26%	32	50%
Very satisfied (6)	37	25%	30	27%	7	19%	29	25%	8	26%	6	40%	8	25%	13	34%	10	16%
Not applicable-No courses taken	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	4.7		4.8		4.6		4.7		4.8		5.1		4.9		4.8		4.5	
SD	1.15		1.13		1.23		1.20		0.97		0.96		0.86		1.20		1.26	

	To	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Quality of lower-division courses in	n your major																	
Very dissatisfied (1)	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	0	0%	2	5%	1	2%
Dissatisfied (2)	6	4%	3	3%	3	8%	6	5%	0	0%	0	0%	0	0%	3	8%	3	5%
Somewhat dissatisfied (3)	6	4%	2	2%	4	11%	5	4%	1	3%	1	7%	0	0%	0	0%	5	8%
Somewhat satisfied (4)	39	26%	29	26%	10	27%	30	25%	9	29%	3	20%	13	41%	8	21%	15	23%
Satisfied (5)	60	40%	47	42%	13	35%	51	43%	9	29%	8	53%	13	41%	15	39%	24	38%
Very satisfied (6)	28	19%	22	20%	6	16%	20	17%	8	26%	3	20%	6	19%	7	18%	12	19%
Not applicable-No courses taken	7	5%	7	6%	0	0%	3	3%	4	13%	0	0%	0	0%	3	8%	4	6%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	4.6		4.7		4.3		4.6		4.9		4.9		4.8		4.5		4.6	
SD	1.11		1.03		1.27		1.15		0.89		0.83		0.75		1.38		1.16	
MAJOR1: Quality of upper-division courses in	n your major																	
Very dissatisfied (1)	3	2%	1	1%	2	5%	3	3%	0	0%	0	0%	0	0%	1	3%	2	3%
Dissatisfied (2)	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
Somewhat dissatisfied (3)	5	3%	4	4%	1	3%	2	2%	3	10%	0	0%	1	3%	1	3%	3	5%
Somewhat satisfied (4)	26	17%	18	16%	8	22%	21	18%	5	16%	2	13%	7	22%	5	13%	12	19%
Satisfied (5)	58	39%	49	44%	9	24%	48	41%	10	32%	5	33%	13	41%	14	37%	26	41%
Very satisfied (6)	43	29%	31	28%	12	32%	32	27%	11	35%	3	20%	8	25%	11	29%	21	33%
Not applicable-No courses taken	13	9%	9	8%	4	11%	11	9%	2	6%	5	33%	3	9%	5	13%	0	0%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	4.9		5.0		4.7		4.9		5.0		5.1		5.0		4.9		4.9	
SD	1.04		0.89		1.40		1.05		1.00		0.74		0.82		1.18		1.10	
MAJOR1: Communication between students	and the depa	rtment																
Very dissatisfied (1)	2	1%	2	2%	0	0%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
Dissatisfied (2)	5	3%	4	4%	1	3%	2	2%	3	10%	2	13%	1	3%	0	0%	2	3%
Somewhat dissatisfied (3)	11	7%	7	6%	4	11%	9	8%	2	6%	0	0%	3	9%	1	3%	7	11%
Somewhat satisfied (4)	29	19%	17	15%	12	32%	27	23%	2	6%	2	13%	6	19%	7	18%	14	22%
Satisfied (5)	60	40%	51	46%	9	24%	44	37%	16	52%	7	47%	16	50%	11	29%	26	41%
Very satisfied (6)	39	26%	29	26%	10	27%	31	26%	8	26%	3	20%	6	19%	18	47%	12	19%
Not applicable-No courses taken	3	2%	2	2%	1	3%	3	3%	0	0%	1	7%	0	0%	1	3%	1	2%
Total	149	100%	112	100%	37	100%	118	100%	31	100%	15	100%	32	100%	38	100%	64	100%
Mean	4.8		4.8		4.6		4.8		4.8		4.6		4.7		5.2		4.5	
SD	1.12		1.12		1.10		1.10		1.20		1.28		0.99		0.86		1.20	

	To	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic advising by faculty																		
Very dissatisfied (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
Dissatisfied (2)	4	3%	3	3%	1	3%	3	3%	1	3%	1	7%	1	3%	0	0%	2	3%
Somewhat dissatisfied (3)	13	9%	9	8%	4	11%	12	10%	1	3%	2	13%	2	7%	4	11%	5	8%
Somewhat satisfied (4)	33	22%	21	19%	12	32%	27	23%	6	19%	4	27%	11	37%	8	21%	10	16%
Satisfied (5)	57	39%	44	40%	13	35%	45	39%	12	39%	5	33%	11	37%	15	39%	26	41%
Very satisfied (6)	38	26%	32	29%	6	16%	27	23%	11	35%	3	20%	5	17%	11	29%	19	30%
Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	100%
Mean	4.7		4.8		4.4		4.6		5.0		4.5		4.6		4.9		4.8	
SD	1.11		1.09		1.14		1.13		1.00		1.19		0.97		0.96		1.23	
Academic advising by school or college staff																		
Very dissatisfied (1)	3	2%	3	3%	0	0%	2	2%	1	3%	1	7%	0	0%	0	0%	2	3%
Dissatisfied (2)	7	5%	4	4%	3	8%	6	5%	1	3%	1	7%	1	3%	1	3%	4	6%
Somewhat dissatisfied (3)	17	12%	11	10%	6	16%	14	12%	3	10%	1	7%	3	10%	7	18%	6	9%
Somewhat satisfied (4)	36	25%	25	23%	11	30%	32	28%	4	13%	4	27%	10	34%	9	24%	13	20%
Satisfied (5)	53	36%	41	38%	12	32%	36	31%	17	55%	6	40%	10	34%	13	34%	24	38%
Very satisfied (6)	30	21%	25	23%	5	14%	25	22%	5	16%	2	13%	5	17%	8	21%	15	23%
Total	146	100%	109	100%	37	100%	115	100%	31	100%	15	100%	29	100%	38	100%	64	100%
Mean	4.5		4.6		4.3		4.5		4.6		4.3		4.5		4.5		4.5	
SD	1.20		1.21		1.15		1.21		1.17		1.39		1.02		1.11		1.30	
Academic advising by departmental staff																		
Very dissatisfied (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Dissatisfied (2)	4	3%	3	3%	1	3%	3	3%	1	3%	1	7%	1	3%	0	0%	2	3%
Somewhat dissatisfied (3)	17	12%	11	10%	6	16%	13	11%	4	13%	3	20%	2	7%	3	8%	9	14%
Somewhat satisfied (4)	27	18%	16	15%	11	30%	24	21%	3	10%	1	7%	10	33%	4	11%	12	19%
Satisfied (5)	44	30%	39	36%	5	14%	31	27%	13	42%	3	20%	8	27%	14	38%	19	30%
Very satisfied (6)	53	36%	39	36%	14	38%	43	37%	10	32%	7	47%	9	30%	16	43%	21	33%
Total	146	100%	109	100%	37	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	1009
Mean	4.8		4.9		4.7		4.8		4.9		4.8		4.7		5.2		4.7	
SD	1.16		1.14		1.23		1.18		1.12		1.42		1.08		0.93		1.24	

	To	tal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Quality of faculty instruction																		
Very dissatisfied (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Dissatisfied (2)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Somewhat dissatisfied (3)	5	3%	2	2%	3	8%	4	3%	1	3%	0	0%	1	3%	1	3%	3	5%
Somewhat satisfied (4)	23	16%	17	16%	6	16%	20	17%	3	10%	2	13%	7	24%	8	21%	6	109
Satisfied (5)	65	45%	52	48%	13	35%	49	43%	16	53%	7	47%	13	45%	14	37%	31	499
Very satisfied (6)	49	34%	35	32%	14	38%	39	34%	10	33%	6	40%	8	28%	14	37%	21	339
Total	145	100%	108	100%	37	100%	115	100%	30	100%	15	100%	29	100%	38	100%	63	100
Mean	5.0		5.1		5.0		5.0		5.2		5.3		5.0		5.0		5.0	
SD	0.93		0.89		1.07		0.98		0.75		0.70		0.82		0.97		1.02	
Quality of teaching by graduate students	(TAs, Als)										-							
Very dissatisfied (1)	5	3%	4	4%	1	3%	4	3%	1	3%	0	0%	0	0%	1	3%	4	69
Dissatisfied (2)	2	1%	2	2%	0	0%	1	1%	1	3%	0	0%	0	0%	1	3%	1	2
Somewhat dissatisfied (3)	5	3%	4	4%	1	3%	5	4%	0	0%	1	7%	1	3%	1	3%	2	39
Somewhat satisfied (4)	37	25%	24	22%	13	35%	26	22%	11	35%	2	13%	12	40%	10	26%	13	20
Satisfied (5)	56	38%	40	36%	16	43%	48	41%	8	26%	10	67%	10	33%	15	39%	21	33
Very satisfied (6)	42	29%	36	33%	6	16%	32	28%	10	32%	2	13%	7	23%	10	26%	23	36
Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	100
Mean	4.8		4.8		4.6		4.8		4.7		4.9		4.8		4.8		4.8	
SD	1.14		1.19		0.98		1.13		1.21		0.74		0.86		1.13		1.35	
vailability of courses for general educati	ion or breadth re	auireme	nts															
Very dissatisfied (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	39
Dissatisfied (2)	9	6%	3	3%	6	16%	9	8%	0	0%	0	0%	0	0%	1	3%	8	13
Somewhat dissatisfied (3)	14	10%	10	9%	4	11%	9	8%	5	16%	1	7%	5	17%	6	16%	2	39
Somewhat satisfied (4)	41	28%	34	31%	7	19%	35	30%	6	19%	6	40%	10	33%	11	29%	14	22
Satisfied (5)	58	39%	44	40%	14	38%	43	37%	15	48%	7	47%	11	37%	13	34%	27	42
Very satisfied (6)	23	16%	18	16%	5	14%	18	16%	5	16%	1	7%	4	13%	7	18%	11	17
Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	10
Mean	4.4		4.6		4.1		4.4		4.6		4.5		4.5		4.5		4.4	
SD	1.14		1.02		1.40		1.18		0.95		0.74		0.94		1.06		1.34	

	To	tal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Availability of courses needed for graduati	ion																	
Very dissatisfied (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
Dissatisfied (2)	7	5%	5	5%	2	5%	4	3%	3	10%	0	0%	0	0%	1	3%	6	9%
Somewhat dissatisfied (3)	17	12%	11	10%	6	16%	14	12%	3	10%	2	13%	5	17%	4	11%	6	9%
Somewhat satisfied (4)	40	27%	30	27%	10	27%	33	28%	7	23%	6	40%	8	27%	16	42%	10	169
Satisfied (5)	50	34%	41	37%	9	24%	37	32%	13	42%	6	40%	13	43%	9	24%	22	349
Very satisfied (6)	31	21%	22	20%	9	24%	26	22%	5	16%	1	7%	4	13%	8	21%	18	289
Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	100
Mean	4.5		4.6		4.4		4.5		4.5		4.4		4.5		4.5		4.5	
SD	1.17		1.11		1.32		1.17		1.18		0.83		0.94		1.03		1.40	
access to small classes											l							
Very dissatisfied (1)	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	0	0%	0	0%	1	29
Dissatisfied (2)	8	5%	6	5%	2	5%	5	4%	3	10%	1	7%	1	3%	4	11%	2	39
Somewhat dissatisfied (3)	18	12%	14	13%	4	11%	16	14%	2	6%	4	27%	4	13%	4	11%	6	99
Somewhat satisfied (4)	36	24%	23	21%	13	35%	30	26%	6	19%	6	40%	10	33%	7	18%	13	20
Satisfied (5)	45	31%	36	33%	9	24%	33	28%	12	39%	2	13%	10	33%	12	32%	21	33
Very satisfied (6)	39	27%	31	28%	8	22%	31	27%	8	26%	2	13%	5	17%	11	29%	21	33
Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	10
Mean	4.6		4.7		4.4		4.6		4.6		4.0		4.5		4.6		4.8	
SD	1.20		1.18		1.26		1.20		1.23		1.13		1.04		1.31		1.19	
ccess to faculty outside of class																		
Very dissatisfied (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	29
Dissatisfied (2)	3	2%	2	2%	1	3%	2	2%	1	3%	0	0%	2	7%	0	0%	1	29
Somewhat dissatisfied (3)	10	7%	7	6%	3	8%	10	9%	0	0%	2	13%	3	10%	3	8%	2	39
Somewhat satisfied (4)	28	19%	18	16%	10	27%	22	19%	6	19%	4	27%	6	20%	9	24%	9	14
Satisfied (5)	64	44%	48	44%	16	43%	49	42%	15	48%	7	47%	14	47%	14	37%	29	45
Very satisfied (6)	41	28%	34	31%	7	19%	32	28%	9	29%	2	13%	5	17%	12	32%	22	34
Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	10
Mean	4.9		4.9		4.7		4.8		5.0		4.6		4.6		4.9		5.0	
SD	1.01		1.02		0.97		1.04		0.89		0.91		1.10		0.94		1.01	

	То	tal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
lity to get into a major that you want																		
Very dissatisfied (1)	11	7%	6	5%	5	14%	9	8%	2	6%	2	13%	2	7%	2	5%	5	89
Dissatisfied (2)	8	5%	3	3%	5	14%	7	6%	1	3%	1	7%	2	7%	2	5%	3	5
Somewhat dissatisfied (3)	6	4%	5	5%	1	3%	5	4%	1	3%	0	0%	2	7%	4	11%	0	0'
Somewhat satisfied (4)	19	13%	13	12%	6	16%	17	15%	2	6%	2	13%	5	17%	5	13%	7	11
Satisfied (5)	36	24%	31	28%	5	14%	24	21%	12	39%	2	13%	9	30%	6	16%	19	30
Very satisfied (6)	67	46%	52	47%	15	41%	54	47%	13	42%	8	53%	10	33%	19	50%	30	47
Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	10
Mean	4.8		5.0		4.2		4.7		4.9		4.7		4.6		4.8		4.9	
SD	1.55		1.38		1.89		1.59		1.41		1.88		1.52		1.54		1.51	
portunities for research experience or to	nroduce creati	ve nrodi	ırts															
Very dissatisfied (1)	2	1%	1	1%	1	3%	1	1%	1	3%	0	0%	0	0%	0	0%	2	3
Dissatisfied (2)	8	6%	7	6%	1	3%	7	6%	1	3%	2	13%	1	3%	1	3%	4	ϵ
Somewhat dissatisfied (3)	16	11%	11	10%	5	14%	13	11%	3	10%	0	0%	7	23%	5	13%	4	E
Somewhat satisfied (4)	38	26%	27	25%	11	30%	30	26%	8	26%	5	33%	7	23%	12	32%	14	2
Satisfied (5)	48	33%	36	33%	12	32%	37	32%	11	35%	4	27%	10	33%	12	32%	22	3
Very satisfied (6)	33	23%	26	24%	7	19%	26	23%	7	23%	4	27%	5	17%	8	21%	16	20
Total	145	100%	108	100%	37	100%	114	100%	31	100%	15	100%	30	100%	38	100%	62	10
Mean	4.5		4.6		4.4		4.5		4.5		4.5		4.4		4.6		4.6	
SD	1.20		1.20		1.19		1.19		1.23		1.30		1.13		1.06		1.30	
	. , .																	
cational enrichment programs (e.g., ser Very dissatisfied (1)	vice-learning, s	3%	roaa, int 3	ernsnips) 3%	1	3%	3	3%	1	3%	0	0%	0	0%	0	0%	4	ϵ
Dissatisfied (2)	10	7%	9	8%	1	3%	10	9%	0	0%	3	20%	0	0%	2	5%	5	8
Somewhat dissatisfied (3)	12	8%	10	9%	2	5%	10	9%	2	6%	0	0%	2	7%	3	8%	7	1
	29	20%	-	16%	12	32%	24	21%	5	16%	0	0%		34%	8	21%		1
Somewhat satisfied (4)			17										10				11	
Satisfied (5)	60	41%	44	41%	16	43%	44	39%	16	52%	7	47%	13	45%	16	42%	24	3
Very satisfied (6)	30	21%	25	23%	5	14%	23	20%	7	23%	5	33%	4	14%	9	24%	12	1
Total	145	100%	108	100%	37	100%	114	100%	31	100%	15	100%	29	100%	38	100%	63	10
Mean	4.5		4.5 1.32		4.5		4.4		4.8		4.7		4.7 0.81		4.7		4.3	

·		To	otal	Wo	men	М	'en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%
Availability oj	f library research resources	•																	
Very dissa	atisfied (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
Dissatisfie	ed (2)	3	2%	3	3%	0	0%	2	2%	1	3%	1	7%	0	0%	0	0%	2	3%
Somewha	at dissatisfied (3)	9	6%	8	7%	1	3%	7	6%	2	6%	1	7%	2	7%	2	5%	4	6%
Somewha	at satisfied (4)	32	22%	21	19%	11	30%	26	23%	6	19%	4	27%	14	47%	6	16%	8	13%
Satisfied ((5)	53	36%	41	38%	12	32%	42	37%	11	35%	7	47%	10	33%	16	42%	20	32%
Very satis	sfied (6)	47	32%	35	32%	12	32%	36	31%	11	35%	2	13%	4	13%	14	37%	27	43%
	Total	146	100%	109	100%	37	100%	115	100%	31	100%	15	100%	30	100%	38	100%	63	100%
	Mean	4.9		4.9		4.9		4.8		4.9		4.5		4.5		5.1		5.0	
	SD	1.09		1.09		1.08		1.10		1.06		1.06		0.82		0.86		1.28	
How many nr	rofessors do you know well enough to	n ask for	n letter	of recon	nmendati	on?													
Zero	ojessors do you know wen enough to	24	16%	16	15%	8	22%	18	16%	6	19%	7	47%	6	20%	3	8%	8	13%
1		35	24%	26	24%	9	24%	31	27%	4	13%	7	47%	9	30%	8	21%	11	17%
2		40	27%	32	29%	8	22%	30	26%	10	32%	1	7%	7	23%	14	37%	18	28%
3		26	18%	18	16%	8	22%	22	19%	4	13%	0	0%	5	17%	9	24%	12	19%
4 or more	e	22	15%	18	16%	4	11%	15	13%	7	23%	0	0%	3	10%	4	11%	15	23%
	Total	147	100%	110	100%	37	100%	116	100%	31	100%	15	100%	30	100%	38	100%	64	100%
•	ke to evaluate another major?	ı		ı				i				Í							
No, skip t	to next part of questionnaire	14	58%	12	57%			11	58%	3	60%					4	67%	9	53%
Yes		10	42%	9	43%			8	42%	2	40%					2	33%	8	47%
	Total	24	100%	21	100%	3	100%	19	100%	5	100%	0	0%	1	100%	6	100%	17	100%
MAIOR2: Ver	ry important in deciding major: Intello	ectual ci	ıriositv																
No	,,p	1	10%	1	11%			1	13%									1	13%
Yes		9	90%	8	89%			7	88%									7	88%
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJOR2: Ver	ry important in deciding major: Leads	to a hig	gh paying	g job			,	1				1							
No		8	80%	7	78%			7	88%									7	88%
Yes		2	20%	2	22%			1	13%									1	13%
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAIOP2: Vor	ry important in deciding major: Prepo	ires mo	for a fulf	illing car	oor														
No	у широпшти ш иеслату тајот: Ргерс	res me j	10%	1				1	13%									1	120/
Yes		9	90%	1 0	11% 89%			1 7	88%									7	13% 88%
162	Total			8		4	1009/			,	1009/	•	00/	•	00/	2	1000/		
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%

		To	otal	Wo	men	M	len	F	TFY	Tra	nsfer	First	-year	Soph	omore	Jui	nior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: Ve	ery important in deciding major: Po	arental/fam	ily desire	?5															
No		10	100%	9	100%			8	100%									8	100%
Yes		0	0%	0	0%			0	0%									0	0%
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJOR2: Ve	ery important in deciding major: Pr	restige										1							
No		8	80%	7	78%			7	88%									7	88%
Yes		2	20%	2	22%			1	13%									1	13%
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJOR2: Ve	ery important in deciding major: Co	ould not get	into my	first cho	ice major														
No		10	100%	9	100%			8	100%									8	100%
Yes		0	0%	0	0%			0	0%									0	0%
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJOR2: Ve	ery important in deciding major: Pr	repares me	for gradu	uate/pro	fessional s	school													
No		5	50%	4	44%			5	63%									4	50%
Yes		5	50%	5	56%			3	38%									4	50%
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJOR2: Ve	ery important in deciding major: O	ther, please	elaborat	te															-
No		4	80%	4	80%														
Yes		1	20%	1	20%														
	Total	5	100%	5	100%	0	0%	4	100%	1	100%	0	0%	0	0%	2	100%	3	100%
MAJOR2: In	major coursework required to: Re	cognize or r	ecall spe	cific fact	s, terms, o	and con	cepts												
Never (1	1)	1	10%	1	11%			1	13%									1	13%
Rarely (2	2)	1	10%	0	0%			1	13%									1	13%
Occasio	nally (3)	0	0%	0	0%			0	0%									0	0%
Somewh	hat often (4)	1	10%	1	11%			1	13%									1	13%
Often (5	5)	4	40%	4	44%			4	50%									3	38%
Very oft	ten (6)	3	30%	3	33%			1	13%									2	25%
	Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
	Mean	4.5		4.8				4.1										4.3	
	SD	1.72		1.56				1.73										1.83	

	To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: In major coursework require	d to: Explain metho	ds, ideas	, or conc	epts and i	use thei	n to solve	probler	ns										
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	10%	1	11%			1	13%									1	13%
Somewhat often (4)	2	20%	1	11%			2	25%									2	25%
Often (5)	3	30%	3	33%			2	25%									1	13%
Very often (6)	3	30%	3	33%			2	25%									3	38%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.5		4.6				4.3										4.4	
SD	1.58		1.67				1.67										1.77	
MAJOR2: In major coursework require	d to: Break down co	nurse ma	terial int	o compon	ent nar	ts to see	the hasis	for differ	ent out	comes ar	nd conclu	ısions						
Never (1)	1	10%	1	11%	ciit pui	13 10 300	1	13%	ciii oat	comes un		1310113					1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	10%	1	11%			1	13%									1	13%
Somewhat often (4)	2	20%	2	22%			1	13%									1	13%
Often (5)	2	20%	2	22%			2	25%									1	13%
Very often (6)	4	40%	3	33%			3	38%									4	50%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.6		4.4		_		4.5		_			• 70	•	•/•	_		4.6	
SD	1.65		1.67				1.77										1.85	
MAJOR2: In major coursework require	1		ĺ		ions/co	nclusions	I		ndness (of source:	s/metho	ds/reaso	ning					
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	1	10%	1	11%			1	13%									1	13%
Often (5)	4	40%	4	44%			3	38%									2	25%
Very often (6)	4	40%	3	33%			3	38%									4	50%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.9		4.8				4.8										4.9	
SD	1.52		1.56				1.67										1.73	

	To	tal	Wo	men	M	len	F7	FY	Tra	nsfer	First	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1AJOR2: In major coursework required t	o: Create or gene	rate nev	v ideas, _l	products,	or ways	of under	standing	1										
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	3	30%	3	33%			2	25%									2	259
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	3	30%	3	33%			2	25%									2	259
Very often (6)	3	30%	2	22%			3	38%									3	389
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100
Mean	4.3		4.1				4.4										4.4	
SD	1.70		1.69				1.85										1.85	
1AJOR2: In major coursework required t	o: Used facts and	example	es to sur	port vour	viewpo	int					ļ							
Never (1)	1	10%	1	11%	,		1	13%									1	139
Rarely (2)	1	10%	0	0%			1	13%									1	139
Occasionally (3)	1	10%	1	11%			1	13%									1	139
Somewhat often (4)	1	10%	1	11%			0	0%									1	139
Often (5)	2	20%	2	22%			2	25%									1	139
Very often (6)	4	40%	4	44%			3	38%									3	389
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100
Mean	4.4		4.7				4.3										4.1	
SD	1.84		1.73				1.98										1.96	
	a. Incorporated in	done or a	onconto	from diffe	ront co			latina assi	~ n no o n	.tc								
Never (1)	o. mcorporatea n 1	10%	.oncepts 1	11%	rent co	urses writ	1	13%	gninen	ıs							1	139
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	1	10%	1	11%			1	13%									1	13'
Often (5)	5	50%	4	44%			4	50%									4	50
Very often (6)	3	30%	3	33%			2	25%									2	25
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100
Mean	4.8	100%	4.8	100%	1	100%	8 4.6	100%	2	100%	U	U%	U	U%	2	100%	8 4.6	100
SD	1.48		1.56				1.60										1.60	

	To	otal	Wo	men	N	1en	F7	FY	Trai	nsfer	First-	year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: In major coursework required to: I	Examined how	others g	gathered	d and inter	preted	data and	assessed	d the soun	dness c	of their co	nclusion	s						
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	2	20%	1	11%			2	25%									2	25%
Somewhat often (4)	2	20%	2	22%			2	25%									1	13%
Often (5)	1	10%	1	11%			1	13%									1	13%
Very often (6)	4	40%	4	44%			2	25%									3	38%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.4		4.6				4.0										4.3	
SD	1.71		1.74				1.69										1.83	
MAJOR2: In major coursework required to: I	D = = = = : d = = = d .				: 64		46											
Never (1)	2	20%	2	22%	ic ujtei	ussessing	2	25%	others								2	25%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	10%	1	11%			1	13%									0	0%
Somewhat often (4)	4	40%	3	33%			3	38%									4	50%
Often (5)	2	20%	2	22%			1	13%									1	13%
Very often (6)	1	10%	1	11%			1	13%									1	13%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	3.7	100%	3.7	100%	-	100%	3.5	100%	2	100%	U	076	U	0/0	2	100%	3.6	1007
SD	1.64		1.73				1.77										1.77	
MAJOR2: Do you understand how the requir	rements of you	ur major	combine	e to produ	ce a col	herent un	derstand	ling of a fi	eld of s	tudy?	i							
No	1	10%	1	11%			1	13%									1	13%
Yes	9	90%	8	89%			7	88%									7	88%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJORS, Are the program requirements we	U dofinad?																	
MAJOR2: Are the program requirements we	1	400/		4.40/			1 4	F00/									2	200/
No	4	40%	4	44%			4	50%									3	38%
Yes	6	60%	5	56%		4000/	4	50%	_	4000/	•	00/	•	00/		4.000/	5	63%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJOR2: Are department rules and policies	clearly comm	unicated	!?				+											
No	2	20%	2	22%			2	25%									2	25%
	1																	
Yes	8	80%	7	78%			6	75%									6	75%

	To	otal	Wo	men	М	en	F	ΤFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: Is the description of the major	n the catalog acc	curate?																
No	2	20%	2	22%			2	25%									2	25%
Yes	8	80%	7	78%			6	75%									6	75%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
MAJOR2: Open channels of communicati	on between facul	lty and s	tudents	regarding	studen	t needs, c	oncerns,	, and sugg	estions	;								
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	1	10%	1	11%			1	13%									1	13%
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	1	10%	1	11%			1	13%									1	13%
Often (5)	3	30%	2	22%			2	25%									2	25%
Very often (6)	4	40%	4	44%			3	38%									3	38%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.6		4.6				4.4										4.4	
SD	1.78		1.88				1.92										1.92	
MAJOR2: Students treated equitably and	fairly by the fact	ulty																
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	1	10%	0	0%			1	13%									1	13%
Often (5)	4	40%	4	44%			2	25%									3	38%
Very often (6)	4	40%	4	44%			4	50%									3	38%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.9		5.0				4.9										4.8	
SD	1.52		1.58				1.73										1.67	
MAJOR2: Clear explanation of what cons	titutes plagiarisn	า	1															
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	4	40%	4	44%			3	38%									3	38%
Very often (6)	5	50%	4	44%			4	50%									4	50%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	5.1		5.0				5.0										5.0	
SD	1.52		1.58				1.69										1.69	

	To	otal	Wo	men	М	len	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: Faculty providing prompt and usef	ul feedback o	n studen	t work															
Never (1)	1	10%	1	11%			1	13%									1	13%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	10%	1	11%			1	13%									1	13%
Somewhat often (4)	1	10%	1	11%			1	13%									1	13%
Often (5)	4	40%	3	33%			3	38%									3	38%
Very often (6)	3	30%	3	33%			2	25%									2	25%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.6		4.6				4.4										4.4	
SD	1.58		1.67				1.69										1.69	
MAJOR2: Variety of courses available in you	r major																	
Very dissatisfied (1)	1	10%	1	11%			1	13%									1	13%
Dissatisfied (2)	1	10%	1	11%			1	13%									1	13%
Somewhat dissatisfied (3)	0	0%	0	0%			0	0%									0	0%
Somewhat satisfied (4)	2	20%	2	22%			2	25%									1	13%
Satisfied (5)	4	40%	4	44%			3	38%									4	50%
Very satisfied (6)	2	20%	1	11%			1	13%									1	13%
Not applicable-No courses taken	0	0%	0	0%			0	0%									0	0%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.3		4.1				4.0										4.1	
SD	1.64		1.62				1.69										1.73	
MAJOR2: Quality of lower-division courses in	your major																	
Very dissatisfied (1)	2	20%	2	22%			2	25%									2	25%
Dissatisfied (2)	0	0%	0	0%			0	0%									0	0%
Somewhat dissatisfied (3)	1	10%	1	11%			1	13%									1	13%
Somewhat satisfied (4)	3	30%	2	22%			2	25%									3	38%
Satisfied (5)	1	10%	1	11%			1	13%									0	0%
Very satisfied (6)	3	30%	3	33%			2	25%									2	25%
Not applicable-No courses taken	0	0%	0	0%			0	0%									0	0%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.0		4.0				3.8										3.6	
SD	1.89		2.00				1.98										1.92	

	To	otal	Wo	men	М	en	F	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR2: Quality of upper-division courses in y	your major																	
Very dissatisfied (1)	1	10%	1	11%			1	13%									1	13%
Dissatisfied (2)	0	0%	0	0%			0	0%									0	0%
Somewhat dissatisfied (3)	0	0%	0	0%			0	0%									0	0%
Somewhat satisfied (4)	2	20%	2	22%			2	25%									2	25%
Satisfied (5)	3	30%	3	33%			2	25%									3	38%
Very satisfied (6)	4	40%	3	33%			3	38%									2	25%
Not applicable-No courses taken	0	0%	0	0%			0	0%									0	0%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.8		4.7				4.6										4.5	
SD	1.55		1.58				1.69										1.60	
MAJOR2: Communication between students a	nd the dena	rtment																
Very dissatisfied (1)	1	10%	1	11%			1	13%									1	13%
Dissatisfied (2)	0	0%	0	0%			0	0%									0	0%
Somewhat dissatisfied (3)	1	10%	1	11%			1	13%									1	13%
Somewhat satisfied (4)	2	20%	2	22%			2	25%									2	25%
Satisfied (5)	4	40%	3	33%			2	25%									3	38%
Very satisfied (6)	2	20%	2	22%			2	25%									1	13%
Not applicable-No courses taken	0	0%	0	0%			0	0%									0	0%
Total	10	100%	9	100%	1	100%	8	100%	2	100%	0	0%	0	0%	2	100%	8	100%
Mean	4.4		4.3				4.3										4.1	
SD	1.51		1.58				1.67										1.55	
Involved in a student organization?																		
No	61	41%	46	41%	15	41%	43	37%	18	58%	7	47%	9	29%	12	32%	33	52%
Yes	87	59%	65	59%	22	59%	74	63%	13	42%	8	53%	22	71%	26	68%	31	48%
Total	148	100%	111		37	100%	117	100%	31	100%	15	100%	31	100%	38	100%	64	100%
Are you or have you been an officer of a stude	ent organiza	tion?					Ì											
No	45	52%	35	55%	10	45%	37	50%	8	67%	7	88%	17	77%	12	46%	9	30%
Yes	41	48%	29	45%	12	55%	37	50%	4	33%	1	13%	5	23%	14	54%	21	70%
Total	86	100%	64	100%	22	100%	74	100%	12	100%	8	100%	22	100%	26	100%	30	100%
How often in student org: Chaired a meeting																		
Never	56	64%	40	62%	16	73%	46	62%	10	77%	7	88%	17	77%	17	65%	15	48%
1-2 times	8	9%	6	9%	2	9%	7	9%	1	8%	1	13%	2	9%	0	0%	5	16%
3-5 times	5	6%	3	5%	2	9%	5	7%	0	0%	0	0%	2	9%	3	12%	0	0%
More than 5 times	18	21%	16	25%	2	9%	16	22%	2	15%	0	0%	1	5%	6	23%	11	35%
Total	87	100%	65	100%	22	100%	74	100%	13	100%	8	100%	22	100%	26	100%	31	100%

	To	otal	Wo	men	М	len	F	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in student org: Planned an e	vent																	
Never	37	43%	27	42%	10	48%	31	42%	6	46%	6	75%	12	55%	9	36%	10	32%
1-2 times	22	26%	19	29%	3	14%	16	22%	6	46%	2	25%	6	27%	6	24%	8	26%
3-5 times	14	16%	8	12%	6	29%	14	19%	0	0%	0	0%	2	9%	4	16%	8	26%
More than 5 times	13	15%	11	17%	2	10%	12	16%	1	8%	0	0%	2	9%	6	24%	5	16%
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100
How often in student org: Promoted or	marketed an even	t																
Never	33	38%	24	37%	9	43%	26	36%	7	54%	5	63%	6	27%	10	40%	12	39%
1-2 times	18	21%	15	23%	3	14%	14	19%	4	31%	1	13%	8	36%	3	12%	6	199
3-5 times	20	23%	15	23%	5	24%	20	27%	0	0%	2	25%	5	23%	6	24%	7	239
More than 5 times	15	17%	11	17%	4	19%	13	18%	2	15%	0	0%	3	14%	6	24%	6	199
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100
How often in student org: Led or facilita	ated a discussion																	
Never	39	45%	29	45%	10	48%	33	45%	6	46%	7	88%	11	50%	10	40%	11	359
1-2 times	21	24%	17	26%	4	19%	16	22%	5	38%	0	0%	5	23%	6	24%	10	329
3-5 times	14	16%	10	15%	4	19%	12	16%	2	15%	1	13%	4	18%	2	8%	7	239
More than 5 times	12	14%	9	14%	3	14%	12	16%	0	0%	0	0%	2	9%	7	28%	3	109
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100
How often in student org: Recruited new	w members for the	organiza	ation/clu	ub														
Never	34	40%	25	38%	9	43%	28	38%	6	46%	5	63%	9	41%	10	40%	10	329
1-2 times	27	31%	21	32%	6	29%	23	32%	4	31%	2	25%	7	32%	5	20%	13	429
3-5 times	12	14%	10	15%	2	10%	9	12%	3	23%	1	13%	3	14%	4	16%	4	13%
More than 5 times	13	15%	9	14%	4	19%	13	18%	0	0%	0	0%	3	14%	6	24%	4	139
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100
How often in student org: Mediated a c	lispute																	
Never	58	67%	47	72%	11	52%	48	66%	10	77%	8	100%	15	68%	14	56%	21	689
1-2 times	15	17%	10	15%	5	24%	13	18%	2	15%	0	0%	2	9%	7	28%	6	199
3-5 times	7	8%	4	6%	3	14%	6	8%	1	8%	0	0%	3	14%	2	8%	2	6%
More than 5 times	6	7%	4	6%	2	10%	6	8%	0	0%	0	0%	2	9%	2	8%	2	6%
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100

	To	otal	Wo	men	М			TFY		nsfer		-year	Sopho	omore	Jun		Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in student org: Partnered with a	community or	ganizatio	on or org	ganized co	ommunit	ty outread	ch											
Never	52	60%	39	60%	13	62%	42	58%	10	77%	5	63%	14	64%	14	56%	19	61%
1-2 times	19	22%	15	23%	4	19%	18	25%	1	8%	3	38%	4	18%	4	16%	8	26%
3-5 times	7	8%	5	8%	2	10%	5	7%	2	15%	0	0%	3	14%	2	8%	2	6%
More than 5 times	8	9%	6	9%	2	10%	8	11%	0	0%	0	0%	1	5%	5	20%	2	6%
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100%
How often in student org: Developed a bud	lget																	
Never	63	73%	47	72%	16	76%	54	74%	9	69%	7	88%	17	77%	19	76%	20	65%
1-2 times	14	16%	13	20%	1	5%	11	15%	3	23%	1	13%	3	14%	3	12%	7	23%
3-5 times	2	2%	1	2%	1	5%	2	3%	0	0%	0	0%	1	5%	0	0%	1	3%
More than 5 times	7	8%	4	6%	3	14%	6	8%	1	8%	0	0%	1	5%	3	12%	3	10%
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100%
How often in student org: Delegated tasks	to others																	
Never	39	45%	28	43%	11	52%	31	42%	8	62%	5	63%	10	45%	12	48%	12	39%
1-2 times	18	21%	15	23%	3	14%	14	19%	4	31%	3	38%	4	18%	5	20%	6	19%
3-5 times	13	15%	10	15%	3	14%	12	16%	1	8%	0	0%	6	27%	1	4%	6	19%
More than 5 times	16	19%	12	18%	4	19%	16	22%	0	0%	0	0%	2	9%	7	28%	7	23%
Total	86	100%	65	100%	21	100%	73	100%	13	100%	8	100%	22	100%	25	100%	31	100%
How important in student org: Becoming n	nore dependab	le and re	liable															
Of no importance (1)	8	10%	5	8%	3	14%	7	10%	1	8%	1	13%	2	10%	0	0%	5	16%
Somewhat important (2)	31	37%	22	35%	9	43%	27	38%	4	31%	4	50%	5	25%	11	44%	11	35%
Very important (3)	27	32%	22	35%	5	24%	21	30%	6	46%	1	13%	9	45%	10	40%	7	23%
Essential (4)	18	21%	14	22%	4	19%	16	23%	2	15%	2	25%	4	20%	4	16%	8	26%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.7		2.7		2.5		2.6		2.7		2.5		2.8		2.7		2.6	
SD	0.92		0.91		0.98		0.94		0.85		1.07		0.91		0.74		1.06	
How important in student org: Learning ho	w to resolve di	sputes																
Of no importance (1)	22	26%	14	22%	8	38%	16	23%	6	46%	2	25%	4	20%	6	24%	10	32%
Somewhat important (2)	27	32%	22	35%	5	24%	25	35%	2	15%	4	50%	3	15%	10	40%	10	32%
Very important (3)	22	26%	16	25%	6	29%	20	28%	2	15%	2	25%	10	50%	6	24%	4	13%
Essential (4)	13	15%	11	17%	2	10%	10	14%	3	23%	0	0%	3	15%	3	12%	7	23%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.3		2.4		2.1		2.3		2.2		2.0		2.6		2.2		2.3	
SD	1.03		1.02		1.04		0.98		1.28		0.76		0.99		0.97		1.15	

	To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How important in student org: Developing	an ability to wo	ork with	others to	ассотр	lish a go	al												
Of no importance (1)	8	10%	4	6%	4	19%	7	10%	1	8%	0	0%	3	15%	1	4%	4	13%
Somewhat important (2)	21	25%	16	25%	5	24%	17	24%	4	31%	3	38%	2	10%	7	28%	9	29%
Very important (3)	32	38%	25	40%	7	33%	28	39%	4	31%	4	50%	8	40%	10	40%	10	32%
Essential (4)	23	27%	18	29%	5	24%	19	27%	4	31%	1	13%	7	35%	7	28%	8	26%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.8		2.9		2.6		2.8		2.8		2.8		3.0		2.9		2.7	
SD	0.94		0.89		1.07		0.94		0.99		0.71		1.05		0.86		1.01	
How important in student org: Developing	your knowledg	e of how	organiz	ations wo	ork						-							
Of no importance (1)	9	11%	6	10%	3	14%	7	10%	2	15%	0	0%	2	10%	2	8%	5	16%
Somewhat important (2)	29	35%	18	29%	11	52%	25	35%	4	31%	4	50%	5	25%	10	40%	10	32%
Very important (3)	32	38%	27	43%	5	24%	29	41%	3	23%	3	38%	11	55%	9	36%	9	29%
Essential (4)	14	17%	12	19%	2	10%	10	14%	4	31%	1	13%	2	10%	4	16%	7	23%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.6		2.7		2.3		2.6		2.7		2.6		2.7		2.6		2.6	
SD	0.89		0.89		0.85		0.85		1.11		0.74		0.81		0.87		1.03	
How important in student org: Understand	ding how to suc	ceed in c	ompetiti	ve situati	ions													
Of no importance (1)	24	29%	16	25%	8	38%	18	25%	6	46%	2	25%	3	15%	5	20%	14	45%
Somewhat important (2)	19	23%	13	21%	6	29%	15	21%	4	31%	2	25%	3	15%	9	36%	5	16%
Very important (3)	27	32%	24	38%	3	14%	25	35%	2	15%	3	38%	9	45%	8	32%	7	23%
Essential (4)	14	17%	10	16%	4	19%	13	18%	1	8%	1	13%	5	25%	3	12%	5	16%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.4		2.4		2.1		2.5		1.8		2.4		2.8		2.4		2.1	
SD	1.07		1.04		1.15		1.07		0.99		1.06		1.01		0.95		1.16	
How important in student org: Developing	oral presentati	on skills																
Of no importance (1)	17	20%	11	17%	6	29%	12	17%	5	38%	3	38%	3	15%	5	20%	6	19%
Somewhat important (2)	30	36%	22	35%	8	38%	26	37%	4	31%	3	38%	5	25%	8	32%	14	45%
Very important (3)	22	26%	18	29%	4	19%	20	28%	2	15%	2	25%	8	40%	7	28%	5	16%
Essential (4)	15	18%	12	19%	3	14%	13	18%	2	15%	0	0%	4	20%	5	20%	6	19%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.4		2.5		2.2		2.5		2.1		1.9		2.7		2.5		2.4	
SD	1.01		1.00		1.03		0.98		1.12		0.83		0.99		1.05		1.02	

		otal		men	M			FY		nsfer		-year		omore	Jun			nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How important in student org: Developi	ng networking ski	lls																
Of no importance (1)	15	18%	10	16%	5	24%	11	15%	4	31%	1	13%	2	10%	4	16%	8	26%
Somewhat important (2)	22	26%	15	24%	7	33%	17	24%	5	38%	2	25%	5	25%	6	24%	9	29%
Very important (3)	24	29%	21	33%	3	14%	22	31%	2	15%	4	50%	6	30%	8	32%	6	19%
Essential (4)	23	27%	17	27%	6	29%	21	30%	2	15%	1	13%	7	35%	7	28%	8	26%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.7		2.7		2.5		2.7		2.2		2.6		2.9		2.7		2.5	
SD	1.07		1.04		1.17		1.05		1.07		0.92		1.02		1.06		1.15	
How important in student org: Developi	ng writing skills																	
Of no importance (1)	33	39%	22	35%	11	52%	26	37%	7	54%	4	50%	4	20%	10	40%	15	48%
Somewhat important (2)	24	29%	19	30%	5	24%	21	30%	3	23%	3	38%	7	35%	6	24%	8	26%
Very important (3)	14	17%	12	19%	2	10%	13	18%	1	8%	1	13%	6	30%	5	20%	2	6%
Essential (4)	13	15%	10	16%	3	14%	11	15%	2	15%	0	0%	3	15%	4	16%	6	19%
Total	84	100%	63	100%	21	100%	71	100%	13	100%	8	100%	20	100%	25	100%	31	100%
Mean	2.1		2.2		1.9		2.1		1.8		1.6		2.4		2.1		2.0	
SD	1.09		1.08		1.11		1.08		1.14		0.74		0.99		1.13		1.17	
WHEN YOU STARTED HERE: Analytical a	nd critical thinkin	_					1				İ							
Very Poor (1)	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	1	3%	0	0%
Poor (2)	8	5%	7	6%	1	3%	6	5%	2	6%	1	7%	1	3%	1	3%	5	8%
Fair (3)	45	31%	34	31%	11	31%	38	33%	7	23%	3	20%	14	47%	13	35%	15	23%
Good (4)	61	42%	46	42%	15	42%	48	42%	13	42%	8	53%	7	23%	16	43%	30	47%
Very Good (5)	27	18%	19	17%	8	22%	19	17%	8	26%	2	13%	7	23%	5	14%	13	20%
Excellent (6)	4	3%	3	3%	1	3%	4	3%	0	0%	1	7%	1	3%	1	3%	1	2%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100%
Mean	3.8		3.8		3.9		3.8		3.8		3.9		3.8		3.7		3.8	
SD	0.92		0.94		0.87		0.90		1.01		0.96		0.97		0.94		0.89	
CURRENTLY: Analytical and critical think	ing skills		ı															
Very Poor (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Poor (2)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%
Fair (3)	6	4%	6	5%	0	0%	5	4%	1	3%	3	20%	1	3%	1	3%	1	2%
Good (4)	44	30%	33	30%	11	31%	35	30%	9	29%	8	53%	12	40%	13	35%	11	17%
Very Good (5)	74	51%	54	49%	20	56%	58	50%	16	52%	3	20%	13	43%	19	51%	39	61%
Excellent (6)	20	14%	15	14%	5	14%	15	13%	5	16%	1	7%	3	10%	4	11%	12	19%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100%
	į						1				1							
Mean	4.7		4.7		4.8		4.7		4.8		4.1		4.5		4.7		4.9	

	To	otal	Woi	men	M	en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Ability to I	be clear and effectiv	e when v	writing															
Very Poor (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Poor (2)	7	5%	7	6%	0	0%	6	5%	1	3%	1	7%	1	3%	3	8%	2	3%
Fair (3)	44	30%	37	34%	7	19%	34	30%	10	32%	1	7%	10	33%	12	32%	21	33%
Good (4)	50	34%	32	29%	18	50%	39	34%	11	35%	6	40%	6	20%	11	30%	27	42%
Very Good (5)	33	23%	28	25%	5	14%	24	21%	9	29%	6	40%	9	30%	7	19%	11	17%
Excellent (6)	11	8%	5	5%	6	17%	11	10%	0	0%	1	7%	4	13%	4	11%	2	3%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100
Mean	4.0		3.9		4.3		4.0		3.9		4.3		4.2		3.9		3.8	
SD	1.04		1.05		0.97		1.09		0.87		0.98		1.15		1.14		0.93	
CURRENTLY: Ability to be clear and eff	ective when writing	<u> </u>																
Very Poor (1)	2	1%	2	2%	0	0%	2	2%	0	0%	0	0%	1	3%	0	0%	1	2%
Poor (2)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%
Fair (3)	10	7%	8	7%	2	6%	8	7%	2	6%	4	27%	2	7%	2	5%	2	3%
Good (4)	48	33%	35	32%	13	36%	39	34%	9	29%	5	33%	10	33%	15	41%	18	289
Very Good (5)	66	45%	52	47%	14	39%	50	43%	16	52%	5	33%	11	37%	15	41%	35	55
Excellent (6)	19	13%	12	11%	7	19%	15	13%	4	13%	1	7%	5	17%	5	14%	8	13
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100
Mean	4.6		4.5		4.7		4.6		4.7		4.2		4.5		4.6		4.7	
SD	0.92		0.94		0.85		0.96		0.78		0.94		1.17		0.79		0.84	
VHEN YOU STARTED HERE: Ability to I	read and comprehe	nd acade	mic mat	erial														
Very Poor (1)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
Poor (2)	21	14%	16	15%	5	14%	17	15%	4	13%	0	0%	3	10%	5	14%	13	21
Fair (3)	49	34%	41	38%	8	22%	37	32%	12	39%	3	20%	9	30%	11	30%	26	41
Good (4)	49	34%	33	30%	16	44%	42	37%	7	23%	10	67%	13	43%	14	38%	12	19
Very Good (5)	19	13%	15	14%	4	11%	13	11%	6	19%	1	7%	4	13%	5	14%	9	14
Excellent (6)	5	3%	3	3%	2	6%	3	3%	2	6%	1	7%	1	3%	2	5%	1	29
Total	145	100%	109	100%	36	100%	114	100%	31	100%	15	100%	30	100%	37	100%	63	10
Mean	3.5		3.5		3.6		3.5		3.7		4.0		3.7		3.7		3.3	
SD	1.05		1.02		1.13		1.02		1.14		0.76		0.95		1.06		1.09	

	To	tal	Woi	men	М	en	F7	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Ability to read and compr	ehend academic m	aterial																
Very Poor (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Poor (2)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	1	3%	1	3%	0	0%
Fair (3)	8	5%	7	6%	1	3%	8	7%	0	0%	2	13%	4	13%	0	0%	2	3%
Good (4)	49	34%	35	32%	14	39%	39	34%	10	32%	8	53%	9	30%	16	43%	16	25%
Very Good (5)	59	40%	45	41%	14	39%	46	40%	13	42%	3	20%	13	43%	15	41%	28	44%
Excellent (6)	27	18%	21	19%	6	17%	19	17%	8	26%	2	13%	3	10%	5	14%	17	27%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100%
Mean	4.7		4.7		4.6		4.6		4.9		4.3		4.4		4.6		4.9	
SD	0.93		0.95		0.90		0.96		0.77		0.90		0.97		0.83		0.94	
WHEN YOU STARTED HERE: Understar	nding your field of s	rudu																
Very Poor (1)	13	9%	11	10%	2	6%	11	10%	2	6%	1	7%	2	7%	2	5%	8	13%
Poor (2)	45	31%	34	31%	11	31%	34	30%	11	35%	3	20%	9	30%	10	27%	23	36%
Fair (3)	52	36%	42	38%	10	28%	42	37%	10	32%	7	47%	11	37%	16	43%	18	28%
Good (4)	25	17%	17	15%	8	22%	19	17%	6	19%	2	13%	6	20%	7	19%	10	16%
Very Good (5)	9	6%	5	5%	4	11%	7	6%	2	6%	2	13%	2	7%	1	3%	4	6%
Excellent (6)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100%
Mean	2.8	20070	2.8	20070	3.1	20070	2.9	10070	2.8	100/0	3.1	20070	2.9	20070	2.9	20070	2.7	100%
SD	1.09		1.04		1.21		1.11		1.04		1.10		1.03		1.03		1.16	
CURRENTLY: Understanding your field	of study																	
Very Poor (1)	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	1	3%	1	3%	1	2%
Poor (2)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	2	5%	0	0%
Fair (3)	11	8%	9	8%	2	6%	9	8%	2	6%	4	27%	5	17%	1	3%	1	2%
Good (4)	28	19%	18	16%	10	28%	23	20%	5	16%	4	27%	6	20%	7	19%	11	17%
Very Good (5)	66	45%	54	49%	12	33%	49	43%	17	55%	6	40%	13	43%	16	43%	31	48%
Excellent (6)	36	25%	26	24%	10	28%	29	25%	7	23%	1	7%	5	17%	10	27%	20	31%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100%
Mean	4.8	20070	4.8	200/0	4.7	20070	4.7	100/0	4.9		4.3		4.5		4.8		5.0	_00/
SD	1.07		1.04		1.19		1.13		0.81		0.96		1.17		1.21		0.90	

	To	otal	Wor	nen	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Quantitat	ive (mathematical d	ınd statis	tical) ski	Ils														
Very Poor (1)	4	3%	3	3%	1	3%	2	2%	2	6%	1	7%	2	7%	0	0%	1	2%
Poor (2)	24	16%	22	20%	2	6%	17	15%	7	23%	1	7%	7	23%	5	14%	11	179
Fair (3)	38	26%	28	25%	10	28%	33	29%	5	16%	5	33%	6	20%	12	32%	15	23%
Good (4)	49	34%	32	29%	17	47%	37	32%	12	39%	5	33%	8	27%	13	35%	23	369
Very Good (5)	23	16%	18	16%	5	14%	20	17%	3	10%	2	13%	5	17%	4	11%	12	199
Excellent (6)	8	5%	7	6%	1	3%	6	5%	2	6%	1	7%	2	7%	3	8%	2	3%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100
Mean	3.6		3.6		3.7		3.6		3.4		3.6		3.4		3.7		3.6	
SD	1.18		1.24		0.97		1.14		1.31		1.24		1.38		1.11		1.12	
URRENTLY: Quantitative (mathemati	cal and statistical) s	kills																
Very Poor (1)	4	3%	4	4%	0	0%	4	3%	0	0%	0	0%	2	7%	1	3%	1	29
Poor (2)	6	4%	5	5%	1	3%	5	4%	1	3%	3	20%	2	7%	1	3%	0	09
Fair (3)	35	24%	27	25%	8	22%	30	26%	5	16%	5	33%	8	27%	9	24%	13	20
Good (4)	56	38%	40	36%	16	44%	43	37%	13	42%	4	27%	11	37%	15	41%	26	41
Very Good (5)	32	22%	24	22%	8	22%	23	20%	9	29%	3	20%	6	20%	7	19%	16	25
Excellent (6)	13	9%	10	9%	3	8%	10	9%	3	10%	0	0%	1	3%	4	11%	8	13
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100
Mean	4.0		4.0		4.1		3.9		4.3		3.5		3.7		4.0		4.3	
SD	1.11		1.16		0.95		1.14		0.96		1.06		1.18		1.12		1.02	
VHEN YOU STARTED HERE: Oral comm	nunication skills																	
Very Poor (1)	6	4%	5	5%	1	3%	5	4%	1	3%	2	13%	0	0%	1	3%	3	59
Poor (2)	18	12%	16	15%	2	6%	14	12%	4	13%	1	7%	4	13%	4	11%	9	14
Fair (3)	48	33%	40	36%	8	22%	40	35%	8	26%	2	13%	11	37%	12	32%	23	36
Good (4)	45	31%	32	29%	13	36%	34	30%	11	35%	7	47%	8	27%	12	32%	18	28
Very Good (5)	24	16%	15	14%	9	25%	19	17%	5	16%	3	20%	5	17%	6	16%	10	16
Excellent (6)	5	3%	2	2%	3	8%	3	3%	2	6%	0	0%	2	7%	2	5%	1	29
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	10
Mean	3.5		3.4		4.0		3.5		3.7		3.5		3.7		3.6		3.4	
SD	1.13		1.09		1.15		1.12		1.19		1.30		1.12		1.14		1.11	

	To	otal	Woi	men	M	en	FT	FY	Trai	nsfer	First	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Oral communication skill.	S																	
Very Poor (1)	4	3%	4	4%	0	0%	4	3%	0	0%	2	13%	1	3%	0	0%	1	2%
Poor (2)	5	3%	4	4%	1	3%	3	3%	2	6%	0	0%	2	7%	1	3%	2	3%
Fair (3)	17	12%	13	12%	4	11%	12	10%	5	16%	3	20%	3	10%	5	14%	6	9%
Good (4)	52	36%	40	36%	12	33%	44	38%	8	26%	6	40%	10	33%	15	41%	21	33%
Very Good (5)	53	36%	38	35%	15	42%	41	36%	12	39%	4	27%	10	33%	14	38%	25	39%
Excellent (6)	15	10%	11	10%	4	11%	11	10%	4	13%	0	0%	4	13%	2	5%	9	14%
Total	146	100%	110	100%	36	100%	115	100%	31	100%	15	100%	30	100%	37	100%	64	100%
Mean	4.3		4.2		4.5		4.3		4.4		3.7		4.3		4.3		4.5	
SD	1.09		1.13		0.94		1.09		1.11		1.29		1.23		0.88		1.05	
NULEN VOLLSTARTED LIERE, Ability to	understand inter-	tional na	renoeti:-	0.0														
WHEN YOU STARTED HERE: Ability to	unaerstana internat	ionai pei 3%	spective 3	3%	2	6%	5	4%	0	0%	0	0%	0	0%	0	0%	5	8%
Very Poor (1)	17		12	11%	2 5	14%			0					23%				
Poor (2)		12%			_		14	12%	3	10%	3	20%	7		4	11%	3	5%
Fair (3)	41	28%	34	31%	7	20%	35	31%	6	20%	3	20%	6	20%	9	26%	23	36%
Good (4)	46	32%	35	32%	11	31%	36	32%	10	33%	6	40%	8	27%	14	40%	18	28%
Very Good (5)	26	18%	20	18%	6	17%	16	14%	10	33%	3	20%	6	20%	6	17%	11	17%
Excellent (6)	9	6%	5	5%	4	11%	8	7%	1	3%	0	0%	3	10%	2	6%	4	6%
Total Mean	144 3.7	100%	109 3.7	100%	35 3.7	100%	114 3.6	100%	30 4.0	100%	15 3.6	100%	30 3.7	100%	35 3.8	100%	64 3.6	1009
SD	1.19		1.12		1.38		1.21		1.05		1.06		1.31		1.05		1.24	
35	1.13		1.12		1.50		1.21		1.03		1.00		1.51		1.03		1.2-	
CURRENTLY: Ability to understand inte	ernational perspecti	ves																
Very Poor (1)	3	2%	3	3%	0	0%	3	3%	0	0%	0	0%	1	3%	0	0%	2	3%
Poor (2)	5	3%	4	4%	1	3%	5	4%	0	0%	1	7%	0	0%	1	3%	3	5%
Fair (3)	10	7%	9	8%	1	3%	9	8%	1	3%	1	7%	6	20%	0	0%	3	5%
Good (4)	51	35%	34	31%	17	49%	43	38%	8	27%	4	27%	8	27%	15	43%	24	38%
Very Good (5)	55	38%	43	39%	12	34%	38	33%	17	57%	7	47%	11	37%	14	40%	23	36%
Excellent (6)	20	14%	16	15%	4	11%	16	14%	4	13%	2	13%	4	13%	5	14%	9	14%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	1009
Mean	4.5		4.4		4.5		4.4		4.8		4.5		4.3		4.6		4.4	
SD	1.06		1.13		0.85		1.12		0.71		1.06		1.15		0.84		1.14	

		То	tal	Woi	men	M	en	F7	FY	Trar	nsfer	First-	-year	Soph	omore	Jun	ior	Ser	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED	O HERE: Leadership skills																		
Very Poor (1)		1	1%	1	1%	0	0%	1	1%	0	0%	1	7%	0	0%	0	0%	0	0%
Poor (2)		14	10%	12	11%	2	6%	14	12%	0	0%	1	7%	2	7%	4	11%	7	119
Fair (3)		34	24%	28	26%	6	17%	29	25%	5	17%	4	27%	8	27%	8	23%	14	229
Good (4)		55	38%	40	37%	15	43%	39	34%	16	53%	3	20%	9	30%	14	40%	29	45
Very Good (5)		31	22%	21	19%	10	29%	23	20%	8	27%	5	33%	7	23%	8	23%	11	17
Excellent (6)		9	6%	7	6%	2	6%	8	7%	1	3%	1	7%	4	13%	1	3%	3	5%
Tot	tal	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100
Me	ean	3.9		3.8		4.1		3.8		4.2		3.9		4.1		3.8		3.8	
SD		1.07		1.10		0.96		1.13		0.75		1.36		1.16		1.01		1.00	
URRENTLY: Leaders	ship skills																	-	
Very Poor (1)		2	1%	2	2%	0	0%	2	2%	0	0%	1	7%	0	0%	0	0%	1	29
Poor (2)		4	3%	4	4%	0	0%	4	4%	0	0%	0	0%	2	7%	1	3%	1	2
Fair (3)		23	16%	17	16%	6	17%	18	16%	5	17%	3	20%	4	13%	4	11%	12	19
Good (4)		45	31%	31	28%	14	40%	37	32%	8	27%	5	33%	9	30%	14	40%	17	27
Very Good (5)		46	32%	36	33%	10	29%	35	31%	11	37%	5	33%	10	33%	13	37%	18	28
Excellent (6)		24	17%	19	17%	5	14%	18	16%	6	20%	1	7%	5	17%	3	9%	15	23
Tot	tal	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	10
Me	ean	4.4		4.4		4.4		4.3		4.6		4.1		4.4		4.4		4.5	
SD		1.11		1.16		0.95		1.14		1.00		1.22		1.13		0.91		1.18	
WHEN YOU STARTED	D HERE: Library and online info	ormatio	n researc	h skills															
Very Poor (1)		5	3%	3	3%	2	6%	4	4%	1	3%	2	13%	1	3%	1	3%	1	29
Poor (2)		21	15%	17	16%	4	11%	19	17%	2	7%	0	0%	2	7%	6	17%	13	20
Fair (3)		53	37%	43	39%	10	29%	40	35%	13	43%	7	47%	10	33%	13	37%	23	36
Good (4)		45	31%	31	28%	14	40%	37	32%	8	27%	5	33%	12	40%	9	26%	19	30
Very Good (5)		13	9%	9	8%	4	11%	9	8%	4	13%	1	7%	3	10%	4	11%	5	8
Excellent (6)		7	5%	6	6%	1	3%	5	4%	2	7%	0	0%	2	7%	2	6%	3	5
Tot	tal	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	10
Me	ean	3.4		3.4		3.5		3.4		3.6		3.2		3.7		3.4		3.4	
SD	•	1.11		1.11		1.12		1.10		1.13		1.08		1.09		1.17		1.09	

	То	tal	Wor	men	Me	en	FT	FY	Trar	nsfer	First	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Library and online inform	ation research skills																	
Very Poor (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Poor (2)	4	3%	2	2%	2	6%	4	4%	0	0%	0	0%	2	7%	0	0%	2	3%
Fair (3)	20	14%	18	17%	2	6%	15	13%	5	17%	7	47%	2	7%	6	17%	5	8%
Good (4)	39	27%	25	23%	14	40%	33	29%	6	20%	4	27%	10	33%	10	29%	15	23%
Very Good (5)	55	38%	42	39%	13	37%	41	36%	14	47%	3	20%	13	43%	15	43%	24	38%
Excellent (6)	25	17%	21	19%	4	11%	20	18%	5	17%	1	7%	3	10%	4	11%	17	27%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	4.5		4.5		4.4		4.5		4.6		3.9		4.4		4.5		4.7	
SD	1.06		1.09		0.98		1.09		0.96		0.99		1.01		0.92		1.13	
WHEN YOU STARTED HERE: Ability to	nrangra and make a	nrocont	ation															
Very Poor (1)	prepare una make a 2	1%	2	2%	0	0%	1	1%	1	3%	0	0%	0	0%	1	3%	1	2%
Poor (2)	8	6%	8	7%	0	0%	5	4%	3	10%	0	0%	1	3%	4	11%	3	5%
Fair (3)	35	24%	28	26%	7	20%	30	26%	5	17%	3	20%	6	20%	7	20%	19	30%
Good (4)	66	46%	45	41%	21	60%	52	46%	14	47%	8	53%	12	40%	17	49%	29	45%
Very Good (5)	26	18%	21	19%	5	14%	19	17%	7	23%	4	27%	8	27%	5	14%	9	14%
Excellent (6)	7	5%	5	5%	2	6%	7	6%	0	0%	0	0%	3	10%	1	3%	3	5%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	3.9	100/0	3.8	10070	4.1	20070	3.9	20070	3.8	100/0	4.1	20070	4.2	20070	3.7	20070	3.8	1007
SD	0.98		1.03		0.76		0.96		1.04		0.70		1.00		1.05		0.96	
CURRENTLY: Ability to prepare and mo	T.	40/		40/	•	00/		40/	•	00/	۱ ۵	00/	•	00/	•	00/		20/
Very Poor (1)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Poor (2)	3	2%	3	3%	0	0%	2	2%	1	3%	0	0%	2	7%	1	3%	0	0%
Fair (3)	12	8%	11	10%	1	3%	10	9%	2	7%	2	13%	4	13%	2	6%	4	6%
Good (4)	46	32%	31	28%	15	43%	39	34%	7	23%	9	60%	8	27%	13	37%	16	25%
Very Good (5)	64	44%	50	46%	14	40%	47	41%	17	57%	3	20%	13	43%	16	46%	32	50%
Excellent (6)	18	13%	13	12%	5	14%	15	13%	3	10%	1	7%	3	10%	3	9%	11	17%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	4.5		4.5		4.7		4.5		4.6		4.2		4.4		4.5		4.7	
SD	0.94		0.99		0.76		0.95		0.89		0.77		1.07		0.85		0.93	

		To	tal	Woi	men	M	en	F7	ΓFY	Trai	nsfer	First-	-year	Soph	omore	Jun	ior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VHEN YOU STARTED	HERE: Ability to design, cond	duct, and	d evaluat	e resear	rch														
Very Poor (1)		10	7%	7	6%	3	9%	7	6%	3	10%	1	7%	3	10%	3	9%	3	5%
Poor (2)		42	29%	32	29%	10	29%	35	31%	7	23%	3	20%	5	17%	10	29%	24	38
Fair (3)		51	35%	42	39%	9	26%	38	33%	13	43%	4	27%	12	40%	9	26%	26	41
Good (4)		31	22%	21	19%	10	29%	27	24%	4	13%	6	40%	7	23%	11	31%	7	11
Very Good (5)		8	6%	5	5%	3	9%	5	4%	3	10%	1	7%	2	7%	2	6%	3	5
Excellent (6)		2	1%	2	2%	0	0%	2	2%	0	0%	0	0%	1	3%	0	0%	1	29
Tot	tal	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	10
Me	ean	2.9		2.9		3.0		2.9		2.9		3.2		3.1		3.0		2.8	
SD		1.07		1.05		1.14		1.06		1.09		1.08		1.18		1.10		0.98	
I IRRENTI V· Δhility t	o design, conduct, and evalu	nte reser	arch																
Very Poor (1)	o acsign, conduct, and evalue	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2
Poor (2)		4	3%	3	3%	1	3%	4	4%	0	0%	3	20%	1	3%	0	0%	0	0
Fair (3)		25	17%	20	18%	5	14%	21	18%	4	13%	3	20%	9	30%	5	14%	8	13
Good (4)		57	40%	41	38%	16	46%	44	39%	13	43%	7	47%	11	37%	17	49%	22	34
Very Good (5)		44	31%	34	31%	10	29%	33	29%	11	37%	2	13%	8	27%	10	29%	24	38
Excellent (6)		12	8%	10	9%	2	6%	10	9%	2	7%	0	0%	1	3%	2	6%	9	14
Tot	tal	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	10
Me		4.2		4.2		4.1		4.2		4.4		3.5		4.0		4.2		4.5	
SD		1.01		1.01		1.02		1.05		0.81		0.99		0.93		0.95		0.99	
	HERE: Interpersonal and tea	i e	1	•	00/	•	00/		00/		00/	۱ ۵	00/	•	00/	•	00/	•	0
Very Poor (1)		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Poor (2)		4	3%	4	4%	0	0%	3	3%	1	3%	0	0%	0	0%	2	6%	2	3
Fair (3)		34	24%	27	25%	7	20%	32	28%	2	7%	4	27%	5	17%	6	17%	19	30
Good (4)		63	44%	44	40%	19	54%	49	43%	14	47%	6	40%	12	40%	17	49%	28	44
Very Good (5)		29	20%	23	21%	6	17%	19	17%	10	33%	3	20%	8	27%	7	20%	11	17
Excellent (6)		14	10%	11	10%	3	9%	11	10%	3	10%	2	13%	5	17%	3	9%	4	6
Tot		144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	10
Me	ean	4.1		4.1		4.1		4.0		4.4		4.2		4.4		4.1		3.9	
SD		0.97		1.00		0.85		0.97		0.89		1.01		0.97		0.98		0.92	

	То	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Interpersonal and teamwork sk	kills																	
Very Poor (1)	2	1%	2	2%	0	0%	2	2%	0	0%	1	7%	0	0%	0	0%	1	2%
Poor (2)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Fair (3)	4	3%	3	3%	1	3%	4	4%	0	0%	1	7%	1	3%	1	3%	1	2%
Good (4)	52	36%	36	33%	16	46%	44	39%	8	27%	5	33%	10	33%	13	37%	24	38%
Very Good (5)	69	48%	54	50%	15	43%	51	45%	18	60%	7	47%	14	47%	19	54%	29	45%
Excellent (6)	17	12%	14	13%	3	9%	13	11%	4	13%	1	7%	5	17%	2	6%	9	14%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	4.6		4.7		4.6		4.6		4.9		4.3		4.8		4.6		4.7	
SD	0.83		0.87		0.70		0.87		0.63		1.18		0.77		0.65		0.86	
My UW grade point average																		
Very dissatisfied (1)	9	6%	6	6%	3	9%	9	8%	0	0%	0	0%	1	3%	4	11%	4	6%
Dissatisfied (2)	23	16%	15	14%	8	23%	16	14%	7	23%	2	13%	6	20%	8	23%	7	11%
Somewhat dissatisfied (3)	29	20%	25	23%	4	11%	24	21%	5	17%	3	20%	10	33%	4	11%	12	19%
Somewhat satisfied (4)	42	29%	32	29%	10	29%	36	32%	6	20%	3	20%	9	30%	7	20%	23	36%
Satisfied (5)	32	22%	26	24%	6	17%	23	20%	9	30%	7	47%	3	10%	9	26%	13	20%
Very satisfied (6)	9	6%	5	5%	4	11%	6	5%	3	10%	0	0%	1	3%	3	9%	5	8%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	3.6		3.7		3.6		3.6		3.9		4.0		3.3		3.5		3.8	
SD	1.33		1.26		1.52		1.32		1.36		1.13		1.12		1.58		1.29	
Overall social experience											-							
Very dissatisfied (1)	7	5%	7	6%	0	0%	4	4%	3	10%	2	13%	1	3%	1	3%	3	5%
Dissatisfied (2)	16	11%	11	10%	5	14%	15	13%	1	3%	2	13%	3	10%	4	11%	7	11%
Somewhat dissatisfied (3)	18	13%	13	12%	5	14%	16	14%	2	7%	0	0%	3	10%	6	17%	9	14%
Somewhat satisfied (4)	53	37%	38	35%	15	43%	39	34%	14	47%	8	53%	10	33%	12	34%	23	36%
Satisfied (5)	36	25%	28	26%	8	23%	29	25%	7	23%	2	13%	10	33%	9	26%	15	23%
Very satisfied (6)	14	10%	12	11%	2	6%	11	10%	3	10%	1	7%	3	10%	3	9%	7	11%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	4.0		4.0		3.9		3.9		4.0		3.6		4.1		3.9		4.0	
SD	1.29		1.35		1.09		1.28		1.34		1.45		1.25		1.24		1.30	

	To	tal	Wo	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall academic experience																		
Very dissatisfied (1)	6	4%	3	3%	3	9%	5	4%	1	3%	0	0%	2	7%	1	3%	3	5%
Dissatisfied (2)	6	4%	4	4%	2	6%	5	4%	1	3%	0	0%	0	0%	3	9%	3	5%
Somewhat dissatisfied (3)	11	8%	7	6%	4	11%	9	8%	2	7%	0	0%	4	13%	1	3%	6	9%
Somewhat satisfied (4)	44	31%	34	31%	10	29%	38	33%	6	20%	7	47%	8	27%	11	31%	18	28%
Satisfied (5)	60	42%	47	43%	13	37%	45	39%	15	50%	6	40%	15	50%	13	37%	26	41%
Very satisfied (6)	17	12%	14	13%	3	9%	12	11%	5	17%	2	13%	1	3%	6	17%	8	13%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	4.4		4.5		4.1		4.3		4.6		4.7		4.2		4.4		4.3	
SD	1.18		1.09		1.37		1.18		1.16		0.72		1.17		1.24		1.24	
Value of your education for the price you	are paying										-							
Very dissatisfied (1)	12	8%	7	6%	5	14%	10	9%	2	7%	1	7%	2	7%	3	9%	6	9%
Dissatisfied (2)	13	9%	12	11%	1	3%	12	11%	1	3%	0	0%	3	10%	3	9%	7	11%
Somewhat dissatisfied (3)	18	13%	13	12%	5	14%	14	12%	4	13%	4	27%	2	7%	3	9%	9	14%
Somewhat satisfied (4)	34	24%	30	28%	4	11%	25	22%	9	30%	5	33%	5	17%	10	29%	14	22%
Satisfied (5)	52	36%	36	33%	16	46%	42	37%	10	33%	4	27%	16	53%	10	29%	22	34%
Very satisfied (6)	15	10%	11	10%	4	11%	11	10%	4	13%	1	7%	2	7%	6	17%	6	9%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	4.0		4.0		4.1		4.0		4.2		3.9		4.2		4.1		3.9	
SD	1.42		1.37		1.59		1.45		1.32		1.22		1.37		1.49		1.47	
I feel valued as an individual at this camp	us																	
Strongly disagree (1)	13	9%	9	8%	4	11%	10	9%	3	10%	2	13%	2	7%	3	9%	6	9%
Disagree (2)	9	6%	7	6%	2	6%	8	7%	1	3%	0	0%	3	10%	0	0%	6	9%
Somewhat disagree (3)	27	19%	19	18%	8	23%	23	20%	4	13%	3	20%	7	24%	7	20%	10	16%
Somewhat agree (4)	45	31%	32	30%	13	37%	37	33%	8	27%	6	40%	9	31%	10	29%	20	31%
Agree (5)	37	26%	32	30%	5	14%	28	25%	9	30%	4	27%	6	21%	10	29%	17	27%
Strongly agree (6)	12	8%	9	8%	3	9%	7	6%	5	17%	0	0%	2	7%	5	14%	5	8%
Total	143	100%	108	100%	35	100%	113	100%	30	100%	15	100%	29	100%	35	100%	64	100%
Mean	3.8		3.9		3.6		3.8		4.1		3.7		3.7		4.1		3.8	
SD	1.36		1.35		1.37		1.32		1.48		1.29		1.31		1.37		1.39	

	To	otal	Wo	men	М	en	F7	FY	Trar	nsfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
I feel that I belong at University of Washington																		
Strongly disagree (1)	11	8%	9	8%	2	6%	8	7%	3	10%	1	7%	1	3%	2	6%	7	11%
Disagree (2)	9	6%	7	6%	2	6%	8	7%	1	3%	2	13%	2	7%	2	6%	3	5%
Somewhat disagree (3)	22	15%	18	17%	4	11%	18	16%	4	13%	3	20%	4	13%	4	11%	11	17%
Somewhat agree (4)	32	22%	18	17%	14	40%	26	23%	6	20%	5	33%	10	33%	7	20%	10	16%
Agree (5)	45	31%	38	35%	7	20%	37	32%	8	27%	4	27%	7	23%	13	37%	21	33%
Strongly agree (6)	25	17%	19	17%	6	17%	17	15%	8	27%	0	0%	6	20%	7	20%	12	19%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	4.2		4.2		4.1		4.1		4.3		3.6		4.3		4.4		4.1	
SD	1.45		1.49		1.33		1.41		1.58		1.24		1.31		1.40		1.56	
Knowing what I know now, I would still choose t	o aproll a	+ / ////																
	8	6%	6	6%	2	6%	6	5%	2	7%	1	7%	0	0%	1	3%	6	9%
Strongly disagree (1)	7	5%	6	6%	1	3%	7	6%	0	0%	2	13%	2	7%	1	3%	2	3%
Disagree (2) Somewhat disagree (3)	16	11%	15	14%	1	3%	13	11%	3	10%	1	15% 7%	2	7%	7	20%	6	5% 9%
		19%		16%				20%				20%	10		4			17%
Somewhat agree (4)	28		17		11	31%	23		5	17%	3			33%	-	11%	11	
Agree (5)	49	34%	39	36%	10	29%	41	36%	8	27%	7	47%	9	30%	9	26%	24	38%
Strongly agree (6)	36	25%	26	24%	10	29%	24	21%	12	40%	1	7%	7	23%	13	37%	15	23%
Total	144 4.5	100%	109	100%	35	100%	114 4.4	100%	30	100%	15 4.1	100%	30	100%	35 4.7	100%	64 4.4	100%
Mean SD	1.39		4.4 1.42		4.6 1.33		1.38		4.8 1.43		1.44		4.6 1.14		1.39		1.50	
30	1.59		1.42		1.55		1.30		1.43		1.44		1.14		1.55		1.50	
Which of the following best represents your plan	ns for afte	r gradud	ition?															
Enroll in graduate or professional school	39	27%	30	28%	9	26%	32	28%	7	23%	3	20%	10	33%	13	37%	13	20%
Work full-time	44	31%	33	30%	11	31%	35	31%	9	30%	3	20%	7	23%	7	20%	27	42%
Work part-time	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	1	3%	0	0%	1	2%
Be self-employed	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	2%
Study or work abroad	13	9%	12	11%	1	3%	10	9%	3	10%	2	13%	3	10%	4	11%	4	6%
Join armed forces	4	3%	1	1%	3	9%	4	4%	0	0%	1	7%	1	3%	0	0%	2	3%
Paid internship	7	5%	6	6%	1	3%	5	4%	2	7%	0	0%	1	3%	1	3%	5	8%
Unpaid internship/volunteer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Take a year off	10	7%	9	8%	1	3%	6	5%	4	13%	0	0%	3	10%	2	6%	5	8%
Do something else	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I have no idea at this point	24	17%	16	15%	8	23%	20	18%	4	13%	6	40%	4	13%	8	23%	6	9%
Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%

	То	tal	Woi	men	М	en	FT	FY	Trai	nsfer	First	-year	Soph	omore	Jur	ior	Ser	nior
	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%
What career do you hope to eventually have afte	r you hav	e comple	eted you	r educatio	on?													
Agriculture, Food, & Natural Resources	20	14%	13	12%	7	20%	15	13%	5	17%	3	20%	6	20%	3	9%	8	13%
Architecture & Construction	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Arts, Audio/Visual Technology, & Communications	2	1%	2	2%	0	0%	1	1%	1	3%	1	7%	0	0%	0	0%	1	2%
Business Management & Administration	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Education & Training	6	4%	6	6%	0	0%	5	4%	1	3%	0	0%	2	7%	1	3%	3	5%
Finance	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Government & Public Administration	4	3%	3	3%	1	3%	3	3%	1	3%	0	0%	0	0%	2	6%	2	3%
Health Science	2	1%	2	2%	0	0%	2	2%	0	0%	0	0%	1	3%	0	0%	1	2%
Hospitality & Tourism	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Human Services	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
Information Technology	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2%
Law, Public Safety, Corrections, & Security	5	3%	5	5%	0	0%	5	4%	0	0%	0	0%	3	10%	2	6%	0	0%
Manufacturing	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Marketing, Sales, and Service	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Military Service	3	2%	0	0%	3	9%	3	3%	0	0%	0	0%	1	3%	0	0%	2	3%
Science, Technology, Engineering, & Mathematics	68	47%	49	45%	19	54%	51	45%	17	57%	6	40%	11	37%	17	49%	34	53%
Transportation, Distribution, & Logistics	1	1%	1	1%	0	0%	1	1%	0	0%	1	7%	0	0%	0	0%	0	0%
I have no idea whatsoever	16	11%	12	11%	4	11%	14	12%	2	7%	4	27%	4	13%	2	6%	6	9%
Other	14	10%	14	13%	0	0%	11	10%	3	10%	0	0%	2	7%	6	17%	6	9%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%

	To	otal	Wo	men	М	en	F7	FY	Trar	nsfer	First	-year	Sopho	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Nhat is the highest academic degree or credenti	al that yo	ou eventi	ually pla	n to earn	?													
Bachelor's degree (B.A., B.S., etc.)	21	15%	14	13%	7	20%	19	17%	2	7%	2	13%	5	17%	3	9%	11	17%
Teaching credential	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	2	7%	0	0%	0	0%
Business master's (M.B.A.)	3	2%	1	1%	2	6%	2	2%	1	3%	0	0%	0	0%	1	3%	2	3%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	15	10%	11	10%	4	11%	13	11%	2	7%	1	7%	3	10%	3	9%	8	13%
Academic master's (M.A., M.S., etc.)	29	20%	23	21%	6	17%	17	15%	12	40%	5	33%	4	13%	6	17%	14	22%
Law degree (L.L.B. or J.D.)	7	5%	7	6%	0	0%	7	6%	0	0%	0	0%	3	10%	2	6%	2	3%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
Medical doctor (M.D.)	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	2%
Doctorate (Ph.D., Ed.D., etc.)	38	26%	32	29%	6	17%	30	26%	8	27%	1	7%	9	30%	9	26%	19	30%
Multiple doctoral degrees (M.D./Ph.D.)	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	1	3%	1	3%	0	0%
If other, please elaborate	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I do not know yet	25	17%	17	16%	8	23%	21	18%	4	13%	6	40%	3	10%	9	26%	7	119
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100
low important to graduate within four years aft	er startin	a collea	?															
Not that important (1)	29	20%	22	20%	7	20%	18	16%	11	37%	1	7%	3	10%	12	34%	13	20%
Somewhat important (2)	41	28%	31	28%	10	29%	31	27%	10	33%	5	33%	9	30%	10	29%	17	279
Very important (3)	36	25%	29	27%	7	20%	34	30%	2	7%	4	27%	9	30%	6	17%	17	279
Essential (4)	33	23%	23	21%	10	29%	30	26%	3	10%	5	33%	8	27%	6	17%	14	229
Not applicable	5	3%	4	4%	1	3%	1	1%	4	13%	0	0%	1	3%	1	3%	3	5%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100
Mean	2.5		2.5		2.6		2.7		1.9		2.9		2.8		2.2		2.5	
SD	1.07		1.06		1.13		1.04		0.99		0.99		0.99		1.11		1.07	
Vill you complete a bachelor's degree this spring	or sumn	ner?																
Probably no	106	74%	77	71%	29	83%	88	77%	18	60%	15	100%	30	100%	35	100%	26	419
Probably yes	38	26%	32	29%	6	17%	26	23%	12	40%	0	0%	0	0%	0	0%	38	59%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	1009

	To	tal	Wo	men	M	en	F7	FY	Trar	isfer	First	-year	Soph	omore	Jun	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How concerned have you been about pay	ying for your unde	ergradud	ate educ	ation up t	o now?													
Not concerned (1)	33	23%	23	21%	10	29%	29	25%	4	13%	3	20%	6	20%	10	29%	14	22%
Somewhat concerned (2)	52	36%	35	32%	17	49%	39	34%	13	43%	5	33%	13	43%	12	34%	22	34%
Concerned (3)	31	22%	29	27%	2	6%	21	18%	10	33%	4	27%	8	27%	8	23%	11	17%
Very concerned (4)	28	19%	22	20%	6	17%	25	22%	3	10%	3	20%	3	10%	5	14%	17	27%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	2.4		2.5		2.1		2.4		2.4		2.5		2.3		2.2		2.5	
SD	1.04		1.04		1.02		1.09		0.86		1.06		0.91		1.03		1.11	
How concerned are you about paying for	your undergradu	iate edu	cation n	ext year?														
Not concerned (1)	21	20%	15	19%	6	21%	17	19%	4	22%	3	20%	7	23%	8	23%	3	12%
Somewhat concerned (2)	32	30%	19	25%	13	45%	27	31%	5	28%	4	27%	9	30%	12	34%	7	27%
Concerned (3)	32	30%	26	34%	6	21%	24	27%	8	44%	3	20%	9	30%	11	31%	9	35%
Very concerned (4)	21	20%	17	22%	4	14%	20	23%	1	6%	5	33%	5	17%	4	11%	7	27%
Total	106	100%	77	100%	29	100%	88	100%	18	100%	15	100%	30	100%	35	100%	26	100%
Mean	2.5		2.6		2.3		2.5		2.3		2.7		2.4		2.3		2.8	
SD	1.03		1.04		0.96		1.05		0.91		1.18		1.04		0.96		0.99	
How concerned are you about your accur	mulated educatio	nal debt	?								-							
Not concerned (1)	57	40%	41	38%	16	46%	50	44%	7	23%	5	33%	12	40%	13	37%	27	42%
Somewhat concerned (2)	28	19%	20	18%	8	23%	20	18%	8	27%	1	7%	9	30%	10	29%	8	13%
Concerned (3)	27	19%	21	19%	6	17%	19	17%	8	27%	3	20%	7	23%	5	14%	12	19%
Very concerned (4)	32	22%	27	25%	5	14%	25	22%	7	23%	6	40%	2	7%	7	20%	17	27%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	2.2		2.3		2.0		2.2		2.5		2.7		2.0		2.2		2.3	
SD	1.19		1.21		1.11		1.21		1.11		1.35		0.96		1.15		1.27	
Have you ever received a Pell grant?			1				<u> </u>										-	-
No	98	68%	73	67%	25	71%	84	74%	14	47%	11	73%	17	57%	24	69%	46	72%
Yes	46	32%	36	33%	10	29%	30	26%	16	53%	4	27%	13	43%	11	31%	18	28%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%

		otal		men		en		FY		nsfer		-year		omore	Jun			nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Skipped or cut the size of meals because th	here wasn't eno	ugh mon	ey for fo	ood														
Never (1)	37	26%	28	26%	9	26%	31	27%	6	20%	4	27%	4	13%	11	31%	18	28%
Rarely (2)	37	26%	25	23%	12	34%	31	27%	6	20%	5	33%	11	37%	9	26%	12	19%
Occasionally (3)	40	28%	34	31%	6	17%	31	27%	9	30%	3	20%	9	30%	9	26%	19	30%
Somewhat often (4)	17	12%	11	10%	6	17%	14	12%	3	10%	2	13%	4	13%	4	11%	7	11%
Often (5)	6	4%	4	4%	2	6%	3	3%	3	10%	1	7%	2	7%	2	6%	1	2%
Very often (6)	7	5%	7	6%	0	0%	4	4%	3	10%	0	0%	0	0%	0	0%	7	119
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100
Mean	2.6		2.6		2.4		2.5		3.0		2.4		2.6		2.3		2.7	
SD	1.36		1.40		1.22		1.28		1.58		1.24		1.10		1.21		1.56	
Cut down on personal/recreational spendi	ing																	
Never (1)	8	6%	5	5%	3	9%	7	6%	1	3%	2	13%	1	3%	3	9%	2	3%
Rarely (2)	8	6%	6	6%	2	6%	8	7%	0	0%	1	7%	3	10%	2	6%	2	3%
Occasionally (3)	27	19%	21	19%	6	17%	21	18%	6	20%	4	27%	5	17%	7	20%	11	179
Somewhat often (4)	31	22%	22	20%	9	26%	27	24%	4	13%	3	20%	5	17%	11	31%	12	199
Often (5)	35	24%	27	25%	8	23%	29	25%	6	20%	2	13%	10	33%	6	17%	17	279
Very often (6)	35	24%	28	26%	7	20%	22	19%	13	43%	3	20%	6	20%	6	17%	20	319
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100
Mean	4.3		4.3		4.1		4.1		4.8		3.7		4.3		3.9		4.6	
SD	1.44		1.42		1.50		1.43		1.38		1.67		1.41		1.45		1.34	
Worried about my debt and financial circu	ımstances																	
Never (1)	20	14%	14	13%	6	17%	18	16%	2	7%	0	0%	5	17%	6	17%	9	149
Rarely (2)	17	12%	11	10%	6	17%	14	12%	3	10%	3	20%	4	13%	4	11%	6	9%
Occasionally (3)	32	22%	24	22%	8	23%	27	24%	5	17%	3	20%	5	17%	8	23%	16	259
Somewhat often (4)	24	17%	17	16%	7	20%	18	16%	6	20%	4	27%	5	17%	8	23%	7	119
Often (5)	20	14%	17	16%	3	9%	17	15%	3	10%	4	27%	7	23%	1	3%	8	139
Very often (6)	31	22%	26	24%	5	14%	20	18%	11	37%	1	7%	4	13%	8	23%	18	289
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100
Mean	3.7		3.8		3.3		3.5		4.3		3.8		3.6		3.5		3.8	
SD	1.69		1.70		1.64		1.68		1.66		1.26		1.70		1.74		1.78	
Applied for financial aid, scholarships, and	I/or grants										1							
No	37	26%	25	23%	12	35%	34	30%	3	10%	4	27%	10	34%	6	17%	17	279
Yes, doing now or have done	105	74%	83	77%	22	65%	78	70%	27	90%	11	73%	19	66%	29	83%	46	73%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100

	To	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First	t-year	Soph	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asked financial aid office to reevaluate my app	olication																	
No	110	77%	83	77%	27	79%	90	80%	20	67%	13	87%	21	72%	31	89%	45	71%
Yes, doing now or have done	32	23%	25	23%	7	21%	22	20%	10	33%	2	13%	8	28%	4	11%	18	29%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Bought fewer books, bought cheaper/used bo	oks, read bo	ooks on re	eserve															
No	15	11%	11	10%	4	12%	11	10%	4	13%	2	13%	4	14%	5	14%	4	6%
Yes, doing now or have done	127	89%	97	90%	30	88%	101	90%	26	87%	13	87%	25	86%	30	86%	59	94%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Took a leave of absence or a quarter/semeste	r off																	
No	128	90%	100	93%	28	82%	102	91%	26	87%	14	93%	23	79%	33	94%	58	92%
Yes, doing now or have done	14	10%	8	7%	6	18%	10	9%	4	13%	1	7%	6	21%	2	6%	5	8%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Took more courses per term																		
No	67	47%	54	50%	13	38%	52	46%	15	50%	7	47%	14	48%	18	51%	28	44%
Yes, doing now or have done	75	53%	54	50%	21	62%	60	54%	15	50%	8	53%	15	52%	17	49%	35	56%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Took action to graduate more quickly																		
No	71	50%	60	56%	11	32%	51	46%	20	67%	10	67%	11	38%	19	54%	31	49%
Yes, doing now or have done	71	50%	48	44%	23	68%	61	54%	10	33%	5	33%	18	62%	16	46%	32	51%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Did not retake a class to improve grade																		
No	78	55%	59	55%	19	56%	61	54%	17	57%	9	60%	17	59%	18	51%	34	54%
Yes, doing now or have done	64	45%	49	45%	15	44%	51	46%	13	43%	6	40%	12	41%	17	49%	29	46%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Took a community college course because it w	as cheaper																	
No	99	70%	75	69%	24	71%	87	78%	12	40%	13	87%	23	79%	23	66%	40	63%
Yes, doing now or have done	43	30%	33	31%	10	29%	25	22%	18	60%	2	13%	6	21%	12	34%	23	37%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Took a job for the first time at college						ı					1							
No	106	75%	83	78%	23	68%	78	70%	28	93%	15	100%	21	75%	20	57%	50	79%
Yes, doing now or have done	35	25%	24	22%	11	32%	33	30%	2	7%	0	0%	7	25%	15	43%	13	21%
Total	141	100%	107	100%	34	100%	111	100%	30	100%	15	100%	28	100%	35	100%	63	100%

	To	tal	Wo	men	М	en	F7	FY	Tra	nsfer	First	-year	Soph	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%
Worked before but increased the number of	hours worked	I																
No	78	55%	57	53%	21	62%	59	53%	19	63%	11	73%	16	55%	23	66%	28	44%
Yes, doing now or have done	64	45%	51	47%	13	38%	53	47%	11	37%	4	27%	13	45%	12	34%	35	56%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Increased the debt I carry on my credit card																	-	
No	116	82%	88	81%	28	82%	98	88%	18	60%	15	100%	25	86%	29	83%	47	75%
Yes, doing now or have done	26	18%	20	19%	6	18%	14	13%	12	40%	0	0%	4	14%	6	17%	16	25%
Total	142	100%	108	100%	34	100%	112	100%	30	100%	15	100%	29	100%	35	100%	63	100%
Increased my annual student loan amount																		
No	109	77%	82	77%	27	79%	91	82%	18	60%	12	80%	23	79%	28	80%	46	74%
Yes, doing now or have done	32	23%	25	23%	7	21%	20	18%	12	40%	3	20%	6	21%	7	20%	16	26%
Total	141	100%	107	100%	34	100%	111	100%	30	100%	15	100%	29	100%	35	100%	62	100%
Given the grants and scholarships, the total	cost of attend	ling the U	JW is mo	anageabl	e													
Strongly disagree (1)	9	6%	6	6%	3	9%	8	7%	1	3%	1	7%	0	0%	1	3%	7	11%
Disagree (2)	19	13%	12	11%	7	20%	15	13%	4	13%	1	7%	4	13%	7	20%	7	11%
Somewhat disagree (3)	24	17%	19	17%	5	14%	18	16%	6	20%	3	20%	5	17%	5	14%	11	17%
Somewhat agree (4)	54	38%	44	40%	10	29%	41	36%	13	43%	8	53%	13	43%	10	29%	23	36%
Agree (5)	31	22%	22	20%	9	26%	26	23%	5	17%	2	13%	6	20%	9	26%	14	22%
Strongly agree (6)	7	5%	6	6%	1	3%	6	5%	1	3%	0	0%	2	7%	3	9%	2	3%
Total	144	100%	109	100%	35	100%	114	100%	30	100%	15	100%	30	100%	35	100%	64	100%
Mean	3.7		3.8		3.5		3.7		3.7		3.6		3.9		3.8		3.6	
SD	1.26		1.22		1.38		1.30		1.12		1.06		1.09		1.35		1.33	

	To	otal	Wo	men	M	len	F7	FY	Trai	nsfer		-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
When did you come to the United States to live?																		
I was born in the U.S.	122	86%	91	85%	31	89%	96	85%	26	90%	13	87%	25	83%	29	85%	55	879
2001 or earlier	9	6%	8	7%	1	3%	7	6%	2	7%	1	7%	2	7%	0	0%	6	10
2002	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	1	3%	1	3%	0	09
2003	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
2004	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
2005	1	1%	1	1%	0	0%	1	1%	0	0%	1	7%	0	0%	0	0%	0	09
2006	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
2007	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
2008	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
2009	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	1	3%	0	0%	0	09
2010	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	1	3%	0	09
2011	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	29
2012	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	09
2013	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	1	3%	0	09
2014	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	0	0%	2	6%	1	2
2015	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
2016 or later	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	1	3%	0	0%	0	09
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100
When did you learn to speak English?	-																	
English is my native language	123	87%	93	87%	30	86%	97	86%	26	90%	13	87%	23	77%	29	85%	58	92
Before I was 6 years old	14	10%	11	10%	3	9%	11	10%	3	10%	2	13%	5	17%	3	9%	4	69
When I was 6 to 10 years old	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	1	3%	2	6%	0	09
When I was 11 to 15 years old	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	1	3%	0	0%	1	29
After turning 16 years old	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100
Mother's birthplace																		
In U.S.	102	72%	77	72%	25	71%	78	69%	24	83%	13	87%	16	53%	24	71%	49	78
Outside the U.S.	40	28%	30	28%	10	29%	35	31%	5	17%	2	13%	14	47%	10	29%	14	22
Do not know	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	10
Father's birthplace	1						l .				1							
In U.S.	104	73%	75	70%	29	83%	80	71%	24	83%	10	67%	22	73%	21	62%	51	81
Outside the U.S.	38	27%	32	30%	6	17%	33	29%	5	17%	5	33%	8	27%	13	38%	12	19
Do not know	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0'
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100

	To	tal	Wo	men	М	en	F7	FΥ	Trai	nsfer	First	-year	Soph	omore	Jur	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents educational experience																		
Neither parent/guardian attended any college	9	6%	8	7%	1	3%	6	5%	3	10%	1	7%	1	3%	4	12%	3	5%
One or both parents/guardians attended some college, but neither has a four-year degree	18	13%	16	15%	2	6%	12	11%	6	21%	1	7%	1	3%	5	15%	11	17%
One parent/guardian has a four-year degree	30	21%	20	19%	10	29%	26	23%	4	14%	1	7%	12	40%	4	12%	13	21%
Both parents/guardians have a four-year degree	31	22%	23	21%	8	23%	23	20%	8	28%	5	33%	6	20%	6	18%	14	22%
One parent/guardian has a graduate or professional degree	31	22%	25	23%	6	17%	27	24%	4	14%	4	27%	6	20%	9	26%	12	19%
Both parents/guardians have a graduate or professional degree	23	16%	15	14%	8	23%	19	17%	4	14%	3	20%	4	13%	6	18%	10	16%
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100%
Your social class when you were growing up?		ļ																
Low-income or poor	8	6%	7	7%	1	3%	5	4%	3	10%	1	7%	2	7%	3	9%	2	3%
Working-class	21	15%	15	14%	6	17%	15	13%	6	21%	1	7%	4	13%	6	18%	10	16%
Middle-class	60	42%	45	42%	15	43%	46	41%	14	48%	7	47%	12	40%	14	41%	27	43%
Upper-middle or professional-middle	52	37%	40	37%	12	34%	47	42%	5	17%	6	40%	11	37%	11	32%	24	38%
Wealthy	1	1%	0	0%	1	3%	0	0%	1	3%	0	0%	1	3%	0	0%	0	0%
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100%

		otal	Wo	men		len		FY		nsfer		-year		omore		nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What is your religious/spiritual preferenc	e?																	
No preference	41	29%	29	27%	12	35%	30	27%	11	38%	5	33%	7	23%	13	38%	16	269
Agnostic	15	11%	12	11%	3	9%	11	10%	4	14%	2	13%	2	7%	6	18%	5	89
Atheist	19	14%	13	12%	6	18%	16	14%	3	10%	2	13%	3	10%	4	12%	10	16
Buddhist	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	1	3%	1	3%	1	29
Christian, Catholic	27	19%	23	22%	4	12%	24	22%	3	10%	2	13%	10	33%	3	9%	12	20
Christian, Evangelical Protestant (e.g. Assemblies of God, Southern Baptist Convention, Lutheran Church-Missou Synod, Pentecostal)		4%	3	3%	2	6%	4	4%	1	3%	0	0%	2	7%	1	3%	2	39
Christian, Mainline Protestant (e.g., Episcopal church, Evangelical Luthera Church in America, United Methodist Church, Presbyterian Church (USA))		5%	5	5%	2	6%	4	4%	3	10%	1	7%	2	7%	1	3%	3	59
Hindu	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Jewish	6	4%	5	5%	1	3%	5	5%	1	3%	2	13%	1	3%	1	3%	2	39
Muslim	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0
Spiritual (no specific religion)	14	10%	12	11%	2	6%	11	10%	3	10%	1	7%	2	7%	2	6%	9	15
Other	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	1	3%	1	2
Total	140	100%	106	100%	34	100%	111	100%	29	100%	15	100%	30	100%	34	100%	61	10
	,	c																
Physical disabilities that affect how you a	1	-	1	0.007	24	000/	400	0.60/	27	020/	1 45	4000/	20	020/	22	0.40/	64	07
No	136	96%	105	98%	31	89%	109	96%	27	93%	15	100%	28	93%	32	94%	61	97
Yes	6	4%	2	2%	4	11%	4	4%	2	7%	0	0%	2	7%	2	6%	2	3'
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	10
earning disabilities that affect how you i	read, study, do c	oursewo	rk															
No	122	86%	91	85%	31	89%	101	89%	21	72%	14	93%	23	77%	30	88%	55	87
Yes	20	14%	16	15%	4	11%	12	11%	8	28%	1	7%	7	23%	4	12%	8	13
Total	142	100%	107		35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	10
Psychological disabilities that affect how			1								ı							
No		78%	82	77%	28	80%	92	82%	18	62%	14	93%	22	73%	24	71%	50	8:
	31	22%	24	23%	7	20%	20	18%	11	38%	1	7%	8	27%	10	29%	12	19
Yes		4000/	106	100%	35	100%	112	100%	29	100%	15	100%	30	100%	34	100%	62	10
Yes Total	141	100%																
Total				ndition?														
Total Currently receive accommodations from a	campus due to y	our disab	ility/con		6	60%	22	81%	11	69%			9	82%	12	80%	11	69
Total				ndition? 82% 18%	6	60% 40%	22	81% 19%	11 5	69% 31%			9	82% 18%	12	80%	11 5	69 31

	To	otal	Wo	men	N	1en	FT	ΓFY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What is your current gender identity?																		
Male/Man	35	25%	0	0%	35	100%	30	27%	5	17%	2	13%	9	30%	9	26%	15	24%
Female/Woman	102	72%	102	95%	0	0%	78	69%	24	83%	12	80%	20	67%	24	71%	46	73%
Trans Male/Trans Man	1	1%	1	1%	0	0%	1	1%	0	0%	1	7%	0	0%	0	0%	0	0%
Trans Female/Trans Woman	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Genderqueer/Gender Non-Conforming	3	2%	3	3%	0	0%	3	3%	0	0%	0	0%	1	3%	1	3%	1	2%
Prefer to self-describe	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Decline to state	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100%
What sex were you assigned at birth?																		
Male	35	25%	0	0%	35	100%	30	27%	5	17%	2	13%	9	30%	9	26%	15	24%
Female	104	73%	104	97%	0	0%	81	72%	23	79%	13	87%	20	67%	24	71%	47	75%
Intersex	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Decline to state	3	2%	3	3%	0	0%	2	2%	1	3%	0	0%	1	3%	1	3%	1	2%
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100%
How would you characterize your sexual oriento	ation?																	
Heterosexual or straight	106	75%	75	71%	31	89%	88	79%	18	62%	11	73%	26	87%	22	67%	47	75%
Gay or lesbian	8	6%	6	6%	2	6%	5	4%	3	10%	0	0%	0	0%	4	12%	4	6%
Bisexual	12	9%	11	10%	1	3%	7	6%	5	17%	3	20%	0	0%	5	15%	4	6%
Queer	5	4%	5	5%	0	0%	3	3%	2	7%	0	0%	2	7%	0	0%	3	5%
Questioning	2	1%	2	2%	0	0%	2	2%	0	0%	1	7%	1	3%	0	0%	0	0%
Other	4	3%	4	4%	0	0%	4	4%	0	0%	0	0%	0	0%	2	6%	2	3%
Decline to state	4	3%	3	3%	1	3%	3	3%	1	3%	0	0%	1	3%	0	0%	3	5%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	30	100%	33	100%	63	100%
How would you characterize your political orier	ntation?																	
Very liberal	25	18%	21	20%	4	11%	19	17%	6	21%	3	20%	7	23%	9	26%	6	10%
Liberal	59	42%	48	45%	11	31%	46	41%	13	45%	6	40%	10	33%	15	44%	28	45%
Slightly liberal	24	17%	18	17%	6	17%	21	19%	3	10%	3	20%	6	20%	3	9%	12	19%
Moderate or middle of the road	16	11%	11	10%	5	14%	12	11%	4	14%	1	7%	4	13%	5	15%	6	10%
Slightly conservative	5	4%	3	3%	2	6%	4	4%	1	3%	1	7%	1	3%	0	0%	3	5%
Conservative	6	4%	2	2%	4	11%	5	4%	1	3%	0	0%	2	7%	1	3%	3	5%
Very conservative	2	1%	1	1%	1	3%	2	2%	0	0%	1	7%	0	0%	0	0%	1	2%
Other	4	3%	2	2%	2	6%	3	3%	1	3%	0	0%	0	0%	1	3%	3	5%
Total	141	100%	106	100%	35	100%	112		29	100%	15	100%	30	100%	34	100%	62	100%

	To	tal	Wo	men	M	len	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%
Where are you living this term?																		
Campus residence hall	32	23%	24	22%	8	23%	32	28%	0	0%	12	80%	9	30%	7	21%	4	6%
Campus owned apartment or house (on-or off-campus)	7	5%	5	5%	2	6%	5	4%	2	7%	0	0%	2	7%	1	3%	4	6%
Sorority or fraternity	12	8%	12	11%	0	0%	11	10%	1	3%	2	13%	6	20%	1	3%	3	5%
Co-op student housing	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	0	0%	2	3%
Off-campus in an apartment	45	32%	33	31%	12	34%	30	27%	15	52%	1	7%	7	23%	11	32%	26	41%
Off-campus in a house	42	30%	30	28%	12	34%	32	28%	10	34%	0	0%	6	20%	14	41%	22	35%
No stable residence/Homeless	1	1%	1	1%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	2%
Other	1	1%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100%
How far do you live from campus?																		
On campus or < 1 mile	80	56%	63	59%	17	49%	70	62%	10	34%	15	100%	20	67%	16	47%	29	46%
1 mile to 2 miles	32	23%	22	21%	10	29%	26	23%	6	21%	0	0%	5	17%	8	24%	19	30%
3 miles to 10 miles	14	10%	10	9%	4	11%	6	5%	8	28%	0	0%	3	10%	6	18%	5	8%
11 to 20 miles	11	8%	8	7%	3	9%	8	7%	3	10%	0	0%	2	7%	2	6%	7	11%
21 miles or more	5	4%	4	4%	1	3%	3	3%	2	7%	0	0%	0	0%	2	6%	3	5%
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100%
With whom do you live?																		
I live alone	14	10%	11	10%	3	9%	11	10%	3	10%	1	7%	1	3%	5	15%	7	11%
I share an apartment, house, or residence hall room with at least one other University of Washington student	90	63%	68	64%	22	63%	81	72%	9	31%	13	87%	23	77%	16	47%	38	60%
I share an apartment or house with peers who are not University of Washington students	13	9%	9	8%	4	11%	7	6%	6	21%	0	0%	3	10%	4	12%	6	10%
I live with at least one family member	15	11%	10	9%	5	14%	10	9%	5	17%	0	0%	1	3%	7	21%	7	11%
I am a single parent living with children	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I live with my spouse or domestic partner and children	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I live with my spouse or domestic partner without children	5	4%	4	4%	1	3%	0	0%	5	17%	0	0%	1	3%	1	3%	3	5%
Other	5	4%	5	5%	0	0%	4	4%	1	3%	1	7%	1	3%	1	3%	2	3%
Total	142	100%	107	100%	35	100%	113	100%	29	100%	15	100%	30	100%	34	100%	63	100%

		otal	Wo	men	M	en	F	ΓFY	Tran	nsfer	First-	-year	Sopho	omore	Jui	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
NTERNATIONAL: Understanding classroom	lectures																	
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	1	50%																
Easy (4)	0	0%																
Very Easy (5)	1	50%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	1009
NTERNATIONAL: Keeping up with my writii	ng assignment	s and wri	iting cle	arly in Eng	lish													
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	2	100%																
Easy (4)	0	0%																
Very Easy (5)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
NTERNATIONAL: Participating in classroom	n or study grou	ıp discuss	sions															
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	1	50%																
Easy (4)	0	0%																
Very Easy (5)	1	50%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	1009
NTERNATIONAL: Making friends with Ame	ricans																	
Very Difficult (1)	1	50%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	1	50%																
Easy (4)	0	0%																
Very Easy (5)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100
NTERNATIONAL: Learning how to understo	and and respor	nd to Ame	ericans d	of the opp	osite sex	•												
Very Difficult (1)	0	0%		- · ·														
Difficult (2)	0	0%																
Neither easy nor difficult (3)	1	50%																
Easy (4)	1	50%																
Very Easy (5)	0	0%																
, , , , ,		100%	2	100%		0%	Į.	100%			l					100%		1009

	To	otal	Wo	men	М	en	F	TFY	Trar	nsfer	First	-year	Soph	omore	Ju	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
INTERNATIONAL: Fitting into the social scene																		
Very Difficult (1)	1	50%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	0	0%																
Easy (4)	1	50%																
Very Easy (5)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: The interest in and attention	to interna	tional stu	dents sh	nown by pr	rofessor	S	1											
Very dissatisfied (1)	1	50%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	0	0%																
Satisfied (5)	1	50%																
Very satisfied (6)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: The interest in and attention	to interna	tional stu	dents sh	nown by Ai	merican	students	5				1							
Very dissatisfied (1)	1	50%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	1	50%																
Somewhat satisfied (4)	0	0%																
Satisfied (5)	0	0%																
Very satisfied (6)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: The campus services provided	l specifical	ly for inte	ernation	al student	s													
Very dissatisfied (1)	0	0%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	1	100%																
Satisfied (5)	0	0%																
Very satisfied (6)	0	0%																
							1											0%

	T	otal	Wo	men	М	en	F	TFY	Trai	nsfer	First	t-year	Soph	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%
INTERNATIONAL: The campus services provided for	or all stu	ıdents																
Very dissatisfied (1)	1	50%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	1	50%																
Satisfied (5)	0	0%																
Very satisfied (6)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: The quality of information prov	ided to y	ou about	campu	s rules, re	gulation	s, degree	require	ments, an	nd resou	rces								
Very dissatisfied (1)	1	50%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	1	50%																
Satisfied (5)	0	0%																
Very satisfied (6)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: The opportunities to explore An	nerican	life and c	ulture o	utside the	universi	ity	1											
Very dissatisfied (1)	1	50%				,												
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	1	50%																
Satisfied (5)	0	0%																
Very satisfied (6)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: Opportunities for making friend	ls from v	our hom	e counti	·v														
Very dissatisfied (1)	1	50%		-														
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	1	50%																
Satisfied (5)	0	0%																
Very satisfied (6)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
			_			-,•				-,•				-,-				

	T	otal	Wa	omen	М	en	F	TFY	Trai	nsfer	First	-year	Soph	omore	Jui	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
INTERNATIONAL: Finding satisfactory housing	7																	
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	2	100%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: Obtaining an ATM or bank o	card																	
Not a concern (1)	2	100%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: Violence and personal secur	rity on and o	around th	e camp	us														
Not a concern (1)	1	50%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	1	50%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: Having adequate financial s	Support																	
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	2	100%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: Understanding U.S. medical	l insurance (and obtai	ning he	alth service	25													
Not a concern (1)	0	0%																
Somewhat a concern (2)	1	50%																
A serious concern (3)	1	50%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: Securing a job in the U.S. af	ter graduat	ion																
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%

	T	otal	Wo	men		len		TFY		nsfer	First-	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
INTERNATIONAL: When studying or doing home	ework wit	h other st	udents															
All or almost all international	1	50%																
Mostly international	1	50%																
About half and half	0	0%																
Mostly American	0	0%																
All or almost all American	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: When socializing																		
All or almost all international	1	50%																
Mostly international	1	50%																
About half and half	0	0%																
Mostly American	0	0%																
All or almost all American	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: When participating in clubs or	r student (organizat	ions															
All or almost all international	1	50%								1								
Mostly international	1	50%																
About half and half	0	0%																
Mostly American	0	0%																
All or almost all American	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
INTERNATIONAL: Plan to pursue an advanced d	egree in t	he U.S.																
Checked	1	25%																
Not checked	3	75%																
Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
INTERNATIONAL: Plan to pursue an advanced d	earee out	side the U	J.S.															
Checked	0	0%								ĺ								
Not checked	4	100%																
Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
INTERNATIONAL: Plan to work temporarily in th	ne U.S.																	
Checked	1	25%								ĺ								
			1				l .											
Not checked	3	75%																

Note Checked		T	otal	Wo	men	М	len	F	TFY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
Checked Not checked 0		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Not checked	INTERNATIONAL: Plan after undergraduate	degree, other	•																
Total 4 100% 3 100% 1 100% 3 100% 1 100% 3 100% 1 100% 0 0 0% 0 0%	Checked	0	0%																
Note Remark 10 Note 1	Not checked	4	100%																
Checked	Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
Not checked 1 2 100% 1	INTERNATIONAL: Primary reason to study in	the U.S.: The	internat	ional re	putation o	f this ca	ımpus												
Total	Checked	0	0%																
Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 1 25% Not checked 2 50% Not checked 3 75% Not	Not checked	4	100%																
Checked Not checked 1 2 5% 100% 1 1	Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
Not checked 70 total 2 100% 3 100% 1 100% 3 100% 1 100% 0 0 0% 0 0%	INTERNATIONAL: Primary reason to study in	the U.S.: An	interest in	under:	standing th	ne U.S. i	and its cu	lture				1							
Total 4 100% 3 100% 1 100% 3 100% 1 100% 0 0 0 0 0 0 0 0 0	Checked	1	25%																
INTERNATIONAL: Primary reason to study in the U.S.: Desire to increase English language proficiency Checked	Not checked	3	75%																
Checked	Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
Not checked	INTERNATIONAL: Primary reason to study in	the U.S.: Des	ire to inc	rease Er	nglish lang	иаде рі	roficiency												
Total A 100% 3 100% 1 100% 3 100% 1 100% 0 0 0 0 0 0 0 0 0	Checked	0	0%																
INTERNATIONAL: Primary reason to study in the U.S.: An appreciation for the quality of teaching at U.S. campuses Checked 2 50% Total 4 100% 3 100% 1 100% 3 100% 1 100% 0 0% 0	Not checked	4	100%																
Checked	Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
Not checked 2 50%	INTERNATIONAL: Primary reason to study in	the U.S.: An	appreciat	tion for	the quality	of tead	ching at U	I.S. cam _l	ouses										
Total 4 100% 3 100% 1 100% 3 100% 1 100% 0 0% 0	Checked	2	50%																
INTERNATIONAL: Primary reason to study in the U.S.: An interest in working in the U.S. in the future Checked 1 25% Not checked 3 75% Total 4 100% 3 100% 1 100% 3 100% 1 100% 3 100% 1 100% 0 0% 0 0% 0 0% 3 100% 1 100%	Not checked	2	50%																
Checked 1 25% Section 1.5% Secti	Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
Not checked	INTERNATIONAL: Primary reason to study in	the U.S.: An	interest in	n workir	ng in the U	.S. in th	e future												
Total 4 100% 3 100% 1 100% 3 100% 1 100% 0 0% 0	Checked	1	25%																
INTERNATIONAL: Primary reason to study in the U.S.: Have family members living in the U.S. Checked 0 0/8 Value Va	Not checked	3	75%																
Checked 0 0% 4 100%	Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
Not checked 4 100% 3 100% 1 100% 3 100% 1 100% 0 </td <td>INTERNATIONAL: Primary reason to study in</td> <td>the U.S.: Hav</td> <td>ve family</td> <td>membe</td> <td>rs living in</td> <td>the U.S</td> <td></td>	INTERNATIONAL: Primary reason to study in	the U.S.: Hav	ve family	membe	rs living in	the U.S													
Total 4 100% 3 100% 1 100% 1 100% 0	Checked	0	0%																
Participating in: Study abroad lasting full academic year No 137 98% 103 98% 34 97% 108 97% 29 100% 14 100% 27 93% 34 100% 62 98% Yes 3 2% 2 2% 1 3% 3 3% 0 0% 0 0% 2 7% 0 0% 1 2%	Not checked	4	100%																
No 137 98% 103 98% 34 97% 108 97% 29 100% 14 100% 27 93% 34 100% 62 98% Yes 3 2% 2 2% 1 3% 3 3% 0 0% 0 0% 2 7% 0 0% 1 2%	Total	4	100%	3	100%	1	100%	3	100%	1	100%	0	0%	0	0%	3	100%	1	100%
Yes 3 2% 2 2% 1 3% 3 3% 0 0% 0 0% 2 7% 0 0% 1 2%	Participating in: Study abroad lasting full ac	ademic year																	
	No	137	98%	103	98%	34	97%	108	97%	29	100%	14	100%	27	93%	34	100%	62	98%
Total 140 100% 105 100% 35 100% 111 100% 29 100% 14 100% 29 100% 34 100% 63 100%	Yes	3	2%	2	2%	1	3%	3	3%	0	0%	0	0%	2	7%	0	0%	1	2%
	Total	140	100%	105	100%	35	100%	111	100%	29	100%	14	100%	29	100%	34	100%	63	100%

		To	otal	Wo	men	М	len	F7	FY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participating	in: Study abroad lasting a semeste	r or at lea	ıst 4 mon	ths															
No		134	96%	101	96%	33	94%	105	95%	29	100%	14	100%	25	86%	33	97%	62	98%
Yes		6	4%	4	4%	2	6%	6	5%	0	0%	0	0%	4	14%	1	3%	1	2%
	Total	140	100%	105	100%	35	100%	111	100%	29	100%	14	100%	29	100%	34	100%	63	100%
Participating	in: Study abroad lasting less than 3	3 months																	
No		115	83%	86	83%	29	83%	90	82%	25	86%	13	93%	24	86%	26	76%	52	83%
Yes		24	17%	18	17%	6	17%	20	18%	4	14%	1	7%	4	14%	8	24%	11	17%
	Total	139	100%	104	100%	35	100%	110	100%	29	100%	14	100%	28	100%	34	100%	63	100%
Participating	in: Intensive language only study բ	rogram																	
No		134	96%	101	96%	33	94%	105	95%	29	100%	13	93%	27	93%	34	100%	60	95%
Yes		6	4%	4	4%	2	6%	6	5%	0	0%	1	7%	2	7%	0	0%	3	5%
	Total	140	100%	105	100%	35	100%	111	100%	29	100%	14	100%	29	100%	34	100%	63	100%
Participating	in: International internships or wo	rk abroad	experien	ıce															
No		136	98%	103	99%	33	94%	107	97%	29	100%	14	100%	28	97%	32	97%	62	98%
Yes		3	2%	1	1%	2	6%	3	3%	0	0%	0	0%	1	3%	1	3%	1	2%
	Total	139	100%	104	100%	35	100%	110	100%	29	100%	14	100%	29	100%	33	100%	63	100%
Participating	in: Service learning or volunteer se	rvice oppo	ortunity																
No	-	134	96%	101	96%	33	94%	105	95%	29	100%	14	100%	28	97%	31	91%	61	97%
Yes		6	4%	4	4%	2	6%	6	5%	0	0%	0	0%	1	3%	3	9%	2	3%
	Total	140	100%	105	100%	35	100%	111	100%	29	100%	14	100%	29	100%	34	100%	63	100%
Participating	in: Research project or field placen	nent in an	other co	untry															
No		132	94%	99	94%	33	94%	103	93%	29	100%	14	100%	27	93%	32	94%	59	94%
Yes		8	6%	6	6%	2	6%	8	7%	0	0%	0	0%	2	7%	2	6%	4	6%
	Total	140	100%	105	100%	35	100%	111	100%	29	100%	14	100%	29	100%	34	100%	63	100%
Did not have	study abroad experience because																		
I did not o	consider it	14	13%	10	12%	4	14%	12	14%	2	8%	1	8%	4	19%	2	8%	7	14%
	red study abroad but decided because of the cost	31	28%	23	28%	8	29%	23	27%	8	32%	1	8%	5	24%	5	20%	20	39%
	red study abroad but decided for another reason. Please e:	36	33%	26	32%	10	36%	26	31%	10	40%	1	8%	3	14%	10	40%	22	43%
Planning	to do so later	29	26%	23	28%	6	21%	24	28%	5	20%	10	77%	9	43%	8	32%	2	4%
	Total	110	100%	82	100%	28	100%	85	100%	25	100%	13	100%	21	100%	25	100%	51	100%

	To	otal	Wc	omen	M	1en	F	TFY	Trai	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	Ν	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%
SA lasting a full academic year: Organiz	zed and sponsored	by UW?																
Checked	2	67%																
Not checked	1	33%																
Total	3	100%	2	100%	1	100%	3	100%	0	0%	0	0%	2	100%	0	0%	1	100%
SA lasting a full academic year: Receive	d academic credit	?																
Checked	3	100%																
Not checked	0	0%																
Total	3	100%	2	100%	1	100%	3	100%	0	0%	0	0%	2	100%	0	0%	1	100%
SA lasting a full academic year: Entailed	d intensive foreign	language	2?															
Checked	0	0%																
Not checked	3	100%																
Total	3	100%	2	100%	1	100%	3	100%	0	0%	0	0%	2	100%	0	0%	1	100%
SA for a semester of at least 4 months:	Organized and sp	onsored b	y UW?								1							
Checked	2	33%					2	33%										
Not checked	4	67%					4	67%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	0	0%	4	100%	1	100%	1	100%
SA for a semester of at least 4 months:	Received academi	c credit?																
Checked	4	67%					4	67%										
Not checked	2	33%					2	33%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	0	0%	4	100%	1	100%	1	100%
SA for a semester of at least 4 months:	Entailed intensive	foreign la	anguag	e?							-							
Checked	1	17%					1	17%										
Not checked	5	83%					5	83%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	0	0%	4	100%	1	100%	1	100%
SA short term or tour: Organized and sp	oonsored by UW?																	
Checked	20	83%	15	83%	5	83%	17	85%							7	88%	10	91%
Not checked	4	17%	3	17%	1	17%	3	15%							1	13%	1	9%
Total	24	100%	18	100%	6	100%	20	100%	4	100%	1	100%	4	100%	8	100%	11	100%
SA short term or tour: Received acaden	nic credit?																	
Checked	20	83%	16	89%	4	67%	16	80%							7	88%	10	91%
Not checked	4	17%	2	11%	2	33%	4	20%							1	13%	1	9%
Total	24	100%	18	100%	6	100%	20	100%	4	100%	1	100%	4	100%	8	100%	11	100%

	To	otal	Wo	omen	М	len	F	ΤΕΥ	Tra	nsfer	Firs	t-year	Soph	omore	Jui	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA short term or tour: Entailed intensive	e foreign language	?																
Checked	7	29%	6	33%	1	17%	6	30%							1	13%	5	45%
Not checked	17	71%	12	67%	5	83%	14	70%							7	88%	6	55%
Total	24	100%	18	100%	6	100%	20	100%	4	100%	1	100%	4	100%	8	100%	11	100%
Intensive language only study program:	Organized and sp	onsored	by UW	?							1							
Checked	4	67%					4	67%										
Not checked	2	33%					2	33%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	1	100%	2	100%	0	0%	3	100%
Intensive language only study program:	Received academ	ic credit?)															
Checked	5	83%					5	83%										
Not checked	1	17%					1	17%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	1	100%	2	100%	0	0%	3	100%
Intensive language only study program:	Entailed intensive	e foreign	languag	ge?														
Checked	4	67%					4	67%										
Not checked	2	33%					2	33%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	1	100%	2	100%	0	0%	3	100%
International internship or work abroad	experience: Orga	nized and	d spons	ored by UV	V?													
Checked	1	33%				1												
Not checked	2	67%																
Total	3	100%	1	100%	2	100%	3	100%	0	0%	0	0%	1	100%	1	100%	1	100%
International internship or work abroad	experience: Rece	ived acad	lemic cr	edit?														
Checked	2	67%				1												
Not checked	1	33%																
Total	3	100%	1	100%	2	100%	3	100%	0	0%	0	0%	1	100%	1	100%	1	100%
International internship or work abroad	experience: Entai	led inten	sive for	eign langu	age?													
Checked	1	33%																
Not checked	2	67%																
Total	3	100%	1	100%	2	100%	3	100%	0	0%	0	0%	1	100%	1	100%	1	100%
Service learning or volunteer in another	country: Organize	ed and sp	onsored	d by UW?							1							
Checked	4	67%					4	67%										
Not checked	2	33%					2	33%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	0	0%	1	100%	3	100%	2	100%

	To	otal	Wo	men	М	en	F	ΓΕΥ	Trai	nsfer	First	t-year	Soph	omore	Jui	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%
Service learning or volunteer in another o	country: Received	academ	ic credit	?														
Checked	4	67%					4	67%										
Not checked	2	33%					2	33%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	0	0%	1	100%	3	100%	2	100%
Service learning or volunteer in another of	ountry: Entailed	intensive	foreign	language	??													
Checked	3	50%					3	50%										
Not checked	3	50%					3	50%										
Total	6	100%	4	100%	2	100%	6	100%	0	0%	0	0%	1	100%	3	100%	2	100%
Research project or field placement in an	other country: O	rganized	and spo	nsored by	vUW?													
Checked	5	63%	4	67%			5	63%										
Not checked	3	38%	2	33%			3	38%										
Total	8	100%	6	100%	2	100%	8	100%	0	0%	0	0%	2	100%	2	100%	4	100%
Research project or field placement in an	other country: Re	eceived a	ıcademi	c credit?														
Checked	7	88%	5	83%			7	88%										
Not checked	1	13%	1	17%			1	13%										
Total	8	100%	6	100%	2	100%	8	100%	0	0%	0	0%	2	100%	2	100%	4	100%
Research project or field placement in an	other country: Er	ntailed in	tensive j	foreign la	nguage	?												
Checked	3	38%	3	50%			3	38%										
Not checked	5	63%	3	50%			5	63%										
Total	8	100%	6	100%	2	100%	8	100%	0	0%	0	0%	2	100%	2	100%	4	100%
Opportunities to engage in community se	ervice at UW are	importar	nt to me															
Strongly disagree (1)	7	5%	4	4%	3	9%	6	5%	1	3%	1	7%	1	3%	2	6%	3	5%
Disagree (2)	8	6%	5	5%	3	9%	7	6%	1	3%	2	13%	1	3%	0	0%	5	8%
Disagree somewhat (3)	19	14%	12	11%	7	20%	15	14%	4	14%	1	7%	3	10%	6	18%	9	15%
Agree somewhat (4)	41	29%	27	26%	14	40%	29	26%	12	41%	4	27%	8	28%	10	29%	19	31%
Agree (5)	49	35%	42	40%	7	20%	41	37%	8	28%	6	40%	11	38%	13	38%	19	31%
Strongly agree (6)	16	11%	15	14%	1	3%	13	12%	3	10%	1	7%	5	17%	3	9%	7	11%
Total	140	100%	105	100%	35	100%	111	100%	29	100%	15	100%	29	100%	34	100%	62	100%
Mean	4.2		4.4		3.6		4.2		4.2		4.0		4.4		4.2		4.1	
SD	1.27		1.23		1.24		1.30		1.14		1.41		1.21		1.20		1.30	

	To	otal	Wo	men	М	en	F7	TFY	Trai	nsfer	First	-year	Sopho	omore	Jun		Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Opportunities to develop leadership skills at U	W are impo	rtant to i	me															
Strongly disagree (1)	3	2%	2	2%	1	3%	2	2%	1	3%	0	0%	1	3%	0	0%	2	3%
Disagree (2)	6	4%	4	4%	2	6%	5	5%	1	3%	0	0%	3	10%	0	0%	3	5%
Disagree somewhat (3)	9	6%	5	5%	4	11%	8	7%	1	3%	0	0%	1	3%	3	9%	5	89
Agree somewhat (4)	51	36%	32	30%	19	54%	37	33%	14	48%	5	33%	6	21%	15	44%	25	40
Agree (5)	42	30%	36	34%	6	17%	36	32%	6	21%	7	47%	10	34%	10	29%	15	24
Strongly agree (6)	29	21%	26	25%	3	9%	23	21%	6	21%	3	20%	8	28%	6	18%	12	19
Total	140	100%	105	100%	35	100%	111	100%	29	100%	15	100%	29	100%	34	100%	62	10
Mean	4.5		4.7		4.0		4.5		4.4		4.9		4.6		4.6		4.4	
SD	1.15		1.13		1.07		1.14		1.18		0.74		1.40		0.89		1.22	
Opportunities to connect academics with comi	nunity expe	eriences d	are impo	ortant to r	пе													
Strongly disagree (1)	4	3%	2	2%	2	6%	4	4%	0	0%	0	0%	0	0%	1	3%	3	5
Disagree (2)	3	2%	1	1%	2	6%	2	2%	1	3%	0	0%	1	4%	0	0%	2	3
Disagree somewhat (3)	8	6%	4	4%	4	11%	7	6%	1	3%	0	0%	1	4%	1	3%	6	10
Agree somewhat (4)	32	23%	19	18%	13	37%	26	24%	6	21%	5	33%	7	25%	6	18%	14	23
Agree (5)	52	37%	44	42%	8	23%	42	38%	10	34%	7	47%	11	39%	14	41%	20	32
Strongly agree (6)	40	29%	34	33%	6	17%	29	26%	11	38%	3	20%	8	29%	12	35%	17	27
Total	139	100%	104	100%	35	100%	110	100%	29	100%	15	100%	28	100%	34	100%	62	100
Mean	4.8		5.0		4.2		4.7		5.0		4.9		4.9		5.0		4.6	
SD	1.16		1.03		1.34		1.19		1.04		0.74		1.01		1.07		1.34	
Participated in community service on campus	· ·																	
No	98	69%	68	64%	30	83%	75	66%	23	79%	14	93%	20	67%	22	63%	42	67
Yes	45	31%	39	36%	6	17%	39	34%	6	21%	1	7%	10	33%	13	37%	21	33
Total	143	100%	107	100%	36	100%	114	100%	29	100%	15	100%	30	100%	35	100%	63	10
Participated in community service off campus																		
No	64	45%	39	36%	25	69%	53	46%	11	38%	10	67%	10	33%	11	31%	33	52
Yes	79	55%	68	64%	11	31%	61	54%	18	62%	5	33%	20	67%	24	69%	30	48
Total	143	100%	107	100%	36	100%	114	100%	29	100%	15	100%	30	100%	35	100%	63	10
	ad as part a	of acaden	nic nroa	ram														
Community service significant reasons: Require	20 05 000 0		c prog	J							۱ ۵	500/						84
, , , , , , , , , , , , , , , , , , , ,	1 .	80%	59	78%	14	93%	58	81%	15	79%	3	60%	17	77%	21	81%	32	O4
Community service significant reasons: Require Not a significant reason A significant reason	73 18	•	59 17	78% 22%	14 1	93% 7%	58 14	81% 19%	15 4	79% 21%	2	60% 40%	17 5	77% 23%	21 5	81% 19%	32 6	16

	To	otal	Wo	men	M	len	F	TFY	Tra	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Community service significant reasons: I	Required by my fr	aternity/s	sorority															
Not a significant reason	80	88%	65	86%	15	100%	62	86%	18	95%	4	80%	18	82%	23	88%	35	92%
A significant reason	11	12%	11	14%	0	0%	10	14%	1	5%	1	20%	4	18%	3	12%	3	8%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons: l	Jnique/interestin	g opportu	unity are	ose														
Not a significant reason	22	24%	18	24%	4	27%	19	26%	3	16%	0	0%	6	27%	6	23%	10	26%
A significant reason	69	76%	58	76%	11	73%	53	74%	16	84%	5	100%	16	73%	20	77%	28	74%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons: E	ncouragement fr	om friend	ds or fa	mily							1							
Not a significant reason	64	70%	52	68%	12	80%	53	74%	11	58%	3	60%	15	68%	15	58%	31	82%
A significant reason	27	30%	24	32%	3	20%	19	26%	8	42%	2	40%	7	32%	11	42%	7	18%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons: E	ncouragement fr	om UW f	aculty/	staff														
Not a significant reason	66	73%	54	71%	12	80%	51	71%	15	79%	4	80%	15	68%	19	73%	28	74%
A significant reason	25	27%	22	29%	3	20%	21	29%	4	21%	1	20%	7	32%	7	27%	10	26%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons: E	ncouragement fr	om other	r UW sti	udents							1							
Not a significant reason	61	68%	50	67%	11	73%	47	66%	14	74%	3	60%	14	64%	18	69%	26	70%
A significant reason	29	32%	25	33%	4	27%	24	34%	5	26%	2	40%	8	36%	8	31%	11	30%
Total	90	100%	75	100%	15	100%	71	100%	19	100%	5	100%	22	100%	26	100%	37	100%
Community service significant reasons: E	Belief in particula	r cause	1			-					1							
Not a significant reason	15	16%	10	13%	5	33%	13	18%	2	11%	0	0%	4	18%	4	15%	7	18%
A significant reason	76	84%	66	87%	10	67%	59	82%	17	89%	5	100%	18	82%	22	85%	31	82%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons: L	ocation of the wo	ork	1								1							
Not a significant reason	47	52%	40	53%	7	47%	37	51%	10	53%	3	60%	15	68%	12	46%	17	45%
A significant reason	44	48%	36	47%	8	53%	35	49%	9	47%	2	40%	7	32%	14	54%	21	55%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons: 0	1		hings								. 							
Not a significant reason	20	22%	12	16%	8	53%	18	25%	2	11%	1	20%	4	18%	9	35%	6	16%
A significant reason	71	78%	64	84%	7	47%	54	75%	17	89%	4	80%	18	82%	17	65%	32	84%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%

	To	otal	Wo	men	M	len	F	TFY	Tra	nsfer	First	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Community service significant reasons:	Opportunity to en	hance ac	ademic	achievem	ent													
Not a significant reason	42	47%	29	39%	13	87%	35	49%	7	39%	3	60%	11	50%	13	52%	15	39%
A significant reason	48	53%	46	61%	2	13%	37	51%	11	61%	2	40%	11	50%	12	48%	23	61%
Total	90	100%	75	100%	15	100%	72	100%	18	100%	5	100%	22	100%	25	100%	38	100%
Community service significant reasons:	Opportunity to de	velop lea	dership	skills														
Not a significant reason	46	51%	36	47%	10	67%	34	47%	12	63%	3	60%	8	36%	14	54%	21	55%
A significant reason	45	49%	40	53%	5	33%	38	53%	7	37%	2	40%	14	64%	12	46%	17	45%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons:	Become better citi	izen & co	mmunit	y participo	ant	-					1							
Not a significant reason	20	22%	15	20%	5	33%	15	21%	5	26%	0	0%	4	18%	7	27%	9	24%
A significant reason	71	78%	61	80%	10	67%	57	79%	14	74%	5	100%	18	82%	19	73%	29	76%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%
Community service significant reasons:	Change conditions	s in comm	nunity															
Not a significant reason	28	31%	21	28%	7	47%	26	37%	2	11%	1	20%	8	36%	7	27%	12	32%
A significant reason	62	69%	54	72%	8	53%	45	63%	17	89%	4	80%	14	64%	19	73%	25	68%
Total	90	100%	75	100%	15	100%	71	100%	19	100%	5	100%	22	100%	26	100%	37	100%
Community service significant reasons:	Strengthen resum	e for grad	d school	l/ employn	nent	'												
Not a significant reason	39	43%	29	39%	10	67%	29	41%	10	53%	2	40%	10	45%	15	58%	12	32%
A significant reason	51	57%	46	61%	5	33%	42	59%	9	47%	3	60%	12	55%	11	42%	25	68%
Total	90	100%	75	100%	15	100%	71	100%	19	100%	5	100%	22	100%	26	100%	37	100%
Community service significant reasons:	Other: please elab	orate																
Not a significant reason	28	93%	23	92%	5	100%	24	96%	4	80%			5	83%	10	100%	11	92%
A significant reason	2	7%	2	8%	0	0%	1	4%	1	20%			1	17%	0	0%	1	8%
Total	30	100%	25	100%	5	100%	25	100%	5	100%	2	100%	6	100%	10	100%	12	100%
Focus of organization: Education						'												
Checked	44	48%	40	52%	4	27%	37	51%	7	37%	2	40%	10	43%	11	42%	21	55%
Not checked	48	52%	37	48%	11	73%	36	49%	12	63%	3	60%	13	57%	15	58%	17	45%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%
Focus of organization: Health			1								ı							
Checked	11	12%	10	13%	1	7%	9	12%	2	11%	1	20%	4	17%	4	15%	2	5%
Not checked	81	88%	67	87%	14	93%	64	88%	17	89%	4	80%	19	83%	22	85%	36	95%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%

	Te	otal	Wo	men	М	len	F	TFY	Tra	nsfer	Firs	t-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	Ν	%	N	%	N	%	Ν	%	N	%	Ν	%
Focus of organization: Social issues																		
Checked	36	39%	33	43%	3	20%	27	37%	9	47%	4	80%	9	39%	10	38%	13	34%
Not checked	56	61%	44	57%	12	80%	46	63%	10	53%	1	20%	14	61%	16	62%	25	66%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%
Focus of organization: Environment																		
Checked	60	65%	51	66%	9	60%	46	63%	14	74%	4	80%	8	35%	18	69%	30	79%
Not checked	32	35%	26	34%	6	40%	27	37%	5	26%	1	20%	15	65%	8	31%	8	21%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%
Focus of organization: Arts											-							
Checked	6	7%	5	6%	1	7%	3	4%	3	16%	0	0%	1	4%	1	4%	4	11%
Not checked	86	93%	72	94%	14	93%	70	96%	16	84%	5	100%	22	96%	25	96%	34	89%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%
Focus of organization: Economic development																		
Checked	3	3%	0	0%	3	20%	2	3%	1	5%	0	0%	2	9%	1	4%	0	0%
Not checked	89	97%	77	100%	12	80%	71	97%	18	95%	5	100%	21	91%	25	96%	38	100%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%
Focus of organization: International	<u> </u>										1							
Checked	5	5%	4	5%	1	7%	3	4%	2	11%	0	0%	1	4%	4	15%	0	0%
Not checked	87	95%	73	95%	14	93%	70	96%	17	89%	5	100%	22	96%	22	85%	38	100%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%
Focus of organization: Other: please elaborate	?																	
Checked	5	5%	2	3%	3	20%	3	4%	2	11%	0	0%	3	13%	2	8%	0	0%
Not checked	87	95%	75	97%	12	80%	70	96%	17	89%	5	100%	20	87%	24	92%	38	100%
Total	92	100%	77	100%	15	100%	73	100%	19	100%	5	100%	23	100%	26	100%	38	100%
Total hours of community service completed to	his academ	ic year																
1-10 hours	27	30%	21	28%	6	40%	23	32%	4	21%	2	40%	6	27%	7	27%	12	32%
11-20 hours	27	30%	20	26%	7	47%	20	28%	7	37%	1	20%	8	36%	9	35%	9	24%
21-50 hours	25	27%	25	33%	0	0%	21	29%	4	21%	2	40%	4	18%	7	27%	12	32%
51-100 hours	7	8%	7	9%	0	0%	5	7%	2	11%	0	0%	3	14%	2	8%	2	5%
More than 100 hours	5	5%	3	4%	2	13%	3	4%	2	11%	0	0%	1	5%	1	4%	3	8%
Total	91	100%	76	100%	15	100%	72	100%	19	100%	5	100%	22	100%	26	100%	38	100%

	To	otal	Wo	men	M	len	F	ΓFY	Tra	nsfer	First	t-year	Soph	omore	Jui	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%
How many times have you enrolled in class with	service-le	earning c	ompone	nt														
Zero	77	54%	52	49%	25	69%	58	51%	19	66%	8	53%	18	60%	18	51%	33	53%
Once	38	27%	29	27%	9	25%	32	28%	6	21%	4	27%	8	27%	11	31%	15	24%
Twice	15	11%	14	13%	1	3%	12	11%	3	10%	3	20%	1	3%	3	9%	8	13%
Three times	6	4%	5	5%	1	3%	6	5%	0	0%	0	0%	2	7%	0	0%	4	6%
More than three times	6	4%	6	6%	0	0%	5	4%	1	3%	0	0%	1	3%	3	9%	2	3%
Total	142	100%	106	100%	36	100%	113	100%	29	100%	15	100%	30	100%	35	100%	62	100%
Average number of hours of service you complet	ed for a c	course									1							
1-10 hours	16	25%	12	22%	4	36%	12	22%	4	40%	3	43%	2	17%	5	29%	6	21%
11-25 hours	33	51%	30	56%	3	27%	28	51%	5	50%	3	43%	7	58%	8	47%	15	52%
26-50 hours	14	22%	11	20%	3	27%	13	24%	1	10%	1	14%	2	17%	3	18%	8	28%
More than 50 hours	2	3%	1	2%	1	9%	2	4%	0	0%	0	0%	1	8%	1	6%	0	0%
Total	65	100%	54	100%	11	100%	55	100%	10	100%	7	100%	12	100%	17	100%	29	100%
to all the decided by the second as interesting the board																		
Involved: Study abroad or internationally-based	1		ĺ	_	22	0.40/	100	000/	24	000/	1 11	020/	25	0.00/	27	020/	го.	050/
Not at all	124	90%	92	88%	32	94%	100	90%	24	89%	14	93%	25	86%	27	82%	58	95%
Once	12	9%	10	10%	2	6%	9	8%	3	11%	0	0%	4	14%	6	18%	2	3%
More than once	2	1%	2	2%	0	0%	2	2%	0	0%	1	7%	0	0%	0	0%	1	2%
Total	138	100%	104	100%	34	100%	111	100%	27	100%	15	100%	29	100%	33	100%	61	100%
Involved: Community-based capstone experience	2						•				*							
Not at all	120	87%	89	86%	31	91%	96	86%	24	89%	14	93%	26	90%	31	94%	49	80%
Once	14	10%	11	11%	3	9%	12	11%	2	7%	0	0%	3	10%	2	6%	9	15%
More than once	4	3%	4	4%	0	0%	3	3%	1	4%	1	7%	0	0%	0	0%	3	5%
Total	138	100%	104	100%	34	100%	111	100%	27	100%	15	100%	29	100%	33	100%	61	100%
Involved: Internship or clinical practicum											1							
Not at all	117	85%	87	84%	30	88%	93	84%	24	89%	14	93%	26	90%	29	88%	48	79%
Once	15	11%	12	12%	3	9%	13	12%	2	7%	0	0%	3	10%	4	12%	8	13%
More than once	6	4%	5	5%	1	3%	5	5%	1	4%	1	7%	0	0%	0	0%	5	8%
Total	138	100%	104	100%	34	100%	111	100%	27	100%	15	100%	29	100%	33	100%	61	100%
Involved: Academic field study			1				l .				1							
Not at all	95	69%	70	67%	25	74%	78	70%	17	63%	11	73%	26	90%	23	70%	35	57%
Once	25	18%	18	17%	7	21%	20	18%	5	19%	2	13%	2	7%	6	18%	15	25%
More than once	18	13%	16	15%	2	6%	13	12%	5	19%	2	13%	1	3%	4	12%	11	18%
	1		l .				1				1							

	To	tal	Wor	men	М	en	F7	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Involved: Community-based research																		
Not at all	122	88%	89	86%	33	97%	99	89%	23	85%	14	93%	27	93%	30	91%	51	84%
Once	13	9%	12	12%	1	3%	9	8%	4	15%	0	0%	2	7%	2	6%	9	15%
More than once	3	2%	3	3%	0	0%	3	3%	0	0%	1	7%	0	0%	1	3%	1	2%
Total	138	100%	104	100%	34	100%	111	100%	27	100%	15	100%	29	100%	33	100%	61	100%
Involved: Other: please elaborate																		
Not at all	58	91%	41	91%	17	89%	48	91%	10	91%	8	89%	10	83%	10	83%	30	97%
Once	2	3%	1	2%	1	5%	2	4%	0	0%	0	0%	1	8%	0	0%	1	3%
More than once	4	6%	3	7%	1	5%	3	6%	1	9%	1	11%	1	8%	2	17%	0	0%
Total	64	100%	45	100%	19	100%	53	100%	11	100%	9	100%	12	100%	12	100%	31	100%
Which best characterizes the purpose of your con	nmunity :	service e	xperienc	es														
Charity (providing help to individuals)	5	8%	4	8%	1	9%	4	8%	1	7%			2	22%	1	6%	1	3%
Empowering others	7	11%	6	12%	1	9%	6	12%	1	7%			0	0%	3	17%	4	13%
Participatory Democracy (changing laws)	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%
Social change (changing societal conditions or views)	12	19%	9	17%	3	27%	9	18%	3	21%			2	22%	3	17%	6	19%
Community development	13	21%	12	23%	1	9%	10	20%	3	21%			4	44%	2	11%	6	19%
Job experience or specific career development	22	35%	18	35%	4	36%	16	33%	6	43%			1	11%	9	50%	11	34%
Other	4	6%	3	6%	1	9%	4	8%	0	0%			0	0%	0	0%	4	13%
Total	63	100%	52	100%	11	100%	49	100%	14	100%	4	100%	9	100%	18	100%	32	100%
Extent - participation influenced desire to continu	e commi	unity-foc	used act	ivities														
Not at all (1)	10	15%	6	11%	4	31%	9	18%	1	7%			1	11%	1	6%	8	23%
To some extent (2)	45	68%	36	68%	9	69%	32	63%	13	87%			6	67%	15	83%	21	60%
To a great extent (3)	11	17%	11	21%	0	0%	10	20%	1	7%			2	22%	2	11%	6	17%
Total	66	100%	53	100%	13	100%	51	100%	15	100%	4	100%	9	100%	18	100%	35	100%
Mean	2.0		2.1		1.7		2.0		2.0				2.1		2.1		1.9	
SD	0.57		0.56		0.48		0.62		0.38				0.60		0.42		0.64	

	To	otal	Woi	men	M	en	F7	ΓFY	Trai	nsfer	First	-year	Soph	omore	Jun	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ow often in classroom: Acknowledge	personal difference	rs																
Never (1)	17	12%	14	14%	3	9%	12	11%	5	18%	2	13%	1	4%	3	9%	11	189
Rarely (2)	27	20%	19	18%	8	24%	24	22%	3	11%	3	20%	5	19%	5	15%	14	23
Occasionally (3)	27	20%	17	17%	10	29%	19	17%	8	29%	1	7%	8	30%	7	21%	11	18
Sometimes (4)	38	28%	29	28%	9	26%	30	28%	8	29%	6	40%	8	30%	14	41%	10	16
Often (5)	21	15%	18	17%	3	9%	18	17%	3	11%	2	13%	4	15%	3	9%	12	20
Very often (6)	7	5%	6	6%	1	3%	6	6%	1	4%	1	7%	1	4%	2	6%	3	59
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	10
Mean	3.3		3.3		3.1		3.3		3.1		3.4		3.4		3.4		3.1	
SD	1.40		1.46		1.23		1.41		1.38		1.50		1.19		1.28		1.54	
ow often outside classroom: Acknowl	edge personal diffe	rences																
Never (1)	10	7%	8	8%	2	6%	9	8%	1	4%	1	7%	1	4%	2	6%	6	10
Rarely (2)	14	10%	9	9%	5	15%	10	9%	4	14%	1	7%	2	7%	5	15%	6	10
Occasionally (3)	31	23%	22	21%	9	26%	27	25%	4	14%	4	27%	8	30%	5	15%	14	23
Sometimes (4)	32	23%	25	24%	7	21%	24	22%	8	29%	3	20%	7	26%	10	29%	12	20
Often (5)	36	26%	27	26%	9	26%	27	25%	9	32%	5	33%	6	22%	10	29%	15	25
Very often (6)	14	10%	12	12%	2	6%	12	11%	2	7%	1	7%	3	11%	2	6%	8	13
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	10
Mean	3.8		3.9		3.6		3.8		3.9		3.9		3.9		3.8		3.8	
SD	1.39		1.41		1.35		1.42		1.30		1.36		1.28		1.34		1.51	
ow often in classroom: Define an issu	e/challenge and ide	entify sol	lutions															
Never (1)	3	2%	3	3%	0	0%	3	3%	0	0%	1	7%	0	0%	0	0%	2	3'
Rarely (2)	13	9%	9	9%	4	12%	12	11%	1	4%	2	13%	2	7%	4	12%	5	8
Occasionally (3)	22	16%	12	12%	10	29%	19	17%	3	11%	2	13%	7	26%	4	12%	9	15
Sometimes (4)	35	26%	30	29%	5	15%	28	26%	7	25%	3	20%	7	26%	12	35%	13	21
Often (5)	42	31%	31	30%	11	32%	28	26%	14	50%	6	40%	6	22%	8	24%	22	36
Very often (6)	22	16%	18	17%	4	12%	19	17%	3	11%	1	7%	5	19%	6	18%	10	16
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	10
Mean	4.2		4.3		4.0		4.1		4.5		3.9		4.2		4.2		4.3	
SD	1.29		1.29		1.27		1.35		0.96		1.44		1.24		1.23		1.32	

	To	otal	Woi	men	M	en	FT	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often outside classroom: Define o	an issue/challenge a	ınd ident	ify soluti	ons														
Never (1)	3	2%	3	3%	0	0%	3	3%	0	0%	1	7%	0	0%	0	0%	2	3%
Rarely (2)	11	8%	9	9%	2	6%	9	8%	2	7%	2	13%	2	8%	3	9%	4	7%
Occasionally (3)	33	24%	21	21%	12	35%	29	27%	4	14%	3	20%	10	38%	6	18%	14	23%
Sometimes (4)	39	29%	30	29%	9	26%	29	27%	10	36%	4	27%	7	27%	14	41%	14	23%
Often (5)	36	26%	27	26%	9	26%	26	24%	10	36%	4	27%	5	19%	7	21%	20	33%
Very often (6)	14	10%	12	12%	2	6%	12	11%	2	7%	1	7%	2	8%	4	12%	7	11%
Total	136	100%	102	100%	34	100%	108	100%	28	100%	15	100%	26	100%	34	100%	61	100%
Mean	4.0		4.0		3.9		3.9		4.2		3.7		3.8		4.1		4.1	
SD	1.20		1.25		1.06		1.24		1.03		1.39		1.10		1.11		1.26	
How often in classroom: Implement a	solution to an issue	/challena	ie															
Never (1)	5	4%	3	3%	2	6%	5	5%	0	0%	1	7%	1	4%	1	3%	2	3%
Rarely (2)	16	12%	11	11%	5	15%	15	14%	1	4%	2	13%	6	22%	3	9%	5	8%
Occasionally (3)	30	22%	22	21%	8	24%	22	20%	8	29%	4	27%	6	22%	6	18%	14	23%
Sometimes (4)	42	31%	32	31%	10	30%	33	31%	9	32%	3	20%	6	22%	14	42%	19	31%
Often (5)	30	22%	23	22%	7	21%	21	19%	9	32%	4	27%	5	19%	7	21%	14	23%
Very often (6)	13	10%	12	12%	1	3%	12	11%	1	4%	1	7%	3	11%	2	6%	7	11%
Total	136	100%	103	100%	33	100%	108	100%	28	100%	15	100%	27	100%	33	100%	61	1009
Mean	3.8		3.9		3.5		3.8		4.0		3.7		3.6		3.9		4.0	
SD	1.27		1.27		1.25		1.34		0.96		1.40		1.42		1.14		1.25	
How often outside classroom: Implem	ent a solution to an	issue/ch	allenae															
Never (1)	6	4%	4	4%	2	6%	6	6%	0	0%	1	7%	1	4%	0	0%	4	7%
Rarely (2)	13	9%	9	9%	4	12%	12	11%	1	4%	2	13%	3	11%	2	6%	6	10%
Occasionally (3)	30	22%	23	22%	7	21%	26	24%	4	14%	4	27%	10	37%	8	24%	8	13%
Sometimes (4)	47	34%	36	35%	11	32%	34	31%	13	46%	5	33%	5	19%	15	44%	22	36%
Often (5)	29	21%	22	21%	7	21%	20	18%	9	32%	2	13%	5	19%	6	18%	16	26%
Very often (6)	12	9%	9	9%	3	9%	11	10%	1	4%	1	7%	3	11%	3	9%	5	8%
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	1009
Mean	3.8		3.9		3.8		3.8		4.2		3.5		3.7		4.0		3.9	
SD	1.24		1.22		1.33		1.31		0.86		1.30		1.32		1.02		1.31	

	To	otal	Woi	men	M	en	F7	FY	Trai	nsfer	First-	-year	Soph	omore	Jun	ior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in classroom: Reflect upon	the solution of an is	sue/chal	lenge															
Never (1)	7	5%	4	4%	3	9%	6	6%	1	4%	1	7%	0	0%	1	3%	5	8%
Rarely (2)	10	7%	6	6%	4	12%	9	8%	1	4%	2	13%	2	7%	3	9%	3	5%
Occasionally (3)	30	22%	22	21%	8	24%	24	22%	6	21%	2	13%	7	26%	9	26%	12	20%
Sometimes (4)	36	26%	25	24%	11	32%	25	23%	11	39%	4	27%	7	26%	10	29%	15	25%
Often (5)	39	28%	34	33%	5	15%	32	29%	7	25%	4	27%	9	33%	6	18%	20	33%
Very often (6)	15	11%	12	12%	3	9%	13	12%	2	7%	2	13%	2	7%	5	15%	6	10%
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	100
Mean	4.0		4.1		3.6		4.0		4.0		3.9		4.1		3.9		4.0	
SD	1.31		1.26		1.37		1.35		1.12		1.49		1.11		1.30		1.37	
How often outside classroom: Reflect (upon the solution of	an issue	/challen	ae														
Never (1)	4	3%	3	3%	1	3%	4	4%	0	0%	1	7%	0	0%	0	0%	3	5%
Rarely (2)	15	11%	10	10%	5	15%	12	11%	3	11%	3	20%	2	7%	4	12%	6	109
Occasionally (3)	29	21%	21	20%	8	24%	24	22%	5	18%	1	7%	6	22%	8	24%	14	23
Sometimes (4)	43	31%	32	31%	11	32%	32	29%	11	39%	6	40%	8	30%	11	32%	18	309
Often (5)	29	21%	23	22%	6	18%	23	21%	6	21%	2	13%	7	26%	4	12%	16	269
Very often (6)	17	12%	14	14%	3	9%	14	13%	3	11%	2	13%	4	15%	7	21%	4	7%
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	100
Mean	3.9		4.0		3.7		3.9		4.0		3.7		4.2		4.1		3.8	
SD	1.28		1.28		1.26		1.31		1.14		1.49		1.18		1.30		1.26	
How often in classroom: Reflect on cor	mmunity/social issu	oc ac cha	red resn	onsihility														
Never (1)	7	5%	4	4%	3	9%	6	6%	1	4%	1	7%	0	0%	2	6%	4	79
Rarely (2)	20	15%	10	10%	10	29%	15	14%	5	18%	3	20%	2	7%	5	15%	10	16
Occasionally (3)	31	23%	23	22%	8	24%	26	24%	5	18%	2	13%	10	37%	6	18%	13	21
Sometimes (4)	33	24%	27	26%	6	18%	26	24%	7	25%	2	13%	7	26%	10	29%	14	23
Often (5)	32	23%	28	27%	4	12%	25	23%	7	25%	5	33%	5	19%	9	26%	13	21
Very often (6)	14	10%	11	11%	3	9%	11	10%	3	11%	2	13%	3	11%	2	6%	7	11
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	100
Mean	3.8		4.0		3.2		3.8		3.8		3.9		3.9		3.7		3.7	_•
SD	1.37		1.29		1.45		1.37		1.39		1.60		1.15		1.33		1.44	

	To	otal	Woi	men	M	en	FT	FY	Trai	nsfer	First-	-year	Sopho	omore	Jun	ior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often outside classroom: Reflect	on community/socio	al issues d	as shared	d respons	ibility													
Never (1)	6	4%	4	4%	2	6%	6	6%	0	0%	1	7%	0	0%	1	3%	4	7%
Rarely (2)	15	11%	10	10%	5	15%	13	12%	2	7%	3	20%	0	0%	5	15%	7	11%
Occasionally (3)	29	21%	18	18%	11	32%	24	22%	5	18%	1	7%	11	42%	6	18%	11	18%
Sometimes (4)	34	25%	26	25%	8	24%	27	25%	7	25%	5	33%	8	31%	9	26%	12	20%
Often (5)	35	26%	32	31%	3	9%	24	22%	11	39%	4	27%	3	12%	9	26%	19	31%
Very often (6)	17	13%	12	12%	5	15%	14	13%	3	11%	1	7%	4	15%	4	12%	8	13%
Total	136	100%	102	100%	34	100%	108	100%	28	100%	15	100%	26	100%	34	100%	61	100%
Mean	3.9		4.1		3.6		3.9		4.3		3.7		4.0		3.9		4.0	
SD	1.35		1.31		1.42		1.39		1.12		1.44		1.10		1.35		1.45	
How often in classroom: Reflect on yo	ur individual resnon	sihility fo	r commi	ınity/soc	ial issues													
Never (1)	9	7%	4	4%	5	15%	8	7%	1	4%	1	7%	0	0%	1	3%	7	11%
Rarely (2)	25	18%	12	12%	13	38%	21	19%	4	14%	2	13%	3	11%	8	24%	12	20%
Occasionally (3)	25	18%	19	18%	6	18%	20	18%	5	18%	2	13%	9	33%	4	12%	10	16%
Sometimes (4)	33	24%	29	28%	4	12%	25	23%	8	29%	5	33%	6	22%	12	35%	10	16%
Often (5)	32	23%	27	26%	5	15%	25	23%	7	25%	4	27%	7	26%	5	15%	16	26%
Very often (6)	13	9%	12	12%	1	3%	10	9%	3	11%	1	7%	2	7%	4	12%	6	10%
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	100%
Mean	3.7		4.0		2.8		3.6		3.9		3.8		3.9		3.7		3.6	
SD	1.42		1.32		1.40		1.45		1.34		1.37		1.17		1.38		1.58	
How often outside classroom: Reflect	on vour individual re	esponsibi	lity for c	ommunit	v/social	issues												
Never (1)	4	3%	3	3%	1	3%	4	4%	0	0%	0	0%	0	0%	0	0%	4	7%
Rarely (2)	19	14%	10	10%	9	26%	16	15%	3	11%	4	27%	1	4%	5	15%	9	15%
Occasionally (3)	19	14%	11	11%	8	24%	15	14%	4	14%	0	0%	7	26%	5	15%	7	11%
Sometimes (4)	35	26%	29	28%	6	18%	30	28%	5	18%	5	33%	7	26%	8	24%	15	25%
Often (5)	40	29%	35	34%	5	15%	28	26%	12	43%	4	27%	8	30%	9	26%	19	31%
Very often (6)	20	15%	15	15%	5	15%	16	15%	4	14%	2	13%	4	15%	7	21%	7	11%
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	100%
Mean	4.1		4.2		3.6		4.0		4.4		4.0		4.3		4.2		3.9	
SD	1.36		1.28		1.48		1.38		1.22		1.41		1.13		1.35		1.45	

	To	otal	Wo	men	М	en	FT	FY	Tra	nsfer	First	-year	Sopho	omore	Jun	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in classroom: Act on community/	social issues																	
Never (1)	22	16%	14	14%	8	24%	18	17%	4	14%	3	20%	3	11%	4	12%	12	20%
Rarely (2)	32	23%	21	20%	11	32%	26	24%	6	21%	5	33%	4	15%	8	24%	15	25%
Occasionally (3)	28	20%	21	20%	7	21%	24	22%	4	14%	2	13%	6	22%	4	12%	16	26%
Sometimes (4)	30	22%	24	23%	6	18%	21	19%	9	32%	4	27%	7	26%	12	35%	7	11%
Often (5)	19	14%	18	17%	1	3%	15	14%	4	14%	1	7%	5	19%	6	18%	7	11%
Very often (6)	6	4%	5	5%	1	3%	5	5%	1	4%	0	0%	2	7%	0	0%	4	7%
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	100%
Mean	3.1		3.3		2.5		3.0		3.2		2.7		3.5		3.2		2.9	
SD	1.43		1.44		1.28		1.44		1.42		1.29		1.45		1.33		1.49	
How often outside classroom: Act on comm	unity/social iss	sues																
Never (1)	12	9%	9	9%	3	9%	12	11%	0	0%	2	13%	3	11%	1	3%	6	10%
Rarely (2)	26	19%	15	15%	11	32%	20	18%	6	21%	3	20%	2	7%	8	24%	13	21%
Occasionally (3)	31	23%	22	21%	9	26%	25	23%	6	21%	4	27%	6	22%	9	26%	12	20%
Sometimes (4)	38	28%	31	30%	7	21%	29	27%	9	32%	4	27%	11	41%	9	26%	14	23%
Often (5)	21	15%	19	18%	2	6%	17	16%	4	14%	2	13%	2	7%	5	15%	12	20%
Very often (6)	9	7%	7	7%	2	6%	6	6%	3	11%	0	0%	3	11%	2	6%	4	7%
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	27	100%	34	100%	61	100%
Mean	3.4		3.6		3.0		3.3		3.7		3.1		3.6		3.4		3.4	
SD	1.36		1.36		1.30		1.38		1.27		1.28		1.39		1.26		1.44	
During 2016 national election did you vote (for President																	
No	22	16%	18	17%	4	11%	16	14%	6	21%	3	20%	6	21%	7	20%	6	10%
Yes	119	84%	88	83%	31	89%	96	86%	23	79%	12	80%	23	79%	28	80%	56	90%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Which candidate did you vote for																		
Donald J. Trump – Republican	5	4%	3	3%	2	6%	5	5%	0	0%	2	17%	1	4%	0	0%	2	4%
Hillary Clinton - Democrat	98	82%	75	85%	23	74%	77	80%	21	91%	10	83%	17	74%	25	89%	46	82%
Darrell Castle – Constitutional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Jill Stein - Green	2	2%	2	2%	0	0%	2	2%	0	0%	0	0%	1	4%	0	0%	1	2%
Gary Johnson – Libertarian	3	3%	1	1%	2	6%	3	3%	0	0%	0	0%	2	9%	1	4%	0	0%
Decline to state	9	8%	6	7%	3	10%	8	8%	1	4%	0	0%	2	9%	1	4%	6	11%
Other	2	2%	1	1%	1	3%	1	1%	1	4%	0	0%	0	0%	1	4%	1	2%
	1 -	-,-	_	_,,	-	- , -	_	_, •	-	.,,	•	- , -	•	-,0	_	.,.	_	_,,

		otal		men	М			TFY		nsfer		-year	Sophomore				Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Why did you not vote?																		
I was not 18 at the time of the election	3	14%	3	17%			3	19%	0	0%			0	0%	1	14%	0	09
I am not a US citizen	7	32%	5	28%			7	44%	0	0%			1	17%	4	57%	2	33
I was not registered	2	9%	1	6%			2	13%	0	0%			2	33%	0	0%	0	0
I was registered but not where I go to school	4	18%	4	22%			2	13%	2	33%			1	17%	1	14%	1	17
I was eligible and intended to vote but ran out of time	4	18%	4	22%			1	6%	3	50%			1	17%	1	14%	2	33
I was eligible to vote but chose not to vote	2	9%	1	6%			1	6%	1	17%			1	17%	0	0%	1	17
Total	22	100%	18	100%	4	100%	16	100%	6	100%	3	100%	6	100%	7	100%	6	10
During last Nat'l election: Work on political campo	aign										1							
No	135	96%	102	96%	33	97%	107	96%	28	97%	14	93%	27	93%	33	97%	61	98
Yes	5	4%	4	4%	1	3%	4	4%	1	3%	1	7%	2	7%	1	3%	1	2
Total	140	100%	106	100%	34	100%	111	100%	29	100%	15	100%	29	100%	34	100%	62	10
During last Nat'l election: Wear campaign button,	put stic	ker on co	ır, or plo	ace sign a	t resider	се												
No	107	76%	80	75%	27	79%	84	76%	23	79%	10	67%	22	76%	26	76%	49	79
Yes	33	24%	26	25%	7	21%	27	24%	6	21%	5	33%	7	24%	8	24%	13	21
Total	140	100%	106	100%	34	100%	111	100%	29	100%	15	100%	29	100%	34	100%	62	100
During last Nat'l election: Give money to candidat	e/cause																	
No	118	84%	92	87%	26	76%	93	84%	25	86%	13	87%	26	90%	28	82%	51	82
Yes	22	16%	14	13%	8	24%	18	16%	4	14%	2	13%	3	10%	6	18%	11	18
Total	140	100%	106	100%	34	100%	111	100%	29	100%	15	100%	29	100%	34	100%	62	10
During last Nat'l election: Try to influence other's	vote																	
No	63	45%	50	48%	13	38%	53	48%	10	34%	9	60%	14	48%	10	29%	30	49
Yes	76	55%	55	52%	21	62%	57	52%	19	66%	6	40%	15	52%	24	71%	31	51
Total	139	100%	105	100%	34	100%	110	100%	29	100%	15	100%	29	100%	34	100%	61	10
I have good understanding of political issues facin	g counti	ry																
Strongly disagree (1)	2	1%	2	2%	0	0%	1	1%	1	4%	0	0%	0	0%	1	3%	1	29
Disagree (2)	7	5%	5	5%	2	6%	6	6%	1	4%	1	7%	0	0%	2	6%	4	7
Disagree somewhat (3)	14	10%	11	11%	3	9%	10	9%	4	14%	1	7%	2	7%	2	6%	9	15
Agree somewhat (4)	54	39%	43	42%	11	32%	46	42%	8	29%	6	40%	14	48%	11	33%	23	38
Agree (5)	46	34%	35	34%	11	32%	37	34%	9	32%	7	47%	12	41%	15	45%	12	20
Strongly agree (6)	14	10%	7	7%	7	21%	9	8%	5	18%	0	0%	1	3%	2	6%	11	18
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	29	100%	33	100%	60	10
Mean	4.3		4.2		4.5		4.3		4.4		4.3		4.4		4.3		4.2	
SD	1.05		1.03		1.11		1.00		1.25		0.88		0.68		1.10		1.21	

	To	tal	Woi	men	М	en	F7	FY	Trai	nsfer	First	-year	Sophomore		Junior		Sei	Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
have role to play in political process																			
Strongly disagree (1)	5	4%	3	3%	2	6%	4	4%	1	4%	1	7%	0	0%	1	3%	3	5%	
Disagree (2)	5	4%	4	4%	1	3%	4	4%	1	4%	1	7%	0	0%	2	6%	2	3%	
Disagree somewhat (3)	16	12%	13	13%	3	9%	12	11%	4	14%	3	20%	2	7%	3	9%	8	13%	
Agree somewhat (4)	37	27%	30	29%	7	21%	29	27%	8	29%	2	13%	9	31%	7	21%	19	32%	
Agree (5)	48	35%	37	36%	11	32%	39	36%	9	32%	6	40%	13	45%	13	39%	16	27%	
Strongly agree (6)	26	19%	16	16%	10	29%	21	19%	5	18%	2	13%	5	17%	7	21%	12	20%	
Total	137	100%	103	100%	34	100%	109	100%	28	100%	15	100%	29	100%	33	100%	60	100	
Mean	4.4		4.4		4.6		4.4		4.4		4.1		4.7		4.5		4.3		
SD	1.24		1.18		1.40		1.24		1.25		1.46		0.84		1.28		1.31		
When policy issues discussed, I have som	nething to say										1								
Strongly disagree (1)	3	2%	3	3%	0	0%	2	2%	1	4%	2	13%	0	0%	1	3%	0	0%	
Disagree (2)	9	7%	9	9%	0	0%	7	6%	2	7%	1	7%	0	0%	2	6%	6	109	
Disagree somewhat (3)	17	13%	11	11%	6	18%	14	13%	3	11%	3	20%	4	14%	3	9%	7	129	
Agree somewhat (4)	44	32%	33	32%	11	32%	35	32%	9	32%	4	27%	12	43%	9	27%	19	329	
Agree (5)	40	29%	32	31%	8	24%	33	31%	7	25%	4	27%	8	29%	13	39%	15	259	
Strongly agree (6)	23	17%	14	14%	9	26%	17	16%	6	21%	1	7%	4	14%	5	15%	13	229	
Total	136	100%	102	100%	34	100%	108	100%	28	100%	15	100%	28	100%	33	100%	60	100	
Mean	4.3		4.2		4.6		4.3		4.3		3.7		4.4		4.4		4.4		
SD	1.21		1.25		1.08		1.19		1.33		1.50		0.92		1.22		1.23		
am better informed about politics/gov'	t than most peopl	e									1								
Strongly disagree (1)	5	4%	4	4%	1	3%	3	3%	2	7%	1	7%	1	4%	1	3%	2	3%	
Disagree (2)	16	12%	13	13%	3	9%	12	11%	4	14%	1	7%	2	7%	5	15%	8	149	
Disagree somewhat (3)	25	19%	23	23%	2	6%	21	20%	4	14%	4	27%	6	21%	5	15%	10	179	
Agree somewhat (4)	53	39%	42	42%	11	32%	43	40%	10	36%	6	40%	13	46%	15	45%	19	32	
Agree (5)	23	17%	12	12%	11	32%	17	16%	6	21%	1	7%	3	11%	5	15%	14	24	
Strongly agree (6)	13	10%	7	7%	6	18%	11	10%	2	7%	2	13%	3	11%	2	6%	6	10	
Total	135	100%	101	100%	34	100%	107	100%	28	100%	15	100%	28	100%	33	100%	59	10	
Mean	3.8		3.7		4.4		3.9		3.7		3.7		3.9		3.7		3.9		
SD	1.24		1.18		1.28		1.21		1.36		1.33		1.18		1.18		1.30		

	To	otal	Wo	men	М	en	F7	ΓFY	Trai	nsfer	First	-year	Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
I am well qualified to participate in polit	ical process																	
Strongly disagree (1)	7	5%	7	7%	0	0%	5	5%	2	7%	1	7%	0	0%	2	6%	4	7%
Disagree (2)	9	7%	9	9%	0	0%	7	6%	2	7%	1	7%	1	4%	3	9%	4	7%
Disagree somewhat (3)	17	13%	14	14%	3	9%	14	13%	3	11%	3	20%	3	11%	6	18%	5	8%
Agree somewhat (4)	48	36%	37	37%	11	32%	38	35%	10	37%	5	33%	10	36%	13	39%	20	34%
Agree (5)	37	27%	26	26%	11	32%	31	29%	6	22%	3	20%	10	36%	6	18%	18	31%
Strongly agree (6)	17	13%	8	8%	9	26%	13	12%	4	15%	2	13%	4	14%	3	9%	8	14%
Total	135	100%	101	100%	34	100%	108	100%	27	100%	15	100%	28	100%	33	100%	59	100%
Mean	4.1		3.9		4.8		4.1		4.0		3.9		4.5		3.8		4.2	
SD	1.28		1.30		0.96		1.25		1.40		1.39		1.00		1.29		1.35	
Important issues: Abortion																		
Checked	23	16%	22	21%	1	3%	18	16%	5	17%	3	20%	5	17%	4	11%	11	18%
Not checked	118	84%	84	79%	34	97%	94	84%	24	83%	12	80%	24	83%	31	89%	51	82%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Climate change																		
Checked	94	67%	69	65%	25	71%	74	66%	20	69%	9	60%	17	59%	22	63%	46	74%
Not checked	47	33%	37	35%	10	29%	38	34%	9	31%	6	40%	12	41%	13	37%	16	26%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Land the state of																		
Important issues: Defense/National secu	1	00/	_	C 0/	7	200/	11	100/	2	70/	۱ ،	120/	2	1.00/	2	C0/	_	100/
Checked	13	9%	6	6%	7	20%	11	10%	2	7%	2	13%	3	10%	2	6%	6	10%
Not checked	128	91%	100	94%	28	80%	101	90%	27	93%	13	87%	26	90%	33	94%	56	90%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Education	,																	
Checked	44	31%	34	32%	10	29%	34	30%	10	34%	7	47%	12	41%	6	17%	19	31%
Not checked	97	69%	72	68%	25	71%	78	70%	19	66%	8	53%	17	59%	29	83%	43	69%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Equal rights/pay/oppo	rtunity																	
Checked	41	29%	38	36%	3	9%	32	29%	9	31%	1	7%	9	31%	13	37%	18	29%
Not checked	100	71%	68	64%	32	91%	80	71%	20	69%	14	93%	20	69%	22	63%	44	71%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Environment																		
Checked	90	64%	71	67%	19	54%	71	63%	19	66%	10	67%	17	59%	21	60%	42	68%
Not checked	51	36%	35	33%	16	46%	41	37%	10	34%	5	33%	12	41%	14	40%	20	32%

	To	otal	Wo	men	М	en	F7	FY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Important issues: Federal budget deficit/ ba	lanced budge	t																
Checked	5	4%	3	3%	2	6%	5	4%	0	0%	0	0%	1	3%	3	9%	1	2%
Not checked	136	96%	103	97%	33	94%	107	96%	29	100%	15	100%	28	97%	32	91%	61	98%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Foreign policy/ int'l affair:	S										-							
Checked	24	17%	16	15%	8	23%	20	18%	4	14%	5	33%	1	3%	7	20%	11	18%
Not checked	117	83%	90	85%	27	77%	92	82%	25	86%	10	67%	28	97%	28	80%	51	82%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Gov't regulation																		
Checked	8	6%	6	6%	2	6%	7	6%	1	3%	1	7%	2	7%	2	6%	3	5%
Not checked	133	94%	100	94%	33	94%	105	94%	28	97%	14	93%	27	93%	33	94%	59	95%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Healthcare																		
Checked	37	26%	29	27%	8	23%	30	27%	7	24%	5	33%	6	21%	13	37%	13	21%
Not checked	104	74%	77	73%	27	77%	82	73%	22	76%	10	67%	23	79%	22	63%	49	79%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Honesty/integrity																		
Checked	17	12%	11	10%	6	17%	10	9%	7	24%	0	0%	5	17%	4	11%	8	13%
Not checked	124	88%	95	90%	29	83%	102	91%	22	76%	15	100%	24	83%	31	89%	54	87%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Jobs	1										1							
Checked	2	1%	0	0%	2	6%	2	2%	0	0%	0	0%	1	3%	0	0%	1	2%
Not checked	139	99%	106	100%	33	94%	110	98%	29	100%	15	100%	28	97%	35	100%	61	98%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Medicare/Care for elderly	,										1							
Checked	1	1%	0	0%	1	3%	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%
Not checked	140	99%	106	100%	34	97%	111	99%	29	100%	15	100%	29	100%	34	97%	62	100%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Social Security	· · · · · · · · · · · · · · · · · · ·										1							
Checked	2	1%	1	1%	1	3%	2	2%	0	0%	0	0%	0	0%	2	6%	0	0%
Not checked	139	99%	105	99%	34	97%	110	98%	29	100%	15	100%	29	100%	33	94%	62	100%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%

	Total		Woi	men	М	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Important issues: The economy																		
Checked	6	4%	4	4%	2	6%	5	4%	1	3%	1	7%	2	7%	1	3%	2	3%
Not checked	135	96%	102	96%	33	94%	107	96%	28	97%	14	93%	27	93%	34	97%	60	97%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%
Important issues: Taxes																		
Checked	4	3%	2	2%	2	6%	4	4%	0	0%	1	7%	1	3%	1	3%	1	2%
Not checked	137	97%	104	98%	33	94%	108	96%	29	100%	14	93%	28	97%	34	97%	61	98%
Total	141	100%	106	100%	35	100%	112	100%	29	100%	15	100%	29	100%	35	100%	62	100%