

UNIVERSITY of WASHINGTON

2017 Student Experience at the Research University (SERU)

University of Washington, Seattle School of Social Work

OFFICE OF EDUCATIONAL ASSESSMENT

Item Frequencies and Means Gender and Student Status by College

	Tc	otal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Contributed to a class discussion																		
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Occasionally (3)	4	21%	4	22%			2	20%	2	22%					2	40%	1	8%
Somewhat often (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15%
Often (5)	7	37%	6	33%			5	50%	2	22%					0	0%	7	54%
Very often (6)	4	21%	4	22%			1	10%	3	33%					2	40%	2	15%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.5		4.4				4.5		4.4						4.4		4.6	
SD	1.22		1.25				0.97		1.51		i				1.52		1.12	
Brought up ideas or concepts from differer	nt courses durin	g class d	iscussior	15														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Occasionally (3)	7	37%	6	33%			2	20%	5	56%					2	40%	5	389
Somewhat often (4)	6	32%	6	33%			6	60%	0	0%					1	20%	4	319
Often (5)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15%
Very often (6)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.9		3.9				4.1		3.7						4.2		3.8	
SD	1.10		1.11				0.88		1.32						1.30		1.09	
Asked an insightful question in class																		
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	3	16%	3	17%			2	20%	1	11%					0	0%	2	15%
Occasionally (3)	6	32%	5	28%			2	20%	4	44%					3	60%	3	23%
Somewhat often (4)	3	16%	3	17%			2	20%	1	11%					0	0%	3	239
Often (5)	6	32%	6	33%			4	40%	2	22%					1	20%	5	389
Very often (6)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.8		3.8				3.8		3.8						4.0		3.8	
SD	1.23		1.25				1.23		1.30						1.41		1.14	

	To	tal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Found your courses so interesting that	you did more work	than wa	s require	ed														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	5	26%	4	22%			1	10%	4	44%					2	40%	3	239
Occasionally (3)	5	26%	5	28%			4	40%	1	11%					1	20%	3	239
Somewhat often (4)	6	32%	6	33%			3	30%	3	33%					0	0%	6	469
Often (5)	1	5%	1	6%			1	10%	0	0%					1	20%	0	0%
Very often (6)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.5		3.6				3.7		3.2						3.6		3.5	
SD	1.26		1.25				1.16		1.39						1.82		1.13	
Communicated with instructor outside	of class about issue	s, conce	pts deriv	ed from a	course													_
Never (1)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Rarely (2)	4	21%	4	22%			3	30%	1	11%					2	40%	2	159
Occasionally (3)	5	26%	4	22%			3	30%	2	22%					0	0%	4	31
Somewhat often (4)	5	26%	5	28%			2	20%	3	33%					2	40%	3	239
Often (5)	3	16%	3	17%			1	10%	2	22%					0	0%	3	239
Very often (6)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.4		3.4				2.9		4.0						3.6		3.4	
SD	1.30		1.34				1.20		1.22						1.67		1.26	
Made a class presentation																		
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	3	16%	3	17%			0	0%	3	33%					3	60%	0	0%
Occasionally (3)	7	37%	6	33%			4	40%	3	33%					1	20%	6	46
Somewhat often (4)	3	16%	3	17%			2	20%	1	11%					0	0%	2	15
Often (5)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Very often (6)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.8		3.8				4.2		3.3						3.0		4.1	
SD	1.36		1.38				1.23		1.41						1.73		1.19	

	Tc	otal	Wo	men	M	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Had a class in which the professor knew or le	earned your n	ame																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat often (4)	2	11%	1	6%			1	10%	1	11%					0	0%	1	8%
Often (5)	6	32%	6	33%			4	40%	2	22%					1	20%	5	38%
Very often (6)	11	58%	11	61%			5	50%	6	67%					4	80%	7	54%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	5.5		5.6				5.4		5.6						5.8		5.5	
SD	0.70		0.62				0.70		0.73						0.45		0.66	
Taken a small research-oriented seminar with	th faculty																	
Never	12	63%	11	61%			4	40%	8	89%					5	100%	7	54%
One time	5	26%	5	28%			4	40%	1	11%					0	0%	4	31%
Two times	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Three or more times	2	11%	2	11%			2	20%	0	0%					0	0%	2	15%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Chosen challenging courses																		
Never	0	0%	0	0%			0	0%	0	0%							0	0%
One time	5	28%	4	24%			1	10%	4	50%							3	23%
Two times	4	22%	4	24%			3	30%	1	13%							3	23%
Three or more times	9	50%	9	53%			6	60%	3	38%							7	54%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	1009
Worked with a faculty member on an activit	y other than c	oursewol	rk				<u> </u>				<u> </u>							
Never	10	53%	9	50%			3	30%	7	78%					4	80%	6	46%
One time	3	16%	3	17%			3	30%	0	0%					0	0%	3	23%
Two times	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Three or more times	5	26%	5	28%			3	30%	2	22%					1	20%	3	23%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009

	То	otal	Wo	men		en	FT	ΓFY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Turned in a course assignment late																		
Never (1)	6	33%	6	35%			2	20%	4	50%							4	31
Rarely (2)	8	44%	7	41%			4	40%	4	50%							6	46
Occasionally (3)	4	22%	4	24%			4	40%	0	0%							3	23
Somewhat often (4)	0	0%	0	0%			0	0%	0	0%							0	09
Often (5)	0	0%	0	0%			0	0%	0	0%							0	09
Very often (6)	0	0%	0	0%			0	0%	0	0%							0	09
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	10
Mean	1.9		1.9				2.2		1.5								1.9	
SD	0.76		0.78				0.79		0.53								0.76	
Gone to class unprepared	I	I									1							
Never (1)	2	11%	2	11%			0	0%	2	22%					1	20%	1	89
Rarely (2)	6	32%	6	33%			2	20%	4	44%					1	20%	5	38
Occasionally (3)	8	42%	7	39%			7	70%	1	11%					1	20%	7	54
Somewhat often (4)	2	11%	2	11%			1	10%	1	11%					1	20%	0	0
Often (5)	1	5%	1	6%			0	0%	1	11%					1	20%	0	09
Very often (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	2.7		2.7				2.9		2.4						3.0		2.5	
SD	1.00		1.03				0.57		1.33						1.58		0.66	
Skipped a class		!																
Never (1)	3	17%	3	18%			1	10%	2	25%					1	20%	2	17
Rarely (2)	9	50%	8	47%			6	60%	3	38%					0	0%	8	67
Occasionally (3)	5	28%	5	29%			3	30%	2	25%					3	60%	2	17
Somewhat often (4)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Often (5)	1	6%	1	6%			0	0%	1	13%					1	20%	0	09
Very often (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	5	100%	12	10
Mean	2.3		2.3				2.2		2.4						3.0		2.0	
SD	0.96		0.99				0.63		1.30						1.41		0.60	

	To	otal	Wo	men	М	en	FT	FΥ	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Increased your academic effort due to	the high standards	of a facu	ılty men	nber														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	3	16%	3	17%			0	0%	3	33%					2	40%	1	8%
Occasionally (3)	7	37%	6	33%			3	30%	4	44%					2	40%	4	31%
Somewhat often (4)	7	37%	7	39%			6	60%	1	11%					1	20%	6	46%
Often (5)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Very often (6)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	3.5		3.5				3.8		3.1						2.8		3.8	
SD	1.02		1.04				0.63		1.27						0.84		1.01	
Substantially revised a paper before s	ubmitting it to be gi	aded																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	5	26%	5	28%			3	30%	2	22%					2	40%	2	15%
Occasionally (3)	5	26%	5	28%			2	20%	3	33%					2	40%	3	23%
Somewhat often (4)	4	21%	3	17%			1	10%	3	33%					1	20%	3	23%
Often (5)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23%
Very often (6)	2	11%	2	11%			2	20%	0	0%					0	0%	2	15%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	3.6		3.6				3.8		3.3						2.8		4.0	
SD	1.35		1.38				1.62		1.00						0.84		1.35	
Sought academic help from instructor	or tutor when need	ed																
Never (1)	2	11%	2	11%			2	20%	0	0%					0	0%	2	15%
Rarely (2)	2	11%	2	11%			1	10%	1	11%					1	20%	0	0%
Occasionally (3)	8	42%	7	39%			3	30%	5	56%					2	40%	6	46%
Somewhat often (4)	5	26%	5	28%			2	20%	3	33%					2	40%	3	23%
Often (5)	2	11%	2	11%			2	20%	0	0%					0	0%	2	15%
Very often (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	3.2		3.2				3.1		3.2						3.2		3.2	
SD	1.12		1.15				1.45		0.67						0.84		1.24	

	То	tal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Studied with a group of classmates outsid	e of class																	
Never (1)	3	16%	3	17%			2	20%	1	11%					2	40%	1	8
Rarely (2)	5	26%	4	22%			2	20%	3	33%					0	0%	4	31
Occasionally (3)	3	16%	3	17%			3	30%	0	0%					0	0%	3	23
Somewhat often (4)	3	16%	3	17%			1	10%	2	22%					2	40%	1	8
Often (5)	5	26%	5	28%			2	20%	3	33%					1	20%	4	31
Very often (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	3.1		3.2				2.9		3.3						3.0		3.2	
SD	1.49		1.50				1.45		1.58						1.87		1.42	
Norked on class projects with classmates	outside of class										<u> </u>							
Never (1)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
Rarely (2)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8
Occasionally (3)	5	26%	4	22%			3	30%	2	22%					1	20%	3	23
Somewhat often (4)	5	26%	5	28%			2	20%	3	33%					2	40%	3	23
Often (5)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Very often (6)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	3.8		3.8				3.6		4.0						3.6		3.9	
SD	1.36		1.38				1.51		1.22						1.14		1.50	
Helped a classmate better understand the	e course materia	l when st	tudying	together							ļ							
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Occasionally (3)	2	11%	2	11%			2	20%	0	0%					0	0%	1	8
Somewhat often (4)	8	42%	7	39%			4	40%	4	44%					3	60%	5	38
Often (5)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Very often (6)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	3.8		3.8				3.6		4.0						3.8		3.8	
SD	1.18		1.22				1.07		1.32						1.10		1.28	

	To	otal	Wo	men	Me	en	F	TFY	Tra	nsfer	First-	year	Soph	omore	Jui	nior	Se	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
On average, how much of your assign	ned course reading h	ave you c	omplet	ed this acc	demic y	ear?												
0-10%	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
11-20%	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
21-30%	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
31-40%	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
41-50%	2	11%	1	6%			1	10%	1	11%					0	0%	2	15%
51-60%	5	26%	5	28%			2	20%	3	33%					1	20%	3	23%
61-70%	5	26%	5	28%			4	40%	1	11%					1	20%	4	31%
71-80%	2	11%	2	11%			2	20%	0	0%					0	0%	2	15%
81-90%	3	16%	3	17%			1	10%	2	22%					1	20%	2	15%
91-100%	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Attending o	1	1		0 01				e • (6 .4	I					6 .5 (•
0 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
1-5 hrs	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
6-10 hrs	6	32%	5	28%			3	30%	3	33%					1	20%	4	319
11-15 hrs	4	21%	4	22%			1	10%	3	33%					2	40%	2	15%
16-20 hrs	3	16%	3	17%			2	20%	1	11%					1	20%	2	159
21-25 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
26-30 hrs	4	21%	4	22%			3	30%	1	11%					1	20%	3	23%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Studying a	nd other academic ad	tivities o	utside o	f class							<u> </u>							
0 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
1-5 hrs	3	16%	2	11%			1	10%	2	22%					0	0%	2	15%
6-10 hrs	6	32%	6	33%			5	50%	1	11%					2	40%	4	319
11-15 hrs	5	26%	5	28%			1	10%	4	44%					2	40%	3	239
16-20 hrs	3	16%	3	17%			1	10%	2	22%					1	20%	2	15%
21-25 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
26-30 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First-	-year	Soph	omore	Ju	nior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How many hours a week: Attending cu	ıltural events, movie	es, concer	rts, spoi	rts or othe	r entert	ainment	with oth	ers										
0 hrs	4	21%	4	22%			2	20%	2	22%					1	20%	3	23%
1-5 hrs	10	53%	9	50%			5	50%	5	56%					3	60%	6	469
6-10 hrs	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
11-15 hrs	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
16-20 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
21-25 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Performing a	community service o	or volunte	er activ	vities			1											
0 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
1-5 hrs	10	53%	9	50%			5	50%	5	56%					3	60%	6	46
6-10 hrs	5	26%	5	28%			2	20%	3	33%					2	40%	3	23
11-15 hrs	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
16-20 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
21-25 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Participating	ı in physical exercise	e, recreat	ional sp	orts, or ph	hysically	active h	obbies											
0 hrs	4	21%	4	22%			3	30%	1	11%					2	40%	1	8%
1-5 hrs	7	37%	7	39%			4	40%	3	33%					1	20%	6	46
6-10 hrs	7	37%	6	33%			2	20%	5	56%					2	40%	5	38
11-15 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
16-20 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
21-25 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

	Te	otal	Wo	omen	M	en	F	TFY	Tra	nsfer	First	year	Soph	omore	Ju	nior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How many hours a week: Participating in spir	ritual or relig	ious activ	vities															
0 hrs	11	58%	10	56%			5	50%	6	67%					2	40%	9	69%
1-5 hrs	6	32%	6	33%			4	40%	2	22%					3	60%	3	239
6-10 hrs	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
11-15 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
16-20 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	0	0%
21-25 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Participating in stud	dent clubs o	r organiza	itions															
0 hrs	10	53%	9	50%			5	50%	5	56%					4	80%	5	38
1-5 hrs	7	37%	7	39%			3	30%	4	44%					1	20%	6	46
6-10 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
11-15 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
16-20 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
21-25 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Socializing with frie	nds																	
0 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
1-5 hrs	8	42%	7	39%			3	30%	5	56%					3	60%	4	31
6-10 hrs	5	26%	5	28%			2	20%	3	33%					1	20%	4	31
11-15 hrs	4	21%	4	22%			3	30%	1	11%					0	0%	4	31
16-20 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
21-25 hrs	1	5%	1	6%			1	10%	0	0%					1	20%	0	09
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

	Te	otal	Wo	men	М	en	F	ΓFY	Tra	nsfer	First-	-year	Soph	omore	Ju	nior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How many hours a week: Partying																		
0 hrs	13	68%	12	67%			5	50%	8	89%					4	80%	8	62%
1-5 hrs	5	26%	5	28%			4	40%	1	11%					1	20%	4	319
6-10 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
11-15 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
16-20 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
21-25 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Spending tin	ne with family	Į																
0 hrs	8	42%	8	44%			4	40%	4	44%					3	60%	5	38
1-5 hrs	7	37%	6	33%			3	30%	4	44%					2	40%	4	31
6-10 hrs	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
11-15 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
16-20 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
21-25 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
26-30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
More than 30 hrs	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How many hours a week: Spending tin	ne on entertainmen	nt from te	levision,	internet,	and oth	er media												
0 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
1-5 hrs	7	37%	7	39%			1	10%	6	67%					3	60%	4	31
6-10 hrs	4	21%	3	17%			2	20%	2	22%					0	0%	4	31
11-15 hrs	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
16-20 hrs	1	5%	1	6%			1	10%	0	0%					1	20%	0	09
21-25 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
26-30 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
More than 30 hrs	1	5%	1	6%			1	10%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

	T	otal	Wc	omen		en	F	TFY	Tra	Insfer	First-	year	Soph	omore	Jui	nior	Se	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Average number of hours per night you slep	t on weeknig	hts																
4 or less	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
5	3	16%	3	17%			1	10%	2	22%					1	20%	2	159
6	7	37%	6	33%			2	20%	5	56%					2	40%	4	31
7	4	21%	4	22%			3	30%	1	11%					0	0%	4	31
8	4	21%	4	22%			3	30%	1	11%					2	40%	2	15
9 or more	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
First-year seminar																		
No	14	74%	14	78%			6	60%	8	89%					4	80%	9	69
Yes, doing now or have done	5	26%	4	22%			4	40%	1	11%					1	20%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Learning community (taking two or more lir	nked classes w	vith the sa	me coh	ort of stud	lents)													
No	3	16%	3	17%			2	20%	1	11%					1	20%	1	8
Yes, doing now or have done	16	84%	15	83%			8	80%	8	89%					4	80%	12	92
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Living-learning program(s)																		
No	17	89%	16	89%			9	90%	8	89%					4	80%	12	92
Yes, doing now or have done	2	11%	2	11%			1	10%	1	11%					1	20%	1	89
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Writing-intensive/enriched course(s)																		
No	6	32%	5	28%			3	30%	3	33%					1	20%	4	31
Yes, doing now or have done	13	68%	13	72%			7	70%	6	67%					4	80%	9	69
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Academic experiences with a diversity (e.g.,	race, gender,	sexual or	ientati	on, etc.) fo	cus													
No	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Yes, doing now or have done	19	100%	18	100%			10	100%	9	100%					5	100%	13	10
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Capstone or thesis project(s)	Į																	
No	9	50%	9	53%			4	40%	5	63%					5	100%	3	25
Yes, doing now or have done	9	50%	8	47%			6	60%	3	38%					0	0%	9	75
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	5	100%	12	100

	T	otal	Wc	omen	M	en	F	TFY	Tra	ınsfer	First	-year	Soph	omore	Jui	nior	Se	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Academic service learning or community-bo	ased learning e	experience	?															
No	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Yes, doing now or have done	18	95%	17	94%			10	100%	8	89%					5	100%	12	92%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Research or creative project outside of regu	ılar course req	uirements	;			Į												
No	9	47%	8	44%			2	20%	7	78%					4	80%	5	38%
Yes, doing now or have done	10	53%	10	56%			8	80%	2	22%					1	20%	8	62%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Credit bearing internship, practicum, or fiel	d experience					I												
No	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Yes, doing now or have done	18	95%	17	94%			10	100%	8	89%					5	100%	12	92%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Non-credit bearing internship, practicum, o	r field experie	nce								ļ								
No	13	68%	12	67%			6	60%	7	78%					4	80%	8	62%
Yes, doing now or have done	6	32%	6	33%			4	40%	2	22%					1	20%	5	38%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Honors program																		
No	17	89%	16	89%			8	80%	9	100%					5	100%	11	85%
Yes, doing now or have done	2	11%	2	11%			2	20%	0	0%					0	0%	2	15%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Leadership program		!																
No	18	95%	17	94%			9	90%	9	100%					5	100%	12	92%
Yes, doing now or have done	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Entrepreneurial program																		
No	19	100%	18	100%			10	100%	9	100%					5	100%	13	100
Yes, doing now or have done	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
On campus academic experiences with an i																		
No	13	68%	12	67%			6	60%	7	78%					4	80%	8	62%
Yes, doing now or have done	6	32%	6	33%			4	40%	2	22%					1	20%	5	38%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009

		otal		men		len		TFY		insfer		-year		omore		nior		nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Study abroad—academically-focused time o	utside of the	U.S. in wh	nich at l	east 1 aca	demic c	credit is ac	crued											
No	16	84%	15	83%			9	90%	7	78%					5	100%	10	77
Yes, doing now or have done	3	16%	3	17%			1	10%	2	22%					0	0%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
A research project or research paper as part	of your cours	sework																
No	1	5%	1	6%			0	0%	1	11%					1	20%	0	09
Yes, doing now or have done	18	95%	17	94%			10	100%	8	89%					4	80%	13	100
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
At least one research methods class																		
No	8	42%	8	44%			2	20%	6	67%					4	80%	3	23
Yes, doing now or have done	11	58%	10	56%			8	80%	3	33%					1	20%	10	77
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
At least one independent study course		I																
No	12	63%	11	61%			6	60%	6	67%					4	80%	7	54
Yes, doing now or have done	7	37%	7	39%			4	40%	3	33%					1	20%	6	46
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Assist faculty in conducting research																		
No	15	79%	14	78%			7	70%	8	89%					5	100%	9	69
Yes, doing now or have done	4	21%	4	22%			3	30%	1	11%					0	0%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
A creative project as part of your coursewor	k	ļ				I												
No	10	53%	9	50%			4	40%	6	67%					5	100%	5	38
Yes, doing now or have done	9	47%	9	50%			6	60%	3	33%					0	0%	8	62
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Assist faculty with their creative project																		
No	16	84%	15	83%			8	80%	8	89%					5	100%	10	77
Yes, doing now or have done	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Assist with research: Describe nature of assi	stance	l				ļ	<u> </u>											
As a research participant	0	0%																
As a research assistant	4	100%																
Other	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	0	0%	4	10

	Тс	otal	Wo	men	М	en	F1	FΥ	Trai	nsfer	First-	year	Sophe	omore	Jun	ior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Assist with creative project: Describe nature of	assistance																	
Course credit	0	0%																
Pay without course credit	0	0%																
Volunteer without pay or course credit	3	100%																
Total	3	100%	3	100%	0	0%	2	100%	1	100%	0	0%	0	0%	0	0%	3	100%
Assist with research: Credit or pay							<u> </u>											
Course credit	4	100%																
Pay without course credit	0	0%																
Volunteer without pay or course credit	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	0	0%	4	100%
Appreciate the world from other's perspective:	In the class	sroom					<u> </u>											
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	3	16%	2	11%			1	10%	2	22%					1	20%	2	15%
Somewhat often (4)	4	21%	4	22%			3	30%	1	11%					0	0%	4	31%
Often (5)	6	32%	6	33%			2	20%	4	44%					3	60%	3	23%
Very often (6)	6	32%	6	33%			4	40%	2	22%					1	20%	4	31%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	4.8		4.9				4.9		4.7						4.8		4.7	
SD	1.08		1.02				1.10		1.12						1.10		1.11	
Appreciate the world from other's perspective:	Outside th	e classro	от															
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	1	5%	0	0%			0	0%	1	11%					0	0%	1	8%
Somewhat often (4)	6	32%	6	33%			3	30%	3	33%					1	20%	5	38%
Often (5)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15%
Very often (6)	8	42%	8	44%			5	50%	3	33%					2	40%	5	38%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	5.0		5.1				5.2		4.8						5.2		4.8	
SD	1.00		0.90				0.92		1.09						0.84		1.07	

	Tc	tal	Woi	nen	М	en	FT	FΥ	Trar	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
nteract with someone with views that	are different from	our owr	: In the	classroom														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0
Occasionally (3)	3	16%	2	11%			1	10%	2	22%					1	20%	1	8
Somewhat often (4)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Often (5)	6	32%	6	33%			3	30%	3	33%					2	40%	4	32
Very often (6)	5	26%	5	28%			4	40%	1	11%					0	0%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.6		4.7				5.0		4.1						3.8		5.0	
SD	1.22		1.19				1.05		1.27						1.30		1.00	
nteract with someone with views that	are different from	our owr	: Outsid	e the class	room													
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Rarely (2)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0
Occasionally (3)	5	26%	4	22%			2	20%	3	33%					3	60%	1	8
Somewhat often (4)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Often (5)	5	26%	5	28%			2	20%	3	33%					1	20%	4	33
Very often (6)	5	26%	5	28%			4	40%	1	11%					0	0%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.4		4.5				4.8		4.0						3.2		5.0	
SD	1.30		1.29				1.23		1.32						1.10		1.00	
iscuss and navigate controversial issu	es: In the classroon	า																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	C
Occasionally (3)	3	16%	3	17%			1	10%	2	22%					1	20%	2	1
Somewhat often (4)	3	16%	3	17%			3	30%	0	0%					0	0%	2	1
Often (5)	7	37%	6	33%			2	20%	5	56%					1	20%	6	4
Very often (6)	6	32%	6	33%			4	40%	2	22%					3	60%	3	2
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.8		4.8				4.9		4.8						5.2		4.8	
SD	1.07		1.10				1.10		1.09						1.30		1.01	

	To	otal	Wo	men	М	en	FT	FΥ	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Discuss and navigate controversial issue.	s: Outside the clas	sroom																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	2	11%	2	11%			0	0%	2	22%					1	20%	1	8%
Occasionally (3)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Somewhat often (4)	5	26%	4	22%			3	30%	2	22%					0	0%	4	31
Often (5)	7	37%	7	39%			4	40%	3	33%					2	40%	5	38
Very often (6)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.2		4.2				4.4		4.0						4.2		4.2	
SD	1.18		1.22				0.97		1.41						1.64		1.09	
Students of my race/ethnicity are respec	ted on this camp	IS																
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Disagree (2)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Somewhat disagree (3)	4	21%	3	17%			2	20%	2	22%					1	20%	2	15
Somewhat agree (4)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Agree (5)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
Strongly agree (6)	6	32%	6	33%			3	30%	3	33%					2	40%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.2		4.3				4.1		4.3						4.8		4.1	
SD	1.51		1.53				1.60		1.50						1.30		1.61	
Students of my socioeconomic status are	respected on this	s campus									<u> </u>							
Strongly disagree (1)	2	11%	2	11%			0	0%	2	22%					1	20%	1	8%
Disagree (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Somewhat disagree (3)	2	11%	1	6%			1	10%	1	11%					0	0%	1	89
Somewhat agree (4)	6	32%	6	33%			3	30%	3	33%					2	40%	4	31
Agree (5)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15
Strongly agree (6)	5	26%	5	28%			4	40%	1	11%					0	0%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.3		4.4				4.9		3.7						3.8		4.6	
SD	1.53		1.54				1.10		1.73						1.64		1.50	

	Tc	otal	Wo	men	М	en	FT	FΥ	Trai	nsfer	First-	year	Soph	omore	Jun		Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students of my gender are respected on	this campus																	
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Disagree (2)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Somewhat disagree (3)	2	11%	2	11%			1	10%	1	11%					1	20%	1	89
Somewhat agree (4)	7	37%	7	39%			5	50%	2	22%					2	40%	4	31
Agree (5)	6	32%	5	28%			2	20%	4	44%					2	40%	4	31
Strongly agree (6)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.2		4.2				4.1		4.3						4.2		4.2	
SD	1.13		1.15				1.10		1.22						0.84		1.30	
Students of my religious beliefs are resp	ected on this cam	วมร																
Strongly disagree (1)	1	6%	1	6%			0	0%	1	14%							1	89
Disagree (2)	1	6%	1	6%			1	10%	0	0%							0	09
Somewhat disagree (3)	0	0%	0	0%			0	0%	0	0%							0	0
Somewhat agree (4)	3	18%	3	19%			3	30%	0	0%							3	23
Agree (5)	7	41%	6	38%			4	40%	3	43%							6	46
Strongly agree (6)	5	29%	5	31%			2	20%	3	43%							3	23
Total	17	100%	16	100%	1	100%	10	100%	7	100%	0	0%	1	100%	3	100%	13	100
Mean	4.7		4.7				4.6		4.9								4.7	
SD	1.40		1.45				1.17		1.77								1.32	
Students of my political beliefs are respe	ected on this came	us																
Strongly disagree (1)	2	11%	2	12%			1	10%	1	13%							2	15
Disagree (2)	0	0%	0	0%			0	0%	0	0%							0	09
Somewhat disagree (3)	1	6%	1	6%			1	10%	0	0%							1	89
Somewhat agree (4)	6	33%	6	35%			2	20%	4	50%							3	23
Agree (5)	4	22%	3	18%			3	30%	1	13%							4	31
Strongly agree (6)	5	28%	5	29%			3	30%	2	25%							3	23
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	10
Mean	4.4		4.4				4.5	·	4.3	`	-						4.2	
SD	1.54		1.58				1.58		1.58								1.69	

	To	otal	Wo	men		en		ΈY		nsfer	First-		Soph	omore	Jun		Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students of my sexual orientation are rea	spected on this ca	mpus																
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	1	5%	1	6%			0	0%	1	11%					0	0%	1	89
Somewhat disagree (3)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Somewhat agree (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Agree (5)	4	21%	4	22%			1	10%	3	33%					1	20%	2	15
Strongly agree (6)	10	53%	9	50%			6	60%	4	44%					3	60%	7	54
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	5.1		5.1				5.2		5.0						5.4		5.0	
SD	1.20		1.21				1.14		1.32						0.89		1.35	
Students of my immigration background	are respected on	this cam	pus															
Strongly disagree (1)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
Disagree (2)	1	5%	1	6%			0	0%	1	11%					1	20%	0	09
Somewhat disagree (3)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Somewhat agree (4)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Agree (5)	3	16%	3	17%			2	20%	1	11%					0	0%	2	15
Strongly agree (6)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Not applicable	7	37%	6	33%			3	30%	4	44%					2	40%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	о	0%	1	100%	5	100%	13	100
Mean	4.3		4.3				4.1		4.4						3.7		4.4	
SD	1.76		1.76				1.86		1.82						2.08		1.85	
Students with a disability like mine are r	espected on this c	ampus									ļ							
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15
Somewhat disagree (3)	3	16%	3	17%			3	30%	0	0%					1	20%	1	8
Somewhat agree (4)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8
Agree (5)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Strongly agree (6)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Not applicable	6	32%	5	28%			2	20%	4	44%					2	40%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	o	0%	1	100%	5	100%	13	10
Mean	3.8		3.8	/	-		3.8		3.8				-		2.3		4.3	
SD	1.64		1.64				1.67		1.79						0.58		1.66	

	Tc	otal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Overall, I feel comfortable with the clime	ate for diversity ar	nd inclusi	veness d	at UW														
Strongly disagree (1)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Disagree (2)	4	21%	3	17%			1	10%	3	33%					1	20%	3	239
Somewhat disagree (3)	5	26%	5	28%			2	20%	3	33%					2	40%	2	15
Somewhat agree (4)	6	32%	6	33%			5	50%	1	11%					1	20%	5	389
Agree (5)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Strongly agree (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.3		3.4				3.8		2.8						3.4		3.3	
SD	1.16		1.14				0.92		1.20						1.14		1.25	
The UW is a safe and secure campus	I										<u> </u>							
Strongly disagree (1)	2	11%	2	11%			0	0%	2	22%					0	0%	2	15
Disagree (2)	3	16%	3	17%			1	10%	2	22%					3	60%	0	0%
Somewhat disagree (3)	7	37%	6	33%			5	50%	2	22%					1	20%	5	38
Somewhat agree (4)	4	21%	4	22%			3	30%	1	11%					0	0%	4	31
Agree (5)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15
Strongly agree (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.2		3.2				3.4		2.9						2.8		3.3	
SD	1.21		1.25				0.84		1.54						1.30		1.25	
The UW is a welcoming campus	I																	
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	3	16%	3	17%			1	10%	2	22%					3	60%	0	0%
Somewhat disagree (3)	4	21%	4	22%			3	30%	1	11%					0	0%	4	319
Somewhat agree (4)	6	32%	5	28%			3	30%	3	33%					1	20%	4	319
Agree (5)	6	32%	6	33%			3	30%	3	33%					1	20%	5	389
Strongly agree (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.8		3.8				3.8		3.8						3.0		4.1	
SD	1.08		1.11				1.03		1.20						1.41		0.86	
MAJOR1: Very important in deciding ma	ijor: Intellectual cι	ıriosity									I							
No	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Yes	18	95%	17	94%			10	100%	8	89%					5	100%	12	92
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

		Τc	otal	Wa	omen	М	en	F	TFY	Tra	ınsfer	First	-year	Soph	omore	Ju	nior	Se	nior
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR1: Ve	ery important in deciding major: Leads	s to a hig	gh paying	job															
No		17	89%	16	89%			8	80%	9	100%					5	100%	11	85%
Yes		2	11%	2	11%			2	20%	0	0%					0	0%	2	159
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Ve	ery important in deciding major: Prepo	ares me	for a fulf	illing ca	reer							ļ							
No		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Yes		19	100%	18	100%			10	100%	9	100%					5	100%	13	100
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Ve	ery important in deciding major: Parer	ntal/fam	nily desire	25								<u>.</u>							
No		16	84%	15	83%			9	90%	7	78%					4	80%	11	85
Yes		3	16%	3	17%			1	10%	2	22%					1	20%	2	15
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Ve	ery important in deciding major: Prest	ige		<u> </u>								<u> </u>							
No		14	74%	13	72%			7	70%	7	78%					4	80%	9	69
Yes		5	26%	5	28%			3	30%	2	22%					1	20%	4	31
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Ve	ery important in deciding major: Could	l not get	into my	first cho	oice major							I							
No		16	84%	15	83%			7	70%	9	100%					5	100%	11	85
Yes		3	16%	3	17%			3	30%	0	0%					0	0%	2	15
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Ve	ery important in deciding major: Prepo	ires me	for gradı	iate/pro	ofessional s	school													
No		4	21%	4	22%			2	20%	2	22%					2	40%	2	15
Yes		15	79%	14	78%			8	80%	7	78%					3	60%	11	85
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Ve	ery important in deciding major: Other	r, please	elabora	te															
No		2	40%	2	40%														
Yes		3	60%	3	60%														
	Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	1	100%	1	100%	3	100

	То	otal	Wo	men	М	en	FT	FY	Trar	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR1: In major coursework required to	o: Recognize or re	ecall spe	cific fact	s, terms, c	ind con	cepts												
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Rarely (2)	3	16%	3	17%			3	30%	0	0%					1	20%	2	15
Occasionally (3)	2	11%	2	11%			1	10%	1	11%					1	20%	1	89
Somewhat often (4)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15
Often (5)	8	42%	8	44%			5	50%	3	33%					1	20%	6	46
Very often (6)	3	16%	2	11%			0	0%	3	33%					1	20%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.3		4.2				3.8		4.9						4.0		4.4	
SD	1.34		1.31				1.40		1.05						1.58		1.33	
MAJOR1: In major coursework required to	o: Explain metho	de idaac	or conc	ents and	ico thor	n to solve	nrohlen	nc										
Never (1)	0	0%	0, 00, 00, 10	0%		11 10 30101		0%	0	0%	1				0	0%	0	09
Rarely (2)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8
Occasionally (3)	2	11%	2	11%			2	20%	0	0%					0	0%	2	15
Somewhat often (4)	- 3	16%	3	17%			1	10%	2	22%					1	20%	2	15
Often (5)	7	37%	6	33%			4	40%	3	33%					2	40%	4	31
Very often (6)	6	32%	6	33%			3	30%	3	33%					2	40%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.8		4.8				4.8		4.8						5.2		4.6	
SD	1.18		1.22				1.14		1.30						0.84		1.33	
MAJOR1: In major coursework required to	1				ent par	ts to see	1				nd conclu I	sions						
Never (1)	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
Rarely (2)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
Somewhat often (4)	5	26%	4	22%			2	20%	3	33%					2	40%	3	23
Often (5)	4	21%	4	22%			2	20%	2	22%					1	20%	2	15
Very often (6)	6	32%	6	33%			3	30%	3	33%					2	40%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.4		4.4				4.2		4.7						5.0		4.2	
SD	1.54		1.58				1.75		1.32						1.00		1.72	

	То	tal	Wo	men	М	en	FT	FY	Trar	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR1: In major coursework required	d to: Judge the value	e of infor	mation/	'ideas/acti	ions/co	nclusions	based of	n the sou	ndness d	of sources	/method	ds/reaso	ning					
Never (1)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Rarely (2)	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
Occasionally (3)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8
Somewhat often (4)	6	32%	5	28%			2	20%	4	44%					2	40%	4	31
Often (5)	4	21%	4	22%			3	30%	1	11%					1	20%	2	15
Very often (6)	6	32%	6	33%			4	40%	2	22%					2	40%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.5		4.6				4.9		4.1						5.0		4.3	
SD	1.43		1.46				1.29		1.54						1.00		1.60	
MAJOR1: In major coursework required	d to: Create or gene	rate new	ideas, i	products, d	or ways	of under	standing	1										
Never (1)	0	0%	0	0%		-	0	0%	0	0%					0	0%	0	09
Rarely (2)	2	11%	2	11%			0	0%	2	22%					1	20%	1	8
Occasionally (3)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Somewhat often (4)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Often (5)	7	37%	6	33%			5	50%	2	22%					2	40%	4	31
Very often (6)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.5		4.4				4.8		4.1						4.4		4.5	
SD	1.26		1.29				0.92		1.54						1.52		1.27	
MAJOR1: In major coursework: Used fo	acts and examples to	o suppor	t your vi	ewpoint														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Rarely (2)	1	5%	1	6%			0	0%	1	11%					0	0%	1	89
Occasionally (3)	2	11%	2	11%			1	10%	1	11%					1	20%	1	89
Somewhat often (4)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15
Often (5)	6	32%	6	33%			5	50%	1	11%					1	20%	5	38
Very often (6)	6	32%	5	28%			2	20%	4	44%					1	20%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.7		4.7				4.8		4.7						4.4		4.8	
SD	1.19		1.19				0.92		1.50						1.14		1.24	

	То	tal	Wo	men	N	len	FT	FY	Trai	nsfer	First	year	Soph	omore	Jun	ior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR1: In major coursework: Incorpor	rated ideas or conc	epts fror	n differe	ent course	s when	completir	ng assigr	nments										
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	1	5%	0	0%			0	0%	1	11%					0	0%	1	8%
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Somewhat often (4)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Often (5)	9	47%	9	50%			6	60%	3	33%					1	20%	7	54
Very often (6)	7	37%	7	39%			3	30%	4	44%					3	60%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	5.1		5.2				5.1		5.0						5.4		4.9	
SD	1.08		0.81				0.88		1.32						0.89		1.19	
MAJOR1: In major coursework: Examine	ed how others gath	ered and	d interpr	reted data	and as	sessed th	e soundı	ness of th	eir conc	lusions								
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	2	11%	2	11%			0	0%	2	22%					1	20%	1	8%
Occasionally (3)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Somewhat often (4)	3	16%	2	11%			1	10%	2	22%					1	20%	2	15
Often (5)	8	42%	8	44%			5	50%	3	33%					2	40%	5	38
Very often (6)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.4		4.4				4.7		4.0						4.4		4.3	
SD	1.26		1.29				1.06		1.41						1.52		1.25	
MAJOR1: In major coursework: Reconsid	dered your own po	sition on	a topic	after asse	ssing th	ne arqume	ents of o	thers										
Never (1)	0	0%	0	0%	5	5	0	0%	0	0%					0	0%	0	0%
Rarely (2)	2	11%	2	11%			0	0%	2	22%					1	20%	1	8%
Occasionally (3)	2	11%	1	6%			0	0%	2	22%					0	0%	2	15
Somewhat often (4)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15
Often (5)	4	21%	4	22%			3	30%	1	11%					0	0%	3	23
Very often (6)	8	42%	8	44%			6	60%	2	22%					3	60%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.7		4.8				5.5		3.9						4.8		4.7	
SD	1.41		1.38				0.71		1.54						1.79		1.38	
MAJOR1: Do you understand how the re	equirements of you	r maior i	combine	to produ	ce a col	nerent und	derstand	lina of a f	field of s	tudv?								
No		0%	0	0%			0	0%	0	0%					0	0%	0	0%
Yes	19	100%	18	100%			10	100%	9	100%					5	100%	13	100
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
iotai	15	100/0	10	100/0	-	100/0	10	100/0	5	100/0	U	0/0	-	100/0	5	100/0	13	10

		otal		men		en		ΓFY		nsfer	First			omore	Jun			nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%
MAJOR1: Are the program requirement	s well defined?																	
No	3	16%	3	17%			1	10%	2	22%					2	40%	0	0%
Yes	16	84%	15	83%			9	90%	7	78%					3	60%	13	100
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Are department rules and pol	icies clearly comm	unicated	>															
No	3	16%	3	17%			1	10%	2	22%					1	20%	1	8%
Yes	16	84%	15	83%			9	90%	7	78%					4	80%	12	92%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
MAJOR1: Is the description of the major	in the catalog ac	curate?																
No	1	6%	1	6%			0	0%	1	13%							0	0%
Yes	16	94%	15	94%			9	100%	7	88%							12	100
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	4	100%	12	100
MAJOR1: Open channels of communica	tion between facu	lty and st	udents	regarding	student	t needs, c	oncerns,	and sug	gestions	;								
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	2	11%	2	11%			1	10%	1	11%					0	0%	1	8%
Somewhat often (4)	4	21%	4	22%			1	10%	3	33%					2	40%	2	15%
Often (5)	8	42%	7	39%			4	40%	4	44%					2	40%	6	46%
Very often (6)	5	26%	5	28%			4	40%	1	11%					1	20%	4	31%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.8		4.8				5.1		4.6						4.8		5.0	
SD	0.96		0.99				0.99		0.88						0.84		0.91	
MAJOR1: Students treated equitably an	d fairly by the fac	· ·																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					0	0%	0	0%
Somewhat often (4)	8	42%	7	39%			4	40%	4	44%					3	60%	5	38%
Often (5)	8	42%	8	44%			4	40%	4	44%					2	40%	6	46%
Very often (6)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.6		4.6				4.5		4.7						4.4		4.8	
SD	0.77		0.78				0.85		0.71						0.55		0.73	

	To	tal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR1: Clear explanation of what co	nstitutes plagiarism	ı																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Somewhat often (4)	4	21%	4	22%			3	30%	1	11%					0	0%	3	23
Often (5)	5	26%	5	28%			2	20%	3	33%					2	40%	3	23
Very often (6)	9	47%	8	44%			4	40%	5	56%					3	60%	6	469
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	5.2		5.1				4.9		5.4						5.6		5.1	
SD	0.96		0.96				1.10		0.73						0.55		1.04	
MAJOR1: Faculty providing prompt an	d useful feedback o	n studen	t work							ļ								
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					1	20%	0	0%
Somewhat often (4)	6	32%	6	33%			4	40%	2	22%					2	40%	3	23
Often (5)	8	42%	7	39%			3	30%	5	56%					2	40%	6	46
Very often (6)	4	21%	4	22%			2	20%	2	22%					0	0%	4	319
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.8		4.8				4.6		5.0						4.2		5.1	
SD	0.85		0.88				0.97		0.71						0.84		0.76	
MAJOR1: Faculty maintaining respectf	ul interactions in clo	isses																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat often (4)	5	26%	5	28%			3	30%	2	22%					3	60%	1	8%
Often (5)	8	42%	8	44%			3	30%	5	56%					2	40%	6	46
Very often (6)	6	32%	5	28%			4	40%	2	22%					0	0%	6	46
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	5.1		5.0				5.1		5.0						4.4		5.4	
SD	0.78		0.77				0.88		0.71						0.55		0.65	

	To	otal	Wo	men	М	en	FT	ΈY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR1: Opportunities for active participat	ion in lecture o	and discu	ission cla	asses														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat often (4)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Often (5)	10	53%	10	56%			7	70%	3	33%					3	60%	6	46%
Very often (6)	8	42%	7	39%			3	30%	5	56%					1	20%	7	54%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	5.4		5.3				5.3		5.4						5.0		5.5	
SD	0.60		0.59				0.48		0.73						0.71		0.52	
MAJOR1: An instructor who increases your e	enthusiasm for	the subj	ect															
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Somewhat often (4)	4	21%	4	22%			3	30%	1	11%					2	40%	2	15%
Often (5)	11	58%	10	56%			5	50%	6	67%					2	40%	8	62%
Very often (6)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	4.8		4.8				4.6		5.1						4.8		4.8	
SD	0.76		0.79				0.84		0.60						0.84		0.80	
MAJOR1: Variety of courses available in you	r major	I									1							
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15%
Somewhat dissatisfied (3)	2	11%	2	11%			0	0%	2	22%					1	20%	1	8%
Somewhat satisfied (4)	5	26%	5	28%			4	40%	1	11%					2	40%	3	23%
Satisfied (5)	8	42%	7	39%			4	40%	4	44%					0	0%	7	54%
Very satisfied (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Not applicable-No courses taken	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.9		3.8				4.0		3.8						3.0		4.2	
SD	1.20		1.20				1.15		1.30						1.00		1.14	

		tal		men	М			FY		nsfer	First-	'		omore	Jun			nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
AJOR1: Quality of lower-division courses in	n your major																	
Very dissatisfied (1)	1	5%	1	6%			1	10%	0	0%					1	20%	0	0
Dissatisfied (2)	3	16%	3	17%			1	10%	2	22%					2	40%	1	8
Somewhat dissatisfied (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Somewhat satisfied (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Satisfied (5)	9	47%	8	44%			4	40%	5	56%					0	0%	8	62
Very satisfied (6)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
Not applicable-No courses taken	2	11%	2	11%			1	10%	1	11%					1	20%	1	8
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.1		4.1				4.1		4.1						2.3		4.7	
SD	1.45		1.48				1.62		1.36						1.26		0.98	
MAJOR1: Quality of upper-division courses in	n your major																	
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Dissatisfied (2)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
Somewhat dissatisfied (3)	1	5%	0	0%			0	0%	1	11%					0	0%	1	8
Somewhat satisfied (4)	2	11%	2	11%			0	0%	2	22%					2	40%	0	0
Satisfied (5)	13	68%	13	72%			9	90%	4	44%					2	40%	10	77
Very satisfied (6)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8
Not applicable-No courses taken	1	5%	1	6%			0	0%	1	11%					1	20%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.7		4.8				4.7		4.6						4.5		4.7	
SD	0.91		0.83				0.95		0.92						0.58		1.03	
MAJOR1: Communication between students	and the depa	rtment																
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Dissatisfied (2)	2	11%	2	11%			0	0%	2	22%					2	40%	0	0
Somewhat dissatisfied (3)	2	11%	2	11%			1	10%	1	11%					0	0%	1	8
Somewhat satisfied (4)	2	11%	1	6%			0	0%	2	22%					1	20%	1	8
Satisfied (5)	9	47%	9	50%			6	60%	3	33%					1	20%	8	62
Very satisfied (6)	4	21%	4	22%			3	30%	1	11%					1	20%	3	23
Not applicable-No courses taken	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.6		4.6				5.1		4.0						3.8		5.0	
SD	1.26		1.29				0.88		1.41						1.79		0.82	

	To	otal	Wo	men	M	en	FT	FΥ	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Academic advising by faculty																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat dissatisfied (3)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Somewhat satisfied (4)	7	37%	7	39%			4	40%	3	33%					2	40%	4	31%
Satisfied (5)	8	42%	7	39%			5	50%	3	33%					2	40%	6	46%
Very satisfied (6)	3	16%	3	17%			1	10%	2	22%					0	0%	3	23%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.7		4.7				4.7		4.7						4.2		4.9	
SD	0.82		0.84				0.67		1.00						0.84		0.76	
Academic advising by school or college sto	aff																	
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat dissatisfied (3)	2	11%	2	11%			0	0%	2	22%					2	40%	0	0%
Somewhat satisfied (4)	7	37%	6	33%			3	30%	4	44%					1	20%	6	46%
Satisfied (5)	5	26%	5	28%			3	30%	2	22%					1	20%	4	31%
Very satisfied (6)	5	26%	5	28%			4	40%	1	11%					1	20%	3	23%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	4.7		4.7				5.1		4.2						4.2		4.8	
SD	1.00		1.02				0.88		0.97						1.30		0.83	
Academic advising by departmental staff																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat dissatisfied (3)	2	11%	2	11%			1	10%	1	11%					1	20%	0	0%
Somewhat satisfied (4)	6	32%	6	33%			3	30%	3	33%					2	40%	4	31%
Satisfied (5)	7	37%	6	33%			4	40%	3	33%					1	20%	6	46%
Very satisfied (6)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.7		4.7				4.7		4.7						4.4		4.9	
SD	0.95		0.97				0.95		1.00						1.14		0.76	

	Tc	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Quality of faculty instruction																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Somewhat dissatisfied (3)	2	11%	2	11%			1	10%	1	11%					1	20%	0	0%
Somewhat satisfied (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	159
Satisfied (5)	13	68%	12	67%			6	60%	7	78%					3	60%	10	779
Very satisfied (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.5		4.4				4.3		4.7						4.4		4.6	
SD	0.90		0.92				1.06		0.71						0.89		0.87	
Quality of teaching by graduate students	s (TAs, Als)										1							
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat dissatisfied (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat satisfied (4)	7	37%	7	39%			5	50%	2	22%					2	40%	4	319
Satisfied (5)	9	47%	8	44%			4	40%	5	56%					2	40%	7	549
Very satisfied (6)	3	16%	3	17%			1	10%	2	22%					1	20%	2	159
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.8		4.8				4.6		5.0						4.8		4.8	
SD	0.71		0.73				0.70		0.71						0.84		0.69	
Availability of courses for general educat	ion or breadth re	quiremei	nts															
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%							0	0%
Dissatisfied (2)	3	17%	3	18%			1	10%	2	25%							1	8%
Somewhat dissatisfied (3)	1	6%	0	0%			0	0%	1	13%							1	8%
Somewhat satisfied (4)	1	6%	1	6%			1	10%	0	0%							0	0%
Satisfied (5)	9	50%	9	53%			4	40%	5	63%							7	54
Very satisfied (6)	4	22%	4	24%			4	40%	0	0%							4	31
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	4.6		4.6				5.0		4.0								4.9	
SD	1.38		1.37				1.25		1.41								1.19	

		otal		men		en		FY		nsfer	First-	,		omore	Jun		Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Availability of courses needed for graduat	tion																	
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	1	5%	1	6%			0	0%	1	11%					1	20%	0	09
Somewhat dissatisfied (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat satisfied (4)	4	21%	3	17%			2	20%	2	22%					1	20%	2	15
Satisfied (5)	8	42%	8	44%			3	30%	5	56%					2	40%	6	46
Very satisfied (6)	6	32%	6	33%			5	50%	1	11%					1	20%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.9		5.0				5.3		4.6						4.4		5.2	
SD	1.03		1.03				0.82		1.13						1.52		0.73	
Access to small classes																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	1	6%	1	6%			1	11%	0	0%					0	0%	0	0%
Somewhat dissatisfied (3)	1	6%	1	6%			1	11%	0	0%					0	0%	1	89
Somewhat satisfied (4)	3	17%	2	12%			0	0%	3	33%					1	20%	2	17
Satisfied (5)	6	33%	6	35%			2	22%	4	44%					2	40%	4	33
Very satisfied (6)	7	39%	7	41%			5	56%	2	22%					2	40%	5	42
Total	18	100%	17	100%	1	100%	9	100%	9	100%	0	0%	1	100%	5	100%	12	100
Mean	4.9		5.0				5.0		4.9						5.2		5.1	
SD	1.16		1.17				1.50		0.78						0.84		1.00	
Access to faculty outside of class		I																
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	1	5%	1	6%			1	10%	0	0%					0	0%	0	09
Somewhat dissatisfied (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Somewhat satisfied (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Satisfied (5)	10	53%	9	50%			3	30%	7	78%					3	60%	7	54
Very satisfied (6)	5	26%	5	28%			4	40%	1	11%					1	20%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.9		4.9				4.9		5.0						5.0		5.2	
SD	0.97		1.00				1.29		0.50						0.71		0.69	

	То	tal	Wo	men	М	en	FT	ΈY	Trai	nsfer	First-	year	Soph	omore	Jur	nior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Ability to get into a major that you want																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%							0	09
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%							0	0%
Somewhat dissatisfied (3)	1	6%	1	6%			1	10%	0	0%							0	0%
Somewhat satisfied (4)	0	0%	0	0%			0	0%	0	0%							0	0%
Satisfied (5)	12	67%	11	65%			6	60%	6	75%							9	69
Very satisfied (6)	5	28%	5	29%			3	30%	2	25%							4	31
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	5.2		5.2				5.1		5.3								5.3	
SD	0.71		0.73				0.88		0.46								0.48	
Opportunities for research experience or	to produce creat	ive nrodi	icts															
Very dissatisfied (1)		0%	0	0%			0	0%	0	0%	ĺ						0	0%
Dissatisfied (2)	1	6%	1	6%			1	10%	0	0%							0	09
Somewhat dissatisfied (3)	1	6%	1	6%			0	0%	1	14%							1	89
Somewhat satisfied (4)	6	35%	5	31%			3	30%	3	43%							5	38
Satisfied (5)	6	35%	6	38%			4	40%	2	29%							5	38
Very satisfied (6)	3	18%	3	19%			2	20%	1	14%							2	15
Total	17	100%	16	100%	1	100%	10	100%	7	100%	0	0%	1	100%	3	100%	13	100
Mean	4.5		4.6				4.6		4.4								4.6	
SD	1.07		1.09				1.17		0.98								0.87	
Educational enrichment programs (e.g., s	ervice-learning	study ab	road int	ernshins)														
Very dissatisfied (1)	0	0%	0000, 1110	0%			0	0%	0	0%							0	0%
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%							0	0%
Somewhat dissatisfied (3)	1	6%	1	6%			1	10%	0	0%							0	0%
Somewhat satisfied (4)	4	22%	4	24%			2	20%	2	25%							1	89
Satisfied (5)	9	50%	8	47%			4	40%	5	63%							8	62
Very satisfied (6)	4	22%	4	24%			3	30%	1	13%							4	31
Total	18	100%	4 17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	4 13	100
Mean	4.9	100/0	4.9	100/0	-	100/0	4.9	100/0	6 4.9	100/0	Ŭ	U/o	-	100/0	-	100/0	13 5.2	100
SD	0.83		0.86				0.99		0.64								0.60	

	Te	otal	Wc	omen	М	en	F	TFY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Availability of library research resources																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat dissatisfied (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Somewhat satisfied (4)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
Satisfied (5)	7	37%	6	33%			4	40%	3	33%					1	20%	6	46%
Very satisfied (6)	10	53%	10	56%			5	50%	5	56%					3	60%	6	46%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	5.4		5.4				5.4		5.4						5.4		5.4	
SD	0.69		0.70				0.70		0.73						0.89		0.65	
How many professors do you know well enougl	h to ack fo	r a lattar	ofracer	nmandatia	2002													
Zero	1 to usk joi 1	5%	<i>1</i> 00	6%	,,,,		1	10%	0	0%					0	0%	0	0%
1	5	26%	5	28%			3	30%	2	22%					3	60%	2	15%
2	7	37%	7	39%			3	30%	4	44%					2	40%	5	38%
3	4	21%	3	17%			2	20%	2	22%					0	0%	4	31%
4 or more	2	11%	2	11%			1	10%	1	11%					0	0%	2	15%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Would you like to evaluate another major?																		
No, skip to next part of questionnaire	0	0%					I											
Yes	2	100%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
lotai	2	100%	2	100%	U	0%	1	100%	1	100%	U	0%	U	0%	U	0%	2	100%
MAJOR2: Very important in deciding major: Int	ellectual c	uriosity																
No	0	0%																
Yes	2	100%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
MAJOR2: Very important in deciding major: Lea	1		i job				1				1							
No	2	100%																
Yes	0	0%											-					
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
MAJOR2: Very important in deciding major: Pre	pares me	for a fulfi	llina ca	reer														
No		0%																
Yes	2	100%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
	-		-		Ū	270	-		-		Ū	270	·	270	•	-/-	-	

		Тс	otal	Wc	omen	М	en	FT	ΓFY	Tra	nsfer	First	-year	Sopho	omore	Jun	ior	Se	nior
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR2: Vei	ry important in deciding major: Paren	tal/fam	nily desire	s															
No		2	100%																
Yes		0	0%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
MAJOR2: Vei	ry important in deciding major: Presti	ige																	
No		1	50%																
Yes		1	50%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
MAJOR2: Vei	ry important in deciding major: Could	not get	t into my	first cho	oice major			ł				I							
No		1	50%																
Yes		1	50%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
MAJOR2: Vei	ry important in deciding major: Prepa	ires me	for gradu	ate/pro	ofessional s	chool													
No		1	50%																
Yes		1	50%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
MAJOR2: Vei	ry important in deciding major: Other	, please	elaborat	е				<u> </u>											
No		1	100%																
Yes		0	0%																
	Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
MAJOR2: In I	major coursework required to: Recogi	nize or r	ecall spec	cific fac	ts, terms, a	nd cond	cepts	1				I							
Never (1)	0	0%																
Rarely (2	2)	0	0%																
Occasion	nally (3)	0	0%																
Somewh	at often (4)	1	50%																
Often (5)		1	50%																
Very ofte	en (6)	0	0%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%

	Tot	al	Wo	men	Me	en	F1	ΓFY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR2: In major coursework required	to: Explain method	s, ideas,	or con	cepts and	use then	n to solve	e probler	ns										
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	1	50%																
Very often (6)	1	50%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
MAJOR2: In major coursework required	to: Break down coι	ırse mat	erial in	to compon	ent part	s to see t	the basis	for differ	ent out	comes and	d conclu	sions						
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	1	50%																
Very often (6)	1	50%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
MAJOR2: In major coursework required	to: Judge the value	of infor	mation,	/ideas/act	ions/cor	clusions	based o	n the sour	ndness (of sources,	/method	ds/reaso	ning					
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	1	50%																
Often (5)	1	50%																
Very often (6)	0	0%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
MAJOR2: In major coursework required	to: Create or gener	ate new	ideas,	products,	or ways	of under:	standing	1										
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	2	100%																
Very often (6)	0	0%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100

	Τc	otal	Wo	men	Me	en	F1	ΓFY	Trai	nsfer	First-	year	Sopho	omore	Jun	ior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR2: In major coursework require	d to: Used facts and	l example	s to sup	oport your	viewpoi	nt												
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	2	100%																
Very often (6)	0	0%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
MAJOR2: In major coursework require	d to: Incorporated i	deas or co	oncepts	from diffe	rent cou	irses whe	en comp	leting assi	gnmen	ts								
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	1	50%																
Often (5)	0	0%																
Very often (6)	1	50%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
MAJOR2: In major coursework require	d to: Examined how	others g	athered	l and inter	preted a	lata and	assessed	d the soun	dness c	of their co	nclusion	s						
Never (1)	0	0%																
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	1	50%																
Very often (6)	1	50%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
MAJOR2: In major coursework require	d to: Reconsidered	your own	positio	n on a topi	c after d	assessing	the arg	uments of	others									
Never (1)	0	0%				-		-										
Rarely (2)	0	0%																
Occasionally (3)	0	0%																
Somewhat often (4)	0	0%																
Often (5)	1	50%																
Very often (6)	1	50%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100

		Te	otal	Wa	omen	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jun	ior	Se	nior
		N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR2: D	o you understand how the re	quirements of yo	ur major c	ombin	e to produc	ce a coh	erent un	derstan	ding of a fi	ield of s	study?								
No		0	0%																
Yes		2	100%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	1009
MAJOR2: A	re the program requirements	well defined?																	
No		1	50%																
Yes		1	50%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
MAJOR2: A	re department rules and polic	cies clearly comm	unicated?	,								<u> </u>							
No		0	0%																
Yes		2	100%																
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
	s the description of the major	in the catalog ac	curato?																
No			0%																
Yes		2	100%																
	Total	2		-															
		2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
	Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100
	Open channels of communicat	ion between facu	lty and stu									0	0%	0	0%	0	0%	2	100
Never (Open channels of communicat (1)	ion between facu 0	lty and stu 0%									0	0%	0	0%	0	0%	2	100
Never (Rarely (Dpen channels of communicat (1) (2)	ion between facu	lty and stu 0% 0%									0	0%	0	0%	0	0%	2	100
Never (Rarely (Occasio	Open channels of communicat (1) (2) onally (3)	ion between facu 0	lty and stu 0%									0	0%	0	0%	0	0%	2	100
Never (Rarely (Occasio	Dpen channels of communicat (1) (2)	ion between facu 0 0	lty and stu 0% 0%									0	0%	0	0%	0	0%	2	100
Never (Rarely (Occasio	Open channels of communicat (1) (2) onally (3) vhat often (4)	ion between facu 0 0	lty and stu 0% 0% 0%									0	0%	0	0%	0	0%	2	100
Never (Rarely (Occasio Somew	Open channels of communicat (1) (2) onally (3) /hat often (4) 5)	ion between facu 0 0 0 1	lty and stu 0% 0% 0% 50%									0	0%	0	0%	0	0%	2	100
Never (Rarely (Occasio Somewi Often (5	Open channels of communicat (1) (2) onally (3) /hat often (4) 5)	ion between facu 0 0 0 1 1	lty and stu 0% 0% 50% 50%		regarding							0	0%	0	0%	0	0%	2	
Never (: Rarely (Occasio Somew Often (5 Very off	Open channels of communicat (1) (2) onally (3) vhat often (4) 5) ften (6)	ion between facu 0 0 1 1 1 0 2	lty and stu 0% 0% 50% 50% 0% 100%	udents	regarding	student	needs, c	oncerns	, and sugg	estions	5					-			
Never (: Rarely (Occasio Somew Often (5 Very off	Open channels of communicat (1) (2) onally (3) what often (4) 5) ften (6) Total	ion between facu 0 0 1 1 1 0 2	lty and stu 0% 0% 50% 50% 0% 100%	udents	regarding	student	needs, c	oncerns	, and sugg	estions	5					-			
Never (: Rarely (Occasio Somew Often (Very off <i>MAJOR2: St</i>	Open channels of communicat (1) (2) (2) (hat often (4) 5) ften (6) Total (1)	ion between facu 0 0 1 1 1 0 2 d fairly by the fac	lty and stu 0% 0% 50% 50% 0% 100%	udents	regarding	student	needs, c	oncerns	, and sugg	estions	5					-			
Never (: Rarely (Occasio Somewi Often (5 Very off MAJOR2: St Never (: Rarely (Open channels of communicat (1) (2) (2) (hat often (4) 5) ften (6) Total (1)	ion between facu 0 0 1 1 1 1 0 2 d fairly by the fac	lty and stu 0% 0% 50% 50% 0% 100%	udents	regarding	student	needs, c	oncerns	, and sugg	estions	5					-			
Never (: Rarely (Occasio Somew Often (Very off <i>MAJOR2: St</i> Never (: Rarely (Occasio	Open channels of communicat (1) (2) onally (3) what often (4) 5) ften (6) Total tudents treated equitably and (1) (2)	ion between facu 0 0 1 1 1 1 0 2 4 fairly by the fac 0 0	lty and stu 0% 0% 50% 50% 0% 100%	udents	regarding	student	needs, c	oncerns	, and sugg	estions	5					-			
Never (: Rarely (Occasio Somew Often (Very off <i>MAJOR2: St</i> Never (: Rarely (Occasio	Open channels of communicat (1) (2) (2) (hat often (4) (5) (ften (6) Total (1) (2) (1) (2) (2) (3) (hat often (4)	ion between facu 0 0 1 1 1 0 2 d fairly by the fac 0 0 0	lty and stu 0% 0% 50% 50% 0% 100% ulty 0% 0%	udents	regarding	student	needs, c	oncerns	, and sugg	estions	5					-			
Never (: Rarely (Occasio Somew Often (5 Very off <i>MAJOR2: St</i> Never (: Rarely (Occasio Somew	Deen channels of communicat (1) (2) (2) (2) (4) (3) (4) (4) (5) (5) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	ion between facu 0 0 1 1 1 1 0 2 4 fairly by the fac 0 0 0 0 0	lty and stu 0% 0% 50% 50% 0% 100% ulty 0% 0% 0% 0%	udents	regarding	student	needs, c	oncerns	, and sugg	estions	5					-			100
	Te	otal	Wa	omen	М	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Jun		Se	nior	
--	----------------	----------	--------	------	---	----	---	------	-----	-------	-------	-------	------	-------	-----	----	----	------	
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	
MAJOR2: Clear explanation of what constitu	tes plagiarisr	n																	
Never (1)	0	0%																	
Rarely (2)	0	0%																	
Occasionally (3)	0	0%																	
Somewhat often (4)	0	0%																	
Often (5)	1	50%																	
Very often (6)	1	50%																	
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%	
MAJOR2: Faculty providing prompt and usef	ul feedback o	n studen	t work																
Never (1)	0	0%																	
Rarely (2)	0	0%																	
Occasionally (3)	0	0%																	
Somewhat often (4)	0	0%																	
Often (5)	2	100%																	
Very often (6)	0	0%																	
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%	
MAJOR2: Variety of courses available in your	r major																		
Very dissatisfied (1)	0	0%																	
Dissatisfied (2)	0	0%																	
Somewhat dissatisfied (3)	2	100%																	
Somewhat satisfied (4)	0	0%																	
Satisfied (5)	0	0%																	
Very satisfied (6)	0	0%																	
Not applicable-No courses taken	0	0%																	
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%	
MAJOR2: Quality of lower-division courses in	your major																		
Very dissatisfied (1)	0	0%																	
Dissatisfied (2)	0	0%																	
Somewhat dissatisfied (3)	1	50%																	
Somewhat satisfied (4)	0	0%																	
Satisfied (5)	0	0%																	
Very satisfied (6)	1	50%																	
Not applicable-No courses taken	0	0%																	
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%	

	T	otal	Wo	men	M	en	FT	ΓFY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Se	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
MAJOR2: Quality of upper-division courses in	n your major																	
Very dissatisfied (1)	0	0%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	1	50%																
Somewhat satisfied (4)	1	50%																
Satisfied (5)	0	0%																
Very satisfied (6)	0	0%																
Not applicable-No courses taken	0	0%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	1009
MAJOR2: Communication between students	and the depo	artment																
Very dissatisfied (1)	0	0%																
Dissatisfied (2)	0	0%																
Somewhat dissatisfied (3)	0	0%																
Somewhat satisfied (4)	1	50%																
Satisfied (5)	1	50%																
Very satisfied (6)	0	0%																
Not applicable-No courses taken	0	0%																
Total	2	100%	2	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	2	100%
Involved in a student organization?																		
No	6	32%	5	28%			2	20%	4	44%					3	60%	3	23%
Yes	13	68%	13	72%			8	80%	5	56%					2	40%	10	77%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Are you or have you been an officer of a stud	lent organiza	ition?				I												
No	3	25%	3	25%			1	13%									3	33%
Yes	9	75%	9	75%			7	88%									6	67%
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	2	100%	9	1009
How often in student org: Chaired a meeting	1	Į				ļ				ļ	·							
Never	5	38%	5	38%			3	38%	2	40%							5	50%
1-2 times	2	15%	2	15%			2	25%	0	0%							0	0%
3-5 times	3	23%	3	23%			2	25%	1	20%							3	30%
More than 5 times	3	23%	3	23%			1	13%	2	40%							2	20%
Total	13	100%	13	100%	0	0%	8	100%	5	100%	0	0%	1	100%	2	100%	10	1009

	Te	otal	Wo	men	Me	en	F	TFY	Tra	nsfer	First-	year	Soph	omore	Jur	nior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How often in student org: Planned an ev	ent																	
Never	1	8%	1	8%			1	13%	0	0%							1	10%
1-2 times	5	38%	5	38%			2	25%	3	60%							3	30%
3-5 times	2	15%	2	15%			0	0%	2	40%							2	20%
More than 5 times	5	38%	5	38%			5	63%	0	0%							4	40%
Total	13	100%	13	100%	0	0%	8	100%	5	100%	0	0%	1	100%	2	100%	10	100%
How often in student org: Promoted or n	narketed an even	t																
Never	2	15%	2	15%			2	25%	0	0%							0	0%
1-2 times	3	23%	3	23%			1	13%	2	40%							3	30%
3-5 times	4	31%	4	31%			1	13%	3	60%							3	30%
More than 5 times	4	31%	4	31%			4	50%	0	0%							4	40%
Total	13	100%	13	100%	0	0%	8	100%	5	100%	0	0%	1	100%	2	100%	10	1009
How often in student org: Led or facilitat	ed a discussion																	
Never	4	31%	4	31%			2	25%	2	40%							3	30%
1-2 times	1	8%	1	8%			1	13%	0	0%							1	10%
3-5 times	3	23%	3	23%			2	25%	1	20%							2	20%
More than 5 times	5	38%	5	38%			3	38%	2	40%							4	40%
Total	13	100%	13	100%	0	0%	8	100%	5	100%	0	0%	1	100%	2	100%	10	1009
How often in student org: Recruited new	members for the	e organiza	tion/cl	ub			ļ											
Never	4	33%	4	33%			2	25%									4	40%
1-2 times	1	8%	1	8%			1	13%									0	0%
3-5 times	2	17%	2	17%			1	13%									1	10%
More than 5 times	5	42%	5	42%			4	50%									5	50%
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	1009
How often in student org: Mediated a dis	spute						1											
Never	6	50%	6	50%			3	38%									4	40%
1-2 times	2	17%	2	17%			2	25%									2	20%
3-5 times	3	25%	3	25%			3	38%									3	30%
More than 5 times	1	8%	1	8%			0	0%									1	10%
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	1009

	To	otal	Wo	men	M	en	F7	ΈY	Tra	nsfer	First-	year	Soph	omore	Jur	nior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How often in student org: Partnered with	a community or	ganizatio	on or org	ganized co	mmunit	y outread	ch											
Never	5	38%	5	38%			2	25%	3	60%							4	40%
1-2 times	3	23%	3	23%			2	25%	1	20%							2	20%
3-5 times	3	23%	3	23%			2	25%	1	20%							2	20%
More than 5 times	2	15%	2	15%			2	25%	0	0%							2	20%
Total	13	100%	13	100%	0	0%	8	100%	5	100%	0	0%	1	100%	2	100%	10	100
How often in student org: Developed a bu	dget																	
Never	8	62%	8	62%			4	50%	4	80%							5	50%
1-2 times	2	15%	2	15%			2	25%	0	0%							2	209
3-5 times	3	23%	3	23%			2	25%	1	20%							3	309
More than 5 times	0	0%	0	0%			0	0%	0	0%							0	0%
Total	13	100%	13	100%	0	0%	8	100%	5	100%	0	0%	1	100%	2	100%	10	100
How often in student org: Delegated tasks	to others																	
Never	4	31%	4	31%			3	38%	1	20%							3	309
1-2 times	2	15%	2	15%			0	0%	2	40%							2	20
3-5 times	0	0%	0	0%			0	0%	0	0%							0	0%
More than 5 times	7	54%	7	54%			5	63%	2	40%							5	50%
Total	13	100%	13	100%	0	0%	8	100%	5	100%	0	0%	1	100%	2	100%	10	100
How important in student org: Becoming r	nore dependab	le and re	liable															
Of no importance (1)	1	8%	1	8%			1	13%									1	109
Somewhat important (2)	3	25%	3	25%			2	25%									2	209
Very important (3)	4	33%	4	33%			2	25%									4	40%
Essential (4)	4	33%	4	33%			3	38%									3	309
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	100
Mean	2.9		2.9				2.9										2.9	
SD	1.00		1.00				1.13										0.99	
How important in student org: Learning he	ow to resolve di	· .																
Of no importance (1)	1	8%	1	8%			1	13%									1	109
Somewhat important (2)	4	33%	4	33%			2	25%									4	40
Very important (3)	5	42%	5	42%			4	50%									4	409
Essential (4)	2	17%	2	17%			1	13%									1	10
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	100
Mean	2.7		2.7				2.6										2.5	
SD	0.89		0.89				0.92										0.85	

	То	tal	Wo	men	M	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jui	nior	Ser	nior
	N	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How important in student org: Developing	g an ability to wo	ork with o	others to	o accompli	ish a god	al												
Of no importance (1)	1	8%	1	8%			1	13%									1	10%
Somewhat important (2)	0	0%	0	0%			0	0%									0	0%
Very important (3)	6	50%	6	50%			4	50%									5	509
Essential (4)	5	42%	5	42%			3	38%									4	40
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	100
Mean	3.3		3.3				3.1										3.2	
SD	0.87		0.87				0.99										0.92	
How important in student org: Developing	g your knowledg	e of how	organiz	ations wo	rk													
Of no importance (1)	0	0%	0	0%			0	0%									0	0%
Somewhat important (2)	4	33%	4	33%			1	13%									4	40
Very important (3)	5	42%	5	42%			4	50%									4	40
Essential (4)	3	25%	3	25%			3	38%									2	20
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	10
Mean	2.9		2.9				3.3										2.8	
SD	0.79		0.79				0.71										0.79	
How important in student org: Understan	1				ons			250/			1						2	200
Of no importance (1)	3	25%	3	25%			2	25%									3	30
Somewhat important (2)	3	25%	3	25%			1	13%									3	30
Very important (3)	3	25%	3	25%			2	25%									3	30
Essential (4)	3	25%	3	25%			3	38%									1	10
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	100
Mean	2.5		2.5				2.8										2.2	
SD	1.17		1.17				1.28										1.03	
How important in student org: Developing	g oral presentati	on skills																
Of no importance (1)	1	8%	1	8%			1	13%									1	10
Somewhat important (2)	4	33%	4	33%			1	13%									4	40
Very important (3)	3	25%	3	25%			2	25%									3	30
Essential (4)	4	33%	4	33%			4	50%									2	20
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	100
Mean	2.8		2.8				3.1										2.6	
SD	1.03		1.03				1.13										0.97	

	То	tal	Wo	men	М		FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How important in student org: Developin	ng networking skil	ls																
Of no importance (1)	1	8%	1	8%			1	13%									1	10
Somewhat important (2)	1	8%	1	8%			0	0%									1	10
Very important (3)	6	50%	6	50%			3	38%									6	60
Essential (4)	4	33%	4	33%			4	50%									2	20
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	100
Mean	3.1		3.1				3.3										2.9	
SD	0.90		0.90				1.04										0.88	
How important in student org: Developin	g writing skills	I																
Of no importance (1)	3	25%	3	25%			3	38%									2	20
Somewhat important (2)	4	33%	4	33%			1	13%									4	40
Very important (3)	3	25%	3	25%			2	25%									3	30
Essential (4)	2	17%	2	17%			2	25%									1	10
Total	12	100%	12	100%	0	0%	8	100%	4	100%	0	0%	1	100%	1	100%	10	10
Mean	2.3		2.3				2.4										2.3	
SD	1.07		1.07				1.30										0.95	
WHEN YOU STARTED HERE: Analytical ar	nd critical thinking	a skills																
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Poor (2)	1	5%	1	6%			1	10%	0	0%					1	20%	0	0
Fair (3)	8	42%	7	39%			5	50%	3	33%					1	20%	6	46
Good (4)	5	26%	5	28%			3	30%	2	22%					1	20%	4	31
Very Good (5)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15
Excellent (6)	2	11%	2	11%			0	0%	2	22%					1	20%	1	8
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	3.8	100/0	3.9	100/0	-	100/0	3.4	100/0	4.3	100/0	Ū	0/0	-	100/0	4.0	100/0	3.8	10
SD	1.12		1.13				0.84		1.22						1.58		0.99	
CURRENTLY: Analytical and critical thinki	ing skills																	
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Fair (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Good (4)	3	16%	3	17%			2	20%	1	11%					2	40%	1	8
Very Good (5)	12	63%	11	61%			7	70%	5	56%					2	40%	9	69
Excellent (6)	4	21%	4	22%			1	10%	3	33%					1	20%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	5.1		5.1	/	-		4.9		5.2		-		-		4.8		5.2	
SD	0.62		0.64				0.57		0.67		1				0.84		0.55	

	То	otal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
WHEN YOU STARTED HERE: Ability to	be clear and effectiv	e when v	writing															
Very Poor (1)	1	5%	1	6%			1	10%	0	0%					1	20%	0	0%
Poor (2)	2	11%	2	11%			2	20%	0	0%					0	0%	1	8%
Fair (3)	5	26%	5	28%			3	30%	2	22%					2	40%	3	23
Good (4)	7	37%	6	33%			2	20%	5	56%					1	20%	6	46
Very Good (5)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Excellent (6)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.6		3.6				3.2		4.1						3.2		3.9	
SD	1.21		1.24				1.32		0.93						1.48		1.04	
CURRENTLY: Ability to be clear and eff	fective when writing									I								
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Fair (3)	2	11%	2	11%			1	10%	1	11%					2	40%	0	0%
Good (4)	2	11%	2	11%			2	20%	0	0%					0	0%	1	89
Very Good (5)	9	47%	8	44%			4	40%	5	56%					3	60%	6	46
Excellent (6)	6	32%	6	33%			3	30%	3	33%					0	0%	6	46
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	5.0		5.0				4.9		5.1						4.2		5.4	
SD	0.94		0.97				0.99		0.93						1.10		0.65	
WHEN YOU STARTED HERE: Ability to	read and comprehe	nd acade	mic mat	terial														
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)	3	16%	3	17%			3	30%	0	0%					1	20%	2	15
Fair (3)	4	21%	3	17%			1	10%	3	33%					1	20%	2	15
Good (4)	8	42%	8	44%			4	40%	4	44%					3	60%	5	38
Very Good (5)	3	16%	3	17%			1	10%	2	22%					0	0%	3	23
Excellent (6)	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.7		3.8				3.6		3.9						3.4		3.9	
SD	1.10		1.11				1.35		0.78						0.89		1.19	

	То	tal	Woi	men	М	en	FT	FΥ	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
CURRENTLY: Ability to read and comp	rehend academic ma	aterial																
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Fair (3)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Good (4)	7	37%	6	33%			4	40%	3	33%					1	20%	5	389
Very Good (5)	8	42%	8	44%			4	40%	4	44%					3	60%	5	389
Excellent (6)	3	16%	3	17%			2	20%	1	11%					0	0%	3	239
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.7		4.7				4.8		4.6						4.4		4.8	
SD	0.82		0.83				0.79		0.88						0.89		0.80	
WHEN YOU STARTED HERE: Understa	nding your field of st	udy																
Very Poor (1)	3	16%	3	17%			3	30%	0	0%					1	20%	2	159
Poor (2)	5	26%	5	28%			3	30%	2	22%					0	0%	5	38
Fair (3)	4	21%	3	17%			1	10%	3	33%					1	20%	3	23
Good (4)	5	26%	5	28%			1	10%	4	44%					3	60%	2	15
Very Good (5)	2	11%	2	11%			2	20%	0	0%					0	0%	1	8%
Excellent (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	2.9		2.9				2.6		3.2						3.2		2.6	
SD	1.29		1.32				1.58		0.83						1.30		1.19	
CURRENTLY: Understanding your field	of study	I									1							
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Fair (3)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Good (4)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Very Good (5)	10	53%	9	50%			6	60%	4	44%					3	60%	6	46
Excellent (6)	5	26%	5	28%			2	20%	3	33%					1	20%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	5.0		5.0				5.0		5.0						4.8		5.1	
SD	0.82		0.84				0.67		1.00						1.10		0.76	

		То	tal	Wo	men	M	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
WHEN YOU STARTED HERE:	Quantitative (mathem	atical a	nd statis	tical) sk	ills														
Very Poor (1)		2	11%	2	11%			0	0%	2	22%					1	20%	1	8%
Poor (2)		3	16%	3	17%			2	20%	1	11%					0	0%	2	159
Fair (3)		6	32%	5	28%			3	30%	3	33%					1	20%	5	389
Good (4)		6	32%	6	33%			3	30%	3	33%					3	60%	3	239
Very Good (5)		2	11%	2	11%			2	20%	0	0%					0	0%	2	15
Excellent (6)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total		19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean		3.2		3.2				3.5		2.8						3.2		3.2	
SD		1.17		1.20				1.08		1.20						1.30		1.17	
CURRENTLY: Quantitative (m	athematical and stati	stical) s	kills									ļ							
Very Poor (1)		1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Poor (2)		1	5%	1	6%			1	10%	0	0%					0	0%	0	0%
Fair (3)		8	42%	7	39%			5	50%	3	33%					2	40%	6	46
Good (4)		8	42%	8	44%			3	30%	5	56%					2	40%	6	46
Very Good (5)		1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Excellent (6)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total		19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean		3.4		3.4				3.4		3.3						3.0		3.6	
SD		0.90		0.92				0.84		1.00						1.22		0.65	
WHEN YOU STARTED HERE:	Dral communication sl	kills										l							
Very Poor (1)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)		2	11%	2	11%			2	20%	0	0%					0	0%	2	15
Fair (3)		7	37%	6	33%			3	30%	4	44%					0	0%	6	46
Good (4)		9	47%	9	50%			5	50%	4	44%					4	80%	5	38
Very Good (5)		1	5%	1	6%			0	0%	1	11%					1	20%	0	09
Excellent (6)		0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Total		19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean		3.5		3.5				3.3		3.7						4.2		3.2	
SD		0.77		0.79				0.82		0.71						0.45		0.73	

	То	otal	Woi	nen	M	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
CURRENTLY: Oral communication skills																		
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Fair (3)	1	5%	1	6%			1	10%	0	0%					0	0%	0	09
Good (4)	6	32%	5	28%			3	30%	3	33%					0	0%	6	46
Very Good (5)	10	53%	10	56%			5	50%	5	56%					3	60%	7	54
Excellent (6)	2	11%	2	11%			1	10%	1	11%					2	40%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.7		4.7				4.6		4.8						5.4		4.5	
SD	0.75		0.75				0.84		0.67						0.55		0.52	
WHEN YOU STARTED HERE: Ability to u	nderstand internat	ional nei	rsnertive	·c														
Very Poor (1)	1	5%	1	5 6%			1	10%	0	0%					0	0%	0	09
Poor (2)	5	26%	5	28%			4	40%	1	11%					0	0%	5	38
Fair (3)	4	21%	3	17%			2	20%	2	22%					0	0%	4	31
Good (4)	6	32%	6	33%			2	20%	4	44%					3	60%	3	23
Very Good (5)	2	11%	2	11%			1	10%	1	11%					1	20%	1	89
Excellent (6)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Total	- 19	100%	- 18	100%	1	100%	10	100%	- 9	100%	0	0%	1	100%	- 5	100%	13	100
Mean	3.3	100/0	3.3	100/0	-	200/0	2.8	200/0	3.9	100/0		0,0	-	100/0	4.6	20070	3.0	
SD	1.29		1.33				1.23		1.17						0.89		1.00	
CURRENTLY: Ability to understand inter	inational porchacti	105																
Very Poor (1)	1	5%	1	6%			1	10%	0	0%					0	0%	0	0%
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Fair (3)	2	11%	2	11%			2	20%	0	0%					0	0%	2	15
Good (4)	5	26%	5	28%			2	20%	3	33%					1	20%	4	31
Very Good (5)	6	32%	5	28%			2	20%	4	44%					2	40%	4	31
Excellent (6)	5	26%	5	28%			3	30%	2	22%					2	40%	3	23
Total	19	100%	18	100%	1	100%	10	100%	2	100%	0	0%	1	100%	5	40%	13	100
Mean	4.6	100/0	4.6	100/0	-	100/0	4.3	100/0	4 .9	100/0	Ŭ	0/0	1	100/0	5.2	100/0	4.6	100
mean	4.0		1.0				1.5		T.J		1				2.2			

	Tc	otal	Wo	men	М	en	FT	FΥ	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
WHEN YOU STARTED HERE: Leadership s	kills																	
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)	4	21%	3	17%			3	30%	1	11%					0	0%	4	319
Fair (3)	6	32%	6	33%			4	40%	2	22%					0	0%	5	38%
Good (4)	4	21%	4	22%			2	20%	2	22%					0	0%	4	319
Very Good (5)	5	26%	5	28%			1	10%	4	44%					5	100%	0	0%
Excellent (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	3.5		3.6				3.1		4.0						5.0		3.0	
SD	1.12		1.09				0.99		1.12						0.00		0.82	
CURRENTLY: Leadership skills	Į										ļ							
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Fair (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Good (4)	6	32%	5	28%			4	40%	2	22%					0	0%	5	38%
Very Good (5)	13	68%	13	72%			6	60%	7	78%					5	100%	8	62%
Excellent (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	4.7		4.7				4.6		4.8						5.0		4.6	
SD	0.48		0.46				0.52		0.44						0.00		0.51	
WHEN YOU STARTED HERE: Library and c	online informatio	n researc	h skills															
Very Poor (1)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15%
Poor (2)	3	16%	2	11%			2	20%	1	11%					0	0%	2	15%
Fair (3)	7	37%	7	39%			4	40%	3	33%					2	40%	5	38%
Good (4)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23%
Very Good (5)	3	16%	3	17%			1	10%	2	22%					2	40%	1	8%
Excellent (6)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	3.2		3.2				3.0		3.3						4.0		2.9	
SD	1.21		1.22				1.15		1.32						1.00		1.19	

		То	tal	Woi	men	M	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
CURRENTLY: Library and online	information researc	ch skills																	
Very Poor (1)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)		1	5%	1	6%			1	10%	0	0%					0	0%	0	0%
Fair (3)		1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Good (4)		8	42%	7	39%			4	40%	4	44%					1	20%	7	549
Very Good (5)		7	37%	7	39%			3	30%	4	44%					3	60%	4	31
Excellent (6)		2	11%	2	11%			2	20%	0	0%					0	0%	2	159
Total		19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean		4.4		4.4				4.5		4.3						4.4		4.6	
SD		0.96		0.98				1.18		0.71						0.89		0.77	
WHEN YOU STARTED HERE: Abi	lity to prepare and r	make a	nresenti	ntion															_
Very Poor (1)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)		1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Fair (3)		5	26%	4	22%			2	20%	3	33%					1	20%	4	31
Good (4)		9	47%	9	50%			4	40%	5	56%					2	40%	6	46
Very Good (5)		3	16%	3	17%			2	20%	1	11%					2	40%	1	8%
Excellent (6)		1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Total		19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean		3.9		3.9				4.0		3.8						4.2		3.8	
SD		0.94		0.94				1.15		0.67						0.84		1.01	
CURRENTLY: Ability to prepare	and make a present	ation	Į																
Very Poor (1)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Fair (3)		1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Good (4)		8	42%	7	39%			4	40%	4	44%					2	40%	6	46
Very Good (5)		8	42%	8	44%			4	40%	4	44%					2	40%	5	38
Excellent (6)		2	11%	2	11%			2	20%	0	0%					0	0%	2	15
Total		19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean		4.6		4.6				4.8		4.3						4.2		4.7	
SD		0.77		0.78				0.79		0.71						0.84		0.75	

		То	otal	Wo	men	М	en	FT	ΓFY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
WHEN YOU STARTED HERE:	Ability to design, cond	uct, and	d evaluat	e resear	rch														
Very Poor (1)		4	22%	4	24%			3	30%	1	13%							3	23%
Poor (2)		4	22%	4	24%			2	20%	2	25%							3	239
Fair (3)		4	22%	3	18%			2	20%	2	25%							3	23%
Good (4)		4	22%	4	24%			2	20%	2	25%							3	239
Very Good (5)		1	6%	1	6%			0	0%	1	13%							0	0%
Excellent (6)		1	6%	1	6%			1	10%	0	0%							1	8%
Total		18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean		2.8		2.8				2.7		3.0								2.8	
SD		1.47		1.51				1.64		1.31								1.48	
CURRENTLY: Ability to desig	n, conduct, and evalua	te resed	arch									1							
Very Poor (1)		2	11%	2	12%			1	10%	1	13%							1	8%
Poor (2)		2	11%	2	12%			2	20%	0	0%							1	8%
Fair (3)		3	17%	2	12%			1	10%	2	25%							2	15%
Good (4)		6	33%	6	35%			3	30%	3	38%							5	38%
Very Good (5)		4	22%	4	24%			2	20%	2	25%							3	23%
Excellent (6)		1	6%	1	6%			1	10%	0	0%							1	8%
Total		18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean		3.6		3.6				3.6		3.6								3.8	
SD		1.42		1.46				1.58		1.30								1.34	
WHEN YOU STARTED HERE:	Interpersonal and tear	nwork	skills																
Very Poor (1)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)		3	16%	3	17%			2	20%	1	11%					0	0%	3	23%
Fair (3)		3	16%	2	11%			2	20%	1	11%					0	0%	3	23%
Good (4)		8	42%	8	44%			5	50%	3	33%					2	40%	5	389
Very Good (5)		5	26%	5	28%			1	10%	4	44%					3	60%	2	15%
Excellent (6)		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total		19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean		3.8		3.8				3.5		4.1						4.6		3.5	
SD		1.03		1.04				0.97		1.05						0.55		1.05	

	То	otal	Wo	men	М	en	F7	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
CURRENTLY: Interpersonal and teamwork	skills																	
Very Poor (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Poor (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Fair (3)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Good (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15%
Very Good (5)	12	63%	11	61%			6	60%	6	67%					4	80%	7	54%
Excellent (6)	4	21%	4	22%			2	20%	2	22%					0	0%	4	31%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	5.1		5.1				5.0		5.1						4.8		5.2	
SD	0.62		0.64				0.67		0.60						0.45		0.69	
My UW grade point average																		
Very dissatisfied (1)	1	6%	1	6%			0	0%	1	13%							1	8%
Dissatisfied (2)	0	0%	0	0%			0	0%	0	0%							0	0%
Somewhat dissatisfied (3)	2	11%	2	12%			2	20%	0	0%							1	8%
Somewhat satisfied (4)	4	22%	4	24%			3	30%	1	13%							2	15%
Satisfied (5)	8	44%	7	41%			4	40%	4	50%							7	54%
Very satisfied (6)	3	17%	3	18%			1	10%	2	25%							2	15%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100%
Mean	4.5		4.5				4.4		4.6								4.5	
SD	1.25		1.28				0.97		1.60								1.33	
Overall social experience																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%							0	0%
Dissatisfied (2)	2	11%	2	12%			1	10%	1	13%							0	0%
Somewhat dissatisfied (3)	1	6%	1	6%			0	0%	1	13%							0	0%
Somewhat satisfied (4)	5	28%	5	29%			3	30%	2	25%							4	31%
Satisfied (5)	7	39%	6	35%			4	40%	3	38%							7	54%
Very satisfied (6)	3	17%	3	18%			2	20%	1	13%							2	15%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	4.4		4.4				4.6		4.3								4.8	
SD	1.20		1.23				1.17		1.28								0.69	

	To	otal	Wo	men	M	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jur	nior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Overall academic experience																		
Very dissatisfied (1)	0	0%	0	0%			0	0%	0	0%							0	0%
Dissatisfied (2)	1	6%	1	6%			0	0%	1	13%							0	0%
Somewhat dissatisfied (3)	2	11%	2	12%			1	10%	1	13%							0	0%
Somewhat satisfied (4)	6	33%	5	29%			4	40%	2	25%							6	469
Satisfied (5)	7	39%	7	41%			3	30%	4	50%							5	38
Very satisfied (6)	2	11%	2	12%			2	20%	0	0%							2	159
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	4.4		4.4				4.6		4.1								4.7	
SD	1.04		1.06				0.97		1.13								0.75	
Value of your education for the price you	are paying	Į									1							
Very dissatisfied (1)	1	6%	1	6%			1	10%	0	0%							0	0%
Dissatisfied (2)	2	11%	2	12%			2	20%	0	0%							1	8%
Somewhat dissatisfied (3)	4	22%	4	24%			2	20%	2	25%							2	15
Somewhat satisfied (4)	5	28%	4	24%			1	10%	4	50%							5	38
Satisfied (5)	5	28%	5	29%			3	30%	2	25%							4	31
Very satisfied (6)	1	6%	1	6%			1	10%	0	0%							1	8%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	3.8		3.8				3.6		4.0								4.2	
SD	1.31		1.35				1.65		0.76								1.07	
I feel valued as an individual at this camp	ous										1							
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%							0	0%
Disagree (2)	1	6%	1	6%			1	10%	0	0%							1	8%
Somewhat disagree (3)	4	22%	4	24%			3	30%	1	13%							1	8%
Somewhat agree (4)	9	50%	8	47%			4	40%	5	63%							8	62
Agree (5)	3	17%	3	18%			2	20%	1	13%							2	15
Strongly agree (6)	1	6%	1	6%			0	0%	1	13%							1	89
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	3.9		3.9				3.7		4.3								4.1	
SD	0.94		0.97				0.95		0.89								0.95	

	To	otal	Wc	men	М	en	F7	FY	Tra	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
I feel that I belong at University of Washington																		
Strongly disagree (1)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Disagree (2)	3	16%	3	17%			1	10%	2	22%					0	0%	3	239
Somewhat disagree (3)	3	16%	3	17%			1	10%	2	22%					2	40%	0	0%
Somewhat agree (4)	5	26%	4	22%			4	40%	1	11%					1	20%	4	31
Agree (5)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Strongly agree (6)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	3.9		3.9				4.3		3.4						3.2		4.2	
SD	1.49		1.53				1.25		1.67						1.48		1.48	
Knowing what I know now, I would still choose t	o enroll a	t \//																
Strongly disagree (1)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Disagree (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Somewhat disagree (3)	2	11%	2	11%			1	10%	1	11%					1	20%	1	89
Somewhat agree (4)	7	37%	7	39%			4	40%	3	33%					3	60%	3	23
Agree (5)	4	21%	3	17%			2	20%	2	22%					0	0%	4	31
Strongly agree (6)	5	26%	5	28%			3	30%	2	22%					0	0%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.5		4.4				4.7		4.2						3.2		5.0	
SD	1.31		1.34				1.06		1.56						1.30		1.00	
Which of the following best represents your pla	ns for afte	r aradua	tion?															
Enroll in graduate or professional school	11	58%	11	61%			6	60%	5	56%					3	60%	7	549
Work full-time	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Work part-time	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Be self-employed	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Study or work abroad	1	5%	1	6%			1	10%	0	0%					1	20%	0	0%
Join armed forces	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Paid internship	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Unpaid internship/volunteer	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Take a year off	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Do something else	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
I have no idea at this point	3	16%	2	11%			1	10%	2	22%					0	0%	3	23
Other	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

	Тс	otal	Wo	men	М	en	F	ΓFY	Tra	nsfer	First-	year	Soph	omore	Jur	nior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%
hat career do you hope to eventually have afte	r you ha	ve comple	ted you	ur educatio	on?													
Agriculture, Food, & Natural Resources	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Architecture & Construction	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Arts, Audio/Visual Technology, & Communications	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Business Management & Administration	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Education & Training	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Finance	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Government & Public Administration	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Health Science	2	11%	2	11%			2	20%	0	0%					0	0%	1	8
Hospitality & Tourism	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Human Services	12	63%	11	61%			4	40%	8	89%					4	80%	8	62
Information Technology	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Law, Public Safety, Corrections, & Security	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
Manufacturing	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Marketing, Sales, and Service	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Military Service	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Science, Technology, Engineering, & Mathematics	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Transportation, Distribution, & Logistics	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
I have no idea whatsoever	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Other	3	16%	3	17%			2	20%	1	11%					1	20%	2	1
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10

	Тс	otal	Wo	men	Μ	en	FT	ΓFY	Tra	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
What is the highest academic degree or credentio	al that yo	ou eventu	ally pla	n to earn?)													
Bachelor's degree (B.A., B.S., etc.)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Teaching credential	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Business master's (M.B.A.)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	9	47%	9	50%			6	60%	3	33%					2	40%	7	54%
Academic master's (M.A., M.S., etc.)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15%
Law degree (L.L.B. or J.D.)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Medical doctor (M.D.)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Doctorate (Ph.D., Ed.D., etc.)	1	5%	1	6%			1	10%	0	0%					0	0%	0	0%
Multiple doctoral degrees (M.D./Ph.D.)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
If other, please elaborate	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
l do not know yet	1	5%	0	0%			0	0%	1	11%					0	0%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
How important to graduate within four years afte	er startin	a colleae	?															
Not that important (1)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15%
Somewhat important (2)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15%
Very important (3)	7	37%	6	33%			5	50%	2	22%					0	0%	6	46%
Essential (4)	5	26%	5	28%			2	20%	3	33%					2	40%	3	23%
Not applicable	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	О	0%	1	100%	5	100%	13	100%
Mean	2.7		2.7				2.8		2.7						2.6		2.8	
SD	1.05		1.07				0.92		1.22						1.34		1.01	
Will you complete a bachelor's degree this spring	or sumn	ner?					<u> </u>				I							
Probably no	10	53%	10	56%			4	40%	6	67%					5	100%	4	31%
Probably yes	9	47%	8	44%			6	60%	3	33%					0	0%	9	69%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%

	То	otal	Wo	men	М	en	F7	ΓFY	Trar	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How concerned have you been about pay	ying for your unde	ergradua	ite educi	ation up to	now?													
Not concerned (1)	5	26%	4	22%			4	40%	1	11%					0	0%	5	38%
Somewhat concerned (2)	8	42%	8	44%			5	50%	3	33%					3	60%	4	31%
Concerned (3)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Very concerned (4)	5	26%	5	28%			1	10%	4	44%					1	20%	4	31%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Mean	2.3		2.4				1.8		2.9						2.6		2.2	
SD	1.16		1.14				0.92		1.17						0.89		1.30	
How concerned are you about paying for	your undergradı	iate edu	cation n	ext year?														
Not concerned (1)	0	0%	0	0%					0	0%					0	0%		
Somewhat concerned (2)	2	20%	2	20%					1	17%					1	20%		
Concerned (3)	3	30%	3	30%					2	33%					2	40%		
Very concerned (4)	5	50%	5	50%					3	50%					2	40%		
Total	10	100%	10	100%	0	0%	4	100%	6	100%	0	0%	1	100%	5	100%	4	1009
Mean	3.3		3.3						3.3						3.2			
SD	0.82		0.82						0.82						0.84			
How concerned are you about your accu	mulated educatio	nal debt	?								1							
Not concerned (1)	6	33%	5	29%			5	50%	1	13%							6	46%
Somewhat concerned (2)	2	11%	2	12%			2	20%	0	0%							2	15%
Concerned (3)	5	28%	5	29%			2	20%	3	38%							2	15%
Very concerned (4)	5	28%	5	29%			1	10%	4	50%							3	23%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	1009
Mean	2.5		2.6				1.9		3.3								2.2	
SD	1.25		1.23				1.10		1.04								1.28	
Have you ever received a Pell grant?	ł	ļ					·											
No	7	39%	7	41%			5	50%	2	25%							5	38%
Yes	11	61%	10	59%			5	50%	6	75%							8	62%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	1009

	То	tal	Wo	men	M	en	FT	FY	Trai	nsfer	First	year	Sophi	omore	Jui	nior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Skipped or cut the size of meals because th	ere wasn't eno	ugh mone	ey for fo	ood														
Never (1)	6	33%	6	35%			4	40%	2	25%							4	31
Rarely (2)	3	17%	2	12%			1	10%	2	25%							3	23
Occasionally (3)	4	22%	4	24%			3	30%	1	13%							3	23
Somewhat often (4)	3	17%	3	18%			0	0%	3	38%							2	15
Often (5)	2	11%	2	12%			2	20%	0	0%							1	8%
Very often (6)	0	0%	0	0%			0	0%	0	0%							0	0%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	2.6		2.6				2.5		2.6								2.5	
SD	1.42		1.46				1.58		1.30								1.33	
Cut down on personal/recreational spendin	ng	Į									ļ							
Never (1)	1	6%	1	6%			1	10%	0	0%							1	8%
Rarely (2)	0	0%	0	0%			0	0%	0	0%							0	0%
Occasionally (3)	2	11%	2	12%			2	20%	0	0%							2	15
Somewhat often (4)	3	17%	2	12%			2	20%	1	13%							2	15
Often (5)	5	28%	5	29%			3	30%	2	25%							2	15
Very often (6)	7	39%	7	41%			2	20%	5	63%							6	46
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	4.8		4.8				4.2		5.5								4.7	
SD	1.40		1.42				1.55		0.76								1.60	
Worried about my debt and financial circu	mstances																	
Never (1)	0	0%	0	0%			0	0%	0	0%							0	0%
Rarely (2)	2	11%	2	12%			2	20%	0	0%							2	15
Occasionally (3)	4	22%	3	18%			2	20%	2	25%							4	31
Somewhat often (4)	2	11%	2	12%			2	20%	0	0%							2	15
Often (5)	7	39%	7	41%			3	30%	4	50%							3	23
Very often (6)	3	17%	3	18%			1	10%	2	25%							2	15
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Mean	4.3		4.4				3.9		4.8								3.9	
SD	1.32		1.32				1.37		1.16								1.38	
Applied for financial aid, scholarships, and,	/or grants										Į							
No	3	17%	3	18%			3	30%	0	0%							3	23
Yes, doing now or have done	15	83%	14	82%			7	70%	8	100%							10	77
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100

	T	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First	year	Soph	omore	Jur	nior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Asked financial aid office to reevaluate my o	application																	
No	8	44%	7	41%			4	40%	4	50%							5	389
Yes, doing now or have done	10	56%	10	59%			6	60%	4	50%							8	62%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Bought fewer books, bought cheaper/used	books, read b	ooks on re	serve															
No	1	6%	1	6%			1	10%	0	0%							1	8%
Yes, doing now or have done	17	94%	16	94%			9	90%	8	100%							12	929
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Took a leave of absence or a quarter/semes	ter off					I												
No	16	89%	15	88%			9	90%	7	88%							11	859
Yes, doing now or have done	2	11%	2	12%			1	10%	1	13%							2	159
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Took more courses per term	I									I								
No	13	72%	12	71%			6	60%	7	88%							9	69
Yes, doing now or have done	5	28%	5	29%			4	40%	1	13%							4	31
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Took action to graduate more quickly																		
No	13	72%	12	71%			6	60%	7	88%							10	77
Yes, doing now or have done	5	28%	5	29%			4	40%	1	13%							3	23
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Did not retake a class to improve grade																		
No	14	78%	13	76%			7	70%	7	88%							11	859
Yes, doing now or have done	4	22%	4	24%			3	30%	1	13%							2	15
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Took a community college course because it	was cheaper																	
No	13	68%	12	67%			8	80%	5	56%					4	80%	8	62
Yes, doing now or have done	6	32%	6	33%			2	20%	4	44%					1	20%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Took a job for the first time at college		. 1		_		1		_										
No	11	58%	10	56%			4	40%	7	78%					4	80%	7	54
Yes, doing now or have done	8	42%	8	44%			6	60%	2	22%					1	20%	6	46
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

	То	tal	Wo	men	М	en	F7	FΥ	Trai	nsfer	First	-year	Soph	omore	Jun	nior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Worked before but increased the number of	^f hours worked	1																
No	9	50%	8	47%			5	50%	4	50%							7	54%
Yes, doing now or have done	9	50%	9	53%			5	50%	4	50%							6	46%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100%
Increased the debt I carry on my credit card																		
No	12	67%	11	65%			7	70%	5	63%							10	77%
Yes, doing now or have done	6	33%	6	35%			3	30%	3	38%							3	23%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100%
Increased my annual student loan amount											<u> </u>							
No	12	67%	11	65%			7	70%	5	63%							9	69%
Yes, doing now or have done	6	33%	6	35%			3	30%	3	38%							4	31%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100%
Given the grants and scholarships, the total	cost of attend	ling the L	JW is m	anageable	?						<u> </u>							
Strongly disagree (1)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
Disagree (2)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Somewhat disagree (3)	4	21%	4	22%			1	10%	3	33%					1	20%	3	23%
Somewhat agree (4)	7	37%	7	39%			5	50%	2	22%					3	60%	3	23%
Agree (5)	4	21%	3	17%			3	30%	1	11%					0	0%	4	31%
Strongly agree (6)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Mean	3.7		3.6				3.9		3.4						3.2		3.8	
SD	1.34		1.33				1.20		1.51						1.30		1.41	

		otal		men	М			FY		insfer	First-			omore		nior		nior
	N	%	Ν	%	Ν	%	N	%	Ν	%	N	%	Ν	%	N	%	N	%
When did you come to the United States to i	live?																	
I was born in the U.S.	15	79%	14	78%			8	80%	7	78%					3	60%	11	85
2001 or earlier	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
2002	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2003	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2004	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2005	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2006	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2007	2	11%	2	11%			1	10%	1	11%					1	20%	1	8
2008	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2009	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2010	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2011	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
2012	0	0%	0	0%			0	0%	0	0%					0	0%	0	C
2013	0	0%	0	0%			0	0%	0	0%					0	0%	0	(
2014	1	5%	1	6%			0	0%	1	11%					1	20%	0	(
2015	0	0%	0	0%			0	0%	0	0%					0	0%	0	(
2016 or later	0	0%	0	0%			0	0%	0	0%					0	0%	0	C
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
When did you learn to speak English?		I									ļ							
English is my native language	12	63%	12	67%			7	70%	5	56%					3	60%	8	6
Before I was 6 years old	5	26%	4	22%			3	30%	2	22%					0	0%	5	3
When I was 6 to 10 years old	2	11%	2	11%			0	0%	2	22%					2	40%	0	(
When I was 11 to 15 years old	0	0%	0	0%			0	0%	0	0%					0	0%	0	(
After turning 16 years old	0	0%	0	0%			0	0%	0	0%					0	0%	0	(
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mother's birthplace																		
In U.S.	12	63%	12	67%			7	70%	5	56%					3	60%	9	6
Outside the U.S.	7	37%	6	33%			3	30%	4	44%					2	40%	4	3
Do not know	0	0%	0	0%			0	0%	0	0%					0	0%	0	(
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Father's birthplace	I										I							
In U.S.	11	58%	11	61%			6	60%	5	56%					3	60%	8	6
Outside the U.S.	7	37%	7	39%			4	40%	3	33%					2	40%	4	3
Do not know	1	5%	0	0%			0	0%	1	11%					0	0%	1	٤
Total	19	100%	18	100%	1	100%	10	100%	9	100%	o	0%	1	100%	5	100%	13	10

	Тс	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First-	year	Soph	omore	Jur	nior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Parents educational experience																		
Neither parent/guardian attended any college	8	42%	7	39%			4	40%	4	44%					2	40%	5	389
One or both parents/guardians attended some college, but neither has a four-year degree	5	26%	5	28%			2	20%	3	33%					2	40%	3	23%
One parent/guardian has a four-year degree	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Both parents/guardians have a four-year degree	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
One parent/guardian has a graduate or professional degree	5	26%	5	28%			3	30%	2	22%					1	20%	4	31
Both parents/guardians have a graduate or professional degree	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
our social class when you were growing up?																		
Low-income or poor	6	32%	5	28%			3	30%	3	33%					1	20%	5	38
Working-class	3	16%	3	17%			2	20%	1	11%					0	0%	2	15
Middle-class	7	37%	7	39%			2	20%	5	56%					4	80%	3	23
Upper-middle or professional-middle	3	16%	3	17%			3	30%	0	0%					0	0%	3	23
Wealthy	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10

	To	otal	Wa	omen	M	len	F	TFY	Tra	insfer	First	year	Soph	omore	Jui	nior	Se	nior
	N	%	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
What is your religious/spiritual preference?																		
No preference	3	16%	3	17%			3	30%	0	0%					0	0%	3	23
Agnostic	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Atheist	1	5%	0	0%			0	0%	1	11%					0	0%	1	8%
Buddhist	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Christian, Catholic	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Christian, Evangelical Protestant (e.g., Assemblies of God, Southern Baptist Convention, Lutheran Church-Missouri Synod, Pentecostal)	1	5%	1	6%			1	10%	0	0%					1	20%	0	0%
Christian, Mainline Protestant (e.g., Episcopal church, Evangelical Lutheran Church in America, United Methodist Church, Presbyterian Church (USA))	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Hindu	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Jewish	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Muslim	2	11%	2	11%			2	20%	0	0%					0	0%	1	89
Spiritual (no specific religion)	3	16%	3	17%			0	0%	3	33%					2	40%	1	8
Other	1	5%	1	6%			0	0%	1	11%					0	0%	1	89
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Physical disabilities that affect how you acces	c/use camp	us faciliti	00															
No	19	100%	18	100%			10	100%	9	100%	1				5	100%	13	100
Yes	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
1000	15	100/0	10	10070	-	100/0	10	10078	5	100/6	Ū	0/0	-	100/6		100/6	15	100
Learning disabilities that affect how you read	study, do c	oursewo	rk								1							
No	15	83%	14	82%			8	89%	7	78%					3	60%	11	92
Yes	3	17%	3	18%			1	11%	2	22%					2	40%	1	8%
Total	18	100%	17	100%	1	100%	9	100%	9	100%	0	0%	1	100%	5	100%	12	100
Psychological disabilities that affect how you	learn or inte	eract with	n others				ļ				<u> </u>							
No		53%					5	50%	5	56%					2	40%	7	54
Yes	9	47%	9	50%			5	50%	4	44%					3	60%	6	46
Total	19	100%	18		1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Currently position appoint dation for	un due te s	our dissi-	:1:+/	ditional														
Currently receive accommodations from camp	1		1				-	1000/			1						~	4.04
No	9	100%	9	100%			5	100%									6	10
Yes	0	0%	0	0%	-		0	0%	_		-		-		-		0	0
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	3	100%	6	100

		otal		men		len		TFY		insfer	First-	•		omore		nior	Se	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
What is your current gender identity?																		
Male/Man	1	5%	0	0%			0	0%	1	11%					0	0%	1	8
Female/Woman	16	84%	16	89%			10	100%	6	67%					4	80%	11	85
Trans Male/Trans Man	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Trans Female/Trans Woman	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Genderqueer/Gender Non-Conforming	2	11%	2	11%			0	0%	2	22%					1	20%	1	8
Prefer to self-describe	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Decline to state	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
What sex were you assigned at birth?																		
Male	1	5%	0	0%			0	0%	1	11%					0	0%	1	8
Female	18	95%	18	100%			10	100%	8	89%					5	100%	12	92
Intersex	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Decline to state	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
How would you characterize your sexual oriento	ition?						ļ											
Heterosexual or straight	14	74%	13	72%			8	80%	6	67%					3	60%	10	77
Gay or lesbian	1	5%	1	6%			0	0%	1	11%					1	20%	0	0
Bisexual	2	11%	2	11%			2	20%	0	0%					0	0%	2	15
Queer	2	11%	2	11%			0	0%	2	22%					1	20%	1	8
Questioning	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Other	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Decline to state	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
How would you characterize your political orien	tation?																	
Very liberal	5	26%	5	28%			2	20%	3	33%					2	40%	3	23
Liberal	10	53%	9	50%			6	60%	4	44%					3	60%	7	54
Slightly liberal	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Moderate or middle of the road	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Slightly conservative	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
Conservative	1	5%	1	6%			0	0%	1	11%					0	0%	1	8
Very conservative	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Other	2	11%	2	11%			1	10%	1	11%					0	0%	1	8
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10

	Тс	otal	Wo	men	M	en	FT	TFY	Tra	nsfer	First-	year	Soph	omore	Jur	nior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Where are you living this term?																		
Campus residence hall	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Campus owned apartment or house (on-or off-campus)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Sorority or fraternity	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Co-op student housing	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Off-campus in an apartment	7	37%	7	39%			4	40%	3	33%					2	40%	5	389
Off-campus in a house	12	63%	11	61%			6	60%	6	67%					3	60%	8	629
No stable residence/Homeless	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Other	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
How far do you live from campus?		I																
On campus or < 1 mile	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
1 mile to 2 miles	4	21%	4	22%			3	30%	1	11%					0	0%	4	31
3 miles to 10 miles	8	42%	8	44%			4	40%	4	44%					3	60%	5	38
11 to 20 miles	5	26%	4	22%			2	20%	3	33%					2	40%	2	15
21 miles or more	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
With whom do you live?																		
l live alone	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
I share an apartment, house, or residence hall room with at least one other University of Washington student	6	32%	6	33%			5	50%	1	11%					0	0%	6	46%
I share an apartment or house with peers who are not University of Washington students	5	26%	5	28%			2	20%	3	33%					2	40%	3	239
I live with at least one family member	3	16%	3	17%			1	10%	2	22%					1	20%	2	15
I am a single parent living with children	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
I live with my spouse or domestic partner and children	1	5%	1	6%			1	10%	0	0%					0	0%	0	09
I live with my spouse or domestic partner without children	2	11%	2	11%			0	0%	2	22%					2	40%	0	0%
Other	2	11%	1	6%			1	10%	1	11%					0	0%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100

	To	otal	Wa	omen	M	en	FT	FΥ	Trai	nsfer	First	year	Sopho	omore	Jui	nior	Ser	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
INTERNATIONAL: Understanding classroon	n lectures																	
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	1	100%																
Easy (4)	0	0%																
Very Easy (5)	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Keeping up with my writi	ng assignment	s and wri	iting cle	arly in Eng	glish		ļ											
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	1	100%																
Easy (4)	0	0%																
Very Easy (5)	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Participating in classroor	n or study grou	p discuss	ions															
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	0	0%																
Easy (4)	0	0%																
Very Easy (5)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Making friends with Ame	ericans																	
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	0	0%																
Easy (4)	0	0%																
Very Easy (5)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Learning how to underst	and and respor	nd to Ame	ericans	of the opp	osite sex	(I											
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	0	0%																
Easy (4)	0	0%																
Very Easy (5)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%

	Te	otal	Wa	omen	Me	en	F7	FY	Tra	nsfer	First-	year	Soph	omore	Jui	nior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
INTERNATIONAL: Fitting into the social scene	2																	
Very Difficult (1)	0	0%																
Difficult (2)	0	0%																
Neither easy nor difficult (3)	0	0%																
Easy (4)	0	0%																
Very Easy (5)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Finding satisfactory housing	ig																	
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Obtaining an ATM or bank	card						ļ											
Not a concern (1)	0	0%																
Somewhat a concern (2)	1	100%																
A serious concern (3)	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Violence and personal second	urity on and a	round the	camp	us			ļ											
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Having adequate financial	support						ļ			ļ								
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Understanding U.S. medic	al insurance d	and obtain	ning he	alth service	25													
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	1	100%																
Total	1	100%	1	100%	0	0%	О	0%	1	100%	0	0%	0	0%	1	100%	0	0%

		otal		omen	M			FY		nsfer		-year	Sopho			nior	Sen	
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
INTERNATIONAL: Securing a job in the U.S.	after graduati	on																
Not a concern (1)	0	0%																
Somewhat a concern (2)	0	0%																
A serious concern (3)	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: When studying or doing l	nomework witl	h other st	udents															
All or almost all international	0	0%																
Mostly international	0	0%																
About half and half	0	0%																
Mostly American	0	0%																
All or almost all American	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: When socializing																		
All or almost all international	0	0%																
Mostly international	0	0%																
About half and half	0	0%																
Mostly American	0	0%																
All or almost all American	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: When participating in clu	bs or student o	organizat	ions															
All or almost all international	0	0%																
Mostly international	0	0%																
About half and half	0	0%																
Mostly American	0	0%																
All or almost all American	1	100%																
Total	1	100%	1	100%	0	0%	o	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Plan to pursue an advanc	ed degree in t	he U.S.					I				<u> </u>							
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Plan to pursue an advanc	ed degree out	side the L	J.S.															
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%

	T	otal	Wa	omen	M		FT	FY		nsfer	First	•	Sopho		Jui	nior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
INTERNATIONAL: Plan to work temp	orarily in the U.S.																	
Checked	1	100%																
Not checked	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Plan after undergro	aduate degree, other																	
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Primary reason to :	study in the U.S.: The	internati	onal re	putation oj	f this ca	mpus												
Checked	1	100%																
Not checked	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	09
INTERNATIONAL: Primary reason to :	study in the U.S.: An	interest in	under	standing th	he U.S. a	and its cu	lture											
Checked	1	100%																
Not checked	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	09
INTERNATIONAL: Primary reason to :	study in the U.S.: Des	ire to incr	ease Ei	nglish lang	uage pr	oficiency	ļ											
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%
INTERNATIONAL: Primary reason to :	study in the U.S.: An	appreciat	ion for	the quality	of teac	hing at U	I.S. camp	uses										
Checked	1	100%																
Not checked	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	09
INTERNATIONAL: Primary reason to :	study in the U.S.: An	interest in	workir	ng in the U	.S. in the	e future	ļ											
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0
INTERNATIONAL: Primary reason to	study in the U.S.: Hav	ve family i	nembe	rs living in	the U.S.													
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	09

		T	otal	Wo	omen	М	en	F	TFY	Tra	ınsfer	First-	year	Soph	omore	Jui	nior	Se	nior
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Participating	g in: Study abroad lasting full acader	nic year																	
No		18	100%	17	100%			10	100%	8	100%							13	100
Yes		0	0%	0	0%			0	0%	0	0%							0	0%
	Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Participatin	g in: Study abroad lasting a semester	r or at lea	ast 4 mont	hs															
No		18	100%	17	100%			10	100%	8	100%							13	100
Yes		0	0%	0	0%			0	0%	0	0%							0	0%
	Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Participating	g in: Study abroad lasting less than 3	months																	
No		15	83%	14	82%			9	90%	6	75%							10	77
Yes		3	17%	3	18%			1	10%	2	25%							3	23
	Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Participatin	g in: Intensive language only study p	rogram																	
No		15	83%	14	82%			8	80%	7	88%							11	85
Yes		3	17%	3	18%			2	20%	1	13%							2	15
	Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Participatin	g in: International internships or wor	k abroad	lexperient	се			ļ					<u> </u>							
No		17	94%	16	94%			9	90%	8	100%							13	100
Yes		1	6%	1	6%			1	10%	0	0%							0	0%
	Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Participatin	g in: Service learning or volunteer ser	vice opp	ortunity																
No		17	94%	16	94%			9	90%	8	100%							13	100
Yes		1	6%	1	6%			1	10%	0	0%							0	0%
	Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Participatin	g in: Research project or field placem	ent in an	other cou	ntry															
No		17	94%	16	94%			10	100%	7	88%							12	92
Yes		1	6%	1	6%			0	0%	1	13%							1	8%
	Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100

		otal		men	М			TFY		nsfer		-year		omore		nior		nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Did not have study abroad experience because																		
l did not consider it	0	0%	0	0%			0	0%	0	0%							0	0%
I considered study abroad but decided against it because of the cost	5	33%	5	36%			3	33%	2	33%							4	40%
I considered study abroad but decided against it for another reason. Please elaborate:	7	47%	6	43%			4	44%	3	50%							5	50%
Planning to do so later	3	20%	3	21%			2	22%	1	17%							1	109
Total	15	100%	14	100%	1	100%	9	100%	6	100%	0	0%	1	100%	4	100%	10	100
SA short term or tour: Organized and sponsored	l by UW?																	
Checked	1	33%																
Not checked	2	67%																
Total	3	100%	3	100%	0	0%	1	100%	2	100%	0	0%	0	0%	0	0%	3	100
SA short term or tour: Received academic credit	?																	
Checked	3	100%																
Not checked	0	0%																
Total	3	100%	3	100%	0	0%	1	100%	2	100%	0	0%	0	0%	0	0%	3	100
SA short term or tour: Entailed intensive foreign	language	?					<u> </u>											
Checked	1	33%																
Not checked	2	67%																
Total	3	100%	3	100%	0	0%	1	100%	2	100%	0	0%	0	0%	0	0%	3	100
Intensive language only study program: Organi.	zed and sp	oonsored	by UW)														
Checked	0	0%																
Not checked	3	100%																
Total	3	100%	3	100%	0	0%	2	100%	1	100%	0	0%	0	0%	1	100%	2	100
Intensive language only study program: Receive	d academ	nic credit?	,															
Checked	1	33%																
Not checked	2	67%																
Total	3	100%	3	100%	0	0%	2	100%	1	100%	0	0%	0	0%	1	100%	2	100
Intensive language only study program: Entaile	d intensive	e foreign	languag	ge?			ł											
Checked	2	67%																
Not checked	1	33%																
Total	3	100%	3	100%	0	0%	2	100%	1	100%	0	0%	0	0%	1	100%	2	100

	Te	otal	Wo	omen	M		F	TFY	Trai	nsfer	First	year	Sopho		Jur	nior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
International internship or work abroad	l experience: Orga	nized and	l sponse	ored by UV	V?													
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
International internship or work abroad	l experience: Rece	ived acad	emic cr	edit?														
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
International internship or work abroad	l experience: Enta	led inten	sive for	eign langu	age?													
Checked	1	100%																
Not checked	0	0%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
Service learning or volunteer in another	country: Organize	ed and sp	onsored	d by UW?														
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
Service learning or volunteer in another	country: Received	l academ	ic credit	:?														
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
Service learning or volunteer in another	country: Entailed	intensive	foreigr	n language	?													
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
Research project or field placement in a	nother country: O	rganized	and spo	onsored by	UW?		ļ											
Checked	1	100%																
Not checked	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100
Research project or field placement in a	nother country: R	eceived a	cademi	c credit?														
Checked	1	100%																
Not checked	0	0%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100

	To	otal	Wo	men		en	FT	ΓFY		nsfer		-year		omore	Jun		Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Research project or field placement in a	nother country: Er	tailed in	tensive j	foreign lar	nguage	?												
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100
Opportunities to engage in community s	ervice at UW are	importan	t to me															
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Disagree somewhat (3)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8%
Agree somewhat (4)	2	11%	1	6%			0	0%	2	22%					1	20%	1	8%
Agree (5)	6	32%	6	33%			5	50%	1	11%					0	0%	5	389
Strongly agree (6)	8	42%	8	44%			4	40%	4	44%					2	40%	6	469
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.9		5.0				5.2		4.7						4.2		5.2	
SD	1.22		1.24				0.92		1.50						1.79		0.93	
Opportunities to develop leadership skill	s at UW are impo	rtant to r	ne															
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Disagree somewhat (3)	2	11%	2	11%			0	0%	2	22%					2	40%	0	0%
Agree somewhat (4)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Agree (5)	8	42%	7	39%			5	50%	3	33%					0	0%	7	549
Strongly agree (6)	8	42%	8	44%			5	50%	3	33%					2	40%	6	469
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	5.1		5.1				5.5		4.6						4.0		5.5	
SD	1.18		1.21				0.53		1.51						1.87		0.52	
Opportunities to connect academics with	h community expe	1	ire impo		ne						I							
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree somewhat (3)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Agree somewhat (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	15
Agree (5)	6	32%	5	28%			3	30%	3	33%					1	20%	4	31
Strongly agree (6)	9	47%	9	50%			5	50%	4	44%					2	40%	7	54
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	5.2		5.2				5.3		5.1						4.8		5.4	
SD	0.92		0.94				0.82		1.05						1.30		0.77	

	10	otal	Wo	men		en	F	TFY		insfer	First	,		omore	Jui	nior	Se	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Participated in community service on car	npus																	
No	8	42%	7	39%			3	30%	5	56%					2	40%	6	469
Yes	11	58%	11	61%			7	70%	4	44%					3	60%	7	549
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Participated in community service off car	mpus																	
No	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Yes	17	89%	16	89%			9	90%	8	89%					5	100%	11	85
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Community service significant reasons: R	equired as part o	of academ	ic prog	ram														
Not a significant reason	3	18%	3	19%			0	0%	3	38%					2	40%	1	9%
A significant reason	14	82%	13	81%			9	100%	5	63%					3	60%	10	919
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Community service significant reasons: R	equired by my fr	aternity/s	orority															
Not a significant reason	13	76%	12	75%			5	56%	8	100%					4	80%	9	82
A significant reason	4	24%	4	25%			4	44%	0	0%					1	20%	2	18
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Community service significant reasons: U	Inique/interestin	g opportu	nity arc	ose		ļ				ļ								
Not a significant reason	3	19%	2	13%			0	0%	3	43%							1	9%
A significant reason	13	81%	13	87%			9	100%	4	57%							10	91
Total	16	100%	15	100%	1	100%	9	100%	7	100%	0	0%	1	100%	4	100%	11	100
Community service significant reasons: E	ncouragement fr	om friend	ls or far	nily														
Not a significant reason	11	65%	10	63%			3	33%	8	100%					5	100%	6	55
A significant reason	6	35%	6	38%			6	67%	0	0%					0	0%	5	45
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Community service significant reasons: E	ncouragement fr	om UW fo	aculty/s	staff		ļ				ļ								
Not a significant reason	12	71%	11	69%			4	44%	8	100%					5	100%	7	64
A significant reason	5	29%	5	31%			5	56%	0	0%					0	0%	4	36
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	10
Community service significant reasons: E	ncouragement fr	1	UW stı	udents														
Not a significant reason	10	59%	9	56%			2	22%	8	100%					5	100%	5	45
A significant reason	7	41%	7	44%			7	78%	0	0%					0	0%	6	55
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
		otal		men		en		TFY		nsfer	First	,		omore		nior		nior
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	N	%	N	%	Ν	%	N	%	Ν	%	N	%	Ν	%	N	%	N	%
Community service significant reasons:	Belief in particula	r cause																
Not a significant reason	3	18%	2	13%			0	0%	3	38%					2	40%	1	9
A significant reason	14	82%	14	88%			9	100%	5	63%					3	60%	10	91
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	10
Community service significant reasons:	Location of the wo	ork																
Not a significant reason	7	41%	6	38%			1	11%	6	75%					4	80%	3	27
A significant reason	10	59%	10	63%			8	89%	2	25%					1	20%	8	73
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Community service significant reasons:	Opportunity to lea	arn new t	hings															
Not a significant reason	3	18%	3	19%			1	11%	2	25%					2	40%	1	9
A significant reason	14	82%	13	81%			8	89%	6	75%					3	60%	10	91
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	10
Community service significant reasons:	Opportunity to en	hance ac	ademic	achieveme	ent													
Not a significant reason	6	35%	5	31%			2	22%	4	50%					2	40%	4	36
A significant reason	11	65%	11	69%			7	78%	4	50%					3	60%	7	64
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	10
Community service significant reasons:	Opportunity to de	velop lea	dership	skills		ļ					ļ							
Not a significant reason	6	35%	5	31%			2	22%	4	50%					3	60%	3	27
A significant reason	11	65%	11	69%			7	78%	4	50%					2	40%	8	73
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Community service significant reasons:	Become better cit	izen & co	mmunit	y participo	nt													
Not a significant reason	4	24%	4	25%			1	11%	3	38%					3	60%	1	99
A significant reason	13	76%	12	75%			8	89%	5	63%					2	40%	10	91
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	10
Community service significant reasons:	Change condition:	s in comn	nunity			ļ					ļ							
Not a significant reason	5	29%	5	31%			1	11%	4	50%					3	60%	2	18
A significant reason	12	71%	11	69%			8	89%	4	50%					2	40%	9	82
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	10
Community service significant reasons:	Strengthen resum	e for grad	d school	/ employn	nent													
Not a significant reason	4	24%	3	19%			1	11%	3	38%					2	40%	2	18
A significant reason	13	76%	13	81%			8	89%	5	63%					3	60%	9	82
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	10

		otal		men		en		TFY		insfer		-year		omore		nior		nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Community service significant reasons: Other	: please elab	oorate																
Not a significant reason	4	67%	3	60%														
A significant reason	2	33%	2	40%														
Total	6	100%	5	100%	1	100%	3	100%	3	100%	0	0%	1	100%	2	100%	3	100
Focus of organization: Education	l	I																
Checked	13	76%	12	75%			8	89%	5	63%					2	40%	10	919
Not checked	4	24%	4	25%			1	11%	3	38%					3	60%	1	9%
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Focus of organization: Health	!																	
Checked	5	29%	5	31%			4	44%	1	13%					2	40%	3	27
Not checked	12	71%	11	69%			5	56%	7	88%					3	60%	8	73
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Focus of organization: Social issues	!					I												
Checked	15	88%	14	88%			8	89%	7	88%					4	80%	11	100
Not checked	2	12%	2	13%			1	11%	1	13%					1	20%	0	09
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Focus of organization: Environment	!																	
Checked	3	18%	3	19%			3	33%	0	0%					0	0%	3	27
Not checked	14	82%	13	81%			6	67%	8	100%					5	100%	8	73
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Focus of organization: Arts																		
Checked	3	18%	3	19%			3	33%	0	0%					1	20%	2	18
Not checked	14	82%	13	81%			6	67%	8	100%					4	80%	9	82
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Focus of organization: Economic developmen	t																	
Checked	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Not checked	17	100%	16	100%			9	100%	8	100%					5	100%	11	100
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100
Focus of organization: International																		
Checked	1	6%	1	6%			1	11%	0	0%					1	20%	0	09
Not checked	16	94%	15	94%			8	89%	8	100%					4	80%	11	100
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100

	To	otal	Wc	omen	Μ	en	F	TFY	Tra	insfer	First-	-year	Soph	omore	Jui	nior	Se	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Focus of organization: Other: please elab	orate																	
Checked	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Not checked	17	100%	16	100%			9	100%	8	100%					5	100%	11	1009
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100%
Total hours of community service comple	ted this academi	c year																
1-10 hours	1	6%	1	6%			0	0%	1	13%					1	20%	0	0%
11-20 hours	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
21-50 hours	1	6%	1	6%			1	11%	0	0%					0	0%	1	9%
51-100 hours	5	29%	4	25%			1	11%	4	50%					2	40%	3	27%
More than 100 hours	10	59%	10	63%			7	78%	3	38%					2	40%	7	64%
Total	17	100%	16	100%	1	100%	9	100%	8	100%	0	0%	1	100%	5	100%	11	100%
How many times have you enrolled in cla	ss with service-le	earning co	ompone	ent														
Zero	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Once	2	11%	1	6%			0	0%	2	22%					1	20%	1	8%
Twice	6	32%	6	33%			3	30%	3	33%					3	60%	3	23%
Three times	7	37%	7	39%			4	40%	3	33%					1	20%	5	38%
More than three times	4	21%	4	22%			3	30%	1	11%					0	0%	4	31%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Average number of hours of service you o	ompleted for a c	ourse																
1-10 hours	2	11%	2	11%			1	10%	1	11%					0	0%	2	15%
11-25 hours	2	11%	1	6%			0	0%	2	22%					1	20%	1	8%
26-50 hours	7	37%	7	39%			4	40%	3	33%					3	60%	4	31%
More than 50 hours	8	42%	8	44%			5	50%	3	33%					1	20%	6	46%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%
Involved: Study abroad or internationally	-based experiend	e with se	rvice le	arning						Į								
Not at all	15	83%	14	82%			8	80%	7	88%							11	85%
Once	3	17%	3	18%			2	20%	1	13%							2	15%
More than once	0	0%	0	0%			0	0%	0	0%							0	0%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	1009
Involved: Community-based capstone exp	perience																	
Not at all	12	67%	11	65%			6	60%	6	75%							9	69%
Once	6	33%	6	35%			4	40%	2	25%							4	31%
More than once	0	0%	0	0%			0	0%	0	0%							0	0%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100%

	Τc	otal	Wa	omen	M	en	F	TFY	Tra	insfer	First-	year	Soph	omore	Jur	nior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Involved: Internship or clinical practicum																		
Not at all	5	28%	5	29%			1	10%	4	50%							3	23%
Once	7	39%	6	35%			4	40%	3	38%							4	31%
More than once	6	33%	6	35%			5	50%	1	13%							6	46%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	1009
Involved: Academic field study											ļ							
Not at all	10	56%	9	53%			3	30%	7	88%							7	54%
Once	6	33%	6	35%			5	50%	1	13%							4	31%
More than once	2	11%	2	12%			2	20%	0	0%							2	15%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	1009
Involved: Community-based research																		
Not at all	14	78%	13	76%			6	60%	8	100%							10	77%
Once	4	22%	4	24%			4	40%	0	0%							3	239
More than once	0	0%	0	0%			0	0%	0	0%							0	0%
Total	18	100%	17	100%	1	100%	10	100%	8	100%	0	0%	1	100%	4	100%	13	100
Involved: Other: please elaborate																		
Not at all	5	71%	5	71%					4	80%								
Once	1	14%	1	14%					0	0%								
More than once	1	14%	1	14%					1	20%								
Total	7	100%	7	100%	0	0%	2	100%	5	100%	0	0%	1	100%	3	100%	3	100
Which best characterizes the purpose of your com	nmunity	service e	xperien	ces							ļ							
Charity (providing help to individuals)	4	27%	4	29%			3	30%	1	20%							3	259
Empowering others	5	33%	4	29%			2	20%	3	60%							3	259
Participatory Democracy (changing laws)	0	0%	0	0%			0	0%	0	0%							0	0%
Social change (changing societal conditions or views)	4	27%	4	29%			3	30%	1	20%							4	339
Community development	1	7%	1	7%			1	10%	0	0%							1	8%
Job experience or specific career development	1	7%	1	7%			1	10%	0	0%							1	8%
Other	0	0%	0	0%			0	0%	0	0%							0	0%
Total	15	100%	14	100%	1	100%	10	100%	5	100%	0	0%	1	100%	2	100%	12	100

		tal		men		en		FY		nsfer	First-			omore	Jun			nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%
Extent - participation influenced desire	to continue comm	unity-foc	used act	tivities														
Not at all (1)	3	20%	3	21%			2	20%	1	20%							2	179
To some extent (2)	5	33%	4	29%			3	30%	2	40%							5	42
To a great extent (3)	7	47%	7	50%			5	50%	2	40%							5	42
Total	15	100%	14	100%	1	100%	10	100%	5	100%	0	0%	1	100%	2	100%	12	100
Mean	2.3		2.3				2.3		2.2								2.3	
SD	0.80		0.83				0.82		0.84								0.75	
How often in classroom: Acknowledge p	ersonal difference	s																
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Rarely (2)	1	5%	0	0%			0	0%	1	11%					0	0%	1	89
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					0	0%	0	09
Sometimes (4)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8
Often (5)	4	21%	4	22%			2	20%	2	22%					1	20%	3	23
Very often (6)	11	58%	11	61%			6	60%	5	56%					3	60%	8	62
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	5.2		5.4				5.3		5.1						5.4		5.3	
SD	1.18		0.92				1.06		1.36						0.89		1.18	
How often outside classroom: Acknowle				0 0/				•••		0 .01	1					0 01		•
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	3	16%	2	11%			1	10%	2	22%					0	0%	3	23
Occasionally (3)	2	11%	2	11%			1	10%	1	11%					0	0%	1	89
Sometimes (4)	6	32%	6	33%			4	40%	2	22%					2	40%	4	31
Often (5)	5	26%	5	28%			2	20%	3	33%					1	20%	4	31
Very often (6)	3	16%	3	17%			2	20%	1	11%					2	40%	1	89
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.2		4.3				4.3		4.0						5.0		3.9	
SD	1.30		1.23				1.25		1.41						1.00		1.32	
How often in classroom: Define an issue		•••							_		I				_			
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	09
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Occasionally (3)	2	11%	1	6%			1	10%	1	11%					0	0%	1	89
Sometimes (4)	2	11%	2	11%			1	10%	1	11%					1	20%	1	89
Often (5)	7	37%	7	39%			4	40%	3	33%					1	20%	6	46
Very often (6)	8	42%	8	44%			4	40%	4	44%					3	60%	5	38
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	5.1		5.2				5.1		5.1						5.4		5.2	
SD	0.99		0.88				0.99		1.05		1				0.89		0.90	

	To	otal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How often outside classroom: Define a	an issue/challenge a	nd identi	fy soluti	ons														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	2	11%	2	11%			1	10%	1	11%					0	0%	2	159
Occasionally (3)	2	11%	1	6%			1	10%	1	11%					0	0%	1	8%
Sometimes (4)	5	26%	5	28%			3	30%	2	22%					2	40%	3	23
Often (5)	5	26%	5	28%			3	30%	2	22%					1	20%	4	31
Very often (6)	5	26%	5	28%			2	20%	3	33%					2	40%	3	23%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.5		4.6				4.4		4.6						5.0		4.4	
SD	1.31		1.29				1.26		1.42						1.00		1.39	
How often in classroom: Implement a	solution to an issue,	[/] challeng	е							I								
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	6	32%	5	28%			3	30%	3	33%					1	20%	4	319
Sometimes (4)	6	32%	6	33%			4	40%	2	22%					0	0%	6	46
Often (5)	5	26%	5	28%			1	10%	4	44%					3	60%	2	159
Very often (6)	2	11%	2	11%			2	20%	0	0%					1	20%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.2		4.2				4.2		4.1						4.8		4.0	
SD	1.01		1.00				1.14		0.93						1.10		0.91	
How often outside classroom: Impleme	ent a solution to an	issue/ch	allenge															
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	3	16%	2	11%			1	10%	2	22%					0	0%	3	239
Occasionally (3)	4	21%	4	22%			3	30%	1	11%					1	20%	2	159
Sometimes (4)	4	21%	4	22%			3	30%	1	11%					1	20%	3	23
Often (5)	5	26%	5	28%			1	10%	4	44%					1	20%	4	31
Very often (6)	3	16%	3	17%			2	20%	1	11%					2	40%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.1		4.2				4.0		4.1						4.8		3.8	
SD	1.35		1.29				1.33		1.45						1.30		1.34	

	To	tal	Wo	men	М	en	FT	FY	Trar	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How often in classroom: Reflect upon a	the solution of an is	sue/chall	lenge															
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	5	26%	4	22%			2	20%	3	33%					1	20%	3	23%
Sometimes (4)	6	32%	6	33%			4	40%	2	22%					1	20%	5	389
Often (5)	7	37%	7	39%			3	30%	4	44%					2	40%	5	389
Very often (6)	1	5%	1	6%			1	10%	0	0%					1	20%	0	0%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.2		4.3				4.3		4.1						4.6		4.2	
SD	0.92		0.89				0.95		0.93						1.14		0.80	
How often outside classroom: Reflect (upon the solution of	an issue	/challen	qe														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	3	16%	2	11%			1	10%	2	22%					0	0%	3	239
Occasionally (3)	3	16%	3	17%			2	20%	1	11%					1	20%	1	8%
Sometimes (4)	6	32%	6	33%			4	40%	2	22%					1	20%	5	389
Often (5)	4	21%	4	22%			1	10%	3	33%					1	20%	3	239
Very often (6)	3	16%	3	17%			2	20%	1	11%					2	40%	1	8%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.1		4.2				4.1		4.0						4.8		3.8	
SD	1.31		1.25				1.29		1.41						1.30		1.28	
How often in classroom: Reflect on cor	nmunity/social issue	es as sha	red resp	onsibility														
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	3	16%	2	11%			1	10%	2	22%					0	0%	2	159
Sometimes (4)	3	16%	3	17%			2	20%	1	11%					1	20%	2	159
Often (5)	7	37%	7	39%			3	30%	4	44%					2	40%	5	389
Very often (6)	6	32%	6	33%			4	40%	2	22%					2	40%	4	319
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.8		4.9				5.0		4.7						5.2		4.8	
SD	1.07		1.00				1.05		1.12						0.84		1.07	

	То	tal	Woi	men	М	len	FT	ΈY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How often outside classroom: Reflect	on community/socia	l issues d	is shared	l responsi	bility													
Never (1)	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Rarely (2)	2	11%	1	6%			1	10%	1	11%					0	0%	2	15
Occasionally (3)	2	11%	2	11%			1	10%	1	11%					0	0%	1	89
Sometimes (4)	4	21%	4	22%			3	30%	1	11%					1	20%	3	23
Often (5)	5	26%	5	28%			3	30%	2	22%					2	40%	3	23
Very often (6)	5	26%	5	28%			2	20%	3	33%					2	40%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.3		4.4				4.4		4.2						5.2		4.1	
SD	1.53		1.46				1.26		1.86						0.84		1.66	
How often in classroom: Reflect on yo	ur individual respons	sibility fo	r commi	unity/socio	al issue:	s												
Never (1)	0	0%	0	0%		1	0	0%	0	0%					0	0%	0	0
Rarely (2)	1	5%	0	0%			0	0%	1	11%					0	0%	1	8
Occasionally (3)	1	5%	1	6%			1	10%	0	0%					0	0%	0	0
Sometimes (4)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0
Often (5)	11	58%	11	61%			7	70%	4	44%					3	60%	8	62
Very often (6)	5	26%	5	28%			2	20%	3	33%					1	20%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.9		5.1				5.0		4.9						5.0		5.1	
SD	1.03		0.76				0.82		1.27						0.71		1.04	
How often outside classroom: Reflect	on your individual re	sponsibi	lity for c	ommunity	/social	issues												
Never (1)	1	5%	1	6%			0	0%	1	11%					0	0%	1	89
Rarely (2)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8
Occasionally (3)	3	16%	2	11%			1	10%	2	22%					0	0%	2	15
Sometimes (4)	2	11%	2	11%			1	10%	1	11%					1	20%	1	8
Often (5)	6	32%	6	33%			5	50%	1	11%					1	20%	5	38
Very often (6)	6	32%	6	33%			2	20%	4	44%					3	60%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.5		4.6				4.6		4.4						5.4		4.3	
SD	1.50		1.50				1.26		1.81						0.89		1.60	

		otal		men		en		ΓFY		nsfer	First-			omore	Jun			nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
How often in classroom: Act on community	/social issues																	
Never (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Rarely (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Occasionally (3)	2	11%	2	11%			1	10%	1	11%					0	0%	1	8%
Sometimes (4)	4	21%	3	17%			0	0%	4	44%					3	60%	1	8%
Often (5)	9	47%	9	50%			6	60%	3	33%					0	0%	9	699
Very often (6)	4	21%	4	22%			3	30%	1	11%					2	40%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.8		4.8				5.1		4.4						4.8		4.9	
SD	0.92		0.92				0.88		0.88						1.10		0.76	
How often outside classroom: Act on comm	nunity/social iss	sues																
Never (1)	0	0%	0	0%		1	0	0%	0	0%					0	0%	0	0%
Rarely (2)	1	5%	1	6%			1	10%	0	0%					0	0%	1	89
Occasionally (3)	5	26%	5	28%			3	30%	2	22%					1	20%	3	23
Sometimes (4)	4	21%	3	17%			1	10%	3	33%					2	40%	2	15
Often (5)	6	32%	6	33%			4	40%	2	22%					1	20%	5	38
Very often (6)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.3		4.3				4.1		4.4						4.4		4.3	
SD	1.19		1.23				1.29		1.13						1.14		1.25	
During 2016 national election did you vote	for President																	
No	8	42%	7	39%			5	50%	3	33%					2	40%	5	389
Yes	11	58%	11	61%			5	50%	6	67%					3	60%	8	629
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Which candidate did you vote for																		
Donald J. Trump – Republican	2	18%	2	18%		1	1	20%	1	17%							2	25
		73%	2							67%							5	
Hillary Clinton - Democrat	8		8 0	73% 0%			4	80%	4 0								5	63
Darrell Castle – Constitutional	0	0%	-				0	0%	-	0%							-	0%
Jill Stein - Green	1	9%	1	9%			0	0%	1	17%							1	13
Gary Johnson – Libertarian	0	0%	0	0%			0	0%	0	0%							0	09
Decline to state	0	0%	0	0%			0	0%	0	0%							0	09
Other	0	0%	0	0%			0	0%	0	0%							0	0%
Total	11	100%	11	100%	0	0%	5	100%	6	100%	0	0%	0	0%	3	100%	8	100

		otal		men		en		TFY		nsfer	First			omore	Jun			nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Why did you not vote?																		
I was not 18 at the time of the election	0	0%	0	0%			0	0%									0	0
I am not a US citizen	2	25%	2	29%			0	0%									0	0
I was not registered	1	13%	1	14%			1	20%									1	20
I was registered but not where I go to school	1	13%	1	14%			1	20%									1	20
I was eligible and intended to vote but ran out of time	3	38%	2	29%			2	40%									3	60
I was eligible to vote but chose not to vote	1	13%	1	14%			1	20%									0	0
Total	8	100%	7	100%	1	100%	5	100%	3	100%	0	0%	1	100%	2	100%	5	10
During last Nat'l election: Work on political campo	aign																	
No	16	84%	15	83%			9	90%	7	78%					3	60%	12	92
Yes	3	16%	3	17%			1	10%	2	22%					2	40%	1	8
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
During last Nat'l election: Wear campaign button,	put stic	cker on co	ar, or pl	ace sign at	resider	псе												
No	15	79%	14	78%			8	80%	7	78%					3	60%	11	8
Yes	4	21%	4	22%			2	20%	2	22%					2	40%	2	1
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
During last Nat'l election: Give money to candidat	e/cause																	
No	13	68%	12	67%			8	80%	5	56%					2	40%	10	77
Yes	6	32%	6	33%			2	20%	4	44%					3	60%	3	23
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
During last Nat'l election: Try to influence other's	vote						<u> </u>				<u> </u>							
No	6	32%	5	28%			3	30%	3	33%					1	20%	4	31
Yes	13	68%	13	72%			7	70%	6	67%					4	80%	9	69
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
I have good understanding of political issues facin	g count	ry																
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Disagree (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0
Disagree somewhat (3)	2	11%	2	11%			2	20%	0	0%					0	0%	1	8
Agree somewhat (4)	6	32%	6	33%			3	30%	3	33%					2	40%	4	3
Agree (5)	7	37%	6	33%			5	50%	2	22%					2	40%	5	3
Strongly agree (6)	4	21%	4	22%			0	0%	4	44%					1	20%	3	2
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	10
Mean	4.7		4.7				4.3		5.1						4.8		4.8	
SD	0.95		0.97				0.82		0.93						0.84		0.93	

	Tc	otal	Wo	men	М	en	FT	FY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Ser	nior
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
I have role to play in political process																		
Strongly disagree (1)	1	5%	1	6%			0	0%	1	11%					1	20%	0	0%
Disagree (2)	3	16%	3	17%			2	20%	1	11%					0	0%	3	23
Disagree somewhat (3)	1	5%	1	6%			1	10%	0	0%					0	0%	0	09
Agree somewhat (4)	2	11%	1	6%			1	10%	1	11%					0	0%	2	15
Agree (5)	6	32%	6	33%			3	30%	3	33%					2	40%	4	31
Strongly agree (6)	6	32%	6	33%			3	30%	3	33%					2	40%	4	31
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.4		4.4				4.4		4.4						4.6		4.5	
SD	1.64		1.69				1.58		1.81						2.07		1.56	
When policy issues discussed, I have som	nething to say																	
Strongly disagree (1)	1	5%	1	6%			0	0%	1	11%	ĺ				1	20%	0	0%
Disagree (2)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree somewhat (3)	2	11%	2	11%			2	20%	0	0%					0	0%	1	89
Agree somewhat (4)	6	32%	5	28%			5	50%	1	11%					0	0%	6	46
Agree (5)	6	32%	6	33%			1	10%	5	56%					2	40%	4	31
Strongly agree (6)	4	21%	4	22%			2	20%	2	22%					2	40%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.5		4.5				4.3		4.7						4.6		4.5	
SD	1.26		1.29				1.06		1.50						2.07		0.88	
I am better informed about politics/gov'i	t than most peopl	е					<u> </u>											
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Disagree somewhat (3)	5	26%	4	22%			4	40%	1	11%					0	0%	4	31
Agree somewhat (4)	8	42%	8	44%			3	30%	5	56%					4	80%	4	31
Agree (5)	3	16%	3	17%			1	10%	2	22%					1	20%	2	15
Strongly agree (6)	2	11%	2	11%			1	10%	1	11%					0	0%	2	15
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.0		4.1				3.7		4.3						4.2		4.0	
SD	1.05		1.06				1.16		0.87						0.45		1.22	

	Tc	otal	Wo	men	М	len	F1	TFY	Trai	nsfer	First-	year	Soph	omore	Jun	ior	Sei	nior
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
I am well qualified to participate in politica	al process																	
Strongly disagree (1)	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Disagree (2)	2	11%	2	11%			2	20%	0	0%					0	0%	2	15%
Disagree somewhat (3)	3	16%	3	17%			2	20%	1	11%					0	0%	2	15%
Agree somewhat (4)	6	32%	5	28%			3	30%	3	33%					1	20%	5	38%
Agree (5)	3	16%	3	17%			0	0%	3	33%					3	60%	0	0%
Strongly agree (6)	5	26%	5	28%			3	30%	2	22%					1	20%	4	31%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Mean	4.3		4.3				4.0		4.7						5.0		4.2	
SD	1.34		1.37				1.56		1.00						0.71		1.46	
Important issues: Abortion		Į								ļ								
Checked	2	11%	2	11%			0	0%	2	22%					1	20%	1	8%
Not checked	17	89%	16	89%			10	100%	7	78%					4	80%	12	92%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Important issues: Climate change																		
Checked	4	21%	4	22%			0	0%	4	44%					3	60%	1	8%
Not checked	15	79%	14	78%			10	100%	5	56%					2	40%	12	929
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Important issues: Defense/National securit	ty	I																
Checked	1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Not checked	18	95%	17	94%			10	100%	8	89%					5	100%	12	92%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Important issues: Education																		
Checked	10	53%	9	50%			6	60%	4	44%					2	40%	7	54%
Not checked	9	47%	9	50%			4	40%	5	56%					3	60%	6	46%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Important issues: Equal rights/pay/opport	unity	ļ																
Checked	13	68%	12	67%			7	70%	6	67%					4	80%	8	62%
Not checked	6	32%	6	33%			3	30%	3	33%					1	20%	5	38%
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Important issues: Environment																		
Checked	2	11%	2	11%			1	10%	1	11%					0	0%	2	15%
Not checked	17	89%	16	89%			9	90%	8	89%					5	100%	11	85%
		100%	18	100%		100%	10	100%	9	100%		0%		100%	5	100%	13	1009

		Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Important issues	: Federal budget deficit/ balance	ed budge	t																
Checked		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Not checked		19	100%	18	100%			10	100%	9	100%					5	100%	13	100
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Important issues	: Foreign policy/ int'l affairs	_																	
Checked		4	21%	4	22%			3	30%	1	11%					1	20%	3	23%
Not checked		15	79%	14	78%			7	70%	8	89%					4	80%	10	77%
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Important issues	: Gov't regulation						+												
Checked		1	5%	1	6%			0	0%	1	11%					0	0%	1	8%
Not checked		18	95%	17	94%			10	100%	8	89%					5	100%	12	92%
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Important issues	: Healthcare						I												
Checked		11	58%	10	56%			7	70%	4	44%					3	60%	8	62%
Not checked		8	42%	8	44%			3	30%	5	56%					2	40%	5	38%
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Important issues	: Honesty/integrity		ł				I												
Checked		7	37%	7	39%			4	40%	3	33%					1	20%	5	38%
Not checked		12	63%	11	61%			6	60%	6	67%					4	80%	8	62%
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Important issues	: Jobs																		
Checked		1	5%	1	6%			1	10%	0	0%					0	0%	1	8%
Not checked		18	95%	17	94%			9	90%	9	100%					5	100%	12	92%
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009
Important issues	: Medicare/Care for elderly																		
Checked		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Not checked		19	100%	18	100%			10	100%	9	100%					5	100%	13	100
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100
Important issues	: Social Security																		
Checked		0	0%	0	0%			0	0%	0	0%					0	0%	0	0%
Not checked		19	100%	18	100%			10	100%	9	100%					5	100%	13	1009
	Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	1009

	Total		Women		М	Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	
Important issues: The economy																			
Checked	1	5%	1	6%			1	10%	0	0%					0	0%	1	8%	
Not checked	18	95%	17	94%			9	90%	9	100%					5	100%	12	92%	
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%	
lana autorat inneration																			
Important issues: Taxes																			
Checked	0	0%	0	0%			0	0%	0	0%					0	0%	0	0%	
Not checked	19	100%	18	100%			10	100%	9	100%					5	100%	13	100%	
Total	19	100%	18	100%	1	100%	10	100%	9	100%	0	0%	1	100%	5	100%	13	100%	