2016 Student Experience at the Research University (SERU) Item Frequencies and Means Gender and Student Status by College

	To	tal	Wo	men	Ме	en	FT	FY	Tra	nsfer	First-	-year	Sopho	omore	Jur	nior	Sen	ior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Contributed to a class discussion																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	14%
Occasionally (3)	4	44%	4	44%			3	60%									3	43%
Somewhat often (4)	1	11%	1	11%			1	20%									1	14%
Often (5)	2	22%	2	22%			0	0%									1	14%
Very often (6)	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.8		3.8				3.8										3.7	
SD	1.30		1.30				1.30										1.38	
Brought up ideas or concepts from diffe	erent courses durin	g class di	scussior	ıs														
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	2	22%	2	22%			1	20%									2	29%
Occasionally (3)	3	33%	3	33%			2	40%									3	43%
Somewhat often (4)	3	33%	3	33%			2	40%									1	14%
Often (5)	1	11%	1	11%			0	0%									1	14%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.3		3.3				3.2										3.1	
SD	1.00		1.00				0.84										1.07	
Asked an insightful question in class	ļ.																	
Never (1)	1	11%	1	11%			0	0%									1	14%
Rarely (2)	2	22%	2	22%			2	40%									2	29%
Occasionally (3)	3	33%	3	33%			2	40%									3	43%
Somewhat often (4)	1	11%	1	11%			1	20%									0	0%
Often (5)	2	22%	2	22%			О	0%									1	14%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.1		3.1				2.8										2.7	
SD	1.36		1.36				0.84										1.25	

	To	tal	Wo	men	M	en	F7	FY	Tra	nsfer	First	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Found your courses so interesting that	you did more work	than wa	is require	ed														
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	14%
Occasionally (3)	5	56%	5	56%			3	60%									3	43%
Somewhat often (4)	1	11%	1	11%			1	20%									1	14%
Often (5)	1	11%	1	11%			0	0%									1	14%
Very often (6)	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.6		3.6				3.8										3.7	
SD	1.24		1.24				1.30										1.38	
Communicated with instructor outside	of class about issue	es. conce	pts deriv	ved from a	course													
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	6	67%	6	67%			3	60%									5	71%
Occasionally (3)	1	11%	1	11%			1	20%									1	14%
Somewhat often (4)	1	11%	1	11%			1	20%									0	0%
Often (5)	1	11%	1	11%			0	0%									1	14%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	2.7		2.7				2.6										2.6	
SD	1.12		1.12				0.89										1.13	
Made a class presentation																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			1	20%									0	0%
Occasionally (3)	4	44%	4	44%			2	40%									3	43%
Somewhat often (4)	2	22%	2	22%			1	20%									2	29%
Often (5)	1	11%	1	11%			1	20%									1	14%
Very often (6)	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.7		3.7				3.4										4.0	
SD	1.22		1.22				1.14										1.15	

	To	otal	Wo	men	M	en	FT	FY	Trai	nsfer	First-	-year	Soph	omore	Jui	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Had a class in which the professor kne	w or learned your n	ame																
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	2	22%	2	22%			0	0%									1	14%
Occasionally (3)	3	33%	3	33%			3	60%									2	29%
Somewhat often (4)	2	22%	2	22%			1	20%									2	29%
Often (5)	2	22%	2	22%			1	20%									2	29%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.4		3.4				3.6										3.7	
SD	1.13		1.13				0.89										1.11	
Taken a small research-oriented semir	nar with faculty						-										-	-
Never	7	78%	7	78%			4	80%									5	71%
One time	0	0%	0	0%			0	0%									0	0%
Two times	1	11%	1	11%			0	0%									1	14%
Three or more times	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Chosen challenging courses																		
Never	0	0%	0	0%			0	0%									0	0%
One time	0	0%	0	0%			0	0%									0	0%
Two times	2	22%	2	22%			1	20%									2	29%
Three or more times	7	78%	7	78%			4	80%									5	71%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Worked with a faculty member on an	activity other than a	coursewo	rk															
Never	5	56%	5	56%			3	60%									5	71%
One time	1	11%	1	11%			1	20%									0	0%
Two times	3	33%	3	33%			1	20%									2	29%
Three or more times	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	То	tal	Wo	men	M	en	FT	FY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
urned in a course assignment late																		
Never (1)	4	44%	4	44%			3	60%									3	439
Rarely (2)	5	56%	5	56%			2	40%									4	579
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	0	0%	0	0%			0	0%									0	09
Often (5)	0	0%	0	0%			0	0%									0	09
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100
Mean	1.6		1.6				1.4										1.6	
SD	0.53		0.53				0.55										0.53	
one to class unprepared																		
Never (1)	1	11%	1	11%			0	0%									1	14
Rarely (2)	2	22%	2	22%			0	0%									1	14
Occasionally (3)	4	44%	4	44%			3	60%									3	43
Somewhat often (4)	2	22%	2	22%			2	40%									2	29
Often (5)	0	0%	0	0%			0	0%									0	09
Very often (6)	0	0%	0	0%			0	0%									0	09
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	10
Mean	2.8		2.8				3.4										2.9	
SD	0.97		0.97				0.55										1.07	
kipped a class																		
Never (1)	4	44%	4	44%			1	20%									4	57
Rarely (2)	0	0%	0	0%			0	0%									0	0'
Occasionally (3)	4	44%	4	44%			3	60%									2	29
Somewhat often (4)	1	11%	1	11%			1	20%									1	14
Often (5)	0	0%	0	0%			0	0%									0	0
Very often (6)	0	0%	0	0%			0	0%									0	0
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	10
Mean	2.2		2.2				2.8										2.0	
SD	1.20		1.20				1.10										1.29	

	To	otal	Wo	men	M	en	F7	FY	Tra	nsfer	First-	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
creased your academic effort due to	the high standards	of a fact	ılty men	nber														
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	149
Occasionally (3)	2	22%	2	22%			2	40%									2	299
Somewhat often (4)	3	33%	3	33%			1	20%									2	299
Often (5)	2	22%	2	22%			1	20%									1	149
Very often (6)	1	11%	1	11%			1	20%									1	149
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100
Mean	4.0		4.0				4.2										3.9	
SD	1.22		1.22				1.30										1.35	
ıbstantially revised a paper before s	ubmitting it to be gr	aded																
Never (1)	1	11%	1	11%			0	0%									0	09
Rarely (2)	0	0%	0	0%			0	0%									0	0'
Occasionally (3)	5	56%	5	56%			3	60%									5	71
Somewhat often (4)	0	0%	0	0%			0	0%									0	09
Often (5)	2	22%	2	22%			1	20%									1	14
Very often (6)	1	11%	1	11%			1	20%									1	14
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100
Mean	3.6		3.6				4.0										3.7	
SD	1.51		1.51				1.41										1.25	
ought academic help from instructor	or tutor when need	ed																
Never (1)	1	11%	1	11%			0	0%									1	14
Rarely (2)	2	22%	2	22%			2	40%									2	29
Occasionally (3)	2	22%	2	22%			1	20%									1	14
Somewhat often (4)	2	22%	2	22%			0	0%									2	29
Often (5)	1	11%	1	11%			1	20%									0	0'
Very often (6)	1	11%	1	11%			1	20%									1	14
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	10
Mean	3.3		3.3		-		3.6				-		-	-			3.1	
SD	1.58		1.58				1.82										1.68	

	To	otal	Woi	men	M	en	FT	FY	Trai	nsfer	First-	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Studied with a group of classmates ou	tside of class																	
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	2	22%	2	22%			1	20%									2	29%
Occasionally (3)	1	11%	1	11%			1	20%									1	14%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	3	33%	3	33%			1	20%									1	14%
Very often (6)	3	33%	3	33%			2	40%									3	43%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	4.4		4.4				4.4										4.3	
SD	1.67		1.67				1.82										1.89	
Worked on class projects with classmo	ntes outside of class																	
Never (1)	1	11%	1	11%			0	0%									1	14%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	2	22%	2	22%			2	40%									2	29%
Somewhat often (4)	3	33%	3	33%			2	40%									2	29%
Often (5)	2	22%	2	22%			1	20%									1	14%
Very often (6)	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.9		3.9				3.8										3.7	
SD	1.45		1.45				0.84										1.60	
Helped a classmate better understana	the course materia	l when s	tudvina	together														
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	14%
Occasionally (3)	4	44%	4	44%			4	80%									4	57%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	3	33%	3	33%			1	20%									1	14%
Very often (6)	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	1009
Mean	3.9		3.9		•	-/-	3.4		•			-,0	•	-70	_		3.6	_00/
SD	1.36		1.36				0.89										1.40	

	To	otal	Wo	men	M	en	F	TFY	Trai	nsfer	First-	-year	Soph	omore	Ju	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
On average, how much of your assigned co	urse reading h	ave you	complet	ed this acc	ndemic y	ear?												
0-10%	1	11%	1	11%			0	0%									1	14%
11-20%	0	0%	0	0%			0	0%									0	0%
21-30%	2	22%	2	22%			1	20%									1	14%
31-40%	0	0%	0	0%			0	0%									0	0%
41-50%	0	0%	0	0%			0	0%									0	0%
51-60%	1	11%	1	11%			0	0%									1	14%
61-70%	1	11%	1	11%			1	20%									0	0%
71-80%	2	22%	2	22%			2	40%									2	29%
81-90%	0	0%	0	0%			0	0%									0	0%
91-100%	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Attending classes,	1		1	221			۱ .	00/			Ì						_	201
0 hrs	0	0%	0	0%			0	0%									0	0%
1-5 hrs	0	0%	0	0%			0	0%									0	0%
6-10 hrs	0	0%	0	0%			0	0%									0	0%
11-15 hrs	3	33%	3	33%			3	60%									2	29%
16-20 hrs	2	22%	2	22%			1	20%									1	14%
21-25 hrs	1	11%	1	11%			0	0%									1	14%
26-30 hrs	1	11%	1	11%			0	0%									1	14%
More than 30 hrs	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Studying and other	er academic a	ctivities o	utside d	of class														
0 hrs	0	0%	0	0%			0	0%									0	0%
1-5 hrs	3	33%	3	33%			2	40%									3	43%
6-10 hrs	1	11%	1	11%			0	0%									1	14%
11-15 hrs	2	22%	2	22%			1	20%									0	0%
16-20 hrs	1	11%	1	11%			1	20%									1	14%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	2	22%	2	22%			1	20%									2	29%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	To	otal	Wo	omen	M	en	F	TFY	Tra	ınsfer	First	-year	Soph	omore	Jui	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How many hours a week: Attending cultural ev	vents, movi	es, conce	erts, spo	rts or othe	r enterto	ainment	with oth	ers										
0 hrs	2	22%	2	22%			1	20%									2	29%
1-5 hrs	4	44%	4	44%			2	40%									3	43%
6-10 hrs	3	33%	3	33%			2	40%									2	29%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Performing commun	ity service	or volunt	eer activ	vities														
0 hrs	3	33%	3	33%			1	20%									3	43%
1-5 hrs	6	67%	6	67%			4	80%									4	57%
6-10 hrs	0	0%	0	0%			0	0%									0	0%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Participating in phys	ical exercis	e, recrea	tional s _i	oorts, or pl	hysically	active h	obbies											
0 hrs	0	0%	0	0%			0	0%									0	0%
1-5 hrs	5	56%	5	56%			4	80%									3	43%
6-10 hrs	4	44%	4	44%			1	20%									4	57%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	7	otal	Wo	omen	М	en	F	TFY	Trai	nsfer	First-	year	Soph	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How many hours a week: Participating	g in spiritual or reli	gious acti	vities															
0 hrs	4	44%	4	44%			1	20%									3	43%
1-5 hrs	3	33%	3	33%			3	60%									2	29%
6-10 hrs	2	22%	2	22%			1	20%									2	29%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Participatin	g in student clubs o	or organiza	ations															
0 hrs	5	56%	5	56%			2	40%									5	71%
1-5 hrs	3	33%	3	33%			2	40%									1	14%
6-10 hrs	1	11%	1	11%			1	20%									1	14%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Socializing v	vith friends																	
0 hrs	1	11%	1	11%			0	0%									1	14%
1-5 hrs	2	22%	2	22%			1	20%									1	14%
6-10 hrs	5	56%	5	56%			3	60%									4	57%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	To	otal	Wo	omen	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How many hours a week: Partying																		
0 hrs	6	67%	6	67%			3	60%									5	71%
1-5 hrs	2	22%	2	22%			1	20%									1	14%
6-10 hrs	1	11%	1	11%			1	20%									1	14%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Spending time	e with family																	
0 hrs	1	11%	1	11%			1	20%									1	14%
1-5 hrs	6	67%	6	67%			4	80%									4	57%
6-10 hrs	2	22%	2	22%			0	0%									2	29%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
How many hours a week: Spending time	e on entertainmer	nt from te	levision	, internet,	and oth	er media												
0 hrs	2	22%	2	22%			0	0%									2	29%
1-5 hrs	3	33%	3	33%			3	60%									3	43%
6-10 hrs	3	33%	3	33%			1	20%									1	14%
11-15 hrs	1	11%	1	11%			1	20%									1	14%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	T	otal	W	omen	М	en	F	TFY	Trai	nsfer	First	-year	Sopho	more	Jui	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Average number of hours per night you slept or	weeknig	hts																
4 or less hrs	0	0%	0	0%			0	0%									0	0%
5 hrs	1	11%	1	11%			0	0%									1	14%
6 hrs	2	22%	2	22%			1	20%									1	14%
7 hrs	4	44%	4	44%			2	40%									3	43%
8 hrs	2	22%	2	22%			2	40%									2	29%
9 or more hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
First-year seminar																		
No	7	78%	7	78%			4	80%									5	71%
Yes, doing now or have done	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Learning community (taking two or more linked	l classes v	vith the so	ame col	hort of stud	dents)													
No	3	33%	3	33%			2	40%									3	43%
Yes, doing now or have done	6	67%	6	67%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Living-learning program(s)																		
No	7	78%	7	78%			4	80%									5	71%
Yes, doing now or have done	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Writing-intensive/enriched course(s)																		
No	4	44%	4	44%			2	40%									3	43%
Yes, doing now or have done	5	56%	5	56%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Academic experiences with a diversity (e.g., rac	e, gender	, sexual o	rientati	ion, etc.) fo	cus													
No	0	0%	0	0%			0	0%									0	0%
Yes, doing now or have done	9	100%	9	100%			5	100%									7	100%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Capstone or thesis project(s)							1											
No	5	56%	5	56%			3	60%									3	43%
Yes, doing now or have done	4	44%	4	44%			2	40%									4	57%
res, doing now of have done	-	44/0	-	77/0				4070									-	

	T	otal	W	omen	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic service learning or community-ba	ased learning	experienc	e															
No	4	44%	4	44%			2	40%									3	43%
Yes, doing now or have done	5	56%	5	56%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Research or creative project outside of regu	ular course req	uirement	s								1							
No	4	44%	4	44%			2	40%									3	43%
Yes, doing now or have done	5	56%	5	56%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Credit bearing internship, practicum, or fie	ld experience										1							
No	4	44%	4	44%			2	40%									2	29%
Yes, doing now or have done	5	56%	5	56%			3	60%									5	71%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Non-credit bearing internship, practicum, c	or field experie	nce									1							
No	5	56%	5	56%			3	60%									4	57%
Yes, doing now or have done	4	44%	4	44%			2	40%									3	43%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Honors program																		
No	6	67%	6	67%			3	60%									4	57%
Yes, doing now or have done	3	33%	3	33%			2	40%									3	43%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Leadership program																		
No	7	78%	7	78%			4	80%									7	100%
Yes, doing now or have done	2	22%	2	22%			1	20%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Entrepreneurial program																		
No	9	100%	9	100%			5	100%									7	100%
Yes, doing now or have done	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
On campus academic experiences with an i	international/g	global foc	us															
No	8	89%	8	89%			5	100%									6	86%
Yes, doing now or have done	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	7	otal	Wa	omen	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%
Study abroad—academically-focused time	outside of the	U.S. in wi	hich at	least 1 aca	demic ci	redit is a	ccrued											
No	9	100%	9	100%			5	100%									7	100%
Yes, doing now or have done	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
A research project or research paper as par	rt of your cour	sework																
No	0	0%	0	0%			0	0%									0	0%
Yes, doing now or have done	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
At least one research methods class																		
No	2	25%	2	25%			2	40%									2	29%
Yes, doing now or have done	6	75%	6	75%			3	60%									5	71%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
At least one independent study course																		
No	7	88%	7	88%			5	100%									6	86%
Yes, doing now or have done	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Assist faculty in conducting research							1											
No	7	88%	7	88%			4	80%									6	86%
Yes, doing now or have done	1	13%	1	13%			1	20%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
A creative project as part of your coursewo	rk						1											
No	3	38%	3	38%			2	40%									2	29%
Yes, doing now or have done	5	63%	5	63%			3	60%									5	71%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Assist faculty with their creative project																		
No	8	100%	8	100%			5	100%									7	100%
Yes, doing now or have done	0	0%	0	0%			0	0%									0	0%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Assist with research: Describe nature of ass	sistance																	
As a research participant	0	0%																
As a research assistant	0	0%																
Other	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%

	To	otal	Wo	men	М	en	F	TFY	Trai	nsfer	First	-year	Sophi	omore	Jui	nior	Sen	iior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Assist with research: Credit or pay?																		
Course credit	1	100%																
Pay without course credit	0	0%																
Volunteer without pay or course credit	0	0%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
Appreciate the world from other's perspective: In	the clas	sroom																
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	13%	1	13%			1	20%									1	14%
Somewhat often (4)	4	50%	4	50%			2	40%									4	57%
Often (5)	2	25%	2	25%			1	20%									1	14%
Very often (6)	1	13%	1	13%			1	20%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.4		4.4				4.4										4.3	
SD	0.92		0.92				1.14										0.95	
Never (1) Rarely (2) Occasionally (3) Somewhat often (4) Often (5) Very often (6)	1 1 0 5	0% 13% 13% 0% 63% 13%	1 1 0 5	0% 13% 13% 0% 63% 13%			1 0 0 3	0% 20% 0% 0% 60% 20%									1 1 0 4 1	14% 14% 0% 57% 14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.5		4.5				4.6										4.4	
SD	1.31		1.31				1.52										1.40	
Interact with someone with views that are differ	ent from	your ow	n: In the)		1				1							
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	13%	1	13%			1	20%									1	14%
Somewhat often (4)	1	13%	1	13%			1	20%									1	14%
Often (5)	1	13%	1	13%			1	20%									0	0%
Very often (6)	5	63%	5	63%			2	40%									5	71%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	5.3		5.3				4.8										5.3	
SD	1.16		1.16				1.30										1.25	

	То	otal	Wo	men	M	en	F7	FY	Trai	nsfer	First	-year	Soph	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
teract with someone with views tha	t are different from y	your owr	n: Outsia	e the class	sroom													
Never (1)	0	0%	0	0%			0	0%									0	09
Rarely (2)	0	0%	0	0%			0	0%									0	09
Occasionally (3)	0	0%	0	0%			0	0%									0	0
Somewhat often (4)	0	0%	0	0%			0	0%									0	0
Often (5)	3	38%	3	38%			3	60%									2	29
Very often (6)	5	63%	5	63%			2	40%									5	71
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	10
Mean	5.6		5.6				5.4										5.7	
SD	0.52		0.52				0.55										0.49	
scuss and navigate controversial iss	ues: In the classroon	n					1											
Never (1)	0	0%	0	0%			0	0%									0	0
Rarely (2)	1	13%	1	13%			1	20%									1	14
Occasionally (3)	1	13%	1	13%			0	0%									1	14
Somewhat often (4)	2	25%	2	25%			2	40%									1	14
Often (5)	3	38%	3	38%			2	40%									3	43
Very often (6)	1	13%	1	13%			0	0%									1	14
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	10
Mean	4.3		4.3				4.0										4.3	
SD	1.28		1.28				1.22										1.38	
scuss and navigate controversial iss	ues: Outside the clas	scroom																
Never (1)	0	0%	0	0%			0	0%									0	0
Rarely (2)	0	0%	0	0%			0	0%									0	0
Occasionally (3)	2	25%	2	25%			0	0%									2	29
Somewhat often (4)	1	13%	1	13%			1	20%									0	0
Often (5)	3	38%	3	38%			3	60%									3	43
Very often (6)	2	25%	2	25%			1	20%									2	2
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	10
Mean	4.6		4.6		-		5.0		-		-		-				4.7	
SD	1.19		1.19				0.71										1.25	

	To	tal	Wo	men	M	en	F	FY	Tra	nsfer	First	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students of my race/ethnicity are respec	cted on this campu	IS																
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	4	50%	4	50%			2	40%									3	43%
Agree (5)	2	25%	2	25%			2	40%									2	29%
Strongly agree (6)	2	25%	2	25%			1	20%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.8		4.8				4.8										4.9	
SD	0.89		0.89				0.84										0.90	
Students of my socioeconomic status are	respected on this	campus	s															
Strongly disagree (1)	. 0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	3	38%	3	38%			2	40%									2	29%
Agree (5)	3	38%	3	38%			2	40%									3	43%
Strongly agree (6)	2	25%	2	25%			1	20%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.9		4.9				4.8										5.0	
SD	0.83		0.83				0.84										0.82	
Students of my gender are respected on	this campus		1								-							
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	2	25%	2	25%			1	20%									1	14%
Agree (5)	4	50%	4	50%			3	60%									4	57%
Strongly agree (6)	2	25%	2	25%			1	20%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	5.0		5.0				5.0										5.1	
SD	0.76		0.76				0.71										0.69	

	To	otal	Wo	men	М	en	FT	FY	Tra	nsfer	First	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students of my religious beliefs are resp	ected on this cam	pus																
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	1	13%	1	13%			1	20%									1	14%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	3	38%	3	38%			2	40%									2	29%
Agree (5)	3	38%	3	38%			2	40%									3	43%
Strongly agree (6)	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.4		4.4				4.0										4.4	
SD	1.19		1.19				1.22										1.27	
Students of my political beliefs are respe	ected on this camp	ous																
Strongly disagree (1)	1	13%	1	13%			0	0%									1	14%
Disagree (2)	1	13%	1	13%			1	20%									1	14%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	3	38%	3	38%			2	40%									2	29%
Agree (5)	0	0%	0	0%			0	0%									0	0%
Strongly agree (6)	3	38%	3	38%			2	40%									3	43%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.1		4.1				4.4										4.1	
SD	1.89		1.89				1.67										2.04	
Students of my sexual orientation are re	spected on this ca	ımpus																
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	2	25%	2	25%			1	20%									1	14%
Agree (5)	2	25%	2	25%			1	20%									2	29%
Strongly agree (6)	4	50%	4	50%			3	60%									4	57%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	5.3		5.3				5.4										5.4	
SD	0.89		0.89				0.89										0.79	

	To	otal	Wo	men	M	en	FT	FY	Tra	nsfer	First	-year	Sopho	more	Jur	nior	Sen	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
udents of my immigration background	d are respected on	this car	pus															
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	1	13%	1	13%			0	0%									1	149
Somewhat agree (4)	1	13%	1	13%			1	20%									1	149
Agree (5)	2	25%	2	25%			1	20%									2	29
Strongly agree (6)	1	13%	1	13%			1	20%									1	149
Not applicable	3	38%	3	38%			2	40%									2	29
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100
Mean	4.6		4.6				5.0										4.6	
SD	1.14		1.14				1.00										1.14	
udents with a disability like mine are i	respected on this	campus																
Strongly disagree (1)	0	.umpus 0%	0	0%			0	0%									0	09
Disagree (2)	0	0%	0	0%			0	0%									0	0
Somewhat disagree (3)	1	13%	1	13%			0	0%									1	14
Somewhat agree (4)	0	0%	0	0%			0	0%									0	0%
Agree (5)	3	38%	3	38%			2	40%									3	43
Strongly agree (6)	0	0%	0	0%			0	0%									0	0%
Not applicable	4	50%	4	50%			3	60%									3	43
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100
Mean	4.5		4.5				5.0										4.5	
SD	1.00		1.00				0.00										1.00	
		1. 1																
verall, I feel comfortable with the clim Strongly disagree (1)	ate for alversity al	na inclusi 0%	veness a	0%			0	0%		ı							0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	09
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	09
Somewhat agree (4)	2	25%	2	25%			1	20%									2	29
Agree (5)	5	63%	5	63%			4	80%									4	57
Strongly agree (6)	1	13%	1	13%			0	0%									1	14
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100
Mean	4.9		4.9				4.8										4.9	
SD	0.64		0.64				0.45										0.69	

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
The UW is a safe and secure campus																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	1	13%	1	13%			1	20%									1	14%
Somewhat agree (4)	5	63%	5	63%			2	40%									4	57%
Agree (5)	2	25%	2	25%			2	40%									2	29%
Strongly agree (6)	0	0%	0	0%			0	0%									0	0%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.1		4.1				4.2										4.1	
SD	0.64		0.64				0.84										0.69	
The UW is a welcoming campus			-															
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	4	50%	4	50%			2	40%									4	57%
Agree (5)	3	38%	3	38%			3	60%									2	29%
Strongly agree (6)	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.6		4.6				4.6										4.6	
SD	0.74		0.74				0.55										0.79	
MAJOR1: Very important in deciding major: Inte	llectual cu	uriosity	-															
No	1	13%	1	13%			0	0%									1	14%
Yes	7	88%	7	88%			5	100%									6	86%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
MAJOR1: Very important in deciding major: Lea	ds to a hir	ah navini	a ioh															
No	1	13%	1	13%			1 1	20%									1	14%
Yes	7	88%	7	88%			4	80%									6	86%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
rotar		100/0	J	10070		070	,	10070	•	100/0	J	0 70		070	•	10070	,	100/0
MAJOR1: Very important in deciding major: Pre	oares me	for a fulf	illing ca	reer														
No	0	0%	0	0%			0	0%									0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%

	To	tal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Very important in deciding	g major: Parental/fam	ily desire	?S															
No	5	71%	5	71%													5	83%
Yes	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
MAJOR1: Very important in deciding	g major: Prestige																	
No	3	43%	3	43%													3	50%
Yes	4	57%	4	57%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
MAJOR1: Very important in deciding	g major: Could not get	into my	first cho	ice major														
No	6	86%	6	86%													5	83%
Yes	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
MAJOR1: Very important in deciding	g major: Prepares me j	for gradu	uate/pro	fessional s	school													
No	3	43%	3	43%													3	50%
Yes	4	57%	4	57%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
MAJOR1: In major coursework requ	ired to: Recognize or re	ecall spe	cific fact	s, terms, o	and cond	cepts												
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	1	14%	1	14%													1	17%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	6	86%	6	86%													5	83%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.7		5.7														5.7	
SD	0.76		0.76														0.82	

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
AAJOR1: In major coursework required	to: Explain metho	ds, ideas	s, or conc	epts and	use ther	n to solv	e problei	ns										
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	339
Often (5)	0	0%	0	0%													0	0%
Very often (6)	5	71%	5	71%													4	679
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	5.4		5.4														5.3	
SD	0.98		0.98														1.03	
Never (1) Rarely (2)	0	0% 0%	0	0% 0%													0	09
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	339
Often (5)	0	0%	0	0%													0	0%
Very often (6)	5	71%	5	71%													4	679
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	5.4		5.4														5.3	
SD	0.98		0.98														1.03	
AAJOR1: In major coursework required	to: Judge the valu	a of info	rmation	/idaas/ast	ions/so	nclucione	hasad a	n the sou	ndnacc	of source	c/matha	ds/raasa	nina					
Never (1)	0. Judge the value	0%	0	0%	10113/001	iciusions	 	iii tiie soui	iuness	oj sources		usyreuso	ming				0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	1	14%	1	14%													1	179
Somewhat often (4)	2	29%	2	29%													2	33
Joinewhat Orten (4)	0	0%	0	0%													0	0%
		070	0	070														
Often (5)	-	570/	1	57%													2	EΩ
Often (5) Very often (6)	4	57%	4	57%	0	0%	4	100%	2	100%	0	0%	0	0%	1	100%	3	50
Often (5)	-	57% 100%	4 7 5.0	57% 100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	3 6 4.8	50 10 0

	To	tal	Woi	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursework require	d to: Create or gene	rate nev	v ideas, p	oroducts, o	or ways	of under	standing	g										
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	14%	1	14%													1	17%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	3	43%	3	43%													3	50%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	3	43%	3	43%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.3	
SD	1.51		1.51														1.51	
MAJOR1: In major coursework: Used f	acts and examples t	o suppoi	∟ ⊤t your vi	ewpoint							1							
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	1	14%	1	14%													0	0%
Very often (6)	4	57%	4	57%													4	67%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.3		5.3														5.3	
SD	0.95		0.95														1.03	
MAJOR1: In major coursework: Incorp	orated ideas or cond	epts fro	m differe	ent course:	s when	completi	ng assigi	nments										
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	5	71%	5	71%													4	67%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.4		5.4														5.3	
SD	0.98		0.98														1.03	

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First-	year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: In major coursework: Examin	ed how others gat	hered an	d interpi	eted data	and ass	sessed th	e sound	ness of the	eir cond	clusions								
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	14%	1	14%													1	17%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	3	43%	3	43%													2	33%
Very often (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.4		4.4														4.3	
SD	1.27		1.27														1.37	
MAJOR1: In major coursework: Reconsi	idered your own po	osition on	a topic	after asse	ssing th	e argum	ents of a	others										
Never (1)	0	0%	0	0%	-	_											0	0%
Rarely (2)	1	14%	1	14%													1	17%
Occasionally (3)	1	14%	1	14%													1	17%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	2	29%	2	29%													1	17%
Very often (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.1		4.1														4.0	
SD	1.35		1.35														1.41	
MAJOR1: Do you understand how the r	requirements of yo	ur major	combine	to produc	ce a coh	erent un	derstand	ding of a fi	eld of s	study?								
No	0	0%	0	0%			0	0%	-								0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
MAJOR1: Are the program requirement	ts well defined?																	
No	0	0%	0	0%			l o	0%									0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Total	•	100/0	8	100%		070	,	100/0	,	100%	U	070		070		100%		1007
MAJOR1: Are department rules and po	licies clearly comm	unicated	?				ı				ı							
No	1	13%	1	13%			0	0%									1	14%
Yes	7	88%	7	88%			5	100%									6	86%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Is the description of the major	r in the catalog acc	curate?																
No	0	0%	0	0%			0	0%									0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
MAJOR1: Open channels of communica	tion between facu	lty and s	tudents	regarding	student	needs, c	oncerns	, and sugg	estions	;								
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	3	43%	3	43%													2	33%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.82		0.82														0.89	
MAJOR1: Students treated equitably an	nd fairly by the fact	ulty																
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	4	57%	4	57%													3	50%
Often (5)	1	14%	1	14%													1	17%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.8	
SD	0.95		0.95														0.98	
MAJOR1: Clear explanation of what cor	nstitutes plagiarisn	າ																
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	1	14%	1	14%													1	17%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	6	86%	6	86%													5	83%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.7		5.7														5.7	
SD	0.76		0.76														0.82	

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: Faculty providing prompt ar	nd useful feedback o	n studen	t work															
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	2	29%	2	29%													1	17%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	2	29%	2	29%													2	33%
Very often (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.5	
SD	1.11		1.11														1.05	
MAJOR1: Faculty maintaining respect	ful interactions in cla	asses									1							
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	3	43%	3	43%													2	33%
Often (5)	2	29%	2	29%													2	33%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.90		0.90														0.89	
MAJOR1: Opportunities for active par	ticipation in lecture (and disc	ussion cl	asses														
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	4	57%	4	57%													3	50%
Often (5)	1	14%	1	14%													1	17%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.8	
SD	0.95		0.95														0.98	

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
MAJOR1: An instructor who increases your e	nthusiasm fo	r the sub	ject															
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	1	14%	1	14%													1	17%
Somewhat often (4)	3	43%	3	43%													2	33%
Often (5)	1	14%	1	14%													1	17%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.7	
SD	1.13		1.13														1.21	
MAJOR1: Variety of courses available in you	r major		1															
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Not applicable-No courses taken	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.63		0.63														0.71	
MAJOR1: Quality of lower-division courses in	n your major																	
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	2	29%	2	29%													2	33%
Very satisfied (6)	0	0%	0	0%													0	0%
Not applicable-No courses taken	4	57%	4	57%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7	20070	4.7	20070	•	-,-			•				-	-,-	_		4.7	
SD	0.58		0.58														0.58	

	To	otal	Wo	men	M		F	TFY	Tra	nsfer	First-	-year	Sopho	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1AJOR1: Quality of upper-division courses in	n your major																	
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	6	86%	6	86%													5	83%
Very satisfied (6)	0	0%	0	0%													0	0%
Not applicable-No courses taken	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.9		4.9														4.8	
SD	0.38		0.38														0.41	
1AJOR1: Communication between students	and the dens	rtmont																
Very dissatisfied (1)	0	0%	0	0%			1										0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	179
Somewhat satisfied (4)	3	43%	3	43%													3	50%
Satisfied (5)	3	43%	3	43%													2	33%
Very satisfied (6)	0	0%	0	0%													0	0%
Not applicable-No courses taken	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.3		4.3		•		-				,			-,-			4.2	
SD	0.76		0.76														0.75	
cademic advising by faculty																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	3	43%	3	43%													3	509
Satisfied (5)	3	43%	3	43%													2	33%
Very satisfied (6)	1	14%	1	14%													1	179
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.7	100/0	4 .7	100/0	Ū	3 /0	7	100/0	•	100/0		3 /0	Ū	3 /0	-	100/0	4.7	100
SD	0.76		0.76														0.82	

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic advising by school or college st	aff																	
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	17%	1	17%													1	20%
Somewhat satisfied (4)	2	33%	2	33%													2	40%
Satisfied (5)	2	33%	2	33%													1	20%
Very satisfied (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	4.5		4.5														4.4	
SD	1.05		1.05														1.14	
Academic advising by departmental staff	;						1											
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	17%	1	17%													1	20%
Somewhat satisfied (4)	1	17%	1	17%													1	20%
Satisfied (5)	3	50%	3	50%													2	40%
Very satisfied (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	4.7		4.7														4.6	
SD	1.03		1.03														1.14	
Quality of faculty instruction																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	2	29%	2	29%													2	33%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.8	
SD	0.69		0.69														0.75	

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Quality of teaching by graduate students	(TAs, Als)																	
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	5	71%	5	71%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.58		0.58														0.63	
Availability of courses for general education	on or breadth re	quireme	nts															
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	1	14%	1	14%													1	17%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.5	
SD	1.27		1.27														1.38	
Availability of courses needed for graduat	tion		1															
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	5	71%	5	71%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.58		0.58														0.63	

	То	tal	Woi	men	M	en	F	ΓFY	Tra	nsfer	First-	-year	Soph	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ccess to small classes																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	179
Somewhat satisfied (4)	1	14%	1	14%													1	179
Satisfied (5)	3	43%	3	43%													2	339
Very satisfied (6)	2	29%	2	29%													2	339
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.9		4.9														4.8	
SD	1.07		1.07														1.17	
ccess to faculty outside of class																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	09
Somewhat dissatisfied (3)	0	0%	0	0%													0	09
Somewhat satisfied (4)	1	14%	1	14%													1	17
Satisfied (5)	4	57%	4	57%													3	50
Very satisfied (6)	2	29%	2	29%													2	33
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	5.1		5.1														5.2	
SD	0.69		0.69														0.75	
bility to get into a major that you want																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17
Somewhat satisfied (4)	2	29%	2	29%													2	33
Satisfied (5)	4	57%	4	57%													3	50
Very satisfied (6)	0	0%	0	0%													0	09
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	10
Mean	4.4		4.4		-				-				-	-			4.3	ĺ
SD	0.79		0.79														0.82	

	То	tal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Opportunities for research experience or t	o produce creati	ive prodi	ucts															
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													0	0%
Satisfied (5)	6	86%	6	86%													6	100%
Very satisfied (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.38		0.38														0.00	
Educational enrichment programs (e.g., se	ervice-learnina.	studv ab	road, int	ernshins)														
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	2	29%	2	29%													2	33%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.2	
SD	0.95		0.95														0.98	
Availability of library research resources																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	2	29%	2	29%													1	17%
Satisfied (5)	4	57%	4	57%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.69		0.69														0.63	

	To	otal	Wa	omen	М	en	F	ΓFY	Trai	nsfer	First-	year	Sopho	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How many professors do you know well	enough to ask for	a letter (of recor	mmendatio	on?													
Zero	1	14%	1	14%													1	17%
1	0	0%	0	0%													0	0%
2	5	71%	5	71%													4	67%
3	0	0%	0	0%													0	0%
4 or more	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Involved in a student organization?	<u> </u>						1											
Yes	4	57%	4	57%													3	50%
No	3	43%	3	43%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Are you or have you been an officer of a	student organiza	tion?																
Yes	0	0%																
No	4	100%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How often in student org: Chaired a med	eting	ļ																
Never	2	50%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How often in student org: Planned an ev	vent	l																
Never	0	0%																
1-2 times	3	75%																
3-5 times	0	0%																
More than 5 times	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How often in student org: Promoted or I	marketed an even	t																
Never	1	25%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Ju	nior	Se	nior
	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in student org: Led or facilitated a disc	ussion																	
Never	1	25%																
1-2 times	2	50%																
3-5 times	1	25%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How often in student org: Recruited new member	s for the	organiz	ation/clu	ub							1							
Never	1	25%																
1-2 times	3	75%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How often in student org: Mediated a dispute	l.						1				l.							
Never	2	50%																
1-2 times	1	25%																
3-5 times	1	25%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How often in student org: Partnered with a comm	unity or	ganizatio	on or org	ganized co	mmunit	y outrea	ch											
Never	1	25%																
1-2 times	3	75%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How often in student org: Developed a budget	1										1							
Never	2	50%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%

	To	otal	Wo	omen	М	en	F	ΓFY	Trai	nsfer	First	-year	Soph	omore	Ju	nior	Se	enior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How often in student org: Delegated tasks to oth	hers																	
Never	1	25%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How important in student org: Becoming more of		le and re	liable															
Of no importance (1)	0	0%																
Somewhat important (2)	1	25%																
Very important (3)	1	25%																
Essential (4)	2	50%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How important in student org: Learning how to	resolve di	sputes	1				1				!							
Of no importance (1)	1	25%																
Somewhat important (2)	0	0%																
Very important (3)	2	50%																
Essential (4)	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How important in student org: Developing an ab	ility to w	ork with	others to	o accompl	ish a god	al												
Of no importance (1)	0	0%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How important in student org: Developing your	knowledg	e of how	organiz	zations wo	rk		1				1							
Of no importance (1)	0	0%																
Somewhat important (2)	2	50%																
Very important (3)	1	25%																
Essential (4)	1	25%																

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sophi	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	Ν	%	N	%
How important in student org: Understandii	ng how to suc	ceed in c	ompetiti	ve situatio	ons		•				•							
Of no importance (1)	0	0%																
Somewhat important (2)	2	50%																
Very important (3)	1	25%																
Essential (4)	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How important in student org: Developing o	oral presentat	ion skills																
Of no importance (1)	1	25%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How important in student org: Developing n	networking sk	lls																
Of no importance (1)	1	25%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
How important in student org: Developing v	vriting skills		ļ															-
Of no importance (1)	1	25%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
WHEN YOU STARTED HERE: Analytical and c	critical thinkin	g skills																
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	3	43%	3	43%													2	33%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.3	
SD	0.76		0.76														0.82	

	To	tal	Wo	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Analytical and critical thin	king skills																	
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	1	14%	1	14%													1	17%
Very good (5)	6	86%	6	86%													5	83%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.8	
SD	0.38		0.38														0.41	
WHEN YOU STARTED HERE: Ability to b	e clear and effectiv	e when	writina															
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													0	0%
Good (4)	2	29%	2	29%													2	33%
Very good (5)	2	29%	2	29%													2	33%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														5.0	
SD	1.11		1.11														0.89	
CURRENTLY: Ability to be clear and effe	ctive when writing																	
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	3	43%	3	43%													2	33%
Very good (5)	2	29%	2	29%													2	33%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9		-				-				-	-			5.0	
SD	0.90		0.90														0.89	

	To	tal	Wor	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Ability to r	ead and comprehe	nd acade	emic mat	erial														
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	4	57%	4	57%													3	50%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.4		4.4														4.5	
SD	0.53		0.53														0.55	
URRENTLY: Ability to read and compr	ehend academic m	aterial	1				1				1							
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	2	29%	2	29%													1	179
Very good (5)	3	43%	3	43%													3	509
Excellent (6)	2	29%	2	29%													2	339
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	5.0		5.0														5.2	
SD	0.82		0.82														0.75	
/HEN YOU STARTED HERE: Understan	ding your field of s	tudy	1				1				1							
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	1	14%	1	14%													1	179
Fair (3)	1	14%	1	14%													1	179
Good (4)	3	43%	3	43%													2	339
Very good (5)	2	29%	2	29%													2	339
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	3.9		3.9														3.8	
SD	1.07		1.07														1.17	

	To	tal	Wo	men	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%
CURRENTLY: Understanding your field of stud	dy																	
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	1	14%	1	14%													1	17%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	3	43%	3	43%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.3		5.3														5.2	
SD	0.76		0.76														0.75	
WHEN YOU STARTED HERE: Quantitative (mo	athematical a	ınd statis	stical) sk	ills														
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	3	43%	3	43%													3	50%
Very good (5)	3	43%	3	43%													2	33%
Excellent (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7		-												4.7	
SD	0.76		0.76														0.82	
CURRENTLY: Quantitative (mathematical and	d statistical) s	kills																
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	3	43%	3	43%													3	50%
Very good (5)	1	14%	1	14%													1	17%
Excellent (6)	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6		-				-				-	-			4.3	
SD	1.13		1.13														1.03	

	To	otal	Woi	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Oral comm	nunication skills																	
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	3	43%	3	43%													3	50%
Good (4)	0	0%	0	0%													0	0%
Very good (5)	3	43%	3	43%													2	33%
Excellent (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	1009
Mean	4.3		4.3														4.2	
SD	1.25		1.25														1.33	
CURRENTLY: Oral communication skills																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	179
Good (4)	1	14%	1	14%													1	17%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	1009
Mean	4.9		4.9														4.7	
SD	1.07		1.07														1.03	
VHEN YOU STARTED HERE: Ability to u	ınderstand internat	tional pe	rspective	?S														
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													2	33%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	3	43%	3	43%													2	33%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.1		4.1														4.0	
SD	0.90		0.90														0.89	

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Ability to understand inter	national perspecti	ves																
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	3	43%	3	43%													3	50%
Very Good (5)	3	43%	3	43%													3	50%
Excellent (6)	1	14%	1	14%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.5	
SD	0.76		0.76														0.55	
WHEN YOU STARTED HERE: Leadership	skills																	
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	4	57%	4	57%													3	50%
Very Good (5)	2	29%	2	29%													2	33%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.1		4.1														4.2	
SD	0.69		0.69														0.75	
CURRENTLY: Leadership skills																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	3	43%	3	43%													3	50%
Excellent (6)	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.7	
SD	1.07		1.07														1.03	

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Library ar	d online information	n resear	ch skills															
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													1	17%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	3	43%	3	43%													3	50%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.1		4.1														4.3	
SD	0.90		0.90														0.82	
CURRENTLY: Library and online inform	ation research skills	;																
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													1	179
Good (4)	0	0%	0	0%													0	0%
Very Good (5)	2	29%	2	29%													2	339
Excellent (6)	3	43%	3	43%													3	509
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.9		4.9														5.2	
SD	1.35		1.35														1.17	
NHEN YOU STARTED HERE: Ability to	prepare and make a	present	ation															
Very Poor (1)	, 0	0%	0	0%							ĺ						0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													0	0%
Good (4)	4	57%	4	57%													4	679
Very Good (5)	2	29%	2	29%													2	339
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100
Mean	4.1		4.1		-				-				-		=		4.3	
SD	0.69		0.69														0.52	

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CURRENTLY: Ability to prepare and ma	ke a presentation																	
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													0	0%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	2	29%	2	29%													2	33%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														5.0	
SD	1.11		1.11														0.89	
WHEN YOU STARTED HERE: Ability to d	lesian. conduct. and	d evalua	te reseai	rch														
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	5	71%	5	71%													4	67%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	1	14%	1	14%													1	17%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	3.4		3.4														3.5	
SD	0.79		0.79														0.84	
CURRENTLY: Ability to design, conduct,	and evaluate rese	arch																
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													1	17%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	4	57%	4	57%													4	67%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3		-				-		_		-		_		4.5	
SD	0.95		0.95				1										0.84	

	То	tal	Wo	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED HERE: Interpersonal	and teamwork s	skills																
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	3	43%	3	43%													2	33%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	1	14%	1	14%													1	17%
Excellent (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.0		4.0														4.2	
SD	1.15		1.15														1.17	
CURRENTLY: Interpersonal and teamwork	skills						1											
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	4	57%	4	57%													3	50%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.1		5.1														5.2	
SD	0.69		0.69														0.75	
My UW grade point average																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	2	29%	2	29%													1	17%
Satisfied (5)	4	57%	4	57%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.69		0.69														0.63	

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	more	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall social experience																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17%
Somewhat satisfied (4)	1	14%	1	14%													0	0%
Satisfied (5)	3	43%	3	43%													3	50%
Very satisfied (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	1.07		1.07														1.10	
Overall academic experience																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17%
Somewhat satisfied (4)	2	29%	2	29%													1	17%
Satisfied (5)	3	43%	3	43%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.7	
SD	0.98		0.98														1.03	
Value of your education for the price you	are paying																	
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	2	29%	2	29%													2	33%
Somewhat satisfied (4)	1	14%	1	14%													0	0%
Satisfied (5)	2	29%	2	29%													2	33%
Very satisfied (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.7	
SD	1.27		1.27														1.37	

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
l feel valued as an individual at this cam	pus																	
Strongly disagree (1)	0	0%	0	0%													0	0%
Disagree (2)	0	0%	0	0%													0	0%
Somewhat disagree (3)	1	14%	1	14%													1	17%
Somewhat agree (4)	3	43%	3	43%													2	33%
Agree (5)	3	43%	3	43%													3	50%
Strongly agree (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	1009
Mean	4.3		4.3														4.3	
SD	0.76		0.76														0.82	
I feel that I belong at University of Wash	nington																	
Strongly disagree (1)	0	0%	0	0%													0	0%
Disagree (2)	0	0%	0	0%													0	0%
Somewhat disagree (3)	0	0%	0	0%													0	0%
Somewhat agree (4)	3	43%	3	43%													2	33%
Agree (5)	3	43%	3	43%													3	50%
Strongly agree (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	1009
Mean	4.7		4.7														4.8	
SD	0.76		0.76														0.75	
Knowing what I know now, I would still	choose to enroll at	t IJW																
Strongly disagree (1)	0	0%	0	0%													0	0%
Disagree (2)	1	14%	1	14%													1	17%
Somewhat disagree (3)	0	0%	0	0%													0	0%
Somewhat agree (4)	1	14%	1	14%													1	17%
Agree (5)	4	57%	4	57%													3	50%
Strongly agree (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	1009
Mean	4.6		4.6														4.5	
SD	1.27		1.27														1.38	

		otal		men	Me		FT		Tran		First-		Sopho		Jun			nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
hich of the following best represents your plans	s for afte	r gradua	tion?							i								
Enroll in graduate or professional school	1	14%	1	14%													1	179
Work full-time	5	71%	5	71%													4	679
Work part-time	0	0%	0	0%													0	0%
Be self-employed	0	0%	0	0%													0	0%
Study or work abroad	1	14%	1	14%													1	17
Join armed forces	0	0%	0	0%													0	09
Paid internship	0	0%	0	0%													0	09
Unpaid internship/volunteer	0	0%	0	0%													0	09
Take a year off	0	0%	0	0%													0	09
Do something else	0	0%	0	0%													0	09
I have no idea at this point	0	0%	0	0%													0	09
Other	0	0%	0	0%													0	09
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	10
Arts, Audio/Visual Technology, & Communications	0	0%	0	0%													0	0
hat career do you hope to eventually have afte Agriculture, Food, & Natural Resources	o o	ow comple	etea yot 0	or education of the control of the c)II!	1				1							0	09
Business Management & Administration	0	0%	0	0%													0	0
Education & Training	0	0%	0	0%													0	0
Finance	0	0%	0	0%													0	0
Government & Public Administration	0	0%	0	0%													0	0
Health Science	5	83%	5	83%													5	10
Hospitality & Tourism	0	0%	0	0%													0	0'
				0,0													0	0
Human Services	0	0%	0	0%														
Human Services Information Technology	0																0	0
		0%	0	0%													0	
Information Technology	0	0% 0%	0	0% 0%														0
Information Technology Law, Public Safety, Corrections, & Security	0	0% 0% 0%	0 0 0	0% 0% 0%													0	0'
Information Technology Law, Public Safety, Corrections, & Security Manufacturing	0 0 0	0% 0% 0% 0%	0 0 0	0% 0% 0% 0%													0	0
Information Technology Law, Public Safety, Corrections, & Security Manufacturing Marketing, Sales, and Service	0 0 0 0	0% 0% 0% 0%	0 0 0 0	0% 0% 0% 0%													0 0 0	0 0
Information Technology Law, Public Safety, Corrections, & Security Manufacturing Marketing, Sales, and Service Architecture & Construction	0 0 0 0	0% 0% 0% 0% 0%	0 0 0 0 0	0% 0% 0% 0% 0%													0 0 0 0	09 09 09
Information Technology Law, Public Safety, Corrections, & Security Manufacturing Marketing, Sales, and Service Architecture & Construction Military Service Science, Technology, Engineering, &	0 0 0 0 0	0% 0% 0% 0% 0% 0%	0 0 0 0 0	0% 0% 0% 0% 0% 0%													0 0 0 0	0 0 0 0 0
Information Technology Law, Public Safety, Corrections, & Security Manufacturing Marketing, Sales, and Service Architecture & Construction Military Service Science, Technology, Engineering, & Mathematics	0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0%	0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0%													0 0 0 0 0	0°000000000000000000000000000000000000
Information Technology Law, Public Safety, Corrections, & Security Manufacturing Marketing, Sales, and Service Architecture & Construction Military Service Science, Technology, Engineering, & Mathematics Transportation, Distribution, & Logistics	0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0%	0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0%													0 0 0 0 0 0	09 09 09 09 09 09

Statistics are suppressed when Total N < 5. Page 46 of 77

	To	otal	Wo	omen	M	en	F7	FY	Tra	nsfer	First-	-year	Sopho	omore	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
/hat is the highest academic degree or credenti	al that yo	ou eventi	ually pla	ın to earn?)													
Bachelor's degree (B.A., B.S., etc.)	1	17%	1	17%													1	20%
Teaching credential	0	0%	0	0%													0	0%
Business master's (M.B.A.)	0	0%	0	0%													0	0%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	0	0%	0	0%													0	0%
Academic master's (M.A., M.S., etc.)	0	0%	0	0%													0	0%
Law degree (L.L.B. or J.D.)	0	0%	0	0%													0	0%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	0	0%	0	0%													0	0%
Medical doctor (M.D.)	0	0%	0	0%													0	0%
Doctorate (Ph.D., Ed.D., etc.)	0	0%	0	0%													0	0%
Multiple doctoral degrees (M.D./Ph.D.)	0	0%	0	0%													0	09
Other	2	33%	2	33%													1	20
I do not know yet	3	50%	3	50%													3	60
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
ow important to graduate within four years aft	er startin	a collea	27															
Not that important (1)	1	17%	1	17%			1										1	209
Somewhat important (2)	2	33%	2	33%													1	209
Very important (3)	2	33%	2	33%													2	409
Essential (4)	1	17%	1	17%													1	209
Not applicable	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	O	0%	0	0%	1	100%	5	100
Mean	2.5		2.5														2.6	
SD	1.05		1.05														1.14	
Vill you complete a bachelor's degree this spring	or sumn	ner?	1				1				1							
Probably no	2	33%	2	33%													1	209
Probably yes	4	67%	4	67%													4	809
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100

	To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
How concerned have you been about payin	g for your und	ergradud	ate educ	ation up to	now?													
Not concerned (1)	0	0%	0	0%													0	0%
Somewhat concerned (2)	4	67%	4	67%													3	60%
Concerned (3)	1	17%	1	17%													1	20%
Very concerned (4)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5														2.6	
SD	0.84		0.84														0.89	
How concerned are you about paying for yo	our undergradi	ıate edu	cation n	ext year?														
Not concerned (1)	1	50%																
Somewhat concerned (2)	1	50%																
Concerned (3)	0	0%																
Very concerned (4)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
How concerned are you about your accumu	lated educatio	nal debt	?															
Not concerned (1)	2	33%	2	33%													2	40%
Somewhat concerned (2)	3	50%	3	50%													2	40%
Concerned (3)	0	0%	0	0%													0	0%
Very concerned (4)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	1.10		1.10														1.22	
Have you ever received a Pell grant?																		
Yes	3	50%	3	50%													3	60%
No	3	50%	3	50%													2	40%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Skipped or cut the size of meals because the	ere wasn't eno	ugh mon	ey for fo	ood														
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	

To	otal	Wo	men	M	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Sen	nior
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
0	0%	0	0%													0	0%
0	0%	0	0%													0	0%
3	50%	3	50%													2	40%
0	0%	0	0%													0	0%
1	17%	1	17%													1	20%
2	33%	2	33%													2	40%
6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
4.3		4.3														4.6	
1.51		1.51														1.52	
ces																	
0	0%	0	0%													0	0%
2	33%	2	33%													2	40%
2	33%	2	33%													2	40%
1	17%	1	17%													0	0%
0	0%	0	0%													0	0%
1	17%	1	17%													1	20%
6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
3.3		3.3														3.2	
1.51		1.51														1.64	
nts		1								-							
5	83%	5	83%													4	80%
1	17%	1	17%													1	20%
6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
cation																	
3	50%	3	50%													2	40%
3	50%	3	50%													3	60%
6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
⊥ s. read bo	ooks on r	eserve								1							
6		6	100%													5	100%
0		0														0	0%
- c	0 0 3 0 1 2 6 4.3 1.51 ces 0 2 2 1 0 1 6 3.3 1.51 cants 5 1 6 cation 3 3 6 6 cs, read bo	0 0% 0 0% 3 50% 0 0% 1 17% 2 33% 6 100% 4.3 1.51 cees 0 0% 2 33% 2 33% 1 17% 0 0% 1 17% 6 100% 3.3 1.51 cants 5 83% 1 17% 6 100% cation 3 50% 6 100% cs, read books on read books o	N % N 0 0% 0 0 0% 0 3 50% 3 0 0% 0 1 17% 1 2 33% 2 6 100% 6 4.3 1.51 1.51 ces 0 0% 0 2 33% 2 1 17% 1 0 0% 0 1 17% 1 6 100% 6 3.3 3.3 1.51 1.51 cants 5 83% 5 1 17% 1 6 100% 6 cation 3 50% 3 3 50% 3 6 100% 6 s, read books on reserve 6 100% 6	N % N % 0 0% 0 0% 0 0% 0 0% 3 50% 3 50% 0 0% 0 0% 1 17% 1 17% 2 33% 2 33% 6 100% 6 100% 4.3 1.51 1.51 cces 0 0% 0 0% 2 33% 2 33% 2 33% 2 33% 2 33% 2 33% 3 1.51 17% 1 17% 0 0% 0 0% 1 17% 1 17% 0 0% 0 0% 1 17% 1 17% 6 100% 6 100% 3.3 3.3 1.51 cants 5 83% 5 83% 1 17% 1 17% 6 100% 6 100% ccation 3 50% 3 50% 3 50% 6 100% 6 100% cs, read books on reserve 6 100% 6 100%	N % N % N 0 0% 0 0% 0 0% 0 0% 3 50% 3 50% 0 0% 0 0% 1 17% 1 17% 2 33% 2 33% 6 100% 6 100% 0 4.3 4.3 1.51 1.51 ces 0 0% 0 0% 2 33% 2 33% 2 33% 1 17% 1 17% 0 0% 0 0% 1 17% 1 17% 0 0% 0 0% 1 17% 1 17% 6 100% 6 100% 0 3.3 3.3 3.3 1.51 1.51 cants 5 83% 5 83% 1 17% 1 17% 6 100% 6 100% 0 cation 3 50% 3 50% 3 50% 6 100% 6 100% 0 cation cation cation cation 3 50% 3 50% 3 50% 6 100% 6 100% 0 cation cation	N % N % 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 1 17% 1 17% 2 33% 2 33% 6 100% 6 100% 0 0% 4.3 1.51	N % N % N % N % N % N 0 0% 0 0% 0 0% 3 50% 0 0% 0 0% 1 17% 1 17% 2 33% 2 33% 6 100% 0 0% 3 4.3 1.51 1.51 CCCS	N	N	N	N % N % N % N % N % N % N % N % N % N %	N % N % N % N % N % N % N % N % N % N %	N % N % N % N % N % N % N % N % N % N %	N	N	N %	N %

		To	otal	Wa	omen	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jui	nior	Sei	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Took a leave	e of absence or a quarter/semeste	er off																	
Yes, doi:	ng now or have done	0	0%	0	0%													0	0%
No		6	100%	6	100%													5	100%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Took more c	courses per term							1											
Yes, doi:	ng now or have done	0	0%	0	0%													0	0%
No		6	100%	6	100%													5	100%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Took action	to graduate more quickly							ļ.											
Yes, doi:	ng now or have done	0	0%	0	0%													0	0%
No		6	100%	6	100%													5	100%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Did not reta	ike a class to improve grade																		
Yes, doi	ng now or have done	0	0%	0	0%			į.										0	0%
No		6	100%	6	100%													5	100%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Took a comi	munity college course because it v	was cheaper						ļ.											
Yes, doi:	ng now or have done	1	17%	1	17%													1	20%
No		5	83%	5	83%													4	80%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Took a job f	or the first time at college																		
Yes, doi	ng now or have done	1	17%	1	17%													1	20%
No		5	83%	5	83%													4	80%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Worked befo	ore but increased the number of I	hours worke	d					ļ.											
Yes, doi:	ng now or have done	3	50%	3	50%													2	40%
No		3	50%	3	50%													3	60%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Increased th	ne debt I carry on my credit card																		
Yes, doi	ng now or have done	1	17%	1	17%													1	20%
No		5	83%	5	83%													4	80%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sophi	omore	Jui	nior	Sen	ior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Increased my annual student loan amount																		
Yes, doing now or have done	1	17%	1	17%													1	20%
No	5	83%	5	83%													4	80%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Given the grants and scholarships, the total cos	st of attend	ding the l	UW is m	anageable	?		1				1							
Strongly disagree (1)	1	17%	1	17%													1	20%
Disagree (2)	1	17%	1	17%													1	20%
Somewhat disagree (3)	1	17%	1	17%													0	0%
Somewhat agree (4)	0	0%	0	0%													0	0%
Agree (5)	2	33%	2	33%													2	40%
Strongly agree (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.7		3.7														3.8	
SD	1.97		1.97														2.17	
When did you come to the United States to live	2																	
I was born in the U.S.	<i>:</i> 5	83%	5	83%													4	80%
2000 or earlier	0	0%	0	0%													0	0%
2001	0	0%	0	0%													0	0%
2002	0	0%	0	0%													0	0%
2003	0	0%	0	0%													0	0%
2004	0	0%	0	0%													0	0%
2005	0	0%	0	0%													0	0%
2006	0	0%	0	0%													0	0%
2007	1	17%	1	17%													1	20%
2008	0	0%	0	0%													0	0%
2009	0	0%	0	0%													0	0%
2010	0	0%	0	0%													0	0%
2011	0	0%	0	0%													0	0%
2012	0	0%	0	0%													0	0%
2012	0	0%	0	0%													0	0%
2014	0	0%	0	0%													0	0%
2014 2015 or later	0	0%	0	0%													0	0%
Total	6	100%	6	1 00%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
i Otai	8	100%	0	100%	U	U 70	3	100%	3	100%	U	U 70	U	U70	1	100%	5	100%

		otal	Wo	omen	М		F7	ΓFY		nsfer	First	-year	Soph	omore	Ju	nior		nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
When did you learn to speak English?																		
English is my native language	5	83%	5	83%													4	80%
Before I was 6 years old	0	0%	0	0%													0	0%
When I was 6 to 10 years old	0	0%	0	0%													0	0%
When I was 11 to 15 years old	1	17%	1	17%													1	20%
After turning 16 years old	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	1009
Mother's birthplace																		
Outside the U.S.	2	33%	2	33%													2	40%
In U.S.	4	67%	4	67%													3	60%
Do not know	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	1009
Father's birthplace	1										1							
Outside the U.S.	1	17%	1	17%													1	20%
In U.S.	5	83%	5	83%													4	809
Do not know	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Parents educational experience																		
Neither parent attended any college	2	33%	2	33%													2	40%
One or both parents attended some college, but neither has a four-year degree	1	17%	1	17%													1	20%
One parent has a four-year degree	0	0%	0	0%													0	0%
Both parents have a four-year degree	3	50%	3	50%													2	40%
One parent has a graduate or professional degree	0	0%	0	0%													0	0%
Both parents have a graduate or professional degree	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	1009
Your social class when you were growing up?	1						1				1							
Low-income or poor	0	0%	0	0%													0	0%
Working-class	1	17%	1	17%													1	20%
Middle-class	3	50%	3	50%													2	409
Upper-middle or professional-middle	2	33%	2	33%													2	409
Wealthy	0	0%	0	0%													0	0%
, Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100

	To	otal	Wo	omen	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Ju	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What is your religious/spiritual preference?																		
Spiritual (no specific religion)	0	0%	0	0%													0	0%
Christian, Catholic	2	33%	2	33%													1	20%
No preference	1	17%	1	17%													1	20%
Agnostic/Atheist	1	17%	1	17%													1	20%
Hindu	0	0%	0	0%													0	0%
Jewish	0	0%	0	0%													0	0%
Buddhist	0	0%	0	0%													0	0%
Muslim	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Christian, Evangelical Protestant	1	17%	1	17%													1	20%
Christian, Mainline Protestant	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Yes Total	0 6	0% 100%	0 6	0% 100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	0 5	0% 100%
Learning disabilities that affect how you read	d study do c	oursewo	rk															
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Psychological disabilities that affect how you	learn or inte	ract with	others															
No	5	83%	5	83%													4	80%
Yes	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Currently receive accommodations from cam	pus due to y	our disab	ility/coi	ndition?														
Yes	0	0%																
* **																		
No	1	100%																

	T	otal	Wo	omen	M	en	F7	ΤΕΥ	Tra	nsfer	First	-year	Soph	omore	Ju	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What is your current gender identity?																		
Male	0	0%	0	0%													0	0%
Female	6	100%	6	100%													5	100%
Trans Male/Trans Man	0	0%	0	0%													0	0%
Trans Female/Trans Woman	0	0%	0	0%													0	0%
Genderqueer/Gender Non-Conforming	0	0%	0	0%													0	0%
Decline to state	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
What sex were you assigned at birth?																		
Male	0	0%	0	0%													0	0%
Female	6	100%	6	100%													5	100%
Decline to state	0	0%	0	0%													0	0%
Intersex	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
How would you characterize your sexual orienta	ation?																	
Heterosexual or straight	6	100%	6	100%													5	100%
Gay or lesbian	0	0%	0	0%													0	0%
Bisexual	0	0%	0	0%													0	0%
Questioning	0	0%	0	0%													0	0%
Decline to state	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Queer	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
How would you characterize your political orien	ntation?																	
Very liberal	1	17%	1	17%													1	20%
Liberal	1	17%	1	17%													1	20%
Slightly liberal	1	17%	1	17%													1	20%
Moderate or middle of the road	1	17%	1	17%													1	20%
Slightly conservative	0	0%	0	0%													0	0%
Conservative	0	0%	0	0%													0	0%
Very conservative	1	17%	1	17%													1	20%
Other	1	17%	1	17%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	T	otal	W	omen	M	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Ju	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Where are you living this term?																		
Campus residence hall	0	0%	0	0%													0	0%
Campus owned apartment or house (on- or off-campus)	0	0%	0	0%													0	0%
Sorority or fraternity	0	0%	0	0%													0	0%
Co-op student housing	0	0%	0	0%													0	0%
Off-campus in an apartment	0	0%	0	0%													0	0%
Off-campus in a house	6	100%	6	100%													5	100%
No stable residence/Homeless	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
How far do you live from campus?																		
On campus or < 1 mile	2	33%	2	33%													2	40%
1 mile to 2 miles	1	17%	1	17%													0	0%
3 miles to 10 miles	0	0%	0	0%													0	0%
11 to 20 miles	0	0%	0	0%													0	0%
21 miles or more	3	50%	3	50%													3	60%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
With whom do you live?	·		!				-				·							
I live alone	0	0%	0	0%													0	0%
I share an apartment, house, or residence hall room with at least one other University of Washington student	3	50%	3	50%													2	40%
I share an apartment or house with peers who are not University of Washington students	1	17%	1	17%													1	20%
I live with at least one family member	0	0%	0	0%													0	0%
I am a single parent living with children	0	0%	0	0%													0	0%
I live with my spouse or domestic partner and children	1	17%	1	17%													1	20%
I live with my spouse or domestic partner without children	1	17%	1	17%													1	20%
Other	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

		To	otal	Wa	omen	M	en	F	TFY	Tra	nsfer	First	-year	Soph	omore	Ju	nior	Se	nior
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participatin	g in: Study abroad lasting full academ	ic year																	
No		6	100%	6	100%													5	100%
Yes		0	0%	0	0%													0	0%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Participatin	g in: Study abroad lasting a semester	or at led	st 4 mon	ths				ļ											
No		6	100%	6	100%													5	100%
Yes		0	0%	0	0%													0	0%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Participatin	g in: Study abroad lasting less than 3 i	months																	
No		6	100%	6	100%													5	100%
Yes		0	0%	0	0%			į.										0	0%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Participatin	g in: Intensive language only study pro	ogram						ļ											
No		6	100%	6	100%													5	100%
Yes		0	0%	0	0%			į.										0	0%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Participatin	g in: International internships or work	abroad	experien	ice				1											
No		5	83%	5	83%													5	100%
Yes		1	17%	1	17%													0	0%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Participatin	g in: Service learning or volunteer serv	ice opp	ortunity					1											
No		4	67%	4	67%													4	80%
Yes		2	33%	2	33%													1	20%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Participatin	g in: Research project or field placeme	nt in an	other co	untry				1				1							
No		6	100%	6	100%													5	100%
Yes		0	0%	0	0%													0	0%
	Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	To	otal	Wo	omen	М	en	F	ΓFY	Trar	nsfer	First	-year	Sopho	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%
Did not have study abroad experience because	·		•															
I did not consider it	0	0%	0	0%													0	0%
I considered study abroad but decided against it because of the cost	2	33%	2	33%													1	20%
I considered study abroad but decided against it for another reason. Please elaborate:	3	50%	3	50%													3	60%
Planning to do so later	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
International internship or work abroad experie	nce: Orga	ınized anı	d spons	ored by UV	V?						1							
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
International internship or work abroad experie	nce: Rece	ived acad	lemic cr	edit?														
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
International internship or work abroad experie	ence: Enta	iled inten	sive for	eign langu	age?													
,	0	0%		5 5	,													
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
Service learning or volunteer in another country	ı: Organize	ed and sp	onsore	d by UW?														
Checked	0	0%		•														
Not checked	2	100%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
Service learning or volunteer in another country	ı: Received	d academ	ic credi	t?														
Checked	0	0%		••							Ì							
Not checked	2	100%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
Service learning or volunteer in another country	ı: Entailed	intensive	e foreiar	n language	.7													
Checked	0	0%	 	u.rguuge	•													
Not checked	2	100%																
Total	2	100%	2	100%	0	0%	2	100%		0%	0	0%	0	0%	1	100%	1	100%

	To	tal	Woi	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Other perspectives: Their religious bel	iefs were very differ	ent than	yours															
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	5	83%	5	83%													4	80%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	3.3		3.3														3.4	
SD	0.82		0.82														0.89	
Other perspectives: Their political opin	nions were very diffe	rent froi	m yours															
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	2	33%	2	33%													2	409
Somewhat often (4)	4	67%	4	67%													3	609
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	3.7		3.7														3.6	
SD	0.52		0.52														0.55	
Other perspectives: They were an imn	niarant or from an in	nmiaran	t familv															
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	3	50%	3	50%													3	609
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	1	17%	1	17%													1	209
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	3.5		3.5		-				-				-	-			3.4	
SD	1.38		1.38														1.52	

	To	tal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Other perspectives: They were of a dif	ferent nationality th	an your	own															
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													3	60%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	4.0		4.0														4.0	
SD	1.26		1.26														1.41	
Other perspectives: They were of a dij	ferent race or ethnic	ity than	your ow	ın			1											
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.8		3.8														3.8	
SD	1.47		1.47														1.64	
Other perspectives: Their gender was	different		1															
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	2	33%	2	33%													1	20%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.5		3.5														3.4	
SD	1.05		1.05														1.14	

	To	tal	Wo	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Other perspectives: Their sexual orien	tation was different																	
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	2	33%	2	33%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	1009
Mean	3.0		3.0														2.8	
SD	0.89		0.89														0.84	
Other perspectives: They were from a	different social class	S	1				1				1							
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	2	33%	2	33%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	1009
Mean	3.0		3.0														2.8	
SD	0.89		0.89														0.84	
Other perspectives: They had physical	or other observable	disabilit	ties															
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	3	50%	3	50%													3	60%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.3		2.3														2.0	
SD	1.03		1.03														0.71	

	To	tal	Woi	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Other perspectives: They had learning	, psychological, or o	ther disc	ibilities t	hat are no	ot readil	y appare	nt											
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5														2.2	
SD	1.05		1.05														0.84	
Teaching faculty or instructors expres	s negative or stereot	vnical vi	ews aho	ut: Races	or ethni	rities												
Never (1)	4	67%	4	67%	or cum	critics											3	60%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	1.5		1.5														1.6	
SD	0.84		0.84														0.89	
Teaching faculty or instructors expres.	s negative or stereot	vnical vi	ews aho	ut: Gende	rs													
Never (1)	3	50%	3	50%			1										3	60%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0		-				-		-		-				1.8	
SD	1.10		1.10														1.10	

	To	tal	Woi	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
eaching faculty or instructors express	negative or stereot	ypical vi	ews abo	ut: Sexual	orienta	tions												
Never (1)	3	50%	3	50%													2	40%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													3	60%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.0		2.0														2.2	
SD	1.10		1.10														1.10	
eaching faculty or instructors express	negative or stereot	vnical vi	ews aho	ut: Politic	al affilia	tion oni	nions oi	r heliefs										
Never (1)	1	17%	1	17%	ar ajjina	tion, opn		bellejs									1	20%
Rarely (2)	1	17%	1	17%													1	209
Occasionally (3)	3	50%	3	50%													2	409
Somewhat often (4)	1	17%	1	17%													1	209
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.7		2.7														2.6	
SD	1.03		1.03														1.14	
and in a facility of the same and the same a				t. D!!-:!-														
eaching faculty or instructors express Never (1)	negative or stereot	ypicai vi 17%	ews abo	ut: keligio 17%	oris												1	209
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	3	50%	3	50%													2	409
		17%	1	17%													1	209
Somewhat often (4) Often (5)	0	0%	0	0%													0	0%
																	0	
Very often (6)	0	0%	0	0%	_	00/	_	1000/	_	1000/		00/	•	00/	4	1000/	_	0%
Total Mean	6 2.7	100%	6 2.7	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5 2.6	100
SD	1.03		1.03														2.6 1.14	

	То	tal	Wor	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teaching faculty or instructors expres	s negative or stereot	ypical vi	ews abo	ut: Social	classes													
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														1.8	
SD	1.10		1.10														1.10	
Teaching faculty or instructors expres	s negative or stereot	vnical vi	ews aho	ut: Immia	rant had	rkaround	lc				1							
Never (1)	3 1109411110 01 3101001	50%	3	50%	i dini but	Rground											3	60%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0		•	0,0						• 70	•	•/•	_		1.8	
SD	1.10		1.10														1.10	
Teaching faculty or instructors expres			į.		al or oth	er obser	vable di	sabilities			ı							
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	1.7		1.7														1.6	
SD	0.82		0.82														0.89	

2 2 2 0 0 0 6 2.0 0.89	33% 33% 33% 0% 0% 0% 100%	2 2 2 0 0 0 6 2.0 0.89	% out: Learni 33% 33% 33% 0% 0% 100%	0	% chologica 0%	N I, or oth	% er disabilid 100%	N ries not	% readily a _l	N pparent 0	0%	0	0%	1	100%	N 2 1 2 0 0 5 2.0 1.00	40% 20% 40% 0% 0% 100%
2 2 2 0 0 0 6 2.0 0.89	33% 33% 33% 0% 0% 0% 100%	2 2 2 0 0 0 6 2.0 0.89	33% 33% 0% 0% 0% 100% es or ethno 50% 17%	0							0%	0	0%	1	100%	1 2 0 0 0 5 2.0 1.00	209 409 0% 0% 100
2 2 0 0 0 6 2.0 0.89	33% 33% 0% 0% 0% 100%	2 2 0 0 0 6 2.0 0.89	33% 0% 0% 0% 100% es or ethno 50% 17%		0%	3	100%	3	100%	0	0%	0	0%	1	100%	1 2 0 0 0 5 2.0 1.00	209 409 0% 0% 100
2 0 0 0 6 2.0 0.89	33% 0% 0% 0% 100%	2 0 0 0 6 2.0 0.89	33% 0% 0% 0% 100% es or ethno 50% 17%		0%	3	100%	3	100%	0	0%	0	0%	1	100%	2 0 0 0 5 2.0 1.00	409 0% 0% 0% 100
0 0 0 6 2.0 0.89 ypical vi	0% 0% 0% 100% iews abo 50% 17%	0 0 0 6 2.0 0.89	0% 0% 0% 100% es or ethno 50% 17%		0%	3	100%	3	100%	0	0%	0	0%	1	100%	0 0 0 5 2.0 1.00	0% 0% 0% 100
0 0 6 2.0 0.89 ypical vi 3 1	0% 0% 100% iews abo 50% 17%	0 0 6 2.0 0.89 out: Race	0% 0% 100% es or ethno 50% 17%		0%	3	100%	3	100%	0	0%	0	0%	1	100%	0 0 5 2.0 1.00	0% 0% 100
0 6 2.0 0.89 ypical vi 3 1	0% 100% iews abo 50% 17%	0 6 2.0 0.89 out: Race	0% 100% es or ethni 50% 17%		0%	3	100%	3	100%	0	0%	0	0%	1	100%	0 5 2.0 1.00	0% 100
6 2.0 0.89 ypical vi 3 1	100% iews abo 50% 17%	6 2.0 0.89 out: Race 3 1	100% es or ethni 50% 17%		0%	3	100%	3	100%	0	0%	0	0%	1	100%	5 2.0 1.00	60
2.0 0.89 ypical vi 3 1	iews abo 50% 17%	2.0 0.89 out: Race 3 1	es or ethno 50% 17%		0%	3	100%	3	100%	0	0%	0	0%	1	100%	2.0 1.00	60'
0.89 ypical vi 3 1	50% 17%	0.89 out: Race 3 1	50% 17%	icities												1.00	
ypical vi 3 1	50% 17%	out: Race	50% 17%	icities												3	
3	50% 17%	3	50% 17%	icities													
3	50% 17%	3	50% 17%														
		_	17%													0	Λ0
1	17%	1	17%														U
			T / 70													1	20
1	17%	1	17%													1	20
0	0%	0	0%													0	0%
0	0%	0	0%													0	0%
6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
2.0		2.0														2.0	
1.26		1.26														1.41	
unical	ious abo	out: Con	dore														
		1				1										2	40
																	20
		1															20
																	20
																	09
_																	09
				0	0%	2	100%	2	100%	0	0%	0	0%	1	100%		100
-	100%		100%	U	U70	3	100%	3	100%	U	U 70	U	U 70	1	100%	_	100
y	6 2.0 1.26	6 100% 2.0 1.26 pical views abo 2 33% 2 33% 1 17% 1 17% 0 0% 0 0% 6 100% 2.2	6 100% 6 2.0 2.0 1.26 1.26 pical views about: Gen 2 33% 2 2 33% 2 1 17% 1 1 17% 1 0 0% 0 0 0% 0 6 100% 6 2.2 2.2	6 100% 6 100% 2.0 2.0 1.26 pical views about: Genders 2 33% 2 33% 2 33% 2 33% 1 17% 1 17% 1 17% 1 17% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 6 100% 6 100% 2.2 2.2 2	6 100% 6 100% 0 2.0 2.0 1.26 pical views about: Genders 2 33% 2 33% 2 33% 2 33% 1 17% 1 17% 1 17% 1 17% 0 0% 0 0% 0 0% 0 0% 6 100% 6 100% 0 2.2 2.2	6 100% 6 100% 0 0% 2.0 2.0 1.26 pical views about: Genders 2 33% 2 33% 2 33% 2 33% 1 17% 1 17% 1 17% 1 17% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 2.2 2.2	6 100% 6 100% 0 0% 3 2.0 2.0 1.26 pical views about: Genders 2 33% 2 33% 2 33% 1 17% 1 17% 1 17% 1 17% 0 0% 0 0% 0 0% 0 0% 0 0% 6 100% 6 100% 0 0% 2.2 2.2	6 100% 6 100% 0 0% 2.0 2.0 1.26 pical views about: Genders 2 33% 2 33% 2 33% 1 17% 1 17% 1 17% 1 17% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 2.2 2.2	6 100% 6 100% 0 0% 3 100% 3 2.0 2.0 1.26 pical views about: Genders 2 33% 2 33% 2 33% 1 17% 1 17% 1 17% 1 17% 0 0% 0 0% 0 0% 0 0% 0 0% 6 100% 6 100% 0 0% 2.2 2.2	6 100% 6 100% 0 0% 3 100% 3 100% 2.0 2.0 1.26	6 100% 6 100% 0 0% 3 100% 3 100% 0 2.0 2.0 1.26	6 100% 6 100% 0 0% 3 100% 3 100% 0 0% 2.0	6 100% 6 100% 0 0% 3 100% 3 100% 0 0% 0 2.0	6 100% 6 100% 0 0% 3 100% 3 100% 0 0% 0 0% 2.0	6 100% 6 100% 0 0% 3 100% 3 100% 0 0% 0 0% 1 2.0	6 100% 6 100% 0 0% 3 100% 3 100% 0 0% 0 0% 1 100% 2.0 1.26	6 100% 6 100% 0 0% 3 100% 3 100% 0 0% 0 0% 1 100% 5 2.0 1.26 2.0 1

	То	tal	Wor	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Staff or administrators express negati	ve or stereotypical v	iews abo	out: Sexu	al orienta	tions													
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.2		2.2														2.2	
SD	1.17		1.17														1.30	
Staff or administrators express negati	ive or stereotypical v	iews aha	out: Polit	ical affilia	tion on	inions o	r heliefs				1							
Never (1)	1	17%	1	17%	tion, op	iiiioiis, o											1	20%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	2	33%	2	33%													2	40%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.7		2.7														2.8	
SD	1.21		1.21														1.30	
Staff or administrators express negati	ve or stereotynical v	iews aha	out: Relia	ions														
Never (1)	1	17%	1	17%			1										1	20%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5		-	- * -			-				-		=		2.6	/
SD	1.05		1.05														1.14	

	To	tal	Woi	men	М	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
taff or administrators express negati	ve or stereotypical v	iews abo	out: Socio	al classes														
Never (1)	3	50%	3	50%													3	609
Rarely (2)	1	17%	1	17%													0	0%
Occasionally (3)	1	17%	1	17%													1	20
Somewhat often (4)	1	17%	1	17%													1	20
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.0		2.0														2.0	
SD	1.26		1.26														1.41	
Staff or administrators express negati	ve or stereotypical v	iews aha	out: Imm	iarant had	karoun	ds												
Never (1)	2	33%	2	33%	.ngroun	us											2	40
Rarely (2)	2	33%	2	33%													1	20
Occasionally (3)	1	17%	1	17%													1	20
Somewhat often (4)	1	17%	1	17%													1	20
Often (5)	0	0%	0	0%													0	09
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.2		2.2		_												2.2	
SD	1.17		1.17														1.30	
			_															
taff or administrators express negati	T .		1		ier obse	rvable di	sabilitie: 	S			ĺ						2	60
Never (1)	3	50%	3	50%													3	60
Rarely (2)	1	17%	1	17%													0	09
Occasionally (3)	1	17%	1	17%													1	20
Somewhat often (4)	1	17%	1	17%													1	20
Often (5)	0	0%	0	0%													0	09
Very often (6)	0	0%	0	0%													0	09
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.0		2.0														2.0	
SD	1.26		1.26														1.41	

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Staff or administrators express negati	ve or stereotypical v	iews abo	out: Lear	ning, psyc	hologic	al, or oth	er disabi	ilities not i	readily	apparent								
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	1	17%	1	17%													0	0%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	1.26		1.26														1.41	
Students express negative or stereoty	pical views about: R	aces or e	thnicitie	S														
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
Students express negative or stereoty	pical views about: G	enders	1															
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	

	To	tal	Wor	men	M	en	F	TFY	Tra	nsfer	First-	-year	Sopho	more	Jur	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students express negative or stereoty _l	oical views about: Se	exual ori	entation	s														
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.5		2.5														2.4	
SD	1.05		1.05														1.14	
tudents express negative or stereoty	nical views about: Pr	olitical a	ffiliation	oninions	or helia	ofc												
Never (1)	1	17%	1	. <i>opiinons,</i> 17%	, or being	.,,3											1	209
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	409
Somewhat often (4)	1	17%	1	17%			·										1	209
Often (5)	1	17%	1	17%													1	209
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	3.2		3.2			0,0						• 70		•/•	_		3.2	
SD	1.33		1.33														1.48	
tudents express negative or stereoty	1	_	1 .	00/			ı				I							•
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	209
Occasionally (3)	3	50%	3	50%			į.										2	409
Somewhat often (4)	1	17%	1	17%													1	20
Often (5)	1	17%	1	17%													1	209
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	3.3		3.3														3.4	
SD	1.03		1.03														1.14	

	То	tal	Wo	men	M	en	F	ΤFY	Tra	ınsfer	First-	-year	Soph	omore	Jui	nior	Ser	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
udents express negative or stereoty	pical views about: Sc	cial clas	ses															
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	209
Occasionally (3)	2	33%	2	33%													1	209
Somewhat often (4)	1	17%	1	17%													1	20
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
udents express negative or stereoty	pical views about: Im	migrant	backgro	ounds														
Never (1)	2	33%	2	33%													2	40
Rarely (2)	1	17%	1	17%													1	20
Occasionally (3)	2	33%	2	33%													1	20
Somewhat often (4)	1	17%	1	17%													1	20
Often (5)	0	0%	0	0%													0	09
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
udents express negative or stereoty	nical views about: Ph	vsical o	other o	hservahle	disahili	ties												
Never (1)	2	33%	2	33%													2	40
Rarely (2)	1	17%	1	17%													1	20
Occasionally (3)	2	33%	2	33%													1	20
Somewhat often (4)	1	17%	1	17%													1	20
Often (5)	0	0%	0	0%													0	0'
Very often (6)	0	0%	0	0%													0	0'
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	10
Mean	2.3		2.3		-		-		-		-		-				2.2	
SD	1.21		1.21														1.30	

	To	otal	Wo	men	M	en	F	ΤFY	Tra	nsfer	First-	-year	Sopho	omore	Jur	nior	Sei	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students express negative or stereoty	pical views about: Le	earning,	psycholo	ogical, or c	ther dis	abilities l	not read	ily appare	nt									
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
WHEN YOU STARTED: My own racial o	and ethnic identity		1				<u> </u>				1							
Never (1)	0	0%	0	0%														
Rarely (2)	0	0%	0	0%														
Occasionally (3)	1	20%	1	20%														
Somewhat often (4)	3	60%	3	60%														
Often (5)	1	20%	1	20%														
Very often (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.0		4.0															
SD	0.71		0.71															
NOW: My own racial and ethnic ident	ity																	
Never (1)	0	0%	0	0%														
Rarely (2)	0	0%	0	0%														
Occasionally (3)	0	0%	0	0%														
Somewhat often (4)	4	80%	4	80%														
Often (5)	1	20%	1	20%														
Very often (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.2		4.2															
SD	0.45		0.45															

	To	tal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	more	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED: Social class and	economic difference	es/issues	5															
Never (1)	0	0%	0	0%														
Rarely (2)	1	20%	1	20%														
Occasionally (3)	0	0%	0	0%														
Somewhat often (4)	3	60%	3	60%														
Often (5)	1	20%	1	20%														
Very often (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.10		1.10															
NOW: Social class and economic differ	rences/issues																	
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	1	20%	1	20%														
Good (4)	2	40%	2	40%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.2		4.2															
SD	0.84		0.84															
WHEN YOU STARTED: Racial and ethn	ic differences/issues	;																
Very poor (1)	0	0%	0	0%														
Poor (2)	1	20%	1	20%														
Fair (3)	0	0%	0	0%														
Good (4)	3	60%	3	60%														
Very good (5)	1	20%	1	20%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.10		1.10															

	To	tal	Wor	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	Ν	%
NOW: Racial and ethnic differences/issu	ies																	
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	3	60%	3	60%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.6		4.6															
SD	0.55		0.55															
WHEN YOU STARTED: Gender difference	es/issues																	
Very poor (1)	1	20%	1	20%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.64		1.64															
NOW: Gender differences/issues																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	3	60%	3	60%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.6		4.6															
SD	0.55		0.55															

	To	tal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Jur	nior	Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
WHEN YOU STARTED: Sexual orientation	on differences/issue	rs																
Very poor (1)	1	20%	1	20%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.64		1.64															
NOW: Sexual orientation differences/is	ssues																	
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	1	20%	1	20%														
Very good (5)	4	80%	4	80%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.8		4.8															
SD	0.45		0.45															
WHEN YOU STARTED: Physical or othe	r observable disabil	ities																
Very poor (1)	0	0%	0	0%							ĺ							
Poor (2)	0	0%	0	0%														
Fair (3)	2	40%	2	40%														
Good (4)	1	20%	1	20%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.0		4.0															
SD	1.00		1.00															

Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1		4.2 0.84	% 0% 0% 40% 40% 100% e not read 0% 20% 40% 40%	O	0%	3	100%	2 2	100%	0	0%	0	0%	1	100%	4	100%
Very poor (1) 0 Poor (2) 0 Fair (3) 1 Good (4) 2 Very good (5) 2 Excellent (6) 0 Total 5 Mean 4.2 SD 0.84 WHEN YOU STARTED: Learning, psychological, or other at Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	0% 20% 40% 40% 100% lisabilitie 0% 20%	0 1 2 2 0 5 4.2 0.84 s that are	0% 20% 40% 40% 0% 100% e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Poor (2) Fair (3) Good (4) Very good (5) Excellent (6) Total Mean SD WHEN YOU STARTED: Learning, psychological, or other of Very poor (1) Poor (2) Fair (3) Good (4) Very good (5) Excellent (6) 1 0 0 1 1 1 1 1 1 1 1 1 1	0% 20% 40% 40% 100% lisabilitie 0% 20%	0 1 2 2 0 5 4.2 0.84 s that are	0% 20% 40% 40% 0% 100% e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Fair (3) 1 Good (4) 2 Very good (5) 2 Excellent (6) 0 Total 5 Mean 4.2 SD 0.84 WHEN YOU STARTED: Learning, psychological, or other of Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	20% 40% 40% 100% 1isabilitie 0% 20% 20%	1 2 2 0 5 4.2 0.84 s that are 0 1 1	20% 40% 40% 0% 100% e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Good (4) 2 Very good (5) 2 Excellent (6) 0 Total 5 Mean 4.2 SD 0.84 WHEN YOU STARTED: Learning, psychological, or other of Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	40% 40% 0% 100% disabilitie 0% 20% 20%	2 2 0 5 4.2 0.84 s that are	40% 40% 0% 100% e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Very good (5) 2 Excellent (6) 0 Total 5 Mean 4.2 SD 0.84 WHEN YOU STARTED: Learning, psychological, or other of Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	40% 0% 100% lisabilitie 0% 20% 20%	2 0 5 4.2 0.84 s that are	40% 0% 100% e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Excellent (6) 0 Total 5 Mean 4.2 SD 0.84 WHEN YOU STARTED: Learning, psychological, or other of Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	0% 100% lisabilitie 0% 20% 20%	0 5 4.2 0.84 s that are 0 1	0% 100% e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Total Mean 4.2 SD 0.84 WHEN YOU STARTED: Learning, psychological, or other at Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	100% lisabilitie 0% 20% 20%	5 4.2 0.84 s that are 0 1	100% e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean 4.2 SD 0.84 WHEN YOU STARTED: Learning, psychological, or other at Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	lisabilitie 0% 20% 20%	4.2 0.84 s that are 0 1	e not read 0% 20% 20%			3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
SD 0.84 WHEN YOU STARTED: Learning, psychological, or other of Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	lisabilitie 0% 20% 20%	0.84 s that are 0 1 1	0% 20% 20%	ily appo	ırent												
WHEN YOU STARTED: Learning, psychological, or other of Very poor (1) 0 1 1	lisabilitie 0% 20% 20%	s that are	0% 20% 20%	ily appo	rent												
Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	0% 20% 20%	0 1 1	0% 20% 20%	ily appa	rent												
Very poor (1) 0 Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	0% 20% 20%	0 1 1	0% 20% 20%	пу арра	rene												
Poor (2) 1 Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	20% 20%	1 1	20% 20%														
Fair (3) 1 Good (4) 2 Very good (5) 0 Excellent (6) 1	20%		20%														
Good (4) 2 Very good (5) 0 Excellent (6) 1																	
Very good (5) 0 Excellent (6) 1																	
Excellent (6)	0%	0	0%														
	20%	1	20%														
Total 5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean 3.8		3.8															
SD 1.48	1	1.48															
NOW: Learning, psychological, or other disabilities that a Very poor (1)	ire not re 0%	0 naaiiy app	oarent 0%			ı				1							
, , , , ,	0%	0	0%														
Poor (2) 0 Fair (3) 2	40%	2	40%														
			40%														
Good (4)	40% 0%	2	0%														
Very good (5) 0		0															
Excellent (6) 1 Total 5	20% 100%	1	20%	^	00/	2	1000/	2	1009/	•	00/	0	00/	4	1000/	4	1000/
Total 5 Mean 4.0		5 4.0	100%	0	0%	3	100%	2	100%	0	0%	U	0%	1	100%	4	100%
SD 1.22		1.22															

	То	tal	Wo	men	Μ	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Junior		Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
I am proud to be a student at this institut	ion																	
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	1	20%	1	20%														
Agree (5)	4	80%	4	80%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.8		4.8															
SD	0.45		0.45															
Most students are proud to attend this sc	hool																	
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	1	20%	1	20%														
Agree (5)	4	80%	4	80%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.8		4.8															
SD	0.45		0.45															
This institution values students opinions																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	2	40%	2	40%														
Agree (5)	3	60%	3	60%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.6		4.6															
SD	0.55		0.55															

	To	otal	Wo	men	М	en	F	TFY	Tra	nsfer	First	-year	Sopho	omore	Junior		Se	nior
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic cheating is a problem at this in	stitution																	
Strongly disagree (1)	1	20%	1	20%														
Disagree (2)	4	80%	4	80%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	0	0%	0	0%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	1.8		1.8															
SD	0.45		0.45															
Alcohol use is a problem at this institutio	n		1															
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	4	80%	4	80%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	1	20%	1	20%														
Agree (5)	0	0%	0	0%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	2.4		2.4															
SD	0.89		0.89															
Drug use is a problem at this institution																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	4	80%	4	80%														
Somewhat disagree (3)	1	20%	1	20%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	0	0%	0	0%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	2.2		2.2															
SD	0.45		0.45															

	To	otal	Wo	men	M	en	F	TFY	Tra	Transfer		-year	Sophomore		Junior		Senior	
	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	Ν	%
Diversity is important at this institution																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	3	60%	3	60%														
Strongly agree (6)	2	40%	2	40%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100
Mean	5.4		5.4															
SD	0.55		0.55															
Diversity is important to me																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	5	100%	5	100%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100
Mean	5.0		5.0															
SD	0.00		0.00															

Statistics are suppressed when Total N < 5. Page 77 of 77