

**2016 Student Experience at the Research University (SERU)
Item Frequencies and Means
Gender and Student Status by College**

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Contributed to a class discussion</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	14%
Occasionally (3)	4	44%	4	44%			3	60%									3	43%
Somewhat often (4)	1	11%	1	11%			1	20%									1	14%
Often (5)	2	22%	2	22%			0	0%									1	14%
Very often (6)	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.8		3.8				3.8										3.7	
SD	1.30		1.30				1.30										1.38	
<i>Brought up ideas or concepts from different courses during class discussions</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	2	22%	2	22%			1	20%									2	29%
Occasionally (3)	3	33%	3	33%			2	40%									3	43%
Somewhat often (4)	3	33%	3	33%			2	40%									1	14%
Often (5)	1	11%	1	11%			0	0%									1	14%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.3		3.3				3.2										3.1	
SD	1.00		1.00				0.84										1.07	
<i>Asked an insightful question in class</i>																		
Never (1)	1	11%	1	11%			0	0%									1	14%
Rarely (2)	2	22%	2	22%			2	40%									2	29%
Occasionally (3)	3	33%	3	33%			2	40%									3	43%
Somewhat often (4)	1	11%	1	11%			1	20%									0	0%
Often (5)	2	22%	2	22%			0	0%									1	14%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.1		3.1				2.8										2.7	
SD	1.36		1.36				0.84										1.25	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Found your courses so interesting that you did more work than was required</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	14%
Occasionally (3)	5	56%	5	56%			3	60%									3	43%
Somewhat often (4)	1	11%	1	11%			1	20%									1	14%
Often (5)	1	11%	1	11%			0	0%									1	14%
Very often (6)	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.6		3.6				3.8										3.7	
SD	1.24		1.24				1.30										1.38	
<i>Communicated with instructor outside of class about issues, concepts derived from a course</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	6	67%	6	67%			3	60%									5	71%
Occasionally (3)	1	11%	1	11%			1	20%									1	14%
Somewhat often (4)	1	11%	1	11%			1	20%									0	0%
Often (5)	1	11%	1	11%			0	0%									1	14%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	2.7		2.7				2.6										2.6	
SD	1.12		1.12				0.89										1.13	
<i>Made a class presentation</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			1	20%									0	0%
Occasionally (3)	4	44%	4	44%			2	40%									3	43%
Somewhat often (4)	2	22%	2	22%			1	20%									2	29%
Often (5)	1	11%	1	11%			1	20%									1	14%
Very often (6)	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.7		3.7				3.4										4.0	
SD	1.22		1.22				1.14										1.15	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Had a class in which the professor knew or learned your name</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	2	22%	2	22%			0	0%									1	14%
Occasionally (3)	3	33%	3	33%			3	60%									2	29%
Somewhat often (4)	2	22%	2	22%			1	20%									2	29%
Often (5)	2	22%	2	22%			1	20%									2	29%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.4		3.4				3.6										3.7	
SD	1.13		1.13				0.89										1.11	
<i>Taken a small research-oriented seminar with faculty</i>																		
Never	7	78%	7	78%			4	80%									5	71%
One time	0	0%	0	0%			0	0%									0	0%
Two times	1	11%	1	11%			0	0%									1	14%
Three or more times	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Chosen challenging courses</i>																		
Never	0	0%	0	0%			0	0%									0	0%
One time	0	0%	0	0%			0	0%									0	0%
Two times	2	22%	2	22%			1	20%									2	29%
Three or more times	7	78%	7	78%			4	80%									5	71%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Worked with a faculty member on an activity other than coursework</i>																		
Never	5	56%	5	56%			3	60%									5	71%
One time	1	11%	1	11%			1	20%									0	0%
Two times	3	33%	3	33%			1	20%									2	29%
Three or more times	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Turned in a course assignment late</i>																		
Never (1)	4	44%	4	44%			3	60%									3	43%
Rarely (2)	5	56%	5	56%			2	40%									4	57%
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	0	0%	0	0%			0	0%									0	0%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	1.6		1.6				1.4										1.6	
SD	0.53		0.53				0.55										0.53	
<i>Gone to class unprepared</i>																		
Never (1)	1	11%	1	11%			0	0%									1	14%
Rarely (2)	2	22%	2	22%			0	0%									1	14%
Occasionally (3)	4	44%	4	44%			3	60%									3	43%
Somewhat often (4)	2	22%	2	22%			2	40%									2	29%
Often (5)	0	0%	0	0%			0	0%									0	0%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	2.8		2.8				3.4										2.9	
SD	0.97		0.97				0.55										1.07	
<i>Skipped a class</i>																		
Never (1)	4	44%	4	44%			1	20%									4	57%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	4	44%	4	44%			3	60%									2	29%
Somewhat often (4)	1	11%	1	11%			1	20%									1	14%
Often (5)	0	0%	0	0%			0	0%									0	0%
Very often (6)	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	2.2		2.2				2.8										2.0	
SD	1.20		1.20				1.10										1.29	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Increased your academic effort due to the high standards of a faculty member</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	14%
Occasionally (3)	2	22%	2	22%			2	40%									2	29%
Somewhat often (4)	3	33%	3	33%			1	20%									2	29%
Often (5)	2	22%	2	22%			1	20%									1	14%
Very often (6)	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	4.0		4.0				4.2										3.9	
SD	1.22		1.22				1.30										1.35	
<i>Substantially revised a paper before submitting it to be graded</i>																		
Never (1)	1	11%	1	11%			0	0%									0	0%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	5	56%	5	56%			3	60%									5	71%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	2	22%	2	22%			1	20%									1	14%
Very often (6)	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.6		3.6				4.0										3.7	
SD	1.51		1.51				1.41										1.25	
<i>Sought academic help from instructor or tutor when needed</i>																		
Never (1)	1	11%	1	11%			0	0%									1	14%
Rarely (2)	2	22%	2	22%			2	40%									2	29%
Occasionally (3)	2	22%	2	22%			1	20%									1	14%
Somewhat often (4)	2	22%	2	22%			0	0%									2	29%
Often (5)	1	11%	1	11%			1	20%									0	0%
Very often (6)	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.3		3.3				3.6										3.1	
SD	1.58		1.58				1.82										1.68	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Studied with a group of classmates outside of class</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	2	22%	2	22%			1	20%									2	29%
Occasionally (3)	1	11%	1	11%			1	20%									1	14%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	3	33%	3	33%			1	20%									1	14%
Very often (6)	3	33%	3	33%			2	40%									3	43%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	4.4		4.4				4.4										4.3	
SD	1.67		1.67				1.82										1.89	
<i>Worked on class projects with classmates outside of class</i>																		
Never (1)	1	11%	1	11%			0	0%									1	14%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	2	22%	2	22%			2	40%									2	29%
Somewhat often (4)	3	33%	3	33%			2	40%									2	29%
Often (5)	2	22%	2	22%			1	20%									1	14%
Very often (6)	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.9		3.9				3.8										3.7	
SD	1.45		1.45				0.84										1.60	
<i>Helped a classmate better understand the course material when studying together</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	11%	1	11%			0	0%									1	14%
Occasionally (3)	4	44%	4	44%			4	80%									4	57%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	3	33%	3	33%			1	20%									1	14%
Very often (6)	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
Mean	3.9		3.9				3.4										3.6	
SD	1.36		1.36				0.89										1.40	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>On average, how much of your assigned course reading have you completed this academic year?</i>																		
0-10%	1	11%	1	11%			0	0%									1	14%
11-20%	0	0%	0	0%			0	0%									0	0%
21-30%	2	22%	2	22%			1	20%									1	14%
31-40%	0	0%	0	0%			0	0%									0	0%
41-50%	0	0%	0	0%			0	0%									0	0%
51-60%	1	11%	1	11%			0	0%									1	14%
61-70%	1	11%	1	11%			1	20%									0	0%
71-80%	2	22%	2	22%			2	40%									2	29%
81-90%	0	0%	0	0%			0	0%									0	0%
91-100%	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Attending classes, discussion sections, or labs</i>																		
0 hrs	0	0%	0	0%			0	0%									0	0%
1-5 hrs	0	0%	0	0%			0	0%									0	0%
6-10 hrs	0	0%	0	0%			0	0%									0	0%
11-15 hrs	3	33%	3	33%			3	60%									2	29%
16-20 hrs	2	22%	2	22%			1	20%									1	14%
21-25 hrs	1	11%	1	11%			0	0%									1	14%
26-30 hrs	1	11%	1	11%			0	0%									1	14%
More than 30 hrs	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Studying and other academic activities outside of class</i>																		
0 hrs	0	0%	0	0%			0	0%									0	0%
1-5 hrs	3	33%	3	33%			2	40%									3	43%
6-10 hrs	1	11%	1	11%			0	0%									1	14%
11-15 hrs	2	22%	2	22%			1	20%									0	0%
16-20 hrs	1	11%	1	11%			1	20%									1	14%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	2	22%	2	22%			1	20%									2	29%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How many hours a week: Attending cultural events, movies, concerts, sports or other entertainment with others</i>																		
0 hrs	2	22%	2	22%			1	20%									2	29%
1-5 hrs	4	44%	4	44%			2	40%									3	43%
6-10 hrs	3	33%	3	33%			2	40%									2	29%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Performing community service or volunteer activities</i>																		
0 hrs	3	33%	3	33%			1	20%									3	43%
1-5 hrs	6	67%	6	67%			4	80%									4	57%
6-10 hrs	0	0%	0	0%			0	0%									0	0%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Participating in physical exercise, recreational sports, or physically active hobbies</i>																		
0 hrs	0	0%	0	0%			0	0%									0	0%
1-5 hrs	5	56%	5	56%			4	80%									3	43%
6-10 hrs	4	44%	4	44%			1	20%									4	57%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How many hours a week: Participating in spiritual or religious activities</i>																		
0 hrs	4	44%	4	44%			1	20%									3	43%
1-5 hrs	3	33%	3	33%			3	60%									2	29%
6-10 hrs	2	22%	2	22%			1	20%									2	29%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Participating in student clubs or organizations</i>																		
0 hrs	5	56%	5	56%			2	40%									5	71%
1-5 hrs	3	33%	3	33%			2	40%									1	14%
6-10 hrs	1	11%	1	11%			1	20%									1	14%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Socializing with friends</i>																		
0 hrs	1	11%	1	11%			0	0%									1	14%
1-5 hrs	2	22%	2	22%			1	20%									1	14%
6-10 hrs	5	56%	5	56%			3	60%									4	57%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	1	11%	1	11%			1	20%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How many hours a week: Partying</i>																		
0 hrs	6	67%	6	67%			3	60%									5	71%
1-5 hrs	2	22%	2	22%			1	20%									1	14%
6-10 hrs	1	11%	1	11%			1	20%									1	14%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Spending time with family</i>																		
0 hrs	1	11%	1	11%			1	20%									1	14%
1-5 hrs	6	67%	6	67%			4	80%									4	57%
6-10 hrs	2	22%	2	22%			0	0%									2	29%
11-15 hrs	0	0%	0	0%			0	0%									0	0%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>How many hours a week: Spending time on entertainment from television, internet, and other media</i>																		
0 hrs	2	22%	2	22%			0	0%									2	29%
1-5 hrs	3	33%	3	33%			3	60%									3	43%
6-10 hrs	3	33%	3	33%			1	20%									1	14%
11-15 hrs	1	11%	1	11%			1	20%									1	14%
16-20 hrs	0	0%	0	0%			0	0%									0	0%
21-25 hrs	0	0%	0	0%			0	0%									0	0%
26-30 hrs	0	0%	0	0%			0	0%									0	0%
More than 30 hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Average number of hours per night you slept on weeknights</i>																		
4 or less hrs	0	0%	0	0%			0	0%									0	0%
5 hrs	1	11%	1	11%			0	0%									1	14%
6 hrs	2	22%	2	22%			1	20%									1	14%
7 hrs	4	44%	4	44%			2	40%									3	43%
8 hrs	2	22%	2	22%			2	40%									2	29%
9 or more hrs	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>First-year seminar</i>																		
No	7	78%	7	78%			4	80%									5	71%
Yes, doing now or have done	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Learning community (taking two or more linked classes with the same cohort of students)</i>																		
No	3	33%	3	33%			2	40%									3	43%
Yes, doing now or have done	6	67%	6	67%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Living-learning program(s)</i>																		
No	7	78%	7	78%			4	80%									5	71%
Yes, doing now or have done	2	22%	2	22%			1	20%									2	29%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Writing-intensive/enriched course(s)</i>																		
No	4	44%	4	44%			2	40%									3	43%
Yes, doing now or have done	5	56%	5	56%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus</i>																		
No	0	0%	0	0%			0	0%									0	0%
Yes, doing now or have done	9	100%	9	100%			5	100%									7	100%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Capstone or thesis project(s)</i>																		
No	5	56%	5	56%			3	60%									3	43%
Yes, doing now or have done	4	44%	4	44%			2	40%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Academic service learning or community-based learning experience</i>																		
No	4	44%	4	44%			2	40%									3	43%
Yes, doing now or have done	5	56%	5	56%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Research or creative project outside of regular course requirements</i>																		
No	4	44%	4	44%			2	40%									3	43%
Yes, doing now or have done	5	56%	5	56%			3	60%									4	57%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Credit bearing internship, practicum, or field experience</i>																		
No	4	44%	4	44%			2	40%									2	29%
Yes, doing now or have done	5	56%	5	56%			3	60%									5	71%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Non-credit bearing internship, practicum, or field experience</i>																		
No	5	56%	5	56%			3	60%									4	57%
Yes, doing now or have done	4	44%	4	44%			2	40%									3	43%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Honors program</i>																		
No	6	67%	6	67%			3	60%									4	57%
Yes, doing now or have done	3	33%	3	33%			2	40%									3	43%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Leadership program</i>																		
No	7	78%	7	78%			4	80%									7	100%
Yes, doing now or have done	2	22%	2	22%			1	20%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>Entrepreneurial program</i>																		
No	9	100%	9	100%			5	100%									7	100%
Yes, doing now or have done	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>On campus academic experiences with an international/global focus</i>																		
No	8	89%	8	89%			5	100%									6	86%
Yes, doing now or have done	1	11%	1	11%			0	0%									1	14%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued</i>																		
No	9	100%	9	100%			5	100%									7	100%
Yes, doing now or have done	0	0%	0	0%			0	0%									0	0%
Total	9	100%	9	100%	0	0%	5	100%	4	100%	0	0%	0	0%	2	100%	7	100%
<i>A research project or research paper as part of your coursework</i>																		
No	0	0%	0	0%			0	0%									0	0%
Yes, doing now or have done	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>At least one research methods class</i>																		
No	2	25%	2	25%			2	40%									2	29%
Yes, doing now or have done	6	75%	6	75%			3	60%									5	71%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>At least one independent study course</i>																		
No	7	88%	7	88%			5	100%									6	86%
Yes, doing now or have done	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>Assist faculty in conducting research</i>																		
No	7	88%	7	88%			4	80%									6	86%
Yes, doing now or have done	1	13%	1	13%			1	20%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>A creative project as part of your coursework</i>																		
No	3	38%	3	38%			2	40%									2	29%
Yes, doing now or have done	5	63%	5	63%			3	60%									5	71%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>Assist faculty with their creative project</i>																		
No	8	100%	8	100%			5	100%									7	100%
Yes, doing now or have done	0	0%	0	0%			0	0%									0	0%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>Assist with research: Describe nature of assistance</i>																		
As a research participant	0	0%																
As a research assistant	0	0%																
Other	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Assist with research: Credit or pay?</i>																		
Course credit	1	100%																
Pay without course credit	0	0%																
Volunteer without pay or course credit	0	0%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
<i>Appreciate the world from other's perspective: In the classroom</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	13%	1	13%			1	20%									1	14%
Somewhat often (4)	4	50%	4	50%			2	40%									4	57%
Often (5)	2	25%	2	25%			1	20%									1	14%
Very often (6)	1	13%	1	13%			1	20%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.4		4.4				4.4										4.3	
SD	0.92		0.92				1.14										0.95	
<i>Appreciate the world from other's perspective: Outside the classroom</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	13%	1	13%			1	20%									1	14%
Occasionally (3)	1	13%	1	13%			0	0%									1	14%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	5	63%	5	63%			3	60%									4	57%
Very often (6)	1	13%	1	13%			1	20%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.5		4.5				4.6										4.4	
SD	1.31		1.31				1.52										1.40	
<i>Interact with someone with views that are different from your own: In the classroom</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	1	13%	1	13%			1	20%									1	14%
Somewhat often (4)	1	13%	1	13%			1	20%									1	14%
Often (5)	1	13%	1	13%			1	20%									0	0%
Very often (6)	5	63%	5	63%			2	40%									5	71%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	5.3		5.3				4.8										5.3	
SD	1.16		1.16				1.30										1.25	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Interact with someone with views that are different from your own: Outside the classroom</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	0	0%	0	0%			0	0%									0	0%
Somewhat often (4)	0	0%	0	0%			0	0%									0	0%
Often (5)	3	38%	3	38%			3	60%									2	29%
Very often (6)	5	63%	5	63%			2	40%									5	71%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	5.6		5.6				5.4										5.7	
SD	0.52		0.52				0.55										0.49	
<i>Discuss and navigate controversial issues: In the classroom</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	1	13%	1	13%			1	20%									1	14%
Occasionally (3)	1	13%	1	13%			0	0%									1	14%
Somewhat often (4)	2	25%	2	25%			2	40%									1	14%
Often (5)	3	38%	3	38%			2	40%									3	43%
Very often (6)	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.3		4.3				4.0										4.3	
SD	1.28		1.28				1.22										1.38	
<i>Discuss and navigate controversial issues: Outside the classroom</i>																		
Never (1)	0	0%	0	0%			0	0%									0	0%
Rarely (2)	0	0%	0	0%			0	0%									0	0%
Occasionally (3)	2	25%	2	25%			0	0%									2	29%
Somewhat often (4)	1	13%	1	13%			1	20%									0	0%
Often (5)	3	38%	3	38%			3	60%									3	43%
Very often (6)	2	25%	2	25%			1	20%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.6		4.6				5.0										4.7	
SD	1.19		1.19				0.71										1.25	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Students of my race/ethnicity are respected on this campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	4	50%	4	50%			2	40%									3	43%
Agree (5)	2	25%	2	25%			2	40%									2	29%
Strongly agree (6)	2	25%	2	25%			1	20%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.8		4.8				4.8										4.9	
SD	0.89		0.89				0.84										0.90	
<i>Students of my socioeconomic status are respected on this campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	3	38%	3	38%			2	40%									2	29%
Agree (5)	3	38%	3	38%			2	40%									3	43%
Strongly agree (6)	2	25%	2	25%			1	20%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.9		4.9				4.8										5.0	
SD	0.83		0.83				0.84										0.82	
<i>Students of my gender are respected on this campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	2	25%	2	25%			1	20%									1	14%
Agree (5)	4	50%	4	50%			3	60%									4	57%
Strongly agree (6)	2	25%	2	25%			1	20%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	5.0		5.0				5.0										5.1	
SD	0.76		0.76				0.71										0.69	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Students of my religious beliefs are respected on this campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	1	13%	1	13%			1	20%									1	14%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	3	38%	3	38%			2	40%									2	29%
Agree (5)	3	38%	3	38%			2	40%									3	43%
Strongly agree (6)	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.4		4.4				4.0										4.4	
SD	1.19		1.19				1.22										1.27	
<i>Students of my political beliefs are respected on this campus</i>																		
Strongly disagree (1)	1	13%	1	13%			0	0%									1	14%
Disagree (2)	1	13%	1	13%			1	20%									1	14%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	3	38%	3	38%			2	40%									2	29%
Agree (5)	0	0%	0	0%			0	0%									0	0%
Strongly agree (6)	3	38%	3	38%			2	40%									3	43%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.1		4.1				4.4										4.1	
SD	1.89		1.89				1.67										2.04	
<i>Students of my sexual orientation are respected on this campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	2	25%	2	25%			1	20%									1	14%
Agree (5)	2	25%	2	25%			1	20%									2	29%
Strongly agree (6)	4	50%	4	50%			3	60%									4	57%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	5.3		5.3				5.4										5.4	
SD	0.89		0.89				0.89										0.79	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Students of my immigration background are respected on this campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	1	13%	1	13%			0	0%									1	14%
Somewhat agree (4)	1	13%	1	13%			1	20%									1	14%
Agree (5)	2	25%	2	25%			1	20%									2	29%
Strongly agree (6)	1	13%	1	13%			1	20%									1	14%
Not applicable	3	38%	3	38%			2	40%									2	29%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.6		4.6				5.0										4.6	
SD	1.14		1.14				1.00										1.14	
<i>Students with a disability like mine are respected on this campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	1	13%	1	13%			0	0%									1	14%
Somewhat agree (4)	0	0%	0	0%			0	0%									0	0%
Agree (5)	3	38%	3	38%			2	40%									3	43%
Strongly agree (6)	0	0%	0	0%			0	0%									0	0%
Not applicable	4	50%	4	50%			3	60%									3	43%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.5		4.5				5.0										4.5	
SD	1.00		1.00				0.00										1.00	
<i>Overall, I feel comfortable with the climate for diversity and inclusiveness at UW</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	2	25%	2	25%			1	20%									2	29%
Agree (5)	5	63%	5	63%			4	80%									4	57%
Strongly agree (6)	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.9		4.9				4.8										4.9	
SD	0.64		0.64				0.45										0.69	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>The UW is a safe and secure campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	1	13%	1	13%			1	20%									1	14%
Somewhat agree (4)	5	63%	5	63%			2	40%									4	57%
Agree (5)	2	25%	2	25%			2	40%									2	29%
Strongly agree (6)	0	0%	0	0%			0	0%									0	0%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.1		4.1				4.2										4.1	
SD	0.64		0.64				0.84										0.69	
<i>The UW is a welcoming campus</i>																		
Strongly disagree (1)	0	0%	0	0%			0	0%									0	0%
Disagree (2)	0	0%	0	0%			0	0%									0	0%
Somewhat disagree (3)	0	0%	0	0%			0	0%									0	0%
Somewhat agree (4)	4	50%	4	50%			2	40%									4	57%
Agree (5)	3	38%	3	38%			3	60%									2	29%
Strongly agree (6)	1	13%	1	13%			0	0%									1	14%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
Mean	4.6		4.6				4.6										4.6	
SD	0.74		0.74				0.55										0.79	
<i>MAJOR1: Very important in deciding major: Intellectual curiosity</i>																		
No	1	13%	1	13%			0	0%									1	14%
Yes	7	88%	7	88%			5	100%									6	86%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>MAJOR1: Very important in deciding major: Leads to a high paying job</i>																		
No	1	13%	1	13%			1	20%									1	14%
Yes	7	88%	7	88%			4	80%									6	86%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>MAJOR1: Very important in deciding major: Prepares me for a fulfilling career</i>																		
No	0	0%	0	0%			0	0%									0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: Very important in deciding major: Parental/family desires</i>																		
No	5	71%	5	71%													5	83%
Yes	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
<i>MAJOR1: Very important in deciding major: Prestige</i>																		
No	3	43%	3	43%													3	50%
Yes	4	57%	4	57%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
<i>MAJOR1: Very important in deciding major: Could not get into my first choice major</i>																		
No	6	86%	6	86%													5	83%
Yes	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
<i>MAJOR1: Very important in deciding major: Prepares me for graduate/professional school</i>																		
No	3	43%	3	43%													3	50%
Yes	4	57%	4	57%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
<i>MAJOR1: In major coursework required to: Recognize or recall specific facts, terms, and concepts</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	1	14%	1	14%													1	17%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	6	86%	6	86%													5	83%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.7		5.7														5.7	
SD	0.76		0.76														0.82	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: In major coursework required to: Explain methods, ideas, or concepts and use them to solve problems</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	5	71%	5	71%													4	67%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.4		5.4														5.3	
SD	0.98		0.98														1.03	
<i>MAJOR1: In major coursework required to: Break down course material into component parts to see the basis for different outcomes and conclusions</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	5	71%	5	71%													4	67%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.4		5.4														5.3	
SD	0.98		0.98														1.03	
<i>MAJOR1: In major coursework required to: Judge the value of information/ideas/actions/conclusions based on the soundness of sources/methods/reasoning</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	1	14%	1	14%													1	17%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	4	57%	4	57%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														4.8	
SD	1.29		1.29														1.33	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: In major coursework required to: Create or generate new ideas, products, or ways of understanding</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	14%	1	14%													1	17%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	3	43%	3	43%													3	50%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	3	43%	3	43%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.3	
SD	1.51		1.51														1.51	
<i>MAJOR1: In major coursework: Used facts and examples to support your viewpoint</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	1	14%	1	14%													0	0%
Very often (6)	4	57%	4	57%													4	67%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.3		5.3														5.3	
SD	0.95		0.95														1.03	
<i>MAJOR1: In major coursework: Incorporated ideas or concepts from different courses when completing assignments</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	5	71%	5	71%													4	67%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.4		5.4														5.3	
SD	0.98		0.98														1.03	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: In major coursework: Examined how others gathered and interpreted data and assessed the soundness of their conclusions</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	14%	1	14%													1	17%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	3	43%	3	43%													2	33%
Very often (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.4		4.4														4.3	
SD	1.27		1.27														1.37	
<i>MAJOR1: In major coursework: Reconsidered your own position on a topic after assessing the arguments of others</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	14%	1	14%													1	17%
Occasionally (3)	1	14%	1	14%													1	17%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	2	29%	2	29%													1	17%
Very often (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.1		4.1														4.0	
SD	1.35		1.35														1.41	
<i>MAJOR1: Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?</i>																		
No	0	0%	0	0%			0	0%									0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>MAJOR1: Are the program requirements well defined?</i>																		
No	0	0%	0	0%			0	0%									0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>MAJOR1: Are department rules and policies clearly communicated?</i>																		
No	1	13%	1	13%			0	0%									1	14%
Yes	7	88%	7	88%			5	100%									6	86%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: Is the description of the major in the catalog accurate?</i>																		
No	0	0%	0	0%			0	0%									0	0%
Yes	8	100%	8	100%			5	100%									7	100%
Total	8	100%	8	100%	0	0%	5	100%	3	100%	0	0%	0	0%	1	100%	7	100%
<i>MAJOR1: Open channels of communication between faculty and students regarding student needs, concerns, and suggestions</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	3	43%	3	43%													2	33%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.82		0.82														0.89	
<i>MAJOR1: Students treated equitably and fairly by the faculty</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	4	57%	4	57%													3	50%
Often (5)	1	14%	1	14%													1	17%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.8	
SD	0.95		0.95														0.98	
<i>MAJOR1: Clear explanation of what constitutes plagiarism</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	1	14%	1	14%													1	17%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	6	86%	6	86%													5	83%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.7		5.7														5.7	
SD	0.76		0.76														0.82	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: Faculty providing prompt and useful feedback on student work</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	2	29%	2	29%													1	17%
Somewhat often (4)	2	29%	2	29%													2	33%
Often (5)	2	29%	2	29%													2	33%
Very often (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.5	
SD	1.11		1.11														1.05	
<i>MAJOR1: Faculty maintaining respectful interactions in classes</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	3	43%	3	43%													2	33%
Often (5)	2	29%	2	29%													2	33%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.90		0.90														0.89	
<i>MAJOR1: Opportunities for active participation in lecture and discussion classes</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	0	0%	0	0%													0	0%
Somewhat often (4)	4	57%	4	57%													3	50%
Often (5)	1	14%	1	14%													1	17%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.8	
SD	0.95		0.95														0.98	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: An instructor who increases your enthusiasm for the subject</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	1	14%	1	14%													1	17%
Somewhat often (4)	3	43%	3	43%													2	33%
Often (5)	1	14%	1	14%													1	17%
Very often (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.7	
SD	1.13		1.13														1.21	
<i>MAJOR1: Variety of courses available in your major</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Not applicable-No courses taken	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.63		0.63														0.71	
<i>MAJOR1: Quality of lower-division courses in your major</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	2	29%	2	29%													2	33%
Very satisfied (6)	0	0%	0	0%													0	0%
Not applicable-No courses taken	4	57%	4	57%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.7	
SD	0.58		0.58														0.58	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>MAJOR1: Quality of upper-division courses in your major</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	6	86%	6	86%													5	83%
Very satisfied (6)	0	0%	0	0%													0	0%
Not applicable-No courses taken	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.8	
SD	0.38		0.38														0.41	
<i>MAJOR1: Communication between students and the department</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17%
Somewhat satisfied (4)	3	43%	3	43%													3	50%
Satisfied (5)	3	43%	3	43%													2	33%
Very satisfied (6)	0	0%	0	0%													0	0%
Not applicable-No courses taken	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.2	
SD	0.76		0.76														0.75	
<i>Academic advising by faculty</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	3	43%	3	43%													3	50%
Satisfied (5)	3	43%	3	43%													2	33%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.7	
SD	0.76		0.76														0.82	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Academic advising by school or college staff</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	17%	1	17%													1	20%
Somewhat satisfied (4)	2	33%	2	33%													2	40%
Satisfied (5)	2	33%	2	33%													1	20%
Very satisfied (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	4.5		4.5														4.4	
SD	1.05		1.05														1.14	
<i>Academic advising by departmental staff</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	17%	1	17%													1	20%
Somewhat satisfied (4)	1	17%	1	17%													1	20%
Satisfied (5)	3	50%	3	50%													2	40%
Very satisfied (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	4.7		4.7														4.6	
SD	1.03		1.03														1.14	
<i>Quality of faculty instruction</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	2	29%	2	29%													2	33%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.8	
SD	0.69		0.69														0.75	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Quality of teaching by graduate students (TAs, AIs)</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	5	71%	5	71%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.58		0.58														0.63	
<i>Availability of courses for general education or breadth requirements</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	1	14%	1	14%													1	17%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.5	
SD	1.27		1.27														1.38	
<i>Availability of courses needed for graduation</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	5	71%	5	71%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.0	
SD	0.58		0.58														0.63	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Access to small classes</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	3	43%	3	43%													2	33%
Very satisfied (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.8	
SD	1.07		1.07														1.17	
<i>Access to faculty outside of class</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.1		5.1														5.2	
SD	0.69		0.69														0.75	
<i>Ability to get into a major that you want</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17%
Somewhat satisfied (4)	2	29%	2	29%													2	33%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.4		4.4														4.3	
SD	0.79		0.79														0.82	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Opportunities for research experience or to produce creative products</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	1	14%	1	14%													0	0%
Satisfied (5)	6	86%	6	86%													6	100%
Very satisfied (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.38		0.38														0.00	
<i>Educational enrichment programs (e.g., service-learning, study abroad, internships)</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	2	29%	2	29%													2	33%
Somewhat satisfied (4)	1	14%	1	14%													1	17%
Satisfied (5)	4	57%	4	57%													3	50%
Very satisfied (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.2	
SD	0.95		0.95														0.98	
<i>Availability of library research resources</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	2	29%	2	29%													1	17%
Satisfied (5)	4	57%	4	57%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.69		0.69														0.63	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How many professors do you know well enough to ask for a letter of recommendation?</i>																		
Zero	1	14%	1	14%													1	17%
1	0	0%	0	0%													0	0%
2	5	71%	5	71%													4	67%
3	0	0%	0	0%													0	0%
4 or more	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
<i>Involved in a student organization?</i>																		
Yes	4	57%	4	57%													3	50%
No	3	43%	3	43%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
<i>Are you or have you been an officer of a student organization?</i>																		
Yes	0	0%																
No	4	100%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How often in student org: Chaired a meeting</i>																		
Never	2	50%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How often in student org: Planned an event</i>																		
Never	0	0%																
1-2 times	3	75%																
3-5 times	0	0%																
More than 5 times	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How often in student org: Promoted or marketed an event</i>																		
Never	1	25%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How often in student org: Led or facilitated a discussion</i>																		
Never	1	25%																
1-2 times	2	50%																
3-5 times	1	25%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How often in student org: Recruited new members for the organization/club</i>																		
Never	1	25%																
1-2 times	3	75%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How often in student org: Mediated a dispute</i>																		
Never	2	50%																
1-2 times	1	25%																
3-5 times	1	25%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How often in student org: Partnered with a community organization or organized community outreach</i>																		
Never	1	25%																
1-2 times	3	75%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How often in student org: Developed a budget</i>																		
Never	2	50%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How often in student org: Delegated tasks to others</i>																		
Never	1	25%																
1-2 times	2	50%																
3-5 times	0	0%																
More than 5 times	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How important in student org: Becoming more dependable and reliable</i>																		
Of no importance (1)	0	0%																
Somewhat important (2)	1	25%																
Very important (3)	1	25%																
Essential (4)	2	50%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How important in student org: Learning how to resolve disputes</i>																		
Of no importance (1)	1	25%																
Somewhat important (2)	0	0%																
Very important (3)	2	50%																
Essential (4)	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How important in student org: Developing an ability to work with others to accomplish a goal</i>																		
Of no importance (1)	0	0%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How important in student org: Developing your knowledge of how organizations work</i>																		
Of no importance (1)	0	0%																
Somewhat important (2)	2	50%																
Very important (3)	1	25%																
Essential (4)	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How important in student org: Understanding how to succeed in competitive situations</i>																		
Of no importance (1)	0	0%																
Somewhat important (2)	2	50%																
Very important (3)	1	25%																
Essential (4)	1	25%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How important in student org: Developing oral presentation skills</i>																		
Of no importance (1)	1	25%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How important in student org: Developing networking skills</i>																		
Of no importance (1)	1	25%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>How important in student org: Developing writing skills</i>																		
Of no importance (1)	1	25%																
Somewhat important (2)	1	25%																
Very important (3)	2	50%																
Essential (4)	0	0%																
Total	4	100%	4	100%	0	0%	3	100%	1	100%	0	0%	0	0%	1	100%	3	100%
<i>WHEN YOU STARTED HERE: Analytical and critical thinking skills</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	3	43%	3	43%													2	33%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.3	
SD	0.76		0.76														0.82	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>CURRENTLY: Analytical and critical thinking skills</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	1	14%	1	14%													1	17%
Very good (5)	6	86%	6	86%													5	83%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.8	
SD	0.38		0.38														0.41	
<i>WHEN YOU STARTED HERE: Ability to be clear and effective when writing</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													0	0%
Good (4)	2	29%	2	29%													2	33%
Very good (5)	2	29%	2	29%													2	33%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														5.0	
SD	1.11		1.11														0.89	
<i>CURRENTLY: Ability to be clear and effective when writing</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	3	43%	3	43%													2	33%
Very good (5)	2	29%	2	29%													2	33%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.90		0.90														0.89	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>WHEN YOU STARTED HERE: Ability to read and comprehend academic material</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	4	57%	4	57%													3	50%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.4		4.4														4.5	
SD	0.53		0.53														0.55	
<i>CURRENTLY: Ability to read and comprehend academic material</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	2	29%	2	29%													1	17%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.0		5.0														5.2	
SD	0.82		0.82														0.75	
<i>WHEN YOU STARTED HERE: Understanding your field of study</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	1	14%	1	14%													1	17%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	3	43%	3	43%													2	33%
Very good (5)	2	29%	2	29%													2	33%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	3.9		3.9														3.8	
SD	1.07		1.07														1.17	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>CURRENTLY: Understanding your field of study</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	1	14%	1	14%													1	17%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	3	43%	3	43%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.3		5.3														5.2	
SD	0.76		0.76														0.75	
<i>WHEN YOU STARTED HERE: Quantitative (mathematical and statistical) skills</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	3	43%	3	43%													3	50%
Very good (5)	3	43%	3	43%													2	33%
Excellent (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.7	
SD	0.76		0.76														0.82	
<i>CURRENTLY: Quantitative (mathematical and statistical) skills</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	3	43%	3	43%													3	50%
Very good (5)	1	14%	1	14%													1	17%
Excellent (6)	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.3	
SD	1.13		1.13														1.03	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>WHEN YOU STARTED HERE: Oral communication skills</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	3	43%	3	43%													3	50%
Good (4)	0	0%	0	0%													0	0%
Very good (5)	3	43%	3	43%													2	33%
Excellent (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.2	
SD	1.25		1.25														1.33	
<i>CURRENTLY: Oral communication skills</i>																		
Very poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	1	14%	1	14%													1	17%
Very good (5)	3	43%	3	43%													3	50%
Excellent (6)	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.7	
SD	1.07		1.07														1.03	
<i>WHEN YOU STARTED HERE: Ability to understand international perspectives</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													2	33%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	3	43%	3	43%													2	33%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.1		4.1														4.0	
SD	0.90		0.90														0.89	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>CURRENTLY: Ability to understand international perspectives</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	3	43%	3	43%													3	50%
Very Good (5)	3	43%	3	43%													3	50%
Excellent (6)	1	14%	1	14%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.5	
SD	0.76		0.76														0.55	
<i>WHEN YOU STARTED HERE: Leadership skills</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	4	57%	4	57%													3	50%
Very Good (5)	2	29%	2	29%													2	33%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.1		4.1														4.2	
SD	0.69		0.69														0.75	
<i>CURRENTLY: Leadership skills</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													1	17%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	3	43%	3	43%													3	50%
Excellent (6)	2	29%	2	29%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														4.7	
SD	1.07		1.07														1.03	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>WHEN YOU STARTED HERE: Library and online information research skills</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													1	17%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	3	43%	3	43%													3	50%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.1		4.1														4.3	
SD	0.90		0.90														0.82	
<i>CURRENTLY: Library and online information research skills</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													1	17%
Good (4)	0	0%	0	0%													0	0%
Very Good (5)	2	29%	2	29%													2	33%
Excellent (6)	3	43%	3	43%													3	50%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.2	
SD	1.35		1.35														1.17	
<i>WHEN YOU STARTED HERE: Ability to prepare and make a presentation</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													0	0%
Good (4)	4	57%	4	57%													4	67%
Very Good (5)	2	29%	2	29%													2	33%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.1		4.1														4.3	
SD	0.69		0.69														0.52	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>CURRENTLY: Ability to prepare and make a presentation</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	1	14%	1	14%													0	0%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	2	29%	2	29%													2	33%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														5.0	
SD	1.11		1.11														0.89	
<i>WHEN YOU STARTED HERE: Ability to design, conduct, and evaluate research</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	5	71%	5	71%													4	67%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	1	14%	1	14%													1	17%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	3.4		3.4														3.5	
SD	0.79		0.79														0.84	
<i>CURRENTLY: Ability to design, conduct, and evaluate research</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	2	29%	2	29%													1	17%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	4	57%	4	57%													4	67%
Excellent (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.5	
SD	0.95		0.95														0.84	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>WHEN YOU STARTED HERE: Interpersonal and teamwork skills</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	3	43%	3	43%													2	33%
Good (4)	2	29%	2	29%													2	33%
Very Good (5)	1	14%	1	14%													1	17%
Excellent (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.0		4.0														4.2	
SD	1.15		1.15														1.17	
<i>CURRENTLY: Interpersonal and teamwork skills</i>																		
Very Poor (1)	0	0%	0	0%													0	0%
Poor (2)	0	0%	0	0%													0	0%
Fair (3)	0	0%	0	0%													0	0%
Good (4)	1	14%	1	14%													1	17%
Very Good (5)	4	57%	4	57%													3	50%
Excellent (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	5.1		5.1														5.2	
SD	0.69		0.69														0.75	
<i>My UW grade point average</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	0	0%	0	0%													0	0%
Somewhat satisfied (4)	2	29%	2	29%													1	17%
Satisfied (5)	4	57%	4	57%													4	67%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	0.69		0.69														0.63	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Overall social experience</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17%
Somewhat satisfied (4)	1	14%	1	14%													0	0%
Satisfied (5)	3	43%	3	43%													3	50%
Very satisfied (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.9		4.9														5.0	
SD	1.07		1.07														1.10	
<i>Overall academic experience</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	1	14%	1	14%													1	17%
Somewhat satisfied (4)	2	29%	2	29%													1	17%
Satisfied (5)	3	43%	3	43%													3	50%
Very satisfied (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.7	
SD	0.98		0.98														1.03	
<i>Value of your education for the price you are paying</i>																		
Very dissatisfied (1)	0	0%	0	0%													0	0%
Dissatisfied (2)	0	0%	0	0%													0	0%
Somewhat dissatisfied (3)	2	29%	2	29%													2	33%
Somewhat satisfied (4)	1	14%	1	14%													0	0%
Satisfied (5)	2	29%	2	29%													2	33%
Very satisfied (6)	2	29%	2	29%													2	33%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.7	
SD	1.27		1.27														1.37	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>I feel valued as an individual at this campus</i>																		
Strongly disagree (1)	0	0%	0	0%													0	0%
Disagree (2)	0	0%	0	0%													0	0%
Somewhat disagree (3)	1	14%	1	14%													1	17%
Somewhat agree (4)	3	43%	3	43%													2	33%
Agree (5)	3	43%	3	43%													3	50%
Strongly agree (6)	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.3		4.3														4.3	
SD	0.76		0.76														0.82	
<i>I feel that I belong at University of Washington</i>																		
Strongly disagree (1)	0	0%	0	0%													0	0%
Disagree (2)	0	0%	0	0%													0	0%
Somewhat disagree (3)	0	0%	0	0%													0	0%
Somewhat agree (4)	3	43%	3	43%													2	33%
Agree (5)	3	43%	3	43%													3	50%
Strongly agree (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.7		4.7														4.8	
SD	0.76		0.76														0.75	
<i>Knowing what I know now, I would still choose to enroll at UW</i>																		
Strongly disagree (1)	0	0%	0	0%													0	0%
Disagree (2)	1	14%	1	14%													1	17%
Somewhat disagree (3)	0	0%	0	0%													0	0%
Somewhat agree (4)	1	14%	1	14%													1	17%
Agree (5)	4	57%	4	57%													3	50%
Strongly agree (6)	1	14%	1	14%													1	17%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
Mean	4.6		4.6														4.5	
SD	1.27		1.27														1.38	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Which of the following best represents your plans for after graduation?</i>																		
Enroll in graduate or professional school	1	14%	1	14%													1	17%
Work full-time	5	71%	5	71%													4	67%
Work part-time	0	0%	0	0%													0	0%
Be self-employed	0	0%	0	0%													0	0%
Study or work abroad	1	14%	1	14%													1	17%
Join armed forces	0	0%	0	0%													0	0%
Paid internship	0	0%	0	0%													0	0%
Unpaid internship/volunteer	0	0%	0	0%													0	0%
Take a year off	0	0%	0	0%													0	0%
Do something else	0	0%	0	0%													0	0%
I have no idea at this point	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Total	7	100%	7	100%	0	0%	4	100%	3	100%	0	0%	0	0%	1	100%	6	100%
<i>What career do you hope to eventually have after you have completed your education?</i>																		
Agriculture, Food, & Natural Resources	0	0%	0	0%													0	0%
Arts, Audio/Visual Technology, & Communications	0	0%	0	0%													0	0%
Business Management & Administration	0	0%	0	0%													0	0%
Education & Training	0	0%	0	0%													0	0%
Finance	0	0%	0	0%													0	0%
Government & Public Administration	0	0%	0	0%													0	0%
Health Science	5	83%	5	83%													5	100%
Hospitality & Tourism	0	0%	0	0%													0	0%
Human Services	0	0%	0	0%													0	0%
Information Technology	0	0%	0	0%													0	0%
Law, Public Safety, Corrections, & Security	0	0%	0	0%													0	0%
Manufacturing	0	0%	0	0%													0	0%
Marketing, Sales, and Service	0	0%	0	0%													0	0%
Architecture & Construction	0	0%	0	0%													0	0%
Military Service	0	0%	0	0%													0	0%
Science, Technology, Engineering, & Mathematics	0	0%	0	0%													0	0%
Transportation, Distribution, & Logistics	0	0%	0	0%													0	0%
I have no idea whatsoever	0	0%	0	0%													0	0%
Other	1	17%	1	17%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>What is the highest academic degree or credential that you eventually plan to earn?</i>																		
Bachelor's degree (B.A., B.S., etc.)	1	17%	1	17%													1	20%
Teaching credential	0	0%	0	0%													0	0%
Business master's (M.B.A.)	0	0%	0	0%													0	0%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	0	0%	0	0%													0	0%
Academic master's (M.A., M.S., etc.)	0	0%	0	0%													0	0%
Law degree (L.L.B. or J.D.)	0	0%	0	0%													0	0%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	0	0%	0	0%													0	0%
Medical doctor (M.D.)	0	0%	0	0%													0	0%
Doctorate (Ph.D., Ed.D., etc.)	0	0%	0	0%													0	0%
Multiple doctoral degrees (M.D./Ph.D.)	0	0%	0	0%													0	0%
Other	2	33%	2	33%													1	20%
I do not know yet	3	50%	3	50%													3	60%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>How important to graduate within four years after starting college?</i>																		
Not that important (1)	1	17%	1	17%													1	20%
Somewhat important (2)	2	33%	2	33%													1	20%
Very important (3)	2	33%	2	33%													2	40%
Essential (4)	1	17%	1	17%													1	20%
Not applicable	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5														2.6	
SD	1.05		1.05														1.14	
<i>Will you complete a bachelor's degree this spring or summer?</i>																		
Probably no	2	33%	2	33%													1	20%
Probably yes	4	67%	4	67%													4	80%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>How concerned have you been about paying for your undergraduate education up to now?</i>																		
Not concerned (1)	0	0%	0	0%													0	0%
Somewhat concerned (2)	4	67%	4	67%													3	60%
Concerned (3)	1	17%	1	17%													1	20%
Very concerned (4)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5														2.6	
SD	0.84		0.84														0.89	
<i>How concerned are you about paying for your undergraduate education next year?</i>																		
Not concerned (1)	1	50%																
Somewhat concerned (2)	1	50%																
Concerned (3)	0	0%																
Very concerned (4)	0	0%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
<i>How concerned are you about your accumulated educational debt?</i>																		
Not concerned (1)	2	33%	2	33%													2	40%
Somewhat concerned (2)	3	50%	3	50%													2	40%
Concerned (3)	0	0%	0	0%													0	0%
Very concerned (4)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	1.10		1.10														1.22	
<i>Have you ever received a Pell grant?</i>																		
Yes	3	50%	3	50%													3	60%
No	3	50%	3	50%													2	40%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Skipped or cut the size of meals because there wasn't enough money for food</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Cut down on personal/recreational spending</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	2	33%	2	33%													2	40%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	4.3		4.3														4.6	
SD	1.51		1.51														1.52	
<i>Worried about my debt and financial circumstances</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.3		3.3														3.2	
SD	1.51		1.51														1.64	
<i>Applied for financial aid, scholarships, and/or grants</i>																		
Yes, doing now or have done	5	83%	5	83%													4	80%
No	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Asked financial aid office to reevaluate my application</i>																		
Yes, doing now or have done	3	50%	3	50%													2	40%
No	3	50%	3	50%													3	60%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Bought fewer books, bought cheaper/used books, read books on reserve</i>																		
Yes, doing now or have done	6	100%	6	100%													5	100%
No	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Took a leave of absence or a quarter/semester off</i>																		
Yes, doing now or have done	0	0%	0	0%													0	0%
No	6	100%	6	100%													5	100%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Took more courses per term</i>																		
Yes, doing now or have done	0	0%	0	0%													0	0%
No	6	100%	6	100%													5	100%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Took action to graduate more quickly</i>																		
Yes, doing now or have done	0	0%	0	0%													0	0%
No	6	100%	6	100%													5	100%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Did not retake a class to improve grade</i>																		
Yes, doing now or have done	0	0%	0	0%													0	0%
No	6	100%	6	100%													5	100%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Took a community college course because it was cheaper</i>																		
Yes, doing now or have done	1	17%	1	17%													1	20%
No	5	83%	5	83%													4	80%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Took a job for the first time at college</i>																		
Yes, doing now or have done	1	17%	1	17%													1	20%
No	5	83%	5	83%													4	80%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Worked before but increased the number of hours worked</i>																		
Yes, doing now or have done	3	50%	3	50%													2	40%
No	3	50%	3	50%													3	60%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Increased the debt I carry on my credit card</i>																		
Yes, doing now or have done	1	17%	1	17%													1	20%
No	5	83%	5	83%													4	80%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Increased my annual student loan amount</i>																		
Yes, doing now or have done	1	17%	1	17%													1	20%
No	5	83%	5	83%													4	80%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Given the grants and scholarships, the total cost of attending the UW is manageable</i>																		
Strongly disagree (1)	1	17%	1	17%													1	20%
Disagree (2)	1	17%	1	17%													1	20%
Somewhat disagree (3)	1	17%	1	17%													0	0%
Somewhat agree (4)	0	0%	0	0%													0	0%
Agree (5)	2	33%	2	33%													2	40%
Strongly agree (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.7		3.7														3.8	
SD	1.97		1.97														2.17	
<i>When did you come to the United States to live?</i>																		
I was born in the U.S.	5	83%	5	83%													4	80%
2000 or earlier	0	0%	0	0%													0	0%
2001	0	0%	0	0%													0	0%
2002	0	0%	0	0%													0	0%
2003	0	0%	0	0%													0	0%
2004	0	0%	0	0%													0	0%
2005	0	0%	0	0%													0	0%
2006	0	0%	0	0%													0	0%
2007	1	17%	1	17%													1	20%
2008	0	0%	0	0%													0	0%
2009	0	0%	0	0%													0	0%
2010	0	0%	0	0%													0	0%
2011	0	0%	0	0%													0	0%
2012	0	0%	0	0%													0	0%
2013	0	0%	0	0%													0	0%
2014	0	0%	0	0%													0	0%
2015 or later	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>When did you learn to speak English?</i>																		
English is my native language	5	83%	5	83%													4	80%
Before I was 6 years old	0	0%	0	0%													0	0%
When I was 6 to 10 years old	0	0%	0	0%													0	0%
When I was 11 to 15 years old	1	17%	1	17%													1	20%
After turning 16 years old	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Mother's birthplace</i>																		
Outside the U.S.	2	33%	2	33%													2	40%
In U.S.	4	67%	4	67%													3	60%
Do not know	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Father's birthplace</i>																		
Outside the U.S.	1	17%	1	17%													1	20%
In U.S.	5	83%	5	83%													4	80%
Do not know	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Parents educational experience</i>																		
Neither parent attended any college	2	33%	2	33%													2	40%
One or both parents attended some college, but neither has a four-year degree	1	17%	1	17%													1	20%
One parent has a four-year degree	0	0%	0	0%													0	0%
Both parents have a four-year degree	3	50%	3	50%													2	40%
One parent has a graduate or professional degree	0	0%	0	0%													0	0%
Both parents have a graduate or professional degree	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Your social class when you were growing up?</i>																		
Low-income or poor	0	0%	0	0%													0	0%
Working-class	1	17%	1	17%													1	20%
Middle-class	3	50%	3	50%													2	40%
Upper-middle or professional-middle	2	33%	2	33%													2	40%
Wealthy	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>What is your religious/spiritual preference?</i>																		
Spiritual (no specific religion)	0	0%	0	0%													0	0%
Christian, Catholic	2	33%	2	33%													1	20%
No preference	1	17%	1	17%													1	20%
Agnostic/Atheist	1	17%	1	17%													1	20%
Hindu	0	0%	0	0%													0	0%
Jewish	0	0%	0	0%													0	0%
Buddhist	0	0%	0	0%													0	0%
Muslim	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Christian, Evangelical Protestant	1	17%	1	17%													1	20%
Christian, Mainline Protestant	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Physical disabilities that affect how you access/use campus facilities</i>																		
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Learning disabilities that affect how you read, study, do coursework</i>																		
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Psychological disabilities that affect how you learn or interact with others</i>																		
No	5	83%	5	83%													4	80%
Yes	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Currently receive accommodations from campus due to your disability/condition?</i>																		
Yes	0	0%																
No	1	100%																
Total	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>What is your current gender identity?</i>																		
Male	0	0%	0	0%													0	0%
Female	6	100%	6	100%													5	100%
Trans Male/Trans Man	0	0%	0	0%													0	0%
Trans Female/Trans Woman	0	0%	0	0%													0	0%
Genderqueer/Gender Non-Conforming	0	0%	0	0%													0	0%
Decline to state	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>What sex were you assigned at birth?</i>																		
Male	0	0%	0	0%													0	0%
Female	6	100%	6	100%													5	100%
Decline to state	0	0%	0	0%													0	0%
Intersex	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>How would you characterize your sexual orientation?</i>																		
Heterosexual or straight	6	100%	6	100%													5	100%
Gay or lesbian	0	0%	0	0%													0	0%
Bisexual	0	0%	0	0%													0	0%
Questioning	0	0%	0	0%													0	0%
Decline to state	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Queer	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>How would you characterize your political orientation?</i>																		
Very liberal	1	17%	1	17%													1	20%
Liberal	1	17%	1	17%													1	20%
Slightly liberal	1	17%	1	17%													1	20%
Moderate or middle of the road	1	17%	1	17%													1	20%
Slightly conservative	0	0%	0	0%													0	0%
Conservative	0	0%	0	0%													0	0%
Very conservative	1	17%	1	17%													1	20%
Other	1	17%	1	17%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Where are you living this term?</i>																		
Campus residence hall	0	0%	0	0%													0	0%
Campus owned apartment or house (on- or off-campus)	0	0%	0	0%													0	0%
Sorority or fraternity	0	0%	0	0%													0	0%
Co-op student housing	0	0%	0	0%													0	0%
Off-campus in an apartment	0	0%	0	0%													0	0%
Off-campus in a house	6	100%	6	100%													5	100%
No stable residence/Homeless	0	0%	0	0%													0	0%
Other	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>How far do you live from campus?</i>																		
On campus or < 1 mile	2	33%	2	33%													2	40%
1 mile to 2 miles	1	17%	1	17%													0	0%
3 miles to 10 miles	0	0%	0	0%													0	0%
11 to 20 miles	0	0%	0	0%													0	0%
21 miles or more	3	50%	3	50%													3	60%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>With whom do you live?</i>																		
I live alone	0	0%	0	0%													0	0%
I share an apartment, house, or residence hall room with at least one other University of Washington student	3	50%	3	50%													2	40%
I share an apartment or house with peers who are not University of Washington students	1	17%	1	17%													1	20%
I live with at least one family member	0	0%	0	0%													0	0%
I am a single parent living with children	0	0%	0	0%													0	0%
I live with my spouse or domestic partner and children	1	17%	1	17%													1	20%
I live with my spouse or domestic partner without children	1	17%	1	17%													1	20%
Other	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Participating in: Study abroad lasting full academic year</i>																		
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Participating in: Study abroad lasting a semester or at least 4 months</i>																		
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Participating in: Study abroad lasting less than 3 months</i>																		
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Participating in: Intensive language only study program</i>																		
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Participating in: International internships or work abroad experience</i>																		
No	5	83%	5	83%													5	100%
Yes	1	17%	1	17%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Participating in: Service learning or volunteer service opportunity</i>																		
No	4	67%	4	67%													4	80%
Yes	2	33%	2	33%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>Participating in: Research project or field placement in another country</i>																		
No	6	100%	6	100%													5	100%
Yes	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Did not have study abroad experience because</i>																		
I did not consider it	0	0%	0	0%													0	0%
I considered study abroad but decided against it because of the cost	2	33%	2	33%													1	20%
I considered study abroad but decided against it for another reason. Please elaborate:	3	50%	3	50%													3	60%
Planning to do so later	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
<i>International internship or work abroad experience: Organized and sponsored by UW?</i>																		
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
<i>International internship or work abroad experience: Received academic credit?</i>																		
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
<i>International internship or work abroad experience: Entailed intensive foreign language?</i>																		
Checked	0	0%																
Not checked	1	100%																
Total	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
<i>Service learning or volunteer in another country: Organized and sponsored by UW?</i>																		
Checked	0	0%																
Not checked	2	100%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
<i>Service learning or volunteer in another country: Received academic credit?</i>																		
Checked	0	0%																
Not checked	2	100%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%
<i>Service learning or volunteer in another country: Entailed intensive foreign language?</i>																		
Checked	0	0%																
Not checked	2	100%																
Total	2	100%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	1	100%	1	100%

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Other perspectives: Their religious beliefs were very different than yours</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	5	83%	5	83%													4	80%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.3		3.3														3.4	
SD	0.82		0.82														0.89	
<i>Other perspectives: Their political opinions were very different from yours</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	4	67%	4	67%													3	60%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.7		3.7														3.6	
SD	0.52		0.52														0.55	
<i>Other perspectives: They were an immigrant or from an immigrant family</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	3	50%	3	50%													3	60%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.5		3.5														3.4	
SD	1.38		1.38														1.52	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Other perspectives: They were of a different nationality than your own</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													3	60%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	4.0		4.0														4.0	
SD	1.26		1.26														1.41	
<i>Other perspectives: They were of a different race or ethnicity than your own</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	1	17%	1	17%													1	20%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.8		3.8														3.8	
SD	1.47		1.47														1.64	
<i>Other perspectives: Their gender was different</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	2	33%	2	33%													1	20%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.5		3.5														3.4	
SD	1.05		1.05														1.14	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Other perspectives: Their sexual orientation was different</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	2	33%	2	33%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.0		3.0														2.8	
SD	0.89		0.89														0.84	
<i>Other perspectives: They were from a different social class</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	2	33%	2	33%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.0		3.0														2.8	
SD	0.89		0.89														0.84	
<i>Other perspectives: They had physical or other observable disabilities</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	3	50%	3	50%													3	60%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.0	
SD	1.03		1.03														0.71	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Other perspectives: They had learning, psychological, or other disabilities that are not readily apparent</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	1	17%	1	17%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5														2.2	
SD	1.05		1.05														0.84	
<i>Teaching faculty or instructors express negative or stereotypical views about: Races or ethnicities</i>																		
Never (1)	4	67%	4	67%													3	60%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	1.5		1.5														1.6	
SD	0.84		0.84														0.89	
<i>Teaching faculty or instructors express negative or stereotypical views about: Genders</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														1.8	
SD	1.10		1.10														1.10	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Teaching faculty or instructors express negative or stereotypical views about: Sexual orientations</i>																		
Never (1)	3	50%	3	50%													2	40%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													3	60%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.2	
SD	1.10		1.10														1.10	
<i>Teaching faculty or instructors express negative or stereotypical views about: Political affiliation, opinions, or beliefs</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.7		2.7														2.6	
SD	1.03		1.03														1.14	
<i>Teaching faculty or instructors express negative or stereotypical views about: Religions</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.7		2.7														2.6	
SD	1.03		1.03														1.14	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Teaching faculty or instructors express negative or stereotypical views about: Social classes</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														1.8	
SD	1.10		1.10														1.10	
<i>Teaching faculty or instructors express negative or stereotypical views about: Immigrant backgrounds</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														1.8	
SD	1.10		1.10														1.10	
<i>Teaching faculty or instructors express negative or stereotypical views about: Physical or other observable disabilities</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	1.7		1.7														1.6	
SD	0.82		0.82														0.89	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Teaching faculty or instructors express negative or stereotypical views about: Learning, psychological, or other disabilities not readily apparent</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	0	0%	0	0%													0	0%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	0.89		0.89														1.00	
<i>Staff or administrators express negative or stereotypical views about: Races or ethnicities</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	1	17%	1	17%													0	0%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	1.26		1.26														1.41	
<i>Staff or administrators express negative or stereotypical views about: Genders</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.2		2.2														2.2	
SD	1.17		1.17														1.30	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Staff or administrators express negative or stereotypical views about: Sexual orientations</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.2		2.2														2.2	
SD	1.17		1.17														1.30	
<i>Staff or administrators express negative or stereotypical views about: Political affiliation, opinions, or beliefs</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	2	33%	2	33%													2	40%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.7		2.7														2.8	
SD	1.21		1.21														1.30	
<i>Staff or administrators express negative or stereotypical views about: Religions</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	2	33%	2	33%													2	40%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5														2.6	
SD	1.05		1.05														1.14	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Staff or administrators express negative or stereotypical views about: Social classes</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	1	17%	1	17%													0	0%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	1.26		1.26														1.41	
<i>Staff or administrators express negative or stereotypical views about: Immigrant backgrounds</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	2	33%	2	33%													1	20%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.2		2.2														2.2	
SD	1.17		1.17														1.30	
<i>Staff or administrators express negative or stereotypical views about: Physical or other observable disabilities</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	1	17%	1	17%													0	0%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	1.26		1.26														1.41	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Staff or administrators express negative or stereotypical views about: Learning, psychological, or other disabilities not readily apparent</i>																		
Never (1)	3	50%	3	50%													3	60%
Rarely (2)	1	17%	1	17%													0	0%
Occasionally (3)	1	17%	1	17%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.0		2.0														2.0	
SD	1.26		1.26														1.41	
<i>Students express negative or stereotypical views about: Races or ethnicities</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
<i>Students express negative or stereotypical views about: Genders</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Students express negative or stereotypical views about: Sexual orientations</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	2	33%	2	33%													2	40%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.5		2.5														2.4	
SD	1.05		1.05														1.14	
<i>Students express negative or stereotypical views about: Political affiliation, opinions, or beliefs</i>																		
Never (1)	1	17%	1	17%													1	20%
Rarely (2)	0	0%	0	0%													0	0%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.2		3.2														3.2	
SD	1.33		1.33														1.48	
<i>Students express negative or stereotypical views about: Religions</i>																		
Never (1)	0	0%	0	0%													0	0%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	3	50%	3	50%													2	40%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	1	17%	1	17%													1	20%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	3.3		3.3														3.4	
SD	1.03		1.03														1.14	

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Students express negative or stereotypical views about: Social classes</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
<i>Students express negative or stereotypical views about: Immigrant backgrounds</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
<i>Students express negative or stereotypical views about: Physical or other observable disabilities</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Students express negative or stereotypical views about: Learning, psychological, or other disabilities not readily apparent</i>																		
Never (1)	2	33%	2	33%													2	40%
Rarely (2)	1	17%	1	17%													1	20%
Occasionally (3)	2	33%	2	33%													1	20%
Somewhat often (4)	1	17%	1	17%													1	20%
Often (5)	0	0%	0	0%													0	0%
Very often (6)	0	0%	0	0%													0	0%
Total	6	100%	6	100%	0	0%	3	100%	3	100%	0	0%	0	0%	1	100%	5	100%
Mean	2.3		2.3														2.2	
SD	1.21		1.21														1.30	
<i>WHEN YOU STARTED: My own racial and ethnic identity</i>																		
Never (1)	0	0%	0	0%														
Rarely (2)	0	0%	0	0%														
Occasionally (3)	1	20%	1	20%														
Somewhat often (4)	3	60%	3	60%														
Often (5)	1	20%	1	20%														
Very often (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.0		4.0															
SD	0.71		0.71															
<i>NOW: My own racial and ethnic identity</i>																		
Never (1)	0	0%	0	0%														
Rarely (2)	0	0%	0	0%														
Occasionally (3)	0	0%	0	0%														
Somewhat often (4)	4	80%	4	80%														
Often (5)	1	20%	1	20%														
Very often (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.2		4.2															
SD	0.45		0.45															

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>WHEN YOU STARTED: Social class and economic differences/issues</i>																		
Never (1)	0	0%	0	0%														
Rarely (2)	1	20%	1	20%														
Occasionally (3)	0	0%	0	0%														
Somewhat often (4)	3	60%	3	60%														
Often (5)	1	20%	1	20%														
Very often (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.10		1.10															
<i>NOW: Social class and economic differences/issues</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	1	20%	1	20%														
Good (4)	2	40%	2	40%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.2		4.2															
SD	0.84		0.84															
<i>WHEN YOU STARTED: Racial and ethnic differences/issues</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	1	20%	1	20%														
Fair (3)	0	0%	0	0%														
Good (4)	3	60%	3	60%														
Very good (5)	1	20%	1	20%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.10		1.10															

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>NOW: Racial and ethnic differences/issues</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	3	60%	3	60%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.6		4.6															
SD	0.55		0.55															
<i>WHEN YOU STARTED: Gender differences/issues</i>																		
Very poor (1)	1	20%	1	20%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.64		1.64															
<i>NOW: Gender differences/issues</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	3	60%	3	60%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.6		4.6															
SD	0.55		0.55															

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>WHEN YOU STARTED: Sexual orientation differences/issues</i>																		
Very poor (1)	1	20%	1	20%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	2	40%	2	40%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.64		1.64															
<i>NOW: Sexual orientation differences/issues</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	0	0%	0	0%														
Good (4)	1	20%	1	20%														
Very good (5)	4	80%	4	80%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.8		4.8															
SD	0.45		0.45															
<i>WHEN YOU STARTED: Physical or other observable disabilities</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	2	40%	2	40%														
Good (4)	1	20%	1	20%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.0		4.0															
SD	1.00		1.00															

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>NOW: Physical or other observable disabilities</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	1	20%	1	20%														
Good (4)	2	40%	2	40%														
Very good (5)	2	40%	2	40%														
Excellent (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.2		4.2															
SD	0.84		0.84															
<i>WHEN YOU STARTED: Learning, psychological, or other disabilities that are not readily apparent</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	1	20%	1	20%														
Fair (3)	1	20%	1	20%														
Good (4)	2	40%	2	40%														
Very good (5)	0	0%	0	0%														
Excellent (6)	1	20%	1	20%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	3.8		3.8															
SD	1.48		1.48															
<i>NOW: Learning, psychological, or other disabilities that are not readily apparent</i>																		
Very poor (1)	0	0%	0	0%														
Poor (2)	0	0%	0	0%														
Fair (3)	2	40%	2	40%														
Good (4)	2	40%	2	40%														
Very good (5)	0	0%	0	0%														
Excellent (6)	1	20%	1	20%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.0		4.0															
SD	1.22		1.22															

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>I am proud to be a student at this institution</i>																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	1	20%	1	20%														
Agree (5)	4	80%	4	80%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.8		4.8															
SD	0.45		0.45															
<i>Most students are proud to attend this school</i>																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	1	20%	1	20%														
Agree (5)	4	80%	4	80%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.8		4.8															
SD	0.45		0.45															
<i>This institution values students opinions</i>																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	2	40%	2	40%														
Agree (5)	3	60%	3	60%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	4.6		4.6															
SD	0.55		0.55															

	Total		Women		Men		FTFY		Transfer		First-year		Sophomore		Junior		Senior	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Academic cheating is a problem at this institution</i>																		
Strongly disagree (1)	1	20%	1	20%														
Disagree (2)	4	80%	4	80%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	0	0%	0	0%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	1.8		1.8															
SD	0.45		0.45															
<i>Alcohol use is a problem at this institution</i>																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	4	80%	4	80%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	1	20%	1	20%														
Agree (5)	0	0%	0	0%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	2.4		2.4															
SD	0.89		0.89															
<i>Drug use is a problem at this institution</i>																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	4	80%	4	80%														
Somewhat disagree (3)	1	20%	1	20%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	0	0%	0	0%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	2.2		2.2															
SD	0.45		0.45															

	<i>Total</i>		<i>Women</i>		<i>Men</i>		<i>FTFY</i>		<i>Transfer</i>		<i>First-year</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Diversity is important at this institution</i>																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	3	60%	3	60%														
Strongly agree (6)	2	40%	2	40%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	5.4		5.4															
SD	0.55		0.55															
<i>Diversity is important to me</i>																		
Strongly disagree (1)	0	0%	0	0%														
Disagree (2)	0	0%	0	0%														
Somewhat disagree (3)	0	0%	0	0%														
Somewhat agree (4)	0	0%	0	0%														
Agree (5)	5	100%	5	100%														
Strongly agree (6)	0	0%	0	0%														
Total	5	100%	5	100%	0	0%	3	100%	2	100%	0	0%	0	0%	1	100%	4	100%
Mean	5.0		5.0															
SD	0.00		0.00															