2019 SPRING CELEBRATION OF SERVICE AND LEADERSHIP

University of Washington students serve and lead in their communities to expand their boundaries, learn from others, and make a tangible difference in the world. The Spring Celebration of Service and Leadership showcases how students’ academic journeys have influenced who they are as organizers, activists, and change-makers. We invite you to see the way in which WE>ME in the lives of these student leaders.

SCHEDULE OF EVENTS

2:00-5:00P.M.
HU SKY LE A DERSHIP CERTIFICATE (HLC) ORAL PRESENTATIONS
In these presentations, grouped into broad themes, HLC students share reflections from their leadership e-portfolios and discuss their growth as leaders.

3:00-5:00P.M.
GA LLERY OF STUDENT POSTERS
In these presentations, grouped into broad themes into pods of student posters, students will discuss their service and leadership activities, sharing what they have learned and how this influences their growth as community members and leaders.
For detailed poster presentation abstracts, please visit:
http://www.washington.edu/springcelebration/

5:00-6:00P.M.
CELEBRATORY RECEPTION & STUDENT RECOGNITION

#huskieslead
#huskiesserve

UNIVERSITY of WASHINGTON
DETAILED SCHEDULE OF EVENTS

2:00 P.M. // HUSKY LEADERSHIP CERTIFICATE PRESENTATIONS
HUB 214: Community Building
HUB 250: Diversity and Inclusion, Educational Equity
HUB 332: Environment, Personal Leadership Growth

3:00 P.M. // GALLERY OF STUDENT POSTERS SESSION 1
Pod 1: Education Equity
Pod 2: Science for All
Pod 3: Promoting Health Equity
Pod 4: Environmental Sustainability
Pod 5: Fight for Food Justice
Pod 6: Storytelling and Understanding
Pod 7: De-stigmatization through awareness
Pod 8: Expanding access and voices on UW campuses
Pod 9: Personal Leadership Growth
Pod 10: Expanding Supportive Education Programming
Pod 11: Creating Empowering Community
Pod 12: Keeping Seattle Populations Healthy
Pod 13: Understanding and Ending Homelessness
Pod 14: Advocating for Oppressed Communities
Pod 15: Expanding Educational Equity

3:00 P.M. // HUSKY LEADERSHIP CERTIFICATE PRESENTATIONS
HUB 214: Personal Leadership Growth
HUB 250: Diversity and Inclusion, Community Building
HUB 332: Personal Leadership Growth
HUB 334: Health and Wellness, Personal Leadership Growth

4:00 P.M. // GALLERY OF STUDENT POSTERS SESSION # 2
Pod 16: Making Science Accessible
Pod 17: Allies to Homeless Populations
Pod 18: Promoting Health Equity
Pod 19: Education Disparities: Lived Experiences
Pod 20: Education for All
Pod 21: Building Intentional Communities
Pod 22: Breaking Down Harmful Stereotypes
Pod 23: Connecting Across Generations
Pod 24: Tutoring & Mentoring for Educational Equity
Pod 25: Celebrating Identity
Pod 26: Sustainable Food Justice
Pod 27: Capacity Building
Pod 28: Living through Disasters
Pod 29: Building Relationships to Empower
Pod 30: Social Justice & Education
Pod 31: Building Leadership Community

4:00 P.M. // HUSKY LEADERSHIP CERTIFICATE PRESENTATIONS
HUB 214: Diversity & Inclusion
HUB 250: Community Building
HUB 332: Personal Leadership Growth
HUB 334: Personal Leadership Growth
HUB 440: Health and Wellness, Personal Leadership Growth

5:00 P.M. // CELEBRATORY RECEPTION - HUB LYCEUM
SPRING CELEBRATION 2019
GALLERY OF STUDENT POSTER ABSTRACTS

Jumpstart in Seattle: Genesee Early Learning Center - 3:00P.M. // Pod 15
Hawa Ali Abdullahi, Natalie Kemler, Ashley Kitayama, Ashley Maria Sullivan, Lorie Jean Cirico Zullo
As a team of 5 members at Genesee Early Learning Center, Jumpstart implements 2 sessions per week to support children's social emotional and literacy skills. We individually find opportunities to do Classroom Assistant Time (CAT) to connect with the children beyond our sessions. Through the program, we try to bridge the pre-k to kindergarten success rate for children living in historically oppressed neighborhoods in the Seattle area. We hope to make a difference in the early stages of a child's life so they can work to become the best versions of themselves.

Environmental Alternative Spring Break - 3:00P.M. // Pod 2
Atharva Agashe, Nik Anderson Eucker, Saulyman Cor, Yusuf Cor
Environmental Alternative Spring Break (EASB) provides opportunities for undergraduates to spend their spring break connecting with students in rural and tribal communities throughout Washington State. UW students plan and design their own curriculum related to environmental or earth science in partnership with NASA during Winter quarter, then teach that curriculum over Spring Break. In addition to teaching, EASB emphasizes the importance of deepening community relationships across Washington State. We hope to inspire curiosity and excitement in the students and teachers we visit through engaging hands-on curricula and community engagement outside of the classroom.

Serving Children with Jumpstart - 4:00P.M. // Pod 24
Laura Albert, Crystal Jiang, Evelin Uyu Palomares
Jumpstart is a national program where university students work in low-income neighborhoods to reduce the kindergarten readiness gap between high and low-income families. The purpose of Jumpstart is to help children develop social emotional tools and other skills that will prepare them for kindergarten. My team and I plan on presenting different work that we've done in the classroom and how we've been able to see the growth of many children. As a team, we acknowledge that children are important as they are the future generation and should be given the privilege and resources to become successful throughout their schooling years and development. We plan on presenting how at a micro level we can make a difference in a child's development and how our work impacts ourselves, the community, and a child's life.

First Generation Huskies - 4:00P.M. // Pod 19
Maria Alvarez, Yazmin Olguin Cervantes, Jennifer Rueda
We are presenting as part of the UW Leaders program. We joined UW Leaders because we strongly believe leaders are made and not born, and we wanted to learn how to become better leaders for our communities. This year we have learned important professional skills, including resume building and interview skills. We have also developed in our interpersonal skills, including our willingness to reach out to campus organizations and our adaptability in changing environments. We are excited to demonstrate this learning through a planned leadership project to create an RSO for first generation students. As first-generation students, we feel that we have not had a community in which we share the unique struggles that first-generation students go through. One of the reasons we chose to focus our attention on this project was because we want to create an empowering and helpful space for other first-generation students. Within our RSO, our focus will be on community building and providing resources for our members.
Closing the Achievement Gap - 4:00P.M. // Pod 29
Ramzlya Amini, Elle Gross, Mai Kim, Khin Ngwe, JJ Pollard
A group of us go into the Denise Louie Center Education Center AM3 classroom twice a week to implement a session for preschoolers aged 3-5. Each session centers around a storybook that is meant to develop the kids' social-emotional skills. Our goal is to prepare our preschoolers for kindergarten.

Girl's Empowerment Movement (G.E.M) Program - 3:00 P.M. // Pod 11
Cierra Brandi Apolonio
G.E.M. is a new developing girls and young women program that seeks to instill a sense of value and develop transferrable leadership skillsets for identified girls and young women in King County. We believe through mentorship and guidance each young girl and woman will be able to unlock their unique and invaluable potential. The purpose of this project is to develop a girls and young women's empowerment program that embodies a culturally-relevant academic approach, develops transferrable leadership skills, and builds confidence within themselves to create positive impacts wherever they go.

Treehouse: Expanding Resources for Youth in Foster Care - 3:00P.M. // Pod 15
Aradhna Bulchand Ashrani
Treehouse was founded in 1988 by social workers at the Department of Social and Health Services who saw a need to care for the well-being of the children in foster care. Their mission is to provide kids in foster care with a childhood and a future. On any given day, there are 1300-1500 kids in foster care in King County and 9000 statewide. Treehouse serves around 7500 in 6 counties and is constantly expanding. Children enter the foster care system through no fault of their own, and Treehouse provides services such as Graduation Success, Educational Advocacy, Little Wishes, and the Wearhouse in order to provide support for youth in care and their families. Treehouse is looking at resources in the Pierce, Snohomish, and Spokane counties in order to expand our reach of resources for foster families who cannot always make the trip into King County to benefit from our services.

Acres of Possibilities - 3:00 P.M. // Pod 4
Amanda Bai
21 Acres is a center for sustainable agriculture education and collective action. The mission of 21 Acres is to solve climate challenges by learning as a community to grow, eat, and live sustainably. It explores the transition from unsustainable to sustainable and regenerative ways of living through different paths and promotes the benefits of local food systems. As an intern with 21 acres, my main project is to plan, prepare, and implement a roof garden space for food production. Urban agricultural space is small, but the possibility for positive change created by using this small space to grow food and eat locally and sustainably is big.

Community-Based Internship at Sustainable Seattle - 3:00P.M. // Pod 4
Serena Baserman
For four months I have been involved with a community-oriented non-profit learning about how historically marginalized communities can engage with issues of sustainability. I have learned about and will share perspectives on the challenges of running an organization in this sector and the rewards that come from working on an individualized scale. Seattle has a legacy of ignoring environmental health equity and housing equity, and it has been incredibly humbling to engage with these issues as an undergrad.
Seattle's Inspiring Youth Tutoring Program - 4:00 P.M. // Pod 24
Andrea Besara
The Youth Tutoring Program (YTP) offers a unique after school tutoring program, focusing especially on the Eastern African immigrant community. By pairing students and tutors, students begin to improve their math, language arts, and writing skills while also receiving emotional support. Whether it being mastering math facts or improving behavioral concerns, I have witnessed students exceed goals and expectations. I have also had the privilege of improving the curriculum for high school students, given that college is an important next step for many of our students. YTP continues to evolve and support its students as well as its community.

The League of Astronomers - 4:00 P.M. // Pod 24
Adriana Gomez Buckley
The League of Astronomers (LoA) is an undergraduate student-run organization at the University of Washington (UW). We make astronomy accessible to audiences at UW and around Seattle, focusing on underprivileged and underrepresented communities. Our seminars make upper level astronomy topics and research available to undergraduates on a personal level. Volunteering with our on-campus and mobile planetariums connects us with younger students and their teachers. Additionally, our volunteer work at Theodor Jacobsen Observatory (TJO) gives us an outlet to reach the general public and families. These opportunities connect us to many different communities through a common passion for astronomy.

Humans of Seattle - 3:00 P.M. // Pod 6
Danny Bui, Martina Khurana, Janet Le, Clover Li, Sophia Moser
We're presenting as part of the UW Leaders program. We joined UW Leaders because we wanted to become better leaders. We wanted to push ourselves into learning things that go beyond expectations, how to be better versions of ourselves. In times of conflict in society, leaders are needed. This year we have learned about intersectionality, how to be more adaptable, how to deal with those who have different types of leadership than your own; we learned about leadership and about ourselves as leaders. We are excited to demonstrate this learning through a planned leadership project to our peers, cohorts, friends, and family. One of the reasons we chose to focus our attention on this project is that we fully believe that in order to reach peace and equity, we must have a conversation with the other party, with those communities who are unrepresented. We stand together better if we understand the other better.

ROOTS for Change: Making a Difference for Young Adults Experiencing Homelessness - 4:00 P.M. // Pod 27
Julia Bursey
ROOTS Young Adult Shelter works to provide shelter and other resources to young adults in Seattle that are experiencing homelessness. These young adults come from a variety of backgrounds, and many have experienced various forms of oppression that has been exacerbated by current societal systems. My project is to plan a community event with a panel of speakers that discusses these oppressive systems and addresses the question of how positive change can be enacted by the community or through supporting current legislation.

Sea Star Swimmers at The University of Washington - 4:00 P.M. // Pod 21
Caitlin Rose Callegari
I am presenting as part of the UW Leaders program. I joined UW Leaders in order to immerse myself in a group of unique and proactive individuals who want to utilize their voice and privilege to make an impact in areas they are passionate about. I am a very driven individual who struggled consolidating ideas and through this mentorship program, I have someone who can help me strategize and provide connections to countless resources. I am excited to share my
passion for helping others and swimming by presenting about the RSO I created this fall called Sea Star Swimmers. This concept formed over the summer and led me to the desire to find other individuals on campus that share a strong passion for swimming and want to take an opportunity to engage with a community they may not otherwise have the opportunity to do so. Overall, swimming is a fundamental life skill that all individuals should be equipped with.

Diversity in Interdisciplinary Honors - 4:00P.M. // Pod 19
Lisi Case
I'm presenting as part of UW Leaders, a program I joined to improve my leadership and communication skills in order to better tackle real-world issues. This year I have learned about the importance of sharing stories, the deep intersectionality of people's identities, and how I can use my own privilege to intentionally and actively support people. I am excited to apply these skills as I work to establish a diversity committee in the UW Honors program. A couple reasons I focused my attention on this project include observing how a combination of privilege and luck got me to where I am, and observing a lack of diversity in my Honors classes. This committee could help with outreach, structural strategies, funding, conversations with stakeholders, and more to improve educational equity at UW.

The Importance of Education and Access to Healthcare - 4:00P.M. // Pod 19
Ashmi Chakraborty
In my service projects, I had the opportunity to work with children in both an academic and medical setting. For my Public Health capstone project throughout the last two quarters, I volunteered at the Chinese Information and Service Center (CISC). I was a tutor for young children who recently moved to the United States from their native countries, and found assimilating to the new culture and environment here to be difficult. At Seattle Children's Hospital (SCH), I began working as a CNA in the Radiology Department in September, and I have had the opportunity to provide care and support for several children and families coming from a variety of different backgrounds. In this presentation, I will discuss the importance of education and access to healthcare for children coming from a variety of different backgrounds by sharing my experiences from both CISC and SCH and the personal impacts of these opportunities.

To Live Deliberately - 4:00 P.M. // Pod 31
Sarah Champ
I am presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to develop my leadership skills and learn more about myself while feeling connected to a smaller, supportive community. This year I have learned that adaptability, self-advocacy, and reflection are critical components that contribute to leadership growth. I am excited to demonstrate this learning through a planned leadership project that focuses on personal growth by spending my time in a deliberate way to volunteer and develop self-care practices. One of the reasons I chose to focus my attention on this project was to feel connected to the greater community, and gain insight about beneficial practices and my interests through self-reflection.

Get on Board and Wheels of Fortune 10! - 4:00P.M. // Pod 29
Niki Cruz
My project is focused around my work at my UCBI Internship, Skate Like A Girl. Skate Like A Girl (SLAG) is a nonprofit organization that empowers individuals, especially young womxn, to become strong, confident leaders who promote and implement equity through the vehicle of skateboarding. We believe that skateboarding is a tool to build confidence, resilience, and foster inclusive community. During my time there, I helped by contacting over 100+ sponsors, donors as well as athletes across the globe to get them to come to our tenth annual skateboarding event. All the while, I took charge of social media and various business requests.
Minds Uncaged - 4:00P.M. // Pod 20
Kiss'Shonna Curtis

My name is Kiss'Shonna Curtis, and I am an Ellis Fellow. My Ellis Fellowship service project was volunteering at a nonprofit organization called the Prison Scholar Fund during Winter quarter. The Prison Scholar Fund is an organization that is committed to providing greater access to education for incarcerated individuals. I wanted to get involved because I am passionate about revolutionizing our criminal justice system and wanted to provide a service to a population that is often demonized and forgotten. My role as the student outreach coordinator was to advocate for prisoner education in the community.

UCBI Partnership with East African Community Services - 4:00P.M. // Pod 30
Chaltu Alemu Daba

My presentation will detail my work as an UCBI intern at the East African Community Services (EACS) located in South Seattle, from Winter-Spring quarter, 2019. I will include a brief overview of my site, detailing an asset map and the internal structure of the organization. I hope to connect the work I've done to important ideas related to social justice and how my time at EACS has supplemented my understanding of equity, justice and equality.

Crops for a Cause - 4:00P.M. // Pod 17
Dawson Dang

I'm presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to find a welcoming and supporting community here at the University of Washington where we could spread and make change. This year I have learned a lot about leadership and about myself as a leader. UW Leaders has given me the skills to better myself and the community around me. Most importantly, UW Leaders has given me a support system and lifelong friends. I am excited to demonstrate this learning through a planned leadership project to help raise awareness about LGBT homeless youth. One of the reasons I chose to focus my attentions on this project is because I know what it's like to be afraid to lose your home and support system.

Meeting Youth Where They're At - 4:00P.M. // Pod 17
Lauren Day

As an intern for Teen Feed, I help work to meet their mission of offering support to meet basic needs, building strong relationships, and allying with homeless youth as they meet their future off the streets. My project takes place in the office and at each site where we host meals every night for homeless youth. Most significantly, I create organizational systems to ensure that the basic needs of homeless youth are met. Since I first began in December, I have been and still am working to help Teen Feed build trust and meet youth where they are.

A New Side to Healthcare: Implementation of Reading Programs in Community Clinics - 3:00P.M. // Pod 10
Naomi Desai

This past Fall, I volunteered at the Country Doctor Community Clinic to implement a Reach Out and Read Program that provides books for children of all ages in English and Spanish. Providing children with access to books in a community clinic healthcare setting allows for underprivileged families to gain access to resources for their children and ultimately aims to combat the effects of income inequality. Furthermore, by allowing the children to bring any book home with them, it provides them with an opportunity to foster a positive relationship and passion for reading, tremendously boosting their future knowledge and abilities.
ElderFriends: Relieving Isolation and Loneliness through Friendship - 4:00 P.M. // Pod 23
Andrea Diep
My poster will represent my internship at Full Life Care with their ElderFriends program. Throughout my time there I have been able to support their day to day functions such as matching volunteers with elderly companions, performing intake calls, and checking in with current clients. I have also been able to develop new projects to build upon and improve different tasks. One of the projects includes developing a system to track ElderFriend's impact on our clients' loneliness.

Coats & Cacti - a lifestyle blog - 3:00 P.M. // Pod 9
Binali Edmonds
I am presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to join a community of people who care for and inspire one another to be great leaders. This year I have learned the importance of being able to express yourself and having your thoughts and opinions be acknowledged. This program has allowed me to believe that everyone is able to be a great leader if they put their mind to it and have a proper support system. I am excited to demonstrate this learning through a planned leadership project to revive my lifestyle blog, Coats & Cacti, that I started in my junior year of high school and use it as a creative outlet. One of the reasons I chose to focus my attention on this project is because this blog will allow me to express myself, be creative, and be more truthful about thoughts and feelings that I've been too afraid to share with anyone before. The blog is also a place to store memories for me to look back on in the future. If you couldn't tell already, I'm a huge sentimentalist and can't wait to be able to share my work with others!

Beginning a New Era - 3:00 P.M. // Pod 8
Adan Espino Jr.
This project is a combined effort of myself, UW Tacoma's lobbyist, and the efforts of the UW State Relations team as we advocate for not only Tacoma's funding, but a combined need for greater investment into higher education. More specifically, this project entails a combined lobbying effort of UW advocates for UWT's ask, among others, in Olympia at the state capitol. This project is important for not just UWT, but UW as a system, because it represents a combined effort to expand higher education access.

Think Global, Act Local: Food Sovereignty and Agroecology - 4:00 P.M. // Pod 22
Rebecca Fogel
I began my internship with Community Alliance for Global Justice (CAGJ) in January 2019 as their Event Organizer and AGRA Watch Research Intern. As part of this work, I conducted in-depth research into the Gates Foundation's agenda toward promoting biotechnology and corporate agriculture in Africa. My focus project involved research on Nassib Mugwanya, a current outreach officer for Uganda Biosciences Information Center, and an article he authored claiming that agroecology can't support African agriculture and small farmers. I compiled this research into a brief that was distributed to CAGJ's AGRA Watch core and to the Alliance for Food Sovereignty in Africa (AFSA). This research helps AGRA Watch and AFSA in refuting the harmful narrative that biotechnology and large corporations will 'save' African farming and agriculture. The work as a whole strengthens CAGJ's efforts to increase food sovereignty by promoting local economies and fighting for culturally appropriate agricultural practices everywhere.

Jumpstart: Panda Class! - 3:00 P.M. // Pod 10
Mayrel Franco, Sanjay Kubsad, Jordan Maria, Jessica Par
We are from Jumpstart, a non-profit organization whose main mission involves collaborative teamwork of passionate UW undergraduate students in supporting preschoolers, who may be from under-resourced communities, as they continue to pursue higher education. Our team consists of four members. We spend around 10-15 hours of service learning at a preschool site in Beacon Hill, which partners with ReWA.
Danny Woo Community Garden: Social Justice and Sustainability - 4:00 P.M. // Pod 26

Lauren Frizzell

InterIm Community Development Association is a non-profit organization in Seattle's International District whose mission is to advance social justice and equity for low income, Asian and Pacific Islanders, immigrant, and refugee communities. To support and promote equity for the community, InterIm provides multi-lingual, culturally accessible housing support, programming, and avenues for discussion. My role at InterIm is to research the possibility of a sustainable building to be constructed in the Danny Woo Community Garden where they work to connect the elderly and the youth through environmental education. The space would facilitate future events, programs, and courses. My four months working with InterIm has given me the opportunity to learn more about environmental justice and equity through research and continued interaction with the community that InterIm serves.

Most Steer Clear - 3:00P.M. // Pod 12

Celeste Naomi Garcia

These past two quarters I have been the Community Health Intern at Neighborhood House. Neighborhood House is a non-profit organization that offers a variety of resources to immigrant, refugee, and low-income families to ensure a healthy and self-sufficient life. As an intern, I have been working with the Community Health team and peer educators on a positive community norms campaign called Most Steer Clear. Our goal for the Most Steer Clear campaign is to increase positive social norms around marijuana use to keep young adults in King County safe and healthy. I have helped with the creation of video advertisements, billboard/posters, and social media posts about the campaign. This work has given me insight on community health initiatives and taught me how organizations work together to make a change that promotes the health and equity of underserved populations.

Strengthening Community Relationships through Active Service, Collaboration, and Communication - 3:00P.M. // Pod 13

Yesenia Garcia

West Seattle Helpline (WSH) is a non-profit organization that provides support to the West Seattle and White Center community to stop homelessness before it starts. A core value of WSH is building lifelong relationships with volunteers, community members, sponsors, donors, and community organizations. Throughout my internship with WSH, I have assisted in planning for their annual Taste of West Seattle event by connecting with local restaurants and sponsors. In addition to this, I have created newsletters informing members of the community about various events happening in West Seattle. Each year, this organization holds events that support their emergency assistance programs. The success of these events is not exclusively measured by the amount of money raised, but the outpour of compassion, collaboration, and support from the community.

Usage and Perceptions of E-Cigarettes Among UW Undergraduate Students - 3:00P.M. // Pod 12

Gabby Gersten

E-cigarettes pose a challenge to efforts aimed at reducing smoking and tobacco dependence. Alarming numbers of youth and young adults have reported using e-cigarettes, products that were originally intended as a cessation tool for current smokers. This presents a major public health concern because it increases the risk for the adoption and continuation of risky behaviors throughout the individual's lifespan. Using a cross-sectional design, two Public Health students and I investigated the prevalence, patterns of use, knowledge, attitudes, and perceptions of e-cigarettes among University of Washington undergraduates. Additionally, we were able to share this information with legislators in Olympia, WA.
The Challenges of Education: GED versus High School Completion Rates - 4:00 P.M. // Pod 29
Nick Goodwin
YouthCare is a nonprofit organization that works to end youth homelessness and to ensure that young people are valued for who they are, so they can reach their potential. As YouthCare interns, we are currently interning in the new GED program at their University District location. There have been challenges surrounding homeless youth having the resources and support to complete their education. Our project centers around GED versus High School completion rates across the country to give everyone at YouthCare further insight as to how many students are in need of a GED education. This can better help GED teachers understand how to support students, giving them the confidence to complete their GED.

My Undergraduate Community Based Internship with the Coalition of Refugees from Burma - 3:00 P.M. // Pod 10
Rachel Greenwood
My project encompasses the span of my two-quarter long UCBI internship with the Coalition for Refugees from Burma. During this time, I have learned about how this organization develops short-term and long-term programming for the refugee communities of Seattle and Kent, among other things. I have been privileged to help build the CRB’s summer programming for its Kent students and more broadly have been able to learn how everyday tasks at the organization contribute to its mission.

Watch Out—Earthquake in Seattle! - 4:00P.M. // Pod 28
Tomomi Hamabe
I contacted several organizations involved in emergency management, with a focus on earthquakes. I then conveyed the information I collected regarding the basic knowledge of earthquakes and how to prepare for them. I start actually addressing this issue during the spring quarter. In order to deliver the information to more people, I collaborate with some UW departments such as Housing and Food Services. The purpose is to raise more attention to the possible danger of earthquakes and inform UW students of the way to prepare for and respond to earthquakes.

Education Transforming Community Health (ETCH) - 4:00P.M. // Pod 17
Johnson Huang, Cassie Job, Kate Tokareva, Sara Young, Lisa Young
Our student organization hosts weekly health education sessions at homeless facilities, Urban Rest Stop and Mary’s Place. Our physician-approved curriculum and trauma-informed training enable us to lead discussions on relevant health topics. The sessions create a space for individuals experiencing homelessness to share experiences and access information on how to utilize resources and take charge of their own health. In addition, it exposes our student members, many of whom are aspiring health professionals, to the social determinants of health. Through trainings and member meetings, we discuss topics ranging from preventative care, health systems, Seattle’s housing issues, and social equity.

Streamlining the Fight for Food Security - 3:00P.M. // Pod 5
Sydney Janeway
As an intern at Hunger Intervention Program (HIP) since January 2019, I have helped serve meals to the Lake City Community Center and lead a volunteer program that packages food to give to children on the weekend. During my time at HIP, I noticed how frequently we get new staff through the AmeriCorps Program and wanted to help streamline the learning curve that comes with each new wave of AmeriCorps members here at HIP. Through the creation of a curriculum and handbook, the hope is that it will save new AmeriCorps staff and interns time learning the ropes and instead allow them to more efficiently and effectively achieve HIP’s mission of ending food insecurity in North King County.
Racial Equity at the Pride Foundation - 4:00P.M. // Pod 27
Auston Gerald Jimmicum
I am currently serving as the Programs Interns at the Pride Foundation (PF) which is a non-profit organization that serves the LGBTQ+ community of the Pacific Northwest. PF is a philanthropic institution that has historically been predominantly, white, cis-gender, male led and has recently started to integrate racial equity into more of their work. I am developing an educational module on the topic of racial equity for incoming volunteers and staff. Doing so will hopefully increase the likelihood that racial equity will be on the minds of people initiating our work, and this will make for more equitable work.

Penne for Your Thoughts - 4:00P.M. // Pod 22
Kayla Kenyon
I am presenting as part of the UW Leaders program. I joined UW Leaders to develop my communication and community building skills. This year I have learned the importance of adaptability, allyship, and self-care in leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project to develop a food blog of shared meals between different members of UW Leaders. One of the reasons I chose to focus my attentions on this project was to develop a sense of community within UW Leaders and emphasize the diverse ways we can practice self-care.

Capture - Preserving Your Memories - 3:00P.M. // Pod 9
Eric Kim
Capture is a mobile application project designed to help people preserve and retain past experiences and events. The idea of this app was sparked when one of my grandparents started suffering from dementia, and I started sifting through her photo-book. I realized how incredibly valuable the photos were in their role in recalling past memories, and I thought this nostalgic experience I got from just a collection of images was something that any individual could feel and indulge in. This application was designed to do just that. This app could potentially be used by those suffering from conditions related to memory-loss or by people who simply want to capture the memorable moments in their life and revisit their past later on.

Designers on the Rise - 4:00P.M. // Pod 25
Ho Kwon Kim
I am presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to get involved more in the UW community. I did not have prior experiences of being a part of leadership group until I joined UW Leaders. I wanted to push myself to step outside of my comfort zone. This year, through UW Leaders, I learned the existence of supportive communities around me and the values about leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project to bring my leadership and design skills together. One of the reasons I chose to focus my attentions on this project is my passion for design. I believe that design and leadership can create a positive and welcoming community for anybody who is interested in design or for those who are planning to pursue design at the UW.

Celebrating Asian Heritage - 4:00P.M. // Pod 25
Christopher Lam
My team partner, Emily, and I are presenting as part of the UW Leaders program. We joined UW Leaders to find and develop a strong sense of community. This year I have learned about how to become an effective communicator, improve upon my professionalism, and about leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project that celebrates Asian American identities. One of the reasons I chose to focus my attentions on this project is to educate the communities at University of Washington about Asian American's histories, cultures and identities.
The Language of Economics - 4:00P.M. // Pod 19
Madison Hail Lambert
My project will be about my community of Burien, WA. It will be about the intersectionality of being poor and seeking higher education along with the different struggles students of color have to face.

Closing the Kindergarten Readiness Gap at Prospect Enrichment Preschool - 4:00 P.M. // Pod 30
Rowan Lane, Monica Vera, Ezra Zimmerman
Our team is a part of Jumpstart, and has volunteered at Prospect Enrichment Preschool in the Capitol Hill neighborhood. The work we do is centered on following Jumpstart's mission and our partner school's mission. Jumpstart is a nonprofit organization that is working toward preparing children in America for kindergarten. Our goal is to minimize the kindergarten readiness gap, especially for children who come from low income backgrounds. We implement the Jumpstart curriculum that focuses on enriching oral language and social-emotional skills that the children will need throughout their entire lives. We have committed to serve 300 hours during this academic year, where we work directly with the children at the preschool, prepare for the lessons as well as attend trainings that help improve our skills. Together we are giving back to the community and closing the kindergarten readiness gap in one of our local preschools.

Pasifika in Academia: Bridging the Gap between UW & Oceania - 3:00P.M. // Pod 8
Eya Lazaro, Tulili Tuiteleleapaga-Howard
Pasifika in Academia (PIA) is an equitable, accessible, and community-based resource specifically for college-bound Pacific Islander (PI) students in Washington and the Pacific Islands. College-bound PI high school students from our partner schools in the area will be brought to campus on May 25th for an all-day workshop that focuses on the college application process, financing college, and connecting them to the PI community on campus as well as the work we have done throughout the years. These materials will also be available and distributed online through the Pacific Islander Student Commission website so it is accessible to PI students outside of Washington.

Pipeline Project - Literacy Arts Alternative Spring Break (LA ASB) - 3:00P.M. // Pod 1
Agnes Lee
Pipeline LA ASB sends 8 teams, each consisting of 5 students to rural Washington towns during spring break. UW students work with elementary students in writing and publishing their own book. Through the project, UW students have the opportunity to empower elementary school students. UW students have the rare opportunity to learn about life in a small community, and form impactful relationships.

Camp Kesem: A Community for the Forgotten Ones - 4:00P.M. // Pod 21
Anna Lee
Camp Kesem is a non-profit organization run by students at various universities to support children who have parents diagnosed with cancer. As a Development Coordinator, I help plan all fundraisers and apply for appropriate grants to help meet this year's fundraising goal of $105,000. I also keep the Development Committee Workbook updated with deadlines and updates. I want to show the parents that their kids are thriving and the kids that there's nothing wrong with having some fun. It takes a team to foster this community, and everyone involved makes all the time spent more than worth it.
Getting the Word Out - 4:00P.M. // Pod 23
Lynette Li

Pike Market Senior Center (PMSC) strives to make each day better and safer for older adults by serving people of all ages who face hunger and by providing services and activities for wellness engagement. Through my internship I have learned that despite PMSC’s amazing work, many people don't know who we are, what we do or where we are located. We decided to survey and interview people downtown to raise awareness of our services and invite them to get involved. Since conducting the survey, we have seen an increase in membership, more social engagement and greater participation in our services.

Jumpstart: Setting Children Up for Success - 3:00P.M. // Pod 1
Minghan Li, Monica Nobbay, Nicia Torres, Laura Valle

As a part of the AmeriCorps program, Jumpstart, our team volunteers in a preschool classroom a few days each week. In the AM2 classroom at the Denise Louie Education Center in Beacon Hill, we implement a well-rounded curriculum filled with rich language and social-emotional content. We participate in this service because we are working toward the goal of every child in the U.S. entering kindergarten ready to succeed academically and emotionally.

A Journey about Social Media Campaign for Local Non-Profits - 4:00P.M. // Pod 23
Sky Lian

Pike Market Food Bank has helped many low-income families and homeless populations around downtown area to have access to quality and nutritious food. As a project intern at Pike Market Food Bank in downtown Seattle, I am dedicated to spreading the word about our fundraising campaign on May 8th through social media, primarily on Facebook and Instagram. I will analyze my strategies on this campaign and formulate an empirical template of a social media campaign for small, local non-profit organizations and alike.

Art for Art - 3:00P.M. // Pod 9
Brenna Madding

I am presenting as part of the UW Leaders program. I joined UW Leaders because I was looking for an opportunity to network with other students. This year I have learned what makes a strong leader and what I can do to better my own leadership skills. I am excited to demonstrate this learning through a planned leadership project to donate art supplies to local children's hospitals. One of the reasons I chose to focus my attentions on this project is because I want to share my passion for the arts and provide a creative escape for those going through tough times.

Quantification of Facing Homelessness - 3:00P.M. // Pod 13
Madeline Suzanne Mamer

Facing Homelessness is a local non-profit that deals with the homeless population here in Seattle. Through the last 5 months, I have worked alongside their leaders in developing a strategy into understanding their donor base. With an analysis of their donation information, I am working towards building a quantitative summary on how this organization can better understand how they help the people that are helping the organization.

Community Health at El Centro de la Raza - 3:00P.M. // Pod 12
Miquel Martinez

I have been working with food vendors to develop their menus to include nutrition labels and provide them with food safety recommendations. Having more developed menus will allow for better marketing and success of their business. Additionally, having access to food safety guidelines would assure that the vendors meet safety inspection requirements.
Eco-nomy GO: An Augmented Reality App that Focuses on Environmental Education - 3:00P.M. // Pod 4
Andrew Lutrell Mcdonald
We built this mobile game to shatter various misconceptions by educating users in a fun and engaging way. We allow players to explore environmental concepts by incorporating story, science and community into a single experience that blends real world images taken from the user’s mobile device with 3D graphics. This is done by including various mechanics such as collecting, combat, puzzles and exploration in a way that is easily accessible to everyone. With this game we hope to inspire users to not only be more environmentally conscious but also become more financially supportive of sustainable businesses. We built this application from scratch using the power of Unity3D game engine, augmented reality technology and mobile GPS location. With this technology we can immerse users by placing a fantastical world into the real one and incorporating environmental narratives.

Ellis Civic Fellowship Service - 3:00P.M. // Pod 11
Ifrah Abdisamad Mohamed, Ben Barton, Karen Lopez Ramires
The three of us have applied our different backgrounds and diversity while serving the community. We plan to present how each of us has been able to grow from the work we have done and how it has benefited those we have worked with. We will offer an overview of the goals of each program and also the perspective of those receiving the services. We will also talk about the different needs of the community base on the area we decided to work with.

Adult Basic Education Tutoring - 4:00P.M. // Pod 20
Nicki Mostofi
I serve as a tutor for the Basic and Transitional Studies Division at Seattle Central College. I am an adult GED tutor and work with students who did not have the opportunity to obtain a high school diploma. These students are currently taking GED courses offered by Seattle Central, and I work with them after classes, specifically tutoring in mathematics and language arts. Over the course of a single quarter, I hope that I may strengthen my students’ understanding of these concepts, instilling increased confidence that they are more than capable of exhibiting the skills necessary to obtain a GED. Over a longer time period, I hope that my service will exist as a small stepping stone early in their educational attainment. I am one tutor among many and serve as only a small component of the network vital to supporting the education of students served by this organization.

Facilitation and Empathy Across Boundaries - 4:00P.M. // Pod 22
Rory Murphy
I'm presenting as part of the UW Leaders program, I joined UW Leaders because I am the oldest child in my family and have had to do everything first. I really wanted a mentor to learn and grow from. This year I have learned how to be flexible about leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project to demonstrate how different cultures affect one's relationship with UW. One of the reasons I chose to focus my attention on this project is I am extremely interested in how different people's culture and background influence how they see the world and the choices they make.

Statewide Poverty Action Network: Responsible Storytelling and The Means of Doing So - 3:00P.M. // Pod 6
Jonathan Daniel Nguyen
Statewide Poverty Action Network fights against root causes of poverty and advocates for equitable policy reform that creates more opportunities for low-income communities and communities of color in Washington state. This begins and ends with listening to underprivileged communities and amplifying these voices to legislation to ensure legislators know the realities of impoverished living. In creating a storytelling bureau, the Statewide Poverty Action Network will be able to reach out to
people all around Washington to develop their own methodologies of storytelling and ensure storytelling on their own terms, without fear of tokenization. Oftentimes, stories can come at a cost when donors and contributors want stories that depict themselves as heroes to helpless communities, furthering negative stereotypes that hurt the overall cause in the long run. In enacting a storytelling bureau, it will ensure more work is done to preserve the dignity of these stories.

DAWGMA: An Undergraduate Research Club - 3:00 P.M. // Pod 2
Luana Paleologu
DAWGMA is an undergraduate research club that offers opportunities for students to gain research skills that are not offered elsewhere on campus in a similar environment. It provides a non-intimidating setting of like-minded individuals who get to explore their passion for science in a low-risk endeavor. Presently, we are working with Orlando De Lange to develop an automated workflow for plant cell genetic manipulation in the hopes of using it to study the Jasmonic acid defense pathway. It falls upon me and my co-leader to develop a system to delegate tasks, enforce accountability, and excite our members.

Neah Bay Pipeline Project: Telling Our Stories, Imagining Our Futures - 3:00P.M. // Pod 6
Grecia Leal Pardo, Alison Martin, Luisa Stockley Moreno, Racquel West
We are a team of UW students (seven undergraduates and one graduate student) who spent ten months together as we prepared and implemented a digital storytelling project in Neah Bay, Washington on the Makah tribe reservation with fifth graders. We got to spend a week with the fifth graders in September 2018 and then again in March 2019 to create a movie about telling their stories and imaging their futures. Our objectives were to build relationships with the fifth graders and learn about what their hopes and dreams are for their futures.

Spectrum: Students of UW - 3:00 P.M. // Pod 7
Michelle Pham, Amanda Yang
I'm Amanda Yang and my partner is Michelle Pham and we will be presenting as part of the UW Leaders program. We joined UW Leaders because we wanted to find a supportive community, improve on our leadership skills, and learn from a diverse group of people. This year we have learned an incredible amount of teamwork (from diversifying teams with different leaders, how to communicate, how to trust in each other, etc.) about leadership and about ourselves as leaders. We're excited to demonstrate this learning through a planned leadership project to interview students at the UW about their honest perspective of their college experiences and showcase different perspectives of how students view college. One of the reasons we chose to focus my attentions on this project is to show the audience what to expect in college while also give individuals the opportunity to relate to the students. In this way, we hope to give a platform for students to honestly voice their opinions since Michelle and I value learning from various experiences from many individuals.

Promoting equitable chemistry education. - 4:00P.M. // Pod 16
Avery Pong
We hope to bring together the communities in the Chemistry department with the students they serve by implementing improved, culturally aware study skills workshops that can increase STEM major retention amongst underrepresented minorities. Chemistry is the gateway course to all engineering and life-science majors, and we see it as our responsibility to ensure that all chemistry course graduates have the tools they need to be self-sufficient in future core science courses at UW.
Coordinating a Food Justice Event - 3:00P.M. // Pod 5
Katie Rabus
I'm presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to develop community at UW and further hone my leadership skills. This year I have learned the values of leading with compassion, vulnerability, and curiosity. I am excited to demonstrate this learning through a planned leadership project to showcase my internship with the Community Alliance for Global Justice (CAGJ), a grassroots organization in Seattle that works for justice in both local and global economies. One of the reasons I chose to focus my attention on this project is to learn about and bring awareness to grassroots organizations, such as CAGJ, that advocate on behalf of many.

Huskies for Health Equity - 3:00P.M. // Pod 3
Marium Raza
I'm presenting as part of the UW Leaders program. I joined UW Leaders because I am passionate about developing my leadership skills to better serve my community. This year I have learned about the importance of diversity and adaptability in leadership and I have learned about my own potential as a leader. I am excited to demonstrate this learning through a planned leadership project to hold an event aimed to discuss healthcare inequality on our campus, specifically to de-stigmatize being uninsured on campus. One of the reasons I chose to focus my attentions on this project is because I believe healthcare is a fundamental human right. Yet 1 in 8 Americans are uninsured. I have experience volunteering at free clinics that primarily serve the uninsured. I am interested in fostering community among uninsured students on campus and sharing resources to step towards healthcare equity on our campus.

Visually Representing the CID's Unreinforced Masonry Buildings - 4:00P.M. // Pod 28
Naomi Saito
For my internship at the Seattle Chinatown International District Preservation and Development Authority (SCIDpda), I created material to visually represent information about unreinforced masonry buildings (URMs) in preparation for new seismic policies and necessary building retrofits. Presenting this data visually increases accessibility and diminishes the need for extensive background knowledge on the subject. Representing the 44 URMs in the Chinatown International District, these visuals were created to be used by members of this community and to benefit them.

STEM Alternative Spring Break Program - 4:00P.M. // Pod 16
Saralyn Santos, Shruti Misra
The Alternative Spring Break programs (ASB) are a unique opportunity for UW students to design their own STEM curriculum and teach it to students in rural or tribal communities throughout Washington state. The UW students take a preparatory seminar in the winter quarter to develop their curriculum, learn and practice various facilitation techniques, and build a cultural awareness relevant to the schools that they will be visiting for ASB. According to UNESCO Guidelines for Intercultural Education, “Culture forges educational content, operational modes and contexts because it shapes our frames of reference, our ways of thinking and acting, our beliefs and even our feelings”. Thus, the ASB program emphasizes the importance of building relationships of mutual trust between students and teachers, building awareness of cultural diversity and skills for valuing that diversity, and using constructivist approaches to curriculum in order to effectively engage students in their own learning process.
Mental Health for Every Adolescent: An Initiative to Spread Awareness About and De-stigmatize Mental Health Issues - 3:00P.M. // Pod 7
Sairandri Sathyanarayanan
Mental Health for Every Adolescent (MHEA) is an initiative I started last year to spread awareness about and de-stigmatize mental health issues among high school students. Our team created a series of four workshops that address mental health issues like stress, anxiety and depression. These workshops also discuss other problems adolescents face such as eating disorders, peer pressure and body dysmorphia, all of which affect one’s mental health. We then recruited volunteers to conduct our workshops in different high schools. These volunteers are high school seniors or recent graduates themselves and this allows participants to relate to them better, as opposed to having adults conduct the workshops. Since launching our workshops last July in India, we have expanded to conduct our workshops in high schools across 12 states in India and United Arab Emirates and will begin in Seattle in July this year.

Tilth Alliance- Seeking Sustainability and Equity in Washington State Food Systems - 4:00P.M. // Pod 26
Heather Schronce
At Tilth Alliance, our mission is to educate and offer food system resources for communities around Seattle and the greater Washington state area. I am passionate about making food systems more equitable and sustainable, and Tilth’s mission strongly supports this. As an intern, I helped develop curriculum for our Soil and Water Stewardship Program and support the monthly class and project for community members enrolled. These classes took place at the Rainier Beach Urban Farm & Wetlands where I did additional work with harvest bed prep, planting, crop upkeep and other farm-related activities throughout the quarter.

University District Food Bank - 4:00P.M. // Pod 27
Cedric Asahan Sevilla
I interned at the University District Food Bank. There I re-designed the volunteer handbook, which is now being used in volunteer orientations. In addition, I'm in the process of creating a cook book that represents the recipes of the diverse community of Seattle. It is quite difficult because it deals with a lot of involvement and planning. While interning, I also volunteered here participating in all sorts of tasks such as bagging, sorting, greeting, and stocking.

Fighting Discrimination at the Ground Level - 3:00P.M. // Pod 14
Ava Sharifi
Ava’s work focuses on uplifting marginalized groups with strong, personal leadership. Minorities are subject to discrimination at any age, for any reason, in any setting. Ava was victim to this kind of treatment her whole life. In middle school, she was bullied for being Middle Eastern. Kids shouted “Allahu Akbar” and “terrorist” at her in the halls, and her friends laughed at the traditional paintings and rugs that decorate her house. Her middle school years were tough and full of self-doubt. But Ava emerged confident in her identity and determined to fix the problems that empowered her bullies. In her freshman year at UW, she returned to her middle school and founded an annual anti-bullying program. Every year she runs a workshop that teaches kids to value others, treasure their own identity, and resist the ignorance that enables discrimination.
Helping Women. Period. - 4:00 P.M. // Pod 18
Tiffany Shields, Katie Snell
We are presenting as part of the UW Leaders Program. We joined UW leaders because it was an opportunity to find community at the university and to improve the way we approach leadership opportunities. This year we have learned a great deal about empathy, friendship, and what it means to be a great follower and leader. We are excited to demonstrate this learning through a planned leadership project to raise donations from Greek sorority chapters at the university to assist women on campus with the financial burden that feminine hygiene products can produce. One of the reasons we chose to focus our attention on this project is because as a woman, it is important to ensure that all women on my campus have equal access to necessities that may not be as accessible as they are to us.

The Impact of International Rescue Committee (IRC) - 4:00 P.M. // Pod 28
Christelle Silue
This poster will present my work at the International Rescue Committee (IRC), a nonprofit that helps people whose lives and world are destroyed by conflict and disaster to survive, recover and regain control of their life and future. Working at the IRC has consisted of assisting our clients, mostly refugees and asylees, with citizenship, green card applications and applications to help bring their family unit back together. Working at the IRC has led me to be an advocate for this vulnerable population and has enforced my fight towards an equitable world.

UandUW - 3:00 P.M. // Pod 8
Amrit Singh
I am presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to find a tight-knit community that I strives for the growth of its members and the organization as a whole. This year I have learned and been exposed to many things from perspectives on diversity and inclusion to leadership development and practice. I am excited to demonstrate this learning through a planned leadership project to show how students' interests are being represented by UW Administrators and Representatives. One of the reasons I chose to focus my attention on this project is because this is an issue I faced and I wanted to find a way to solve it.

The Asian Speech Initiative - 3:00 P.M. // Pod 7
Ines (Juhee) Sohn
I'm presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to integrate my personal cultural identity with my future career. This year I have learned about the creativity, passion, and initiative involved in leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project to destigmatize communication disorders, especially among Asian communities. By creating a website to create a local database of resources, with sections dedicated to local diverse speech therapists, stories from Asian families and relevant research, I hope to approach the matter from many different angles. One of the reasons I chose to focus my attention on this project is because of my immediate family's initial struggle to accept a communication disorder and my larger family's persisting ignorance.

Roots in Community Service - 3:00 P.M. // Pod 11
Emmanuel Soria
The project focuses on bringing together students from UW into a social media group where community service opportunities would be offered on a weekly basis through events, posts, reminders, etc. This is because there isn't enough accessibility to community resources where, rather than you desperately looking, you will then have the opportunities to create a change by just a few clicks.
Over 7 weeks this past summer, I created a summer camp that brought together 55 volunteers and 17 participants. Each Friday, we had a different themed day aimed to connect people with and without disabilities, get everyone outdoors and expand unified programs. At each event, the rotations worked on fine motor skills and gross motors skills to keep everyone active and building/sustaining relationships. Our camp had an impact on the personal and community level. Seeing the importance of unified programs, I am now co-founding a nonprofit that aims to have year-round accessible and inclusive activities.

I am presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to meet a new dynamic group of people who were interested in bettering themselves as well as the community. This year I have learned a lot about what it means to be a leader, ally, and friend and have really discovered the meaning behind good leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project to open viewers eyes about diversity in our own U-District community. One of the reasons I chose to focus my attentions on this project is because many times I feel it is easier to remain in your own bubble, but with this project I hope to open people's eyes to the multiple parts that make a community great.

Grey Matters is the University of Washington's undergraduate neuroscience journal. As an organization, we encourage scientific literacy through our print journal, outreach events, and multimedia projects. Grey Matters is entirely student-run, meaning all aspects of journal production (writing, art, editing, design), event planning, fundraising, marketing, and outreach are created by undergraduates at the UW. As Editor-in-Chief, I support our mission of fostering a collaborative, interdisciplinary environment in which students can become better science communicators and educate the general public about complex topics in neuroscience.

As an Intern at FamilyWorks for six months, I learned how resource centers and Food Banks reduce harm in our community by providing access to resources which increase health and community support. My task at my internship was focused on co-creating an equity training for staff and volunteers as well as leading the annual food bank survey. My focus was to establish common understanding among all staff around power structures and micro aggressions as well as include more inclusive language on their survey forms in order to hear from a wider demographic.

Entre Hermanos is a Seattle non-profit dedicated to working with the LGBTQ+ Latinx community. Some of the work done consists of immigration work for the community such as planning citizenship classes. This project is intended to highlight the importance in immigrant advocacy and Entre Hermanos.
Huskies Help the Hungry - 3:00 P.M. // Pod 5
Kristine Tandoc
I am presenting as part of the UW Leaders program. I joined UW Leaders because I thought it would help me grow and learn how to be a better leader. This year I have learned about what it means to have a growth mindset, how leadership can take on many forms, and how leadership is more than just telling a group of people what to do, it’s about leading by example. I am excited to demonstrate this learning through a planned leadership project to help bring awareness to disparities in food security and also bring awareness to how privilege can affect our views on others. One of the reasons I chose to focus my attentions on this project is because I volunteered with the Pike Market Food Bank through a service-learning class. This experience changed my view of how people manage food in Seattle and how we can help those who are hungry.

Anti-Racism and Community Health Conference (ARCH) - 4:00P.M. // Pod 18
Kim Tran
The Anti-racism and Community Health Conference hopes to address the question “how do we address institutional racism within the field of public health and promote justice and equity for all people in Seattle?” This conference will construct multiple solutions and perspectives by having a range of public health professionals and students critically examine their own identities and lived experiences (intersectionality) to question how our health has been impacted because of racism. This conference will engage participants through two distinct pathways: presentations, a panel of practitioners to discuss best practices that address the people of color (POC) community, and a seven-minute TED talk regarding research for minority populations, while the other pathway is round table discussions that will give participants the opportunity to reflect from their own experiences to tackle social and public health issues and build strategies for multi-sectoral community engagement.

Food Blog @foodvlife - 4:00P.M. // Pod 31
Vianne Tseng
I am presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to broaden my perspective. This year I have learned the importance of initiative and creativity about leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project to provide a Seattle food guide for other international students like me. One of the reasons I chose to focus my attention on this project is to share my food and travel experiences with other people.

YouthCare’s GED Program: Empowering Youth Through Inclusive Education - 3:00P.M. // Pod 13
Michelle Um
YouthCare is a nonprofit that works to end youth homelessness and ensure that young people are empowered to achieve their potential. YouthCare’s new GED program in the University District integrates a social justice component into the GED curriculum and serves young people ages 18-24 who reside in YouthCare's housing programs. As a YouthCare intern, I facilitate classroom activities, tutor students for GED preparation, and implement a community asset mapping project on educational resources. Through my internship, I have gained knowledge about the barriers that youth face in accessing education and mentorship experience in providing individualized support to youth from diverse backgrounds.

A Leap of Faith: A Look at Education and Community - 3:00P.M. // Pod 1
Meena Vasudevan
As a College and Career Readiness Assistant, Meena Vasudevan has been working as an educator at Dimmitt Middle School. Through this experience she’s learned more from her students and co-workers than she thinks she'll ever be able to give back to them.
King County Bar Association: Neighborhood Legal Clinics - 3:00P.M. // Pod 14
Eunique Washington

Though my internship with Neighborhood Legal Clinics (NLC), I serve as their Clinic Operations Analyst. Through weekly observations at different clinics specializing in a variety of legal practices, I have grown connected to those I encounter and cognizant of the cracks within our system. My internship focuses on navigating ways for NLC to mend the gaps in the Washington legal system through pro bono services. In this process we aim to establish trust and advocacy for clients and partners.

Pipeline Project Literacy Arts Alternative Spring Break 2019 — Tonasket, WA - 3:00P.M. // Pod 15
Bridget Wittke

For this past spring break, I traveled to Tonasket, WA with the Pipeline Project to help 4th graders develop their writing skills with the hopes of being able to encourage them to go to college. They wrote their own stories and the theme of the stories this year was “Everyday Heroes.” We worked with the students all week to help them write stories about their relatives, teachers, and community members that were their “heroes.” At the end of the week, the students glued their stories into bound books and illustrated them, which allowed them to become published authors!

The Challenges of Education: GED versus High School Completion Rates - 4:00P.M. // Pod 30
Sam Wong

YouthCare is a nonprofit organization that works to end youth homelessness and to ensure that young people are valued for who they are, so they can reach their potential. As YouthCare interns, we are currently interning in the new GED program at their University District location. There have been challenges surrounding homeless youth having the resources and support to complete their education. Our project centers around GED versus High School completion rates across the country to give everyone at YouthCare further insight as to how many students are in need of a GED education. This can better help GED teachers understand how to support students, giving them the confidence to complete their GED.

Home Away from Home: Samuel E. Kelly Ethnic Cultural Center - 4:00P.M. // Pod 25
Tiffany Wong

I'm presenting as part of the UW Leaders program. I joined UW Leaders because I wanted to surround myself with a passionate, driven community where each individual can support one another. This year I have learned insights such as understanding privilege, professional development, and collaborative skills about leadership and about myself as a leader. I am excited to demonstrate this learning through a planned leadership project to highlight the students and community of the Samuel E. Kelly Ethnic Cultural Center (ECC) through a photography and social media project. One of the reasons I chose to focus my attentions on this project is that the ECC serves as a home away from home for many underrepresented communities, and the students' voices and perspectives on the ECC is important to highlight.
Connecting Dentists to Combat Veterans through Innovative Marketing Solutions - 3:00P.M. // Pod 3  
Jackie Yeh  
Currently, low-income combat veterans are suffering because E4V is overwhelmed and needs help finding dentists expediently to treat them. Throughout two quarters, I'll achieve 3 goals: conduct surveys/interviews, perform strategic outreach through social media to recruit dentists nation-wide to help veterans, and develop a loyalty program to sustain these dentists. With the skills I'll learn from this project, I look forward to championing a cause and starting a non-profit. This project will help me become the person who is fully capable of executing that dream.

Building a Website for Students for Educational Justice - 4:00P.M. // Pod 20  
Celeste Zeng, Kevin Ko, Audrey Ma, Tommyhil Doan, Samyak Jain  
I'm presenting with a group of UW leaders as part of the UW Leaders program. I joined UW Leaders because I want to gain professionalism and practice leadership building. This year I have learned how to write a resume as well as cover letters, how to be adaptable, and how to be resilient while facing obstacles about leadership and about myself as a leader. My group and I are excited to demonstrate this learning through a planned leadership project to build a website for a newly registered RSO called Students for Educational Justice (SEJ) at UW, which creates pathways for formerly incarcerated students to higher education. One of the reasons we chose to focus attention on this project is we believe there is suffering beyond our sights and everyone has equal right to pursue higher education.