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LOBBYGOV & WEBSITE RESOURCES

Lauren Hatchett
Policy Analyst
WHAT IS LOBBYGOV?

Login to your account

Username

Password

Remember me

Login

SAML Login

uw.lobbygov.com
PERMISSIONS LEVELS

Liaisons
> Coordinate bill analysis for larger departments
> Assign bills to specific reviewers
> Review and approve bill assessments

Reviewers
> Review bills that fall under their area of expertise
> Provide bill assessments in LobbyGov
Hello,

You have been identified by the Office of Planning & Budgeting (OPB) as a reviewer for a legislative bill proposal. As soon as possible, please review the bill and provide requested feedback through the UW's LobbyGov platform.

Please log-in to uw.lobbygov.com to review this bill, or click the link below and select "SAML login" to be directed to the UW login page.

For additional legislative and bill analysis resources, please visit: [https://www.washington.edu/opb/state-operations/legislative-resources/](https://www.washington.edu/opb/state-operations/legislative-resources/)

Please reach out to Jed Bradley ([jedbrad@uw.edu](mailto:jedbrad@uw.edu)) or a member of the OPB Policy, Planning & State Operations team if you have any questions.

SB 5000 - Creating a hydrogen fuel cell electric vehicle pilot sales and use tax exemption program.

Please [login](https://www.washington.edu/opb/state-operations/legislative-resources/) for further details.
Review SB 5000 (Analysis Pending)

Status: S Prefiled
Short Description: Creating a hydrogen fuel cell electric vehicle pilot sales and use tax exemption program.

Your Review

Initial Questions

- [ ] Bill misassigned to department
- [ ] Bill doesn't impact University of Washington

Review Questions

Please assess the impact of this bill on the UW.

Do you have any suggested amendments for the bill? If so, please include them below in as much detail as possible. Please specify the extent to which any suggested changes are needed.

What outcomes, positive or negative, do you anticipate that the bill will have for BIPOC students, staff, faculty, or community members and vulnerable communities (i.e., those who are low income, disabled, experiencing homelessness)?
Don’t forget to select “Yes” when your review is complete
LEGISLATIVE PROCESS & BILL ANALYSIS

Jessie Friedmann
Policy & Communications Analyst

UNIVERSITY of WASHINGTON
WHY DOES IT MATTER?

Legislative decisions impact:

> Higher ed. policy (tuition & financial aid, access, preparedness, curriculum, enrollment).

> UW operations (budget, sustainability, transportation, real estate).

> Health care policy affecting UW Medicine.

> Lots of other things (research, land use, forest lands, etc.)
LEGISLATIVE TERMS

> “House of Origin” or “First House”: The chamber in which a piece of legislation originates (can be House or Senate)

> “Opposite House” or “Second House”: The second chamber through which a piece of legislation moves

> Substitute bill: (SSB or SHB) a new version of a bill that completely replaces the original bill

> “Striking amendment” or “striker”: an amendment that removes everything and inserts a new bill

> Engrossed: (E2SHB) legislation into which one or more amendments have been incorporated, and has passed a chamber
LEGISLATIVE PROCESS

Bill Intro. → Executive Session → Opposite House

- Public Hearing
- House of Origin Floor
- Governor Action

Need feedback here!
STEP 1: READ THE BILL

HB 2158 - 2019-20
Creating a workforce education investment to train Washington students for Washington jobs.
Sponsors: Hansen, Tarleton, Ormsby, Sullivan, Robinson, Bergquist, Slatter, Pollet, Valdez, Sells, Tharinger, Ortiz-Self, Appleton, Dolan, Macri, Senn, Thai, Kloba, Goodman, Stanford, Orwell

Bill Information > HB 2158
Search for another bill or initiative:

2158 [Bill] Initiative 2019-2020 [Search]
Make sure you’re reading the right version!
Most recent will be last.

### Available Documents

For a complete list of documents, go to Online Reports Text of a Legislative Document.

<table>
<thead>
<tr>
<th>Bill Documents</th>
<th>Bill Digests</th>
<th>Bill Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Bill</td>
<td>Bill Digest</td>
<td>Senate Bill Report (Orig.)</td>
</tr>
<tr>
<td>Substitute Bill</td>
<td>Substitute Bill Digest</td>
<td>Senate Bill Report</td>
</tr>
<tr>
<td>Second Substitute</td>
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<td>Engrossed Second Substitute House Bill Report</td>
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<tr>
<td>Engrossed Second Substitute</td>
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<td>Engrossed Second Substitute House Bill Report</td>
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<tr>
<td>Bill as Passed Legislature</td>
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<td>Engrossed Second Substitute Senate Bill Report</td>
</tr>
<tr>
<td>Session Law</td>
<td></td>
<td>Final Bill Report</td>
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</table>

Bill reports can provide helpful context but are not a replacement for reading the bill!
AN ACT Altering the State Seal.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. The legislature finds that Dubs, the UW Mascot, has dutifully served as an effective representative of the University of Washington. Seeing as the state as a whole could similarly benefit from a morale boost, the legislature seeks to replace General George Washington on the State seal. To this end, RCW 1.20.08.080 is amended to replace General George Washington with Dubs the Husky.

“NEW SECTION” language is all new, but is not underlined. Please read carefully!
Sec. 2. RCW 1.20.080, State seal, is hereby amended as follows:

The seal of the state of Washington shall be, a seal encircled with the words: “The Seal of the State of Washington,” with the vignette of General George Washington Dubs the Husky as the central figure, and beneath the vignette the figures “1889” and shall be composed as appears in the illustration below.

**Struck out text** is to be removed from existing statute.  

**Underlined text** is entirely new language.
SAMPLE ASSESSMENTS: HELPFUL

Please assess the impact of this bill on the UW.

HB 1722 (SB 5751) amends the RCW to, for all intents and purposes, treat motorized foot scooters as bicycles, including class 1 & 2 e-bicycles. This refers to both where scooters can be operated and where they can be parked. If passed, these RCW amendments would align very well with the WAC changes currently being submitted by Transportation Services as of January 2019.

The bill also empowers local authorities to regulate the use of motorized foot scooters (i.e. Lime, Bird) – as they see fit (section 5 of HB 1772). While UW has been able to set up a contractual relationship with bike share vendors that is similar to what is described in the bill for shared scooter operators without an explicit RCW amendment, this provision would further empower UW to do the same with scooter vendors, should UW choose to do so in the future.

I recommend that UW supports this bill.

Do you have any suggested amendments for the bill? If so, please include them below in as much detail as possible. Please specify the extent to which any suggested changes are needed.

I don’t have any recommended amendments to this bill.

What outcomes, positive or negative, do you anticipate that the bill will have for BIPOC students, staff, faculty, or community members and vulnerable communities (i.e., those who are low income, disabled, experiencing homelessness)?

This bill has limited equity impacts. However, I think that having a range of relatively low-cost transit options easily accessible will be of benefit to students who are low-income and may not have access to a car.

- Provides a detailed summary on what the bill does & how it changes current policy.
- Summarizes how the change would affect UW.
- Recommends a position.
SAMPLE ASSESSMENTS: LESS HELPFUL

Position/Analysis

Concerns
The part with the UW requirements is unclear. We should oppose this bill as it's currently written

• Indicates concerns but does not detail what the concerns are.
• Does not provide an explanation on the impact of the bill.
• Does not offer amendments to alleviate concerns.
• Doesn’t offer any helpful rationale for opposition.
QUESTIONS TO CONSIDER:

> What does this bill add/remove from existing law?
> Would this have a fiscal impact? (e.g. additional staff, materials, travel)
> Would it have an impact on program delivery? (e.g. financial aid, enrollment)
> Would it have an operational impact (facilities, sustainability?)
> What amendments would you recommend? (i.e. what improvements could be made to the bill in its current form?)
HELPFUL REMINDERS...

> Be clear and concise
> Note any areas of confusion
> Provide some education
> Give us a sense of importance & scale
> Pay attention to the version of the bill you are responding to

And please....
> Respond as soon as possible!
FISCAL NOTE UPDATES AND REMINDERS

Kelsey Rote
Senior Policy Analyst
Office of Planning & Budgeting
WHAT IS A FISCAL NOTE?

An estimate of a bill’s fiscal impact

> 6-year projection
> Least expensive way to reasonably implement the bill
> Tied to a specific version of a bill
> Helps legislators evaluate a bill’s costs and merits
> Informs legislative staff, journalists, lobbyists, etc.
WHY SHOULD YOU CARE ABOUT FISCAL NOTES?

They are important because:
> They inform legislative decisions that impact the UW … so, we need to be responsive and accurate.

They are tricky because:
> We have less than 72 hours to respond
> They cover a huge variety of topics … so, we need your help!
THE FISCAL NOTE PROCESS

OPB receives and distributes request

Assessors and OPB analyst draft and finalize FN

OPB analyst reviews and submits FN

< 72 Hours
TO RESPOND TO A FISCAL NOTE REQUEST...

1. Read the email from your OPB Analyst, note the due date, respond to let us know you’re on it
2. Read the bill for how it impacts the UW
3. Coordinate your response with and loop in others as needed (Bothell and Tacoma campuses, other units)
4. Fill out the calculation and narrative templates
5. Email the templates back to your Analyst
PLEASE FILL OUT

- **Summary**: overview of how the bill would impact the UW (or why it wouldn’t)

One or more of the following areas of impact:

- **Cash Receipts**: estimated tax or fee collections
- **Expenditures**: estimated costs to implement the bill, assumptions made
- **FTEs**: additional staff time needed
- **Capital**: expenditures and FTEs, plus predesign/design, construction, grants/loans, staff, and other costs
NARRATIVE

SUMMARY

Brief overview

This bill establishes the Pesticide Application Safety Committee to: (1) explore how state agencies collect and track data; and (2) consider the feasibility and requirements of developing a shared database. It creates an advisory work group to collect information and make recommendations to the committee.

EXPENDITURES

Cost drivers by section, assumptions, subtotals and total by FY

SECTION 2
Section 2 (1) establishes the Pesticide Application Safety Committee, stating that appointments to the committee must be made as soon as possible after the legislature convenes in regular session.

Sec 2(1)(i) lists the director of the University of Washington (UW) Pacific Northwest Agricultural Safety and Health Center, or an assistant designated by the director, as a required member of the committee.

Sec 2(3) states that the committee must hold its first meeting by September 2019 and must meet at least three times year. The co-chairs must consider costs and conduct committee meetings in Olympia when this choice would reduce costs to the state.

For the purposes of this fiscal note, the UW is assuming that there will be three meetings per year and that all three will occur in Olympia. This will require 0.02 FTE of a Professor and Director of the UW Pacific Northwest Agricultural Safety and Health Center (annual salary $263,200, benefits rate 26.1 percent), for a total of $5,264 in salaries and $1,374 in benefits per fiscal year beginning in FY20. Additionally, this will require $150 in travel costs per year.

The total cost to comply with this bill would be approximately $6,788 per fiscal year beginning in FY20.
## EXPENDITURES - OPERATING

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<tr>
<th>Fund Title/Number</th>
<th>FY 20</th>
<th>FY 21</th>
<th>FY 22</th>
<th>FY 23</th>
<th>FY 24</th>
<th>FY 25</th>
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<tbody>
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<td>001, General Fund-State</td>
<td>$6,788</td>
<td>$6,788</td>
<td>$6,788</td>
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<th>FY 21</th>
<th>FY 22</th>
<th>FY 23</th>
<th>FY 24</th>
<th>FY 25</th>
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</thead>
<tbody>
<tr>
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<td>Professional Service Contracts</td>
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<td>Goods and Services</td>
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<tr>
<td>Travel</td>
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<tr>
<td><strong>TOTAL</strong></td>
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</tbody>
</table>

## FTEs - OPERATING

<table>
<thead>
<tr>
<th>Job Title, Full-Time Salary</th>
<th># of FTE needed for each job title by year</th>
</tr>
</thead>
<tbody>
<tr>
<td>(not including benefits)</td>
<td>(ex. 0.25 FTE in FY20)</td>
</tr>
<tr>
<td>Job title, full-time annual salary</td>
<td>FY 20</td>
</tr>
<tr>
<td>Professor, $263,184</td>
<td>0.02</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>0.02</td>
</tr>
</tbody>
</table>
WHAT IF THERE ARE TOO MANY UNKNOWNS?

You can say that the impact is “indeterminate,” BUT we try to avoid this.

We will need you to:
– Explain why the impact is indeterminate AND
– Give a rough estimate or provide a range of scenarios

Recent updates:
> we can now fill in the determinate parts of an indeterminate fiscal note.
> We want exact amounts for costs we can estimate, and ranges for those we cannot.
TIPS & REMINDERS

✓ Fiscal notes take priority over general bill analysis
✓ Respond as soon as possible! 😊
✓ Loop others in as needed (e.g. other units, Bothell and Tacoma campuses)
✓ Avoid “indeterminate” responses; explain why if “no impact”
✓ Write for a general audience: avoid jargon, spell out acronyms
✓ Identify and explain all assumptions. Calculations - repeatable, logic - clear.
✓ Report the bill’s incremental impact over current law (new costs/impacts)
✓ Identify costs/receipts as one-time or on-going (current dollars, no inflation)
✓ Consider implementation dates—what fiscal years are affected?
✓ For additional staff/time, we need title, full-time annual salary, benefits rate/classification, and FTE or hours needed per year
✓ Remember, we just need estimates and your best guesses!
2021 LEGISLATIVE SESSION & BUDGET

Jed Bradley
Director of Policy, Planning & State Operations
Office of Planning & Budgeting
Biennial sessions last 105 days, with the possibility of one or more 30-day special sessions (January 11-April 25).

Biennial budgets are usually our opportunity to request funding for:
- New initiatives
- Program expansions

Bill introductions start from a clean slate.
Governor Inslee vetoed much of what was passed by the legislature in the 2020 session in March.

The June Revenue Forecast predicted a sharp economic decline as a result of the full shutdown in spring and early summer.

More recent forecasts from September and November showed a steady recovery from June estimates.

Despite promising improvements, the November General Fund-State forecast still projected a $1.8 billion deficit in each the current and upcoming biennia.

As requested by OFM, the University’s requests this year were limited to only the most essential projects and programs.
GOVERNOR INSLEE’S PROPOSED 2021-23 BIENNIAL BUDGETS

- Governor Inslee’s operating budget uses revenue projections from the November forecast, along with new revenue from both a capital gains tax and a tax on health insurers.
- The proposed operating budget would increase state funding for the UW Medical Center and Harborview Medical Center and would fulfill a number of University operating requests.
- These investments are offset by required furloughs and suspension of regular merit increases for University staff throughout the biennium.
- The OFM Central Service Charge was fixed in the Governor’s budget proposal.
- The proposed capital budget fulfilled all University requests.
- The Governor did not propose any changes to the state’s current tuition policy.
AS A REMINDER...

> Leadership in the House and Senate will release their own budget proposals over the course of session. Their proposals will be based on the February/March revenue forecast.

> OPB will review budgets as they are released and will produce budget briefs for all major budget proposals.

> Stay tuned to session related emails and the OPBlog (https://www.washington.edu/opb/opb-blog/) for updates regarding:

  – Budget proposals
  – Revenue forecasts
TIPS FOR EFFECTIVE LEGISLATIVE ADVOCACY

Joe Dacca
Director
Office of State Relations
YES, YOU CAN:

- Engage in the political process as a private individual using private resources.
- Educate elected officials and state government leaders on a policy issue or serve as an expert on a policy.
- Respond to direct legislative requests for information.
- Directly lobby an elected or agency official as a UW employee using UW resources and report actions to the PDC via State Relations.
  • Direct lobbying typically means asking for something (policy, funding, etc.) or asking them not to do something.
- Lobby a legislator using your UW affiliation on your own time as long as you explicitly state you are speaking for yourself and not the University.

**Please coordinate UW advocacy with the State Relations Office**
NO, YOU CAN’T:

- Engage in grassroots lobbying as a UW employee using UW resources.
  - Grassroots lobbying typically includes a “call to action” in support of specific funding or policy change.
- Participate in political campaigns during work hours or donate to campaigns using public funds.
- Work to pass or defeat a ballot initiative using UW time or resources.
MEETING WITH LEGISLATORS AND TESTIFYING BEFORE A COMMITTEE:

- **Be prepared** – ensure Wi-Fi is stable and technology works
- **Be early** – things move quickly during session
- **Be concise** – time is precious
- **Be flexible** – schedules often change
- **Be gracious** – do not disparage other institutions, programs, legislators, or political parties
- Use concrete examples that connect policy and funding to the needs of the state and its residents
- If you don’t know the answer, that’s ok, we’ll find it together and follow up
2021 UW STATE LEGISLATIVE AGENDA

Joe Dacca
Director
Office of State Relations
2021 SESSION AT A GLANCE:

- Session will be mostly remote due to COVID-19.
- 105 day (long) session, the 2021-23 budget will be decided.
- A “Democratic Trifecta” exists in Olympia.
  - Democrats held the Senate (29-20) and the House (57-41).
- Sen. John Braun (LD 21) will serve as Senate Minority Leader.
  - Sen. Andy Billig (LD 3), Rep. Laurie Jinkins (LD 27), and Rep. J.T. Wilcox (LD 2) will continue in their leadership roles.
- Rep. Vandana Slatter (LD 48) is the new House College & Workforce Development Committee Chair.
  - Sen. Emily Randall (LD 26) remains the Senate higher education committee chair.
- Big legislative topics will include COVID-19, public health, the economy, data privacy, and diversity, equity and inclusion.
Operating Budget Priorities:

- Avoid cuts to current state funding levels so significant harm is not caused to students, faculty and staff, and our state.
  
  Cuts will impact:
  - Student financial aid, support services, and accessibility and retention rates, especially for underrepresented students;
  - Staff positions and essential academic and administrative units;
  - UW’s pandemic response efforts, and;
  - The state’s economy and workforce.

- Preserve and expand state support for UW safety-net clinical care:
  - UW Medical Center: $5M per year
  - UW Dentistry clinics: $1M per year
Operating Budget Priorities (Continued):

- Support Spokane and eastern WA medical students: $2.3M per year starting in FY23 to provide a new, state-of-the-art space for our medical school partnership with Gonzaga University.

- Reform the One Washington central services funding formula: The program formula is unsustainable and takes critical funding from the UW's academic and student support mission.

- Health Sciences Education Building: $1.7M per year starting in FY23 for maintenance and operations of the state-funding facility.

- Support investments in the behavioral health workforce: $2.4M for planned funding ramp-ups for child psychiatry fellowships and psychiatry residencies.
UW 2021 LEGISLATIVE AGENDA

Capital Budget Priorities:

- $45.4M to construct an interdisciplinary teaching and research facility for the College of Engineering in Seattle.
- $36M to construct a new business and engineering building at UW Tacoma.
- $5M in design for phase 2 of the Magnuson Health Sciences Center renovation and replacement.
- $3M in design for renovation needs for Anderson Hall in Seattle.
- $191.25M to construct a new Behavioral Health Teaching Facility on the UW Medical Center-Northwest campus.
UW Medicine:

- Increase critical state support for UW Medical Center and Harborview Medical Center:
  - $50M annually in additional funding to ensure the continuation of the hospitals’ mission-driven public health investments, including the ongoing delivery of over $700M in annual uncompensated care.
  - $60M one-time COVID-19 relief support given UW’s central, front-line role in responding to the pandemic.
PLEASE AND THANK YOU:

- Fill out legislative analysis when asked.
- Get your fiscal notes in on time.
- Be a problem solver – remember we’re all on one team.
- If you are lead on a major bill or issue, provide day and evening contact information so we can get a hold of you.
- If you plan to visit Olympia (even virtually!), please give us a heads up.
- If you need me and can’t get in touch with me, don’t panic – call Morgan or Maggie.
QUESTIONS?

State Relations Team Contact Info:

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Morgan Hickel
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Maggie Yuse
myuse@uw.edu  I  (360) 259-5747