

UNIVERSITY of WASHINGTON

FY2020 Annual Review Narrative Response for: **202 - Global Affairs**Programmatic & Academic Vitality Narrative

- 1) Please briefly describe your unit's annual internal budget development process. *Question Type: Free Text, Word Limit: 500, Required For: All Units*

The Office of Global Affairs (OGA) administrative staff track and monitor revenues and expenditures on a monthly basis throughout each fiscal year. Historical data is used as a foundation for budget development, and adjustments are made depending on projected revenues, staffing, operational needs, and other factors which may affect the budget.

- 2) What are 3-5 key elements of your unit's current strategic plan? *Question Type: Free Text, Word Limit: 500, Required For: All Units*

1. Improve access to global learning opportunities for UW students

- a. With an emphasis on reaching new audiences, increase UW student participation in global study, research, internship, and experiential learning to 3,000 annually.
- b. Strengthen the community of support for global student engagement through fundraising and the development of resources, networks, and partnerships.
- c. Support the efforts of campus units to enrich the Husky Experience for our international students.

2. Facilitate access to global opportunities for UW faculty

- a. Strengthen the UW's community of support for global engagement by UW faculty through fundraising and the development of resources, networks, and partnerships.
- b. Facilitate the development of cross-college, cross-continent collaborations, innovative new student programming, and strategic partnerships with key institutions around the world.

3. Be an indispensable partner to UW units in advancing global engagement.

- a. Partner across campus and beyond to strengthen the UW's capacity to interface with international partners and funders and take advantage of new opportunities. Ensure these opportunities receive careful consideration to ensure strong partnership and minimize risk.
- b. Through storytelling, partnerships, and data automation and visualization, make major strides in communicating about OGA and the UW's global impact. Aim to inform the UW's global strategy and increase financial support for global engagement by UW faculty and students.
- c. Continue to support and enhance the health, safety and well-being of UW community members abroad, particularly UW study abroad students.

- 3) What major obstacles or institutional barriers currently do, or likely will, hinder execution of your strategic plan? What are you doing to address these challenges? *Question Type: Free Text, Word Limit: 500, Required For: All Units*

OGA planned to apply for Provost reinvestment funding to support the Global Innovation Fund (GIF). Since that source of funding is no longer available, our unit will need to make a considerable effort in fundraising. We are partnering with Regional Advancement to target international alumni and other donor audiences for this effort. Unfortunately, beyond those avenues, we have limited resources to undertake additional fundraising efforts. This will slow funding for GIF projects until additional funds are raised. GIF is one of very few campus resources for seeding international projects, and the only resource designed to spark interdisciplinary and cross-continental collaboration. We consistently have more qualified applicants than available funding, and the loss or reduction of this funding could hamper the development of innovative new projects, partnerships, and student opportunities.

Furthermore, in order to continue with the same level of scholarship funding for study abroad, we will also need to identify philanthropic sources beyond what is currently available to OGA. National and international events outside of



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the UW's control are most likely to hinder OGA's ability to sustain and/or grow international study abroad programs. Restrictions from the U.S. and/or China, as well as the implementation of stricter immigration policies could make relations and travel difficult. This could, in turn, reduce the number of study abroad programs. Additional scrutiny on relationships with China and Chinese students has the potential to restrict international student enrollments and make it difficult to maintain a robust student exchange program. A world pandemic or natural disaster could also have a chilling effect on international travel.

- 4) Over the next year, could any of your planned strategic activities result in material changes to revenues or expenditures, faculty or staff workload, or the student experience within your unit and/or another unit/campus? *Question Type: Free Text, Word Limit: 500, Required For: All Units*

If we are successful in increasing the number of students who study abroad, we may be able to put off a planned/requested fee increase. Concurrently, we hope to raise funds to support additional student scholarships and/or renovations of the UW Rome Center. These resources would benefit students from across the University.

- 5) What is your unit doing to effectively use resources in a way that benefits your unit and/or other units/campuses? *Question Type: Free Text, Word Limit: 500, Required For: UWB, UWT, UWS Administrative Units*
 - Offering a variety of funding to students and faculty from all majors and all three campuses through the Global Innovation Fund and study abroad scholarships (during FY18, OGA awarded more than \$1M in scholarships to 424 students).
 - Supporting global elements of presidential priorities:
 - Partner with Population Health (provide matching seed grant funding for one pilot research grant) and GIX on academic network
 - Furthering the work of the Race & Equity Initiative through study abroad scholarships and innovative programming via the Global Innovation Fund
 - Assisting with international agreements
 - Put in place a framework for handling international academic service contracts.
 - Implementing data and storytelling projects that serve the entire university
 - Public-facing Global Engagement Data Map at uw.edu/global
 - Offering an enhanced version 2 of the global dashboards on UW Profiles
 - Enhanced institutional data set by making study abroad data available to campus partners. Study Abroad data is now part of the EDW and is automatically refreshed daily. We are also working towards offering pre-defined study abroad data reports in the BIPortal.
 - Assisting schools and colleges in developing and widely sharing compelling stories of global engagement by UW students, faculty, and researchers
 - Created and implemented an online credit evaluation tool to reduce administrative burden for academic advisers and students
 - Enhanced the online travel registry process to better track and support faculty, staff, and students engaged overseas
 - Partnered with Compliance & Risk Services to switch international insurance carriers effective 1/1/19. This change offers superior service for a slightly lower price.

- 6) What are you doing to improve the experience and outcomes of students in your unit? What could the University do to support your efforts? *Question Type: Free Text, Word Limit: 500, Required For: UWB, UWT, UWS Academic Units, UAA, Graduate School*

Not Applicable