Overview

<table>
<thead>
<tr>
<th>Fall Enrollment Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.</td>
</tr>
</tbody>
</table>

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:
• Part B, Enrollment of students by age, is **optional** this year.
• Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.
Part Selection
Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B
## Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

<table>
<thead>
<tr>
<th>Undergraduate and graduate fields</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ 13.0000 -- Education</td>
<td></td>
</tr>
<tr>
<td>☐ 14.0000 -- Engineering</td>
<td></td>
</tr>
<tr>
<td>☑ 26.0000 -- Biological and Biomedical Sciences</td>
<td></td>
</tr>
<tr>
<td>☑ 27.0000 -- Mathematics</td>
<td></td>
</tr>
<tr>
<td>☐ 40.0000 -- Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>☑ 52.0000 -- Business, Management, Marketing, and Related Support Services</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate-only fields</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 22.0101 -- Law (LL.B., J.D.)</td>
<td></td>
</tr>
<tr>
<td>☐ 51.0401 -- Dentistry (D.D.S., D.M.D.)</td>
<td></td>
</tr>
<tr>
<td>☐ 51.1201 -- Medicine (M.D.)</td>
<td></td>
</tr>
<tr>
<td>☐ None of the above</td>
<td></td>
</tr>
</tbody>
</table>

☑ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

---

Institution: University of Washington-Tacoma Campus (377564)
User ID: 88G2561
### Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**Reporting Reminders:**
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, Full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>4</td>
<td>29</td>
<td>73</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>48</td>
<td>33</td>
<td>164</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>81</td>
<td>63</td>
<td>289</td>
</tr>
<tr>
<td>Black or African American</td>
<td>18</td>
<td>35</td>
<td>105</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>White</td>
<td>110</td>
<td>159</td>
<td>495</td>
</tr>
<tr>
<td>Two or more races</td>
<td>38</td>
<td>28</td>
<td>108</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>5</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>305</td>
<td>361</td>
<td>1,286</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td>257</td>
<td>350</td>
<td>1,295</td>
</tr>
<tr>
<td><strong>Grand total (men+women)</strong></td>
<td>623</td>
<td>742</td>
<td>2,638</td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, Full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>3</td>
<td>16</td>
<td>36</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>57</td>
<td>59</td>
<td>238</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>1</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>Black or African American</td>
<td>42</td>
<td>34</td>
<td>138</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>7</td>
<td>6</td>
<td>23</td>
</tr>
<tr>
<td>White</td>
<td>105</td>
<td>172</td>
<td>521</td>
</tr>
<tr>
<td>Two or more races</td>
<td>33</td>
<td>32</td>
<td>133</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>2</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>318</td>
<td>381</td>
<td>1,352</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td>310</td>
<td>415</td>
<td>1,315</td>
</tr>
<tr>
<td><strong>Grand total (men+women)</strong></td>
<td>623</td>
<td>742</td>
<td>2,638</td>
</tr>
<tr>
<td><strong>Grand total (men+women) prior year</strong></td>
<td>567</td>
<td>765</td>
<td>2,610</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by race/ethnicity and gender

**Enrollment as of the institution’s official fall reporting date or as of October 15, 2018**

**CIPCODE: 13.0000 -- Education**

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

<table>
<thead>
<tr>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/Returning</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Grand total (men+women) 2016-17**

<table>
<thead>
<tr>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/Returning</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE:** 26.0000 -- Biological and Biomedical Sciences

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th></th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
<td>Returning</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6</td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
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<td>1</td>
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<tr>
<td>Asian</td>
<td>2</td>
<td>1</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5</td>
<td>5</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>13</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Two or more races</td>
<td>7</td>
<td>7</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>3</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>3</td>
<td>53</td>
<td>58</td>
</tr>
</tbody>
</table>

**Women**

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th></th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
<td>Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>11</td>
<td></td>
<td>12</td>
</tr>
<tr>
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<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>1</td>
<td>25</td>
<td>29</td>
</tr>
<tr>
<td>Black or African American</td>
<td>12</td>
<td>12</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>6</td>
<td>36</td>
<td>44</td>
</tr>
<tr>
<td>Two or more races</td>
<td>10</td>
<td>10</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>8</td>
<td>99</td>
<td>112</td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th></th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
<td>Returning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>11</td>
<td>152</td>
<td>170</td>
</tr>
<tr>
<td><strong>Grand total (men+women) 2016-17</strong></td>
<td>5</td>
<td>48</td>
<td>20</td>
<td>73</td>
</tr>
</tbody>
</table>

Note: Report Hispanic/Latino individuals of any race as Hispanic/Latino; Report race for non-Hispanic/Latino individuals only.
**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Full-time undergraduate students**

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Men</th>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>3</td>
<td>13</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>8</td>
<td>24</td>
<td>32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Women</th>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>2</td>
<td>6</td>
<td>7</td>
<td>15</td>
</tr>
</tbody>
</table>

Grand total (men+women) 2016-17

| Grand total (men+women) | 2 | 14 | 31 | 47 | 0 | 47 |
| Grand total (men+women) 2016-17 | 15 | 32 | 47 | 47 |
### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution’s official fall reporting date or as of October 15, 2018

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Men</th>
<th>Women</th>
<th>Grand total (men+women)</th>
<th>Grand total (men+women) 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>First-time: 3, Transfer-in: 2, Continuing: 1, Total: 5</td>
<td>First-time: 2, Transfer-in: 1, Total: 3</td>
<td>35</td>
<td>41</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>First-time: 2, Transfer-in: 1, Continuing: 1, Total: 4</td>
<td>First-time: 5, Total: 5</td>
<td>40</td>
<td>71</td>
</tr>
<tr>
<td>Asian</td>
<td>First-time: 5, Total: 8</td>
<td>First-time: 2, Total: 2</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Black or African American</td>
<td>First-time: 2, Total: 5</td>
<td>First-time: 1, Total: 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>First-time: 1, Total: 1</td>
<td>First-time: 1, Total: 1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>First-time: 8, Total: 30</td>
<td>First-time: 1, Total: 1</td>
<td>30</td>
<td>482</td>
</tr>
<tr>
<td>Two or more races</td>
<td>First-time: 2, Total: 6</td>
<td>First-time: 3, Total: 3</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>First-time: 3, Total: 3</td>
<td>First-time: 1, Total: 1</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>First-time: 2, Transfer-in: 1, Continuing: 1, Total: 4</td>
<td>First-time: 5, Total: 5</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>First-time: 1, Total: 2</td>
<td>First-time: 5, Total: 5</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>First-time: 0, Total: 0</td>
<td>First-time: 12, Total: 12</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Asian</td>
<td>First-time: 4, Total: 12</td>
<td>First-time: 5, Total: 5</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Black or African American</td>
<td>First-time: 2, Total: 5</td>
<td>First-time: 1, Total: 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>First-time: 1, Total: 1</td>
<td>First-time: 1, Total: 1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>First-time: 9, Total: 20</td>
<td>First-time: 1, Total: 1</td>
<td>20</td>
<td>482</td>
</tr>
<tr>
<td>Two or more races</td>
<td>First-time: 1, Total: 7</td>
<td>First-time: 2, Total: 2</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>First-time: 1, Total: 2</td>
<td>First-time: 1, Total: 1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>First-time: 16, Transfer-in: 20, Continuing: 17, Total: 53</td>
<td>First-time: 16, Total: 53</td>
<td>53</td>
<td>115</td>
</tr>
</tbody>
</table>

**State**: WA; **City**: Tacoma; **Total number of institutions**: 1; **Total number of students**: 115; **Total number of Hispanic/Latino students**: 22; **Total number of White students**: 30; **Total number of Two or more races students**: 7; **Total number of Race/ethnicity unknown students**: 2
### Part A - Fall Enrollment for Part-time Undergraduate Students

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

#### Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Part-time Undergraduate Students

<table>
<thead>
<tr>
<th></th>
<th>First-time</th>
<th>Transfer-in</th>
<th>Continuing/Returning</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>3</td>
<td></td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>5</td>
<td>5</td>
<td>20</td>
<td>30</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>5</td>
<td>44</td>
<td>51</td>
<td>1</td>
<td>52</td>
</tr>
<tr>
<td>Black or African American</td>
<td>3</td>
<td>10</td>
<td>17</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>6</td>
<td>24</td>
<td>94</td>
<td>124</td>
<td>6</td>
<td>130</td>
</tr>
<tr>
<td>Two or more races</td>
<td>4</td>
<td>12</td>
<td></td>
<td>16</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>17</td>
<td>51</td>
<td>198</td>
<td>266</td>
<td>10</td>
<td>276</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td><strong>10</strong></td>
<td><strong>41</strong></td>
<td><strong>171</strong></td>
<td><strong>222</strong></td>
<td><strong>10</strong></td>
<td><strong>232</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Women</th>
<th>First-time</th>
<th>Transfer-in</th>
<th>Continuing/Returning</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>5</td>
<td>4</td>
<td>26</td>
<td>35</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>13</td>
<td>35</td>
<td>51</td>
<td>1</td>
<td>52</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>8</td>
<td>16</td>
<td>26</td>
<td>1</td>
<td>27</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>White</td>
<td>3</td>
<td>32</td>
<td>74</td>
<td>109</td>
<td>9</td>
<td>118</td>
</tr>
<tr>
<td>Two or more races</td>
<td>8</td>
<td>18</td>
<td></td>
<td>26</td>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>7</td>
<td>8</td>
<td>1</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>13</td>
<td>68</td>
<td>180</td>
<td>261</td>
<td>12</td>
<td>273</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td><strong>11</strong></td>
<td><strong>65</strong></td>
<td><strong>172</strong></td>
<td><strong>248</strong></td>
<td><strong>11</strong></td>
<td><strong>259</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grand total (men+women)</th>
<th>First-time</th>
<th>Transfer-in</th>
<th>Continuing/Returning</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>119</td>
<td>378</td>
<td>527</td>
<td>22</td>
<td>549</td>
</tr>
<tr>
<td><strong>Grand total (men+women) prior year</strong></td>
<td><strong>21</strong></td>
<td><strong>106</strong></td>
<td><strong>343</strong></td>
<td><strong>470</strong></td>
<td><strong>21</strong></td>
<td><strong>491</strong></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE: 13.0000 -- Education**

#### Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Grand total (men+women) 2016-17
## Part A - Fall Enrollment by race/ethnicity and gender

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
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<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
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<td></td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>1</td>
<td>8</td>
</tr>
</tbody>
</table>

### Women

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
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<td>0</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>5</td>
<td>14</td>
</tr>
</tbody>
</table>

### Grand total (men+women)

|                  | 0 | 6 | 22 | 28 | 0 | 28 |

### Grand total (men+women) 2016-17

|                  | 2 | 12 | 2  | 16 |    | 16 |
**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Grand total (men+women)</strong></td>
<td>0</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>Grand total (men+women) 2016-17</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by race/ethnicity and gender

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

<table>
<thead>
<tr>
<th></th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
</tr>
<tr>
<td><strong>Grand total (men+women) 2016-17</strong></td>
<td>4</td>
<td>47</td>
<td>51</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution’s official fall reporting date or as of October 15, 2018

**Graduate Students**

**Race/Ethnicity Reporting Reminder:**
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor’s-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor’s degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>35</td>
<td>6</td>
<td>41</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14</td>
<td>9</td>
<td>23</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>24</td>
<td>7</td>
<td>31</td>
</tr>
<tr>
<td>Black or African American</td>
<td>16</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>90</td>
<td>44</td>
<td>134</td>
</tr>
<tr>
<td>Two or more races</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>190</td>
<td>80</td>
<td>270</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td><strong>195</strong></td>
<td><strong>80</strong></td>
<td><strong>275</strong></td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>46</td>
<td>16</td>
<td>62</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>29</td>
<td>32</td>
<td>61</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>31</td>
<td>24</td>
<td>55</td>
</tr>
<tr>
<td>Black or African American</td>
<td>10</td>
<td>19</td>
<td>29</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>White</td>
<td>134</td>
<td>137</td>
<td>271</td>
</tr>
<tr>
<td>Two or more races</td>
<td>14</td>
<td>10</td>
<td>24</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>11</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>277</td>
<td>253</td>
<td>530</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td><strong>250</strong></td>
<td><strong>201</strong></td>
<td><strong>451</strong></td>
</tr>
</tbody>
</table>

#### Grand total (men+women)

<table>
<thead>
<tr>
<th>Grand total (men+women)</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>467</td>
<td>333</td>
<td>800</td>
</tr>
<tr>
<td><strong>Grand total (men+women) prior year</strong></td>
<td><strong>445</strong></td>
<td><strong>281</strong></td>
<td><strong>726</strong></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE: 13.0000 -- Education**

**Graduate students**

*Report Hispanic/Latino individuals of any race as Hispanic/Latino*

*Report race for non-Hispanic/Latino individuals only*

*Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)*

#### Men

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td><strong>6</strong></td>
<td><strong>24</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>30</td>
<td>32</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td><strong>10</strong></td>
<td><strong>59</strong></td>
<td><strong>69</strong></td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

<table>
<thead>
<tr>
<th></th>
<th>16</th>
<th>83</th>
<th>99</th>
</tr>
</thead>
</table>

**Grand total (men+women) 2016-17**

|                     | 89 | 100 | 189 |
**Part A - Fall Enrollment by race/ethnicity and gender**

*Enrollment as of the institution's official fall reporting date or as of October 15, 2018*

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students enrolled for credit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students enrolled for credit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

<table>
<thead>
<tr>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Grand total (men+women) 2016-17**
# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution’s official fall reporting date or as of October 15, 2018

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor’s-professional practice students (formerly first-professional)

### Men

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
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<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Women

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Grand total (men+women)

<table>
<thead>
<tr>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*Grand total (men+women) 2016-17*
### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>18</td>
<td>5</td>
<td>23</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>29</td>
<td>10</td>
<td>39</td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Black or African American</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>16</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>31</td>
<td>10</td>
<td>41</td>
</tr>
</tbody>
</table>

#### Grand total (men+women)

|                         | 60              | 20              | 80                      |

#### Grand total (men+women) 2016-17

|                         | 53              | 33              | 86                      |
## Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled exclusively in distance education courses</td>
<td>79</td>
<td>0</td>
</tr>
<tr>
<td>Enrolled in at least one but not all distance education courses</td>
<td>683</td>
<td>0</td>
</tr>
<tr>
<td>Not enrolled in any distance education courses</td>
<td>3,768</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total (from prior part A screens)</strong></td>
<td><strong>4,530</strong></td>
<td><strong>800</strong></td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.
# Part A - Fall Enrollment by Distance Education Status

<table>
<thead>
<tr>
<th>Of those students exclusively enrolled in distance education courses, report the number that are:</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Degree/certificate-seeking</td>
<td>Non-degree/non-certificate-seeking</td>
</tr>
<tr>
<td>Located in WA</td>
<td>78</td>
<td>0</td>
</tr>
<tr>
<td>Located in the U.S. but not in WA</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Located in the U.S. but state/jurisdiction unknown</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Located outside the U.S.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Location unknown/unreported</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total students exclusively enrolled in distance education (from section above)</td>
<td>79</td>
<td>0</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment Summary

<table>
<thead>
<tr>
<th></th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students enrolled</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>141</td>
<td>10</td>
<td>151</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>259</td>
<td>42</td>
<td>301</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>18</td>
<td>0</td>
<td>18</td>
</tr>
<tr>
<td>Asian</td>
<td>458</td>
<td>59</td>
<td>517</td>
</tr>
<tr>
<td>Black or African American</td>
<td>174</td>
<td>38</td>
<td>212</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>17</td>
<td>1</td>
<td>18</td>
</tr>
<tr>
<td>White</td>
<td>854</td>
<td>174</td>
<td>1,028</td>
</tr>
<tr>
<td>Two or more races</td>
<td>179</td>
<td>19</td>
<td>198</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>43</td>
<td>13</td>
<td>56</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>2,143</td>
<td>356</td>
<td>2,499</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students enrolled</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>101</td>
<td>18</td>
<td>119</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>383</td>
<td>67</td>
<td>450</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>20</td>
<td>4</td>
<td>24</td>
</tr>
<tr>
<td>Asian</td>
<td>385</td>
<td>76</td>
<td>461</td>
</tr>
<tr>
<td>Black or African American</td>
<td>224</td>
<td>46</td>
<td>270</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>37</td>
<td>5</td>
<td>42</td>
</tr>
<tr>
<td>White</td>
<td>933</td>
<td>255</td>
<td>1,188</td>
</tr>
<tr>
<td>Two or more races</td>
<td>212</td>
<td>36</td>
<td>248</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>34</td>
<td>19</td>
<td>53</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>2,329</td>
<td>526</td>
<td>2,855</td>
</tr>
<tr>
<td><strong>Grand Total (men+women)</strong></td>
<td><strong>4,472</strong></td>
<td><strong>882</strong></td>
<td><strong>5,354</strong></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment - Summary by race/ethnicity

**CIPCODE: 13.0000 -- Education**

#### Fall enrollment totals

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>6</td>
<td>24</td>
<td>30</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>30</td>
<td>32</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>10</td>
<td>59</td>
<td>69</td>
</tr>
<tr>
<td><strong>Grand Total (men+women)</strong></td>
<td>16</td>
<td>83</td>
<td>99</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment - Summary by race/ethnicity

#### Fall enrollment totals

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

#### Men

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>18</td>
<td>1</td>
<td>19</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>15</td>
<td>4</td>
<td>19</td>
</tr>
<tr>
<td>Two or more races</td>
<td>7</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td><strong>58</strong></td>
<td><strong>9</strong></td>
<td><strong>67</strong></td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>29</td>
<td>4</td>
<td>33</td>
</tr>
<tr>
<td>Black or African American</td>
<td>12</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>44</td>
<td>8</td>
<td>52</td>
</tr>
<tr>
<td>Two or more races</td>
<td>10</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td><strong>112</strong></td>
<td><strong>19</strong></td>
<td><strong>131</strong></td>
</tr>
</tbody>
</table>

**Grand Total (men+women)** 170 28 198
## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

**CIPCODE: 27.0000 -- Mathematics and Statistics**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Men</th>
<th>Women</th>
<th>Grand Total (men+women)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total full-time students</td>
<td>Total part-time students</td>
<td>Grand total, all students</td>
</tr>
<tr>
<td></td>
<td>Students enrolled for credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>16</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>32</td>
<td>9</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>7</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>15</td>
<td>4</td>
<td>19</td>
</tr>
<tr>
<td><strong>Grand Total (men+women)</strong></td>
<td>47</td>
<td>13</td>
<td>60</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment - Summary by race/ethnicity

#### Fall enrollment totals

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

<table>
<thead>
<tr>
<th></th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>12</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>48</td>
<td>8</td>
<td>56</td>
</tr>
<tr>
<td>Two or more races</td>
<td>7</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>91</td>
<td>20</td>
<td>111</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>15</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Black or African American</td>
<td>8</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>White</td>
<td>36</td>
<td>8</td>
<td>44</td>
</tr>
<tr>
<td>Two or more races</td>
<td>9</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>84</td>
<td>22</td>
<td>106</td>
</tr>
</tbody>
</table>

|                |                          |                          |                           |
| **Grand Total (men+women)** | 175                  | 42                        | 217                       |
### Part C - Screening Question

Did any of your **first-time** degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes, we have first-time students who enrolled within 12 months of their high school graduation.</td>
<td></td>
</tr>
<tr>
<td>☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.</td>
<td></td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska</td>
<td>02</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Arizona</td>
<td>04</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Arkansas</td>
<td>05</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>California</td>
<td>06</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Colorado</td>
<td>08</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Connecticut</td>
<td>09</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delaware</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District of Columbia</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florida</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Georgia</td>
<td>13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawaii</td>
<td>15</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Idaho</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Illinois</td>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indiana</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iowa</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kansas</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kentucky</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Louisiana</td>
<td>22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maine</td>
<td>23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State of residence when student was first admitted</td>
<td>FIPS Code</td>
<td>Total first-time degree/certificate-seeking undergraduates (1)</td>
<td>Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------</td>
<td>---------------------------------------------------------------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td>Maryland</td>
<td>24</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michigan</td>
<td>26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minnesota</td>
<td>27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mississippi</td>
<td>28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missouri</td>
<td>29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Montana</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nebraska</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nevada</td>
<td>32</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Jersey</td>
<td>34</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Mexico</td>
<td>35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York</td>
<td>36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Carolina</td>
<td>37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Dakota</td>
<td>38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ohio</td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oklahoma</td>
<td>40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oregon</td>
<td>41</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>42</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>44</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Part C - Residence of First-time Undergraduates

**Enrollment as of the institution’s official fall reporting date or as of October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Carolina</td>
<td>45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Dakota</td>
<td>46</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennessee</td>
<td>47</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Texas</td>
<td>48</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Utah</td>
<td>49</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vermont</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginia</td>
<td>51</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washington</td>
<td>53</td>
<td>626</td>
<td>543</td>
</tr>
<tr>
<td>West Virginia</td>
<td>54</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wisconsin</td>
<td>55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wyoming</td>
<td>56</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Unknown</td>
<td>57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Samoa</td>
<td>60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federated States of Micronesia</td>
<td>64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guam</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marshall Islands</td>
<td>68</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northern Marianas</td>
<td>69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Palau</td>
<td>70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virgin Islands</td>
<td>78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>90</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Residence unknown/unreported</td>
<td>98</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total first-time degree/certificate-seeking undergraduates (from Part A)</strong></td>
<td></td>
<td><strong>653</strong></td>
<td><strong>565</strong></td>
</tr>
</tbody>
</table>

**You may use the space below to provide context for the data you’ve reported above.**
### Part D - Total Undergraduate Entering Class

<table>
<thead>
<tr>
<th>Total Undergraduate Entering Class, Fall 2018</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)</td>
<td>623</td>
</tr>
<tr>
<td>D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
<td>653</td>
</tr>
<tr>
<td>D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
<td>861</td>
</tr>
<tr>
<td>D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A</td>
<td>24</td>
</tr>
<tr>
<td>D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018</td>
<td>13</td>
</tr>
<tr>
<td>D6 Total entering students at the undergraduate level</td>
<td>1,527</td>
</tr>
</tbody>
</table>

**Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).

| D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6) | 41 |
### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates**

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Prior year data (Fall 2016 cohort)</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1</td>
<td>Full-time, first-time Fall 2017 bachelor's cohort</td>
<td>567</td>
</tr>
<tr>
<td>E2a</td>
<td>Exclusions from the Fall 2017 cohort</td>
<td>0</td>
</tr>
<tr>
<td>E2b</td>
<td>Inclusion to the Fall 2017 cohort</td>
<td>0</td>
</tr>
<tr>
<td>E3</td>
<td>Adjusted Fall 2017 cohort (line E1 - E2a + E2b)</td>
<td>567</td>
</tr>
<tr>
<td>E4</td>
<td>Students from Fall 2017 cohort <strong>still enrolled</strong> as of Fall 2018</td>
<td>458</td>
</tr>
<tr>
<td>E5</td>
<td>Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)</td>
<td>81%</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates**

Part-time, First-time Bachelor’s Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution’s official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**
- Include only part-time, first-time bachelor’s-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor’s-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

<table>
<thead>
<tr>
<th>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</th>
<th>Prior year data (Fall 2016 cohort)</th>
</tr>
</thead>
<tbody>
<tr>
<td>E6 Part-time, first-time Fall 2017 bachelor's cohort</td>
<td>21 36</td>
</tr>
<tr>
<td>E7a Exclusions from the Fall 2017 cohort</td>
<td>0 0</td>
</tr>
<tr>
<td>E7b Inclusions to the Fall 2017 cohort</td>
<td>0 0</td>
</tr>
<tr>
<td>E8 Adjusted Fall 2017 cohort (line E6 - E7a + E7b)</td>
<td>21 36</td>
</tr>
<tr>
<td>E9 Students from Fall 2017 cohort still enrolled as of Fall 2018</td>
<td>16 16</td>
</tr>
<tr>
<td>E10 Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)</td>
<td>76% 44%</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
Part F - Student-to-Faculty Ratio
Please provide your institution’s student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

<table>
<thead>
<tr>
<th>Student-to-faculty ratio</th>
<th>16 to 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-to-faculty ratio prior year</td>
<td>17 to 1</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you’ve reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:
- Keyholder
- SFA Contact
- HR Contact
- Finance Contact
- Academic Library Contact
- Other

Name: Anne Althauser
Email: instres@uw.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
- 2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

<table>
<thead>
<tr>
<th>Staff member</th>
<th>Collecting Data Needed</th>
<th>Revising Data to Match IPEDS Requirements</th>
<th>Entering Data</th>
<th>Revising and Locking Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your office</td>
<td>10.00 hours</td>
<td>4.00 hours</td>
<td>1.00 hours</td>
<td>2.00 hours</td>
</tr>
<tr>
<td>Other offices</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
</tr>
</tbody>
</table>
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th>Student Enrollment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total enrollment</td>
<td>5,354</td>
</tr>
<tr>
<td>Undergraduate enrollment</td>
<td>4,554</td>
</tr>
<tr>
<td>Undergraduate transfer-in enrollment</td>
<td>861</td>
</tr>
<tr>
<td>Graduate enrollment</td>
<td>800</td>
</tr>
<tr>
<td>Student-to-faculty ratio</td>
<td>16 to 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Characteristics (All Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of all students who are female</td>
</tr>
<tr>
<td>Percent of all students by race/ethnicity:</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td>Asian</td>
</tr>
<tr>
<td>Black or African American</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
</tr>
<tr>
<td>White</td>
</tr>
<tr>
<td>Two or More Races</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
</tr>
<tr>
<td>Nonresident alien</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of undergraduates who are female</td>
</tr>
<tr>
<td>Percent of undergraduates who are full-time</td>
</tr>
<tr>
<td>Percent of undergraduates by race/ethnicity:</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td>Asian</td>
</tr>
<tr>
<td>Black or African American</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
</tr>
<tr>
<td>White</td>
</tr>
<tr>
<td>Two or More Races</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
</tr>
<tr>
<td>Nonresident alien</td>
</tr>
</tbody>
</table>

Percent of undergraduate students by age:
24 and under
<table>
<thead>
<tr>
<th>Undergraduate Retention and Graduation Rate Cohort</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time, full-time bachelor’s seeking student retention rate</td>
<td>81%</td>
</tr>
<tr>
<td>First-time, part-time bachelor’s seeking student retention rate</td>
<td>76%</td>
</tr>
<tr>
<td>Graduation rate cohort as percent of total entering students</td>
<td>41%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Student Characteristics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of graduate students who are female</td>
<td>66%</td>
</tr>
<tr>
<td>Percent of graduate students who are full-time</td>
<td>58%</td>
</tr>
</tbody>
</table>
## Fall Enrollment

### University of Washington-Tacoma Campus (377564)

| Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time) |
|---|---|---|---|---|
| **Source** | **Description** | **Severity** | **Resolved** | **Options** |
| Upload File | The part-time, first-time bachelor's cohort reported in Part E (21) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6805) | Explanation | Yes | |
| **Reason:** | The number of part-time, first-time bachelor's students is slightly lower this year than last year but not out of the ordinary. There was an increase in the number of full-time students which likely contributed to the decrease in part-time students. | | | |
| Upload File | The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308) | Explanation | Yes | |
| **Reason:** | The retention rate for Fall 2016 was low and we have seen much improvement in this rate for the following cohort. | | | |