PRINT SURVEY

2017: Best Colleges - Main Survey

Introduction

BEST COLLEGES

Data Collection

U.S. News has begun collecting data for the 2018 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

U.S. News's statistical data collection system has been redesigned. As a result of this redesign, the surveys themselves now have significantly more validation built-in as part of the initial data entry process. This validation is intended to make the entering of incorrect or incomplete data more difficult. Also, new this year, U.S. News has changed the way we do the assessment and verification stage. The assessment and verification processes are now incorporated as separate steps in the data collection process and will no longer be done via paper. U.S. News hopes these improvements will make the data collection process shorter and easier.

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

× The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

The gold shield indicates that the question is used in the Best Colleges rankings calculation.

The question mark indicates a tip on how to answer that particular question.

The checkbox indicates the assessment section of the survey.

The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

***All CDS submissions must be received by May 5th 2017** in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.*

New Questions:

Main

- Contact Information - new questions added
- 60: Admission policy if SAT/ACT not required
- 89 - 90: Maximum AP accepted for credit
- 123: Military enrollment
- 166 - 170: Graduate career data
- 228: Campus carry policy
- 268 - 270: Honors college/program

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings

(https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings)
Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2018 edition of the U.S. News Best Colleges rankings is question 58: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?
The answer to this question must be "Yes" in order for a school to be ranked in the 2018 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 58 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.
If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com (mailto:rmorse@usnews.com).

Main Statistical Survey

- 2016 Fall enrollment: 27-30
- 2015 Fall enrollment: 31-33
- 6-Year Graduation rates: 37, 38, 43
- Freshman retention rates: 44 & 45
- Freshman applications and acceptances: 47
- SAT and ACT scores and testing polices: 58, 59, 68-72, 74, 78
- SAT/ACT score reporting inclusion for all students: 79
- High school class standing: 81
- Undergraduate alumni giving: 150-152
- Total number of instructional faculty (current year): 153 all three columns
- Total number with doctorate or other terminal degree (current year): 153 full-time column
- Total number of instructional faculty (last year): 154 all three columns.
- Total number with doctorate or other terminal degree (last year): 154 full-time column
- Student to faculty ratio: 155-156
- Faculty salaries: 157
- Class sections: 159

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Finance Survey

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings

Uses column labeled "Degree-Seeking Undergraduates" in question 37, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 43-45 (public institutions only)

Best Colleges for Veterans

- Military enrollment: 123
- G.I. Bill certified: 124
- Yellow Ribbon participant: 125
- In-state tuition for active servicemen: 9 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2016 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site http://nces.ed.gov/collegenavigator/ (http://nces.ed.gov/collegenavigator/) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at rmorse@usnews.com (mailto:rmorse@usnews.com).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Matthew Mason, Data Collection Manager
Robert J. Morse, Chief Data Strategist
U.S. News & World Report

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the'help' icon above.

Name:

Erin Guthrie

Job Title:

Associate Director of Institutional Analysis

Email:

eguthrie@uw.edu

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2066859956

Survey Contact #2:

Name:

Carol Diem

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Director of Institutional Analysis

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uwir@uw.edu

Phone:

2065436285

Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Public Relations Contacts:

- These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

This data is rolled over from last year.

Contact 1 - Name:

Norman G. Arkans

Contact 1 - Email:

arkans@u.washington.edu

Contact 1 - Phone:

206-543-2560

Contact 2 - Name:

Victor Balta

Contact 2 - Email:

balta@uw.edu

Contact 2 - Phone:

206-543-2580

President:

- The contact information for the president , provost and deans will be kept confidential and only potentially used for future surveys

This data is rolled over from last year.

Name:

Ana Mari Cauce

Email:

president@uw.edu

Phone:

206-543-5010

Provost/Dean of Academic Affairs:

Name:

Gerald J Baldasty

Email:

baldasty@u.washington.edu

Phone:

206-543-7632

Dean of Admissions/Dean of Enrollment Management:

Name:

Paul C Seegert

Email:

pseegert@uw.edu

Phone:

206-616-3865

Dean (School of Engineering):

Name:

Michael B Bragg

Email:

mbragg@uw.edu

Phone:

206-543-1829

Dean of Academic Affairs (in charge of undergraduate engineering at engineering school) OR a senior faculty member at engineering school if no DoAA available:

Name:

Brian C Fabien

Email:

fabien@u.washington.edu

Phone:

206-616-9474

Dean (School of Business):

Name:

James Jiambalvo

Email:

jjiambal@u.washington.edu

Phone:

206-543-9132

Dean of Academic Affairs (in charge of undergraduate business at business school) OR a senior faculty member at business school if no DoAA available:

Name:

Xiao-Ping Chen

Email:

xpchen@u.washington.edu

Phone:

206-543-2265

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.
For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1 This data is rolled over from last year.

University of Washington

2.) Mailing address:

CDS A1 This data is rolled over from last year.

Box 355852

3.) City:

CDS A1 This data is rolled over from last year.

Seattle

4.) State:

CDS A1 This data is rolled over from last year.

- (•) Washington

5.) Zip:

CDS A1 This data is rolled over from last year.

98195

6.) International Postal Code (If applicable):

This data is rolled over from last year.

7.) Main phone:

CDS A1 This data is rolled over from last year.

206-543-9686

8.) International Phone (If applicable):

This data is rolled over from last year.

9.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

- (•) Public
- ( ) Private (nonprofit)
- ( ) Proprietary
- ( ) No Answer

10.) In what year was your institution founded?

This data is rolled over from last year.

1861

11.) Religious Affiliation:

12.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

- (•) Urban (located within a major city)
- ( ) City
- ( ) Suburban
- ( ) Rural
- ( ) No Answer

13.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

- (•) Coeducational college
- ( ) Men's college
- ( ) Women's college
- ( ) No Answer

14.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

- ○ Semester
- ◉ Quarter
- ○ Trimester
- ○ 4-1-4
- ○ Continuous
- ○ Differs by program (Describe in Comments)
- ○ Other (Describe in Comments)
- ○ No Answer

Make a comment on your choice here:

15.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

- ☐ Certificate
- ☐ Diploma
- ☐ Associate
- ☐ Transfer
- ☐ Terminal
- ☑ Bachelor's

- [ ] Post-bachelor's certificate
- [x] Master's
- [x] Post-master's certificate
- [x] Doctoral degree - research/scholarship
- [x] Doctoral degree - professional practice
- [ ] Doctoral degree - other

16.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

1410 N.E. Campus Parkway, Box 355852

17.) City:

CDS A1 This data is rolled over from last year.

Seattle

18.) State:

CDS A1 This data is rolled over from last year.

- (•) Washington

19.) Zip:

CDS A1 This data is rolled over from last year.

98195-5852

20.) Admissions phone number:

CDS A1 This data is rolled over from last year.

206-543-9686

21.) Admissions Email address:

CDS A1 This data is rolled over from last year.

nmaccan@uw.edu

22.) WWW home page address:

CDS A1 This data is rolled over from last year.

http://www.washington.edu

23.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

https://admit.washington.edu/Admission

24.) Do you accept the Common Application?

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

25.) What year did you begin accepting the Common Application?

This data is rolled over from last year.

26.) Respondent information. Who is completing this survey?

Name:

Yiting Ling

Title:

Institutional analyst

Email:

instres@uw.edu

Phone:

206-543-2800

2016 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

27.) 2016 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Full-Time: Men	Full-Time: Women	Part-Time: Men	Part-Time: Women
Degree-seeking, first-time freshmen	3014	3399	30	32
Other first-year, degree-seeking	325	364	17	14
All other degree- seeking	10096	11125	824	750
Total degree-seeking	13435	14888	871	796
All other undergraduates enrolled in credit course	24	33	408	478
Total undergraduates	13459	14921	1279	1274
Graduate degree seeking, first-time	1713	2309	463	493
All other graduate degree seeking	3382	3839	1180	1042
All other graduates enrolled in credit courses	6	4	107	120
Total graduates	5101	6152	1750	1655

28.) Total 2016 enrollment, all undergraduates:

CDS B1 This question is used in the Rankings calculation.

30933

29.) Total 2016 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

14658

30.) GRAND TOTAL - 2016 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

45591

2015 Enrollment

31.) 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Full-Time: Men	Full-Time: Women	Part-Tme: Men	Part-Time: Women
Degree-seeking, first-time freshmen	3128	3588	34	39
Other first-year, degree-seeking	377	353	14	13
All other degree- seeking	9927	10954	821	774
Total degree-seeking	13432	14895	869	826
All other undergraduates enrolled in credit courses	28	22	486	505
Total undergraduates	13460	14917	1355	1331
Graduate degree-seeking, first-time	1859	2258	340	317
All other graduate degree-seeking	3548	4032	943	788
All other graduates enrolled in credit courses	7	2	114	137
Total graduates	5414	6292	1397	1242

32.) Total 2015 enrollment, all undergraduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

31063

33.) Total 2015 enrollment, all graduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

14345

34.) GRAND TOTAL - 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

45408

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

35.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	901	4391
Hispanic	555	2288
Black or African American, non-Hispanic	163	790
White, non-Hispanic	2525	12433
American Indian or Alaskan Native, non-Hispanic	28	126
Asian, non-Hispanic	1723	7390
Native Hawaiian or other Pacific Islander, non-Hispanic	27	140
Two or more races, non-Hispanic	501	2092
Race/ethnicity unknown	52	340
Total	6475	29990

36.) Number of degrees awarded by your institution from July 1, 2015 to June 30, 2016:

CDS B3

Certificate/diploma

Associate degrees

Bachelor's degrees

7772

Post-bachelor's certificates

Master's degrees

3588

Post-master's certificates

10

Doctoral degrees - research/scholarship

632

Doctoral degrees - professional practice

518

Doctoral degrees - other

146

Grad and Retention Rates

Six-Year Graduation Rate for the 2010 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2010. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2010.

37.) Fall 2010 Cohort:

CDS B4 - B11 This question is used in the Rankings calculation.

A - (CDS B4): Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

5461

B - (CDS B5): Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

1

C - (CDS B6): Final 2010 cohort, after subtracting the number of students under allowable exclusions

5460

D - (CDS B7): Of the initial 2010 initial cohort, how many completed the program in four years or less (by Aug. 31, 2014)

3525

E - (CDS B8): Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

930

F - (CDS B9): Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

124

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

4579

H - (CDS B11): Six-year graduation rate for 2010 cohort (Equal to CDS B10/ CDS B6)

84

38.) Fall 2009 Cohort:

This question is used in the Rankings calculation. This data is rolled over from last year.

A - (CDS B4): Initial 2009 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

5124

B - (CDS B5): Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

5

C - (CDS B6): Final 2009 cohort, after subtracting the number of students under allowable exclusions

5119

D - (CDS B7): Of the initial 2009 initial cohort, how many completed the program in four years or less (by Aug. 31, 2013)

3227

E - (CDS B8): Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2013 and by Aug. 31, 2014)

938

F - (CDS B9): Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

142

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

4307

H - (CDS B11): Six-year graduation rate for 2009 cohort (Equal to CDS B10/ CDS B6)

84

39.) Of the students reported in question 37, line C, the number of nonresident alien (international) students:

569

40.) Of the students reported in question 37, line G, the number of nonresident alien (international) students:

470

41.) Six-year graduation rate for 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

83

42.) Income-based Graduation rates

In the following section, please disaggregate the fall 2010 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Students who received both a Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (Question A-G) should equal the figure in the corresponding Fall 2010 Cohort grid above (Question A-G).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1174	592	3695
B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0
C - Final 2010 cohort, after adjusting for allowable exclusions	1174	592	3695
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	648	372	2505
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	243	94	593
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	40	10	74
G - Total graduating within six years (sum of lines D, E, and F)	931	476	3172
H - Six-year graduation rate for 2010 cohort (percent)	79	80	86

43.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2008 and completed a bachelor's degree from your school before fall 2014 (percent)

84 %

Fall 2007 and completed a bachelor's degree from your school before fall 2013 (percent)

82 %

44.) Freshman retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2016)?

CDS B22 This question is used in the Rankings calculation.

94 %

45.) Historical retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2014 and returned to your institution in fall 2015 (percent)

94 %

Fall of 2013 and returned to your institution in fall 2014 (percent)

94 %

Fall of 2012 and returned to your institution in fall 2013 (percent)

93 %

46.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2016)?

92 %

Admission

47.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2016:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2015 data is included for your reference.

CDS C1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	Fall 2015
Total men applied	19711	17062
Total women applied	23806	19778
Total applications	43517	36840
Total men admitted	8561	8696
Total women admitted	11172	10950
Total admitted	19733	19646
Total full-time, first-time, first-year (freshman) men enrolled	3014	3128
Total part-time, first-time, first-year (freshman) men enrolled	30	34
Total full-time, first-time, first-year (freshman) women enrolled	3339	3588
Total part-time, first-time, first-year (freshman) women enrolled	32	39
Total first-time, first-year enrolled, men and women, full- and part-time	6415	6789

48.) Do you have a policy of placing students on a waiting list?

- Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

- ○ Yes
- ◉ No

No Answer

49.) Please answer the questions below for fall 2016 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

Number accepting a place on the waiting list:

Number of wait-listed students admitted:

Admission Requirements

50.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- ○ High school diploma is required and GED is accepted
- ○ High school diploma is required and GED is not accepted
- ◉ High school diploma or equivalent is not required
- ○ No Answer

51.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- ◉ Require
- ○ Recommend
- ○ Neither require nor recommend
- ○ No Answer

52.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	4
Mathematics	3	4
Science	2	4
Of the science units, units that must be lab	2	3
Foreign language	2	3
Social studies	3	4
History		1
Academic electives	1	1
Computer Science		1
Visual / Performing Arts	1	1
Other	1	1
Total	17	20

53.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

One semester (.5) elective from required subject lists and .5 fine arts course.

54.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

55.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- ☐ Selective admission for out-of-state students
- ☐ Selective admission to some programs

56.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.
Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	◉	○	○	○	○
Class rank	○	○	○	◉	○
Academic GPA	◉	○	○	○	○
Recommendation(s)	○	○	○	◉	○
Standardized test scores	○	◉	○	○	○
Application essay	◉	○	○	○	○

57.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	○	○	○	○	○
Extracurricular activities	○	○	○	○	○
Talent/ability	○	○	○	○	○
Character/personal qualities	○	○	○	○	○
First generation	○	○	○	○	○
Alumni/ae relation	○	○	○	○	○
Geographical residence	○	○	○	○	○
State residency	○	○	○	○	○
Religious affiliation/commitment	○	○	○	○	○
Racial/ethnic status	○	○	○	○	○
Volunteer Work	○	○	○	○	○
Work experience	○	○	○	○	○
Level of applicant's interest	○	○	○	○	○

SAT and ACT Policies

58.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Important Note: Schools that answer "no" to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer "yes.")

*

CDS C8 This question is used in the Rankings calculation. This data is rolled over from last year.

- (•) Yes
- ( ) No

59.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2016.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	(•)	( )	( )	( )	( )	( )	( )
ACT Only	( )	( )	( )	( )	( )	(•)	( )
SAT Only	( )	( )	( )	( )	( )	(•)	( )
SAT and SAT Subject Tests or ACT	( )	( )	( )	( )	( )	(•)	( )
SAT Subject Tests	( )	( )	( )	( )	( )	(•)	( )

60.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:

- Test flexible – Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.
- Test optional – Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.

- Test flexible
- Test optional
- Test blind
- No Answer

61.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without Writing accepted
- No Answer

62.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted
- No Answer

63.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	ACT essay
For admission	☑	☑
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☐	☐

64.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

65.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

12/31

66.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

67.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

67.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2016 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students – full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa.
- Important Note: Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmpid=MTG352-PR-3-opg)

CDS C9

68.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

5016

Fall 2015:

5374

69.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

77 %

Fall 2015:

79 %

70.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

2613

Fall 2015:

2539

71.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

40 %

Fall 2015:

37 %

72.) SAT Percentiles: Critical Reading & Math

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	**2016 - 75th Percentile**	**2015 - 25th Percentile**	**2015 - 75th Percentile**
SAT Critical Reading	540	660	540	660
SAT Math	580	710	580	710

73.) SAT Percentiles: Writing & Essay

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	**2016 - 75th Percentile**	**2015 - 25th Percentile**	**2015 - 75th Percentile**
SAT Writing	540	660	530	650
SAT Essay	8	9	8	9

74.) ACT Percentiles: Composite Score

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT Composite Score	26	32	26	31

75.) ACT Percentiles:

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT English	24	33	25	32
ACT Math	26	32	26	32
ACT Writing	8	9	8	9
ACT Reading	26	32	24	32
ACT Science			24	31

76.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with SAT scores in each range:

CDS C9

	SAT Critical Reading	SAT Math	SAT Writing
700-800	16	30	15
600-699	37	40	39
500-599	34	22	32
400-499	11	7	12
300-399	1	1	2
200-299	0	0	0

77.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	44	45	43		
24-29	42	35	46		
18-23	11	16	9		
12-17	2	4	2		
6-11					
Below 6					

78.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Critical reading	SAT Math	SAT Writing	ACT Composite
2016 enrolled freshman	600	641	598	28
2015 enrolled freshman	595	644	586	28

79.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2016?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	◉	○	○	○
All students who began studies in summer 2016	◉	○	○	○

80.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2015?

This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	○	○	○	○
All minority students	○	○	○	○
All student athletes	○	○	○	○
All legacy/children of alumni admits	○	○	○	○
All special admission arrangements	○	○	○	○
All students who began studies in summer 2015	○	○	○	○

HS Standing and GPA

81.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.* We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	**Fall 2015**
% in top tenth of high school graduating class	62	92
% in top quarter of high school graduating class	91	98
% in top half of high school graduating class	100	100
% in bottom half of high school graduating class	0	
% in bottom quarter of high school graduating class	0	
% of total first-time, first-year (freshman) students who submitted high school class rank	38	50

82.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 3.75 and higher

65 %

Percent who had GPA between 3.50 and 3.74

26 %

Percent who had GPA between 3.25 and 3.49

6 %

Percent who had GPA between 3.00 and 3.24

2 %

Percent who had GPA between 2.50 and 2.99

1 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

83.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2016 submitted high school GPA?

CDS C12

99

84.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2016 and submitted GPA?

CDS C12

3.8

85.) What was the GPA of first-time, first-year fall 2016 students at the 25th and 75th percentile?

	25th	**75th**
GPA	3.7	3.9

AP & IB

86.) College Credit and placement options offered during the 2016-2017 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	○	○	◉	○
International Baccalaureate	◉	○	○	○

87.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2016 received college credit for at least one of the following exams?

Advanced Placement (AP)

3526

International Baccalaureate (IB)

526

88.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

- ☐ 2
- ☑ 3
- ☑ 4
- ☑ 5

89.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

- ○ Yes
- ◉ No
- ○ No Answer

90.) If yes, what is the maximum number?

91.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	☐	☐
3	☐	☐
4	☐	☐
5	☐	☑
6	☐	☑
7	☐	☑

Applications

92.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

93.) Amount of application fee:

CDS C13 This data is rolled over from last year.

$ 70

94.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

- (•) Same fee
- ( ) Free
- ( ) Reduced
- ( ) No Answer

95.) What is the fee for students who apply online?

$ 70

96.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

97.) Is the application fee refundable:

This data is rolled over from last year.

- ( ) Yes

- [x] No
- [ ] No Answer

98.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- [x] Yes
- [ ] No
- [ ] No Answer

99.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

12/01

100.) Application priority date:

CDS C14 This data is rolled over from last year.

101.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

- [ ] Yes
- [x] No
- [ ] No Answer

102.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

- [x] On a rolling basis beginning:

03/15/2016

- [ ] By:

- [ ] Other:

103.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

☑ Must reply by:

05/01/2016

☐ No set date (do not leave comment)

☐ Must reply by May 1 or within (X) weeks if notified thereafter

☐ Other:

104.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

105.) Maximum period of postponement:

This data is rolled over from last year.

106.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

107.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

108.) Early Decision Dates & Applicants:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

Number of early decision applications received by your institution for fall 2016 entering class:

Number of applicants admitted under early decision plan for fall 2016 entering class:

Number of applicants enrolled under early decision plan for fall 2016 entering class:

109.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

- ○ Yes
- ◉ No

No Answer

110.) Early Action Dates and Applicants:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

Number of early action applications received by your institution for fall 2016 entering class?

Number of applicants admitted under early action plan for fall 2016 entering class?

Number of applicants enrolled under early action plan for fall 2016 entering class?

111.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

Yes

No

No Answer

Applications, Part 2

112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- [x] Portfolio required of art program applicants
- [x] Audition required of music program applicants
- [ ] Audition required of dance program applicants
- [ ] Audition required of theatre program applicants
- [ ] R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- ( ) Yes
- ( ) No
- (•) No Answer

114.) Campus visit is:

This data is rolled over from last year.

- ( ) Required
- ( ) Recommended
- (•) Neither required/recommended
- ( ) No Answer

115.) Admission interview is:

This data is rolled over from last year.

- ( ) Required
- ( ) Recommended
- (•) Neither required/recommended
- ( ) No Answer

116.) Off-Campus admissions interviews:

This data is rolled over from last year.

- ○ May be arranged with an admission representative
- ○ May not be arranged with an admission representative
- ◉ Are not available
- ○ No Answer

117.) Tuition deposit amount:

This data is rolled over from last year.

$ 310

118.) Tuition deposit is:

This data is rolled over from last year.

- ◉ Nonrefundable
- ○ Partially refundable
- ○ Refundable
- ○ No Answer

119.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

120.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

$ 500

121.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

06/01

122.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

- ○ Yes, in full

- Yes, in part
- No
- No Answer

Veterans and Military

123.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016
- Military Active Service Members includes Active duty and Active guard reserve only

	Fall 2016	Fall 2015
Military Veterans	25	
Military Active Service Members	333	
Total: Military Veterans and Active Service Members	358	

124.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

125.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

- ( ) Yes
- (•) No
- ( ) No Answer

126.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2016- 2017 academic year.

Army ROTC:

CDS F3 This data is rolled over from last year.

- (•) Offered on campus
- ( ) Offered at cooperating institution

- Not offered
- No Answer

127.) Name of cooperating institution:

This data is rolled over from last year.

128.) Navy ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

129.) Name of cooperating institution:

This data is rolled over from last year.

130.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

131.) Name of cooperating institution:

This data is rolled over from last year.

Transfers

132.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

133.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

134.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2016.

CDS D2

	Applicants	**Admitted**	**Enrolled**
Men	2787	1129	682
Women	2912	1336	826
Total	5699	2465	1508

135.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

1349

Had an associate degree granted by another institution?

759

136.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

- [x] Fall
- [x] Winter
- [x] Spring
- [x] Summer

137.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

- ( ) Yes
- (•) No
- ( ) No Answer

138.) What is the minimum number of credits?

This data is rolled over from last year.

139.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	◉	○	○	○	○	○
College transcript(s)	◉	○	○	○	○	○
Essay or personal statement	◉	○	○	○	○	○
Interview	○	○	○	○	◉	○
Standardized test scores	○	○	○	◉	○	○
Statement of good standing from prior institution(s)	○	○	○	○	◉	○

140.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

141.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2.5

142.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		02/15/2016			X
Winter		09/01			X
Spring		12/15			X
Summer		02/15			X

143.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

144.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

0.7

145.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:	90	Credits
Four-year institution:	135	Credits

146.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

CDS D15 & D16 This data is rolled over from last year.

Associate degree:

Bachelor's degree:

45

147.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

- Yes
- No
- No Answer

148.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

149.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of undergraduate alumni of record at your institution? *(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))*

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

150.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

269233

2014-2015

260618

151.) What was the number of undergraduate alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

268301

2014-2015

259721

152.) What was the number of undergraduate alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

34110

2014-2015

31780

Faculty

152.)
Please report number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2015 data is provided for your reference.
The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).
Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

153.) 2016 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	2128	1078	3206
Total number who are members of minority groups	520	124	644
Total number who are women	894	540	1434
Total number who are men	1234	538	1772
Total number who are non-resident aliens (international)	489	184	673
Total number with doctorate or other terminal degree	1945	443	2388
Total number whose highest degree is a master's but not a terminal master's	166	181	347
Total number whose highest degree is a bachelor's	14	44	58
Total number whose highest degree is unknown or other	3	410	413
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
Total number whose highest degree is a Doctorate	1941	236	2177

154.) 2015 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	1937	1298	3235
Total number who are members of minority groups	478	471	949
Total number who are women	852	603	1455
Total number who are men	1202	610	1812
Total number who are non-resident aliens (international)	463	190	653
Total number with doctorate or other terminal degree	2171	538	2709
Total number whose highest degree is a master's but not a terminal master's	157	192	349
Total number whose highest degree is a bachelor's	17	51	68
Total number whose highest degree is unknown or other	10	455	465
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
Total number whose highest degree is a Doctorate	1473	420	1893

155.) 2016 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

17

Based on X number of students

41617

Based on Y number of faculty

2487

156.) Fall 2015 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

13

157.) **Faculty Salaries 2016-2017 Academic Year:**

Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction.

Please use the AAUP's set of instructions here (https://www.aaup.org/sites/default/files/FCS_2016-17_nc.pdf) to determine which faculty to include or exclude.

This question is used in the Rankings calculation.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	615	84880972	16426513	101307485
Associate professor, 9-month (contract length)	401	40769624	9322777	50092401
Assistant professor, 9-month (contract length)	280	28281374	5872320	34153694
Professor, 12-month (contract length)	104	17571288	3387455	20958743
Associate professor, 12-month (contract length)	63	9071790	1953687	11025477
Assistant professor, 12-month (contract length)	86	9739052	2280788	12019840

158.) **Faculty Salaries 2015-2016 Academic Year:**

This data is rolled over from last year.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	616	87295350	16009989	103305338
Associate professor, 9-month (contract length)	409	42520137	9196071	51716208
Assistant professor, 9-month (contract length)	256	24529290	5128453	29657743
Professor, 12-month (contract length)	107	27509339	3370730	30880069
Associate professor, 12-month (contract length)	58	12226079	1792168	14018247
Assistant professor, 12-month (contract length)	82	13327354	1357037	14684391

Class Sections

159.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2016 term. Fall 2015 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 Undergraduate Class Sections	**2015 Undergraduate Class Sections**
2-9	247	378
10-19	476	558
20-29	568	600
30-39	222	220
40-49	200	202
50-99	279	297
100+	246	232
Total	2238	2487

160.) Of the "undergraduate class sections" entered in the previous question for fall 2016, how many officially list a graduate teaching assistant as the primary instructor?

309

Degrees/Majors

161.) **Unique Qualities during the 2016-2017 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Vision Statement

The University of Washington educates a diverse student body to become responsible global citizens and future leaders through a challenging learning environment informed by cutting-edge scholarship.

Discovery is at the heart of our university.

We discover timely solutions to the worlds most complex problems and enrich the lives of people throughout our community, the state of Washington, the nation and the world.

Uniquely Washington

The University of Washingtons vision and strategic priorities reflect the core values and culture that make us great and unique.

- UW Standard of Excellence: We recruit the best, most diverse and innovative faculty and staff from around the world, encouraging a vibrant intellectual community for our students. We link academic excellence to cutting-edge research through scholarly exploration and intellectual rigor. We hold ourselves to the highest standards of ethics, as a beacon for our community and the world.

- Academic Community: We are educators and learners. We promote access to excellence and strive to inspire through education that emphasizes the power of discovery and the foundation of critical and analytic thinking. We foster creativity, challenge the boundaries of knowledge and cultivate independence of mind through unique interdisciplinary partnerships.

- World Leaders in Research: We have grown into the most successful public research university in the nation in attracting support for our research. Ours is a proud culture of innovation, collaboration and discovery that has transformational impact.

- Celebrating Place: The natural beauty of the Pacific Northwest envelops us. This is an important element of who we are, for this awe-inspiring place not only anchors us, it reaffirms our desire to effect positive change in the world around us. We accept gratefully our role in preserving and enhancing Washington: the place, the people, our home.

- Spirit of Innovation: As Washingtonians, we are profoundly optimistic about our future. Based on our past and present, we find inspiration for the future. Ours is a culture with a determined persistence that engenders innovation and a belief that our goals can be realized.

- World Citizens: We are compassionate and committed to the active pursuit of global engagement and connectedness. We assume leadership roles to make the world a better place through education and research. We embrace our role to foster engaged and responsible citizenship as part of the learning

experience of our students, faculty and staff.

- Being Public: As a public university we are deeply committed to serving all our citizens. We collaborate with partners from around the world to bring knowledge and discovery home to elevate the quality of lives of Washingtonians. This measure of public trust and shared responsibility guides our decision-making as well as our aspirations and vision for the future.

http://www.washington.edu/about/visionvalues/

162.) **Popular Majors - 2016 Graduates:**

Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2015 and June 30, 2016. Only five majors can be entered. For more information on CIP 2010, visit http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55 (http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55). Last year's information (2015 graduates) is included for your reference.

CDS J1

	CIP Code Number	**Percent of Graduates**
Popular Major #1	52	10.94
Popular Major #2	45	14.85
Popular Major #3	26	11.93
Popular Major #4	09	6.45
Popular Major #5	14	9.05

163.) Popular Majors - 2015 Graduates:

This data is rolled over from last year.

	CIP Code Number	Percent of Graduates
Popular Major #1	9	7
Popular Major #2	14	9
Popular Major #3	26	13
Popular Major #4	45	15
Popular Major #5	52	11

164.) **Majors Offered**

Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

11.0103--Information Technology

11.0104–Informatics

11.0701–Computer Science

13.1311–Mathematics Teacher Education

13.1312--Music Teacher Education

13.9999–Education, Other

14.0201–Aerospace, Aeronautical and Astronautical/Space Engineering

14.0501–Bioengineering and Biomedical Engineering

14.0701–Chemical Engineering

14.0702–Chemical and Biomolecular Engineering

14.0801–Civil Engineering, General

14.0901–Computer Engineering, General

14.1001–Electrical and Electronics Engineering

14.1801–Materials Engineering

14.1901–Mechanical Engineering

14.3501–Industrial Engineering

14.3701–Operations Research

14.4201–Mechatronics, Robotics, and Automation Engineering

14.9999–Engineering, Other

16.0102--Linguistics

16.0104–Comparative Literature

16.0301--Chinese Language and Literature

16.0302–Japanese Language and Literature

16.0303–Korean Language and Literature

16.04–Slavic, Baltic and Albanian Languages, Literatures, and Linguistics

16.0402–Russian Language and Literature

16.05–Germanic Languages, Literatures, and Linguistics, General

16.0503--Danish Language and Literature

16.0505–Norwegian Language and Literature

16.0506–Swedish Language and Literature

16.07–South Asian Languages, Literatures, and Linguistics, General

16.09–Romance Languages, Literatures, and Linguistics, General

16.0901–French Language and Literature

16.0902–Italian Language and Literature

16.0905–Spanish Language and Literature

16.1103–Ancient Near Eastern and Biblical Languages, Literatures, and Linguistics

16.1199--Middle/Near Eastern and Semitic Languages, Literatures, and Linguistics, Other

16.12–Classics and Classical Languages, Literatures, and Linguistics, General

16.1202–Ancient/Classical Greek Language and Literature

16.1203–Latin Language and Literature

16.1502--Uralic Languages, Literatures, and Linguistics

22–Non-Professional General Legal Studies (Undergraduate)

23.0101–English Language and Literature, General

23.1302–Creative Writing

23.1303–Professional, Technical, Business, and Scientific Writing

24.0102–General Studies

24.0103–Humanities/Humanistic Studies

26.0101–Biology/Biological Sciences, General

26.0202–Biochemistry

26.0301–Botany/Plant Biology

26.0406–Cell/Cellular and Molecular Biology

26.0502–Microbiology, General

26.0901–Physiology, General

26.1399--Ecology, Evolution, Systematics and Population Biology, Other

26.1503–Neurobiology and Anatomy

27.0101–Mathematics, General

27.0199–Mathematics, Other

27.0303–Computational Mathematics

27.0399–Applied Mathematics, Other

27.0501--Statistics, General

03.0103–Environmental Studies

03.0104--Environmental Science

30.1801–Natural Sciences

30.3101–Human Computer Interaction

38.0101–Philosophy

38.0201–Religion/Religious Studies

38.0205–Islamic Studies

38.0206–Jewish/Judaic Studies

04.0201–Architecture

04.0301–City/Urban, Community and Regional Planning

04.0601–Landscape Architecture

04.0902–Architectural and Building Sciences/Technology

40.0201–Astronomy

40.0401–Atmospheric Sciences and Meteorology, General

40.0402–Atmospheric Chemistry and Climatology

40.0501–Chemistry, General

40.0601–Geology/Earth Science, General

40.0603–Geophysics and Seismology

40.0607–Oceanography, Chemical and Physical

40.0699–Geological and Earth Sciences/Geosciences, Other

40.0801--Physics, General

42.0101--Psychology, General

44.0701–Social Work

45.0101--Social Sciences, General

45.0201--Anthropology

45.0202–Physical and Biological Anthropology

45.0601–Economics, General

45.0701–Geography

45.1001–Political Science and Government, General

45.1099–Political Science and Government, Other

45.1101–Sociology

05.0103--Asian Studies/Civilization

05.0106–European Studies/Civilization

05.0107–Latin American Studies

05.0111–Scandinavian Studies

05.0112–South Asian Studies

05.0113–Southeast Asian Studies

05.0115–Canadian Studies

05.0123–Chinese Studies

05.0127–Japanese Studies

05.0128–Korean Studies

05.0199–Area Studies, Other

05.0202--American Indian/Native American Studies

05.0207–Women\'s Studies

05.0299--Ethnic, Cultural Minority, Gender, and Group Studies, Other

50.0301–Dance, General

50.0401–Design and Visual Communications, General

50.0404–Industrial and Product Design

50.0501–Drama and Dramatics/Theatre Arts, General

50.0505–Theatre Literature, History and Criticism

50.0506–Acting

50.0507–Directing and Theatrical Production

50.0605–Photography

50.0701–Art/Art Studies, General

50.0703–Art History, Criticism and Conservation

50.0708–Painting

50.0709–Sculpture

50.0711–Ceramic Arts and Ceramics

50.0799–Fine Arts and Art Studies, Other

50.0901–Music, General

50.0902--Music History, Literature, and Theory

50.0903–Music Performance, General

50.0904–Music Theory and Composition

50.0905–Musicology and Ethnomusicology

50.0907–Keyboard Instruments

50.0908–Voice and Opera

50.0910–Jazz/Jazz Studies

50.0911–Stringed Instruments

50.0916--Percussion Instruments

50.0999–Music, Other

50.9999–Visual and Performing Arts, Other

51.0204–Audiology/Audiologist and Speech-Language Pathology/Pathologist

51.0602–Dental Hygiene/Hygienist

51.0706–Health Information/Medical Records Administration/Administrator

51.0904–Emergency Medical Technology/Technician (EMT Paramedic)

51.0912–Physician Assistant

51.1005–Clinical Laboratory Science/Medical Technology/Technologist

51.2201–Public Health, General

51.2202–Environmental Health

51.2307–Orthotist/Prosthetist

51.3801–Registered Nursing/Registered Nurse

52.0201–Business Administration and Management, General

52.0301–Accounting

52.0701–Entrepreneurship/Entrepreneurial Studies

52.0801–Finance, General

52.1001–Human Resources Management/Personnel Administration, General

52.1201–Management Information Systems, General

52.1301–Management Science

52.1401--Marketing/Marketing Management, General

54.0101–History, General

54.0104–History and Philosophy of Science and Technology

54.0199–History, Other

09.0101–Speech Communication and Rhetoric

09.0401–Journalism

09.0904–Political Communication

51.0201–Communication Sciences and Disorders, General

51.1201–Medicine

05.0110–Russian Studies

13.0101–Education, General

16.03–East Asian Languages, Literatures, and Linguistics, General

22.0101–Law

26.0701–Zoology/Animal Biology

30.1901–Nutrition Sciences

51.2007–Pharmacoeconomics/Pharmaceutical Economics

165.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

Graduate Career Data

Note: The following five questions refer to graduates who received a Bachelor's degree between July 1st, 2015 through June 30th, 2016.

166.) Total number of graduates:

167.) Employed Graduates:

Please provide the number of graduates on record as employed in the following categories

- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

	Full-time	**Part-time**
Total Employed:		
- Entrepreneur:		
- Temporary/Contract work:		
- Freelance:		
- Postgraduate Internship or Fellowship:		

168.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

Enrolled in Continuing Education:

Seeking Employment:

Seeking Continuing Education:

Not Seeking Employment:

No Information:

169.) Salary Data:

# of Graduates Reporting Salaries:

Mean Salary:

Median Salary:

# of Graduates Reporting Bonuses:

Mean Bonus:

Median Bonus:

170.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

Law School:

Graduate Education Program:

Graduate Engineering Program:

Graduate Nursing Program:

171.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

172.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Bill Gates Sr., Successful attorney, community and philanthropy leader, former UW Regent

Alumni 2

Anna Faris, Actor

Alumni 3

Sally Jewell - US Department of Interior Secretary, former CEO of REI

Programs Offered

173.) **Academic Offerings and Policies**

Special Study Options: For the following questions, please check each program offered. Then report the percent of *2016 graduating seniors* who have participated in these programs during their undergraduate years. *Note: Definitions of these programs can be found here: www.commondataset.org (http://www.commondataset.org)*.

CDS E1 This data is rolled over from last year.

- [ ] Accelerated program
- [x] Cooperative education program
- [x] Cross-registration
- [x] Distance learning
- [x] Double major
- [x] Dual enrollment
- [x] English as a second language (ESL)
- [x] Exchange student program (domestic)
- [ ] External degree program

☑ Honors program

☑ Independent study

☑ Internships

☐ Liberal arts/career combination

☑ Student-designed major

☑ Study abroad

☑ Teacher certificate program

☐ Weekend college

174.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2016 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click here (https://websrv1.usnews.com/usn/edit/college/statistical/2016/main/programs_offered_usn.php).

This data is rolled over from last year.

☑ First-year Experiences

☑ Service Learning

☑ Senior Capstone or Culminating Academic Experiences

☑ Writing in the Disciplines

☑ Undergraduate Research/Creative Projects

☑ Learning Communities

175.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

- ☑ Arts/fine arts
- ☐ Computer literacy
- ☑ English (including composition)
- ☑ Foreign languages
- ☐ History
- ☑ Humanities
- ☐ Mathematics
- ☐ Philosophy
- ☑ Sciences (biological or physical)
- ☑ Social science

176.) Minor requirements:

This data is rolled over from last year.

- ○ Minor is required of all for graduation
- ○ Minor is required of some for graduation
- ◉ Minor is not required for graduation

- [ ] No Answer

177.) General education/core curriculum is required:

This data is rolled over from last year.

- [x] Yes
- [ ] No
- [ ] No Answer

178.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

- [ ] Agriculture
- [ ] Art
- [x] Business
- [x] Computer Science
- [ ] Education
- [x] Engineering
- [ ] Health Professions
- [ ] Home Economics
- [ ] Humanities
- [ ] Natural Science
- [ ] Social/Behavioral Science
- [ ] Technologies
- [ ] Vocational Arts

Other:

179.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

- [x] Early childhood

- [x] Elementary
- [x] Middle/Junior High
- [x] Secondary
- [x] Special Education
- [ ] Vo-tech
- [ ] Adult Education
- [ ] Bilingual/bicultural

180.) Specify number of specific subject areas in which you offer education certification:

This data is rolled over from last year.

30

181.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

182.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

- [x] Pre-law
- [x] Pre-dentistry
- [x] Pre-medicine
- [ ] Pre-theology
- [x] Pre-veterinary science
- [x] Pre-optometry
- [x] Pre-pharmacy
- [ ] Other

183.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

184.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

- [ ] Washington Semester (American University)
- [ ] UN Semester
- [x] SEA Semester
- [ ] American Studies Program (Washington, D.C.)
- [ ] Los Angeles Film Studies Center
- [ ] Oak Ridge Science Semester (TN)
- [ ] Washington Center Program
- [ ] AuSable Institute of Environmental Studies Program (MI)
- [ ] Newberry Library Program (IL)
- [ ] New York Arts Program
- [ ] New York Studio Program (AICAD)

Other:

185.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

186.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Australia, Austria, Belgium, Bermuda, Bolivia, Botswana, Brazil, Cambodia, Cameroon, Canada, Chile, China, Costa Rica, Croatia, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, Fiji, Finland, France, French Polynesia, Gabon, Germany, Ghana, Greece, Guatemala, Hungary, Iceland, India, Indonesia, Ireland, Israel, Italy, Jamaica, Japan, Jordan, Kenya, Kyrgyzstan, Madagascar, Malawi, Mexico, Micronesia, Federated States of, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Nicaragua, North Korea, Norway, Panama, Peru, Philippines, Poland, Portugal, Romania, Russia, Rwanda, Samoa, Senegal, Serbia, Singapore, South Africa, South Korea, Spain, Sri Lanka, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Tunisia, Turkey, Turks and Caicos Islands, Uganda, United Arab Emirates, United Kingdom, Vietnam, Virgin Islands (US), Zimbabwe

Combined Degree Programs

187.) List names of combined-degree programs:

This data is rolled over from last year.

Consortiums

188.) List names of consortia:

This data is rolled over from last year.

Association of American Universities
Pacific NW Transportation Consortium
Consortium to Promote Reflection in Engineering Education
Pacific Northwest Canadian Studies Consortium
Seattle Cancer Consortium
The Northwest Regional Modeling Consortium
Consortium on Collaborative Governance
Newberry Consortium of American Indian Studies
Northwest Earth and Space Sciences Pipeline
Electric Energy Industrial Consortium
Northwest Health Deptartment - CFAR Consortium (Northwest HDCC)
Northwest Genome Engineering Consortium
UW MCH Consortium
UW Aerospace Research Consortium

Student Activities

189.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

34

Number of fraternities with chapter houses:

34

Number of social sororities on campus:

19

Number of sororities with chapter houses:

19

190.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2016	Undergraduates Fall 2016
% who are from out of state (exclude international/nonresident aliens)	21	17
% of men who join fraternities	20	16
% of women who join sororities	19	15
% who live in college-owned, operated or affiliated housing	70	27
% who live off campus or commute	30	63
% of students age 25 and older	0	7
Average age of full-time students	18	20
Average age of students (full- and part-time)	18	20

191.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

- [ ] Campus Ministries
- [x] Choral groups
- [x] Concert band
- [x] Dance
- [x] Drama/theater
- [x] International Student Organization
- [x] Jazz band
- [x] Literary magazine

- [x] Marching band
- [x] Model UN
- [x] Music ensembles
- [x] Musical theater
- [x] Opera
- [x] Pep band
- [x] Radio station
- [x] Student government
- [x] Student newspaper
- [x] Student-run film society
- [x] Symphony orchestra
- [x] Television station
- [ ] Yearbook

192.) Total number of registered organizations:

This data is rolled over from last year.

800

Student Papers

193.) List names of student newspapers:

This data is rolled over from last year.

The Daily

Athletics

194.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

GoHuskies.com

Athletic Director name:

Jennifer Cohen

Athletic Director phone:

206-543-2212

Athletic Director email:

huskyad@u.washington.edu

195.) Collegiate athletic association that your school belongs to during the 2016–2017 academic year.

This data is rolled over from last year.

- (•) NCAA I
- ( ) NCAA II
- ( ) NCAA III
- ( ) NAIA
- ( ) None of the above
- ( ) No Answer

196.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☑
Badminton	☐	☐	☑	☑
Baseball	☑	☑	☐	☑
Basketball	☑	☑	☑	☐
Bowling	☐	☐	☑	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☑	☑
Crew (Rowing) Lightweight	☑	☑	☑	☑
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☑	☑	☐	☐
Golf	☑	☑	☐	☐
Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☐	☑

Lacrosse	☐	☐	☐	☑
Lightweight Football	☐	☐	☑	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☑
Skiing: Nordic	☐	☐	☐	☑
Soccer	☑	☑	☑	☑
Softball	☐	☐	☑	☐
Squash	☐	☐	☐	☑
Swimming and Diving	☐	☐	☑	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☑
Track and Field (outdoor)	☑	☑	☐	☑

Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☐	☐	☑	☑
Water Polo	☐	☐	☐	☑
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☑

197.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☑
Badminton	☐	☐	☑	☑
Baseball	☐	☐	☐	☑
Basketball	☑	☑	☑	☐
Bowling	☐	☐	☑	☐
Cheerleading	☑	☑	☐	☐
Crew (Rowing) Heavyweight	☑	☑	☑	☑
Crew (Rowing) Lightweight	☑	☑	☑	☑
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☐	☐	☐	☐
Golf	☑	☑	☐	☐
Gymnastics	☑	☑	☐	☐
Ice Hockey	☐	☐	☐	☑

Lacrosse	☐	☐	☐	☑
Lightweight Football	☐	☐	☑	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☑
Skiing: Nordic	☐	☐	☐	☑
Soccer	☑	☑	☑	☑
Softball	☑	☑	☑	☐
Squash	☐	☐	☐	☑
Swimming and Diving	☐	☐	☑	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☑
Track and Field (outdoor)	☑	☑	☐	☑

Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☑	☑	☑	☑
Water Polo	☐	☐	☐	☑
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☑

Honor Societies

198.) List names of honor societies:

This data is rolled over from last year.

Golden Key National Honor Society
Mortar Board
Phi Beta Kappa
Phi Eta Sigma
Tau Sigma
National Society of Collegiate Scholars
Alpha Epsilon Delta
Alpha Kappa Delta
Alpha Pi Mu
Beta Gamma Sigma
Chi Epsilon
Omicron Delta Epsilon
Phi Alpha Theta
Pi Alpha Alpha
Pi Sigma Alpha
Pi Tau Sigma
Pi Theta Epsilon
Psi Chi

Rho Chi
Sigma Lambda Alpha
Sigma Lambda Chi
Sigma Tau Delta
Sigma Theta Tau
Tau Beta Pi
Tau Sigma Delta
Phi Sigma Pi

Religious Student Organizations

199.) List names of religious organizations:

This data is rolled over from last year.

Adelpos
Asian American Christian Fellowship
Asian American Intervarsity Christian Fellowship
Cantonese Christian Crusade
Christian Legal Society
Catholic Newman Center at the UW
Cru at UW
Christian Students Association
Evangelical Chinese Church Campus Fellowship
Koinonia Fellowship
Latter-Day Saint Student Association
Muslim Students Association
ROOTS College Ministry
Students for Christ
Reformed University Fellowship
University Christian Fellowship
Washington Disciples for Christ
Wesley Club

Elohist
EPIC Movement at the UW
Common Ground Fellowship
Disciple Makers
Graduate Christian Fellowship
InterCP
International Disciples
International Life at the University of Washington
Jewish Student Experience
Ohana UW Campus Ministry
R.E.A.C.H.
InterVarsity Undergraduate Christian Fellowship
Kingdom Creativity
Lead the Seed
Seattle Formosan Student Fellowship
Seattle YAM
Shinnyo-en Buddhist Student Association
Ahmadiyya Muslim Student Association
Al-Maghrib Ambassadors
Alpha Omega Christian Club
Bahai Student Association at University of Washington

Love Out Loud
Lutheran Campus Ministry at UW
Merge College Ministry
Mosaic Community Church
New Life Fellowship
R Life
Seattle Adventist Student Association
Thursday Bible Study
Young Life
Deceived On Campus

Ethnic Student Organizations

200.) List names of ethnic organizations.

This data is rolled over from last year.

Chinese Student Association
Desi Dhamaka Association
Filipino American Student Association
First Nations at UW
FIUTS Student Board
Hindu YUVA
Hui Hoaloha Ulana
Indian Student Association
Indonesian Student Association at the UW
Japanese Student Association
Khmer Student Association
Korean Student Association
Korean Student Union
Latino Student Union at the University of Washington
Micronesian Islands Club
Mixed - The Multi-Racial Student Organization
Pakistani Students Association at the UW
Polynesian Student Alliance

Somali Student Association
South Asian Students Association
Taiwanese Overseas Student Association
Taiwanese Student Association
Vietnamese Student Association
Black Law Students Association at UW
Korean Graduate Student Association
Hong Kong Student Association
African Student Association
Chinese Students and Scholars Association
French Club
International Community
Malaysian Student Association at the University of Washington
Russian-American Youth Association
Saudi Student Club
Singapore Student Association
Swedish Club at the UW
Thai Student Association
Tzu Chi Collegiate Association
Brazil Club
Ecuadorians at UW Club

Evans International Students Association
Intercultural Forum
The Hispanoamericano Club
American Peony Art & Culture Association - UW Chapter
Anti Racist White Allyship Group
Bhakti Yoga Club - UW Chapter
Burma/Myanmar Student Association
China Study Interest Group
College Assistance Migrant Program
Dub City Bhangra
Fulbrighters at UW
Grupo Folklorico Guadalajara
Intercultural Forum
International Friendship House
Kinspire
KM InterCP
Minority Leaders in Communication
Nepalese Student Association at the University of Washington
Persian Circle at UW
Project Pengyou
Queer People of Color Alliance

Seattle GCC
Sher-e-Punjab Society at University of Washington
Sri Lankan Student Association
Students Supporting Israel
Support for International Change
UW Chapter
The Arabic Culture Student Association
The German Club at the UW
WEGET Magazine
Black Student Union
iEquality (formerly iEracism)
Lao Student Association
Mariachi Quinto Sol de UW

Other Student Organizations

201.) List names of other organizations:

This data is rolled over from last year.

There are many other academic
social
and special interest groups

Popular Cultural and Campus Events

202.) List names of popular campus events:

This data is rolled over from last year.

Dawg Daze
UW World Series (Performing Arts)
UW Sustainability Summit
Graduate School Public Lectures
Burke Museum Weekend Activities

Student Background

203.) Religious preference: Estimated religious preference percentage of fall 2016 enrolled undergraduate students.

Catholic

Protestant

Jewish

Muslim

Hindu

Buddhist

Mormon

Claim no religious preference

Don't know

Institution Religious affiliation: (Question 11)

Other (Define Below)

All other

204.) 'Other' Religious Preference:

205.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Boston University (MA), University of California–Berkeley (CA), University of California–Los Angeles (CA), University of Southern California (CA), Washington State University (WA)

Housing

206.) Institution offers housing:

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

207.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2016-2017 undergraduates at your institution and specify the percentages of students living in each type. Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. Note: Please enter the percentages in the 'Percent (%)' questions.

CDS F4 This data is rolled over from last year.

- [x] Coed dorms

64

- [ ] Women's dorms

- [ ] Men's dorms

- [x] Sorority housing

- [x] Fraternity housing

- [x] Apartments for married students

2

- [x] Apartment for single students

14

- [x] Special housing for disabled students

3

Special housing for international students

Cooperative housing

Theme housing

11

Wellness housing

Other housing options

6

208.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

5 %

Doubles

33 %

Triples/Suites

23 %

Apartments

37 %

Other

2 %

209.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

20

210.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

90 %

211.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
Freshman year	○	◉	○
Sophomore year	○	◉	○
Junior year	○	◉	○
Senior year	○	◉	○

212.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

213.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

- ◉ Yes
- ○ No
- ○ No Answer

Facilities

Computers/Facilities/Services offered during the **2016-2017** academic year.

214.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

- [x] Computer Center/Labs
- [x] Residence Halls
- [x] Library
- [x] Student Center

215.) What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

This data is rolled over from last year.

100 %

216.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- [x] Access all courses in which they are currently enrolled from a single interface
- [x] Utilize a mobile app for portable display and use
- [x] Grant family members access to account
- [x] Access official or unofficial transcripts
- [x] Determine extent of progress toward achieving degree requirements
- [x] Register for courses
- [x] Submit assignments
- [x] Submit tuition payments
- [x] Apply for financial aid

217.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- [x] Complete and submit course evaluation forms
- [x] Reserve library materials
- [x] Receive instant alerts from campus-wide emergency alert system
- [x] Report emergencies to authorities
- [x] Secure on-campus housing
- [ ] Pre-order food or take-out using meal plan credits

218.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

219.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

2 %

220.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

- (•) Yes

- [ ] No
- [ ] No Answer

221.) School has a library on campus:

This data is rolled over from last year.

- [x] Yes
- [ ] No
- [ ] No Answer

222.) School is a member of library consortium(s):

This data is rolled over from last year.

- [x] Yes
- [ ] No
- [ ] No Answer

223.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Government Publications;
Map Collection and Cartographic Information Services;
Media Center with CDs, DVDs, and more;
Microforms and Newspapers Collection;
Special Collections including Book Arts and Rare Book Collections, Labor Archives of Washington State, Pacific Northwest Collection, UW Archives, and more;
UW Branch Libraries for Art, Built Environments, Business, Drama, East Asia, Engineering, Health Sciences, Math, Music, and more;
Digital Collections;
ResearchWorks Archive

224.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Henry Art Gallery;
Burke Natural History and Cultural Museum

Regulations

Regulations/rules in effect during the 2016-2017 academic year.

225.) All students may have cars on campus:

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

226.) Percentage of all students who have cars on campus:

This data is rolled over from last year.

5 %

227.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

228.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

- (•) Banned
- ( ) Highly Restricted
- ( ) Concealed Carry
- ( ) Open Carry
- ( ) No Answer

Student Employment

Student Employment offered during the 2016-2017 academic year.

NOTE: Do not include Work-Study in this section.

229.) Institutional employment is available:

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

230.) Percentage of full-time undergraduates who work on campus during the 2016-2017 academic year:

[ ] %

231.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$ 6750

232.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

- (•) Excellent
- ( ) Fair
- ( ) Good
- ( ) Poor
- ( ) No Answer

233.) Freshmen are discouraged from working during first term:

This data is rolled over from last year.

- ( ) Yes
- (•) No
- ( ) No Answer

Programs for Learning Disabled Students

Programs/Services for Learning Disabled Students offered during the 2016-2017 academic year

234.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- ○ Structured/Proactive/Comprehensive program
- ◉ Self-directed/decentralized services
- ○ Compliance
- ○ No Answer

235.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- ◉ Yes
- ○ No
- ○ No Answer

236.) LD services are available to the following students:

This data is rolled over from last year.

- ☑ Freshmen
- ☑ Sophomores

- [x] Juniors
- [x] Seniors

237.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

- [x] Academic
- [x] Psychological
- [x] Student support groups
- [x] Vocational

238.) How many times per academic year may a student use these services:

This data is rolled over from last year.

Academic

Psychological

Student Support Groups

Vocational

239.) Please select services that are offered to LD students:

This data is rolled over from last year.

- [x] Diagnostic Testing Service
- [x] Early Syllabus
- [x] Exam on tape or computer
- [x] Extended Time for Tests
- [x] Learning Center
- [x] Note-taking Services

- [x] Oral Tests
- [x] Other Special Classes
- [x] Other testing accommodations
- [x] Priority registration
- [x] Priority seating
- [ ] Proofreading services
- [x] Readers
- [x] Reading Machines
- [ ] Remedial English
- [ ] Remedial Math
- [ ] Remedial Reading
- [ ] Special bookstore section
- [x] Substitution of courses
- [ ] Take home exam
- [x] Tape Recorders
- [x] Texts on tape
- [x] Tutors
- [x] Typist/Scribe
- [x] Untimed Tests
- [x] Videotaped Classes
- [ ] Waiver of foreign language degree requirement
- [ ] Waiver of math degree requirement

Other:

240.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

241.) Is individual tutoring available?

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

242.) How often is individual tutoring available?

This data is rolled over from last year.

- ( ) As needed
- ( ) Daily
- (•) Weekly
- ( ) Twice per month
- ( ) Monthly
- ( ) No Answer

243.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	☑	☑
Organizational skills	☑	☑
Learning Strategies	☑	☑
Content area	☑	☑
Writing labs	☑	☑
Math labs	☑	☑
Study skills	☑	☑

244.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- (●) Yes
- ( ) No
- ( ) No Answer

245.) URL for LD Program/Unit:

This data is rolled over from last year.

http://depts.washington.edu/uwdrs/

246.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Disability Resources for Students

Title:

Phone:

206-543-8924

Email:

uwdrs@uw.edu

International Applicant Info

International Applicant Information for the 2016- 2017 academic year.

247.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	◉	○	○	○	○
TOEFL (Internet-based)	◉	○	○	○	○
Michigan Test	○	○	○	○	◉
IELTS	◉	○	○	○	○
SAT	○	○	○	◉	○
SAT Subject	○	○	○	◉	○
ACT	○	○	○	◉	○

248.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

249.) Minimum Required Test Scores

This data is rolled over from last year.

TOEFL (Paper)

580

TOEFL (Internet-based)

92

Michigan test

IELTS

7

250.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

571

TOEFL Internet-based:

101

IELTS:

7.1

251.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- (•) SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- ( ) TOEFL/IELTS/Michigan Test also must be taken
- ( ) No Answer

252.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- ( ) Yes
- ( ) No
- (•) No Answer

253.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- ( ) Yes
- (•) No

No Answer

254.) Separate application form is required of international applicants:

This data is rolled over from last year.

Yes

No

No Answer

255.) Application closing date for international applicants:

This data is rolled over from last year.

	Enrollment Date	or Rolling Basis Beginning Date
Fall	12/01/2016	
Winter		
Spring		
Summer	12/01/2016	

256.) Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied, were admitted, and enrolled in fall 2016.

Applicants

10742

Admitted applicants

3214

Enrolled

901

257.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

258.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- ○ Yes, both early decision or early action
- ○ Early decision only
- ○ Early action only
- ◉ No
- ○ No Answer

259.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

- ☑ Overseas visits to local or international secondary schools
- ☑ Overseas public college fairs
- ☐ Agents
- ☐ Social media / other Web-based approaches

Other:

260.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

- ☐ Skype or other Web-based video interview
- ☐ Phone
- ☐ In-country visits
- ☐ In-country alumni interviews

261.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2016):

77

262.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2016-2017 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	CHINA,PEOPLES REPBLC	62.3
2.	KOREA, REPUBLIC OF	8.1
3.	TAIWAN,R O C	4.6
4.	INDIA	4.1
5.	INDONESIA	3.5
6.	MALAYSIA	2.6

263.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

- [x] English lab
- [ ] International student center
- [x] Special counselors/advisors
- [x] ESL program/classes
- [x] Host family program
- [ ] Housing offered during all school holidays
- [ ] Dining hall services offered to international students during all school holidays
- [ ] Special orientation (1-6 days)
- [ ] Special orientation (1-2 weeks)

- [x] Special orientation (2+ weeks)
- [ ] Support in local set-up (e.g., bank account, cell phone, etc.)

264.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

- ( ) Yes
- (•) No
- ( ) No Answer

265.) How many languages?

This data is rolled over from last year.

266.) Please list the languages:

This data is rolled over from last year.

267.) International student contact:

This data is rolled over from last year.

Name:

Office of Admissions

Title:

International Admissions Staff

Phone:

206-543-9686

Email:

intladm@uw.edu

URL for additional international applicant information:

http://admit.uw.edu/Admission/International

Honors College

268.) Does you institution house an honors college?

- Yes
- No
- No Answer

269.) Does your institution offer an honors program?

- Yes
- No
- No Answer

270.) Provide the number of students enrolled in the following as of October 15th, 2016:

Honors college:

Honors program:

Guidance Facilities

271.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- [x] Math
- [x] Reading
- [x] Study skills
- [x] Writing

272.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- [x] Day care
- [x] Health insurance
- [x] Health service
- [x] Nonremedial tutoring
- [x] Placement service
- [x] Women's Center

273.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- [x] Academic
- [x] Birth control
- [x] Career
- [x] International students
- [x] Military
- [x] Minority student
- [x] Older student
- [x] Personal
- [x] Psychological

- [ ] Religious
- [x] Veteran student

274.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- [x] Alumni network
- [x] Career/job search classes
- [x] Co-op education
- [x] Interest inventory
- [x] International student internship / job placement assistance
- [x] Internships
- [x] Interview training
- [x] On-campus job interviews
- [x] Resume assistance

275.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- [x] Adaptive equipment
- [x] Braille services
- [x] Interpreters for hearing-impaired
- [x] Note-taking services
- [x] Reader services
- [x] Special housing
- [x] Special transportation
- [x] Talking books
- [x] Tape recorders
- [x] Tutors

276.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- ( ) Fully
- ( ) Partially
- (•) Mostly
- ( ) Not at all
- ( ) No Answer

277.) Check campus safety and security services offered:

This data is rolled over from last year.

- [x] 24-hour emergency telephones
- [x] 24-hour foot and vehicle patrols
- [x] Controlled dormitory access (key, security card, etc)
- [x] Late night transport/escort service
- [x] Lighted pathways/sidewalks
- [ ] Student patrols

Firms That Hire Graduates

278.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Accenture
Amazon
AT&T
Bill & Melinda Gates Foundation
Boeing
City of Seattle
Deloitte
Expedia
Expeditors
Ernst & Young
Fred Hutchinson Cancer Research Center
Google
Group Health Cooperative
Harborview Medical Center
Intel
Liberty Mutual Insurance
Microsoft
MultiCare Health System

Nordstrom
PricewaterhouseCoopers
Seattle Childrens Hospital
Seattle Public Schools
Starbucks
Swedish Medical Center
Tableau Software
T-Mobile
US Army
King County
US Army
UW Medical Center

Environment/Transportation

Please report on the 2016-2017 academic year.

279.) Select the region from which the majority of U.S. students come:

This data is rolled over from last year.

- ○ New England (CT, ME, MA, NH, RI, VT)
- ○ Middle Atlantic (NJ, NY, PA)
- ○ East North Central (IL, IN, MI, OH, WI)
- ○ West North Central (IA, KS, MN, MO, NE, ND, SD)
- ○ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- ○ East South Central (AL, KY, MS, TN)
- ○ West South Central (AR, LA, OK, TX)
- ○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- ◉ Pacific (AK, CA, HI, OR, WA)
- ○ No Answer

280.) Percentage of U.S. students who come from most popular region:

97 %

281.) Campus size (acres):

This data is rolled over from last year.

634

282.) Check one:

This data is rolled over from last year.

- ◉ Campus is within one mile of city/town
- ○ Campus is more than one mile from city/town
- ○ No Answer

283.)

This data is rolled over from last year.

City/town where school is located:

Seattle

Population:

608660

Major city closest to school:

Seattle

Population:

608660

Distance from campus (miles):

0

City where nearest international or other major airport used by your students is located:

Seattle

Distance of airport from campus (miles):

17

City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Seattle

Distance of station from campus (miles):

5

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Seattle

Distance of station from campus (miles):

5

284.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:
285.)

This data is rolled over from last year.

Facebook:

http://www.facebook.com/UofWA

Twitter:

http://twitter.com/UW

LinkedIn:

http://www.linkedin.com/company/university-of-washington

Google+:

https://plus.google.com/+universityofwashington/posts

Main Survey Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

286.) Enrollment (Questions 28 - 34):

	Current Year:	**Last Year:**
Undergraduate:	30933	31063
Graduate:	14658	14345
Total:	45591	45408

287.) Six-Year Graduation Rates (Questions 37 , 38 , 43):

Fall 2010: **84**

Fall 2009: 84

Fall 2008: 84

Fall 2007: 82

288.) Freshman Retention Rates (Question 44 , 45):

Fall 2015: 94

Fall 2014: 94

Fall 2013: 94

Fall 2012: 93

289.) Acceptance Rate (Question 47):

	Current Year:	Last Year:
Applicants:	43517	36840
Accepted Applicants:	19733	19646
Rate:	45.3	53.3

290.) Percent submitting SAT/ACT scores (Question 71):

	Current Year:	Last Year:
SAT:	77	79
ACT:	40	37

291.) SAT Critical Reading - 25th/75th Percentile (Question 72):

	Current Year:	Last Year:
25th Percentile:	540	540
75th Percentile:	660	660

292.) SAT Math - 25th/75th Percentile (Question 72):

	Current Year:	Last Year:
25th Percentile:	580	580
75th Percentile:	710	710

293.) ACT Composite - 25th/75th Percentile (Question 74):

	Current Year:	Last Year:
25th Percentile:	26	26
75th Percentile:	32	31

294.) Average SAT/ACT Scores (Question 78):

	Current Year:	Last Year:
SAT Critical Reading:	600	595
SAT Math:	641	644
ACT Composite:	28	28

295.) SAT/ACT scores included the following groups of students (Question 79, 80):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

296.) High school class standing (Question 81):

	Current Year:	Last Year:
% in Top 10	62	92
% in Top 25	91	98
% in Top 50	100	100
% in Bottom 50	0	No Value Entered
% Sumitting	38	50

297.) Best Colleges for Veterans (Questions 123 - 125):

	Current Year:
Total Military Enrollment:	358
G.I. Bill Certified:	Yes
Yellow Ribbon Participant:	No

298.) Alumni Giving (Question 150 , 152):

	Current Year:	Last Year:
Alumni of Record:	269233	260618
Alumni Donors:	34110	31780
Alumni Giving Rate:	12.7	12.2

299.) Instructional Faculty (Questions 153 , 154):

	Current Year:	Last Year:
Full Time:	2128	1937
Part Time:	1078	1298
Total:	3206	3235

300.) Percentage of full-time equivalent faculty that is full-time (Questions 153 , 154):

Current Year:	Last Year:
85.6	81.8

301.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 153 , 154):

	Current Year:	Last Year:
Number:	1945	2171
Percent:	91.4	112.1

302.) Student to faculty ratio (Questions 155 , 156):

Current Year:	Last Year:
17	13

303.) Faculty Compensation (Questions 157 , 158):

	Current Year:	Last Year:
# of Faculty:	1549	1528
Salary + Fringe Benefits:	229557640	244261996
Average Faculty Compensation:	143027	152760

304.) Total number of undergraduate class sections (Question 159):

Current Year:	Last Year:
2238	2487

305.) Percent of undergraduate class sections (Question 159):

	Current Year:	Last Year:
2-9	11	15.2
10-19	21.3	22.4
20-29	25.4	24.1
30-39	9.9	8.8
40-49	8.9	8.1
50-99	12.5	11.9
100+	11	9.3

Verification

305.)
The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Colleges ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.
If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.
If you have any questions about your verification or this procedure, please contact your data collector.
On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☑ I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

305.) Identification:

Name:

Erin Guthrie

Title:

Assistant Director, Institutional Analysis

Date:

06/01/2017

Thank you for participating in Best Colleges 2017 Data Collection. Please take the opportunity to print your survey for record keeping purposes.

Submit your survey.
Thank you for completing this survey.