THE GABRIEL E. GALLARDO
RESEARCH, STUDENT LEADERSHIP & ADVOCACY SYMPOSIUM

> CONFERENCE PROGRAM

THURSDAY APR. 22 – SATURDAY APR. 24
10 AM – 4:30 PM PST

The University of Washington acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Suquamish, Tulalip and Muckleshoot nations.
THE GABRIEL E. GALLARDO RESEARCH, STUDENT LEADERSHIP & ADVOCACY SYMPOSIUM

Welcome to the first
Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium

This year, we are excited to present the inaugural Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium. We are building on the University of Washington’s 28-year legacy of hosting a Pacific Northwest Undergraduate Research Conference to honor the legacy of Dr. Gabriel E. Gallardo who passed away last year after a lifetime of service to educational equity, particularly on behalf of TRIO SSS, TRIO McNair, and CAMP students.

Dr. Gallardo joined the UW in 1993 as an admissions specialist for the Office of Minority Affairs (OMA&D). That year marked the beginning of a lifelong career encompassing an unwavering commitment toward ensuring underrepresented students have access to the highest levels of education. Over the course of his career, Dr. Gallardo has made an indelible impact within OMA&D through mentoring and coaching hundreds of students, staff members and colleagues both locally and nationally. The loss of Dr. Gallardo is deeply felt. We will always remember his dedication and tremendous contributions to students, OMA&D, and the University of Washington.

Dr. Gallardo was a lifelong Husky earning his Bachelor’s, Master’s, and Doctoral degrees in Geography from the UW. From admissions specialist to director of the Early Identification Program for Professional Studies, Dr. Gallardo assumed increasing levels of responsibility within the Office of Minority Affairs and Diversity and served the office in a range of leadership roles to help chart the course for diversity at the UW.

One of Dr. Gallardo’s early and significant achievements was founding the McNair Postbaccalaureate Achievement Program. In 1999, Dr. Gallardo wrote the grant for federal TRIO funding to establish the McNair Scholars Program at the UW. He was the program director and principal investigator from its inception.

As OMA&D’s assistant vice president for new initiatives, he provided administrative oversight for seven federally funded programs, including the College Assistance Migrant Program (CAMP) and coordinated various scholarship programs in OMA&D.
As OMA&D's associate vice president for student success, Dr. Gallardo continued to focus on the UW experience of undergraduate students and putting them on the path to graduate and professional school. He advocated for low-income, first-generation, and underrepresented students at the institutional, state, and federal level. He oversaw all of OMA&D's retention and academic support programs, which serve more than 6,000 students annually. In 2015, Dr. Gallardo stepped up to lead the Office of Minority Affairs and Diversity as the interim vice-president during a time of transition for the organization and as racial tension on and off campuses led to a historically difficult moment for the University and our nation.

In addition to his reputation as an intelligent, values driven colleague, Dr. Gallardo's compassionate leadership shined through in his everyday interactions. Known for his wonderful sense of humor, positive outlook and strong family values, Dr. Gallardo considered OMA&D his family, and made sure that everyone he encountered felt they belonged. Dr. Gallardo, affectionately known by some as Dr. Gabe, was more than a colleague, he was a true friend, family member and treasured mentor.
Dr. Tracy Hilliard is Director of Michigan Public Health Institute's (MPHI) Center for Culturally Responsive Engagement (CCRE). In this role, she directs culturally responsive engagement to advance racial equity through organizational development, strategic planning, measurement, learning, and equitable evaluation. She is also Director of the MPHI Seattle Office. She is a graduate of the inaugural cohort for Annie E. Casey Foundation’s Leaders in Equitable Evaluation and Diversity (LEEAD) program designed to produce doctoral-trained evaluators committed to advancing equity and social justice for children and families. She has led equity-focused projects as a learning and evaluation partner for clients across the nation, including W.K. Kellogg Foundation, Kresge Foundation, Kansas Health Foundation, Seattle Foundation, Public Health Seattle & King County, University of Washington (UW) School of Public Health, the City of Seattle’s Information Technology-Digital Equity Initiative and Office of Economic Development, and City of Lynnwood. As a member of the Executive Team in the City of Seattle Human Services Department, she led implementation of a new data-driven strategic plan for measurement and evaluation to address racial inequities and ensure improved outcomes for those served through the department’s investments in over 200 of Seattle’s health and social services agencies. Dr. Hilliard also was previously principal investigator and project director at Public Health Seattle and King County’s Assessment, Policy Development and Evaluation unit. Her work as a Public Health Systems and Services Research (PHSSR) consultant to the Robert Wood Johnson Foundation (RWJF) set the national agenda for PHSSR at the Centers for Disease Control and Prevention (CDC) and RWJF and was published in a special supplement of the American Journal of Preventive Medicine. She enjoys leadership and service in national and local service organizations. She is Past-Chair of American Public Health Association’s Health Informatics Information Technology Section, and she was selected as an inaugural member of the US Department of Health and Human Services Regional Health Equity Council for Region 10. She has a clinical faculty appointment in the UW Department of Psychosocial and Community Health. She is also an Affiliate Researcher at the University of Illinois Urbana-Champaign’s Center for Culturally Responsive Evaluation and Assessment. Dr. Hilliard has a BA with Distinction in sociology, a MPH in maternal and child health, and a PhD in health services all from University of Washington.
## THE GABRIEL E. GALLARDO RESEARCH, STUDENT LEADERSHIP & ADVOCACY SYMPOSIUM

### Day 1 > Thursday, Apr. 22

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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>10:00 am</td>
<td>Welcome Address</td>
<td>Rickey Hall, Vice President for Minority Affairs &amp; Diversity; University Diversity Officer</td>
</tr>
<tr>
<td>10:15 am</td>
<td>Keynote Address</td>
<td>Dr. Tracy Hilliard, Director, Michigan Public Health Institute's Center for Culturally Responsive Engagement</td>
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<tr>
<td>11:30 am</td>
<td>Concurrent Sessions #1</td>
<td><a href="#">Details of Concurrent Sessions #1</a></td>
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<td>1:15 pm</td>
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<td>3:45 pm</td>
<td>Concurrent Sessions #4</td>
<td><a href="#">Details of Concurrent Sessions #4</a></td>
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### Concurrent Sessions #1

- **1A Introduction to Research**
  - Dr. Sophie Pierszalowski, UW Undergraduate Research Program (URP)
  - Qanani Kalil, UW URP

- **1B Graduate Student Panel**
  - Maya Esquivido, MSW, UW
  - Kyle Johnson, PhD Computer Science, UW
  - Yuliana Flores, PhD, HCDI, MEd, UW
  - Vicente Arroyos, PhD Computer Science, UW
  - Dr. Rick Bonus, Moderator

- **1C Finding Your Community**
  - Nate PANELO, Samuel E. Kelly Ethnic Cultural Center
  - Tia Pinzón, MESA, Everett College

### Concurrent Sessions #2

- **2A What is Graduate School?**
  - Ashley R. Townes, McNair Scholars Program

- **2B Funding Graduate School**
  - Robin Chang, UW Office of Merit Scholarships, Fellowships & Awards

- **2C Imposter Syndrome**
  - Dr. LaVerne Gray, Syracuse Univ.
  - Dr. Antentor Hinton Jr., Vanderbilt Univ.
  - Dr. Haysetta Shuler, Winston-Salem Univ.
  - Dr. Elsie Spencer, Teachers College, Columbia U.
  - Leah Justina Anyanwu, Harvard, School of Ed.
  - Dr. Tam’ra-Kay Francis, Moderator

### Concurrent Sessions #3

- **3A Preparing for Grad School**
  - Monica Cortés Viharo, McNair Scholars Program

- **3B Application Essay Writing**
  - Dr. Leah Spence, TRIO Student Support Services

- **3C Student Leadership Panel**
  - Najma Abdi, Students of Color for Public Health
  - Meron Girma, National Society of Black Healthcare Professionals
  - Sarah Melissa Ramirez, Baliadores de Bronce
  - Chardonnay Beaver, Words of Wisdom by Char
  - Cicero Delfin, Moderator

### Concurrent Sessions #4

- **4A Meditation & Stretching**
  - Courtney Saben, UW First Year Programs

- **4B Student Networking**
  - Student Game Night

- **4C Staff Networking**
  - Open to All Staff Attendees
We have a few tailored tracks for attendees. Look for your color in the title of your session to find sessions associated with your specific interests!

**Track 1: Intro to Grad School & Research**
For students who are new to exploring graduate school and research and want more information about why it might be a good fit for their interests!

**Track 2: Committed to Grad School**
For students who are planning on applying to and attending graduate school and want to take a deeper look at the experience of being a graduate student!

**Track 3: Leadership & Advocacy**
For students who are committed to leading and advocating for change and social justice within their communities, both inside and outside the university!

**Track 4: Specialized Networking**
Network aligned with your interests, identities, or experiences!

**Track 5: For Everyone!**
Welcome to the first day of the Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium! In our Day 1 Welcome Proceedings, Rickey Hall, Vice President of the Office of Minority Affairs & Diversity and University Diversity Officer, kicks us off and gives tribute to the namesake of our Symposium, Dr. Gabriel E. Gallardo.

Day 1 > Thursday, Apr. 22 Sessions & Panels
> 11:30 am - 12:30 pm, PST

1A: Introduction to Research

Learn from the UW Undergraduate Research Program (URP) about how you get involved with research, what research can look like (it doesn't have to be lab or field work!), and why you might want to do research as an undergraduate. It can be intimidating to start searching for and applying to research opportunities, but UW URP will break it down for you about where to start, who to talk to, and what steps you can take either at the UW or at your home institution to try to find research opportunities that are a good match for you, your skills, and your goals. Regardless of experience, everyone who has an interest in conducting research can get involved--so come to this session and see if undergraduate research is for you!
1C: Finding Your Community

Learn from current graduate students about what it's like to be in graduate school. How is it different academically from undergraduate studies? How do you pay for grad school? What are some of the challenges to being in graduate school, and how do you manage or face those challenges, whether that is Imposter Syndrome and academic stresses or moving and trying to build new communities of support? What are the unique opportunities or experiences available in graduate studies that they're grateful to have had? There will also be an opportunity for an open forum for you to ask whatever questions you might want to know from our panelists!

1B: UW Graduate Student Panel

Nate Panelo
Asst. Director, Samuel E. Kelly Ethnic Community Center

Tia Pinzón
MESA Director, Everett College

Dr. Rick Bonus
Moderator, Professor, UW American Ethnic Studies

Maya Esquivido
Master’s of Social Work

Yuliana Flores
PhD in Human-Centered Design & Engineering, MEEd

Kyle Johnson
PhD in Computer Science & Engineering

Vicente Arroyos
PhD in Computer Science & Engineering
Thinking about grad school might inspire many questions: What is graduate school and why might I want to do it? What is the difference between a PhD, a Master's degree, and a professional degree? How can grad school help me meet my career goals and aspirations? Is grad school always $$$? Do you have to want to be a professor to get a graduate degree? Come to this session to get introduced to the idea of grad school and see if it's a pathway you want to explore!

Grad school doesn't have to mean enormous debt! Find out how to find that $$$ to pay for grad school and move you toward your career goals. Learn about various funding sources, from fellowships that fund you and your research projects to scholarships that support you in extending your studies/research/other work internationally (and more).

Imposter syndrome is real, but what it's telling you about your worth isn't! It can be hard to feel like you belong in academic and professional spaces, no matter your level of accomplishment. Join our panel discussion to hear about their experiences with imposter syndrome and finding their sense of belonging within systems and institutions built to exclude.
THE GABRIEL E. GALLARDO RESEARCH, STUDENT LEADERSHIP & ADVOCACY SYMPOSIUM

Day 1 > Thursday, Apr. 22 Sessions & Panels
> 2:30 – 3:30 pm PST

3A: Preparing for Grad School

Procrastination is the mortal enemy of a successful grad school app, so find out early what you can be doing to prepare for not only grad school applications, but to be successful in graduate school once you get there!

Monica Cortés Viharó
UW McNair Adviser, Drama PhD Candidate

3B: Application Essay Writing

Applying to grad school involves writing--lots of it. Come to this workshop to find out how to write strong essays for applying to grad school. How do you highlight your relevant strengths and experiences? How do you use your essay to tell a compelling story, and not just provide a longer CV or resume? How do you tailor your essay to match the specific opportunity you're applying to? Everyone has a story--learn how to tell yours!

Dr. Leah Spence
Writing Instructor, UW TRIO-SSS

3C: Student Leadership Panel

Students are often underestimated because of their positionality within power structures, and yet many institutions and norms have fallen or changed in response to student-led activism. Join this panel discussion to hear from undergraduate leaders about their experiences in leadership, advocacy, and marshalling community power, and how that work aligns with their academic interests and purpose.

Najma Abdi
Students of Color for Public Health, UW Mutual Aid

Meron Girma
National Society of Black Healthcare Professionals

Sarah Melissa Ramirez
Baliadores de Bronce

Chardonnay Beaver
Words of Wisdom by Char

Cicero Delfin
Moderator, Assoc. Director, UW Samuel E. Kelly Ethnic Community Center
4C: Staff Networking

Program staff - Commiserate and connect with your fellow colleagues!

4A: Meditation & Stretching

Meditation & stretching play an important role in keeping our minds and body healthy! Join us as we encourage movement and flow throughout our bodies and reflect on all that you have learned in today’s symposium!

Come win prizes!

Courtney Saben
Program Manager, UW First Year Programs, Trained Vinyasa & Power Yoga Instructor

4B: Student Games

Play trivia with your fellow GEG Symposium attendees and get to know each other!

PRIZES! PRIZES! PRIZES!

Jimmy Merino-Cruz
Adviser, UW TRIO-SSS

Andres Huante
Director, UW CAMP
center of her work and research, which examines STEM identity and educational development as part of social and cultural contexts both within disciplines and in transdisciplinary environments. Her efforts engage faculty and students in the development of equity-based environments. She was recently named a “rising star” on Cell Mentor’s list of 1,000 inspiring Black scientists in America.

Dr. Francis’ dedication to reducing barriers and increasing student access stems from her teaching and educational work with underrepresented students and faculty. Dr. Francis has taught in the Department of Chemistry at Fisk University and worked in numerous student support and STEM outreach programs, such as Upward Bound Math-Science, Ronald E. McNair, TRIO-Student Support Services, and the Louis Stokes Alliances for Minority Participation programs, and served as an assistant director and instructor for the Girls Using Scientific Tools for Opportunities and To Harness, Retain, Understand, Sustain and Teach programs.

In the wake of George Floyd’s death, Dr. Francis saw the need to provide space for Black students to build community around addressing racial equity. She organized Dear Black Student First Fridays at the UW to connect Black students and professionals in conversation about career advancement and racial justice. This inspired her to organize PR²ISM: Pedagogy and Research on Race, Identity, Social Justice and Meaning, an interdisciplinary educational development program for STEM units across the UW. Dr. Francis also provides resources and professional development to students, staff, and faculty who are committed to advancing equity-minded instruction, mentorship and research opportunities through a companion training program, STEMM(S): Strategies and Tools for Equity Minded Mentoring (in STEM). In March 2021 the American College Personnel Association recognized her as the award recipient for Innovative Response, Social Justice for her leadership and commitment to diversity and inclusion initiatives. Dr. Francis has also been nominated for the UW 2021 Outstanding Public Service Award.

Dr. Francis currently serves on the governance committee of the Professional Organizational Development Network in Higher Education and is a founding member of the “People of Color Affinity Group.” In 2018, she received the Donald H. Wulff Award. Dr. Francis earned her bachelor’s and master’s degrees in Chemistry from Fisk University and a PhD in Science Education from the University of Tennessee, Knoxville.
Day 2 > Friday, Apr. 23

10:00 am  Welcome  Kristian Wiles, Interim Assistant Vice President, Student Success

10:15 am  Keynote Address  Dr. Tam’ra-Kay Francis, Postdoctoral Fellow, UW Department of Chemistry; Director, Pedagogy and Research on Race, Identity, Social Justice & Meaning (PRISM)

11:30 am  Concurrent Sessions # 5

5A The Nature of Research & Failure  Dr. Janice DeCosmo, Associate Dean, UW UAA, Associate Vice Provost, Undergraduate Research
Annabel Cholico, Asst. Director, UW Mary Gates Endowment for Students

5B Mental Health in Grad School  Dr. Andrea Salazar-Núñez, Education & Training Manager, OMA&D

5C Personal Leadership  Mell Tanada, Asst. Director of Career Development, Evans School of Public Policy & Governance

1:15 pm  Concurrent Sessions # 6

6A Building Positive Mentoring Relationships  Nate Panelo, Asst. Director, Samuel E. Kelly Ethnic Cultural Center
Tia Pinzón, Director, MESA, Everett College

6B Professionals Panel  Dr. Sebastian Jose Teran Hidalgo, Vroom
Brian Lumpkins, Google
Dr. Michelle C. Sabo, UW Medicine
Dr. Patricia Zagallo, Moderator

6C Building Community as a Means of Resistance  Dylan Tran, Peace Community Center

2:30 pm  Concurrent Sessions # 7

7A CV / Resume Writing  CJ Sanchez, UW Career & Internship Center

7B Leadership in Grad School  Aaron Yared, Graduate Student, GPSS President
Giuliana Conti, UW Music Education PhD Student

7C Self-Advocacy & Speaking Up For Yourself  Andrea Vargas, UW Health Informatics & Health Information Management, School of Public Health

3:45 pm  Concurrent Sessions # 8

8A Networking  Males of Color

8B Networking  Women in STEM

8C Networking  Fireside Chat with Grad Students-STEM

8D Networking  Fireside Chat with Grad Students-Social Sciences
Day 2 > Friday, Apr. 23 Sessions & Panels
> 11:30 am - 12:30 pm PST

5A: The Nature of Research & Failure

This workshop will feature a panel of faculty and student researchers to explore how researchers learn through failure and that whether it is about designing a new experimental method, writing a research proposal, or testing a hypothesis, research doesn’t always go as planned! The phrase “failing forward” which is used in resiliency programs is a great way of thinking about how we make progress in research. Students new to research, however, are still getting used to this idea, and just beginning to be comfortable with how to turn failure into the development of new ideas, approaches, and research questions. Panelists will share how they have learned through failure, and how they found ways to use failure as a way to make progress in research.

Dr. Janice DeCosmo
Assoc. Dean, UW Undergraduate Academic Affairs, Assoc. Vice Provost, Undergraduate Research

Annabel Cholico
Asst. Director, UW Mary Gates Endowment for Students

5B: Mental Health in Grad School

Mental health is critical, especially when you’re a graduate student. Find out in this workshop how to take care of your mental health during life’s stressful times, both inside and out of academic spaces, so that you can establish a strong work-life balance.

Dr. Andrea Salazar-Nuñez
Education and Training Manager, UW OMA&D

5C: Personal Leadership

There's a lot of things to care about and want to change in this world, but sometimes it can be intimidating to lead the charge. Join this workshop to find out the answer to these questions: How can you challenge self-doubt within yourself and find the confidence to pursue or create leadership opportunities as an undergrad and beyond? How can you connect your leadership work and values with your academic, research, or professional interests and goals?

Mellanie Rhae Tanada
Asst. Director, Career Services, UW Evans School of Public Policy
When stories of socioeconomic poverty, violence, and abuse are spotlighted, our society often blames individuals for their choices rather than systems that breed these disparate conditions and forced choices. In order to imagine a more just future, we need to reflect on our own stories and understand our respective roles in the ecosystem of social change. We must be radical in our love and care for one another, as well as our work to identify and dismantle systems of oppression. Lilla Watson tells us "If you have come here to help me you are wasting your time, but if you have come because your liberation is bound up with mine, then let us work together." Join this workshop for a community centered discussion on what freedom looks like for us, how we get there, and how we bring humanity back to where it has been stolen.

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**6A: Positive Mentoring Relationships**

Nate Panelo  
Asst. Director, Samuel E. Kelly Ethnic Community Center

Tia Pinzón  
MESA Director, Everett College

As the saying goes, "It takes a village to raise a child," and as a student, you want to fill your village up with as many mentors as possible! Learn how you can build positive mentoring relationships with your teachers, your bosses, and really anyone you meet who you think you can learn from. How do you ask someone to be your mentor, what can you expect from a mentor, and what might they expect from you as a mentee? Find out in this workshop!

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**6B: Professionals Panel**

Brian Lumpkins  
Google

Dr. Michelle C. Sabo  
UW Medicine

Dr. Sebastian Jose Teran Hidalgo  
Vroom

Dr. Patricia Zagallo  
Moderator, STEM Instructor, TRIO-SSS

Interested in grad school, but no interest in teaching? No problem! Many other careers are available to those with a graduate degree besides being a professor. Learn from our panelists how they apply their education to work outside academia.

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**6C: Building Community as a Means of Resistance**

When stories of socioeconomic poverty, violence, and abuse are spotlighted, our society often blames individuals for their choices rather than systems that breed these disparate conditions and forced choices. In order to imagine a more just future, we need to reflect on our own stories and understand our respective roles in the ecosystem of social change. We must be radical in our love and care for one another, as well as our work to identify and dismantle systems of oppression. Lilla Watson tells us "If you have come here to help me you are wasting your time, but if you have come because your liberation is bound up with mine, then let us work together." Join this workshop for a community centered discussion on what freedom looks like for us, how we get there, and how we bring humanity back to where it has been stolen.
THE GABRIEL E. GALLARDO RESEARCH, STUDENT LEADERSHIP & ADVOCACY SYMPOSIUM

Day 2 > Friday, Apr. 23 Sessions & Panels
> 2:30 - 3:30 pm PST

**7A: CV / Resume Writing**
How do you highlight your relevant strengths and experiences in a resume and/or CV? Come to this writing workshop to find out how to write, structure, and format your resume and/or CV, and get feedback on your resume and/or CV draft.

CJ Sanchez
Career Coach, UW Career & Internship Center

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**7B: Leadership in Grad School**
How can leadership and advocacy continue into graduate school? Find out in this session how you can extend your activism and how it might look different than leadership you do as an undergrad.

Aaron Yared
President, UW Graduate & Professional Student Senate

Giuliana Conti
Music Education PhD Student, Former GPSS President

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**7C: Self-Advocacy & Speaking Up For Yourself**
It can be hard to advocate and speak up for yourself as a student, particularly within situations or spaces where there are power imbalances. Come to this workshop and learn how to do the following: draw attention to your needs with confidence; counter the multitude of social conditioning that might be trying to tell us otherwise; and navigate past complex bureaucracies, procedures, and gatekeepers to get your needs met.

Andrea Vargas
Program Adviser & Manager, UW Health Informatics & Health Information Management
THE GABRIEL E. GALLARDO RESEARCH, STUDENT LEADERSHIP & ADVOCACY SYMPOSIUM

Day 2 > Friday, Apr. 23 Networking
> 3:45 – 4:30 pm PST

8A: Males of Color in Grad School

Dr. Felipe Martinez
Executive Director, CIRCLE

Tory Brundage
PhD Student, Higher Education

Christian K. Love
PhD Candidate, Higher Education

Kendrick O. Wilson
EdD Candidate

8B: Women in STEM

Yuliana Flores
Human-Centered Design & Engineering PhD Student, UW

Guadalupe Tovar
Astronomy & Astrobiology PhD Student, UW

8C: Fireside Chat With STEM Grad Students

Dr. Bryan Dosono
Information Science & Technology, Syracuse University

Gabino Abarca
Public Health PhD Student, UCLA

8D: Fireside Chat With Social Science Grad Students

Mariela Galvan
MED Student, Seattle University

Daisy Jaime
History PhD Student
Ibette Valle, MS

PhD Student, Social Psychology, University of California, Santa Cruz

National Science Foundation Graduate Research Fellow

Ibette Valle, MS, is a fifth-year doctoral student in Social Psychology at the University of California, Santa Cruz, and a National Science Foundation graduate research fellow. As a researcher, she aims to foster learning contexts that promote belonging and success for low-income, first-generation students of color as they navigate educational spaces that often fail to understand their experiences and challenges. Currently, she collaborates with a Bay Area charter school that serves a 96% Latinx first-generation student population to evaluate and inform programmatic practices that support the transition to and through college. Her undergraduate experience at the University of Washington heavily influenced her research interests. She graduated from the UW in 2016 with a B.A. in Psychology and Medical Anthropology & Global Health. As a low-income, first-generation student from a migrant farm-working background, she experienced first-hand what culturally competent and student-focused programming could do for student success. She is grateful for the invaluable mentorship and support from the Ronald E. McNair Post-Baccalaureate Achievement Program, the College Assistance Migrant Program (CAMP), and TRIO. These programs gave her tools for confronting challenges and countering deficit narratives. Anti-deficit mentorship continues to be a critical and the most valuable aspect of her work.
THE GABRIEL E. GALLARDO RESEARCH, STUDENT LEADERSHIP & ADVOCACY SYMPOSIUM

Day 3 > Saturday, Apr. 24

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<th>Time</th>
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<tr>
<td>10:00 am</td>
<td>Welcome</td>
<td>Teri Ward, Director, UW Health Sciences Center Minority Students Program</td>
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<tr>
<td>10:15 am</td>
<td>Keynote Address</td>
<td>Ibette Valle, PhD Student, Social Psychology, University of California Santa Cruz</td>
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| 11:30 am | Oral Student Research Presentations 1 | Alexia Ferguson, Siena Heights University  
Aurora Ceja, California State University Stanislaus  
Morgan Koziol, Baylor University  
Haley Rose, Siena Heights University  
Stephanie Torres, University of Washington  
Jimmy Martinez, St. Edward's University  
Isabelle Young, University of Washington  
Kayla Nguyen, California State University San Marcos |
| 1:00 pm  | Oral Student Research Presentations 2 | Yasmin Landa, University of Washington  
Maddison Vansaw, Siena Heights University  
Marianne Garcia, St. Edward's University  
Georgina J. Orozco, California State University Stanislaus  
Yvette Conde, California State University San Marcos  
Tiana Arzuaga, University of Washington  
Arlena Gavino, California State University Stanislaus  
Alexzandra Roman, University of Texas at Austin |
| 2:30 pm  | Oral Student Research Presentations 3 | Isaiah A. Cuadras, University of Washington  
Tashfia Jilu, Wesleyan University  
Evonne Aguirre & Macie M. Taylor, University of Washington  
Christian J. Lopezguerra, California State Univ. San Marcos  
Abby King, University of San Diego  
Rachael M. Jarrell, California State University San Marcos  
Destiny Nicoll, St. Edward's University  
Kai Clemons, Kent State University  
Eliana R. Flores, West Texas A&M University  
Sarah Melissa Ramirez, University of Washington  
T. Ronalei Gasetoto, University of Washington  
Natalia E. Salazar, Purdue University Northwest |
| 3:45 pm  | Closing Session                      | OMAD Staff                                                                                  |
Day 3 > Saturday Apr. 24
> 11:30 am - 12:30 pm
All oral presentations will be delivered live followed by a moderated Q&A.

1A: Sociology / Political Science

Alexia Ferguson
Siena Heights University
The Black Lives Matter Movement: A Case Study for Human Rights
Aurora Ceja
CSU Stanislaus
Racialization: How Does It Affect Latinx Immigrant Students?
Morgan Koziol
Baylor University
Quality of Life Differences: First-Generation and Generational College Students at Baylor University
Haley Rose
Siena Heights University
Parole Recidivism and Mental Health Diagnoses

1B: Biology, Chemistry & Biochemistry

Stephanie Torres
University of Washington
Characterizing the Dysregulated B Cell Response That Arise in Neonates Lacking Maternal Breast Milk Antibodies
Jimmy Martinez
St. Edwards University
Modeling the Aberrant Active Site of Copper Zinc Superoxide Dismutase (SOD1)
Kayla Nguyen
CSU San Marcos
Induced Pluripotent Stem Cells Expressing MHC Class I Genes Detected in the Pluripotent Stage in Universal Stem Cell Lines
Isabelle Young
University of Washington
Is the Inverted Amplification Mechanism of the Yeast SUL1 Gene Dependent on Proximity to the Telomere?

1C: Psychology I

Yasmín Landa
University of Washington
The Underlying Processes of Statistical Learning in Bilingual Language Development
Maddison Vansaw
Siena Heights University
Athlete’s Versus Non-Athlete’s Perceptions of Sexual Violence on College Campuses
Marianne Garcia
St. Edward’s University
The Social Competence, Self-Perceptions, and Quality of Life of Autistic Adults
Georgina J. Orozco
CSU Stanislaus
The Effects of Attentional Focus in Fine Motor Skill Learning
Oral Research Presentations
Day 3 > Saturday Apr. 24
> 1 - 2 pm

2A: Education

Yvette Conde  
CSU San Marcos

Casa de Amistad: A Case Study Investigating the Role of Non-Profit Organizations in the Academic Trajectory of Participating Students

Tiana Arzuaga  
University of Washington

BIPOC Experiences in Seattle Public Schools: Inequities, Access to Enrichment Courses, and Division Lines

Arlena Gavino  
CSU Stanislaus

Informing the Need of Critical Thinking in Math

Alexzandra Roman  
University of Texas at Austin

Secondary English and U.S. History Teachers Understanding Ethnic Studies as a Way to Combat Curriculum Violence Towards Students of Color

2B: Environmental Science

Isaiah A. Cuadras  
University of Washington

Optimizing Millifluidic Channel Geometries to Reduce Dynamic Shear Stresses

Tashfia Jilu  
Wesleyan University

Effects of Physical Barriers on the Genetic Population Structure of Longnose Dace, *R. cataractae* in the Connecticut River Watershed

Evonne Aguirre & Macie Taylor  
University of Washington

Using Minor Leaf Vein Density to Understand Shifts in Plant Ecological Strategy Across an Ancient Global Warming Event

Christian J. Lopezguerra  
CSU San Marcos

Taxonomic and Antibiotic Resistance Changes to Coastal Microbiomes in Response to Rainstorm Runoff

2C: Psychology II

Abby King  
University of San Diego

Perceptions of Benevolent Sexism and Their Implications for Women’s Mental Health

Rachael M. Jarrell  
CSU San Marcos

Sense of Belonging During Covid-19 for Engineering Majors

Destiny Nicoll  
St. Edward’s University

Assessing Compassion Fatigue Amongst Social Workers in the Child Welfare System

Kai Clemons  
Kent State University

Through a Black Lens: An Exploration of Media Stereotypes and the Acting White Accusation
Oral Research Presentations

Day 3 > Saturday Apr. 24
> 2:30 – 3:30 pm

3A: Humanities / Anthropology

- **Eliana R. Flores**
  West Texas A&M University
  19th and 20th Century Mexican Identity: Expressing Gender and Culture Through the Arts

- **Sarah Melissa Ramirez**
  University of Washington
  Caught on Camera: Discourses of Globalization and Global Citizenship in Latino Film

- **T. Ronalei Gasetoto**
  University of Washington
  Decolonizing Colonial Research: Mead in Samoa

- **Natalia E. Salazar**
  Purdue University Northwest
  Decoding Race in ‘Get Out’: Different Audiences, Different Perceived Realities

3B: Public Health

- **Genesia P. Paolo**
  University of Washington
  Literature Review of Mental Health in the Pacific Islander Community

- **Katelyn R. McVay**
  University of Wisconsin-Madison
  Human-Environment Interactions and Mental Health Outcomes in the Age of COVID-19

- **Deqa J. Mumin & Vaidehi Chudgar**
  University of Washington
  Power Analysis: BIPOC Health Services & Systems Accountability in King County

- **Guadalupe Villanueva**
  CSU Stanislaus
  An Examination of Weight Status and Gender Differences in Associated Health Risk Behaviors Among Overweight/Obese U.S. Adolescents

Closing Session

Day 3 > Saturday Apr. 24
> 3:45 – 4:30 pm

Join us for the final Symposium closing session, where we thank and acknowledge all the folks who made Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium possible, especially our undergraduate research presenters!
Poster Research Presentations

Thursday Apr. 22 - Saturday Apr. 24
> Asynchronous! Access any time!

All poster presentations will be available for viewing on the online symposium platform Apr. 22 - 24. On the platform, you will have the option of messaging the poster author and asking them more about their work and research.

Psychology & Mental Health

Mari Watkins
University of Washington
Racially Ambiguous Person Perceptions

Jessah Goldner
CSU San Marcos
Investigating the Effect of Brief Mindfulness Training on Intergroup Prosociality

Raida Karim
University of Washington
Measure & Intervene Adolescent Stress With a Social Robot EMAR

Biomedical & Biological Sciences

Mariam Benazouz
University of Washington
Brain Plasticity in the Context of Stroke Rehabilitation

Michael Chungyoun
University of Washington
Optimizing the Polymeric Nanoparticle Formulation Parameters and Characterizing Poly(ethylene glycol) Degradation for Neurological Drug Delivery

Lyanna De Leon
West Texas A&M University
Allergenic Fungi of Texas Panhandle

Kim T. Ha
University of Washington
Investigating Variants in Individuals with Isolated Birth Defects

Rachael Pentico
Eastern Washington University
Plant Soil Feedbacks Vary With Aspect in Palouse Prairie

Keionna A. Newton
University of Washington
Investigating Where and How Kappa-Mediated Reactive Oxygen Species Are Produced Using a Novel HyperRed Imaging Technique

Kristine Tandoc
University of Washington
Identification of Synergistic and Antagonistic Antibiotic Combinations for Treatment of Mycobacterium abscessus
Poster Research Presentations

Thursday Apr. 22 - Saturday Apr. 24
> Asynchronous! Access any time!

COVID-19 Impacts

Lizeth Banuelos
Eastern Washington University

Latinx First-Generation Students’ Academic Experience: The Role of Institutional Supports During a Pandemic

Karina Flores
University of Washington

Los Caminos de La Vida: The Impact of COVID on Education in Rural Communities

Aiyanna Guadiz
University of Washington

Caring for Washington’s Older Adults During the COVID-19 Pandemic: A Secondary Analysis on the Unique Barriers Experienced by Organizations

Tiara K. Kutscherenko
Delta State University

The Impact of Food Insecurity During COVID-19

Claudia F. Mendoza
CSU Stanislaus

COVID-19 and Undocumented Latinx Immigrants: Economic Impacts and Resource Communication

Kyé Richardson
Delta State University

How Has COVID-19 Affected K-12 Education in Mississippi?

Social Justice & Equity

Malachi Chukwu
Eastern Washington University

What Dynamic Relationship Exists in the Developmental Policy Implemented from the Mid-20th and 21st Centuries in Underdeveloped Countries and Its Continuous Effect?

Meron Girma
University of Washington

ทำความหวัง (Loss of Hope): The Precarity of Hope & Healing in Ethiopia’s Medically Plural Health System

Abigail Heath
University of Washington

The School Desegregation Struggle in Seattle: Effects of Colorblind Legal Discourse

Ayan Hussein Mohamed
University of Washington

Mothering During Jim Crow: Using the Reproductive Justice Framework to Understand Black Motherhood During Legalized Racism

Rane Prak
University of Texas at Austin

Shifting Gender Roles in Khmer Stories and Their Adaptations
The first annual Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium was a labor of love, and we want to honor the contributions of the University of Washington's Office of Minority Affairs & Diversity, and the members of the GEG Symposium Planning Committee: Todd Sperry and Quynh Tran of the TRIO Ronald E. McNair Postbaccalaureate Achievement Program; Ann Vu Loveridge, KC M. Lee, Patricia Zagallo, and Jimmy Merino-Cruz of the TRIO Student Support Services, Andres Huante of the College Assistance Migrant Program, and Teri Ward of the Health Sciences Center Minority Students Program.

Thank you to the many institutions that sent their students to the first annual Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium!