Teaching Reflections Worksheet

The Faculty Fellows’ Teaching Reflections sessions are designed as an instructional opportunity for new and seasoned instructors to reflect on their approach. This includes and is not limited to the following:

- organization
- presentation clarity
- engagement with the subject matter
- building rapport

It involves the following steps:

- a 3-5 minute presentation on a topic of your choice (see below)
- recording your presentation in front of your assigned group and seasoned faculty facilitator (see additional handout for cell phone and laptop preparation)
- reflecting on your presentation in a supportive group atmosphere

*The presentations are deleted after the session!*

Preparing for your 3-5 minute presentation

Your presentation should lean towards the following:

- a segment of your introductory lecture to a class you will be teaching, or
- a portion of your course description for students or learning goals, or
- a portion of a lesson on a key concept or topic
- if none of the above appeals to you, pick a topic you’re enthusiastic about

Remember, this is a short presentation and the faculty facilitator will be keeping time. Completing the concept or idea is not the focus of this exercise. Don’t overthink it!

A whiteboard and classroom computer will be available for use. Using your own laptop? You’ll need to bring your dongle. Alternatively, you may also bring your USB.

⇒ See next page
Preparation for Teaching Reflections (to complete before session)

What is your instructional objective? (What goals do you have for student learning?)

On what aspects of your presentation would you like feedback? (i.e. voice projection, use of space, clarity of content)

Analysis of Teaching Reflections Session (to complete during session)

What would you do the same if given another presentation opportunity?

What would you have done differently? What surprised you the most?

This sheet is for your use and will not be shared or collected.