

# Justice & Equality

## External Stakeholders Combined Raw Data from 2y2d Focus Groups in 2010-11

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*Starting in the summer of 2009, the Two Years to Two Decades (2y2d) Initiative asked nearly 1000 faculty, students, staff and community stakeholders for input on where they want the UW to be in 20 years and what matters most to them in light of current challenges.*

*Based on initial findings, 2010-11 focus groups identified six of society's major issues they felt the UW should work to solve in the coming decades: Environmental Sustainability & Clean Energy, Education, Health, Justice & Equality, Educated & Engaged Local/Global Citizens, and Economic Vitality.*

*Combined raw data of Justice & Equality-related comments from External Stakeholder groups are listed below.*

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*Participant responses fell under the following headings:*

### **Human Welfare**

#### **Engaged Global citizen/leader**

#### **Social Inequality / Humanitarian Tolerance and Understanding**

#### **Humanitarian issues**

#### **Not taking advantage of diversity as a great asset**

#### **Global role**

#### **World Peace and harmony, poverty**

#### **Poverty**

#### **Inequality / poverty**

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*Individual responses, roughly grouped by topic, appear below:*

- poverty and "social justice"
- poverty
- growing gap between wealthy and poor in the US
- disparities in wealth, healthcare, access to social services
- Rapidly declining middle class
- Economy-poverty
- Income inequality: not only a quality of life issue but an issue that will affect our participation as citizens
- income gap between haves and have nots
- Social and economic inequality
- Income gap increasing
- Defining poverty and the division of resources between upper and lower economic classes
  
- homelessness in the US
- Access to health and housing for everyone
- housing for elderly individuals
  
- global equity--all people have opportunities
- equity and social justice/opportunity

- equal opportunity
- Social inequality
- Accessibility--health, law, education, information, etc.
  
- Managing the nation and the world's changing demographics (ethnicity & age)
- immigration
- immigrant acculturation
- changing demographics (more Latino, no more "minority")
- Not taking advantage of diversity as a great asset
- roles of minorities and other cultures also opportunities
- tolerance/diversity
- tolerance and understanding of other cultures
- a global society that is seamlessly integrated
- promote tolerance and understanding of difference
- creating more inclusive society and world
- true diversity at all levels--leadership, faculty, students, etc.
- international/cross-cultural understanding
- tolerance and understanding in a time of shrinking resources
  
- Ethics--health, financial services, public policy
- societal morals realignment
- moving towards international understanding and social justice
- realizing untapped resources
  
- enhance quality of life for aging
- Inaccessible and inequitable health care
- health disparities
  
- women's equality and education
- equal opportunity to quality education
- Education availability to all
- #1 social responsibility
- education opportunity and outreach to all citizens of the state
- equal access to higher education
- guaranteeing access to higher education (the world's greatest mechanism for equality and mobility)
  
- How do we get people and groups working together rather than being in conflict?
- Tolerance/World Peace
- Global human rights
- Communicating, connecting, sharing for common benefit
- creating a more peaceful world
- teach peace
- world peace
- conflict resolution/elimination--end war as an option to problems
  
- humanitarian view of one another
- building humane urban environments
- collaboration, consistency, competition--social response, solutions, focus
  
- effects of an increasingly violent society

- reduction of crime and fear in society
- Community--safe, livable communities
- violence
  
- test animal treatment
- better care of food source animals
- education on care of companion animals