

Justice & Equality

Students Combined Raw Data from 2y2d Focus Groups in 2010-11

Starting in the summer of 2009, the Two Years to Two Decades (2y2d) Initiative asked nearly 1000 faculty, students, staff and community stakeholders for input on where they want the UW to be in 20 years and what matters most to them in light of current challenges.

Based on initial findings, 2010-11 focus groups identified six of society's major issues they felt the UW should work to solve in the coming decades: Environmental Sustainability & Clean Energy, Education, Health, Justice & Equality, Educated & Engaged Local/Global Citizens, and Economic Vitality.

Combined raw data of Justice & Equality-related comments from Student groups are listed below.

Participant responses fell under the following headings:

Public Service
Beyond Campus
Stronger Outreach to Local, Diverse Communities
Social Equality
Cultural Awareness
Society-Related
Social Injustices
Social Justice
“Closing the Gap” Access to Resources
Equity Issues

Individual responses, roughly grouped by topic, appear below:

- Community outreach (i.e. current lack of relationship with Queen Anne)
- Connection to Washington State
- Creation of future societal leaders
- Lack of political involvement

- Hold politicians responsible for what they say they will do
- Create greater transparency between gov, military, & corporations
- Sensible drug policy
- Eliminating subsidies of corn, oil, and beef
- Stop subsidizing oil, beef, and corn
- Promote biodiversity in plant & animal species

- Increasing presence of the East
- Disproportionate standards of living between 3rd and 1st world countries
- Encouraging international collaboration
- Immigration reform
- foreign aid:child soldiers, world hunger, etc
- lack of resources in foreign countries
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- Skilled labor supply
- Allowing people with impediments to work
- labor rights for all nations

- social justice
- social inequality
- social justice
- social justice/equal rights and treatment under the law
- awareness of social responsibility
- social responsibility (equal rights, human rights)
- Social Justice
- abuse of freedoms/rights
- protection of civil rights
- oppressive social structure
- Freedom of speech

- major issue: economic/income inequality
- socio-economic GAPS
- income disparity and general well-being
- inequality social and economic
- closing gap between those with and those without
- Growing gap between the rich and the middle class
- classism
- Wealth gap
- inequality
- economic disparity
- inequality (social, economic, etc.)
- Lack of money

- Equal opportunities for all regardless of race, status, sex, orientation etc.
- LGBTQ rights
- lack of physical access for people with disabilities
- lack of access to gender neutral bathrooms
- Gender neutral housing
- lack of health coverage for transgender folks (for sexual reassignment surgery)
- need to analyze health outcomes for transgender folks
- Gender neutral housing

- Tolerance (religious, racial...)
- religious intolerance
- development of care ethics - mass-compassion building
- bullying based on oppressed groups (ex. Queer folks, people of color)
- lack of cultural competency for queer issues
- lack of cultural competency regarding disability
- need a cultural understanding of disability
- need to address white privilege and learned superiority
- Removing ignorance
- LGBT Rights & Equality
- Help build and strengthen Native American presence and awareness
- Tolerance
- disgusting tolerance for discriminatory phrases like "that's gay"

- dealing with discrimination without looking at race or gender
 - LGBT equality
 - Tolerance
 - ethnicity
 - anti-intelligence
 - racism
 - sexism
 - homophobia
 - religious ignorance
 - racism
 - women's equality movements
 - develop more programs for teaching tolerance
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- child homelessness
 - homelessness
 - Homelessness/Hunger
 - Homelessness
 - Homelessness
 - Adult education program for homeless
 - homelessness
 - homelessness
 - Homelessness Awareness/Aid
 - homelessness/poverty
 - Homelessness
 - Homelessness - what are the opportunities they can get?
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- Poverty and world hunger
 - poverty
 - Living below the poverty level
 - Poverty
 - Poverty
 - Poverty
 - poverty
 - Poverty
 - accessibility to socio-economically depressed populations
 - poverty
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- sustainable hunger solutions
 - hunger
 - hunger
 - lack of fresh produce
 - obesity
 - famines
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- Modern Day Slavery
 - sexual slavery in eastern Europe
 - human trafficking
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- Stability of people's life (work, place to live, family, etc.)
 - dissolving nuclear family
 - Housing

- Landlord/tenant relationships
- Domestic abuse
- Quality of public transportation

- Communication
- lack of communication between parents and kids because of language
- language barriers

- need/opportunity: declining public investment /trust in public/collective institutions
- K-12 education reform to prep for higher education
- improving access to education
- access to affordable higher education
- access to education
- need for public education
- access to education (and lack thereof)
- image of UW portrayed by all of the students
- More ethnically diverse campus

- health care reform
- AIDS