

Educated & Engaged Local/Global Citizens

External Stakeholders Combined Raw Data from 2y2d Focus Groups in 2010-11

Starting in the summer of 2009, the Two Years to Two Decades (2y2d) Initiative asked nearly 1000 faculty, students, staff and community stakeholders for input on where they want the UW to be in 20 years and what matters most to them in light of current challenges.

Based on initial findings, 2010-11 focus groups identified six of society's major issues they felt the UW should work to solve in the coming decades: Environmental Sustainability & Clean Energy, Education, Health, Social Justice & Inequality, Educated & Engaged Local/Global Citizens, and Economic Vitality.

Combined raw data of Educated & Engaged Local/Global Citizens-related comments from External Stakeholder groups are listed below.

Participant responses fell under the following headings:

Political/policy/process

Inadequate systems & concepts for 21st century

Economic advancement, government

Preserving art and culture

Multicultural society

Globalization and leadership

UW Influence Interdisciplinary Metric and Question

UW internal development

UW external development

Promoting UW impact to Community & World

Individual responses, roughly grouped by topic, appear below:

- US political process too toxic
- Political process appears broken
- US political structure
- political intolerance
- Need legislative awareness
- transportation issues
- civic engagement
- articulate national, regional economic (?)/policy determinations at all levels
- legislative influence
- need--leadership--inspire
- need--understand governance, trust
- politics--point of view--not govern system
- understanding how government works
- society's increasing "militant" partisanship
- move ideas more quickly from bench to citizen

- the rise of tribalism/factionalism

- the end of democracy as currently defined by the US system
- Lack of empathy
- Lack of critical thinking
- Income inequality: not only a quality of life issue but an issue that will affect our participation as citizens

- need new communication
- governance for our state and country
- help society identify problems
- an educated, informed citizenry--media, etc.
- a vision of our region and its role in the world
- government, governance for the 21st century
- civic engagement
- influencing policy coming out of Olympia
- utilizing expertise with UW to be a solution to state/regional issues
- personal engagement, meaning of citizenship
- state budget

- Involvement of ethnic groups
- Languages
- Cultural Diversity
- Cultural Literacy
- Maintain strong arts and humanities programs
- Preserving the arts
- Increasing our understanding of people, culture, language, history
- Promote diversity
- Multicultural changes to US society
- promote tolerance and understanding of difference
- creating more inclusive society and world
- tolerance and understanding of other cultures
- tolerance/diversity
- promote tolerance through dialogue and debate
- international/cross-cultural understanding
- Communication that includes personal conversations multi-culturally

- greater public understanding of history
- Arts and culture: we are producing students, champions, and patrons with a responsibility to preserve and extend our cultural heritage
- Arts and humanities
- Supporting creativity in arts, sciences, government, etc.

- Global human rights
- US losing leadership in the world
- Help with global terrorism
- Solving ethnic conflict
- students educated to be global citizens
- Globalization and forging education alliances and partnerships with Asia Pacific
- Enable critical thinking
- shrinking globe, international network

- Global issues of environment, health and economy

- Globalization and freedom of movement and knowledge
- Technology across borders
- Issues of globalization
- a global society that is seamlessly integrated
- Globalization
- Globalization: being competitive while understanding other cultures

- Global conflicts
- War mediation
- Recognition of cultural differences and commonalities for sustaining peace

- developing students to be better participants in democracy
- Bake into the curriculum the expectation of leadership
- Create leaders out of graduates
- Teach the responsibility to lead and engage
- Lead yourself, be well-known and respected in the world
- Develop a nurturing and inspiring spirit
- Be leaders in the field and in self-awareness
- Learn Leadership through Internships
- Provide service to the community (including the global community)
- reinvigorate public service--students, faculty, alums, citizens
- Giving students leadership opportunities and ability to work in teams
- leadership--create an environment that encourages rather than stifles great ideas/leaders

- differentiating talent in the US
- training for government and non-profit organizations
- education, or lack of it about all areas of concern to our region and leaders determine are of value that we need to know
- creating opportunity and aiding access to higher education due to its life transforming impact
- change in funding structure to make higher education affordable for all in state
- creating more educated citizenry
- Universal access to education -- beyond basic literacy
- strongest possible education system K-20, global leaders
- a more robust and accountable K-12

- Supporting creativity in arts, sciences, and government, etc.
- Lack of critical thinking
- the role of arts to help transform
- lifelong learning--opens education to all through continuing education, causes people to be creative
- Enable critical thinking
- increasing appreciation of arts in our society

- leveraging what we do and can do well
- engage UW resource, expertise creatively, effectively
- network/leverage regionally in state
- ethical leadership
- Changing models of research and thought, research dollars
- community awareness
- outreach to the community, communications, reputation
- improve legislative relations

- education/advancement and growth of WA citizens
- pipeline collaboration
- guaranteeing access to higher education (the world's greatest mechanism for equality and mobility)

- Ethics
- environmental health, global citizenship
- Leading efforts to make citizens more technically aware
- Develop new technology to solve issues
- ethical challenges of new technology and discoveries
- collaboration, consistency, competition--social response, solutions, focus

- conflict resolution/elimination--end war as an option to problems
- How do we get people and groups working together rather than being in conflict?
- Tolerance/World Peace
- Global human rights
- world peace