

Educated & Engaged Local/Global Citizens

Students Combined Raw Data from 2y2d Focus Groups in 2010-11

Starting in the summer of 2009, the Two Years to Two Decades (2y2d) Initiative asked nearly 1000 faculty, students, staff and community stakeholders for input on where they want the UW to be in 20 years and what matters most to them in light of current challenges.

Based on initial findings, 2010-11 focus groups identified six of society's major issues they felt the UW should work to solve in the coming decades: Environmental Sustainability & Clean Energy, Education, Health, Social Justice & Inequality, Educated & Engaged Local/Global Citizens, and Economic Vitality.

Combined raw data of Educated & Engaged Local/Global Citizens-related comments from Student groups are listed below.

Participant responses fell under the following headings:

Activism

Society/Policy

Preparation

Life Skills

Foreign Social and Political Affairs

National-Related

Improving the Community

Legislative Issues

Civic Engagement and Collaboration

Individual responses, roughly grouped by topic, appear below:

- maintaining the US as the major player in a changing the world
- foreign relations
- self-image
- international image of USA
- rethink development programs for 3rd world
- international relations
- International Communication
- Oil
- Overseas Resources

- theft/ personal safety
- Privacy/Id Issues
- more sophisticated traffic lights
- materialism

- a better state for all Americans (through government etc.)
- individual government responsibilities (voting)
- voter education

- fiscal responsibility
 - national identity crisis
 - explaining the economy
 - political gridlock
 - America's Power Decline
 - Government/Policy Awareness
 - People being apathetic... VOTE!
 - Elections
 - political stalemate, polemicization and apathy
 - immigration tension
 - conflict resolution/arbitration
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- force ourselves to look forward and understand long term effects
 - the need for an informed and inquisitive public
 - respect for others opinions
 - individual ideas and group influence on them (flip-flopping)
 - accepting of new ideas or people
 - fostering good listeners
 - creating a more informed public
 - building an informed and civically active electorate
 - declining civic engagement
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- acceptance
 - cultural awareness
 - cultural ignorance
 - political ignorance
 - diversity and cultural awareness
 - false stereotypes
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- China threatening to blow up all their neighbors
 - Somalian Pirates raping and killing innocent civilians
 - Terrorists killing Americans in the Middle East
 - Tourists getting raped and murdered in Mexico
 - Illegal immigration from Mexico
 - Disaster relief and awareness
 - Civil Wars in Africa
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- Population
 - Skilled workers who know and care about what they are doing
 - Role models for the next generation.
 - jobs
 - accountability
 - pharmaceutical industry profiteering
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- homelessness and poverty
 - poverty gap/segregation
 - equal opportunity
 - accommodation
 - equal-opportunity
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- attract people to UW, teach them and send them off prepared

- research
- research
- K-12 education
- bridging the gap between HS & College - focus on K-12
- tuition
- legislation
- research

- anti-globalization movement education
- inconsistencies in the media (leading to bias)
- negative media impact
- Public Service