

Education

External Stakeholders Combined Raw Data from 2y2d Focus Groups in 2010-11

Starting in the summer of 2009, the Two Years to Two Decades (2y2d) Initiative asked nearly 1000 faculty, students, staff and community stakeholders for input on where they want the UW to be in 20 years and what matters most to them in light of current challenges.

Based on initial findings, 2010-11 focus groups identified six of society's major issues they felt the UW should work to solve in the coming decades: Environmental Sustainability & Clean Energy, Education, Health, Social Justice & Inequality, Educated & Engaged Local/Global Citizens, and Economic Vitality.

Combined raw data of Education-related comments from External Stakeholder groups are listed below.

Participant responses fell under the following headings:

Education and access/social equity
Engaged Global citizen/leader
Education
Education availability to all
Lack of high quality education at all levels for all people
Education next generation/pipeline/access
Develop effective higher education
Technology/Globalization
Ensure quality, access and leading edge curriculum
Education / new scientific discoveries
Education quality

Individual responses, roughly grouped by topic, appear below:

- education, or lack of it about all areas of concern to our region and leaders determine are of value that we need to know
- developing students to be better participants in democracy
- civic engagement
- students educated to be global citizens
- understanding that advancement of knowledge (graduate education) is key to our civilization's survival
- declining level of education of US populace versus other countries
- Globalization and forging education alliances and partnerships with Asia Pacific
- advocacy legislative
- how to reduce government bloat? What can an academic approach do?
- creating more educated citizenry
- identifying appropriate unbiased centers for engaging issues

- access to higher education
- access to UW for our in-state students
- access to education

- improve access
 - education for all
 - educational achievement gap
 - maintaining access to education for all
 - equal opportunity to quality education
 - affordable access to higher education and addressing middle class squeeze
 - access to affordable education especially for lower-income students
 - Providing affordable access to more in-state qualified students to a UW educational experience
 - education opportunity and outreach to all citizens of the state
 - Accessibility--health, law, education, information, etc.
 - Accessibility
 - maintain/grow available student spots
 - educate Washington--availability/affordability
 - Access to higher education
 - women's equality and education
 - guaranteeing access to higher education (the world's greatest mechanism for equality and mobility)
 - equal access to higher education
 - continue to provide access to WA state students
 - mentoring & accessibility of more students
 - Universal access to education -- beyond basic literacy
 - opportunity for all to attain an education
 - educate those who want educating
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- academic development and achievement of our youth decreasing
 - more and better education for all ages
 - quality of education
 - create the right educational programs for the future
 - education, literacy
 - Improving science education in the US
 - Improving broader education in the US
 - scholarship--maintain & grow
 - continue work on education pipeline for under-represented communities Better selling-the connection between good educational institutions and the good life
 - the new paradigm for public higher education
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- improving quality of teachers for K-12
 - improving the quality of public education at the primary & secondary levels across our state
 - K-12 education best practices
 - helping schools in the Pacific NW prepare students for the UW
 - improving literacy and quality of K-12 education
 - reform of public education
 - strongest possible education system K-20, global leaders
 - greater public understanding of history
 - a more robust and accountable K-12
 - lower high school education standards, more info but not as much depth
 - understanding university system
 - need for more high school students who have ability but not resources to have access to higher education
 - K-12 education
 - improvements to K-12 education

- K-12 Education improvement
- K-12 improvements
- improving K-12 education
- better K-12 teachers
- math & science education in K-12
- engage all WA children and their parents in K-12 education that teaches them skills critical for life
- K-12 education
- Education K-12 & higher education
- Quality of K-12 education in US
- K-12 education pipeline to college, college readiness/access
- Preparing K-12 for success in college; access to the UW
- college preparation

- 21st century workforce
- regional/national training/education to replace aging work force and health care
- globally competitive workforce
- education focus on disciplines that enhance our competitiveness (math, science, engineering, health)
- workforce preparation
- creating an educated workforce
- UW leading USA in being more competitive in the world economy
- providing well-qualified employees to industry
- non-profits are always looking for help--student internships
- Positioning students/graduates for harsher economic future
- Employment competency for jobs in the US--implies specific educational "tools" a background (esp. sciences, technology)
- What educational skills will be needed
- Vocation education
- preparing students to work in a global economy
- training our artists to be entrepreneurs

- education funding
- change in funding structure to make higher education affordable for all in state
- funding tuition model for middle class
- Tuition/housing
- wring waste, duplication, non-value added cost out of administration
- A \$2 billion endowment
- Sustain quality in a terrible economy
- Need: scholarships/grants

- play a leading role in basic science to establish a foundation for medicine, engineering, health
- digital divide technology impact
- access to preservation of information--print, electronics
- modifying education to train students to be less of an expert and more of an integrator capable of using
- the "system brain" that the internet/info system will develop into
- technological literacy/digital divide/technology infrastructure
- don't lose sight of power of direct , in person (versus digital) experience of art, learning, group interaction
- (see graphic of BS/BA - UW Mix-BS/BA)

- improve distance learning methodology
- Digital society-how the transfer of knowledge changes
- Stay on leading edge of technology and research
- Developing new scientific discoveries; life and basic sciences
- improve interest in scientific fields for young girls (middle & high school)
- More education in energy saving technology
- continue to lead the field in medical research & education
- health is one problem to focus on in a global sense. The other is to produce educated people who intern
- Study of the current pop culture to see how it informs future
- Identify needs which can be addressed through innovation

- the university needs to move away internally from its "silo" mentality, need to integrate ideas
- emphasize "translation" of learning to societal needs
- share knowledge more succinctly with community
- education

- education in the 3rd world
- educating underserved populations that will drive economic prosperity
- help our veterans to achieve new post combat opportunities

- Nurturing "human" spirit in this technology-driven environment
- Keeping children safe so they can be our future
- Giving students leadership opportunities and ability to work in teams
- personal financial education
- support undergraduates
- problem: competitive sports teams
- social responsibility
- integrated education--collaboration vs. specialization

- center for lifelong learning--"what you know today may not be relevant in 10 years"
- lifelong learning--opens education to all through continuing education, causes people to be creative
- respond to growing needs/desire for life-long learning
- life-long higher education, new modes delivery

- Bilingual education
- Supporting creativity in arts, sciences, and government, etc.
- Lack of critical thinking
- Enable critical thinking
- put the "A" into STEM for "arts" -- STEAM
- Access to diverse education for occupational and vocational goals-breaking up old patterns of K-8-HS-college
- The value of the arts in our community
- interdisciplinary curriculum
- education techniques that encourage passion and intensity in students
- utilization throughput and efficiencies

- Educational advancement and growth of WA citizens
- Promoting UW
- Educating the community to what UW does

- connecting our arts organizations to the UW (like B.C. does)
- focus your research capability on the UW: develop a UW cost quality model
- be an example of efficiency and excellence in higher education
- help to create a collective voice of Washington higher education institutions
- maintaining an accessible and affordable UW
- increase husky promise
- How do we increase philanthropy to UW (presently about 17% alum)?
- become good listeners to population outside the U.
- UW CC -- some dismal (?) money, some campus based entrance guarantee
- creating opportunity and aiding access to higher education due to its life transforming impact
- Economic development/opportunities for WA