

Education

Students Combined Raw Data from 2y2d Focus Groups in 2010-11

Starting in the summer of 2009, the Two Years to Two Decades (2y2d) Initiative asked nearly 1000 faculty, students, staff and community stakeholders for input on where they want the UW to be in 20 years and what matters most to them in light of current challenges.

Based on initial findings, 2010-11 focus groups identified six of society's major issues they felt the UW should work to solve in the coming decades: Environmental Sustainability & Clean Energy, Education, Health, Social Justice & Inequality, Educated & Engaged Local/Global Citizens, and Economic Vitality.

Combined raw data of Education-related comments from Student groups are listed below.

Participant responses fell under the following headings:

Public Service

Academics

A Better School Identity

Education

High School outreach to low to middle income (in between incredible low and middle class)

Make UW the place to be

Campus- Related

Student Life

Undergraduate Student Life

Improving the University

Campus Issues

Individual responses, roughly grouped by topic, appear below:

- K-12 education reform to prep for higher education
- advocating for more equal schools and better public schools in WA/Seattle
- early education sustainable
- investment in education (higher ed./K-12)
- K-12 education
- Help build the education of local public schools to prepare them for UW
- Student encouragement and retention in K-12
- Public Education
- Public Education (elementary, middle, high)
- civic education
- Stronger K-12 education
- greater access to education, specifically higher education
- reducing HS dropout rates and increasing college attendance
- educating students about needing financial aid earlier on in middle/high school
- college preparation in low-income schools
- low income students share opportunities to go to college
- better education

- the achievement gap and educational inequality in public schools
 - writing better legislation in favor of more higher education funding
 - budget cuts from after school funding
 - supporting arts programs
 - planting education 'seed' when kids are young
 - quality
 - lower drop-out rates
 - rising (academic) expectations
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- improving access to education
 - access to affordable higher education
 - ensuring available higher education - avoid tuition hikes
 - tuition increasing
 - literacy - access to education
 - lack of access to higher ed. for people with disabilities
 - childhood literacy disparity across class and race
 - higher ed. opportunities for low income and minorities
 - the drawing back/down of access to education - opportunity
 - poverty's impacts on education
 - affordability
 - expanding the Husky Promise
 - access to education
 - high tuition costs
 - Academic based financial aid from UW
 - middle class based research to determine why certain people do not get aid
 - lower tuition for lower income
 - application fees
 - unequal education resources distribution based on economic status
 - tuition rates
 - more student loan availability
 - better system for financial aid
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- advocating for better higher education funding
 - advocating for lower education funding
 - increased funding for higher education
 - funding for education for college
 - educational funding is too expensive
 - Revenue for public education
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- community education about health and self care
 - alliances with community partners
 - development of externships/rotations throughout state
 - supplies for community outreach
 - assisting those in the Seattle area
 - promoting education outreach projects
 - outreach
 - community
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- Global competitiveness of our higher education institutions
 - Global academics competitiveness
 - Pay grad students more to be TAs

- Creating professionals for the work force in non-traditional majors and jobs (For example: Focusing on undergraduate majors that require internships, like Community Environment Planning in CBE)
- Supporting nontraditional college majors and alternative education
- Providing personal development for students
- Grant students opportunities to spread their ideas
- Allow students to work on energy issues
- Smaller class sizes would be nice
- value of a bachelor's degree
- value of education
- Dangers of job opportunities for graduates--especially liberal arts
- The rising need of further education beyond undergrad
- Low job market for graduates
- Beyond knowledge, providing students with real work experience. People oriented
- providing more knowledge and guidance about graduate school

- For UW to increase its reputation nationwide
- Extensive alumni network
- supporting and encouraging other "Public Ivy Schools"
- education responsibility lead as publicity
- library system
- encouraging appreciation of the arts
- rethinking public education (vouchers=bad)
- make it worthwhile for the BEST professors and researchers to come HERE
- know what UW stands for and believes in
- on campus smoking
- building community
- puddles on the quad
- alcohol awareness
- make walls out of recycled glass and have small plants grow out of it
- increased health/living options
- litter
- Supporting non-traditional life choices
- Bring TED talks to the University of Washington! :-)
- More affordable housing
- Provide more direction to undergraduates
- Build a stronger student culture
- Advising center
- University liquidity
- Lack of/limitation of RSO resources
- Loss of tutoring/editing (writing center) services
- Communication of Regents and rest of student body

- opportunity to perform more cancer research
- AIDS
- health research
- research

- expansion of branch campus
- stability of the Tacoma campus
- identity

- equality among campuses
- growth of the Tacoma campus
- identity of the Tacoma campus
- bringing students from the community to the school: Tacoma > UWT, Seattle > UW Seattle, etc.
- Listen to Alan Watts on education....
- Retain separation of church & state
- Educate children on global warming based on science, not opinion
- people buying stuff with credit they don't have
- Reintegration of military into civil society through education
- Need for more public knowledge and education on current global structures
- diversity
- global education
- the foregrounding of "hard sciences" over social sciences and humanities
- education of the masses
- improving education system