Husky Seed Fund
2019 – 2020
General

> Inclusive, impactful, and inventive projects

> Can apply in teams as long as every member > 2.5 GPA undergrad or > 3.0 graduate

> We DO NOT accept projects that generate revenue or cost money to participate in during the period of funding

> Applications due March 11, 2020
Evaluation of Projects

> Is it thorough?

> Is it feasible?

> Is it self-sustainable?
Application

> Paragraph 1: what is your project?

> Paragraph 2: how is it inclusive, impactful, inventive?

> Paragraph 3: logistics

> Paragraph 4: how is it self-sustainable?
Husky Adapt--- update with a recent project
Husky Adapt
Husky Adapt: Inclusive

“Toy adaptation makes play more inclusive for all children, as adapted toys promote play between children with disabilities and their non-disabled peers ... The project teaches students the concept and importance of universal design ... Particularly, we hope to use toy adaptation to encourage and support a diverse population to consider and/or pursue engineering careers. It is essential that we transform engineering learning opportunities to be more inclusive.”
Husky Adapt: Impactful

“We firmly believe that this project will be impactful to students conducting the toy adaptation, children receiving the adapted toys, and the greater Husky community. Not only will participating Huskies learn circuitry, reverse engineering, and soldering technique, participants will also learn about concepts in universal design, and how one’s education can be applied to contribute to the Seattle community.”
“Finally, we believe that this project is inventive and unique, especially in the Pacific Northwest. Across the country, there are 500 adapted toy libraries in which families can engage with adapted toys. In the Pacific Northwest, there are zero. Through toy adaptation events and existing and new organizational and community connections, this project can create a framework of accessible toys for the Seattle community and beyond.”
IDENTITY: Worse than average parallel parker. Can walk on her hands. Lint rolls the carpet for small messes instead of vacuuming. Had elbow surgery with placement pins in 2004. Can't sleep without earplugs. Once cried in front of a professor during office hours. Is a Public Health 5th year senior and still gets lost in the UW Health Sciences building. Won $250 on The Ellen Show when they filmed at UW. Gets a rush from coasting through yellow lights.

I sat in the UW Intellectual House in the Spring of 2015 at the Resilience Lab's “Fail Forward” Panel, when two feelings grew inside me: inspiration and frustration. The panel consisted of five distinctly successful professors sharing their journeys to where they are now, specifically focusing on the bumps, failures, and mishaps. I was inspired and refreshed: it's not everyday that the same people who mark your paper with red pen or who ask you for the answer in the exact moment you weren't listening share that their story is filled with bumps, failures, and mishaps.
The issue and need that my project addresses is student resilience, as well as the normalization of failure and challenge. Again, all too often we only see the positive, which can feel alienating if a student is having a rough class, relationship or personal problem. Any student can contribute to the Collective, and stories of all themes are welcome … I intend for the finished collective to be the start to an ongoing discussion on student resilience and the normalization of failure and hardship.”
Capillaries Journal

The Journal of Narrative Medicine
at the University of Washington

UNIVERSITY of WASHINGTON
“We want to collect and curate stories and ideas about healthcare from students of all majors, backgrounds, and interests. Capillaries aims to give undergraduates a forum to express themselves and become familiar with narrative medicine. By publishing writing and art pertaining to medical care, we hope to give voices to stories that may otherwise go unheard and share a positive message that healing is possible for all of us.”
One of Many

What do you believe?
Join us for One of Many, a discussion of faith and identity with students, faith leaders and community members. Prior to the event, tell us how faith has shaped your identity. Your stories will help guide our discussion. Light refreshments.

Thursday, February 21 at 5 p.m. / woflab@ialx - Intellectual House

Learn more and submit your story: https://depts.washington.edu/ofm/
Questions? onemanyuw@gmail.com

HUSKY SEED FUND

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“We have learned about the ways religion broadly influences the policies, norms, and values. These broad effects of religion on students surely exist but are rarely recognized in academic or discursive contexts. Through our project, we hope to bring interfaith dialogue to the forefront of UW conversation. We aim to hold a single, large event involving anonymous student stories, discussion between faith leaders, and dinner. General themes will be finding religious identity, vulnerability, community, and identifying and reconciling religious differences. Through this event, we hope to recognize the importance of religious understanding in the lives of UW students. We also hope to build understanding and model thoughtful conversation between people with diverse religious identities.
Timeline

Applications Close
March 11, 2020 @ 5pm

Applicants Notified
April 3, 2020 @ 5pm

Semifinalists complete additional application materials
April 19, 2020 @ 5pm

Semifinalist interviews and presentations
April 22, 2020
April 24, 2020

Projects Start
May 20, 2020

Projects End
May 12, 2021
Questions?

Contact the Husky Experience Student Advisory Council at: seedfund@uw.edu