

**First Report from the Native American Advisory Board (NAAB)**

To the Office of Vice President for Minority Affairs  
University of Washington—Seattle

Thursday, December 4, 2003

**Longhouse Topic**

| Identify Challenges   | What's Working  | Strategies/Goals  | Time-frame   |
|---|---|---|--|
| <ul style="list-style-type: none"> <li>• Lack of communication</li> <li>• Burke Museum also proposing a longhouse</li> <li>• Focus of the facility (service, purpose, office space, multi-purpose, etc.)</li> <li>• Area/space/land for construction (not too remote—should be central)</li> <li>• Consider the name/title of the facility</li> <li>• \$\$ Funding, Dept. of Transportation, UW IDC (?) (Development?)</li> <li>• Partnership: some type of alliance</li> <li>• Establish inter-tribal organization to support Indian Preference</li> </ul> | <ul style="list-style-type: none"> <li>• University of British Columbia House of Learning example (Teacher education, community, library, student lounge, kitchen, Great room, events, etc.)</li> <li>• The Evergreen State College (TESC) Vision (Board of Regents involved with tribal communities/document of 1975, partnerships with tribes)</li> <li>• TESC leveraged need to state legislature for classroom space based upon increased enrollment</li> <li>• TESC has agreement with local tribes for use, i.e. no alcohol, use of conference center, kitchen, display cases)</li> <li>• TESC has kept Native students in the Student Union Building, however, the students have priority with Tribes to use the facility (policies).</li> <li>• TESC Longhouse improved relationship with Tribes, increased Native student enrollment &amp; Native faculty, the facility is in high demand state-wide and for regional group use</li> <li>• Portland State University had Native student participation</li> <li>• Communication with Affiliated Tribes of NW Indians (ATNI) is good.</li> </ul> | <ul style="list-style-type: none"> <li>• Consult with Tribes on their goals for a facility &amp; resources</li> <li>• Review the UW Master Plan (for land use)</li> <li>• Build alliances of stakeholders with a common vision and commitment</li> <li>• Identify a staff to develop the plan</li> <li>• Identify a Task Force/Subcommittee</li> <li>• Support American Indian Studies &amp; the Native Voices programs, faculty &amp; degree program to be an integral part of the facility</li> <li>• Could the Sovereignty Library be part of this longhouse?</li> </ul> | <ul style="list-style-type: none"> <li>• Set up Alliance within next Quarter with OMA, AIS, &amp; Native Alumni Association</li> <li>• Develop DRAFT plan for input from tribal communities, i.e. ATNI</li> <li>• Seek student input/participation within Quarter</li> <li>• Assess development of project with School of Architecture within a year</li> <li>• Assess process &amp; policies to designate a lead staff to assume leadership role within a year.</li> </ul> <p>~~~~~<br/>Present: Dr. Charlotte Cote (Chair)<br/>Patricia Whitefoot,<br/>Ken LaFontaine,<br/>Fernando Morado,<br/>Julian Argel</p> |