

Public Policy & Governance – Assistant Professor(s) (AA19620)

Position Overview

Organization: Daniel J. Evans School of Public Policy and Governance

Title : Assistant Professor

Search Number : AA19620

Position Details

The [Daniel J. Evans School of Public Policy & Governance](#), at the [University of Washington](#), invites applications for two tenure-track faculty positions at the rank of Assistant Professor, beginning in Fall 2017 (100% FTE, 9 month appointment, UW Job Class Code: 0113). Highest priority will be given to candidates whose work addresses institutional discrimination, race and economic inequality, equal opportunity, or the complexities of engaging marginalized communities in governance. Our School values diversity, rigor, and innovative approaches to public policy analysis and public management research and practice. We seek candidates from all disciplines that inform public policy and management, but are particularly interested in applicants with scholarship in one of the following areas: contemporary ethical issues; democratic theory and theories of justice; environmental policy; civil society and philanthropy; or urban and metropolitan issues.

Applicants should provide a formal letter of interest indicating teaching and research interests, curriculum vitae, at least three letters of recommendation, samples of research work and teaching experience (with course evaluations if available), and a statement noting how their teaching, research and service have the potential to support the Evans School's commitment to diversity, equity, and inclusion. PhD in relevant field, or foreign equivalent required. All University of Washington faculty engage in teaching, research, and service.

The University of Washington's Daniel J. Evans School of Public Policy & Governance is recognized as one of the best public affairs programs in the country. Named after three-term Washington governor Daniel J. Evans, the School is located in close proximity to a strong public sector environment, and has partnerships with the Bill & Melinda Gates Foundation and other organizations leading the way to drive change for the public good. The UW offers one of the most exceptional research and teaching environments in the United States. Seattle is a region of explosive growth, global trade, technological advancement, a thriving nonprofit community, and a long history of progressive government. It is also a cultural metropolis surrounded by the unparalleled natural beauty of the Pacific Northwest. Seattle offers a quality of life that is among the highest in the country, with beautiful lakes and parks, incredible walkability, bike lanes, and a lively music and cultural scene.

In accord with the University's expressed commitment to excellence and equity, contributions in scholarship and research, teaching, and service that address diversity and equal opportunity are among the professional and scholarly qualifications for appointment and promotion.

Application Instructions

Applications should be submitted to Interfolio (apply.interfolio.com/35931); initial review will begin October 1, 2016 and will continue until the positions are filled. Contact: Kimberly Hay, Assistant Director of Academic Services, kfs3903@uw.edu. Candidates who fail to satisfy minimum qualifications cannot be considered for this position.

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, protected veteran or disabled status, or genetic information.

Search for:

Applicant Assessment Rubric (checklist and common guidance sheet): APPLICANT NUMBER/LAST NAME, REVIEWER NAME

Criteria	Description	Ratings/Judgments					Comments
Addresses current School priorities	Ability to address one or more of the priority areas identified by the school: contemporary ethical issues; democratic theory and theories of justice; environmental policy; civil society and philanthropy; urban and metropolitan issues.	High	Medium-High	Medium	Medium-Low	Low	
Commitment to public policy/public affairs	Demonstrated commitment to public affairs, public policy, or the nonprofit sector.	High	Medium-High	Medium	Medium-Low	Low	
Contributions to diversity and equal opportunity	How do the applicants research, teaching, and service have the potential to support the Evans School's commitment to diversity, equity, and inclusion? Highest priority given to candidates whose work addresses institutional discrimination, race and economic inequality, equal opportunity, or the complexities of engaging marginalized communities in governance.	High	Medium-High	Medium	Medium-Low	Low	
Interdisciplinary	Ability to thrive in an interdisciplinary environment, across disciplinary interests (background and training, scholarship, teaching).	High	Medium-High	Medium	Medium-Low	Low	
Research	Potential to produce high quality independent research and publications in the field (appraise the originality and significance of the candidate's work as a contribution to knowledge in the field).	High	Medium-High	Medium	Medium-Low	Low	
Service and collegiality	Evidence of willingness to work with others in the School, be collegial, collaborative, and a team player.	High	Medium-High	Medium	Medium-Low	Low	
Teaching	Potential for high quality teaching in our programs. The Evans School has as its primary mission the education of individuals to contribute to public service." Look for evidence that demonstrates teaching competence, evidence of innovative approaches to teaching, demonstrations, and special class exercises, videotapes, electronic materials, and the like.	High	Medium-High	Medium	Medium-Low	Low	
Work experience	Work experience in the public or nonprofit sector.	High	Medium-High	Medium	Medium-Low	Low	
OVERALL	Priority to keep applicant in the pool for further review.	High	Medium-High	Medium	Medium-Low	Low	

Footnote or reverse side of checklist:

Rules about what to pay attention to or not when, what can't formally be considered when. Reminder to explicitly assess the quality of the information sources.

Faculty Search Committee
Preliminary Calls Script

October 17-21, 2016

Notes for interviewer:

- Use the rubric to assist with your assessment of the call
- Feel free to add comments in Interfolio—**Do Not Add Additional Ratings**
- Items to think about:
 - Should this call change our initial assessment in any way? If so, how?
 - How enthusiastic are you now for this candidate?

Name _____

Hi **Name**,

Thanks for talking with me today. This is a preliminary conversation, for which we've allowed about 30 minutes to cover a half dozen questions.

As Kimberly advised, I'm going to record this call to share with the rest of the search committee, is that ok? (**press *9, and then 1 to confirm**)

1. Tell me about your dissertation (research). (follow-up) How would you describe the relevance of your research for public policy?

2. Can you tell me a little about your teaching, do you have questions re: teaching at the Evans School?

3. Tell me about your aspirations for contributing to diversity and equity.

4. Can you tell me how any work experience you have had might contribute to your scholarship and teaching at the Evans School?

5. Tell me about your passion for being in a policy school.

6. Do you have any questions?

(questions on timing and next steps—you can advise we hope to know who we'll invite to Seattle for in-person interviews in the next few weeks but keep things vague beyond that)

Thank you for taking the time to talk with me today. We'll be in touch as soon as we can.

Press *9, and then 1 to confirm to save the call.