

**First Report from the Native American Advisory Board Meeting (NAAB)
 To the office of the Vice-President for Minority Affairs
 University of Washington-Seattle**

Thursday, December 4, 2003

STUDENT RETENTION TOPIC

Identify Challenges	What's Working	Strategies/Goals	Time-Frame
<ul style="list-style-type: none"> • UW seems impersonal to Native Students • Students have unrealistic expectations for academics • Paying for College • Lack of Native American Faculty/Staff • Academia Curriculum lacks Native Culture • Lack of Native Students on campus to provide peer support • Professors/Instructors unable to cater to different learning styles • Native Support services on campus lack financial support to improve services • Campus Climate-over/covert racism 	<ul style="list-style-type: none"> • Student Run Campus Events • AIS Program, Native Voices, Native Center for Excellence, Native Law Center • Instructional Center/Support Programs • Native Counselors at OMA & Medicine School • Minority Science & Engineering program • Having Access to professional Staff/Faculty • Native House • Native Freshmen Interest Group 	<ul style="list-style-type: none"> • Exit Survey to determine why native students leave the UW • Evaluation of services • Increase the number of Native Students taking the SAT • Provide list of Native Freshmen/Transfer Students to Native Staff/Faculty • Native on Native Mentoring for students, staff & faculty • New students form strong relationships with students and faculty • Expand AIS to include a Major • Collaboration of Native Programs • Native Study Groups 	<ul style="list-style-type: none"> • Expand mentoring programs for natives • Increase need-based & high scholarship financial aid • Exit survey should be implemented • Email list of new native students to native student leaders • Native floor on residential halls • Evaluation of services • Incorporation of native curriculum across the institution