

ECFS 303B: Service-Learning and Research for the Teaching and Learning Track

Autumn 2016 • University of Washington

Instructor: Mary Clevenger-Bright

Overview

This is the orientation seminar to service-learning requirements in the major in community-based settings in the field of Early Childhood & Family Studies. Through this course along with hours in service learning during the quarter, students will integrate their service-learning experience, and academic research, demonstrating how research informs evidence-based decision-making in programs and services for young children and families.

This course is focused on Standard 6: Becoming a professional from the NAEYC Standards for Early Childhood Preparation (http://www.naeyc.org/ncate/files/ncate/Initial_2pager.pdf) :

“Candidates prepared in early childhood degree programs identify and conduct themselves as members of the early childhood profession. They are continuous, collaborative learners who demonstrate knowledgeable, reflective and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.”

Course sessions, assignments, and service learning placements are designed to address the following aspects of Standard 6:

6a: Identifying and involving oneself with the early childhood field

6c: Engaging in continuous, collaborative learning to inform practice

Course Objectives: At the end of this course, students will be able to:

1. Describe a variety of career domains in the field of early learning, and reflect upon and identify a personal program of study and career direction.
2. Observe and analyze the ways in which theoretical ideas and current issues in the field of early learning are evident in service learning settings and experiences.
3. Develop an asset-based relationship with a community-based organization focused on children and families; clarify expectations and goals for service-learning experience.
4. Continue to investigate and provide beginning information on a question/topic of interest in early childhood & family studies through a research mini-inquiry project related to children and families.

Role of Service-Learning in the Course

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Assignments Related to Service-Learning

3-5 hours per week of service

learning objectives developed for the experience with supervisor

Community Asset Assignment

Carlson Leadership & Public Service Center

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