

# CEP 200: Introduction to Community and Environmental Planning

Winter 2017 • University of Washington

**Instructor:** Christopher Campbell

---

## **Overview**

Community, Environment and Planning is an innovative undergraduate major at the University of Washington that seeks to promote active learning and student participation in the learning process.

This course is an introduction to the CEP major. We will examine the three themes that are at the core of the program - community, environment, and planning - as well as the primary practices that define a CEP education. The course will be a mix of short lectures and hands-on work, much of it guided by student teams. Our emphasis will be on learning-by-doing, developing a supportive and interactive learning community, and discovering how we can be leaders in our own educations and communities.

Grades will be based on participation, several short assignments, and 3 essays.

## **Role of Service-Learning in the Course**

Learning-by-doing is a central theme of this course. While lectures and readings will provide important historical and theoretical context for the issues we discuss, students are expected to ground this classroom work in hands-on community-based experience. The end, SL in CEP 200 has three functions: 1) it provides an additional "lens" through which students can explore and apply the course themes; 2) it introduces students to experiences and contexts they might not normally be exposed to; 3) it helps students see themselves as participants and change-agents in their own communities.

Each student will be required to participate in a service-learning project (with a 20 hour minimum requirement), selected from options available through the UW's Carlson Center.

## **Assignments Related to Service-Learning**

Students will focus on how community, environment, and planning affect or are reflected in their service learning organizations and tasks. Students will complete a series of short assignments based on their SL and complete a longer presentation on their service work at the end of the quarter.

## **Carlson Leadership & Public Service Center**

Center for Experiential Learning & Diversity • University of Washington  
171 Mary Gates Hall • (206) 616-2885 • <http://exp.washington.edu/carlson>