

# **EDUC 210B: Introduction to Language, Education, and Society**

Autumn 2018 • University of Washington

**Instructor:** Phillip Markley

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## **Overview**

The purpose of this course is to introduce you to core issues involved in language usage in education and how it plays an important role in not only education but our lives in general. In order to get a broad view of language in education, many topics will be discussed including, 1) the role of language in education and how is it used for learning; 2) the usage and structure of language; 3) the variation of language within a language and how different languages are used; 4) how do children learn language and how does that relate to speaking and writing; and finally 5) how does policy influence language in education.

## **Role of Service-Learning in the Course**

Students will work with existing organizations to volunteer in schools to work with ELLs or any struggling students as part of the whole educational experience to understand why language and language use is so critical. Students from EDUC 210 will work in schools and community organizations tutoring students depending on their areas of interests and expertise.

## **Assignments Related to Service-Learning**

Students will fulfill all of the requirements of the Carlson Center and or Pipeline Project and also write a reflection of what they have learned based on one of the chapters from our textbook: Language in Education: Social Implications. For example, I easily see chapter 6 < How do Speaking and Writing Support Each Other? > or chapter 7 <How is Language Used for Learning? > as two examples that could easily be used as a framework for writing the reflection. The reflection must be 2- 3 pages in length, doubled spaced and typed with at least two references to the chapter you are using to frame the reflection.

## **Carlson Leadership & Public Service Center**

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