

**Class C Resolution: Affirming requirement for faculty involvement in decisions affecting student advising**

*Submitted to be considered for adoption as part of the Faculty Senate agenda for Feb. 27, 2020 by Senators Louisa Mackenzie and Justin Jesty*

WHEREAS academic advising and counseling are central to the educational mission of the University of Washington; and

WHEREAS faculty are the best placed to understand and communicate the nature and goals of their department or program's curricula and structure; and

WHEREAS bonds between faculty and students are among the strongest and most lasting connections the University creates with students; and

WHEREAS faculty are instrumental in connecting students with educational and employment opportunities both inside and outside the University; and

WHEREAS the Faculty Code recognizes "the instructor's participation in academic advising and counseling, whether this takes the form of assisting students to select courses or discussing the students' long-range goals," ([Section 24-32, Subsection C](#)) as being among the scholarly and professional qualifications required of faculty; and

WHEREAS faculty often work closely with professional advisors to help students set and achieve academic goals; and

WHEREAS the Faculty Code is clear that the faculty of each campus, college, or school "Exercise the additional powers necessary to provide adequate instruction and supervision of its students," (Section 23-43, Subsection A.5) with respect to academic matters; and

WHEREAS the Faculty Code is also clear that Elected Faculty Councils "shall advise their respective chancellors on matters affecting the general welfare of their respective campuses, matters of faculty promotion and tenure, and on matters involving academic policy, including priorities, resource and salary allocation, and budgets," (Section 23-43, Subsection B); and

WHEREAS decisions about advising must therefore be taken in the spirit of shared governance; therefore

BE IT RESOLVED that the Faculty Senate affirms:

1. The requirement that the faculty of the campus, college, or school concerned, acting through their respective Elected Faculty Councils, be involved in any decision that affects the administration of student advising.
2. That any changes or attempted changes to the administration of student advising that do not include faculty input lack legitimacy and are invalid.