General Legislative Action

At its meeting on January 23, 2020, the Faculty Senate approved Class B Legislation to amend Student Governance and Policies, Chapter 115 (Courses). President Ana Mari Cauce has also approved the proposed legislation. The faculty is now being given the opportunity to submit written objections to its substantive nature, under the Faculty Code, Chapter 22, Section 22-74 Senate Procedure: Class B Actions. A copy of the proposed changes are included with this notice.

To provide a written objection, and call for Senate Executive Committee reconsideration of the matter, you must object in writing by accessing this catalyst survey by February 18, 2020. If you do not respond, we will assume you have approved the changes in the legislation.

Class B Legislation
Student Governance and Policies
Scholastic Regulations
Chapter 115; Section 1 (Course-Numbering System)

Background and Rationale

The Faculty Council on Academic Standards recommends amending Scholastic Regulations Chapter 115 (Course-Numbering System) based on the following findings:

- Scholastic Regulations differentiate undergraduate and graduate level courses, and broadly define 100-400 level courses with regards to the undergraduate target audience and level of experience. Graduate courses are explicitly designated for graduate students and should be presented at a level that assumes enrolled students bring to the class a background at least equivalent to a bachelor's degree in the field or a related interdisciplinary field. Graduate courses therefore should not be employed as the basis for an undergraduate program.

1. Course-Numbering System

C. Graduate Courses

500 and above, for courses designated for graduate students. Academic programs cannot require graduate courses in undergraduate programs in the General Catalog, but departments may allow undergraduate students to substitute graduate courses for required undergraduate courses.


Approved by:
Faculty Senate
January 23, 2020