Meeting Synopsis:

1) Call to order
2) Chair’s Updates
3) Consent Agenda
   a) Minutes from November 6, 2020
   b) SCAP Report
4) SCAG Updates - Marjorie Olmstead
5) Transfer Admissions - Janice DeCosmo, Dave Sundine, Michaelann Jundt
6) Good of the order
7) Adjourn

1) Call to order

The meeting was called to order 1:30 p.m.

2) Chair’s Updates

Chair Huppert informed the council that FCAS’ three Class B legislations were moved forward to the senate after SEC approval. The Class C by FCWA, supported by FCAS, also moved forward to the senate.

For the charge regarding an increased undergraduate diversity requirement, student organizations plan to formulate more specific language and will present that to FCAS. There will be more information available in December.

3) Consent Agenda

   a) Minutes from November 6, 2020
   b) SCAP report

Chair Huppert asked the council for a motion to approve the consent agenda as presented. The council voted to approve the consent agenda.

4) SCAG Updates - Marjorie Olmstead

Marjorie Olmstead noted 11% more freshmen have applied for the 2020-2021 academic year than the previous. Now that standardized test scores are not required, some outstanding issues still need to be resolved. Students who need assistance when arriving, such as athletes or students below certain
academic levels, are required to take a bridge program over the Summer. Everyone below a 3.0 GPA in high school will be required to take part in that priority admit summer program.

Another issue revolves around the English language proficiency test. Students who have previously been enrolled in ESL classes before joining UW have flags on their admission and enrollment account until they address it with UW, even if they have high English language proficiency. A sub-group has been tasked with determining how to deal with this.

The senate office noted this may be a NCAA eligibility issue and suggested reviewing the University of California system to understand what they are doing with the test optional method.

5) Transfer Admissions - Janice DeCosmo, Dave Sundine, Michaelann Jundt

Janice DeCosmo represents the UW on statewide committees which oversee student transfers and details the governing of transfers of credits, particularly in honoring the Washington State direct transfer agreement. The timeline of admission for transfer students has been a recurring issue. DeCosmo and Sundine requested FCAS to create suggestions, guidelines, or policies for departments to re-think how they operate admissions, especially for capacity constrained majors.

UW has a complicated transfer process compared to other universities (Exhibit 1). UW admissions and first-year programs have worked on a communication strategy for incoming transfer students to advise them on the likelihood of acceptance to specific majors. Departments may think their policies are transfer-student friendly when they are often not, as departments don’t understand the transfer process. A goal should be to give students the ability to make informed decisions.

A member noted that capacity constrained major departments can’t review transfer students separately from matriculated students but the origins of this procedure are unknown and may be an informal practice. Another point raised are courses required for some majors that are not offered at Community Colleges. Departments might be requested to offer flexibility for transfer students.

It was mentioned that admissions to majors concurrent with applying to UW is the best solution for transfer students. A member noted the arbitrary application dates noted on Pathways 4a & 4b (Exhibit 1) are a genuine detriment to students.
Most transfer students are from Washington State Community Colleges, as seen from the transfer student applicant numbers (Exhibit 2). Overall the transfer student population is greater than 25%. The incoming Freshman class had 7,000 admits. Of those admits, 1,500 are transfers in the autumn quarter.

A member noted concern with transfer students who may not be finishing the prerequisite courses when applying. DeCosmo and Sundine emphasized a practical plan of action is to have transfer students conduct their general UW application while applying directly to major, with conditional approval into that major should they successfully complete all prerequisites. Transfer students are a higher percentage of first-generation and low-income students so this becomes an access issue.

The lack of clarity around capacity constrained major admission has been a strain on students and administration. It was suggested to have departments consider matching application dates as in Pathway 3 and host additional application cycles.

The transfer student profile needs to be viewed from an equity perspective. ASUW will form a transfer student taskforce and create an agenda of the priorities for transfers in Winter 2021.

6) Good of the order

Helen Garrett noted the 1503 process is now an online system. They also mentioned an issue noted with Scholastic Regulations Chapter 113 around technological concerns. They have met with UWIT experts to determine if there were barriers to quarter drops through the end of quarter but so far none were identified.

Writing (W) and Composition (C) course requirements: Chair Huppert noted there are subject matter experts currently working on the issue of what constitutes those courses. Recommendations from that expert group are ready to be reviewed. At a point we will be able to move materials currently hosted on the FCAS website to the UW Policy site. There will be an update from faculty senate leadership on oversight guidelines, especially noting that any determination of W or C requires tri-campus discussion. A member noted the UW Curriculum Committee (UWCC) does not assess if a course can meet the W requirement - that is left to the faculty offering the course. Members ended the discussion with consideration on who or what legislates the specific guidelines given to faculty about course requirements.
7) Adjourn

The meeting was adjourned at 3:03 p.m.

Minutes by Alexandra Portillo, council analyst, xanport@uw.edu

Present:

Faculty Code Section 21-61 A: Ann Huppert (chair), Tom Lee, Mike Lockwood, Zhi Lin, Marjorie Olmstead, Joel Ross, Scott Spaulding, Jennifer Turns, Yusuf Pisan, Steven Groening

Faculty Code Section 21-61 B: Clara Coyote, Jennifer Payne, Susanne Redalje, Sarah Garner, Luz Inguez, Christine Shoemaker

President’s Designee: Phil Reid

Regularly invited guests: Helen Garrett, Tina Miller, Jason Johnson, Dave Sundine, Scott Fallgren, LeAnne Wiles, Janice DeCosmo, Michaelann Jundt,

Absent:

Faculty Code Section 21-61 A:

Faculty Code Section 21-61 B:

Exhibits

Exhibit 1 – Transfer Types _By Major Category
Exhibit 2 – transfer numbers
Exhibit 3 – consent agenda
TRANSFER PATHWAYS (Fall Admits)

- Many transfer students enter the UW major ready. Those applying directly to a capacity constrained major at the same time they are applying for admission to the university should also be able to have departmental admission decisions before they enroll at the university.
- Transfer students do not have direct to college option (i.e. no DTC), only for freshman.
- New students who have running start credits/AP/IB and enrolled in a high school at the time of admission are considered freshman admits, not transfers.
- In addition to university admission requirements and deadlines, transfer students must also consider the following when applying to the UW
  2. Admission policy. Examples: Admission to Computer Science is capacity-constrained, while Philosophy is open.
  3. Quarters of application. Example: Chemical Engineering accepts applications for Spring (SPR) quarter only.
  4. Enroll at the UW first? Example: Statistics requires that you enroll at the UW before applying to the major.
  5. Separate application. Example: Nursing requires a separate application in addition to the application to the UW.
  6. Departmental deadline. Example: The Nursing deadline is January 15.

STUDENT ENTRY BY MAJOR INTEREST

<table>
<thead>
<tr>
<th>Type of Student</th>
<th>Major Requested</th>
<th>AUT QTR Adm App Deadline</th>
<th>Dept. App Available</th>
<th>Decision Letter April-August</th>
<th>Next Steps @ UW</th>
<th>Conversation with Advisers in Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type 1</td>
<td>Open major 32 majors</td>
<td>Feb. 15</td>
<td>None</td>
<td>Adm.– Yes to UW Dept. – Yes to major</td>
<td>Comes to UW with guarantee of being in a major.</td>
<td>Immediately placed in major.</td>
</tr>
<tr>
<td>Type 2</td>
<td>Minimum Req. 24 majors</td>
<td>Feb. 15</td>
<td>After minimum requirements met.</td>
<td>Adm.– Yes to UW Dept. – No to major</td>
<td>Comes to UW with next steps.</td>
<td>Researches min req. and plans to take classes, if necessary, to get into major.</td>
</tr>
<tr>
<td>Type 3</td>
<td>Capacity Constrained Major - Direct 40 majors</td>
<td>Feb. 15</td>
<td>March – June</td>
<td>Adm.– Yes to UW Dept. – Yes to major</td>
<td>Comes to UW directly in major with guarantee.</td>
<td>Ready to engage in department.</td>
</tr>
<tr>
<td>Type 4</td>
<td>Capacity Constrained Major - Cannot Apply Prior to Enrolling at UW</td>
<td>Feb. 15</td>
<td>a. First application deadline during fall quarter.</td>
<td>Adm.– Yes to UW; pre-reqs met Dept. – Unsure</td>
<td>Comes to UW with no idea if there will space in a major. Has to say yes to UW enrollment before a department decision is made.</td>
<td>Can't take major courses yet. May or may not have general education to complete. May or may not be able to get usable non-major classes. Need to start exploring secondary major options.</td>
</tr>
</tbody>
</table>

Legend:
- Adm = Admissions; Dept. = Department; CC = Capacity Constrained Major
- AUT = Application to UW
- QTR = Quarter
- Dept. = Department
- Dept. App = Departmental Application
Transfer Pathway to Majors (Fall Admits)

Admission to UW

Application to Major

Admission to Major

Next Steps @UW

Types of majors

Admission Application Deadline is February 15

Type 1
Open Major
(32 majors)

Type 2
Minimum Requirement Major
(24 Majors)

Type 3
Capacity Constrained Major
Direct (40 Majors)

Type 4
Capacity Constrained Major
Cannot Apply
(17 Majors)

Cannot Apply to Major Prior to UW Enrollment
a. First application deadline during fall, or
b. Pre-req classes only offered at UW or must be enrolled at UW for one quarter
<table>
<thead>
<tr>
<th>Pathway 1 (32 Majors)</th>
<th>Pathway 2 (24 Majors)</th>
<th>Pathway 3 (40 Majors)</th>
<th>Pathway 4a (10 Majors)</th>
<th>Pathway 4b (7 Majors)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Major</td>
<td>Minimum Requirement</td>
<td>Capacity Constrained Major – Direct</td>
<td>Capacity Constrained Major – Cannot Apply</td>
<td>Capacity Constrained Major – Cannot Apply</td>
</tr>
</tbody>
</table>

- **American Ethnic Studies**
- **Anthropology**
- **Aquatic & Fishery Sciences**
- **Art**
- **Asian Studies**
- **Atmospheric Sciences**
- **Canadian Studies**
- **Classical Studies**
- **Classics**
- **Comparative History of Ideas**
- **Comparative Religion**
- **Danish**
- **Earth & Space Sciences, Environmental Science & Terrestrial Resource Management**
- **Environmental Studies**
- **European Studies**
- **Finnish**
- **French**
- **Gender, Women & Sexuality Studies**
- **Geography**
- **Greek**
- **Italian**
- **Jewish Studies**
- **Latin**
- **Latin American & Caribbean Studies**
- **Marine Biology**
- **Near Eastern Studies**
- **Norwegian**
- **Oceanography, Scandinavian Area Studies**
- **Slavic Languages & Literatures**
- **Swedish**

- **American Indian Studies**
- **Art History**
- **Asian Languages & Cultures**
- **Chinese**
- **Cinema & Media Studies**
- **Comparative Literature**
- **Dance**
- **Disability Studies**
- **Drama**
- **Environmental Health**
- **English**
- **Food Systems, Nutrition & Health Germanics**
- **History**
- **Japanese**
- **Korean**
- **Linguistics**
- **Microbiology**
- **Philosophy**
- **Political Science**
- **Sociology**
- **South Asian Languages & Literature (Hindi, Sanskrit, Urdu)**
- **Spanish**
- **Aeronautics & Astronautics**
- **Bioengineering**
- **Bioresource Science & Engineering**
- **Business Administration**
- **Chemical Engineering**
- **Civil Engineering**
- **Communication**
- **Community, Environment & Planning**
- **Computer Engineering**
- **Computer Science**
- **Construction Management**
- **Design - App Workshop June**
- **Early Childhood & Family Studies**
- **Electrical Engineering**
- **Environmental Engineering**
- **Etnoomusicology**
- **Guitar**
- **History & Philosophy of Science**
- **Human Centered Design & Engineering**
- **Industrial Engineering**
- **Informatics**
- **International Studies**
- **Jazz Studies**
- **Landscape Architecture**
- **Materials Science & Engineering**
- **Medical Laboratory Science**
- **Music**
- **Music Composition**
- **Music Education**

**Nursing – App deadline Jan 15**
- **Orchestral Instruments**
- **Organ**
- **Percussion Performance**
- **Piano**
- **Public Health - Global Health**
- **Social Welfare**
- **Speech & Hearing Sciences**
- **Strings**
- **Voice**

**Applied and Computational Mathematics Sciences**
- **App:** 1st day of quarter (A,Sp)

**Astronomy**
- **App:** 3rd Friday (A,Sp)

**Biology**
- **App:** 2nd Friday (A,W,Sp,Su)

**Biochemistry**
- **App:** 2nd Friday (A,Sp)

**Chemistry**
- **App:** 2nd Friday (A,Sp)

**Communication**
- **App:** 14 days after qt. (A,W,Sp)

**Mathematics**
- **App:** Sept. 15 (A,W)

**Neuroscience**
- **App:** 3rd Friday (A)

**Psychology**
- **App:** 2nd Friday (A,W,Sp)

**Statistics**
- **App:** 1st Friday, Sept. Stat. 311 preferred

**Architectural Design**
- **App:** 1st Monday Spring
- **Need:** 5 pre-reqs

**Architecture**
- **App:** 1st Monday Spring
- **Need:** 5 pre-reqs

**International Studies**
- **App:** 3rd Friday (A, W, Sp)
- **Need JSIS 200/201**

**Education, Communities & Organizations**
- **App:** April 15 (Sp)
- **Need EDUC 280**

**Economics**
- **App:** 2nd Friday (A, W, Sp)
- **Need Stat 311**

**Law, Societies, and Justice (LSJ)**
- **App:** 2nd Friday (A,W,Sp)
- **Need 2 Lsj Core Classes**

**Physics**
- **App:** 3rd Friday (W)
- **Must attend UW for 1 quarter**
## Transfer Student Applicant numbers

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total TR apps</strong></td>
<td>4939</td>
<td>4785</td>
</tr>
<tr>
<td><strong>Number applicants requesting majors 4a</strong></td>
<td>1096</td>
<td>1111</td>
</tr>
<tr>
<td><strong>Number students enrolled majors 4a</strong></td>
<td>366</td>
<td>399</td>
</tr>
<tr>
<td><strong>Number applicants requesting majors 4b</strong></td>
<td>392</td>
<td>418</td>
</tr>
<tr>
<td><strong>Number students enrolled majors 4b</strong></td>
<td>109</td>
<td>129</td>
</tr>
</tbody>
</table>

## Graduate Percentages 2019-20 by academic origin

(overall Seattle campus -- approximately 20% from WA CC)

Data from Graduating Students Profile in UW Profiles

<table>
<thead>
<tr>
<th>Pathway 4a</th>
<th>WA CC</th>
<th>WA CC</th>
<th>HS #</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied and Computational Mathematics Sciences</strong></td>
<td>17%</td>
<td>11</td>
<td>53</td>
</tr>
<tr>
<td>Astronomy</td>
<td>21%</td>
<td>8</td>
<td>29</td>
</tr>
<tr>
<td>Biology</td>
<td>17%</td>
<td>90</td>
<td>417</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>22%</td>
<td>69</td>
<td>243</td>
</tr>
<tr>
<td>Chemistry</td>
<td>24%</td>
<td>19</td>
<td>55</td>
</tr>
<tr>
<td>Communication</td>
<td>24.5%</td>
<td>123</td>
<td>357</td>
</tr>
<tr>
<td>Mathematics</td>
<td>13%</td>
<td>26</td>
<td>166</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>11%</td>
<td>7</td>
<td>55</td>
</tr>
<tr>
<td>Psychology</td>
<td>22%</td>
<td>105</td>
<td>353</td>
</tr>
<tr>
<td>Statistics *does not include ACMS</td>
<td>0%</td>
<td>0</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pathway 4b</th>
<th>WA CC</th>
<th>WA CC</th>
<th>HS #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Design</td>
<td>36%</td>
<td>19</td>
<td>31</td>
</tr>
<tr>
<td>Architecture</td>
<td>9%</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>International Studies</td>
<td>17%</td>
<td>33</td>
<td>156</td>
</tr>
<tr>
<td>Education, Communities &amp; Organizations</td>
<td>16%</td>
<td>17</td>
<td>86</td>
</tr>
<tr>
<td>Economics</td>
<td>10%</td>
<td>32</td>
<td>275</td>
</tr>
<tr>
<td>Law, Societies, and Justice</td>
<td>8%</td>
<td>10</td>
<td>107</td>
</tr>
<tr>
<td>Physics</td>
<td>19%</td>
<td>39</td>
<td>162</td>
</tr>
</tbody>
</table>
Subcommittee on Admissions and Programs (SCAP) Report  
November 13, 2020, 1:30pm-3:00pm

Routine Business:

School of Art + Art History + Design (ART-20200501) Revised program requirements for the Bachelor of Arts degree in Art

Background: The department is proposing to update the program requirements to add and remove courses. Courses are being added because of new faculty. The department has also provided an updated course list for the 15 credit art history requirement (requirement 1.c.).
- New courses added to list of approved Introductory art courses
- New courses added to Interdisciplinary Visual Art’s concentration
- Most course in Photomedia concentration updated
- 3D Forum concentration changing from 10 credits to 5 additional art courses and adding new ART 453 requirement
- Approved list of Art History courses updated
- SCAP members discussed and had no questions about the above changes. Was unanimously passed to the FCAS consent agenda.

Action taken 11/13/2020: Forwarded to FCAS.