

**Faculty Council on Academic Standards
2020-2021 Annual Report
Submitted by chair Ann Huppert**

Summary:

During the 2020-2021 academic year, the Faculty Council on Academic Standards (FCAS) met fifteen times in regular meetings, conducting its routine business regarding university policy relating to the academic affairs of the university, such as admissions policy, scholastic standards, university graduation requirements, and inter-institutional academic standards. Details of these actions can be found in the meeting minutes, which are located on the council's page on the UW Faculty Senate website. In addition to the routine business outlined above, the following non-routine business was conducted.

Major topics the council worked to address and/or completed during the year include:

❖ **[Class B Legislation 204: Satisfactory Progress.](#)**

This amendment to Scholastic Regulations chapter 116 brings the regulations in line with current institutional practice based on policy implemented in 2012. It became effective on June 7, 2021.

❖ **[Class B Legislation 202: Grading Policies.](#)**

This amendment to Scholastic Regulations chapter 110 updates language, especially pertaining to the Graduate School, School of Law, School of Medicine and the School of Dentistry. It became effective on June 7, 2021.

❖ **[Class B Legislation 201: Registrar Drop](#)**

This amendment to Scholastic Regulations chapter 102 revises wording in light of the adoption of the Registrar Drop (RD) withdrawal code into Scholastic Regulations chapter 110, and the inception of the Current Quarter Drop and Former Quarter Drop. It became effective on June 7, 2021.

❖ **[Class B Legislation 200: Equivalent Courses](#)**

This amendment to Scholastic Regulations chapter 115 updates the definition of Equivalent Courses. It became effective on January 29, 2021

❖ **[Class B Legislation 199: Withdrawals](#)**

This amendment to Scholastic Regulations chapter 113 extends the Current Quarter Drop process, implemented in May 2020, beyond week 7 to the last day of instruction and updates language to honor gender inclusivity. It became effective on January 29, 2021.

❖ **[Class B Legislation 198: Grades, Honors, and Scholarship](#)**

This amendment to Scholastic Regulations chapter 110, updates wording in light of the new Registrar Drop withdrawal grade annotation reflected in Scholastic Regulations chapter 113, and to honor gender inclusivity. It became effective on January 29, 2021.

❖ **Class C Resolution: Concerning Diversity Credit requirement.**

In collaboration with the Faculty Council on Multicultural Affairs and the support of additional councils, FCAS called on the Faculty Senate to form a taskforce to review, assess and propose revisions for improving and supplementing or replacing the existing undergraduate diversity requirement to more effectively address issues of race, equity, inclusion, power, bias, systems of oppression and ant-racism. It received Faculty Senate approval on February 25, 2021

❖ **Policy and Procedure Review**

FCAS instituted use of a consent agenda for review of the SCAP report and past minutes, allowing greater time for deliberation of policy matters.

FCAS reviewed the proposal from the Task Force on Writing to rescind the requirement that “W” (Writing) courses be taught only in English. A proposal to remove the policy on W credits from the FCAS website was approved February 12, 2021.

FCAS continued discussion during the year of transfer admissions and means of improving pathways to majors for students transferring to UW Seattle. The council reviewed a letter of support of direct transfer admission to be distributed to departments brought forward from Undergraduate Academic Affairs. It was approved May 21, 2021.

Working groups continue work on the following matters to be brought back to FCAS:

- Areas of Knowledge and General Education requirements
- Satisfactory/Non-satisfactory Grading Policy
- Defining Majors
- Oversight for the adoption and revisions of FCAS procedures and guidelines

The Faculty Senate Diversity Credit Task Force, which includes members of FCAS, continues work with the intention bring forward recommendations by then end of the year.

Subcommittee on Admissions and Programs (SCAP) revised the process for review of new program proposals (1503s).

Subcommittee on Admissions and Graduation (SCAG) recommended the suspension of the policy on English language proficiency requirement for international undergraduate admission and related policies. It was approved by FCAS in January 2021.

Honors Subcommittee carried out its regular business of recommending candidates for Baccalaureate Honors, Freshman, Sophomore and Junior Medalists in autumn, and candidates for the President’s Medalist and President’s Transfer Medalist in spring.

Council members during 2020-21 academic year:

Faculty Code Section 21-61 A: Ann Huppert (chair), Tom Lee, Mike Lockwood, Zhi Lin, Marjorie Olmstead (SCAG chair), Joel Ross, Scott Spaulding, Jennifer Turns, Yusuf Pisan, Steven Groening

Faculty Code Section 21-61 B: Clara Coyote, ASUW, Joe Wilson, GPSS, Jennifer Payne, PSO, (SCAP chair), Susanne Redalje, ALUW, Sarah Garner, Director of Student Services, Luz Iniguez, Director of OMA&D

Presidential Designee: Phillip J. Reid

Regularly invited guests:

Helen B. Garrett, University Registrar and Chief Officer of Enrollment Information Services
Tina Miller, Senior Associate Registrar and Chief Residency Officer, University Registrar
(Honors committee chair)

Jason Johnson, Sr. Assoc. Dean & Assoc. Vice Provost UAA

Dave Sundine, Associate Director of Admissions, UW Seattle

Dan Feetham, Director, Undergraduate Academic Affairs Advising

Scott Fallgren, Curriculum Specialist, Registrar's Office

LeAnne Jones Wiles, Director, First Year Programs, UAA