

University of Washington
Faculty Council on Academic Standards
February 26, 2021
1:30 p.m. – 3:00 p.m.
Zoom

Meeting Synopsis:

1. Call to order
 2. Consent agenda
 - a. Minutes from February 12, 2021
 - b. SCAP report
 3. Chair's Updates
 4. Review of [FCAS website](#) with reference to [FCAS Policy Census](#):
 - a. Issues for UW Curriculum Committee and UW Curriculum Office
 - b. Additional next steps: revisit Policy on Majors (see [2/28/20 minutes](#))
 5. Good of the order
 6. Adjourn
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1) Call to Order

The meeting was called to order at 1:30 p.m.

2) Consent Agenda

- a. **Minutes from February 12, 2021**
- b. **SCAP report**

Chair Huppert asked the council for a motion to approve the consent agenda. The council voted to approve the consent agenda.

3) Chair's Updates

Chair Huppert updated the council on the senate support of a diversity taskforce with the approval of the Class C resolution.

4) Review of FCAS website with reference to FCAS Policy Census:

- a. **Issues for UW Curriculum Committee and UW Curriculum Office**
- b. **Additional next steps: revisit Policy on Majors (see [2/28/20 minutes](#))**

Helen Garret provided an overview of UWCC issues in need of scholastic guidance such as medical excuse notes, areas of knowledge, attendance-based grading, participation-based grading, minimum syllabus requirements, use of electronic devices in class, extra credit, and peer evaluation.

Council members discussed the concerns and proposed next steps.

Chair Huppert shared the section of the FCAS website on procedures, particularly 1503's, and decisions on editorial changes were deferred.

5) Good of the Order

Nothing was stated.

6) Adjourn

The meeting was adjourned at 2:57 p.m.

Minutes by Alexandra Portillo, council analyst, xanport@uw.edu

Present: **Faculty Code Section 21-61 A:** Ann Huppert (chair), Tom Lee, Mike Lockwood, Marjorie Olmstead, Joel Ross, Schott Spaulding, Yusuf Pisan, Steve Groening
Faculty Code Section 21-61 B: Jennifer Payne, Susanne Redalje, Clara Coyote, Joe Wilson, Sarah Garner, Luz Iniguez
President's Designee: Phil Reid
Regularly invited guests: Schott Fallgren, Tina Miller, Dan Feetham, Jason Johnson, Helen Garrett

Absent: **Faculty Code Section 21-61 A:** Zhi Lin, Jennifer Turns

Exhibits

Exhibit 1 – consent agenda

Subcommittee on Admissions and Programs (SCAP) Report

February 19, 2021, 1:30pm-3:00pm

Routine Business:

Aeronautics and Astronautics ([UG-A A-MAJOR](#)) Revised admission and program requirements for the Aeronautical and Astronautical Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Degree program requirement update to replace A A 360 with A A 460 (approved renumbering change) and A A 496 with A A 395, without changing the overall required credits for the degree program.
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to the credential within the Aeronautical and Astronautical Engineering degree program of study.

- Bachelor of Science in Aeronautical and Astronautical Engineering degree

Action taken 02/19/2021: Forwarded to FCAS, pending update to admission 'factors' language for current UW students and transfer students ("... demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load').

Update 02/22/2021: The department has updated the current language for admission consideration factors for current UW students and transfer students per SCAP's recommendation (see admission requirements field in the Catalog section of the UW CM proposal).

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace "12 credits" with 'rigorous course load' to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

AA's additional changes to reflect the course numbering of AA 460 and 395 were unanimously approved by SCAP as well.

Bioengineering ([UG-BIOEN-MAJOR](#)) Revised admission and program requirements for the Bioengineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Update language for admission consideration factors for current UW students and transfer students, ". . . demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load' (suggested by UWCO based on SCAP's recommendation for recently reviewed IND E and E E program proposals).
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to all three credentials within the Bioengineering degree program of study.

- Bachelor of Science in Bioengineering degree
- Bachelor of Science in Bioengineering degree: Data Science
- Bachelor of Science in Bioengineering degree: Nanoscience and Molecular Engineering

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace "12 credits" with 'rigorous course load' to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

Bioengineering ([BIOEN-0-1-6](#)) Revised credential requirements for the Bachelor of Science in Bioengineering degree.

Background: The department has proposed the following non-substantive change at the credential-level:

- Addition of alternative course options (CSE 142 and BIOEN 217; or CSE 160 and BIOEN 217) to fulfill completion requirement #1. The addition of these course options would increase the requirement from 4 credits to 4 - 5 credits, and increase the overall credential completion requirements from 75 credits to 75 - 76 credits.

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP members discussed if this change was substantive or not and unanimously approved the proposed changes as non-substantive as students have the option to still complete the program in 75 credits. The proposed changes provide the students with additional pathways to complete major requirements with only a 1 credit difference and that was viewed very favorably by all SCAP members.

Bioengineering (BIOEN-80-1-6) Revised credential requirements for the Bachelor of Science in Bioengineering degree: Data Science.

Background: The department has proposed the following non-substantive change at the credential-level:

- Addition of alternative course options (CSE 142 and BIOEN 217; or CSE 160 and BIOEN 217) to fulfill completion requirement #1. The addition of these course options would increase the requirement from 4 credits to 4 - 5 credits, and increase the overall credential completion requirements from 82 - 85 credits to 82 - 86 credits.

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP members discussed if this change was substantive or not and unanimously approved the proposed changes as non-substantive as students have the option to still complete the program in 82 credits. The proposed changes provide the students with additional pathways to complete major requirements with only a 1 credit difference and that was viewed very favorably by all SCAP members.

Bioengineering (BIOEN-60-1-6) Revised credential requirements for the Bachelor of Science in Bioengineering degree: Nanoscience and Molecular Engineering.

Background: The department has proposed the following non-substantive change at the credential-level:

- Addition of alternative course options (CSE 142 and BIOEN 217; or CSE 160 and BIOEN 217) to fulfill completion requirement #1. The addition of these course options would increase the requirement from 4 credits to 4 - 5 credits, and increase the overall credential completion requirements from 77 credits to 77- 78 credits.

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP members discussed if this change was substantive or not and unanimously approved the proposed changes as non-substantive as students have the option to still complete the program in 77 credits. The proposed changes provide the students with additional pathways to complete major requirements with only a 1 credit difference and that was viewed very favorably by all SCAP members.

Computer Science and Engineering (UG-CMP E-MAJOR) Revised admission and program requirements for the Computer Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update transfer admission requirement to include application deadlines and revise some of the language for the supplemental application. See explanation in the proposal justification, "The application deadlines that have been added to the catalog language are dates that are already in existence (and are college-wide). The language is being updated to bring it into alignment with that of the other departments and to provide clarity to applicants."

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to the credential within the Computer Engineering degree program of study.

- Bachelor of Science in Computer Engineering degree

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace "12 credits" with "rigorous course load" to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

SCAP is very supportive of proposing to make April 5th the standard application to department deadline for Direct to Major admissions decisions for current and transfer students applying to Fall (will discuss further with all of FCAS). Ultimately SCAP voted unanimously to approve the proposed changes.

Chemical Engineering ([UG-CHEM E-MAJOR](#)) Revised admission and program requirements for the Chemical Engineering degree program.

Background: The department is proposing to revise admission and program requirements.

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements. Addition of AMATH course substitutions for MATH 207 and MATH 208.
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to both credentials within the Chemical Engineering degree program of study.

- Bachelor of Science in Chemical Engineering degree
- Bachelor of Science in Chemical Engineering degree: Nanoscience and Molecular Engineering

Action taken 02/19/2021: Forwarded to FCAS, pending update to admission 'factors' language for current UW students and transfer students ("... demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load').

Update 02/22/2021: The department has updated the current language for admission consideration factors for current UW students and transfer students per SCAP's recommendation (see admission requirements field in the Catalog section of the UW CM proposal).

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace "12 credits" with 'rigorous course load' to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

Civil and Environmental Engineering ([UG-CIV E-MAJOR](#)) Revised admission and program requirements for the Civil Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to the credential within the Civil Engineering degree program of study.

- Bachelor of Science in Civil Engineering degree

Action taken 02/19/2021: Forwarded to FCAS, pending update to admission 'factors' language for current UW students and transfer students ("... demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load'), and clarification regarding application of program minimum grade requirement #6 (engineering courses or courses applied to major?).

Update 02/22/2021: The department has updated the current language for admission consideration factors for current UW students and transfer students per SCAP's recommendation (see admission requirements field in the Catalog section of the UW CM proposal) and updated program requirement #6, so the minimum grade requirement is for courses applied to the major(see completion requirements field in the Catalog section of UW CM proposal).

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace

“12 credits’ with ‘rigorous course load’ to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

Civil and Environmental Engineering ([UG-ENV E-MAJOR](#)) Revised admission and program requirements for the Environmental Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to the credential within the Environmental Engineering degree program of study.

- Bachelor of Science in Environmental Engineering degree

Action taken 02/19/2021: Forwarded to FCAS, pending update to admission ‘factors’ language for current UW students and transfer students (“... demonstrated ability to take at least 12 credits per quarter,” replacing ‘12 credits’ with ‘rigorous course load’).

Update 02/22/2021: The department has updated the current language for admission consideration factors for current UW students and transfer students per SCAP’s recommendation (see admission requirements field in the Catalog section of the UW CM proposal).

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn’t already done so to update their admissions requirements to replace “12 credits’ with ‘rigorous course load’ to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

Electrical and Computer Engineering ([UG-E E-MAJOR](#)) Revised admission and program requirements for the Electrical Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update both admission and/or general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.

- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to both credentials within the Electrical Engineering degree program of study.

- Bachelor of Science in Electrical Engineering degree
- Bachelor of Science in Electrical Engineering degree: Nanoscience and Molecular Engineering

Action taken 02/19/2021: Forwarded to FCAS, pending update to admission 'factors' language for current UW students and transfer students ("... demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load').

Update 02/22/2021: The department has updated the current language for admission consideration factors for current UW students and transfer students per SCAP's recommendation (see admission requirements field in the Catalog section of the UW CM proposal).

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace "12 credits' with 'rigorous course load' to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

Mechanical Engineering ([UG-M E-MAJOR](#)) Revised admission and program requirements for the Mechanical Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.
- Removed MATH 390 from completion requirements. Course no longer exists (was STAT 390/MATH 390).

The proposed changes would apply to all four credentials within the Mechanical Engineering degree program of study.

- Bachelor of Science in Mechanical Engineering degree
- Bachelor of Science in Mechanical Engineering degree: Biomechanics
- Bachelor of Science in Mechanical Engineering degree: Mechatronics
- Bachelor of Science in Mechanical Engineering degree: Nanoscience and Molecular Engineering

Action taken 02/19/2021: Forwarded to FCAS, pending update to admission 'factors' language for current UW students and transfer students ("... demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load').

Update 02/22/2021: The department has updated the current language for admission consideration factors for current UW students and transfer students per SCAP's recommendation (see admission requirements field in the Catalog section of the UW CM proposal).

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace "12 credits' with 'rigorous course load' to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

ME's additional request to remove the non-longer offered joint section of MATH 390, leaving only the remaining STAT 390 course was unanimously approved by SCAP.

Materials Science and Engineering ([UG-MS E-MAJOR](#)) Revised admission and program requirements for the Materials Science and Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Update language for admission consideration factors for current UW students and transfer students, "... demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load' (suggested by UWCO based on SCAP's recommendation for recently reviewed IND E and E E program proposals).
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.
- Removed MATH 390 from general education completion requirements. Course no longer exists (was STAT 390/MATH 390).

The proposed changes would apply to both credentials within the Materials Science and Engineering degree program of study.

- Bachelor of Science in Materials Science and Engineering degree
- Bachelor of Science in Materials Science and Engineering degree: Nanoscience and Molecular Engineering

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace

“12 credits’ with ‘rigorous course load’ to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

MSE’s additional request to remove the non-longer offered joint section of MATH 390, leaving only the remaining STAT 390 course was unanimously approved by SCAP.

Materials Science and Engineering ([UG-MS E-MINOR](#)) Revised requirements for the Minor in Materials Science and Engineering.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update suggested first and second year courses
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements to catalog statement regarding prerequisites for required courses for the minor.

The proposed changes would apply to the credential within the Materials Science and Engineering minor program of study.

- Minor in Materials Science and Engineering

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS courses, which for the MSE minor are part of the 1st and 2nd year prerequisite courseworks.

School of Environmental and Forest Science ([UG-BSE-MAJOR](#)) Revised program requirements for the Bioresource Science and Engineering major program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Update suggested first and second year courses
- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Clearer general education requirement language and consistent formatting to align with College of Engineering academic programs.

The proposed changes would apply to both credentials within the Bioresource Science and Engineering major program of study.

- Bachelor of Science degree with a major in Bioresource Science and Engineering
- Bachelor of Science degree with a major in Bioresource Science and Engineering: Business Option

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting

Non-Routine Business:

Communication ([COM-20201027A](#)) Revised admission and program requirements for the Bachelor of Arts degree in Communication

Background: The department is proposing to change both admission and program requirements by removing COM 201 and COM 202 as substitutes for COM 200.

Action taken 01/08/2021: Forwarded to FCAS.

Action taken 01/15/2021: Approved by FCAS.

Update 02/11/2020: Posted to Tri-Campus, 0 comments received (p.5).

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP members had no additional comments on this program proposal after Tri-Campus review and unanimously agreed to forward it to FCAS.

Communication ([COM-20201027B](#)) Revised requirements for the Journalism and Public Interest Communication Option within the Bachelor of Arts degree in Communication

Background: The department is proposing to change requirements by removing COM 201 and COM 202 as substitutes for COM 200.

Action taken 01/08/2021: Forwarded to FCAS.

Action taken 01/15/2021: Approved by FCAS.

Update 02/11/2020: Posted to Tri-Campus, 0 comments received (p.5).

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP members had no additional comments on this program proposal after Tri-Campus review and unanimously agreed to forward it to FCAS.

Drama ([DRAMA-20201208B](#)) Suspension of admission in the History, Theory, and Criticism Option within the Bachelor of Arts degree in Drama

Background: The department is proposing to suspend admission to this option.

Action taken 01/08/2021: Forwarded to FCAS.

Action taken 01/15/2021: Approved by FCAS.

Update 02/11/2020: Posted to Tri-Campus, 0 comments received (p.3).

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP members had no additional comments on this program proposal after Tri-Campus review and unanimously agreed to forward it to FCAS. SCAP did request that the Curriculum Office let the department know that admissions will be suspended until Spring 2022 at which point the admissions will resume if the RCEP process has not been completed.

Human Centered Design and Engineering ([UG-HCDE-MAJOR](#)) Revised admission and program requirements for the Human Centered Design and Engineering degree program.

Background: The department has proposed the following non-substantive changes at the program-level:

- Proposing to remove "Other Current UW Students and Transfer Students" spring application period and deadline
- Update both admission and general education requirements due to recently approved course renumbering changes (MATH 207 becomes MATH 307 effective AUT/2021; MATH 208 becomes MATH 308 effective AUT/2021; MATH 209 becomes MATH 309 effective AUT/2021; MATH 324 becomes MATH 224 effective AUT/2021).
- Addition of honors and/or accelerated MATH, CHEM, and PHYS courses as equivalent options for existing MATH, CHEM, and PHYS course admission and general education requirements.
- Update language for admission consideration factors for current UW students and transfer students, ". . . demonstrated ability to take at least 12 credits per quarter," replacing '12 credits' with 'rigorous course load' (suggested by UWCO based on SCAP's recommendation for recently reviewed IND E and E E program proposals).
- Clearer general education requirement language and consistent formatting across all College of Engineering academic programs.

The proposed changes would apply to all three credentials within the Human Centered Design and Engineering degree program of study.

- Bachelor of Science in Human Centered Design and Engineering degree
- Bachelor of Science in Human Centered Design and Engineering degree: Data Science
- Bachelor of Science in Human Centered Design and Engineering degree: Human-Computer Interaction

Action taken 02/19/2021: Forwarded to FCAS.

SCAP Chair Notes: SCAP unanimously approved the College-wide program proposal changes to update the MATH, CHEM, PHYS, and Gen Ed formatting. SCAP asked all Engineering departments that hadn't already done so to update their admissions requirements to replace "12 credits" with 'rigorous course load' to acknowledge that students who have taken fewer than 12 credits a quarter previously may have been taking a rigorous load if they were taking classes while working full-time, caregivers, etc.

SCAP also discussed the removal of the Spring admissions for current students and transfers. After much discussion it was decided that although the justification was not the best rationale for the change, very few students would be negatively impacted. The change could actually

better serve transfer students as there are no Central Campus programs set up to welcome and transition new students to campus in the spring.
